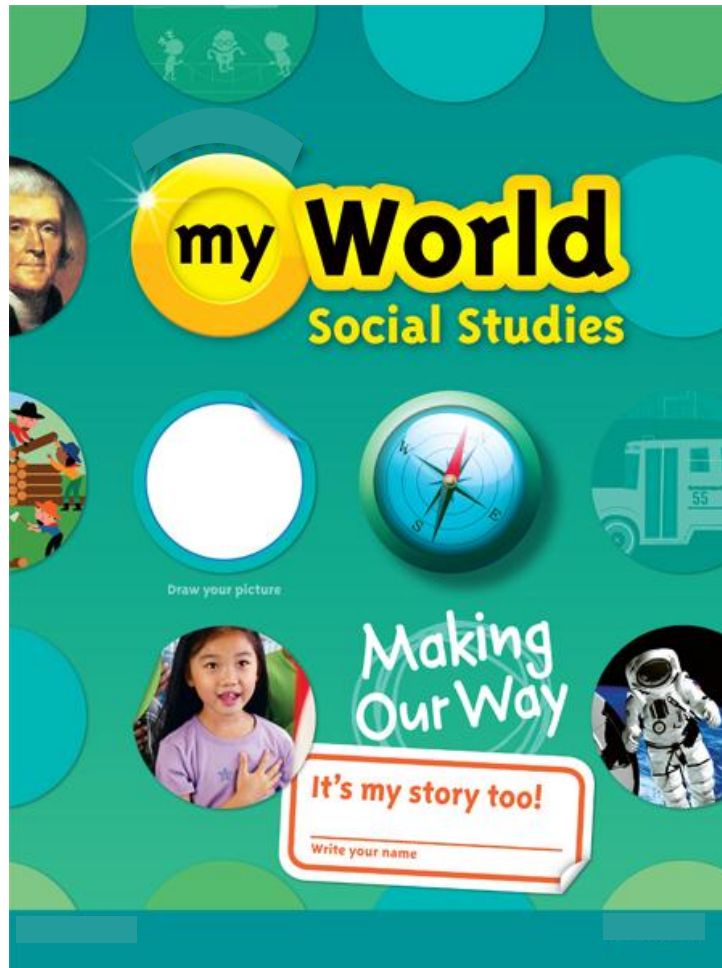


A Correlation of



To the

Kansas Standards for History, Government, and Social Studies Grade 1

A Correlation of myWorld Social Studies: Making Our Way, Grade 1 to the Kansas Standards for History, Government, and Social Studies

Introduction

This document demonstrates how **myWorld Social Studies** Kansas Standards for History, Government and Social Studies, Grade 1. Correlation page references are to the Student Worktext and the Teacher’s Guide. Alignments are cited at the page level.

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Making Our Way, Grade 1
1st Grade	
Standards: Families	
1. Choices have consequences.	SW: Cause and Effect, 4; Collaboration and Creativity: Conflict and Cooperation, 22, 23; I Follow Rules, 24-27; Reading Skills: Cause and Effect, 62-63; We Make Choices, 106 TG: Active Reading & Lesson Summary: 11, 12, 13, 14, 15, 43, 44, 77, 79
2. Individuals have rights and responsibilities.	SW: My Rights and Responsibilities, 18-21; Review and Assessment, 42 TG: Active Reading & Lesson Summary: 8, 9, 10
3. Societies are shaped by beliefs, idea, and diversity.	SW: What Is Culture? 122-125 TG: Active Reading & Lesson Summary: 92, 93, 94
4. Societies experience continuity and change over time.	SW: myStory Spark: How Does Life Change Throughout History? 154; Talking About Time, 164-167; Life Then and Now, 178-181; myStory Book: How Does Life Change Throughout History? 189 TG: Active Reading & Lesson Summary: 118, 119, 126, 127, 128, 137, 138, 139, 145
5. Relationships between people, place, idea, and environments are dynamic.	SW: Collaboration and Creativity: Conflict and Cooperation, 22, 23; Caring for Earth, 106; Families Share Culture, 128; Community Celebrations, 132; Got It? Question 5, 133 TG: Active Reading & Lesson Summary: 11, 12, 77, 79, 95, 97, 98, 100

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History (H)	
<p>In this unit, students will study history through understanding the role of family. They will recognize important people in their lives, specifically family members and investigate family history including creating a timeline. Students will evaluate how different families met their need for shelter and other basic needs. They will investigate several major types of food production that have come to symbolize Kansas. Students will recognize and analyze symbols that represent the United States and Kansas, specifically as represented on flags. Students will be able to identify who is the first and current president of the United States. Students will gain an understanding of the meaning and purpose of national holidays.</p>	
Ideas	
symbols (e.g. U.S. flag, Pledge of Allegiance, bald eagle; Kansas flag, Kansas motto etc.)	<p>SW: Begin With A Song: You're a Grand Old Flag, 11; Citizens at School, 15; Symbols of My Country, 38-41; Review and Assessment, 44</p> <p>TG: Active Reading & Lesson Summary: 2, 3, 5, 6, 24, 25, 26, 29</p>
People/Roles	
important people in student's life/family	<p>SW: Leaders at Home, 29; Families Are Alike and Different, 126-129; Review and Assessment, 150</p> <p>TG: Active Reading & Lesson Summary: 16, 17, 95, 96, 97, 114, 115</p>
president as leader of the United States	<p>SW: National Government, 34-35; Review and Assessment, 44</p> <p>TG: Active Reading & Lesson Summary: 19, 21, 29</p>
name of current president	<p>SW: National Government, 34-35</p> <p>TG: Active Reading & Lesson Summary: 19, 21</p>
Places/Institutions	
shelter today	<p>SW: People Have Needs, 50; Reading Skills: Compare and Contrast, Homes Alike and Different, 134</p> <p>TG: Active Reading & Lesson Summary: 34, 35, 101, 102</p>
shelter used by American Indians (e.g. grass lodge, tipi, earth lodge, frame house)	<p>For opportunities to address this standard please see:</p> <p>SW: Native American, 175; Daily Life Then and Now, 179</p> <p>TG: Active Reading & Lesson Summary: 135, 137, 138</p>

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shelter used by early Kansas families (e.g. dugouts, sod houses, log cabins, frame houses)	For opportunities to address this standard please see: SW: Daily Life Then and Now, 179; Begin With a Song: All Across the Country, 155 TG: Active Reading & Lesson Summary: 118, 119, 137, 138
Events	
food production (e.g. wheat, corn, soybeans, sunflowers, livestock)	For related material please see: SW: Producers and Consumers, 65; Daily Life Then and Now, 179 TG: Active Reading & Lesson Summary: 45, 46, 137, 138
national holidays (e.g. Independence Day, Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King, Jr. Day, Presidents' Day, Memorial Day)	SW: We Celebrate Our Nation, 136-139 TG: Active Reading & Lesson Summary: 103, 104, 105
Skills	
<ul style="list-style-type: none"> • Create a timeline 	SW: Graph Skills: Timelines, 168-169 TG: Active Reading & Lesson Summary: 129, 130
<ul style="list-style-type: none"> • Use information to problem-solve 	SW: Measuring Time, 158-161; myStory Book: How Does Life Change Throughout History? 189; myStory Current Events, 189 TG: Active Reading & Lesson Summary: 121, 122, 123, 145
<ul style="list-style-type: none"> • Compare and contrast historical events or experiences 	SW: Reading Skills: Compare and Contrast: 6, 134-135; Families Are Alike and Different: 126-128; Got It?: 129; Life Then and Now: 178-181; Technology Then and Now: 182-185 TG: Active Reading & Lesson Summary: 95, 96, 97, 101, 102, 137, 138, 139, 140, 141, 142
<ul style="list-style-type: none"> • Analyze a problem 	SW: Measuring Time, 158-161; myStory Book: How Does Life Change Throughout History? 189; myStory Current Events, 189 TG: Active Reading & Lesson Summary: 121, 122, 123, 145

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<ul style="list-style-type: none"> Demonstrate cause and effect 	<p>SW: Reading Skills: Cause and Effect, 4, 62-63; Got It? Cause and Effect, 139 TG: Active Reading & Lesson Summary: 43, 44, 105</p>
<ul style="list-style-type: none"> Ask and answer such questions about key details in a text. (KCCRS RI1.1) 	<p>SW: Got It? 161, 167, 173, 177, 181, 185; TG: Active Reading & Lesson Summary: 123, 128, 133, 136, 139, 142; Ask Questions: 123, 127, 132, 135, 136, 138, 139;</p>
<ul style="list-style-type: none"> Identify the main topic and retell key details of a text. (KCCRS RI1.2) 	<p>SW: Main Idea and Details: 5; Reading Skills: Main Idea and Details: 108-109 TG: Active Reading & Lesson Summary: 80, 81</p>
<ul style="list-style-type: none"> Describe the connection between two individuals, events, ideas, or pieces of information in a text. (KCCRS RI1.3) 	<p>SW: Life Then and Now, 178-181; Technology Then and Now, 182-185 TG: Active Reading & Lesson Summary: 137, 138, 139, 140, 141, 142</p>
<ul style="list-style-type: none"> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (KCCRS RI1.4) 	<p>SW: Vocabulary, 137, 159, 165, 171, 175, 179, 183; Vocabulary Preview, 156-157, TG: Active Reading & Lesson Summary: 104, 119, 120, 122, 127, 132, 135, 138, 141</p>
<ul style="list-style-type: none"> Use the illustrations and details in a text to describe its key ideas. (KCCRS RI1.7) 	<p>SW: Envision It! 136-137, 158-159, 164-165, 170-171, 174-175, 178-179, 182-183; Media and Technology: Using Graphic Sources, 148, 149 TG: Active Reading & Lesson Summary: 103, 104, 112, 113, 121, 122, 126, 127, 134, 135, 137, 138, 140, 141</p>
<ul style="list-style-type: none"> Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures.) (KCCRS RI1.9) 	<p>SW: How We Learn About History? 10-173 TG: Active Reading & Lesson Summary: 131, 132, 133</p>
<ul style="list-style-type: none"> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. (KCCRS W1.5) 	<p>For related material please see SW: myStorySpark: How Does Life Change Throughout History? 154; Got It? 161, 167, 173, 177, 181, 185; myStory Book: How Does Life Change Throughout History? 189 TG: Active Reading & Lesson Summary: 118, 119, 123, 128, 133, 136, 139, 142, 145</p>

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Civics/Government (CG)	
In this unit, students focus on the basic concepts of rules and laws as they apply to family, school, and being a citizen of Kansas and United States. Students will recognize that rules have positive consequences, such as keeping them safe and negative consequences if they ignore safety rules. They will investigate the shared ideals within American society, such as, truth, fairness, justice, loyalty, and freedom. Students will examine personal character traits including trustworthiness, citizenship, respect, fairness, responsibility, and caring (e.g., Six Pillars of Character). They will analyze the qualities of being a leader and leadership in their home and school. Students will analyze privileges they have at home and school and understand why and how benefits are granted or taken away. They recognize that people can make rules and leaders can enforce them both at home and at school.	
Ideas	
rules	SW: I Follow Rules, 24-27 TG: Active Reading & Lesson Summary: 13, 14, 15
leadership	SW: My Leaders, 28-31; Review and Assessment, 43, 44 TG: Active Reading & Lesson Summary: 16, 17, 18, 28, 29
privileges	SW: My Rights and Responsibilities, 18-21; TG: Active Reading & Lesson Summary: 8, 9, 10,
benefits	SW: I Am a Good Citizen, 14-17; Review and Assessment, 42 TG: Active Reading & Lesson Summary: 5, 6, 7, 28, 29
shared ideals (e.g. truth, fairness, justice, loyalty, freedom)	SW: I Am a Good Citizen, 14-17; My Rights and Responsibilities, 18-21; Review and Assessment, 42; myStory Book: How Do People Best Cooperate, 45; Heroes Take Charge, 176-177 TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10, 28, 29, 134, 136

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character traits (e.g. trustworthiness, citizenship, respect, fairness, truthfulness, responsibility, and caring)	<p>SW: I Am a Good Citizen, 14-17; My Rights and Responsibilities, 18-21; Collaboration and Creativity: Conflict and Cooperation, 22-23; Envision It! 24-25; I Follow Rules, 24-27; Reading Skills: Fact and Opinion, 36-37; Review and Assessment, 42; myStory Book: How Do People Best Cooperate, 45; Begin With a Song: Show You Care, 83; Caring for Earth, 106</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 28, 29, 61, 79</p>
People/Roles	
leader	<p>SW: My Leaders, 28-31; Review and Assessment, 43, 44</p> <p>TG: Active Reading & Lesson Summary: 16, 17, 18, 28, 29</p>
citizen	<p>SW: I Am a Good Citizen, 14-17; My Rights and Responsibilities, 18-21; Review and Assessment, 42; myStory Book: How Do People Best Cooperate, 45</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10, 28, 29</p>
member	<p>SW: Citizens at School, 15; Citizen in the Community, 16; My Rights and Responsibilities, 18-21;</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10</p>
Places/Institutions	
student's home	<p>SW: Envision It! 18-19; My Rights, 19; Leaders at Home, 29; Where We Live, 124</p> <p>TG: Active Reading & Lesson Summary: 8, 9, 16, 17, 18, 92, 94</p>
class or school	<p>SW: Envision It! 14-15; Citizens at School, 15; My Rights, 19; Rules in the Classroom, 24; Leaders at School, 30; Envision It! 86-87; Maps, 91; Map Skills: Parts of a Map, 94, 95</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 18, 64, 66, 67, 69, 70</p>

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state of Kansas	SW: Maps, 91; Finding Places on a Map, 92 TG: Active Reading & Lesson Summary: 66, 67, 68
United States of America	SW: Finding Places on a Map, 92; Envision It! 100-101; North America, 102 TG: Active Reading & Lesson Summary: 66, 68, 74, 75, 76
Events	
leadership (e.g. line leader, leader of a cooperative group)	SW: My Leaders, 28-31; Review and Assessment, 43, 44 TG: Active Reading & Lesson Summary: 16, 17, 18, 28, 29
Skills	
<ul style="list-style-type: none"> • Interact and communicate with others in a respectful manner 	SW: Collaboration and Creativity: Conflict and Cooperation, 22, 23; I Follow Rules, 24; Rules at Home and School, 25 TG: Active Reading & Lesson Summary: 11, 12, 13, 14
<ul style="list-style-type: none"> • Create and follow rules 	SW: Envision It! 24-25; I Follow Rules, 24-27 TG: Active Reading & Lesson Summary: 13, 14, 15
<ul style="list-style-type: none"> • Recognize shared American ideals 	SW: I Am a Good Citizen, 14-17; My Rights and Responsibilities, 18-21; Review and Assessment, 42; myStory Book: How Do People Best Cooperate, 45; Heroes Take Charge, 176-177 TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10, 28, 29, 134, 136
<ul style="list-style-type: none"> • Exemplify personal character traits 	SW: I Am a Good Citizen, 14-17; My Rights and Responsibilities, 18-21; Collaboration and Creativity: Conflict and Cooperation, 22-23; Envision It! 24-25; I Follow Rules, 24-27; Reading Skills: Fact and Opinion, 36-37; Review and Assessment, 42; myStory Book: How Do People Best Cooperate, 45; Begin With a Song: Show You Care, 83; Caring for Earth, 106 TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 28, 29, 61, 79

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<ul style="list-style-type: none"> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (KCCRS SL1.1) 	<p>SW: Chapter 1, Lessons 1, 2, 3, 4: 10, 11, 12-13, 14-17, 18-21, 24-27, 28-31; Collaboration and Creativity: Conflict and Cooperation, 22, 23;</p> <p>TG: Active Reading & Lesson Summary: 2, 5, 8, 11, 12, 13, 16, 19, 24</p>
Geography (G)	
<p>In this unit, students will recognize the purpose of maps and globes as a model of Earth and a representation of Earth’s features. They will be able to locate Kansas, the United States, Canada, Mexico, Atlantic Ocean and Pacific Ocean on a map. Students will make a map to represent a location important to them. They will map physical (natural) and human (man-made) features of their school surroundings. Students will observe and identify local weather conditions and patterns. They will investigate ways people depend on the physical environment to meet their needs and wants (e.g. water, food, fuel). Students will evaluate how the physical environment impacts humans (e.g. choices of clothing, housing, crops, and recreation). They will use their understanding about the physical environment to identify ways people can be good stewards to maintain or improve the quality of their environment.</p>	
Ideas	
mapping	<p>SW: Map Skills: Parts of a Map, 94-95; myStory Book: What Is The World Like? 117</p> <p>TG: Active Reading & Lesson Summary: 68, 69, 70, 85, 87</p>
place	<p>SW: Where Places Are, 87; Finding Places on a Map, 92</p> <p>TG: Active Reading & Lesson Summary: 63, 64, 66, 68</p>
human features	<p>SW: myStory Video, 82; Where Things Are Located, 86-89; Map Skills: Parts of a Map, 94-95; People Make Changes, 98; Begin With a Song: Explore With Me! 119; What Is Culture? 122-125; Community Celebrations, 132, 133; Sharing Our Cultures, 144-147</p> <p>TG: Active Reading & Lesson Summary: 59, 63, 64, 65, 69, 70, 71, 73, 90, 92, 93, 94, 98, 100, 109, 110, 111</p>

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physical features	SW: Where Things Are Located, 86-89; Maps and Globes, 90-93; Map Skills: Parts of a Map, 94-95; Land and Water, 96-99; Continents and Oceans, 100-103; Review and Assessment, 114, 115 TG: Active Reading & Lesson Summary: 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 85, 86
wants and needs	SW: What We Need, What We Want, 50-53; Review and Assessment, 78 TG: Active Reading & Lesson Summary: 34, 35, 36, 56, 57
People/Roles	
mapmakers	For related material please see: SW: Map Skills: Parts of a Map, 94-95; myStory Book: What Is The World Like? 117 TG: Active Reading & Lesson Summary: 68, 69, 70, 85, 87
stewards	For related material please see: SW: Caring for Earth, 106 TG: Active Reading & Lesson Summary: 79
Places/Institutions	
home	SW: Envision It! 18-19; My Rights, 19; Leaders at Home, 29; Where We Live, 124 TG: Active Reading & Lesson Summary: 8, 9, 16, 17, 18, 92, 94
school	SW: Envision It! 14-15; Citizens at School, 15; My Rights, 19; Rules in the Classroom, 24; Leaders at School, 30; Envision It! 86-87; Maps, 91; Map Skills: Parts of a Map, 94, 95 TG: Active Reading & Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 18, 64, 66, 67, 69, 70
Kansas	SW: Maps, 91; Finding Places on a Map, 92 TG: Active Reading & Lesson Summary: 66, 67, 68

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United States	SW: Finding Places on a Map, 92; Envision It! 100-101; North America, 102 TG: Active Reading & Lesson Summary: 66, 68, 74, 75, 76
Canada	SW: North America, 102 TG: Active Reading & Lesson Summary: 74, 76
Mexico	SW: North America, 102; Meet Pedro, 145 TG: Active Reading & Lesson Summary: 74, 76, 109, 110
Atlantic Ocean	SW: The World, 100; Continents and Oceans, 101; North America, 102-103; Review and Assessment, 115 TG: Active Reading & Lesson Summary: 74, 75, 76, 85, 86
Pacific Ocean	SW: The World, 100; Continents and Oceans, 101; North America, 102-103 TG: Active Reading & Lesson Summary: 74, 75, 76
physical environment	SW: Our Environment, 104-107 TG: Active Reading & Lesson Summary: 77, 78, 79
Events	
weather	SW: Weather, 105; We Make Choices, 106; Got It? 107; Review and Assessment, 114 TG: Active Reading & Lesson Summary: 77, 78, 79, 85, 87
Skills	
<ul style="list-style-type: none"> • Describe the purposes of maps and globes 	SW: Maps and Globes, 90-93; Map Skills: Parts of a Map, 94-95 TG: Active Reading & Lesson Summary: 66, 67, 68, 69, 70
<ul style="list-style-type: none"> • Locate major features on a map 	SW: Where Things Are Located, 86-89; Maps and Globes, 90-93; Map Skills: Parts of a Map, 94-95; Continents and Oceans, 100-103; Review and Assessment, 114, 115 TG: Active Reading & Lesson Summary: 63, 64, 65, 66, 67, 68, 69, 70, 74, 75, 76, 85, 86

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<ul style="list-style-type: none"> Identify your home address 	For related material please see: SW: Envision It! 18-19; My Rights, 19; Leaders at Home, 29; Where We Live, 124 TG: Active Reading & Lesson Summary: 8, 9, 16, 17, 18, 92, 94
<ul style="list-style-type: none"> Identify your school's name 	For related material please see: SW: Envision It! 14-15; Citizens at School, 15; My Rights, 19; Rules in the Classroom, 24; Leaders at School, 30; Envision It! 86-87; Maps, 91; Map Skills: Parts of a Map, 94, 95 TG: Active Reading & Lesson Summary: 5, 6, 8, 9, 13, 14, 16, 18, 64, 66, 67, 69, 70
<ul style="list-style-type: none"> Map physical and human features 	SW: Map Skills: Parts of a Map, 94-95; myStory Book: What Is The World Like? 117 TG: Active Reading & Lesson Summary: 68, 69, 70, 85, 87
<ul style="list-style-type: none"> Observe and record the weather 	SW: Weather, 105; We Make Choices, 106; Got It? 107; Review and Assessment, 114 TG: Active Reading & Lesson Summary: 77, 78, 79, 85, 87
<ul style="list-style-type: none"> Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. (KCCRS MD1.4) 	For opportunities to address this standard please see: SW: Graft Skills: Charts and Graphs, 72-73 TG: Active Reading & Lesson Summary: 51, 52

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Economic (E)	
In this unit students will recognize that people and families cannot have everything they want so they have to make choices. They will investigate that choices made by a family are based on wants and needs. Students will understand that people have jobs to earn money in order to meet needs and wants. They will evaluate the concept of exchange and how families use money to purchase goods and services. Students will analyze the benefits to themselves and a family of saving money in a bank for future needs and wants.	
Ideas	
wants and needs	SW: myStory Spark: How Do People Get What They Need? 46; What We Need, What We Want, 50-53; Review and Assessment, 78; myStory Book: How Do People Get What They Need? 81 TG: Active Reading & Lesson Summary: 31, 32, 34, 35, 36, 56, 57, 58
choices	SW: Envision It! 54-55; Why We Make Choices, 54-57 TG: Active Reading & Lesson Summary: 37, 38, 39
exchange	SW: Meeting Needs and Wants, 52; Buying and Selling, 64, 65; Spending and Saving, 68, 69; Jobs People Do, 74, 75 TG: Active Reading & Lesson Summary: 34, 36, 45, 46, 48, 49, 53, 54, 56
money	SW: Meeting Needs and Wants, 52; Buying and Selling, 64; Using Money, 69 TG: Active Reading & Lesson Summary: 34, 36, 45, 46, 48, 49
goods and services	SW: Goods and Services, 58-61 TG: Active Reading & Lesson Summary: 40, 41, 42
saving	SW: Saving Money, 70 TG: Active Reading & Lesson Summary: 48, 50
spending	SW: Spending and Saving, 69, 70, 71 TG: Active Reading & Lesson Summary: 48, 49, 50

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earning	SW: Graft Skills: Charts and Graphs, 72-73; Jobs People Do, 74, 75, Got It? Question 4, 77 TG: Active Reading & Lesson Summary: 51, 52, 53, 54
People/Roles	
buyer	SW: Envision It! 64-65; Buying and Selling, 64-67 TG: Active Reading & Lesson Summary: 45, 46, 47
seller	SW: Envision It! 64-65; Buying and Selling, 64-67 TG: Active Reading & Lesson Summary: 45, 46, 47
worker	SW: Jobs People Do, 74-77 TG: Active Reading & Lesson Summary: 53, 54, 55
Places/Institutions	
home	SW: Envision It! 74-75; Jobs at Home, 75 TG: Active Reading & Lesson Summary: 52, 54
bank	SW: Saving Money, 70 TG: Active Reading & Lesson Summary: 48, 50
business	SW: Envision It! 64-65; Markets, 66 TG: Active Reading & Lesson Summary: 45, 47
work	SW: Jobs People Do, 74-77; School, Work, and Play, 180 TG: Active Reading & Lesson Summary: 53, 54, 55, 139
Events	
going to work/getting paid	SW: Jobs People Do, 74-77 TG: Active Reading & Lesson Summary: 53, 54, 55
saving at a bank	SW: Saving Money, 70 TG: Active Reading & Lesson Summary: 48, 50

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shopping at a store	SW: Envision It! 64-65; Markets, 66 TG: Active Reading & Lesson Summary: 45, 47
making a trade	SW: Buying and Selling, 64; Long ago, people traded..., 68 TG: Active Reading & Lesson Summary: 45, 46, 48, 49
Skills	
<ul style="list-style-type: none"> • Profile a family’s needs and wants 	SW: myStory Spark: How Do People Get What They Need? 46; What We Need, What We Want, 50-53; Review and Assessment, 78; myStory Book: How do People Get What They Need? 81; Families Are Alike and Different, 126-128 TG: Active Reading & Lesson Summary: 31, 32, 34, 35, 36, 56, 57, 58
<ul style="list-style-type: none"> • Explore jobs 	SW: Jobs People Do, 74-77 TG: Active Reading & Lesson Summary: 53, 54, 55
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