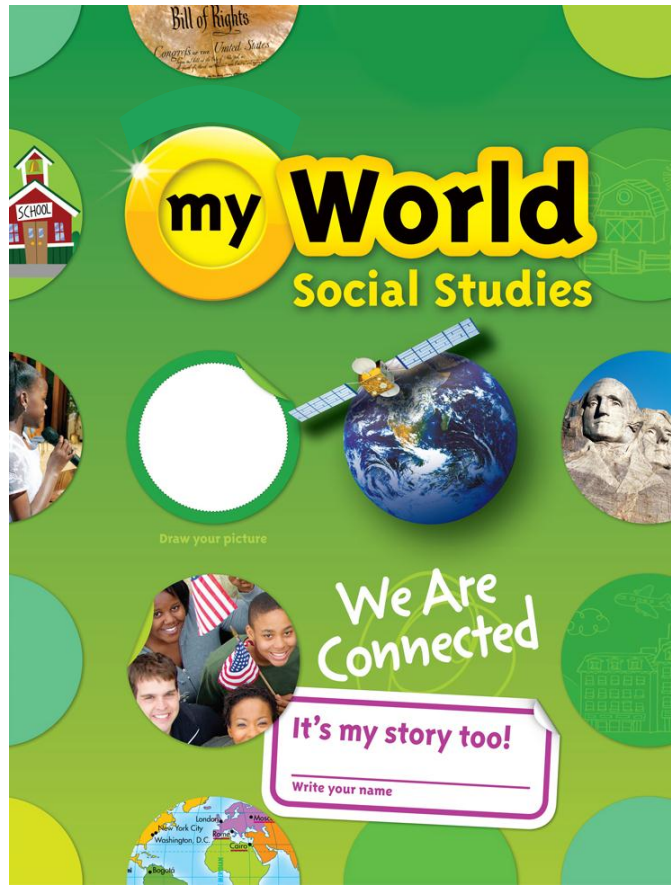


A Correlation of



To the

Kansas Standards for History, Government, and Social Studies

Grade 3

A Correlation of myWorld Social Studies We Are Connected, Grade 3 to the Kansas Standards for History, Government and Social Studies

Introduction

This document demonstrates how **myWorld Social Studies** Kansas Standards for History, Government and Social Studies, Grade 3. Correlation page references are to the Student Worktext and the Teacher’s Guide. Alignments are cited at the page level.

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
3rd grade	
Standards	
1. Choices have consequences.	SW: Our Rules and Laws, 164; Scarcity and Choice, 228; Value and Choice, 229; Choices in the Communities, 230 TG: Active Reading & Lesson Summary: 113, 116, 163, 165, 166
2. Individuals have rights and responsibilities.	SW: New England Colonies, 114; Our Rights, 162; Our Responsibilities, 163; Taking Action for Our Rights, 168-173; Taking a Action for a Cause, 176-181; Review and Assessment, 182, 183, 184; Equal Rights, 212; Education and New Inventions, 212-213; New Ideas in Human Rights, 216-217 TG: Active Reading & Lesson Summary: 78, 113, 115, 119, 120, 121, 122, 125, 126, 127, 128, 130, 131, 152, 153, 155
3. Societies are shaped by beliefs, idea, and diversity.	SW: Freedom and Happiness, 132-133; myStory Spark: New Ideas, 212-217; How Is Culture Shared? 264; People and Cultures, 268-273; Our Nation’s Diversity, 288-293; Review and Assessment, 298 TG: Active Reading & Lesson Summary: 5, 7, 90, 92, 152, 153, 154, 155, 194, 195, 196, 197, 208, 209, 210, 211, 214, 216
4. Societies experience continuity and change over time.	SW: Communities Change Over Time, 20-21; Native Americans Today, 86; Graph Skills: Timelines, 96-97; Taking Action for Our Rights, 168-173; Taking Action for a Cause, 176-181; New Ways to Travel, 190-195; New Ways to Communicate, 204-209 TG: Active Reading & Lesson Summary: 6, 8, 65, 66, 119, 120, 121, 122, 125, 126, 127, 128, 136, 137, 138, 139, 146, 147, 148, 149

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5. Relationships between people, place, idea, and environments are dynamic.	<p>SW: Interacting With the Environment, 68-73; Group Cooperation, 85; Collaboration and Creativity, 166-167; myStory Spark: How Is Culture Shared? 264; People and Cultures, 268-273; Cultural Celebration, 282-287; myStory Book: How Is Culture Shared? 299</p> <p>TG: Active Reading & Lesson Summary: 44, 45, 46, 47, 55, 87, 104, 105, 191, 192, 194, 195, 196, 197, 204, 205, 206, 207, 214, 215, 216,</p>
History (H)	
<p>In this unit, students will recognize and evaluate the significant people and events that shaped their home town and/a major city in Kansas, and other cities of the world. They will analyze how these people and events contributed to the way the citizens of their town/city and citizens of other metropolitan areas are perceived and function today. Students will understand the motivation and accomplishments of notable individuals, particularly early settlers, entrepreneurs, and civic and cultural leaders specific to their home town. They will analyze the impact of experiences of groups of people who have contributed to the development of towns/cities. They will analyze the experiences of groups of people who have made historical and cultural contributions to their community and compare it with other communities. Students will investigate the significance of events, holidays and ceremonies that are important to their community.</p>	
Ideas	
natural resources	<p>SW: Settling in a Community, 16; Communities in Regions, 17; Using Earth’s Resources, 60-65</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 7, 38, 39, 40, 41</p>
customs	<p>SW: Cultural Groups, 82</p> <p>TG: Active Reading & Lesson Summary: 55, 56</p>
culture	<p>SW: People in Communities, 19; Communities Change Over Time, 20; Settlements in North America, 1700-1750, 268; Culture Through the Arts, 276-281; Got It? 281; Cultural Celebrations, 282-287; Diversity, 288; Got It? 293</p> <p>TG: Active Reading & Lesson Summary: 5, 7, 8, 194, 195, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 211</p>

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People/Roles	
civic	SW: Our Responsibilities, 163; New Ideas in Human Rights, 216-217 TG: Active Reading & Lesson Summary: 113, 115, 152, 155
political	SW: Group Cooperation, 85; Early Explorers, 90-95; French Lose Power in North America, 108; American Patriots, 118; Local Government, 144-145; Benjamin Franklin: A Man Who Changed History, 187-189; TG: Active Reading & Lesson Summary: 55, 57, 61, 62, 63, 64, 71, 74, 79, 81, 100, 101, 133, 134, 135
cultural leaders	SW: People in Communities, 19; Jacques-Yves Cousteau, 43-45; Cultural Groups, 82; Volunteering, 157-159; Joseph Bruchaz: Storyteller, 265-267; People and Cultures, 268-273 TG: Active Reading & Lesson Summary: 5, 7, 55, 56, 191, 192, 193, 194, 195, 196, 197
settlers, and entrepreneurs in your community	SW: Settling in a Community, 16-17; People in Communities: My Community, 19 TG: Active Reading & Lesson Summary: 5, 6, 7
ethnic groups	SW: People in Communities, 19; Cultural Groups, 82 TG: Active Reading & Lesson Summary: 5, 7, 55, 56
Places/Institutions	
home town	SW: What Makes a Community? 16-21 TG: Active Reading & Lesson Summary: 5, 6, 7, 8
community	SW: What Makes a Community? 16-21 TG: Active Reading & Lesson Summary: 5, 6, 7, 8

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
landmarks	<p>SW: Grid Maps (Landmarks), 25; Jacques-Yves Cousteau: Underwater Adventurer, 45; Mount Rushmore (Picture), 140; Sculptures, Paintings, and Culture, 279; Celebrating Independence, 284-285</p> <p>TG: Active Reading & Lesson Summary: 11, 12, 24, 27, 96, 98, 200, 202, 204, 206</p>
historic sites	<p>SW: Mission San Luis: A Multicultural Community, 79-81; Sculptures, Paintings, and Culture, 279; Sam From Long Island, New York (Ellis Island), 291</p> <p>TG: Active Reading & Lesson Summary: 52, 53, 54, 200, 202, 208, 210</p>
Events	
settlement of your community	<p>SW: Settling in a Community, 16-17; People in Communities: My Community, 19;</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 7</p>
historical events in your community	<p>SW: People in Communities: My Community, 19; Cultural Celebrations, 282-287</p> <p>TG: Active Reading & Lesson Summary: 5, 7, 204, 205, 206, 207</p>
and holidays	<p>SW: Cultural Celebrations, 282-287; Critical Thinking: Research, 294-295</p> <p>TG: Active Reading & Lesson Summary: 204, 205, 206, 207, 212, 212</p>
Skills	
<ul style="list-style-type: none"> • Create and use timeline 	<p>SW: Graph Skills: Timelines, 96-97;</p> <p>TG: Active Reading & Lesson Summary: 65, 66</p>
<ul style="list-style-type: none"> • Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (KCCRS RI.3.3) 	<p>SW: Social Studies Handbook, Reading and Writing: Cause and Effect: 2; Reading Skills: Cause and Effect, 66-67; Social Studies Handbook, Reading and Writing: Sequence: 3; Reading Skills: Sequence: 88-89; Social Studies Handbook, Reading and Writing: Compare and Contrast: 8; Reading Skills: Compare and Contrast: 274-275; America's First People, 82-87; Graph Skills: Timelines: 96-97; New Ideas, 212-217</p> <p>TG: Active Reading & Lesson Summary: 42, 43, 55, 56, 57, 58, 59, 60, 65, 66, 152, 153, 154, 155, 198, 199</p>

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
<ul style="list-style-type: none"> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade three topic or subject area. (KCCRS RI3.4) 	<p>SE: Vocabulary: 17, 25, 33, 47, 53, 61, 69, 83, 91, 99, 105, 111, 117, 131, 139, 145, 161, 169, 177, 191, 199, 205, 213, 227, 235, 241, 247, 255, 269, 277</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 11, 12, 17, 18, 28, 29, 32, 33, 38, 39, 79, 80, 90, 91, 96, 97, 100, 101, 113, 114, 119, 120, 125, 194, 195, 200, 201, 204, 205, 208, 209; Academic Vocabulary: 3, 12, 13, 26, 30, 46, 81, 91, 98, 101, 102, 111, 134</p>
<ul style="list-style-type: none"> Compare and contrast the most important points and key details presented in two texts on the same topic. (KCCRS RI3.9) 	<p>SW: Compare Viewpoints, 150-150; Critical Thinking: Primary and Secondary Sources, 196, 197; Dance and Culture, Compare and Contrast, 280-281</p> <p>TG: Active Reading & Lesson Summary: 104, 105, 140, 141</p>
<ul style="list-style-type: none"> Conduct short research projects that build knowledge about a topic. (KCCRS W3.7) 	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students' ability to transfer and apply their learning to new situations.</p> <p>SW: Critical Thinking: Primary and Secondary Sources: 196-197; Critical Thinking: Research, 294-295</p> <p>TG: Active Reading & Lesson Summary: Differentiate Instruction: 140, 141, 212, 213; L4 Challenge, 66; Research: 99, 103, 122, 135, 206, 211, 213; Share Findings: 66, 78, 99, 103, 122, 206, 211, 213</p>
<ul style="list-style-type: none"> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (KCCRS SL3.4) 	<p>SW: Critical Thinking: Research, 294-295</p> <p>TG: Active Reading & Lesson Summary: Differentiate Instruction: 212, 213; Presentation: 4, 41, 66, 89, 99, 122, 206, 211, 215</p>
<ul style="list-style-type: none"> Locates credible information from a variety of sources 	<p>SW: Critical Thinking: Primary and Secondary Sources, 196, 197; Critical Thinking: Research, 294-295</p> <p>TG: Active Reading & Lesson Summary: 140, 141, 212, 213</p>
<ul style="list-style-type: none"> Uses information to frame important historical questions 	<p>SW: Critical Thinking: Research, 294-295</p> <p>TG: Active Reading & Lesson Summary: 212, 213</p>

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
<ul style="list-style-type: none"> Identifies and compares information from primary and secondary sources 	<p>SW: Critical Thinking: Primary and Secondary Sources, 196, 197; Critical Thinking: Research, 294-295</p> <p>TG: Active Reading & Lesson Summary: 140, 141, 212, 213</p>
<ul style="list-style-type: none"> Evaluates events from multiple perspectives 	<p>SW: Compare Viewpoints, 150-150</p> <p>TG: Active Reading & Lesson Summary: 104, 105</p>

**A Correlation of myWorld Social Studies We Are Connected, Grade 3 to the
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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
Civics/Government (CG)	
<p>In this unit, students will recognize and evaluate the rights and responsibilities of citizens. Students will examine their role as citizens of the community. They will determine how people can participate in government and analyze why choosing to participate is important. Students will investigate ways that responsible citizens can fulfill their civic duty such as by engaging in one or more of the following opportunities: serving the common good, being law abiding, showing respect for others, volunteering, serving the public in an elected or appointed office, and/or joining the military.</p> <p>Public services, rule of law, and shared ideals are the foundations that guide the structure and function of government. In this unit students will examine the services provided by local governments. They will describe the types, characteristics, and services of political units, such as city, county, state, and country. Students will investigate the function of local governments. They will recognize that all towns/cities in the United States have laws, and all citizens have equal rights and responsibilities as set forth in both the state and U.S. Constitution. Students will define the rule of law as it applies to individuals, family, school, and local governments. Students will recognize and evaluate the shared ideals in the United States, such as the right to vote and freedom of religion and speech.</p>	
Ideas	
rules	<p>SW: What Makes a Community? 16; Why We Need Government, 130-131; Local Government, 144-145; State Government, 146; Review and Assessment, 153; Our Rules and Laws, 164-165</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 90, 91, 99, 100, 101, 102, 106, 107, 113, 116</p>
laws	<p>SW: What Makes a Community? 16; Why We Need Government, 130-131; Local Government, 144-145; State Government, 146; Review and Assessment, 153; Our Rules and Laws, 164-165</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 90, 91, 99, 100, 101, 102, 106, 107, 113, 116</p>
Society	<p>SW: People in Communities, 19</p> <p>TG: Active Reading & Lesson Summary: 5, 7</p>
civic values	<p>SW: Freedom and Happiness, 132-133;</p> <p>TG: Active Reading & Lesson Summary: 90, 92</p>

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
civic duties	<p>SW: Being a Good Citizen, 160-161; Our Responsibilities, 163; Review and Assessment, 182</p> <p>TG: Active Reading & Lesson Summary: 113, 115, 129, 130</p>
government	<p>SW: myStory Spark: Why Do We Have Government? 126; Why We Need Government, 130-131; Branches of Government, 138-143; Levels of Government, 144-149</p> <p>TG: Active Reading & Lesson Summary: 87, 88, 90, 91, 96, 97, 98, 99, 100, 101, 102, 103</p>
beliefs	<p>SW: Freedom and Happiness, 132-133;</p> <p>TG: Active Reading & Lesson Summary: 90, 92</p>
needs	<p>SW: myStory Spark: How Do People Get What They Need? 161; Meeting Our Needs and Wants, 226-231; myStory Book: How Do People Get What They Need? 263</p> <p>TG: Active Reading & Lesson Summary: 150, 151, 163, 164, 165, 166, 187, 189</p>
rights	<p>SW: Our Rights, 162; Taking Action for Our Rights, 168-173; Review and Assessment, 182</p> <p>TG: Active Reading & Lesson Summary: 113, 115, 120, 121, 122, 129, 130</p>
responsibilities	<p>SW: Our Responsibilities, 163; Review and Assessment, 182</p> <p>TG: Active Reading & Lesson Summary: 113, 115, 129, 130</p>

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
common good	<p>SW: myStory Spark: How Can I Participate? 156; Volunteering: Mentor, Tutor, Friend, 157-159; Being a Good Citizen, 160-161; Our Responsibilities, 163; Collaboration and Creativity: Conflict and Cooperation, 166-167; Taking Action for Our Rights, 168-173; Mary McLeod Bethune, 176-177; César Chávez, 178-179; Got It? 181; myStory Book: How Can I Participate? 185</p> <p>TG: Active Reading & Lesson Summary: 110, 111, 112, 113, 114, 115, 117, 118, 119, 120, 121, 122, 125, 126, 127, 129, 131</p>
constitution	<p>SW: Freedom and Government, 119; The States Come Together, 134; Our Rights, 162; 189</p> <p>TG: Active Reading & Lesson Summary: 79, 81, 90, 93</p>
justice	<p>SW: The Judicial Branch 142-143; Governments Work Together, 148</p> <p>TG: Active Reading & Lesson Summary: 96, 99, 100, 103</p>
duty	<p>SW: Our Responsibilities, 163; Review and Assessment, 182</p> <p>TG: Active Reading & Lesson Summary: 113, 115, 129, 130</p>
People/Roles	
citizen	<p>SW: Spain Loses Power, 102; Being a Good Citizen, 160-161; Our Rights, 162; Our Responsibilities, 163</p> <p>TG: Active Reading & Lesson Summary: 70, 113, 114, 115</p>
leaders	<p>SW: George Washington: America’s First President, 127-129; The Executive Branch, 140-141; Local Government, 144; State Government, 146; National Government, 147; Our Rights, 162</p> <p>TG: Active Reading & Lesson Summary: 87, 88, 89, 96, 98, 100, 101, 102, 113, 115</p>

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police	SW: Why We Need Government, 130; Local Government, 145 TG: Active Reading & Lesson Summary: 90, 91, 100, 101
mayor	SW: Local Government, 144 TG: Active Reading & Lesson Summary: 100, 101
governor	SW: State Government, 146 TG: Active Reading & Lesson Summary: 100, 102
president	SW: George Washington: America’s First President, 127-129; The Executive Branch, 140-141; National Government, 147 TG: Active Reading & Lesson Summary: 87, 88, 89, 96, 98, 100, 102
Places/Institutions	
community	SW: myStory Spark: What Makes a Good Community, 12; Arizona Communities: Exploring Nearby Communities, 13-15; What Makes a Community? 16-21; Three Types of Communities, 32-36; Got It? Question 5, Describe the type of community you live in, 37 TG: Active Reading & Lesson Summary: 2, 3, 4, 5, 6, 7, 8, 17, 18, 19, 20
school	SW: Local Government, 145 TG: Active Reading & Lesson Summary: 100, 101
municipal government	SW: Local Government, 144-145 TG: Active Reading & Lesson Summary: 100, 101
city hall	For related material please see: SW: Local Government, 144-145 TG: Active Reading & Lesson Summary: 100, 101
public libraries	SW: Local Government, 145 TG: Active Reading & Lesson Summary: 100, 101

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Events	
elections	SW: Our Rights, 115; Our Responsibilities, 163; TG: Active Reading & Lesson Summary: 113, 115, 129, 130
jury duty	For related material please see: SW: Our Responsibilities, 163; Review and Assessment, 182 TG: Active Reading & Lesson Summary: 113, 115, 129, 130
community service	SW: myStory Spark: How Can I Participate? 156; Volunteering: Mentor, Tutor, Friend, 157-159; Envision It! 160-161; Good Citizens, Good Deeds, 160-161; Our Responsibilities, 163; Review and Assessment, 182; myStory Book: How Can I Participate? 185 TG: Active Reading & Lesson Summary: 110, 111, 112, 113, 114, 115, 129, 130, 131
local holidays	SW: Got It? Question 5. Write about a cultural celebration that you share with your community. TG: Active Reading & Lesson Summary: 204, 207
Skills	
<ul style="list-style-type: none"> Seek opportunities and demonstrate characteristics of a leader such as being trustworthy, fair-minded, and forward-looking. 	SW: Being a Good Citizen, 160-161; Our Rights, 162; Our Responsibilities, 163 TG: Active Reading & Lesson Summary: 113, 114, 115
<ul style="list-style-type: none"> Demonstrate good citizenship skills such as showing respect, being responsible, having a positive attitude, exercising self-discipline, and engaging in conflict resolution. 	SW: Being a Good Citizen, 160-161; Our Responsibilities, 163; Review and Assessment, 182 TG: Active Reading & Lesson Summary: 113, 115, 129, 130

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
<ul style="list-style-type: none"> Identify common problems or needs within your school or community and participate and persevere in problem solving. 	<p>SW: Protecting Resources, 64-65; Got It? Question 5, 65; People and the Land, 72-73; myStory Spark: How Can I Participate? 156; Review and Assessment, 182; myStory Book: How Can I Participate? 185</p> <p>TG: Active Reading & Lesson Summary: 38, 41, 44, 47, 110, 111, 129, 130, 131; Differentiated Instruction: L3 On-level, 47; Express Problems Clearly: 77</p>
<ul style="list-style-type: none"> Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-lead) with diverse partners on grade three topics and texts, building on others ideas and expressing their own clearly (KCCRS SL.3.1) 	<p>Students meet this objective throughout the text. Refer to the following examples:</p> <p>SE: Critical Thinking: Compare Viewpoints: 150-151; Collaboration and Creativity: Conflict and Cooperation: 166-167; Envision It!: 16-17, 24-25, 32-33, 130-131, 138-139, 144-145, 160-161, 168-169, 176-177</p> <p>TG: Active Reading & Lesson Summary: 104, 105, 117, 118; Envision It!: 5, 11, 17, 90, 96, 100, 113, 119, 125; Share Ideas/Information: 23, 118, 131; myWorld and Me: 5, 11, 17, 23, 85, 90, 96, 100, 108, 113, 119, 125, 131; Review and Assessment, myWorld Activity: 21, 106, 129</p>
<ul style="list-style-type: none"> Follow agreed upon rules of discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics, and text under discussion). (KCCRS SL.3.1b) 	<p>SE: Critical Thinking: Compare Viewpoints: 150-151; Our Rules and Laws, 164; Collaboration and Creativity: Conflict and Cooperation: 166, 167</p> <p>TG: Active Reading & Lesson Summary: 104, 105, 113, 116, 117, 118; Presentation: 4, 18; Oral Summary: 4; Share Ideas/Information: 23, 118, 131; Informal Debate: 105</p>

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
Geography (G)	
<p>In this unit, students will investigate settlement patterns to draw conclusions about a sense of place, first in their community and then in relation to other cities. Students will compare and contrast the citizens in their community with those of another city in the context of their geographic, cultural, political and social characteristics. Then students will recognize and evaluate the importance of a prominent immigrant group in their community. They will examine the causes and consequences of the immigrant group’s choice of settlement location, investigate its economic and cultural contributions to their town/city, and compare that Kansas settlement with immigrant settlements in other cities. Students will investigate the human characteristics of the citizens of their own and other communities around the world, such as languages, customs, and food. Students will recognize the consequences of people living in a community and how it impacts that environment over time and conversely how the physical environment impacts human activity in their community. They will analyze how communities interact, using their community as the model.</p> <p>In this unit, students will learn how to use geographic tools and location to analyze the influence of physical features on decision making. Students will use maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments. They will identify major landforms, bodies of water, and natural resources in Kansas and the world (including oceans and continents). They will distinguish physical features and political features of a map. Students will identify and compare the location, climate and ecosystems of their town/city to others in the world. They will compare characteristics among rural, suburban, and urban communities, such as, types of housing, agricultural activities, fuel consumption, recreation population density, and jobs.</p>	
Ideas	
concept of mapping	<p>SW: Where Communities Are Located, 24-29; Map Skills: Latitude and Longitude, 30, 31; Map Skills: Interpret Maps, 58-59</p> <p>TG: Active Reading & Lesson Summary: 11, 12, 13, 14, 15, 16, 36, 37</p>
political characteristics	<p>SW: Different Types of Maps, 28; Review and Assessment, 39; Map: Native American Groups, 82; Map: Louisiana Purchase, 108; Map: Thirteen Colonies, 112</p> <p>TG: Active Reading & Lesson Summary: 11, 14, 21, 22, 55, 56, 74, 77</p>
physical characteristics	<p>SW: Land and Water, 46-51; Weather and Climate, 52-57; Map Skills: Interpret Maps, 58-59; Natural Resources, 60-61; Review and Assessment, 74</p> <p>TG: Active Reading & Lesson Summary: 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 48, 49</p>

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natural resources	SW: Settling in a Community, 16-17; Natural Resources, 60-61; Got It? 65; Resources All Around Us, 237 TG: Active Reading & Lesson Summary: 5, 6, 38, 39, 41, 169, 171
human characteristics	SW: People in Communities, 19; Cultures in Warm and Cold Climates, 270-271; Climates and World Cultures, 272; Culture Through the Arts, 276-281; Cultural Celebrations, 204-207; Review and Assessment, 296. 297 TG: Active Reading & Lesson Summary: 5, 7, 194, 196, 197, 200, 201, 202, 203, 204, 205, 206, 207, 214, 215
ecosystem	SW: Plants and Animals Work Together, 56-57 TG: Active Reading & Lesson Summary: 32, 35
climate	SW: Climate Regions, 52-53; Climate and Plants, 54-55; Cultures in Warm and Cold Climates, 270-271; Climates and World Cultures, 272 TG: Active Reading & Lesson Summary: 32, 33, 34, 194, 196, 197
culture	SW: People in Communities, 19; Cultures in Warm and Cold Climates, 270-271; Climates and World Cultures, 272; Culture Through the Arts, 276-281; Cultural Celebrations, 204-207; Review and Assessment, 296, 297; myStory Book, 216 TG: Active Reading & Lesson Summary: 5, 7, 194, 196, 197, 200, 201, 202, 203, 204, 205, 206, 207, 214, 215, 216
customs	SW: Cultural Groups, 82 TG: Active Reading & Lesson Summary: 55, 56
human/environmental interaction	SW: Protecting Resources, 64-65; Got It? 65; The Environment Affects People, 68; People Modify Environments, 70; People and the Land, 72-73; Got It? 73; Review and Assessment, 76 TG: Active Reading & Lesson Summary: 38, 41, 44, 45, 46, 47, 48, 50

**A Correlation of myWorld Social Studies We Are Connected, Grade 3 to the
Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
People/Roles	
cartographers	For related material, see: SW: Where Communities Are Located, 24-29; Map Skills: Latitude and Longitude, 30, 31; Map Skills: Interpret Maps, 58-59 TG: Active Reading & Lesson Summary: 11, 12, 13, 14, 15, 16, 36, 37
immigrants	SW: The Promise of America, 198-199; The Homestead Act, 201; Immigrants from the East, 202; Got It? 203; Review and Assessment, 218; 291 TG: Active Reading & Lesson Summary: 142, 143, 144, 145, 156, 157
Places/Institutions	
political places (e.g., city boundary, county, city offices, county seat)	SW: Different Types of Maps, 28; Review and Assessment, 39; Local Government, 144-145 TG: Active Reading & Lesson Summary: 11, 14, 21, 22, 100, 101
community	SW: myStory Spark: What Makes a Good Community, 12; Arizona Communities: Exploring Nearby Communities, 13-15; What Makes a Community? 16-21; Three Types of Communities, 32-36; Got It? Question 5, Describe the type of community you live in, 37 TG: Active Reading & Lesson Summary: 2, 3, 4, 5, 6, 7, 8, 17, 18, 19, 20
physical features (e.g., oceans, continents)	SW: Land and Water, 46-51; Weather and Climate, 52-57; Map Skills: Interpret Maps, 58-59; Natural Resources, 60-61; Review and Assessment, 74 TG: Active Reading & Lesson Summary: 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 48, 49
physical characteristics of the local community (e.g., landforms, bodies of water, natural resources, weather, and seasons) urban (e.g., Los Angeles, New York City, Denver, Chicago), suburban, rural areas, nation, neighboring cities	SW: Land and Water in the United States, 48-49; Five Regions of the United States, 50; Three Types of Communities, 32-37; Review and Assessment, 40 TG: Active Reading & Lesson Summary: 28, 30, 31, 17, 18, 19, 20, 21, 23

**A Correlation of myWorld Social Studies We Are Connected, Grade 3 to the
Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
Events	
Human modification of the earth	SW: Protecting Resources, 64-65; Got It? 65; The Environment Affects People, 68; People Modify Environments, 70; People and the Land, 72-73; Got It? 73; Review and Assessment, 76 TG: Active Reading & Lesson Summary: 38, 41, 44, 45, 46, 47, 48, 50
immigration	SW: The Promise of America, 198-199; The Homestead Act, 201; Immigrants from the East, 202; Got It? 203; Review and Assessment, 218; 291 TG: Active Reading & Lesson Summary: 142, 143, 144, 145, 156, 157
Skills	
<ul style="list-style-type: none"> Read maps to analyze city locations for hemisphere (e.g., equator and Prime Meridian) and climate (e.g. tropic temperate or arctic) 	SW: Absolute and Relative Location, 26; Map Skills: Latitude and Longitude, 30; Climate Regions, 52-53 TG: Active Reading & Lesson Summary: 11, 13, 15, 16
<ul style="list-style-type: none"> Create a map that includes title, symbols, legend, compass rose, cardinal directions, grid system, measurement/scale 	TG: Active Reading & Lesson Summary: 13
<ul style="list-style-type: none"> Read maps of your community to problem-solve 	For related material, see: SW: Different Types of Maps, 28-29 TG: Active Reading & Lesson Summary: 11, 14; Differentiated Instruction: L3 On-level, 47
<ul style="list-style-type: none"> Observe, explore and compare human and physical characteristics of your community 	SW: myStory Spark: What Makes a Good Community? 12; Got It? Question 5, Describe the type of community you live in. Explain how your community is similar to and different from one of the other types of communities, 37; Got It? Question 6. Write about three jobs people in your community have. Explain how these jobs make your community a better place, 21; myStory Bok: What Makes a Good Community? 41 TG: Active Reading & Lesson Summary: 2, 3, 5, 8, 17, 20, 21, 23

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Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
<ul style="list-style-type: none"> Describe human characteristics of your community with another community 	<p>SW: Got It? Question 5, Describe the type of community you live in. Explain how your community is similar to and different from one of the other types of communities, 37 TG: Active Reading & Lesson Summary: 17, 20</p>
<ul style="list-style-type: none"> Identify major bodies of land and water 	<p>SW: Land and Water, 46-51; Got It? 51 TG: Active Reading & Lesson Summary: 28, 29, 30, 31</p>
<ul style="list-style-type: none"> Distinguish between a globe and a map 	<p>For related material, see: SW: Different Types of Maps, 28-29 TG: Active Reading & Lesson Summary: 11, 14</p>
<ul style="list-style-type: none"> Demonstrate mental mapping skills 	<p>SW: Different Types of Maps, 28-29 TG: Active Reading & Lesson Summary: 11, 14</p>
Economic (E)	
<p>In this unit students will recognize that limited resources require people to make choices to satisfy their wants for goods and services. Students will examine how a market economy works in their community through buyers and sellers exchanging goods and services. They will examine the reason for economic specialization and how that leads to trade between communities. Students will describe how a market economy works and consider the role the economy has on travel between communities. They will understand that when borrowing money the consumer is receiving credit that must be repaid. Students will explore what goods and services in their community are paid for by taxes. They will consider how people’s wants and needs are met through spending and saving decisions. Students will explore the consequences of borrowing and lending.</p>	
Ideas	
<p>limited resources</p>	<p>SW: Protecting Resources, 64; Enough or Too Much? 227 TG: Active Reading & Lesson Summary: 38, 41, 163, 164</p>
<p>abundant resources</p>	<p>SW: Settling in a Community, 16-17; Natural Resources, 60-61; Got It? 65; Resources All Around Us, 237; Planning for a Job, 254-255 TG: Active Reading & Lesson Summary: 5, 6, 38, 39, 41, 169, 171, 183, 184</p>

**A Correlation of myWorld Social Studies We Are Connected, Grade 3 to the
Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
natural and human resources	SW: Settling in a Community, 16-17; Natural Resources, 60-61; Got It? 65; Resources All Around Us, 237; Planning for a Job, 254-255 TG: Active Reading & Lesson Summary: 5, 6, 38, 39, 41, 169, 171, 183, 184
goods	SW: Goods and Services, 234-235; Got It? 239; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 169, 170, 172, 187, 188
services	SW: Goods and Services, 234-235; Got It? 239; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 169, 170, 172, 187, 188
market economy	SW: Farmers Market: Meet Me at Third and Fairfax, 223-225; Think About It, 225; Producers and Consumers, 236; Changing Roles, 238; Free Market, 244 TG: Active Reading & Lesson Summary: 160, 161, 162, 169, 171, 172, 173, 176
economic specialization	SW: Special Skills and Jobs, 256; Got It? 259; Review and Assessment, 262 TG: Active Reading & Lesson Summary: 183, 185, 186, 187, 189
borrowing	SW: Borrowing Money, 249 TG: Active Reading & Lesson Summary: 177, 179
lending, credit	SW: Paying for Goods and Services, 246 TG: Active Reading & Lesson Summary: 177, 178
spending	SW: Choices in Communities, 230; Paying for Goods and Services, 246; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 163, 166, 177, 178, 187, 188
saving, wants	SW: Savings, 247; Savings Accounts in Banks, 248; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 177, 178, 179, 187, 188

**A Correlation of myWorld Social Studies We Are Connected, Grade 3 to the
Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
needs, costs	SW: myStory Spark: How Do People Get What They Need? 161; Meeting Our Needs and Wants, 226-231; myStory Book: How Do People Get What They Need? 263 TG: Active Reading & Lesson Summary: 150, 151, 163, 164, 165, 166, 187, 189
taxes	SW: Trouble in the Colonies, 116-117; Governments Work Together, 148 TG: Active Reading & Lesson Summary: 79, 80, 100, 103
opportunity cost	SW: Scarcity and Choice, 228 TG: Active Reading & Lesson Summary: 163, 165
People/Roles	
consumer	SW: Producers and Consumers, 236; Changing Roles, 238; Got It? 239; Review and Assessment, 260 TG: Active Reading & Lesson Summary: 169, 171, 172, 187, 188
producer	SW: Producers and Consumers, 236; Changing Roles, 238; Got It? 239; Review and Assessment, 260 TG: Active Reading & Lesson Summary: 169, 171, 172, 187, 188
spender	SW: Choices in Communities, 230; Envision It! 234-235; Paying for Goods and Services, 246; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 163, 166, 169, 170, 177, 178, 187, 188
saver	SW: Savings, 247; Savings Accounts in Banks, 248; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 177, 178, 179, 187, 188
lender	SW: Paying for Goods and Services, 246; Borrowing Money, 249 TG: Active Reading & Lesson Summary: 177, 178, 179

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Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
investor	For related material, see: SW: Resources All Around Us, 237 TG: Active Reading & Lesson Summary: 169, 171
Places/Institutions	
community	SW: myStory Spark: What Makes a Good Community, 12; Arizona Communities: Exploring Nearby Communities, 13-15; What Makes a Community? 16-21; Three Types of Communities, 32-36; Got It? Question 5, Describe the type of community you live in, 37 TG: Active Reading & Lesson Summary: 2, 3, 4, 5, 6, 7, 8, 17, 18, 19, 20
town/city	SW: Arizona Communities, 13-15; Map: The United States, 27; Local Government, 144 TG: Active Reading & Lesson Summary: 11, 13, 100, 101
local businesses	SW: Farmers Market: Meet Me at Third and Fairfax, 223-225; Goods and Services, 234-235; Resources All Around Us, 237 TG: Active Reading & Lesson Summary: 160, 161, 162, 169, 170, 171
tax and non-tax supported institutions	SW: Local Government, 145; Free Market, 244 TG: Active Reading & Lesson Summary: 100, 101, 173, 176
Events	
production and consumption of goods and services	SW: Goods and Services, 234-235; Producers and Consumers, 236; Changing Roles, 238; Got It? 239; Review and Assessment, 260, 261 TG: Active Reading & Lesson Summary: 169, 170, 171, 172, 187, 188
Skills	
<ul style="list-style-type: none"> Explain how location impacts supply and demand. 	SW: Supply and Demand, 242 TG: Active Reading & Lesson Summary: 173, 175

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Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies We Are Connected, Grade 3
<ul style="list-style-type: none"> Analyze costs and benefits of decisions in your community 	<p>SW: Enough or Too Much? 227; Scarcity or Choice, 228; Value and Choice, 229; Choices in Communities, 230; Got It? 231; Review and Assessment, 260 TG: Active Reading & Lesson Summary: 163, 165, 188</p>
<ul style="list-style-type: none"> Evaluate the personal benefits of saving and spending, borrowing and lending 	<p>SW: Choices in Communities, 230; Paying for Goods and Services, 246; Savings, 247; Savings Accounts in Banks, 248; Borrowing Money, 249; Review and Assessment, 261 TG: Active Reading & Lesson Summary: 163, 166, 177, 178, 179, 187, 188</p>
<ul style="list-style-type: none"> Determine opportunity cost 	<p>SW: Scarcity and Choice, 228 TG: Active Reading & Lesson Summary: 163, 165</p>
<ul style="list-style-type: none"> Solve problems and justify the decision 	<p>SW: Collaboration and Creativity: 166-167; Scarcity and Choice, 228; Value and Choice, 229; Choices in Communities, 230; Got It? 231 TG: Active Reading & Lesson Summary: 117, 118, 163, 165, 166</p>