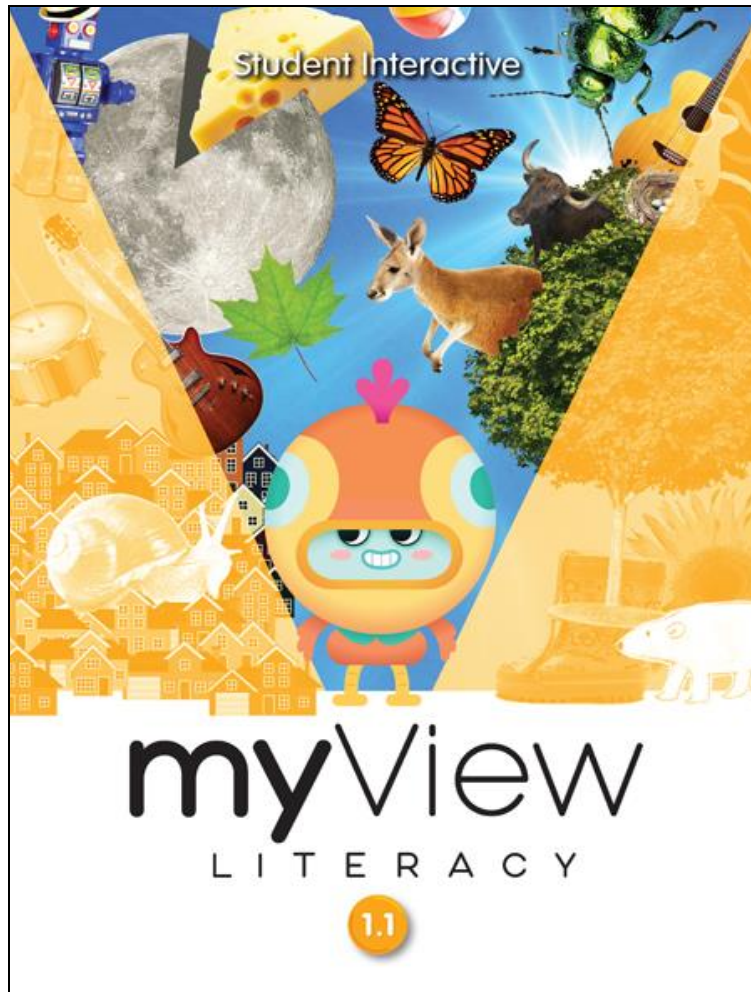


A Correlation of



Grade 1, ©2020

To the

Kentucky Academic Standards for Reading and Writing 2019 Grade 1

A Correlation of myView Literacy Grade 1, ©2020 to the Kentucky Academic Standards for Reading and Writing 2019

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kentucky Academic Standards for Reading and Writing 2019**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy Grade 1, ©2020 to the
Kentucky Academic Standards for Reading and Writing 2019**

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 1, ©2020
Reading Foundational Skills RF.1	
Print Concepts	
Demonstrate understanding of the organization and basic features of print to aid in comprehension. RF.1.1	SI: Unit 1, Week 3, 129 / TE: Unit 1, Week 3, T159, T170, T366–T367 SI: Unit 1, Week 3, 130 / TE: Unit 1, Week 3, T374–T375 SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T212–T213 SI: Unit 2, Week 5, 173 / TE: Unit 2, Week 5, T262–T263 TE: Unit 4, Week 2, T103, T108, T10–T121 TE: Unit 4, Week 4, T218, T236–T237 Online Resources: 232 / TE: Unit 4, Week 5, T295 Online Resources: 300 / TE: Unit 5, Week 5, T286–T287
Recognize the distinguishing features of a sentence including first word, capitalization, spacing and ending punctuation. RF.1.1a	SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T323 TE: Unit 2, Week 2, T343 SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T347 TE: Unit 2, Week 3, T367 SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T371 TE: Unit 2, Week 4, T383 TE: Unit 2, Week 4, T391 SI: Unit 2, Week 5, 190 / TE: Unit 2, Week 5, T419 SI: Unit 4, Week 4, 184 / TE: Unit 4, Week 4, T395, T404–T405 SI: Unit 5, Week 4, 171 / TE: Unit 5, Week 4, T387, T400, T404
Phonological Awareness	
Demonstrate understanding of spoken words, syllables and sounds (phonemes). RF.1.2	SI: Unit 4, Week 1, 14 / TE: Unit 4, Week 1, T18–T19 SI: Unit 5, Week 6, 216 / TE: Unit 5, Week 6, T446–T447 SI: Unit 5, Week 1, 14 / TE: Unit 5, Week 1, T18–T19 SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T282
Distinguish long from short vowel sounds in spoken single-syllable words. RF.1.2a	SI: Unit 2, Week 6, 200 / TE: Unit 2, Week 6, T438 SI: Unit 4, Week 4, 151 / TE: Unit 4, Week 4, T232 SI: Unit 5, Week 2, 58 / TE: Unit 5, Week 2, T78 TE: Unit 5, Week 1, T68

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Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. RF.1.2b	SI: Unit 2, Week 1, 14 / TE: Unit 2, Week 1, T18–T19 SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T18–T19 SI: Unit 5, Week 1, 17 / TE: Unit 5, Week 1, T50–T51
Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes). RF.1.2c	SI: Unit 1, Week 2, 52 / TE: Unit 1, Week 2, T76 SI: Unit 1, Week 5, 179 / TE: Unit 1, Week 5, T284 SI: Unit 1, Week 6, 216 / TE: Unit 1, Week 6, T448 SI: Unit 2, Week 3, 90 / TE: Unit 2, Week 3, T134–T135
Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3	SI: Unit 2, Week 2, 55 / TE: Unit 2, Week 2, T106 SI: Unit 2, Week 4, 125–126 / TE: Unit 2, Week 4, T204–T205 SI: Unit 3, Week 5, 183–184 / TE: Unit 3, Week 5, T290–T291
Know the spelling-sound correspondences for common consonant digraphs. RF.1.3a	SI: Unit 2, Week 2, 53 / TE: Unit 2, Week 2, T90–T91 SI: Unit 2, Week 3, 124 / TE: Unit 2, Week 3, T190–T191 SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T18–T19 SI: Unit 3, Week 1, 15 / TE: Unit 3, Week 1, T32
Decode regularly spelled one-syllable words. RF.1.3b	TE: Unit 1, Week 2, T120–T121 SI: Unit 1, Week 3, 103 / TE: Unit 1, Week 3, T174–T175 SI: Unit 2, Week 5, 161 / TE: Unit 2, Week 5, T260–T261 SI: Unit 1, Week 5, 181 / TE: Unit 1, Week 5, T292–T293
Know final –e and common vowel team conventions for representing long vowel sounds. RF.1.3c	SI: Unit 2, Week 5, 160 / TE: Unit 2, Week 5, T246–T247 SI: Unit 2, Week 5, 162 / TE: Unit 2, Week 5, T260–T261 SI: Unit 4, Week 6, 230 / TE: Unit 4, Week 6, T454 SI: Unit 3, Week 2, 61–62 / TE: Unit 3, Week 2, T122–T123 SI: Unit 4, Week 4, 151 / TE: Unit 4, Week 4, T232–T233 SI: Unit 4, Week 5, 193–194 / TE: Unit 4, Week 5, T298–T299

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Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. RF.1.3d	SI: Unit 3, Week 4, 145 / TE: Unit 3, Week 4, T226–T227 SI: Unit 3, Week 4, 147, 148, 149 / TE: Unit 3, Week 4, T234–T235, T236–T237 SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T282–T283
With adult support, decode two-syllable words by breaking the words into syllables. RF.1.3e	SI: Unit 3, Week 4, 145, 147–148, 149–151 / TE: Unit 3, Week 4, T226–T227, T234–T235, T236–T237 SI: Unit 5, Week 5, 174, 175 / TE: Unit 5, Week 5, T252–T253, T266–T267, T292–T293 SI: Unit 5, Week 6, 219 / TE: Unit 5, Week 6, T448–T449
Read words with inflectional endings. RF.1.3f	SI: Unit 3, Week 3, 111 / TE: Unit 3, Week 3, T170 SI: Unit 2, Week 3, 95–96 / TE: Unit 2, Week 3, T170–T171 SI: Unit 2, Week 4, 127 / TE: Unit 2, Week 4, T218 SI: Unit 2, Week 4, 129–130 / TE: Unit 2, Week 4, T226–T227
Recognize and read grade-appropriate irregularly spelled words. RF.1.3g	SI: Unit 1, Week 3, 102 / TE: Unit 1, Week 3, T167 SI: Unit 2, Week 2, 56 / TE: Unit 2, Week 2, T107 SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T171 SI: Unit 4, Week 1, 18 / TE: Unit 4, Week 1, T55 SI: Unit 4, Week 2, 70 / TE: Unit 4, Week 2, T117 SI: Unit 5, Week 4, 136 / TE: Unit 5, Week 4, T225
Fluency	
Read fluently (accuracy, speed and prosody) on grade-level to support comprehension. RF.1.4	SI: Unit 2, Week 3, 100 / TE: Unit 2, Week 3, T141 SI: Unit 5, Week 5, 184 / TE: Unit 5, Week 5, T259 SI: Unit 5, Week 5, 197 / TE: Unit 5, Week 5, T275
Read grade-level text with purpose and understanding. RF.1.4a	SI: Unit 1, Week 4, 144 / TE: Unit 1, Week 4, T201 SI: Unit 2, Week 2, 62 / TE: Unit 2, Week 2, T82–T83 SI: Unit 5, Week 2, 68 / TE: Unit 5, Week 2, T84–T85 SI: Unit 5, Week 5, 186 / TE: Unit 5, Week 5, T300

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Orally read grade-level text fluently on successive readings. RF.1.4b	SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T103 SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T146–T147, T158 SI: Unit 2, Week 3, 115 / TE: Unit 2, Week 3, T142–T143 SI: Unit 3, Week 3, 133 / TE: Unit 3, Week 3, T150–T151, T161 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T205 SI: Unit 4, Week 2, 76 / TE: Unit 4, Week 2, T89 SI: Unit 4, Week 3, 139 / TE: Unit 4, Week 3, T152–T153 SI: Unit 5, Week 3, 123 / TE: Unit 5, Week 3, T144–T145 SI: Unit 5, Week 5, 184 / TE: Unit 5, Week 5, T259
Use context to confirm or self-correct word recognition and understanding, rereading as necessary. RF.1.4c (Continued)	TE: Unit 1, Week 3, T158 SI: Unit 2, Week 3, 115 / TE: Unit 2, Week 3, T142–T143 SI: Unit 4, Week 2, 89 / TE: Unit 4, Week 2, T105 SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T273–T275
Reading Standards for Literature RL.1	
Key Ideas and Details	
With prompting and support, ask and answer explicit questions about key ideas and details, and make and support logical inferences to construct meaning from the text. RL.1.1	Students ask and answer questions for every selection in Grade 1. For examples see: SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T43 SI: Unit 1, Week 2, 85 / TE: Unit 1, Week 2, T105 SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T123 TE: Unit 1, Week 2, T99 SI: Unit 2, Week 4, 147 / TE: Unit 2, Week 4, T213 SI: Unit 3, Week 2, 95 / TE: Unit 3, Week 2, T109 SI: Unit 5, Week 1, 45 / TE: Unit 5, Week 1, T45

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<p>With prompting and support, recognize key details from a summary to demonstrate understanding of the author’s message, lesson learned and/or moral. RL.1.2</p>	<p>SI: Unit 1, Week 1, 42 / TE: Unit 1, Week 1, T68–T69 SI: Unit 3, Week 1, 35, 44 / TE: Unit 3, Week 1, T22–T23, T34–T35, T42, T52–T53 SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T84–T85 SI: Unit 3, Week 4, 154 / TE: Unit 3, Week 4, T202–T203, T204–T205, T218, T219, T220–T221 SI: Unit 4, Week 3, 136 / TE: Unit 4, Week 3, T148–T149, T163, T174–T175 SI: Unit 5, Week 4, 162 / TE: Unit 5, Week 4, T211, T215, T217, T226–T227 SI: Unit 5, Week 4, 163 / TE: Unit 5, Week 4, T236–T237 SI: Unit 5, Week 4, 164 / TE: Unit 5, Week 4, T244–T245</p>
<p>Describe characters, settings and major events in a story, using key details in order to make meaning of the story development. RL.1.3</p>	<p>Students explore this objective throughout the literature in grade 1. For examples see:</p> <p>SI: Unit 1, Week 1, 39, 40 / TE: Unit 1, Week 1, T39, T40, T41, T42–T43, T50–T51 SE: Unit 1, Week 1, 42 / TE: Unit 1, Week 1, T68–T69 SI: Unit 1, Week 2, 85, 86, 87 / TE: Unit 1, Week 2, T97, T99, T100, T101, T104–T105, T112–T113, T122–T123 SI: Unit 3, Week 2, 95 / TE: Unit 3, Week 2, T100, T102, T106, 108–109 SI: Unit 3, Week 4, 165, 166 / TE: Unit 3, Week 4, T217, T218, T219, T220–T221, T228–T229</p>
<p>Craft and Structure</p>	
<p>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses in order to construct meaning. RL.1.4</p>	<p>SI: Unit 2, Week 4, 152 / TE: Unit, Week 4, T222 SI: Unit 3, Week 2, 104 / TE: Unit 3, Week 2, T348–T349 SI: Unit 3, Week 2, 91 SI: Unit 3, Week 2, 103 / TE: Unit 3, Week 2, T340–T341 TE: Unit 3, Week 4, T217 TE: Unit 3, Week 4, T230 SI: Unit 5, Week 3, 124 / TE: Unit 5, Week 3, T168–T169 SI: Unit 5, Week 4, 166 / TE: Unit 5, Week 4, T211, T228</p>

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Recognize major differences between the structures of poems, stories and dramas, including but not limited to linear, nonlinear and circular structures. RL.1.5	SI: Unit 2, Week 4, 134–135, 148 / TE: Unit 2, Week 4, T196–T197, T220–T221 SI: Unit 2, Week 5, 170–171, 184 / TE: Unit 2, Week 5, T252–T253, T265, T267, T276–T277 SI: Unit 4, Week 3, 122, 123 / TE: Unit 4, Week 3, T150–T151 SI: Unit 5, Week 4, 142, 143 / TE: Unit 5, Week 4, T198–T199
With prompting and support, identify who is telling the story at various points in a text. RL.1.6	SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T38, T52 TE: Unit 2, Week 4, T208, T210 SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T39, T54 SI: Unit 4, Week 3, 140 / TE: Unit 4, Week 3, T176 SI: Unit 4, Week 5, 218 / TE: Unit 4, Week 5, T294–T295
Integration of Knowledge and Ideas	
Use a story’s illustrations and details to describe its characters, setting and events. RL.1.7	SE: Unit 1, Week 1, 40, 41 / TE: Unit 1, Week 1, T36, T37, T38, T40, T41, T50–T51, T60–T61 SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T97, T98, T100, T112–T113 TE: Unit 1, Week 4, T221 SI: Unit 3, Week 1, 41–44 / TE: Unit 3, Week 1, T52–T53 SI: Unit 3, Week 4, 166 / TE: Unit 3, Week 4, T228–T229 TE: Unit 4, Week 3, T164
Compare/contrast the adventures and experiences of characters in stories. RL.1.9	SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T216–T217, T219, T221, T230–T231 SE: Unit 2, Week 4, 147 / TE: Unit 2, Week 4, T212–T213 SI: Unit 4, Week 3, 137 / TE: Unit 4, Week 3, T184–T185 SI: Unit 4, Week 3, 138 / TE: Unit 4, Week 3, T192–T193

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Range of Reading and Level of Text Complexity	
<p>With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex literary texts. RL.1.10</p>	<p>Students have opportunities to read independently and apply comprehension strategies in all units of Grade 1. For examples see:</p> <p>SI: Unit 1, Week 1, 8 / TE: Unit 1, Week 1, T11 SI: Unit 1, Week 1, 26–39, 40 / TE: Unit 1, Week 1, T34–T43, T50–T51 SI: Unit 1, Week 2, 64–85, 86 / TE: Unit 1, Week 2, T92–T105, T112–T113 SI: Unit 2, Week 1, 8 / TE: Unit 2, Week 1, T11 SI: Unit 2, Week 4, 134–141 / TE: Unit 2, Week 4, T196–T197 SI: Unit 2, Week 4, 136–147, 148 / TE: Unit 2, Week 4, T206–T213, T220–T221 SI: Unit 3, Week 2, 68–95, 96 / TE: Unit 3, Week 2, T94–T109, T116–T117 SI: Unit 4, Week 3, 125–133 / TE: Unit 4, Week 3, T160–T161 SI: Unit 5, Week 1, 26–45 / TE: Unit 5, Week 1, T34–T45</p>
Reading Standards for Informational Text RI.1	
Key Ideas and Details	
<p>With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text. RI.1.1</p>	<p>Students ask and answer questions for every selection in Grade 1. For examples see:</p> <p>SI: Unit 1, Week 5, 190 / TE: Unit 1, Week 5, T274 TE: Unit 2, Week 1, T22–T23 SI: Unit 2, Week 1, 26 / TE: Unit 2, Week 1, T34–T35 SI: Unit 2, Week 1, 33 / TE: Unit 2, Week 1, T39 SI: Unit 2, Week 1, 26 / TE: Unit 2, Week 1, T84 TE: Unit 2, Week 1, T312–T313 SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T126–T127 TE: Unit 2, Week 3, T138–T139 SI: Unit 2, Week 3, 105 / TE: Unit 2, Week 3, T153, T155 SI: Unit 2, Week 3, 113 / TE: Unit 2, Week 3, T174–T175 TE: Unit 4, Week 1, T22–T23, T43, T47 SI: Unit 4, Week 1, 55 / TE: Unit 4, Week 1, T66–T67 SI: Unit 4, Week 4, 165 / TE: Unit 4, Week 4, T220–221</p>

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<p align="center">Kentucky Academic Standards Reading and Writing, 2019</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>With prompting and support, recognize key details from a summary to demonstrate understanding of the central idea of a text. RI.1.2</p>	<p>SI: Unit 1, Week 6, 226, 228 / TE: Unit 1, Week 6, T460–T461, T464–T465 SI: Unit 2, Week 1, 24–25, 40 / TE: Unit 2, Week 1, 24–T25, T37, T39, T41, T42–T43, T50–T51 SI: Unit 2, Week 1, 41, 42 / TE: Unit 2, Week 1, T60–T61, T68–T69 TE: Unit 2, Week 3, T138–T139, T150 SI: Unit 4, Week 4, 158–159 / TE: Unit 4, Week 4, T206–T207 SI: Unit 4, Week 5, 214 / TE: Unit 4, Week 5, T279, T283, T292–T293 SI: Unit 4, Week 6, 240–T241, T242 / TE: Unit 4, Week 6, T466–T467, T470–T471</p>
<p>With prompting and support, identify the connection between individuals, events, ideas or pieces of information over the course of a text. RI.1.3</p>	<p>SI: Unit 4, Week 1, 32–33 / TE: Unit 4, Week 1, T38 SI: Unit 4, Week 1, 54 / TE: Unit 4, Week 1, T57 SI: Unit 4, Week 1, 56 / TE: Unit 4, Week 1, T74–T75 SI: Unit 4, Week 2, 82, 86 / TE: Unit 4, Week 2, T104 SI: Unit 4, Week 5, 213 SI: Unit 4, Week 5, 216 / TE: Unit 4, Week 5, T310–T311</p>
<p>Craft and Structure</p>	
<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a grade-level text. RI.1.4</p>	<p>This objective is filled throughout grade 1 in various informational texts. For examples see:</p> <p>SI: Unit 1, Week 3, 110, 120 / TE: Unit 1, Week 3, T154, T159, T160–T161 SI: Unit 1, Week 5, 165, 198 / TE: Unit 1, Week 5, T274, T278–T279 SI: Unit 2, Week 1, 33 / TE: Unit 2, Week 1, T39, T42–T43 SI: Unit 2, Week 1, 26 / TE: Unit 2, Week 1, T84 SI: Unit 2, Week 2, 76 / TE: Unit 2, Week 2, T100–T101 SI: Unit 2, Week 3, 105, 110 / TE: Unit 2, Week 3, T153, T156–T157 SI: Unit 4, Week 4, 165 / TE: Unit 4, Week 4, T220–221</p>

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<p align="center">Kentucky Academic Standards Reading and Writing, 2019</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>Know and use various text features, including but not limited to headings, tables of contents, glossaries, captions, bold print, subheadings, indexes, electronic menus and icons to locate key facts or information in a text. RI.1.5</p>	<p>SI: Unit 1, Week 3, 108–109, 119 / TE: Unit 1, Week 3, T144–T145, T157, T159 SI: Unit 1, Week 3, 122, 123 / TE: Unit 1, Week 3, T168–T169, T178–T179 SI: Unit 1, Week 5, 189, 201 / TE: Unit 1, Week 5, T272–T273, T296–T297 SI: Unit 1, Week 3, 130 / TE: Unit 1, Week 3, T374–T375, T378–T379 SI: Unit 2, Glossary, 220 / TE: Unit 2, Glossary, T480–T481 SI: Unit 5, Week 2, 68–69, 70, 72, 73, 80, 81, 84 / TE: Unit 5, Week 2, T84–T85, T94–T95, T96, T97, T101, T110–T111</p>
<p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. RI.1.6</p>	<p>SI: Unit 1, Week 5, 195 / TE: Unit 1, Week 5, T276 SI: Unit 1, Week 5, 200 / TE: Unit 1, Week 5, T286–T287 SI: Unit 5, Week 5, 184–185 / TE: Unit 5, Week 5, T258–T259 SI: Unit 5, Week 5, 191 / TE: Unit 5, Week 5, T272–T273</p>
<p>Integration of Knowledge and Ideas</p>	
<p>Use the visuals and details in a text to describe its key ideas. RI.1.7</p>	<p>TE: Unit 2, Week 1, T24–T25, T42 TE: Unit 2, Week 2, T82 SI: Unit 2, Week 4, 122–123 / TE: Unit 2, Week 4, T192–T193 SI: Unit 4, Week 1, 12–13 / TE: Unit 4, Week 1, T20–T21 SI: Unit 4, Week 3, 110–111 / TE: Unit 4, Week 3, T146–T147 SI: Unit 5, Week 3, 74–75 / TE: Unit 5, Week 3, T98 SI: Unit 5, Week 3, 84, 94–95 / TE: Unit 5, Week 3, T110–T111, T138–T139 SI: Unit 5, Week 5, 200 / TE: Unit 5, Week 5, T284–T285</p>

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Identify the claim and the reasons an author gives to support the claim in a text. RI.1.8	SI: Unit 2, Week 3, 112, 113 / TE: Unit 2, Week 3, T155, T164–T165, T174–T175 SI: Unit, Week 6, 210 / TE: Unit 2, Week 6, T450–T451 SI: Unit 5, Week 3, 120 / TE: Unit 5, Week 3, T166–T167 TE: Unit 3, Week 5, T258–T259 SI: Unit 3, Week 5, 188–189 / TE: Unit 3, Week 5, T260–T261 SI: Unit 3, Week 5, 195 / TE: Unit 3, Week 5, T273 SI: Unit 3, Week 5, 199 / TE: Unit 3, Week 5, T275 SI: Unit 3, Week 5, 201 / TE: Unit 3, Week 5, T276–T277
Identify information from two or more texts on similar themes or topics. RI.1.9	SI: Unit 4, Week 1, 8 SI: Unit 4, Week 4, 175 / TE: Unit 4, Week 4, T219, T222, T225, T226–T227 SI: Unit 4, Week 4, 176 / TE: Unit 4, Week 4, T234–T235 SI: Unit 4, Week 4, 177 / TE: Unit 4, Week 4, T244–T245 SI: Unit 4, Week 4, 178 / TE: Unit 4, Week 4, T252–T253
Range of Reading and Level of Text Complexity	
With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex informational texts. RI.1.10	Students have opportunities to read independently and apply comprehension strategies in all units of Grade 1. For examples see: SI: Unit 1, Week 3, 110–121, 122, 123, 124 / TE: Unit 1, Week 3, T154–T161, T168–T169, T178–T179, T186–T187 SI: Unit 1, Week 5, 188–199, 200, 201 / TE: Unit 1, Week 5, T272–T279, T286–T287, T296–T297 SI: Unit 2, Week 1, 27–39 / TE: Unit 2, Week 1, T34–T43 SI: Unit 2, Week 3, 103–109 / TE: Unit 2, Week 3, T140 SI: Unit 3, Week 1, 8 / TE: Unit 3, Week 1, T11 SI: Unit 4, Week 1, 27–51, 53, 54, 55 / TE: Unit 4, Week 1, T34–T49, T56–T57, T66–T67

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 1, ©2020
Handwriting HW.1	
Legibly print all upper- and lowercase letters and numerals with correct form. HW.1.1	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples see:</p> <p>TE: Unit 1, Week 5, T264–T265, T288–T289 TE: Unit 2, Week 1, T26–T27 TE: Unit 2, Week 2, T84–T85, T110–T111, TE: Unit 2, Week 3, T166–T167 TE: Unit 2, Week 4, T198–T199, T222–T223 TE: Unit 3, Week 1, T18–T19, T54–T55 TE: Unit 3, Week 5, T262–T263, T286–T287 TE: Unit 4, Week 1, U4: T26–T27, T58–T59</p>
Composition C.1	
Text Types and Purposes	
<p>Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion. C.1.1</p> <p>(Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294–T295 SI: Unit 2, Week 6, 210, 211, 212–213 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455 SI: Unit 3, Week 6, 228–232 / TE: Unit 3, Week 6, T458–T459, T462–T463, T466–T467 SI: Unit 5, Week 6, 226–229 / TE: Unit 5, Week 6, T458–T459, T60–T461, T4632–T463</p>
<p>With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed. C.1.1a</p>	<p>SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294–T295 SI: Unit 2, Week 6, 210, 211, 212–213 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455 SI: Unit 3, Week 6, 228–232 / TE: Unit 3, Week 6, T458–T459, T462–T463, T466–T467 SI: Unit 5, Week 6, 226–229 / TE: Unit 5, Week 6, T458–T459, T60–T461, T4632–T463</p>
<p>Introduce the topic. C.1.1b</p>	<p>SI: Unit 2, Week 6, 210, 211, 212–213 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455 SI: Unit 3, Week 6, 228–232 / TE: Unit 3, Week 6, T458–T459, T462–T463, T466–T467 SI: Unit 5, Week 6, 226–229 / TE: Unit 5, Week 6, T458–T459, T60–T461, T4632–T463</p>

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Provide reasons with details to support the opinion. C.1.1c	SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294–T295 SI: Unit 2, Week 6, 210, 211, 212–213 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455 SI: Unit 3, Week 6, 228–232 / TE: Unit 3, Week 6, T458–T459, T462–T463, T466–T467 SI: Unit 5, Week 6, 226–229 / TE: Unit 5, Week 6, T458–T459, T60–T461, T4632–T463
Use grade-appropriate transitions. C.1.1d	For supporting content please see: SI: Unit 5, Week 2, 90 / TE: Unit 5, Week 2, T347, T351, T355, T359
Provide a concluding section. C.1.1e	SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294–T295 SI: Unit 2, Week 6, 210, 211, 212–213 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455 SI: Unit 3, Week 6, 228–232 / TE: Unit 3, Week 6, T458–T459, T462–T463, T466–T467 SI: Unit 5, Week 6, 226–229 / TE: Unit 5, Week 6, T458–T459, T60–T461, T4632–T463
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.1.1f	SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294–T295 SI: Unit 2, Week 6, 210, 211, 212–213 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455 SI: Unit 3, Week 6, 228–232 / TE: Unit 3, Week 6, T458–T459, T462–T463, T466–T467 SI: Unit 5, Week 6, 226–229 / TE: Unit 5, Week 6, T458–T459, T60–T461, T4632–T463
Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and provide information about the topic. C.1.2 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	SI: Unit 2, Week 1, 47–49 / TE: Unit 2, Week 2, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325 SI: Unit 2, Week 2, 85–87 / TE: Unit 2, Week 2, T328–T333, T336–T337, T340–T341, T344–T345, T348–T349 SI: Unit 2, Week 3, 119–121 / TE: Unit 2, Week 3, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373

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With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed. C.1.2a	SI: Unit 2, Week 1, 47–49 / TE: Unit 2, Week 2, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325 SI: Unit 2, Week 2, 85–87 / TE: Unit 2, Week 2, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349 SI: Unit 2, Week 3, 119–121 / TE: Unit 2, Week 3, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373
Introduce the topic. C.1.2b	SI: Unit 2, Week 1, 47–49 / TE: Unit 2, Week 2, T312–T313, T316–T317, T320–T321, T324–T325 SI: Unit 2, Week 2, 85 / TE: Unit 2, Week 2, T328–T333
Supply information with detail to develop the topic. C.1.2c	SI: Unit 2, Week 2, 85–86 / TE: Unit 2, Week 2, T328–T333, T336–T337, T340– T341
Use grade-appropriate conjunctions to develop text structure within sentences. C.1.2d	For supporting content please see: SI: Unit 5, Week 2, 90 / TE: Unit 5, Week 2, T347, T351, T355, T359
Use grade-appropriate transitions to develop text structure across paragraphs. C.1.2e	For supporting content please see: SI: Unit 5, Week 2, 90 / TE: Unit 5, Week 2, T347, T351, T355, T359
Provide a concluding section. C.1.2f	TE: Unit 2, Week 3, T368–T369 SI: Unit 2, Week 3, 121 / TE: Unit 2, Week 3, T372–T373
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.1.2g	SI: Unit 2, Week 1, 47–49 / TE: Unit 2, Week 2, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325 SI: Unit 2, Week 2, 85–87 / TE: Unit 2, Week 2, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349 SI: Unit 2, Week 3, 119–121 / TE: Unit 2, Week 3, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373
Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. C.1.3 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	SE: Unit 4, Week 1, 61–63 / TE: Unit 4, Week1, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341 SI: Unit 4, Week 2, 107–109 / TE: Unit 4, Week 2, T348–T349, T352–T353, T356–T357, T360–T361, T364 SI: Unit 4, Week 3, 143–145 / TE: Unit 4, Week 3, T372–T373, 376–377, 380–381, 384–385, 388

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With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. C.1.3a	SE: Unit 4, Week 1, 61–63 / TE: Unit 4, Week1, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341 SI: Unit 4, Week 2, 107–109 / TE: Unit 4, Week 2, T348–T349, T352–T353, T356–T357, T360–T361, T364 SI: Unit 4, Week 3, 143–145 / TE: Unit 4, Week 3, T372–T373, 376–377, 380–381, 384–385, 388
Recount a single event or multiple events, memories or ideas. C.1.3b	SE: Unit 4, Week 1, 61–63 / TE: Unit 4, Week1, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341 SI: Unit 4, Week 2, 107–109 / TE: Unit 4, Week 2, T348–T349, T352–T353, T356–T357, T360–T361, T364 SI: Unit 4, Week 3, 143–145 / TE: Unit 4, Week 3, T372–T373, 376–377, 380–381, 384–385, 388
Include details which describe actions, thoughts, emotions. C.1.3c	SE: Unit 4, Week 1, 61–63 / TE: Unit 4, Week1, T332–T333, T336–T337, T340–T341 SI: Unit 4, Week 2, 109 / TE: Unit 4, Week 2, T360–T361, T364 SI: Unit 4, Week 3, 143–145 / TE: Unit 4, Week 3, T372–T373, 376–377, 380–381, 384–385, 388
Use temporal words and phrases to signal event order. C.1.3d	SI: Unit 4, Week 3, 143–145 / TE: Unit 4, Week 3, T372–T373, 376–377, 380–381, 384–385, 388
Create a sense of closure. C.1.3e	SI: Unit 4, Week 3, 145 / TE: Unit 4, Week 3, 384–385 SI: Unit 4, Week 3, 145 / TE: Unit 4, Week 3, 388
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.1.3f	SE: Unit 4, Week 1, 61–63 / TE: Unit 4, Week1, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341 SI: Unit 4, Week 2, 107–109 / TE: Unit 4, Week 2, T348–T349, T352–T353, T356–T357, T360–T361, T364 SI: Unit 4, Week 3, 143–145 / TE: Unit 4, Week 3, T372–T373, 376–377, 380–381, 384–385, 388

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Production and Distribution	
With guidance and support from adults, use a variety of digital resources to create and publish products, including in collaboration with peers. C.1.4	SI: Unit 1, Week 2, 94 / TE: Unit 1, Week 2, T350–T351, T354–T355 SI: Unit 1, Week 2, 95 / TE: Unit 1, Week 2, T358 SI: Unit 2, Week 6, 211, 214–215 / TE: Unit 2, Week 6, T452–T453, T456–T457 SI: Unit 3, Week 6, 228, 232–233 / TE: Unit 3, Week 6, T460–T461, T464–T465 SI: Unit 6, Week 6, 227 / TE: Unit 6, Week 6, T460–T461
Research to Build and Present Knowledge	
With guidance and support, participate in shared research and writing projects. C.1.5	SI: Unit 1, Week 6, 225–232 / TE: Unit 1, Week 6, T458–T468 SI: Unit 2, Week 6, 208–217 / TE: Unit 2, Week 6, T448–T459 SI: Unit 3, Week 6, 226–233 / TE: Unit 3, Week 6, T456–T465 SI: Unit 4, Week 6, 238–247 / TE: Unit 4, Week 6, T464–T475 SI: Unit 5, Week 1, 53–55 / TE: Unit 5, Week 1, T316–T317, T320–T321, T324–T325, T328–T329, T332 SI: Unit 5, Week 6, 224–233 / TE: Unit 5, Week 6, T456–T467
With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions. C.1.6	SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T122–T123 SI: Unit 1, Week 4, 166 / TE: Unit 1, Week 4, T248–T249 SI: Unit 1, Week 6, 227 / TE: Unit 1, Week 6, T462–T463 SI: Unit 2, Week 6, 211 / TE: Unit 2, Week 6, T452–T453
Range of Writing	
Language L.1	
Conventions of Standard English	
When writing or speaking, demonstrate appropriate use of: L.1.1	
common, proper and possessive nouns in a sentence. L.1.1a	SI: Unit 2, Week 4, 156 / TE: Unit 2, Week 4, T384–T385, T388–T389 TE: Unit 3, Week 2, T347, T351 TE: Unit 3, Week 2, T347, T351 SI: Unit 3, Week 2, 102 / TE: Unit 3, Week 2, T355, T359 SI: Unit 3, Week 5, 209 / TE: Unit 3, Week 5, T412

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singular and plural nouns with matching verbs in basic sentences. L.1.1b	SI: Unit 1, Week 5, 206 TE: Unit 1, Week 2, T353 SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T357 SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T323 SI: Unit 2, Week 4, 157 / TE: Unit 2, Week 4, T384–T385, T388–T389 TE: Unit 3, Week 1, T323, T327 TE: Unit 3, Week 2, T351, T355 TE: Unit 3, Week 3, T367 SI: Unit 3, Week 5, 210 / TE: Unit 3, Week 5, T416–T417
personal, possessive and indefinite pronouns in a sentence. L.1.1c	TE: Unit 3, Week 3, T371, T375 SI: Unit 3, Week 3, 136 / TE: Unit 3, Week 3, T379 SI: Unit 3, Week 4, 173 / TE: Unit 3, Week 4, T388–T389 TE: Unit 3, Week 4, T395, T399 SI: Unit 3, Week 4, 172 / TE: Unit 3, Week 4, T403
verbs to convey a sense of past, present and future in a sentence. L.1.1d	TE: Unit 1, Week 2, T349 TE: Unit 1, Week 2, T353 SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T357 TE: Unit 4, Week 1: T335 SI: Unit 4, Week 1, 60 / TE: Unit 4, Week 1, T339 TE: Unit 4, Week 3, T379 SI: Unit 4, Week 3, 142 / TE: Unit 4, Week 3, T387 TE: Unit 4, Week 2, T355 SI: Unit 4, Week 2, 106 / TE: Unit 4, Week 2, T363 SI: Unit 4, Week 3, 106 / TE: Unit 4, Week 3, T165, T383, T387, T391, T399 TE: Unit 4, Week 4, T403, T407 SI: Unit 4, Week 4, 182 / TE: Unit 4, Week 4, T411, T415
frequently occurring adjectives in a sentence. L.1.1e	TE: Unit 1, Week 4, T397 TE: Unit 1, Week 4, T213, T220, T401 SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T397, T401, T405, T409 TE: Unit 1, Week 5, T276, T417, T421, T425 SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T429 TE: Unit 2, Week 1, T311 SI: Unit 4, Week 5, 222 / TE: Unit 4, Week 5, T424–T425

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<p align="center">Kentucky Academic Standards Reading and Writing, 2019</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>frequently occurring conjunctions in a sentence. L.1.1f</p>	<p>SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294 TE: Unit 4, Week 5, T427, T431 SI: Unit 4, Week 5, 220 / TE: Unit 4, Week 5, T427, T431, T435, T439 TE: Unit 5, Week 2, T100, T347, T348 TE: Unit 5, Week 2, T351 SI: Unit 5, Week 2, 90 / TE: Unit 5, Week 2, T355, T359, T367</p>
<p>frequently occurring prepositions in a sentence. L.1.1g</p>	<p>TE: Unit 5, Week 3, T157, T371 TE: Unit 5, Week 3, T375 SI: Unit 5, Week 3, 126 / TE: Unit 5, Week 3, T368, T371, T375, T379, T383 TE: Unit 5, Week 4, T213, T395 SI: Unit 5, Week 4, 168, 169 / TE: Unit 5, Week 4, T388–T389, T391, T395, T399, T400, T403, T407 SI: Unit 5, Week 5, 208 / TE: Unit 5, Week 5, T416–T417 SI: Unit 5, Week 4, 169</p>
<p>declarative, interrogative, imperative and exclamatory sentences in response to prompts. L.1.1h</p>	<p>TE: Unit 2, Week 2, T339, T343 SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T347 TE: Unit 2, Week 3, T363, T367, T371, T375 TE: Unit 2, Week 4, T383, T387 TE: Unit 2, Week 4, T391 SI: Unit 2, Week 4, 154 / TE: Unit 2, Week 4, T395 TE: Unit 2, Week 5, T411, T415 SI: Unit 2, Week 5, 190 / TE: Unit 2, Week 5, T419 TE: Unit 4, Week 5, T427, T431 SI: Unit 4, Week 5, 220 / TE: Unit 4, Week 5, T435</p>
<p>When writing: L.1.2</p>	
<p>Capitalize proper nouns, including but not limited to dates and names of people. L.1.2a</p>	<p>SI: Unit 2, Week 4, 155 / TE: Unit 2, Week 4, T380–T381 SI: Unit 2, Week 5, 191 / TE: Unit 2, Week 5, T404–T405 TE: Unit 3, Week 5, T419 TE: Unit 3, Week 5, T423 SI: Unit 3, Week 5, 208 / TE: Unit 3, Week 5, T427 TE: Unit 4, Week 4, T396–T397</p>

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Demonstrate appropriate use of end punctuation. L.1.2b	TE: Unit 2, Week 3, T367 SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T371 TE: Unit 2, Week 4, T383 TE: Unit 2, Week 4, T391 SI: Unit 2, Week 4, 154 / TE: Unit 2, Week 4, T395 SI: Unit 4, Week 4, 184 / TE: Unit 4, Week 4, T395, T404–T405 SI: Unit 5, Week 4, 171 / TE: Unit 5, Week 4, T387, T400, T404
With prompting and support, produce and write commas in dates and to separate single words in a series. L.1.2c	SI: Unit 2, Week 5, 192 / TE: Unit 2, Week 5, T408–T409 TE: Unit 5, Week 5, T419, T423 SI: Unit 5, Week 5, 206 / TE: Unit 5, Week 5, T271, T427, T431
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L.1.2d	SI: Unit 1, Week 2, 91 / TE: Unit 1, Week 2, T348, TE: Unit 1, Week 2, T360 SI: Unit 2, Week 5, 189 / TE: Unit 2, Week 5, T410 SI: Unit 2, Week 1, 18 / TE: Unit 2, Week 1, T49 SI: Unit 3, Week 4, 174 / TE: Unit 3, Week 4, T396–T397 SI: Unit 5, Week 5, 207 / TE: Unit 5, Week 5, T412–T413
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. L.1.2e	TE: Unit 4, Week 1, T326 phonemic awareness and spelling conventions. TE: Unit 4, Week 5, T448 TE: Unit 5, Week 2, T342 TE: Unit 5, Week 4, T390

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Knowledge of Language	
Vocabulary Acquisition and Use	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. L.1.4	SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T146–T147, T158 SI: Unit 1, Week 4, 167 / TE: Unit 1, Week 4, T202–T203 SI: Unit 1, Week 5, 197 / TE: Unit 1, Week 5, T277 SI: Unit 2, Week 1, 38 / TE: Unit 2, Week 1, T42 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T218–T219 SI: Unit 4, Week 3, 139 / TE: Unit 4, Week 3, T152–T153 TE: Unit 4, Week 4, T222, T226 SI: Unit 5, Week 4, 165 / TE: Unit 5, Week 4, T200 SI: Unit 5, Week 4, 151 / TE: Unit 5, Week 4, T213
Use sentence-level context as a clue to the meaning of a word or phrase. L.1.4a	SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T146–T147, T158 SI: Unit 2, Week 1, 31 / TE: Unit 2, Week 1, T38–T39 SI: Unit 2, Week 3, 115 / TE: Unit 2, Week 3, T142–T143 SI: Unit 3, Week 3, 133 / TE: Unit 3, Week 3, T150–T151, T161 SI: Unit 4, Week 3, 139 / TE: Unit 4, Week 3, T152–T153 SI: Unit 5, Week 3, / TE: Unit 5, Week 3, T144–T145 SI: Unit 5, Week 4, 151 / TE: Unit 5, Week 4, T213
Identify common affixes and how they change the meaning of a word. L.1.4b	SI: Unit 2, Week 4, 151 / TE: Unit 2, Week 4, T198 SI: Unit 1, Week 4, 167 / TE: Unit 1, Week 4, T202 SI: Unit 3, Week 4, 169 / TE: Unit 3, Week 4, T206 SI: Unit 5, Week 2, 61, 63 / TE: Unit 5, Week 2, T108–T109, T116–T117 SI: Unit 5, Week 3, 99, 101 / TE: Unit 5, Week 3, T156, T164–T165, T172–T173, T182 SI: Unit 5, Week 4, 135 / TE: Unit 5, Week 4, T224–T225 SI: Unit 5, Week 4, 137 / TE: Unit 5, Week 4, T232–T233 TE: Unit 5, Week 5, T242–T243

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With guidance and support, identify frequently occurring root words and their inflectional forms. L.1.4c	SI: Unit 2, Week 4, 129 / TE: Unit 2, Week 4, T226–T227 SI: Unit 3, Week 3, 111 / TE: Unit 3, Week 3, T170–T171 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T178–T179 SI: Unit 4, Week 2, 71–72 / TE: Unit 4, Week 2, T124–T125
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. L.1.4d	SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T42–T43 SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T104–T105 TE: Unit 2, Week 1, T22–T23 SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T126–T127 SI: Unit 2, Week 5, 185 SI: Unit 2, Week 5, 186 / TE: Unit 3, Week 5, T294 SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T164–T165 SI: Unit 3, Week 5, 200 / TE: Unit 5, Week 5, T276–T277 SI: Unit 4, Week 2, 98 / TE: Unit 4, Week 2, T110–T111 SI: Unit 4, Week 3, 143 / TE: Unit 4, Week 3, T372–T373, T376–T377 SI: Unit 4, Week 4, 178 / TE: Unit 4, Week 4, T252–T253 SI: Unit 5, Week 4, 160 / TE: Unit 5, Week 4, T218–T219 SI: Unit 5, Week 5, 198 / TE: Unit 5, Week 5, T276–T277
With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. L.1.5	SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T84 SI: Unit 1, Week 1, 43 / TE: Unit 1, Week 1, T26 SI: Unit 2, Week 1, 43 / TE: Unit 2, Week 1, T26 SI: Unit 3, Week 2, 99 / TE: Unit 3, Week 2, T86 SI: Unit 2, Week 5, 182 / TE: Unit 2, Week 5, T268–T269
Sort words into categories to classify relationships and to gain a sense of the concepts the categories represent. L.1.5a	TE: Unit 1, Week 5, T261 SI: Unit 3, Picture Dictionary, 236–237 / TE: Unit 3, Picture TE: Unit 5, Week 5, T267 Dictionary, T486–T487 TE: Unit 5, Picture Dictionary, T486

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Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). L.1.5b	TE: Unit 1, Week 5, T261 SI: Unit 5, Picture Dictionary, 250–251 / TE: Unit 5, Picture Dictionary, T486–T487
Demonstrate understanding of words by relating them to their synonyms and antonyms. L.1.5c	SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T84–T85, T97 SI: Unit 2, Week 2, 81 / TE: Unit 2, Week 2, T84–T85, T97 SI: Unit 2, Week 5, 182 / TE: Unit 2, Week 5, T268–T269 SI: Unit 3, Week 2, 99 / TE: Unit 3, Week 2, T86–T87, T97, T102 SI: Unit 4, Week 2, 103 / TE: Unit 4, Week 2, T90–T91
Define or act out the shades of meaning among verbs (e.g., look, peek, glance) and adjectives differing in intensity (e.g., large, gigantic). L.1.5d	SI: Unit 2, Week 5, 182 / TE: Unit 2, Week 5, T268–T269, T273 SI: Unit 4, Week 2, 106 / TE: Unit 4, Week 2, T363

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