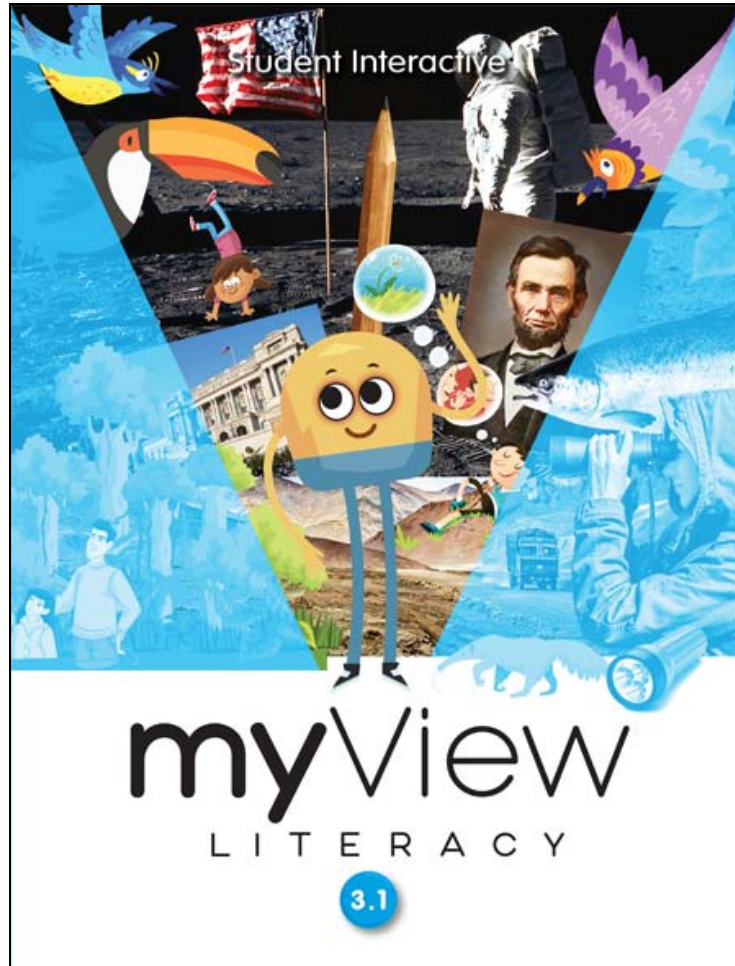


A Correlation of



Grade 3, ©2020

To the

**Kentucky Academic Standards
for Reading and Writing 2019
Grade 3**

A Correlation of myView Literacy Grade 3, ©2020 to the Kentucky Academic Standards for Reading and Writing 2019

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kentucky Academic Standards for Reading and Writing 2019**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy Grade 3, ©2020 to the
Kentucky Academic Standards for Reading and Writing 2019**

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Kentucky Academic Standards for Reading and Writing 2019**

Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Reading Foundational Skills RF.3	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3	TE: Unit 1, Week 1, T26 SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T58–T59 TE: Unit 2, Week 1, T26 SI: Unit 2, Week 1, 260 / TE: Unit 2, Week 1, T50–T51 TE: Unit 2, Week 3, T150 SI: Unit 2, Week 3, 330 / TE: Unit 2, Week 3, T172–T173 TE: Unit 3, Week 3, T156 SI: Unit 3, Week 3, 120 / TE: Unit 3, Week 3, T180–T181 TE: Unit 3, Week 3, T188 TE: Unit 3, Week 4, T218 SI: Unit 3, Week 4, 154 / TE: Unit 3, Week 4, T240–T241 TE: Unit 4, Week 1, T26 SI: Unit 4, Week 1, 248 / TE: Unit 4, Week 1, T52–T53 TE: Unit 4, Week 3, T150 SI: Unit 4, Week 3, 320 / TE: Unit 4, Week 3, T176–T177
Identify, decode and know the meaning of words with the most common prefixes and derivational suffixes, including Latin suffixes. RF.3.3a	TE: Unit 1, Week 2, T96 SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T120–T121 TE: Unit 1, Week 3, T158 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T182–T183 SI: Unit 3, Week 1, 50 / TE: Unit 3, Week 1, T26–T27, T54, T58–T59, T66–T67, T80–T81 TE: Unit 3, Week 2, T134–T135 TE: Unit 3, Week 3, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203 TE: Unit 3, Week 4, T256–T257 SI: Unit 3, Week 3, 120 / TE: Unit 3, Week 3, T156, T180–T181 SI: Unit 4, Week 3, 320 / TE: Unit 4, Week 3, T150–T151, T159, T163, T176–T177, T184–T185, T198–T199 TE: Unit 4, Week 4, T258–T259 SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T150–T151, T159, T164, T165, T172–T173, T180–T181, T194–T195 TE: Unit 5, Week 4, T256–T257

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Decode multisyllabic words. RF.3.3b</p>	<p>TE: Unit 1, Week 1, T26 SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T58–T59 TE: Unit 1, Week 4, T220 SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T252–T253 TE: Unit 2, Week 1, T26 SI: Unit 2, Week 1, 260 / TE: Unit 2, Week 1, T50–T51 TE: Unit 2, Week 4, T210 SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T234–T235</p>
<p>Read grade-appropriate irregularly spelled words. RF.3.3c</p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T72 TE: Unit 1, Week 2, TE96 SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T120–T121 SI: Unit 1, Week 3, 120 TE: Unit 5, Week 4, T210 SI: Unit 5, Week 4, 568 / TE: Unit 5, Week 4, T240–T241 TE: Unit 5, Week 5, T278 SI: Unit 5, Week 5, 604 / TE: Unit 5, Week 5, T302–T203</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Fluency	
<p>Read fluently (accuracy, speed and prosody) on grade-level to support comprehension. RF.3.4</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>TE: Unit 1, Week 3, T152 TE: Unit 1, Week 4, T214, T270 SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T284, T286, T311, T316 TE: Unit 2, Week 1, T60 TE: Unit 2, Week 2, T82, T130 SI: Unit 2, Week 3, 308 / TE: Unit 2, Week 3, T144, T146 SI: Unit 2, Week 2, 323 / TE: Unit 2, Week 2, T169 TE: Unit 3, Week 3, T198 TE: Unit 3, Week 4, T212 SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T214 SI: Unit 3, Week 4, 146 / TE: Unit 3, Week 4, T236 TE: Unit 4, Week 3, T144 SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T146 SI: Unit 4, Week 3, 313 / TE: Unit 4, Week 3, T173 SI: Unit 5, Week 4, 561 / TE: Unit 5, Week 4, T237 TE: Unit 5, Week 5, T272</p>
<p>Read grade-level text with purpose and understanding. RF.3.4a</p>	<p>SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T32 SI: Unit 1, Week 2, 60 SI: Unit 1, Week 2, 62 / TE: Unit 1, Week 2, T102 SI: Unit 2, Week 5, 380 / TE: Unit 2, Week 5, T278 SI: Unit 3, Week 2, 62 SI: Unit 3, Week 2, 64 / TE: Unit 3, Week 2, T102</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Fluently read grade-level prose and poetry orally on successive readings. RF.3.4b</p>	<p>SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T286 SI: Unit 1, Week 5, 193 / TE: Unit 1, Week 5, T311 SI: Unit 2, Week 3, 308 / TE: Unit 2, Week 3, T146 SI: Unit 2, Week 2, 323 / TE: Unit 2, Week 2, T169 SI: Unit 3, Week 4, 146 / TE: Unit 3, Week 4, T236 SI: Unit 3, Week 5, 178 / TE: Unit 3, Week 5, T294 SI: Unit 3, Week 5, 166 / TE: Unit 3, Week 5, T274 SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T146 SI: Unit 4, Week 3, 313 / TE: Unit 4, Week 3, T173 SI: Unit 5, Week 4, 538 / TE: Unit 5, Week 4, T206 SI: Unit 5, Week 4, 561 / TE: Unit 5, Week 5, T237</p>
<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. RF.3.4c</p>	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p>SI: Unit 1, Week 1, 36, 41 / TE: Unit 1, Week 1, T38, T50, T55 SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T110 SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T156–T157, T169 SI: Unit 2, Week 1, 243 / TE: Unit 2, Week 1, T37 SI: Unit 2, Week 2, 278 / TE: Unit 2, Week 2, T98 SI: Unit 2, Week 3, 319, 329 / TE: Unit 2, Week 3, T148–T149, T159, T165 SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T284 SI: Unit 3, Week 1, 24, 37 / TE: Unit 3, Week 1, T36, T49 SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T106 SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T154–T155 SI: Unit 4, Week 1, 228 / TE: Unit 4, Week 1, T36 SI: Unit 4, Week 2, 267 / TE: Unit 4, Week 2, T101 SI: Unit 4, Week 3, 308, 319 / TE: Unit 4, Week 3, T148–T149, T168 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T148–T149</p>

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Kentucky Academic Standards for Reading and Writing 2019**

Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Reading Standards for Literature RL.3	
Key Ideas and Details	
Ask and answer questions, and make and support logical inferences to construct meaning from the text. RL.3.1	TE: Unit 1: Week 1, T32, T34, T38, T40, T47 SI: Unit 1, Week 2, 67, 69, 73, 74, 75, 76, 77, 81, 82 / TE: Unit 1: Week 2, T107, T109, T113, T114, T115, T116, T117, T124–T125, T132–T133, T140 SI: Unit 1, Week 3, 117 / TE: Unit 1, Week 3, T167, T168, T173, T175, T176, T177, T179 TE: Unit 2: Week 3, T156, T159, T164 TE: Unit 3: Week 2, T102, T105, T107, T112, T114 TE: Unit 3: Week 3, T162, T165, T170, T173 TE: Unit 3: Week 5, T284, T288, T292, T294 TE: Unit 4: Week 5, T286, T288, T296 TE: Unit 5: Week 4, T216, T219, T221, T225, T228, T235 TE: Unit 5: Week 5, T284, T286, T291, T294, T297
Identify and cite relevant implicit and explicit information from a summary to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales and myths from diverse cultures. RL.3.2	SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T62 SI: Unit 1, Week 2, 77, 79, 80 / TE: Unit 1, Week 2, T117, T118, T124–T125 SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T286 SI: Unit 3, Week 3, 101, 102, 105, 108, 110 / TE: Unit 3, Week 3, T165, T166, T169, T172, T174, T184–T18 SI: Unit 5, Week 5, 587, 590, 592, 596, 600 / TE: Unit 5, Week 5, T292, T289, T292, T294, T298, T306–T307
Describe characters in a story, including but not limited to their traits, motivations, actions or feelings, and how they affect the plot. RL.3.3	SI: Unit 1, Week 3, 100, 101, 103, 104, 105, 108, 112, 116, 117 / TE: Unit 1, Week 3, T166, T167, T169, T170, T171, T174, T178, T186–T187, T194 SI: Unit 3, Week 2, 68, 69, 70, 72, 74, 77, 80 / TE: Unit 3, Week 2, T107, T109, T110, T112, T115, T122–T123 WSG TE: Unit 3, Week 2, T338–T339, T358–T359

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Craft and Structure	
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including but not limited to idioms and hyperboles, and describe how those words and phrases shape meaning. RL.3.4	<p>Selection and unit vocabulary is introduced for every lesson in the Preview Vocabulary feature (examples included below) than integrated throughout. Specific skills lessons for idioms, hyperboles and other literal and nonliteral word meanings are also shown. For examples see:</p> <p>SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T32 SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T218–T219, T240 SI: Unit 2, Week 3, 310 / TE: Unit 2, Week 3, T156 SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T208–T209, T227, T230 SI: Unit 3, Week 1, 20 / TE: Unit 3, Week 1, T32 TE: Unit 3, Week 2, T108 SI: Unit 3, Week 3, 121, 122 / TE: Unit 3, Week 3, T186–T187, T194–T195 SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T216–T217 SI: Unit 3, Week 5, 187 / TE: Unit 3, Week 5, T304 SI: Unit 4, Week 5, 374 / TE: Unit 4, Week 5, T286 SI: Unit 4, Week 5, 378, 386 / TE: Unit 4, Week 5, T290, T298 SI: Unit 5, Week 5, 582 / TE: Unit 5, Week 5, T284 TE: Unit 5, Week 4, T230, T234</p>
Describe and provide evidence for how parts of the text contribute to the overall structure of poems, stories and dramas, including but not limited to linear, non-linear and circular structures. RL.3.5	<p>SI: Unit 1, Week 1, 21, 22, 24, 27, 28, 31, 34, 37, 38, 40, 44 / TE: Unit 1, Week 1, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63 SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T62 SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T78 SI: Unit 3, Week 5, 171, 178, 182 / TE: Unit 3, Week 5, T287, T290, T294, T302–T303 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T318 SI: Unit 4, Week 5, 378, 380, 382, 386, 389, 392 / TE: Unit 4, Week 5, T276–T277, T290, T292, T294, T298, T301, T308–T309 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T324</p>

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<p>Distinguish their own perspective from that of the narrator or those of the characters, and describe how various perspectives shape the content of the text. RL.3.6</p>	<p>SI: Unit 1, Week 1, 54 / TE: Unit 1, Week 1, T354–T355 SI: Unit 1, Week 2, 90 / TE: Unit 1, Week 2, T378–T379 SI: Unit 5, Week 4, 551 / TE: Unit 5, Week 4, T227 SI: Unit 5, Week 4, 543, 547, 550, 551, 554, 559, 561, 564 / TE: Unit 5, Week 4, T219, T220, T223, T226, T227, T230, T235, T237, T244–T245</p>
<p><u>Integration of Knowledge and Ideas</u></p>	
<p>Explain how the specific aspects of a text’s illustrations contribute to an effect, including but not limited to creating mood, character and setting. RL.3.7</p>	<p>SI: Unit 1, Week 2, 85 / TE: Unit 1, Week 2, T126 SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T134 SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T186 SI: Unit 2, Week 3, 331 / TE: Unit 2, Week 3, T159, T160, T162, T167, T168, T176–T177 SI: Unit 3, Week 1, 51, 52 / TE: Unit 3, Week 1, T52, T64–T65, T72–T73</p>
<p>Compare/contrast the themes, settings and plots of stories written by the same author about the same or similar characters. RL.3.9</p>	<p>SI: Unit 3, Week 3, 116 / TE: Unit 3, Week 3, T184–T185 SI: Unit 3, Week 3, 117 / TE: Unit 3, Week 3, T192 SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200–T201</p>

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Range of Reading and Level of Text Complexity	
<p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. RL.3.10</p>	<p>Students have opportunities read independently and in group setting in all units of Grade 3. For examples see:</p> <p>SI: Unit 1, Week 3, 98–115 / TE: Unit 1, Week 3, T164–T181 SI: Unit 1, Week 5, 178–195 / TE: Unit 1, Week 5, T296–T313 SI: Unit 3, Week 1, 21–43 / TE: Unit 3, Week 1, T32–T55 SI: Unit 3, Week 1, 45 / TE: Unit 3, Week 1, T56 SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T62 SI: Unit 3, Week 1, 47 / TE: Unit 3, Week 1, T70 SI: Unit 3, Week 5, 169–179 / TE: Unit 3, Week 5, T284–T295 SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T296 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T302 SI: Unit 3, Week 5, 183 / TE: Unit 3, Week 5, T310 SI: Unit 4, Week 5, 375–389 / TE: Unit 4, Week 5, T286–T301 SI: Unit 4, Week 5, 391 / TE: Unit 4, Week 5, T302–T303 SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T308–T308 SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T316–T317</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Reading Standards for Informational Text RI.3	
Key Ideas and Details	
Ask and answer questions, and make and support logical inferences in order to construct meaning from the text. RI.3.1	TE: Unit 1, Week 4, T226, T229, T233, T237, T241, T245, T249 TE: Unit 1, Week 5, T296, T299, T303, T307 TE: Unit 2, Week 1, T32, T37, T39, T41 TE: Unit 2, Week 2, T94, T98, T102, T107 TE: Unit 2, Week 4, T216, T219, T220, T228 TE: Unit 2, Week 5, T278, T281, T290, T292 TE: Unit 3, Week 1, T32, T35, T37, T38, T41, T42, T46, T47, T50, T55 TE: Unit 3, Week 4, T224, T226, T230, T232, T235 TE: Unit 4, Week 1, T32, T35, T39, T42, T46 SI: Unit 4, Week 2, 264, 266, 279 / TE: Unit 4, Week 2, T96, T98, T99, T100, T103, T104, T105, T107, T124–T125 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T156, T159, T169, T171, T188–T189 TE: Unit 4, Week 4, T220, T224, T228, T232 TE: Unit 5, Week 1, T32, T36, T41, T45 TE: Unit 5, Week 2, T98, T103, T105, T109 SI: Unit 5, Week 3, 523 / TE: Unit 5, Week 3, T156, T159, T165, T167, T184–T185
Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text. RI.3.2	SI: Unit 2, Week 1, 240, 242, 244, 246, 248, 250, 251, 253, 256 / TE: Unit 2, Week 1, T34, T36, T38, T40, T42, T44, T45, T47, T54–T55 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T124–T125 SI: Unit 3, Week 4, 139, 140, 145, 146, 151 / TE: Unit 3, Week 4, T229, T230, T235, T236, T252–T253 SI: Unit 4, Week 2, 265, 268, 270, 274, 275, 278 / TE: Unit 4, Week 2, T99, T102, T104, T108–T109, T116–T117 SI: Unit 5, Week 2, 477, 478, 481, 485 / TE: Unit 5, Week 2, T101, T102, T105, T109, T124–T125

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Describe the relationship between individuals, a series of historical events, scientific ideas or concepts or steps in technical procedures over the course of a text. RI.3.3</p>	<p>SI: Unit 1, Week 4, 137, 140, 142, 144, 146, 150, 152, 153, 155, 161 / TE: Unit 1, Week 4, T229, T232, T234, T236, T238, T242, T244, T245, T247, T264–T265</p> <p>SI: Unit 2, Week 1, 240, 242, 244, 246, 248, 250, 251, 253, 256 / TE: Unit 2, Week 1, T34, T36, T38, T40, T42, T44, T45, T47, T54–T55</p> <p>SI: Unit 2, Week 2, 276, 280, 285, 286, 288, 293 / TE: Unit 2, Week 2, T96, T100, T105, T106, T108, T130–T1</p> <p>SI: Unit 2, Week 4, 346, 347, 348, 349, 350, 351 / TE: Unit 2, Week 4, T219, T220, T221, T222, T223, T226, T227, T229, T230, T231, T238–T239, T246–T247</p> <p>SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T302</p> <p>SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T244</p> <p>SI: Unit 4, Week 1, 229, 232, 234, 237, 239, 241, 244 / TE: Unit 5, Week 1, T37, T40, T42, T45, T47, T49, T56–T57</p> <p>SI: Unit 4, Week 2, 265, 268, 270, 274, 275, 278 / TE: Unit 4, Week 2, T99, T102, T104, T108–T109, T116–T117</p> <p>SI: Unit 4, Week 4, 361 / TE: Unit 4, Week 4, T248</p> <p>SI: Unit 5, Week 2, 482, 484, 488 / TE: Unit 5, Week 2, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T176</p> <p>SI: Unit 5, Week 3, 527 / TE: Unit 5, Week 3, T178</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Craft and Structure	
<p>Determine the meaning of general academic words and phrases in a grade-level text, and describe how those words and phrases shape meaning. RI.3.4</p>	<p>Selection and unit vocabulary is introduced for every lesson in the Preview Vocabulary feature (examples included below) than integrated throughout. Specific skills lessons for idioms, hyperboles and other literal and nonliteral word meanings are also shown. For examples see:</p> <p>SI: Unit 1, Week 4, 134 / TE: Unit 1, Week 4, T226 SI: Unit 1, Week 4, 158 / TE: Unit 1, Week 4, T250 SI: Unit 2, Week 1, 238 / TE: Unit 2, Week 1, T32 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T232 SI: Unit 4, Week 1, 224, 242 / TE: Unit 4, Week 1, T32, T50 SI: Unit 4, Week 2, 276 / TE: Unit 4, Week 2, T110 SI: Unit 5, Week 1, 434, 454 / TE: Unit 5, Week 1, T32, T52 SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T110 SI: Unit 2, Week 3, 324</p>
<p>Identify and describe informational text structures, including comparison, cause/effect and problem/solution structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure. RI.3.5</p>	<p>SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T256 SI: Unit 2, Week 2, 279, 281, 282, 284, 287, 289 / TE: Unit 2, Week 2, T99, T101, T102, T104, T107, T109, T116–T117 SI: Unit 2, Week 4, 346, 347, 348, 349, 350, 351 / TE: Unit 2, Week 4, T219, T220, T221, T222, T223, T226, T227, T229, T230, T231, T238–T239, T246–T247 SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T292, T310–T311 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T458–T463 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T460–T461 SI: Unit 4, Week 1, 229, 232, 234, 237, 239, 241 / TE: Unit 5, Week 1, T37, T40, T42, T45, T47, T49, T56–T57 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T466–T467 SI: Unit 5, Week 1, 456, 461 / TE: Unit 5, Week 1, T58, T60 SI: Unit 5, Week 2, 482, 484 / TE: Unit 5, Week 2, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177 SI: Unit 5, Week 6, 620 / TE: Unit 5, Week 6, T464</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Distinguish their own perspective from that of the author of a text, and describe how various perspectives shape the content and style of a text. RI.3.6</p>	<p>SI: Unit 4, Week 4, 336 / TE: Unit 4, Week 4, T222 SI: Unit 4, Week 4, 339 / TE: Unit 4, Week 4, T225 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T246 SI: Unit 4, Week 4, 343 / TE: Unit 4, Week 4, T229</p>
<p>Integration of Knowledge and Ideas</p>	
<p>Identify and explain how specific visuals, including but not limited to diagrams, graphs, photographs and side bars, contribute to the meaning and clarity of a text. RI.3.7</p>	<p>SI: Unit 1, Week 1, 14 / TE: Unit 1, Week 1, T18–T19 SI: Unit 1, Week 3, 94–95 / TE: Unit 1, Week 3, T150–T151; SI: Unit 1, Week 4, 130–131, 138, 139, 141, 143, 145, 149, 151, 152–153, 154–155, 157, 165, 166 / TE: Unit 1, Week 4, T212, T233, T234, T242, T244, T246, T249, T258–T259, T266–T267 SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T256 SI: Unit 1, Week 4, 165 / TE: Unit 1, Week 4, T258 SI: Unit 2, Week 1, 261, 262 / TE: Unit 5, Week 1, T56–T57, T64–T65, T109 SI: Unit 2, Week 3, 306–307 / TE: Unit 2, Week 3, T142–T143 SI: Unit 2, Week 5, 376–377 / TE: Unit 2, Week 5, T264–T265 SI: Unit 3, Week 4, 130–131 / TE: Unit 3, Week 4, T210–T211 SI: Unit 4, Week 2, 272, 283, 306–307 / TE: Unit 4, Week 2, T99, T106, T118–T119, T226, T234 SI: Unit 4, Week 4, 330–331 / TE: Unit 4, Week 4, T206–T207 SI: Unit 5, Week 1, 430–431, 456 / TE: Unit 5, Week 1, T18–T19, T58 SI: Unit 5, Week 2, 470–471, 478, 479, 484 / TE: Unit 5, Week 2, T84–T85, T103, T105, T107, T118–T119, T126–T127, T218, T231</p>

**A Correlation of myView Literacy Grade 3, ©2020 to the
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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Describe how reasons and evidence support specific claims the author makes in a text. RI.3.8</p>	<p>SI: Unit 1, Week 4, 137, 140, 142, 144, 146, 150, 152, 153, 155, 161 / TE: Unit 1, Week 4, T229, T232, T234, T236, T238, T242, T244, T245, T247, T264–T265 SI: Unit 2, Week 5, 382, 385, 387, 389, 392, 395, 398 / TE: Unit 2, Week 5, T274, T280, T283, T285, T287, T290, T293, T300–T301 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T244 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T56 SI: Unit 4, Week 3, 302, 304, 306, 309, 311, 313, 316 / TE: Unit 4, Week 3, T162, T164, T169, T171, T173, T180–T181 SI: Unit 4, Week 4, 336, 339, 341, 343, 345, 349, 351, 353, 356 / TE: Unit 4, Week 4, T222, T225, T227, T229, T231, T235, T237, T239, T246–T247 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T116 SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T176 SI: Unit 5, Week 3, 527 / TE: Unit 5, Week 3, T178</p>
<p>Explain the relationship between information from two or more texts on the same theme or topic. RI.3.9</p>	<p>SI: Unit 2, Week 4, 347, 348, 351, 352 / TE: Unit 2, Week 4, T219, T220, T223, T227, T231, T246–T247 SI: Unit 2, Week 4, 362 / TE: Unit 2, Week 4, T238–T239 SI: Unit 2, Week 4, 363 / TE: Unit 2, Week 4, T246</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Range of Reading and Level of Text Complexity	
<p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. RI.3.10</p>	<p>Students have opportunities read independently and in group setting in all units of Grade 3. For examples see:</p> <p>SI: Unit 1, Week 4, 134–159 / TE: Unit 1, Week 4, T236–T251 SI: Unit 2, Week 5, 381–395 / TE: Unit 2, Week 5, T280–T293 SI: Unit 2, Week 5, 398 / TE: Unit 2, Week 5, T300 SI: Unit 3, Week 4, 135–147 / TE: Unit 3, Week 4, T224–T237 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T224 SI: Unit 4, Week 1, 225–241 / TE: Unit 4, Week 1, T32–T49 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T56 SI: Unit 4, Week 4, 335–353 / TE: Unit 4, Week 4, T220–T239 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T246 SI: Unit 5, Week 2, 475–485 / TE: Unit 5, Week 2, T98–T99 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T116 SI: Unit 5, Week 3, 507–519 / TE: Unit 5, Week 3, T156–T169 SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T176</p>
Handwriting HW.3	
<p>Decisions regarding the placement of the handwriting curriculum within the school year should be made based upon readiness and handwriting curriculum utilized.</p>	<p>SI: Unit 1, Week 5, 205, T207 / TE: Unit 1, Week 5, T346–T367, T370–T391, T394–T415, T418–T439, T442–T463 SI: Unit 2, Week 5, 407, 409 / TE: Unit 2, Week 5, T328–T349, T352–T373, T400–T421, T424–T445 SI: Unit 3, Week 5, 193 / TE: Unit 3, Week 5, T330–T351, T354–T375, T378–T399, T402–T423, T426–T447 SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T336–T357, T360–T381, T384–T405, T412–T429, T432–T453 SI: Unit 5, Week 5, 611 / TE: Unit 5, Week 5, T334–T351, T358–T379, T386–T403, T408–T426, T432–T451</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Legibly form cursive letters, words, and sentences with accepted norms. HW.3.1	SI: Unit 1, Week 5, 205, T207 / TE: Unit 1, Week 5, T346–T367, T370–T391, T394–T415, T418–T439, T442–T463 SI: Unit 2, Week 5, 407, 409 / TE: Unit 2, Week 5, T328–T349, T352–T373, T400–T421, T424–T445 SI: Unit 3, Week 5, 193 / TE: Unit 3, Week 5, T330–T351, T354–T375, T378–T399, T402–T423, T426–T447 SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T336–T357, T360–T381, T384–T405, T412–T429, T432–T453 SI: Unit 5, Week 5, 611 / TE: Unit 5, Week 5, T334–T351, T358–T379, T386–T403, T408–T426, T432–T451
Composition C.3	
Text Types and Purposes	
Compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons. C.3.1 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202–T203 SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T254 SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200–T201 SI: Unit 4, Week 1, 254, 255, 256, 257 / TE: Unit 4, Week 1, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357 SI: Unit 4, Week 2, 287, 288, 289, 290, 291 / TE: Unit 4, Week 2, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381 SI: Unit 4, Week 3, 325–328 / TE: Unit 4, Week 3, T388–T389, T392–T393, T396–T397, T400–T401
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. C.3.1a	SI: Unit 4, Week 1, 254, 255, 256, 257 / TE: Unit 4, Week 1, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357 SI: Unit 4, Week 2, 287, 288, 289, 290, 291 / TE: Unit 4, Week 2, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381 SI: Unit 4, Week 3, 325–328 / TE: Unit 4, Week 3, T388–T389, T392–T393, T396–T397, T400–T401

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Introduce the topic, followed by opinion statement, and create an organizational structure. C.3.1b	SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202–T203 SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T254 SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200–T201 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T364–T365 SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T368–T369 SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T392–T393 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T396–T397 SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T262
Provide reasons with elaborate details to support the opinion. C.3.1c	SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T376–T377 SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T380–T381 SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T392–T393 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T396–T397 SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202–T203
Use grade-appropriate transitions. C.3.1d	SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T262–T263 SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T412–T413
Provide a concluding section. C.3.1e	SI: Unit 4, Week 3, 328 / TE: Unit 4, Week 3, T400–T401 SI: Unit 4, Week 4, 358 SI: Unit 1, Week 6, 218–219 / TE: Unit 1, Week 6, T478
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.3.1f	SI: Unit 4, Week 1, 254, 255, 256, 257 / TE: Unit 4, Week 1, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357 SI: Unit 4, Week 2, 287, 288, 289, 290, 291 / TE: Unit 4, Week 2, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381 SI: Unit 4, Week 3, 325–328 / TE: Unit 4, Week 3, T388–T389, T392–T393, T396–T397, T400–T401

**A Correlation of myView Literacy Grade 3, ©2020 to the
Kentucky Academic Standards for Reading and Writing 2019**

<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and provide information. C.3.2 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>SI: Unit 2, Week 1, 265–269 / TE: Unit 2, Week 1, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349 SI: Unit 2, Week 2, 301–304 / TE: Unit 2, Week 2, T356–T357, T360–T361, T364–T365, T368–T369 SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T380–T381, T384–T385, T388–T389, T392–T393, T396</p>
<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. C.3.2a</p>	<p>SI: Unit 2, Week 1, 265–269 / TE: Unit 2, Week 1, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349 SI: Unit 2, Week 2, 301–304 / TE: Unit 2, Week 2, T356–T357, T360–T361, T364–T365, T368–T369 SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T380–T381, T384–T385, T388–T389, T392–T393, T396</p>
<p>Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. C.3.2b</p>	<p>SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T356–T357 SI: Unit 2, Week 3, 335 / TE: Unit 2, Week 3, TT380–T381 SI: Unit 2, Week 3, 336 / TE: Unit 2, Week 3, T384–T385 SI: Unit 2, Week 3, 337 / TE: Unit 2, Week 3, T388–T389 SI: Unit 2, Week 3, 338 / TE: Unit 2, Week 3, TT392–T393</p>
<p>Develop the topic with facts, definitions and details. C.3.2c</p>	<p>SI: Unit 2, Week 2, 302 / TE: Unit 2, Week 2, T360–T361 SI: Unit 2, Week 2, 303 / TE: Unit 2, Week 2, T364–T365 SI: Unit 2, Week 1, 267 / TE: Unit 2, Week 1, T340–T341</p>
<p>Use grade-appropriate conjunctions to develop text structure within sentences. C.3.2d</p>	<p>Students can use the following lessons to complete this objective:</p> <p>SI: Unit 1, Week 3, 124 / TE: Unit 1, Week 3, T405, T409, T413 SI: Unit 1, Week 4, 169 / TE: Unit 1, Week 3, T422–T423 SI: Unit 2, Week 4, 375 / TE: Unit 2, Week 3, T420–T421</p>
<p>Use grade-appropriate transitions to develop text structure across paragraphs. C.3.2e</p>	<p>SI: Unit 2, Week 4, 372 / TE: Unit 2, Week 4, T408 SI: Unit 3, Week 4, 152</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Provide a concluding section. C.3.2f</p>	<p>SI: Unit 2, Week 3, 339 / TE: Unit 2, Week 3, T396 SI: Unit 3, Week 4, 152</p>
<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.3.2g</p>	<p>SI: Unit 2, Week 1, 265–269 / TE: Unit 2, Week 1, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349 SI: Unit 2, Week 2, 301–304 / TE: Unit 2, Week 2, T356–T357, T360–T361, T364–T365, T368–T369 SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T380–T381, T384–T385, T388–T389, T392–T393, T396</p>
<p>Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. C.3.3 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>SI: Unit 1, Week 1, 53–57 / TE: Unit 1, Week 1, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367 SI: Unit 1, Week 2, 89–93 / TE: Unit 1, Week 2, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391 SI: Unit 1, Week 3, 125–129 / TE: Unit 1, Week 3, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 SI: Unit 3, Week 1, 55–59 / TE: Unit 3, Week 1, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351 SI: Unit 3, Week 2, 89–92 / TE: Unit 3, Week 2, T358–T359, T362–T363, T366–T367, T370–T371 SI: Unit 3, Week 3, 125–129 / TE: Unit 3, Week 3, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399</p>
<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. C.3.3a</p>	<p>SI: Unit 1, Week 1, 53–57 / TE: Unit 1, Week 1, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367 SI: Unit 1, Week 2, 89–93 / TE: Unit 1, Week 2, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391 SI: Unit 1, Week 3, 125–129 / TE: Unit 1, Week 3, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 SI: Unit 3, Week 1, 55–59 / TE: Unit 3, Week 1, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351 SI: Unit 3, Week 2, 89–92 / TE: Unit 3, Week 2, T358–T359, T362–T363, T366–T367, T370–T371 SI: Unit 3, Week 3, 125–129 / TE: Unit 3, Week 3, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Establish a situation, and introduce a narrator and/or characters; organize an event sequence that reflects linear, non-linear and/or circular structure. C.3.3b	SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T386–T387 SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T398–T399 SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T402–T403 SI: Unit 3, Week 2, 89 / TE: Unit 3, Week 2, T358–T359 SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T366–T367 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, TT370–T371 SI: Unit 3, Week 3, 125 / TE: Unit 3, Week 3, T382–T383 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T386–T387
Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations. C.3.3c	SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T406–T407 SI: Unit 1, Week 3, 128 / TE: Unit 1, Week 3, T410–T411 SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T394–T395 SI: Unit 3, Week 3, 129 / TE: Unit 3, Week 3, T398–T399
Use temporal words and phrases to signal event order. C.3.3d	SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T402–T403 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T386–T387
Create a sense of closure that follows the narrated experiences or events. C.3.3e	SI: Unit 1, Week 3, 129 / TE: Unit 1, Week 3, T414–T415 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T370–T371
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.3.3f	SI: Unit 1, Week 1, 53–57 / TE: Unit 1, Week 1, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367 SI: Unit 1, Week 2, 89–93 / TE: Unit 1, Week 2, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391 SI: Unit 1, Week 3, 125–129 / TE: Unit 1, Week 3, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 SI: Unit 3, Week 1, 55–59 / TE: Unit 3, Week 1, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351 SI: Unit 3, Week 2, 89–92 / TE: Unit 3, Week 2, T358–T359, T362–T363, T366–T367, T370–T371 SI: Unit 3, Week 3, 125–129 / TE: Unit 3, Week 3, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Production and Distribution</p>	
<p>With guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others. C.3.4</p>	<p>SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T458–T459 SI: Unit 2, Week 6, 424–425 / TE: Unit 2, Week 6, T464–T465 SI: Unit 3, Week 3, 127 / TE: Unit 3, Week 3, T390–T391 SI: Unit 3, Week 6, 202–203 / TE: Unit 6, Week 3, T460–T461 SI: Unit 3, Week 6, 208–209 / TE: Unit 6, Week 3, T466–T467 SI: Unit 4, Week 3, 329 / TE: Unit 4, Week 3, T404 SI: Unit 4, Week 5, 401 / TE: Unit 4, Week 5, T436–T437 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T466–T467 SI: Unit 4, Week 6, 418–419 / TE: Unit 4, Week 6, T472–T473 SI: Unit 5, Week 6, 620–621 / TE: Unit 5, Week 6, T464–T465 SI: Unit 5, Week 6, 626–627 / TE: Unit 5, Week 6, T470–T471</p>
<p>Research to Build and Present Knowledge</p>	
<p>Conduct short research projects that build knowledge about a topic. C.3.5</p>	<p>SI: Unit 1, Week 6, 212–226 / TE: Unit 1, Week 6, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485, T486–T487 SI: Unit 2, Week 6, 414–428 / TE: Unit 2, Week 6, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469 SI: Unit 3, Week 6, 198–212 / TE: Unit 3, Week 6, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471 SI: Unit 4, Week 6, 408–422 / TE: Unit 4, Week 6, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477 SI: Unit 5, Week 6, 616–630 / TE: Unit 5, Week 6, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Summarize information from experiences or gather information from print and digital sources; take brief notes on information from various print/digital sources, and analyze by sorting into appropriate categories. C.3.6</p>	<p>SI: Unit 1, Week 1, 57 / TE: Unit 1, Week 1, T366 SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T374–T375 SI: Unit 1, Week 6, 212–226 / TE: Unit 1, Week 6, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485, T486–T487 SI: Unit 2, Week 6, 414–428 / TE: Unit 2, Week 6, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469 SI: Unit 3, Week 6, 198–212 / TE: Unit 3, Week 6, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471 SI: Unit 4, Week 6, 408–422 / TE: Unit 4, Week 6, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477 SI: Unit 5, Week 6, 616–630 / TE: Unit 5, Week 6, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p>
<p>Range of Writing</p>	
<p>Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. C.3.7</p>	<p>SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T140–T141 SI: Unit 1, Week 1, 53–57 / TE: Unit 1, Week 1, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367 SI: Unit 1, Week 3, 125–129 / TE: Unit 1, Week 3, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 SI: Unit 1, Week 6, 212–227 / TE: Unit 1, Week 6, T472 – T487 SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T380–T381, T384–T385, T388–T389, T392–T393, T396–T397 SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T460 SI: Unit 2, Week 6, 422 / TE: Unit 2, Week 6, T462 SI: Unit 2, Week 6, 429 / TE: Unit 2, Week 6, T468 SI: Unit 3, Week 3, 125–129 / TE: Unit 3, Week 3, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T460 SI: Unit 3, Week 6, 208–209 / TE: Unit 3, Week 6, T466 SI: Unit 3, Week 6, 210 / TE: Unit 3, Week 6, T468</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
(Continued) Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. C.3.7	(Continued) SI: Unit 4, Week 3, 325–328 / TE: Unit 4, Week 3, T388–T389, T392–T393, T396–T397, T400–T401 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T466 SI: Unit 5, Week 2, 497–501 / TE: Unit 5, Week 2, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379 SI: Unit 5, Week 6, 622 / TE: Unit 5, Week 6, T466 SI: Unit 5, Week 6, 631 / TE: Unit 5, Week 6, T474
Language L.3	
Conventions of Standard English	
When writing or speaking, demonstrate command of the conventions of standard English grammar and usage. L.3.1	SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18 SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427 SI: Unit 1, Week 4, 171 / TE: Unit 1, Week 4, T430–T431 SI: Unit 1, Week 4, 172 / TE: Unit 1, Week 4, T434–T435 SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T438 SI: Unit 2, Week 4, 371 / TE: Unit 2, Week 4, T404–T405 SI: Unit 2, Week 4, 375 / TE: Unit 2, Week 4, T420 SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T432–T433 TE: Unit 3, Week 1, T341 TE: Unit 3, Week 1, T345 SI: Unit 3, Week 1, 54 / TE: Unit 3, Week 1, T349 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T418–T419 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T422–T423 TE: Unit 4, Week 2, T371 TE: Unit 4, Week 2, T375 SI: Unit 4, Week 2, 286 / TE: Unit 4, Week 2, T379 TE: Unit 4, Week 3, T399 SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T403 TE: Unit 5, Week 4, T417 SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T425 SI: Unit 5, Week 4, 576 / TE: Unit 5, Week 4, T422–T423 SI: Unit 5, Week 5, 610 / TE: Unit 5, Week 5, T438–T439 SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T474

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text. L.3.1a</p>	<p>SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427, T434–T435 SI: Unit 1, Week 4, 171 / TE: Unit 1, Week 4, T430–T431 SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T450–T451 TE: Unit 2, Week 1, T339 TE: Unit 2, Week 1, T343 SI: Unit 2, Week 1, 264 / TE: Unit 2, Week 1, T347 TE: Unit 2, Week 2, T363 TE: Unit 2, Week 2, T367 SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T371 SI: Unit 2, Week 4, 373 / TE: Unit 2, Week 4, T412–T413 SI: Unit 2, Week 4, 373 / TE: Unit 2, Week 4, T412–T413 SI: Unit 2, Week 4, 374 / TE: Unit 2, Week 4, T416–T417 TE: Unit 2, Week 5, T435 TE: Unit 2, Week 5, T439 SI: Unit 2, Week 5, 406 / TE: Unit 2, Week 5, T443 SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T389, T392, T397 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T401, T409, T418–T419 SI: Unit 3, Week 5, 185 / TE: Unit 3, Week 5, T276–T277 TE: Unit 3, Week 5, T437 TE: Unit 3, Week 5, T441 SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T445 TE: Unit 4, Week 5, T443 TE: Unit 4, Week 5, T447 SI: Unit 4, Week 5, 400 / TE: Unit 4, Week 5, T451 SI: Unit 5, Week 1, 610 / TE: Unit 5, Week 1, T345, T349, T353, T357, T365, T438–T439</p>
<p>Form and use regular and irregular plural nouns. L.3.1b</p>	<p>TE: Unit 2, Week 1, T339 TE: Unit 2, Week 1, T343 SI: Unit 2, Week 1, 264 / TE: Unit 2, Week 1, T347 TE: Unit 2, Week 2, T363 TE: Unit 2, Week 2, T367 SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T371 SI: Unit 2, Week 4, 373 / TE: Unit 2, Week 4, T412–T413 SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T418–T419</p>

**A Correlation of myView Literacy Grade 3, ©2020 to the
Kentucky Academic Standards for Reading and Writing 2019**

Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Use abstract nouns. L.3.1c	SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T418–T419
Form and use regular and irregular verbs. L.3.1d	SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T450–T451 TE: Unit 3, Week 4, T413 TE: Unit 3, Week 4, T417 SI: Unit 3, Week 4, 158 / TE: Unit 3, Week 4, T421
Use verb tenses. L.3.1e	TE: Unit 3, Week 3, T164 SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T389, T392, T397 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T401, T409, T418–T419 TE: Unit 3, Week 3, T389 TE: Unit 3, Week 3, T393 SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T450–T451
Ensure subject-verb and pronoun-antecedent agreement. L.3.1f	SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T438 SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T432–T433 TE: Unit 3, Week 1, T341 TE: Unit 3, Week 1, T345 SI: Unit 3, Week 1, 54 / TE: Unit 3, Week 1, T349 TE: Unit 3, Week 2, T365 TE: Unit 3, Week 2, T369 SI: Unit 3, Week 2, 88 / TE: Unit 3, Week 2, T373 TE: Unit 5, Week 4, T417 TE: Unit 5, Week 4, T421 SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T425

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Kentucky Academic Standards for Reading and Writing 2019**

<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. L.3.1g</p>	<p>SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427 SI: Unit 1, Week 4, 172 / TE: Unit 1, Week 4, T434–T435 TE: Unit 4, Week 4, T419 TE: Unit 4, Week 4, T423 SI: Unit 4, Week 4, 364 / TE: Unit 4, Week 4, T427 TE: Unit 5, Week 1, T445 TE: Unit 5, Week 1, T449 SI: Unit 5, Week 1, 464 / TE: Unit 5, Week 1, T453 TE: Unit 5, Week 2, T369 TE: Unit 5, Week 2, T373 SI: Unit 5, Week 2, 496 / TE: Unit 5, Week 2, T377 SI: Unit 5, Week 4, 576 / TE: Unit 5, Week 4, T422–T423 SI: Unit 5, Week 5, 610 / TE: Unit 5, Week 5, T438–T439</p>
<p>Use coordinating and subordinating conjunctions. L.3.1h</p>	<p>SI: Unit 1, Week 4, 169 / TE: Unit 1, Week 4, T422–T423 SI: Unit 2, Week 4, 375 / TE: Unit 2, Week 4, T420 SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T401 TE: Unit 5, Week 6, T409</p>
<p>Produce simple, compound and complex sentences. L.3.1i</p>	<p>SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T432–T433 SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T430–T431 TE: Unit 5, Week 3, T393 TE: Unit 5, Week 3, T397 SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T401 SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T426 TE: Unit 5, Week 5, T441</p>
<p>When writing: L.3.2:</p>	<p>SI: Unit 3, Week 4, 159 / TE: Unit 3, Week 4, T406–T407 English capitalization, punctuation, and spelling when writing. SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T430–T431 SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T420–T421 SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T440–T441 SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T426</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Capitalize appropriate words in titles. L.3.2a	SI: Unit 2, Week 6, 422–423 / TE: Unit 2, Week 6, T462–T463
Use commas in addresses. L.3.2b	SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T426–T427
Use commas and quotation marks in dialogue. L.3.2c	SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T406–T407 SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T394 TE: Unit 5, Week 5, T445 SI: Unit 5, Week 5, 608 / TE: Unit 5, Week 5, T449
Use possessives. L.3.2d	TE: Unit 2, Week 3, T387 TE Unit 2, Week 3, T391 SI: Unit 2, Week 3, 334 / TE: Unit 2, Week 3, T395 TE: Unit 2, Week 4, T411 TE: Unit 2, Week 4, T415, T423 SI: Unit 2, Week 4, 370 / TE: Unit 2, Week 4, T419 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T422 SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T430–T431 TE: Unit 4, Week 1, T347 TE: Unit 4, Week 1, T351 SI: Unit 4, Week 1, 252 / TE: Unit 4, Week 1, T355, T359, T367
Use conventional spelling for high-frequency words where suffixes are added to base words. L.3.2e	SI: Unit 1, Week 1, 51 / TE: Unit 1, Week 1, T356 SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T380 SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T404 SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T388 TE: Unit 3, Week 4, T420 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T394 TE: Unit 4, Week 4, T258–T259 TE: Unit 5, Week 4, T256–T257

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Kentucky Academic Standards for Reading and Writing 2019**

<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Use spelling patterns and generalizations in writing words. L.3.2f</p>	<p>SI: Unit 1, Week 1, 51 / TE: Unit 1, Week 1, T356 SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T380 SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T404 SI: Unit 1, Week 5, 203 / TE: Unit 1, Week 5, T452 SI: Unit 2, Week 1, 263 / TE: Unit 2, Week 1, T338 SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T362 SI: Unit 2, Week 3, 333 / TE: Unit 2, Week 3, T386 SI: Unit 2, Week 4, 369 / TE: Unit 2, Week 4, T410 SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T388 SI: Unit 3, Week 5, 189 SI: Unit 4, Week 1, 251 / TE: Unit 4, Week 1, T346 SI: Unit 4, Week 2, 285 / TE: Unit 4, Week 2, T370</p>
<p>Consult reference materials as needed to check and correct spellings. L.3.2g</p>	<p>SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T406 TE: Unit 1, Week 6, T486 SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T24 TE: Unit 2, Week 6, T466 SI: Unit 3, Week 2, 87 / TE: Unit 3, Week 2, T364 TE: Unit 3, Week 6, T468 SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T440–T441 TE: Unit 5, Week 1, T340 TE: Unit 5, Week 2, T366 TE: Unit 5, Week 4, T422 TE: Unit 5, Week 6, T472</p>

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Kentucky Academic Standards for Reading and Writing 2019**

Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Knowledge of Language	
Use knowledge of language and its conventions when writing, speaking, reading or listening. L.3.3	SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18 TE: Unit 1, Week 1, T357 TE: Unit 1, Week 1, T361 SI: Unit 1, Week 1, 52 / TE: Unit 1, Week 1, T365 TE: Unit 1, Week 2, T381 TE: Unit 1, Week 2, T385 SI: Unit 1, Week 2, 88 / TE: Unit 1, Week 2, T389 SI: Unit 1, Week 4, 169 / TE: Unit 1, Week 4, T422–T423 SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427 SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T450–T451 SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T474 SI: Unit 2, Week 1, 238 / TE: Unit 2, Week 1, T32
Choose words and phrases for effect. L.3.3a	SI: Unit 1, Week 3, 128 / TE: Unit 1, Week 3, T410 SI: Unit 5, Week 2, 497 / TE: Unit 5, Week 2, T362–T363 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T366–T367 SI: Unit 5, Week 2, 501 / TE: Unit 5, Week 2, T378 SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T394–T395
Recognize and observe differences between the conventions of spoken and written Standard English. L.3.3b	SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T406 SI: Unit 1, Week 6, 226 / TE: Unit 1, Week 6, T486–T487 SI: Unit 3, Week 6, 200–201, 212 / TE: Unit 3, Week 6, T458–T459, T470

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Vocabulary Acquisition and Use	
<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies. L.3.4</p>	<p>SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T118 SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T180 SI: Unit 2, Week 5, 401 / TE: Unit 2, Week 5, T270 SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T154 SI: Unit 4, Week 5, 390 / TE: Unit 4, Week 5, T302 SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T110 SI: Unit 5, Week 3, 510 / TE: Unit 5, Week 3, T160 SI: Unit 1, Week 4, 148 / TE: Unit 1, Week 4, T240 SI: Unit 4, Week 3, 307 / TE: Unit 4, Week 3, T167</p>
<p>Use sentence-level context as a clue to the meaning of a word or phrase. L.3.4a</p>	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p>SI: Unit 1, Week 1, 36, 41 / TE: Unit 1, Week 1, T38, T50, T55 SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T110 SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T156–T157, T169 SI: Unit 2, Week 1, 243 / TE: Unit 2, Week 1, T37 SI: Unit 2, Week 2, 278 / TE: Unit 2, Week 2, T98 SI: Unit 2, Week 3, 319, 329 / TE: Unit 2, Week 3, T148–T149, T159, T165 SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T284 SI: Unit 3, Week 1, 24, 37 / TE: Unit 3, Week 1, T36, T49 SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T106 SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T154–T155 SI: Unit 4, Week 1, 228 / TE: Unit 4, Week 1, T36 SI: Unit 4, Week 2, 267 / TE: Unit 4, Week 2, T101 SI: Unit 4, Week 3, 308, 319 / TE: Unit 4, Week 3, T148–T149, T168 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T148–T149</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Determine the meaning of the new word formed when a known affix is added to a known word. L.3.4b</p>	<p>SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T24 SI: Unit 3, Week 1, 49, 50 / TE: Unit 3, Week 1, T24, T26–T27, T54, T58–T59, T66–T67, T80–T81 TE: Unit 4, Week 1, T24</p>
<p>Use a known root word as a clue to the meaning of an unknown word with the same root. L.3.4c</p>	<p>SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T24 SI: Unit 2, Week 5, 401 / TE: Unit 2, Week 5, T270–T271 SI: Unit 3, Week 5, 185 / TE: Unit 3, Week 5, T276–T277 SI: Unit 4, Week 1, 247 / TE: Unit 4, Week 1, T24</p>
<p>Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases. L.3.4d</p>	<p>SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T94 SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T156–T157 SI: Unit 1, Week 4, 154–T155, 159 / TE: Unit 1, Week 4, T246–T247, T251 SI: Vol 1, Glossary, 430 / TE: Unit 1, Glossary, T502 SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T24 SI: Unit 2, Week 3, 329 / TE: Unit 2, Week 3, T148–T149 SI: Vol 2, Glossary, 632 / TE: Unit 3, Glossary, T486 SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T94</p>
<p>Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships. L.3.4e</p>	<p>SI: Unit 1, Week 1, 47 / TE: Unit 1, Week 1, T24 SI: Unit 1, Week 4, 148 SI: Unit 1, Week 4, 158 / TE: Unit 1, Week 4, T250 SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T218 SI: Unit 2, Week 1, 254 / TE: Unit 2, Week 1, T48 SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T208 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T52 TE: Unit 5, Week 3, T393 TE: Unit 5, Week 3, T397 SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T401</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
<p>Demonstrate understanding of word relationships and nuances in word meanings. L.3.5</p>	<p>SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T94 SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T218 SI: Unit 2, Week 2, 295 / TE: Unit 2, Week 2, T86 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T232 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T294 SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T94–T95 SI: Unit 3, Week 5, 180 / TE: Unit 3, Week 5, T296 SI: Unit 4, Week 1, 247 / TE: Unit 4, Week 1, T24</p>
<p>Distinguish the literal and nonliteral meanings of words and phrases in context. L.3.5a</p>	<p>SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T218 SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T208 SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T154 SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T216 SI: Unit 4, Week 3, 319 / TE: Unit 4, Week 3, T148 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T230 SI: Unit 4, Week 5, 386 / TE: Unit 4, Week 5, T298 SI: Unit 5, Week 3, 512 / TE: Unit 5, Week 3, T162</p>
<p>Demonstrate understanding of words by relating them to their synonyms and antonyms. L.3.5b</p>	<p>SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T94–T95 SI: Unit 2, Week 2, 276 / TE: Unit 2, Week 2, T86–T87 SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T94–T95, T106, T109 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T88–T89, T101, T103, T107 SI: Unit 4, Week 3, 319 / TE: Unit 4, Week 3, T148 SI: Unit 5, Week 2, 101 / TE: Unit 5, Week 2, T90–T91</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Grade 3, ©2020
Distinguish shades of meaning among related words that describe degrees of certainty. L.3.5c	SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T94–T95 SI: Unit 2, Week 2, 276, 295 / TE: Unit 2, Week 2, T86–T87, T118 SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T94–T95 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T88–T89 SI: Unit 5, Week 2, 501 / TE: Unit 5, Week 3, T378–T379 SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T394–T395

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