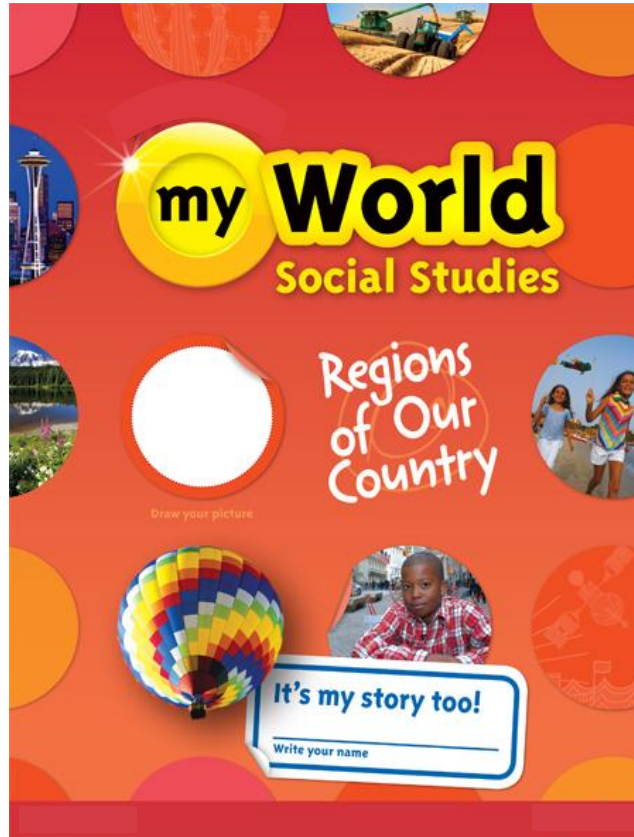


A Correlation of



To the

Kansas Standards for History, Government, and Social Studies Grade 4

A Correlation of myWorld Social Studies Regions, Grade 4 to the Kansas Standards for History, Government and Social Studies

Introduction

This document demonstrates how *myWorld Social Studies* ©2013 meets the Kansas Standards for History, Government and Social Studies, Grade 4. Correlation page references are to the Student Worktext and the Teacher's Guide. Alignments are cited at the page level.

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today's classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

Everyone has a story. What's yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that's easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

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Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner's Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
4th Grade	
Kansas and Regions of the United States Standards	
1. Choices have consequences.	SW: Our Rights and Responsibilities, 92-97; Making Choices, 106-107; Making Choices, 122 TG: Active Reading & Lesson Summary: 69, 70, 71, 72, 80, 81, 90, 92
2. Individuals have rights and responsibilities.	SW: Protecting Resources, 22-23; Our Rights and Responsibilities, 92-97; Review and Assessment, 100 TG: Active Reading & Lesson Summary: 15, 18, 69, 70, 71, 72, 75
3. Societies are shaped by beliefs, idea, and diversity.	SW: European Colonies, 41; A New Constitution, 48-49; A Diverse Nation, 60; The Civil Rights Era, 66; Greater Diversity, 67; The Declaration of Independence, 80; Our Founding Principles, 81; The Constitution of the United States, 82; The Bill of Rights, 83; Amendments Expand Citizens' Rights, 93; National Pride, 96-97; Southern Life, 206-211 TG: Active Reading & Lesson Summary: 30, 32, 36, 38, 44, 46, 48, 50, 59, 61, 62, 69, 70, 72, 152, 153, 154, 155

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
4. Societies experience continuity and change over time.	<p>SW: Continuity and Change, 68-69; The Northeast Today, 166-171; The Southeast After Slavery, 205; The New South, 209; Fast-Growing Cities, 210; Still Growing, 278; Envision It! 314-315; Growth Continues, 318; Cities in the West, 319; The West Today, 320-325</p> <p>TG: Active Reading & Lesson Summary: 48, 51, 123, 124, 125, 126, 148, 151, 152, 154, 155, 202, 205, 231, 232, 234, 235, 236, 237, 238</p>
5. Relationships between people, place, idea, and environments are dynamic.	<p>SW: Where People Live, 7; People and the Land, 24-29; Chapter 1 Study Guide, 30; European Colonies, 41; A Diverse Nation, 60; Greater Diversity, 67; Visitors to the Northeast, 150-151; The Growth of Cities, 166-167; Centers of Population and Commerce, 168-169; Living in a Mild Climate, 189; Settling in the Midwest, 234-239; Arizona: A Sunny Wonderland, 251-253; The Search of Opportunity, 317</p> <p>TG: Active Reading & Lesson Summary: 5, 7, 19, 20, 21, 22, 23, 24, 30, 32, 44, 46, 109, 112, 123, 124, 125, 140, 141, 173, 174, 175, 176, 185, 186, 187, 231, 233</p>
History (H)	
<p>In this unit, students will recognize and evaluate the significant people and events that shaped Kansas and the other regions. They will analyze how these people and events contributed to the way Kansas and other regions are perceived and function today. Students will understand the motivation and accomplishments of notable Kansans and notable people in other regions, particularly early explorers, entrepreneurs, and civic and cultural leaders. They will analyze the impact of the Oregon-California Trail, Santa Fe Trail, and Pony Express Route on continuity and change in the United States and compare these routes with transportation routes in other regions of the country.</p>	
Ideas	

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
transportation systems	<p>SW: New Industries, 53; An Industrial Nation, 58; The rivers of the Northeast..., 145; Fast Growing Cities, 210; Changes in Transportation, 241; Railroads and Shipping, 242; Highways, 243; Cattle Country, 276; Envision It! 314-315; Growth Continues, 318</p> <p>TG: Active Reading & Lesson Summary: 40, 41, 44, 45, 105, 108, 152, 155, 177, 178, 179, 202, 204, 231, 232, 234</p>
migration	<p>SW: Manifest Destiny, 52; Map: The Nation Grows West, 52; Pioneers Head West, 203; Farmers Settle the Land, 236; New Arrivals, 274; Growth Continues, 318</p> <p>TG: Active Reading & Lesson Summary: 40, 41, 148, 150, 173, 175, 202, 203, 231, 234</p>
communication systems	<p>SW: New Industries, 53; Inventions Bring Change, 59; Envision It! 64-65; New Technologies, 127</p> <p>TG: Active Reading & Lesson Summary: 40, 41, 44, 45, 48, 49, 94, 95</p>
commerce	<p>SW: New Industries, 53; Trade Then and Now, 126-127; The Growth of Cities, 166; Centers of Population and Commerce, 168-169; Fast Growing Cities, 210</p> <p>TG: Active Reading & Lesson Summary: 40, 41, 94, 95, 123, 124, 125, 152, 155</p>
People/Roles	
civic and cultural leaders (e.g., Black Bear Bosin, Charles Curtis, Robert Dole, Wyatt Earp, Amelia Earhart, Dwight Eisenhower, Langston Hughes, Alf Landon, Carry A. Nation, Gordon Parks, William Allen White)	<p>SW: Abraham Lincoln: Civil War President, 35-37; The Civil War, 54-55; Summarize, 55; Two World Wars, 62-63; The Civil Rights Era, 66; Greater Diversity, 67; Working for Rights, 67; Review and Assessment, 71; Thurgood Marshall: Law and Justice, 75-77; 2. These paintings show key people..., 154-155; The Abolitionists, 156; Women’s Rights, 156-157; Three Virginians, 202</p> <p>TG: Active Reading & Lesson Summary: 27, 28, 29, 40, 42, 44, 47, 48, 50, 52, 53, 56, 57, 58, 113, 115, 116, 148, 150</p>

**A Correlation of myWorld Social Studies Regions, Grade 4 to the
Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
explorers (e.g., Francisco Coronado, Lewis and Clark, Stephen H. Long, Zebulon Pike)	SW: Maps Show Events: Explorers in the Americas, SSH21; Europeans Explore, 40; Map: Explorers in the Americas, 40; Lewis and Clark Explore the West, 51 TG: Active Reading & Lesson Summary: SH1, SH7, 30, 32, 36, 39
entrepreneurs (e.g., George Washington Carver, Clyde Cessna, Walter Chrysler)	SW: Entrepreneurs, 117; Inventions and the Rise of Industry, 160-161; Envision It! 194-195 TG: Active Reading & Lesson Summary: 86, 88, 117, 119, 144, 145
Places/Institutions	
Regions of the United States (e.g., Midwest, Northeast, Southeast, West, Northwest)	SW: Land and Regions in the United States, 4-9; Climate Regions, 14; United States, Climate Regions, 14; Compare Climate, 15; Review and Assessment, 31 TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 12, 23, 24
Kansas	SW: Map: The Midwest, Political, 221 TG: Active Reading & Lesson Summary: 163, 164
Events	
Oregon-California Trail	SW: In Search of Opportunity, 317 TG: Active Reading & Lesson Summary: 231, 233
Santa Fe Trail	For related material please see: SW: Growth of the Southwest, 274-277 TG: Active Reading & Lesson Summary: 202, 203, 204
Pony Express	For related material please see: SW: Growth of the Southwest, 274-277 TG: Active Reading & Lesson Summary: 202, 203, 204
Skills	
<ul style="list-style-type: none"> Frame historical questions 	SW: Got It? 163; Media and Technology: Search for Information on the Internet, 260-261; Got It? 273 TG: Active Reading & Lesson Summary: 117, 120, 192, 193, 198, 201

**A Correlation of myWorld Social Studies Regions, Grade 4 to the
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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
<ul style="list-style-type: none"> Recognize historical perspectives 	<p>SW: Critical Thinking: Identify Primary and Secondary Sources, 84-85 TG: Active Reading & Lesson Summary: 63, 64</p>
<ul style="list-style-type: none"> Analyze multiple perspectives 	<p>SW: The North and the South, 54; The Civil War, 54-55; The Civil Rights Era, 66; Greater Diversity, 67; The Abolitionists, 156; Women’s Rights, 156-157; Slavery and the Civil War, 204 TG: Active Reading & Lesson Summary: 40, 42, 48, 50, 113, 116, 148, 151</p>
<ul style="list-style-type: none"> Recognize source and context for primary sources 	<p>SW: Reading Skills: Summarize, SSH6; Critical Thinking Skills: Identify Primary and Secondary Sources, 84-85; Media and Technology: Search for Information on the Internet, 260-261 TG: Active Reading & Lesson Summary: 63, 64, 192, 193</p>
<ul style="list-style-type: none"> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (KCCRS RI.4.1) 	<p>SW: Think About It, 37; Got It? 43, 51, 57, 63, 69, 157, 163, 171, 205, 211, 239, 245, 273, 279, 319, 325; Try It! 45, 165, 261 TG: Active Reading & Lesson Summary: 27, 29, 30, 33, 34, 35, 36, 39, 40, 43, 44, 47, 48, 51, 113, 116, 117, 120, 121, 122, 123, 126, 148, 151, 152, 155, 173, 176, 177, 180, 192, 193, 202, 205, 231, 234, 235, 238</p>
<ul style="list-style-type: none"> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (KCCRS RI.4.3) 	<p>SW: Got It? 43, 51, 57, 63, 69, 157, 163, 171, 205, 211, 239, 245, 273, 279, 319, 325 TG: Active Reading & Lesson Summary: 29, 30, 33, 36, 39, 40, 43, 44, 47, 48, 51, 113, 116, 117, 120, 123, 126, 148, 151, 152, 155, 173, 176, 177, 180, 202, 205, 231, 234, 235, 238</p>
<ul style="list-style-type: none"> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade four topic or subject area. (KCCRS RI.4.4) 	<p>SW: Vocabulary, 39, 47, 53, 59, 65, 153, 159, 167, 201, 235, 241, 269, 275, 315, 321 TG: Active Reading & Lesson Summary: 30, 31, 36, 37, 40, 41, 44, 45, 48, 49, 113, 114, 117, 118, 123, 124, 148, 149, 173, 174, 177, 178, 198, 199, 202, 203, 231, 232, 235, 236</p>

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
<ul style="list-style-type: none"> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (KCCRS RI.4.5) 	<p>SW: Reading and Writing: Cause and Effect, SSH2; Reading and Writing: Compare and Contrast, SSH3; Reading and Writing: Sequence, SSH4; Graph Skills: Use a Timeline, 44-45; A New Nation, 46-51; Growth and Civil War, 52-57; Causes and Effects of the Civil War, 56</p> <p>TG: Active Reading & Lesson Summary: 34, 35, 36, 37, 38, 39, 40, 41, 42, 43</p>
<ul style="list-style-type: none"> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (KCCRS RI.4.6) 	<p>SW: Reading and Writing: Compare and Contrast, SSH3; Critical Thinking: Identify Primary and Secondary Sources, 84-85</p> <p>TG: Active Reading & Lesson Summary: 63, 64</p>
<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic and convey ideas and information clearly. (KCCRS W.4.2) 	<p>SW: Keys to Good Writing: The Writing Process, The Writing Traits, SSH8; myStory Book: How Have We Changed and How Have We Stayed the same During Our History? 73</p> <p>TG: Active Reading & Lesson Summary: 52, 54; English Language Learners: Advanced, 28; Differentiated Instruction: L3 On-level, 155; L4 Challenge, 180</p>
<ul style="list-style-type: none"> Draw evidence from literary or informational texts to support analysis, reflection, and research. (KCCRS W.4.9) 	<p>SW: Critical Thinking: Identify Primary and Secondary Sources, 84-85; Media and Technology: Search for Information on the Internet, 260-261</p> <p>TG: Active Reading & Lesson Summary: 63, 64, 192, 193; Differentiated Instruction: L4 Challenge, 33, 35, 43, 116, 126, 155, 180; L3 On-level, 51, 155; L2 Extra Support, 155</p>

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<p align="center">Kansas Standards for History, Government, and Social Studies</p>	<p align="center">myWorld Social Studies Regions, Grade 4</p>
<ul style="list-style-type: none"> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (KCCRS SL.4.4) 	<p>SW: Collaboration and Creativity: Give an Effective Presentation, 226-227</p> <p>TG: Active Reading & Lesson Summary: 167, 168; Differentiated Instruction: L4 Challenge, 33, 43, 116, 126; L3 On-level, 51</p>
<p>Civics/Government (CG)</p>	
<p>In this unit, students will recognize and evaluate the rights and responsibilities of citizens. Students will examine the individual’s role as a citizen of the community and state. They will determine how people can participate in government and analyze why choosing to participate is important. Students will investigate ways that responsible citizens can fulfill their civic duty, such as, engaging in one or more of the following opportunities: serving the common good, being law-abiding, showing respect for others, volunteering, serving the public in an elected or appointed office, and/or joining the military.</p> <p>In this unit, students will examine the services provided by local and state governments. They will describe the types, characteristics, and services of political units, such as city, county, state, and country. Students will investigate the function of state governments. They will recognize that all states have constitutions, and all citizens have equal rights and responsibilities as set forth in both the state and U.S. Constitution. Students will define the rule of law as it applies to individuals, family, school, and local, state, and national governments. Students will recognize and evaluate the shared ideals in the United States, such as the right to vote and freedom of religion and speech.</p>	
<p>Ideas</p>	

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
rights and responsibilities	SW: Protecting Resources, 22-23; Our Rights and Responsibilities, 92-97; Review and Assessment, 100 TG: Active Reading & Lesson Summary: 15, 18, 69, 70, 71, 72, 75
common good	SW: What Is Government? 79; TG: Active Reading & Lesson Summary: 59, 60
constitution	SW: A New Constitution, 48-49; The Constitution of the United States, 82; Amendments Expand Citizens' Rights, 93; Got It? 97; Review and Assessment, 100 TG: Active Reading & Lesson Summary: 36, 38, 59, 62, 69, 70, 72, 75
civic duty	SW: Our Responsibilities, 94-95 TG: Active Reading & Lesson Summary: 69, 71
branches of government (legislative, judicial, executive)	SW: The Three Branches and Their Responsibilities, 86-87 TG: Active Reading & Lesson Summary: 65, 66
People/Roles	
governor	SW: State and Local Government, 90-91 TG: Active Reading & Lesson Summary: 65, 68
senator	SW: The Three Branches and Their Responsibilities, 86-87 TG: Active Reading & Lesson Summary: 65, 66
representative	SW: The Three Branches and Their Responsibilities, 86-87 TG: Active Reading & Lesson Summary: 65, 66
citizen	SW: Protecting Resources, 22-23; Our Rights and Responsibilities, 92-97; Review and Assessment, 100 TG: Active Reading & Lesson Summary: 15, 18, 69, 70, 71, 72, 75

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president	SW: The Three Branches and Their Responsibilities, 86-87; Checks and Balances, 89 TG: Active Reading & Lesson Summary: 65, 66, 67
Places/Institutions	
capitol, capital	SW: Using Resources, 20; Picture: Washington D.C. and Capitol, 74; State and Local Government, 90-91; Picture: The Kansas State Capitol is in Topeka, 91 TG: Active Reading & Lesson Summary: 15, 17, 56, 57, 65, 68
Topeka	SW: Picture: The Kansas State Capitol is in Topeka, 91 TG: Active Reading & Lesson Summary: 65, 68
student's city and county	SW: State and Local Government, 90-91 TG: Active Reading & Lesson Summary: 65, 68
Events	
jury duty	SW: Citizens and Their Rights, 92; Our Responsibilities, 94 TG: Active Reading & Lesson Summary: 69, 70, 71
community service	SW: Our Responsibilities, 95 TG: Active Reading & Lesson Summary: 69, 71
elections	SW: The Three Branches and Their Responsibilities, 86-87; Our Responsibilities, 94 TG: Active Reading & Lesson Summary: 65, 66, 69, 71
Skills	
<ul style="list-style-type: none"> Demonstrate cooperation and compromise in roles of leadership and participation 	SW: Collaboration and Creativity: Work in Teams, 164-165 TG: Active Reading & Lesson Summary: 121, 122

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
<ul style="list-style-type: none"> Exhibit good citizenship skills, such as, showing respect, being responsible, having a positive attitude, exercising self-discipline, and engaging in conflict resolution. 	<p>SW: Protecting Resources, 22-23; Our Rights and Responsibilities, 92-97; Review and Assessment, 100 TG: Active Reading & Lesson Summary: 15, 18, 69, 70, 71, 72, 75</p>
<ul style="list-style-type: none"> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (KCCRS SL.4.1) 	<p>SW: Envision It! 78-79, 86-87, 92-93; Collaboration and Creativity: Work in Teams, 164-165 TG: Active Reading & Lesson Summary: 59, 60, 65, 66, 69, 70, 121, 122</p>
<ul style="list-style-type: none"> Follow agreed-upon rules for discussions and carry out assigned roles. (KCCRS SL.4.1b) 	<p>SW: Collaboration and Creativity: Work in Teams, 164-165 TG: Active Reading & Lesson Summary: 121, 122</p>
Geography (G)	

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<p>In this unit students will investigate settlement patterns to draw conclusions about a sense of place, first in Kansas, and then in relation to five geographic regions in the United States. Students will compare and contrast the Kansa with one prominent tribe from each of five geographic regions in the United States in the context of their geographic, cultural, political, and social characteristics. Then students will recognize and evaluate the importance of a prominent immigrant group to Kansas. They will examine the causes and consequences of the immigrant group’s choice of settlement location, investigate its economic and cultural contributions to Kansas, and compare that Kansas settlement with immigrant settlements in other regions of the United States. Students will investigate the human characteristics of Kansas and regions of the United States, such as languages, customs, economic activities, and food.</p> <p>In this unit students will learn how to use geographic tools and location to analyze the influence of physical features on decision-making. Students will use maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments. They will identify major landforms and bodies of water in Kansas, regions of the United States, and the world. Students will identify and compare the climate and ecosystems of eastern to western Kansas and to the regions of the United States. They will draw conclusions about the conditions that determine the location of human activities, such as population centers, resources, and transportation. Students will analyze natural resource challenges and draw conclusions about the solutions people have developed as they use renewable and non-renewable resources.</p>	
Ideas	
customs	For related material please see: SW: Government in the English Colonies, 43; Tourism and the Land, 199; Cultural Traditions, 208; Native American Past, 314-315 TG: Active Reading & Lesson Summary: 30, 33, 144, 147, 152, 154, 231, 232
culture	SW: The First Americans, 38-39; The Culture of the Southeast, 206; Cultural Traditions, 208; Ancient Cultures of the Region, 268 TG: Active Reading & Lesson Summary: 30, 31, 152, 153, 154, 198, 199
climate	SW: Weather and Climate, 10-15 TG: Active Reading & Lesson Summary: 9, 10, 11, 12
latitude	SW: Use Latitude and Longitude for Exact Location, SSH20; Map Skills: Latitude and Longitude, 306-307 TG: Active Reading & Lesson Summary: SSH1, SSH7, 225, 226

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
longitude	<p>SW: Use Latitude and Longitude for Exact Location, SSH20; Map Skills: Latitude and Longitude, 306-307</p> <p>TG: Active Reading & Lesson Summary: SSH1, SSH7, 225, 226</p>
absolute location	<p>SW: Map Skills: Latitude and Longitude, 306-307</p> <p>TG: Active Reading & Lesson Summary: 225, 226</p>
People/Roles	
Kansa [Note: the language of the Kaw or Kansa people]	<p>For opportunities to address this standard please see:</p> <p>SW: Native Americans of the Midwest, 234; Map: Native Americans of the Midwest, 235; Native American Trade in the 1200s, 240; Got It? Question 6 Which Native American groups live or lived in your area? What would you like to learn about them? Write one question you would ask if you could visit the group, 273</p> <p>TG: Active Reading & Lesson Summary: 173, 174, 177, 178, 201</p>
Kansas immigrant groups (e.g., African-American, Cambodian, Croatian, Czechoslovakian, English, French, German, German-Russian, Laotian, Mexican, Serbian, Swedish, Vietnamese)	<p>SW: A Diverse Nation, 60; Immigrants Come to the Midwest, 237</p> <p>TG: Active Reading & Lesson Summary: 44, 46, 173, 175</p>
Places/Institutions	
political (e.g., state lines, boundaries, capitals) v. physical features (e.g., mountains, plains, rivers)	<p>SW: Political Maps, SSH16; Landforms and Bodies of Water, 4-5; Boundaries and Borders, 8-9; Midwestern Land, 220; Great Rivers, 221;</p> <p>TG: Active Reading & Lesson Summary: SSH1, SSH5, 5, 6, 8, 163, 164, 166,</p>
ecosystems	<p>SW: Marjory Stoneman Douglas: Rescuer of the Everglades, 1-3; Animals and Birds of the Southeast, 184-185; Wildlife of the Midwest, 224-225; Wildlife of the Western Plains and Deserts, 303; Wildlife of Hawaii, 304; Wildlife of Alaska, 304</p> <p>TG: Active Reading & Lesson Summary: 2, 3, 4, 134, 137, 221, 223, 224</p>

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Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
Events	
immigration	<p>SW: New Industries, 53; A Diverse Nation, 60; Where Immigrants Come From, 60; Immigrants Come to the Northeast, 158-159; Map: European Immigration, 158; Immigrants Come to the Midwest, 237; TG: Active Reading & Lesson Summary: 40, 41, 44, 46, 117, 118, 173, 175</p>
migration	<p>SW: Manifest Destiny, 52; Map: The Nation Grows West, 52; Pioneers Head West, 203; Farmers Settle the Land, 236; New Arrivals, 274; Growth Continues, 318 TG: Active Reading & Lesson Summary: 40, 41, 148, 150, 173, 175, 202, 203, 231, 234</p>
Skills	
<ul style="list-style-type: none"> Read various types of maps for grid systems, symbols, legends, scales, compass rose, cardinal directions, longitude, latitude, and hemisphere 	<p>SW: Maps Show Directions, SSH14; Political Maps, SSH16; Physical Maps, SSH17; Elevation Maps, SSH18; Use a Grid, SSH19; Use Latitude and Longitude for Exact Location, SSH20; Maps Show Events, SSH21; Map Skills: Read Inset Maps, 16-17; The Southeast, Physical, 182; Map Skills: Use a Road Map and Scale, 186-187; Map Skills: Latitude and Longitude, 306-307 TG: Active Reading & Lesson Summary: SSH1, SSH4, SSH5, SSH6, SSH7, 13, 14, 136, 138, 139, 225, 226</p>
<ul style="list-style-type: none"> Use data source as a tool (graphs, charts, tables) 	<p>SW: Where Immigrants Come From, 60; Graph Skills: Compare Line and Bar Graphs, 112-113; Water Use in New Mexico, 282; Changing Water Use in New Mexico, 282; Top Western Fishing Ports, 312 TG: Active Reading & Lesson Summary: 44, 46, 84, 85, 206, 208, 227, 230</p>
<ul style="list-style-type: none"> Find absolute and relative location 	<p>SW: Use Latitude and Longitude for Exact Location, SH20; Map Skills: Latitude and Longitude, 306-307 TG: Active Reading & Lesson Summary: SH1, SH7, 225, 226</p>

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Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
<ul style="list-style-type: none"> Demonstrate mental mapping skills 	For related material please see: SW: Land and Regions in the United States, 4-9 TG: Active Reading & Lesson Summary: 5, 6, 7, 8
Economic (E)	
<p>In this unit, students will recognize and evaluate how limited resources require choices. They will analyze the concepts of opportunity cost and cost-benefit in the context of choices made in Kansas and another region and draw conclusions about these choices. Students will examine how natural, capital, and human resources are used in the production of goods and services. They will analyze the roles of consumer, producer, saver, investor, and entrepreneur. Students will examine the reasons for economic specialization and how that leads to trade between regions of the United States. They will trace the production, distribution, and consumption of a particular good in the state and regions. Students will describe how a market economy works in the United States and consider the role of the government in the market economy.</p>	
Ideas	
supply and demand	SW: Businesses and Markets, 116; Supply and Demand, 118-119 TG: Active Reading & Lesson Summary: 86, 88, 89
economic specialization	SW: Specialization and Productivity, 129 TG: Active Reading & Lesson Summary: 94, 96
market economy	SW: Types of Economies, 108; Supply and Demand, 118-119 TG: Active Reading & Lesson Summary: 80, 82, 86, 89
opportunity cost	SW: Making Choices, 122 TG: Active Reading & Lesson Summary: 90, 92
scarcity, choices	SW: Making Choices, 106-107; Supply and Demand, 118; The Things We Want, 121; Making Choices, 122 TG: Active Reading & Lesson Summary: 80, 81, 86, 89, 90, 91, 92
trade	SW: Trade and Money, 114; Trade Then and Now, 126-127; Review and Assessment, 133 TG: Active Reading & Lesson Summary: 86, 87, 94, 95, 98, 99

**A Correlation of myWorld Social Studies Regions, Grade 4 to the
Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
resources (natural, capital, human)	<p>SW: Natural Resources in the United States, 18-19; Using Resources, 20; Regional Industries, 21; Bill Gates: Filling a Need, 103-105; Businesses and Markets, 116; Entrepreneurs, 117; Supply and Demand, 119; Got It? 119; Resources in the Northeast, 146-151; Changing Times, Changing Cities, 170-171; Review and Assessment, 173; A Land of Many Resources, 194-199; Resources and Farming, 228-233; From Trade to Factories, 239; Western Resources, 308-313</p> <p>TG: Active Reading & Lesson Summary: 15, 17, 77, 78, 79, 86, 88, 89, 109, 110, 111, 112, 123, 126, 128, 144, 145, 146, 147, 169, 170, 171, 172, 176, 227, 228, 229, 230</p>
People/Roles	
consumer	<p>SW: Making Choices, 106-107; Government and the Economy, 110-111</p> <p>TG: Active Reading & Lesson Summary: 80, 81, 83</p>
producer	<p>SW: Envision It! 106-107; Needs and Wants, 106-107; Government and the Economy, 110; Globalization and Interdependence, 128</p> <p>TG: Active Reading & Lesson Summary: 80, 81, 83, 94, 96</p>
saver	<p>SW: Banking and Saving, 124-125</p> <p>TG: Active Reading & Lesson Summary: 90, 93</p>
investor	<p>For related material, see:</p> <p>SW: Banking and Saving, 124-125</p> <p>TG: Active Reading & Lesson Summary: 90, 93</p>
entrepreneur	<p>SW: Inventions Bring Change, 59; Entrepreneurs, 117; Got It? Question 1, 119</p> <p>TG: Active Reading & Lesson Summary: 44, 45, 86, 88, 89</p>

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Kansas Standards for History, Government and Social Studies**

Kansas Standards for History, Government, and Social Studies	myWorld Social Studies Regions, Grade 4
Places/Institutions	
Kansas, regions (Northeast, Plains, Southeast, West, Northwest)	SW: Welcome to the Northeast, 140-141; Agriculture in the Northeast, 149; From the Coast to the Mountains, 181; Midwestern Land, 220; Map: The Midwest, Physical, 222; Resources and Farming, 228-233; New Industries, 243; The Long Coast, 295 TG: Active Reading & Lesson Summary: 105, 106, 109, 111, 134, 135, 163, 164, 165, 169, 170, 171, 172, 177, 179, 217, 218
Events	
production of goods and services	SW: What Is Government? 79; What Is the Economy, 106-111; Supply and Demand, 118; Inventions and the Rise of Industry, 160-161; Changing Time, Changing Cities, 170-171; The New South, 209; Farm Products, 231 TG: Active Reading & Lesson Summary: 59, 60, 80, 81, 82, 83, 86, 89, 117, 119, 123, 126, 152, 154, 169, 171
Skills	
<ul style="list-style-type: none"> Explain the production, distribution, and consumption of a product 	SW: Bill Gates: Filling a Need, 103-105; Globalization and Interdependence, 128; Map: Car Manufacturing, 128; Farm Products, 231 TG: Active Reading & Lesson Summary: 77, 78, 79, 94, 96, 169, 171
<ul style="list-style-type: none"> Determine opportunity cost decisions in different regions 	SW: Parts of the Economy, 109; Making Choices, 122; Inventions and the Rise of Industry, 160-161; Changing Time, Changing Cities, 170-171 TG: Active Reading & Lesson Summary: 80, 82, 90, 92, 117, 119, 123, 126
<ul style="list-style-type: none"> Define characteristics of a market economy (e.g., private property rights, voluntary exchange, and competitions among buyers and sellers). 	SW: Types of Economies, 108; Government and the Economy, 110-111; Supply and Demand, 118-119 TG: Active Reading & Lesson Summary: 80, 82, 83, 86, 89
<ul style="list-style-type: none"> Define goods, services, consumers, economy, cost/benefit 	SW: What Is the Economy, 106-111; Making Choices, 122; The Benefits and Costs of Globalization, 130-131 TG: Active Reading & Lesson Summary: 80, 81, 82, 83, 90, 92, 94, 97