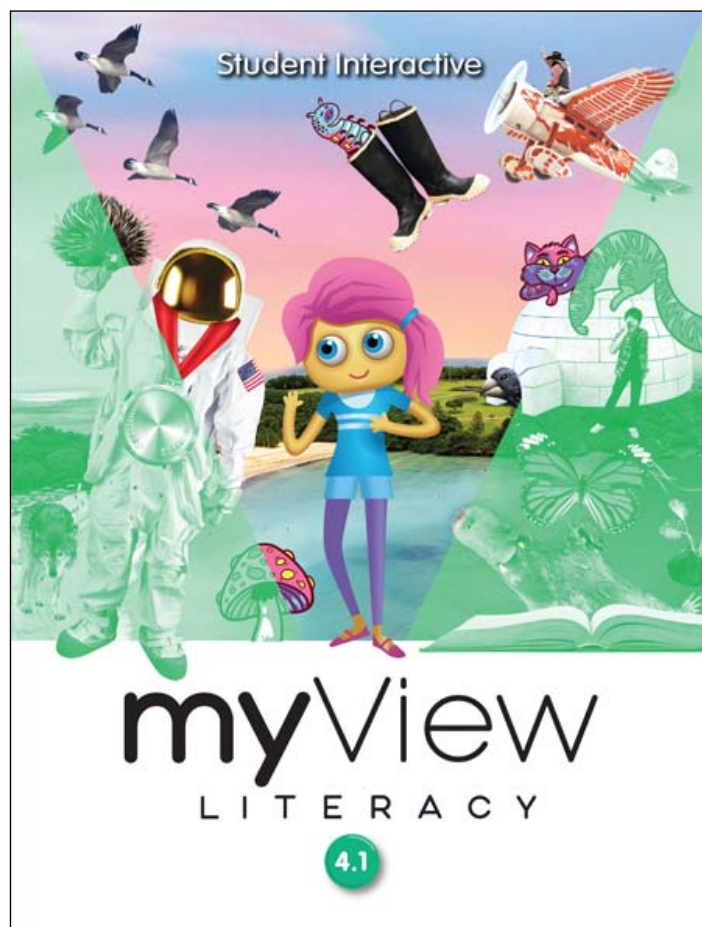


A Correlation of



Grade 4, ©2020

To the

Kentucky Academic Standards for Reading and Writing, 2019 Grade 3

A Correlation of myView Literacy Grade 4, ©2020 to the Kentucky Academic Standards for Reading and Writing, 2019

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kentucky Academic Standards for Reading and Writing, 2019**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy Grade 4, ©2020 to the
Kentucky Academic Standards for Reading and Writing, 2019**

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Kentucky Academic Standards for Reading and Writing, 2019**

Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
Reading Foundational Skills RF.4	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3	SI: Unit 1, Week 1, 40 TE: Unit 1, Week 3, T148 SI: Unit 1, Week 3, 106 / TE: Unit 1, Week 3, T168–T169 TE: Unit 1, Week 4, T206 SI: Unit 1, Week 4, 142 / TE: Unit 1, Week 4, T230–T231 SI: Unit 2, Week 1, 252 / TE: Unit 2, Week 1, T54–T55 TE: Unit 2, Week 2, T92 SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T122–T123 TE: Unit 3, Week 2, T80 SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T102–T103 TE: Unit 3, Week 3, T140 SI: Unit 3, Week 3, 108 / TE: Unit 3, Week 3, T168–T169 SI: Unit 4, Week 2, 282 / TE: Unit 4, Week 2, T114–T115 TE: Unit 4, Week 3, T152 SI: Unit 4, Week 3, 318 / TE: Unit 4, Week 3, T176–T177 TE: Unit 5, Week 1, T26 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T48–T49 TE: Unit 5, Week 3, T146 SI: Unit 5, Week 3, 532 / TE: Unit 5, Week 3, T176–T177

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words. RF.4.3a</p>	<p>SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T50–T51 SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T88, T110–T111 SI: Unit 1, Week 3, 97 / TE: Unit 1, Week 3, T148–T149, T163, T168–T189, T176–T177, T190–T191 TE: Unit 2, Week 4, T218 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T240–T241 SI: Unit 3, Week 4, 156 / TE: Unit 3, Week 4, T206–T207, T217, T224, T230, T237, T242–T243, T250–T251, T264–265 TE: Unit 3, Week 5, T312–T313 SI: Unit 4, Week 3, 311, 318 / TE: Unit 4, Week 3, T152–T153, T173, T176–T177, T184–T185, T198–T199, T394, T398, T402, T410 SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T214, T242–T243, T258–T259, T430 SI: Unit 4, Week 5, 398 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T26, T48–T49 SI: Unit 5, Week 2, 490 / TE: Unit 5, Week 2, T86, T108–T109 SI: Unit 5, Week 3, 532 / TE: Unit 5, Week 3, T146–T147, T155, T159, T167, T176–T177, T184–T185, T198–T199 TE: Unit 5, Week 4, T252–T253</p>

**A Correlation of myView Literacy Grade 4, ©2020 to the
Kentucky Academic Standards for Reading and Writing, 2019**

Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
Fluency	
Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension. RF.4.4	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>TE: Unit 1, Week 1, T52 TE: Unit 1, Week 2, T82 SI: Unit 1, Week 4, 118, 135 / TE: Unit 1, Week 4, T202, T227 TE: Unit 2, Week 2, T86 SI: Unit 2, Week 3, 306 / TE: Unit 2, Week 3, T156 TE: Unit 2, Week 5, T272 TE: Unit 3, Week 3, T134 TE: Unit 3, Week 4, T244 SI: Unit 3, Week 5, 168 / TE: Unit 3, Week 5, T276 TE: Unit 4, Week 1, T22 TE: Unit 4, Week 2, T116 SI: Unit 4, Week 4, 330, 350 / TE: Unit 4, Week 4, T210, T238 TE: Unit 5, Week 1, T20 SI: Unit 5, Week 3, 502, 525 / TE: Unit 5, Week 3, T142, T173 TE: Unit 5, Week 4, T254</p>
Read grade-level text with purpose and understanding. RF.4.4a	<p>SI: Unit 1, Week 1, 16 SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T32 SI: Unit 1, Week 2, 52 / TE: Unit 1, Week 2, T84 SI: Unit 1, Week 2, 54 SI: Unit 1, Week 4, 88 / TE: Unit 1, Week 4, T154 SI: Unit 1, Week 5, 154 / TE: Unit 1, Week 5, T264 SI: Unit 2: Week 1, 226 / TE: Unit 2, Week 1, T32 SI: Unit 2, Week 2, 264 SI: Unit 2, Week 4, 338 / TE: Unit 2, Week 4, T214 SI: Unit 2, Week 5, 374 / TE: Unit 2, Week 5, T284</p>

**A Correlation of myView Literacy Grade 4, ©2020 to the
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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
Fluently read grade-level prose and poetry orally on successive readings. RF.4.4b	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>TE: Unit 1, Week 1, T52 TE: Unit 1, Week 2, T82 SI: Unit 1, Week 4, 118, 135 / TE: Unit 1, Week 4, T202, T227 TE: Unit 2, Week 2, T86 SI: Unit 2, Week 3, 306 / TE: Unit 2, Week 3, T156 TE: Unit 2, Week 5, T272 TE: Unit 3, Week 3, T134 TE: Unit 3, Week 4, T244 SI: Unit 3, Week 5, 168 / TE: Unit 3, Week 5, T276 TE: Unit 4, Week 1, T22 TE: Unit 4, Week 2, T116 SI: Unit 4, Week 4, 330, 350 / TE: Unit 4, Week 4, T210, T238 TE: Unit 5, Week 1, T20 SI: Unit 5, Week 3, 502, 525 / TE: Unit 5, Week 3, T142, T173 TE: Unit 5, Week 4, T254</p>
Use context to confirm or self-correct word recognition and understanding, rereading as necessary. RF.4.4c	<p>SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T202 SI: Unit 1, Week 4, 135 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T210 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T238 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T142 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T173</p>
Reading Literature Standards RL.4	
Key Ideas and Details	
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1	<p>SI: Unit 2, Week 3, 323 SI: Unit 3, Week 1, 23 / TE: Unit 3, Week 1, T35 SI: Unit 3, Week 1, 31 / TE: Unit 3, Week 1, T54 SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T246–T247</p>

**A Correlation of myView Literacy Grade 4, ©2020 to the
Kentucky Academic Standards for Reading and Writing, 2019**

Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
<p>Analyze how the theme is reflected, and cite relevant implicit and explicit evidence from the text, including but not limited to poems, stories and dramas. RL.4.2</p>	<p>SI: Unit 3, Week 3, 99 / TE: Unit 3, Week 3, T165 SI: Unit 3, Week 5, 180, 181 / TE: Unit 3, Week 5, T308 SI: Unit 4, Week 2, 263, 265, 271, 274, 278 / TE: Unit 4, Week 2, T99, T101, T105, T107, T109, T110, T118–T119 SI: Unit 4, Week 3, 315 / TE: Unit 4, Week 3, T188 SI: Unit 4, Week 4, 337, 338, 340, 344, 347, 348, 350, 351, 354 / TE: Unit 4, Week 4, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p>
<p>Describe in depth a character’s thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text. RL.4.3</p>	<p>TE: Unit 1, Week 5, T277, T281 SI: Unit 2, Week 3, 310, 312, 315, 317, 319, 322 / TE: Unit 2, Week 3, T168, T170, T173, T175, T177, T184–T185 SI: Unit 3, Week 1, 22, 23, 24, 25, 26, 30, 31 / TE: Unit 3, Week 1, T34, T35, T36, T37, T38, T46–T47, T54–T55 SI: Unit 3, Week 2, 50, 55, 56, 58, 59, 60, 61, 64 / TE: Unit 3, Week 2, T88, T93, T94, T96, T97, T98, T99, T106–T107 SI: Unit 3, Week 4, 124, 126, 127, 127, 132, 135, 138, 139, 141, 143, 147, 148, 149, 152 / TE: Unit 3, Week 4, T214, T216, T217, T218, T222, T225, T228, T229, T231, T233, T234, T237, T238, T239, T246–T247 SI: Unit 4, Week 1, 225, 226, 227, 231, 232, 235, 236, 237, 238, 242 / TE: Unit 4, Week 1, T35, T36, T37, T41, T42, T45, T47, T56–T57</p>

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
Craft and Structure	
<p>Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning. RL.4.4</p>	<p>Selection and unit vocabulary are introduced for every lesson in the Preview Vocabulary feature (examples included below) than integrated throughout. Specific skills lessons for metaphors and similes and other literal and nonliteral word meanings are also shown. For examples see:</p> <p>SI: Unit 1, Week 2, 54 / TE: Unit 1, Week 2, T94 SI: Unit 1, Week 2, 156 / TE: Unit 1, Week 5, T274, T297 SI: Unit 2, Week 3, 308 / TE: Unit 2, Week 3, T166 SI: Unit 2, Week 4, 348 / TE: Unit 2, Week 4, T224 SI: Unit 3, Week 1, 20 / TE: Unit 3, Week 1, T32 SI: Unit 3, Week 2, 48 / TE: Unit 3, Week 2, T86 SI: Unit 3, Week 4, 122 / TE: Unit 3, Week 4, T212 SI: Unit 3, Week 5, 372 / TE: Unit 3, Week 5, T286 SI: Unit 4, Introduction: SI: Unit 4, 217 / TE: Unit 4, T13 SI: Unit 4, Week 1, 222 / TE: Unit 4, Week 1, T32 SI: Unit 4, Week 2, 260, 283 / TE: Unit 4, Week 2, T96, T110, T120–T121 SI: Unit 4, Week 3, 296, 310–311 / TE: Unit 4, Week 3, T158, T172, T173 SI: Unit 4, Week 4, 332 / TE: Unit 4, Week 4, T220 SI: Unit 4, Week 5, 372 / TE: Unit 4, Week 5, T286 SI: Unit 4, Week 5, 393, 399 / TE: Unit 4, Week 5, T306</p>
<p>Analyze the overall structure, in a text or part of the text, the author uses in poems, stories and dramas, including but not limited to linear, nonlinear and circular structures. RL.4.5</p>	<p>SI: Unit 2, Week 3, 310, 312, 315, 317, 319, 322 / TE: Unit 2, Week 3, T168, T170, T173, T175, T177, T184–T185 SI: Unit 4, Week 3, 292–293, 294–295, 298, 299, 300, 301, 302, 306, 314 / TE: Unit 4, Week 3, T144–T145, T146–T147, T148–T149, T160–T164, T168, T180–T181 SI: Unit 5, Week 1, 462–463 / TE: Unit 5, Week 1, T340–T341, T344–T345</p>

**A Correlation of myView Literacy Grade 4, ©2020 to the
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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
Compare/contrast the point of view of first and third person narrators and the effect they have on the reader. RL.4.6	SI: Unit 3, Week 4, 124, 126, 127, 127, 132, 135, 138, 139, 141, 143, 147, 148, 149, 152 / TE: Unit 3, Week 4, T214, T216, T217, T218, T222, T225, T228, T229, T231, T233, T234, T237, T238, T239, T246–T247
Integration of Knowledge and Ideas	
Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they “see” and “hear” when reading the text to what they perceive when they listen or watch. RL.4.7	TE: Unit 3, Week 3, T174 TE: Unit 4, Week 2, T84–T85 SI: Unit 4, Week 3, 292–293, 294–295, 298, 299, 300, 301, 302, 306, 314 / TE: Unit 4, Week 3, T144–T145, T146–T147, T148–T149, T160–T164, T168, T180–T181 TE: Unit 4, Week 4, T208–T209 TE: Unit 4, Week 5, T274–T275
Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures. RL.4.9	SI: Unit 4, Week 1, 228, 233, 236, 238, 243, 244 / TE: Unit 4, Week 1, T38, T43, T46, T48, T64–T65, T72–T73 SI: Unit 4, Week 2, 258–259, 266, 268, 273, 279 / TE: Unit 4, Week 2, T86–T87, T102, T104, T109, T126–T127 SI: Unit 4, Week 4, 334, 336, 339, 343, 355 / TE: Unit 4, Week 4, T222, T224, T227, T241, T254–T255 SI: Unit 4, Week 5, 370–371, 374, 379, 381, 384, 386, 389, 390, 391, 393, 394 / TE: Unit 4, Week 5, T274–T275, T276–T277, T288, T292, T293, T295, T298, T300, T303, T304, T305, T306–T307, T312–T313

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Range of Reading and Level of Text Complexity	
<p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. RL.4.10</p>	<p>Students have opportunities read independently and in group setting in all units of Grade 4. In addition, every week includes instruction in reading comprehension through a focus on strategies. For examples see:</p> <p>SI: Unit 1, Week 2, 71 / TE: Unit 1, Week 2, T122–T123 SI: Unit 2, Week 3, 309 / TE: Unit 2, Week 3, T168 SI: Unit 2, Week 3, 322, 323 / TE: Unit 2, Week 3, T184, T192–T193 SI: Unit 2, Week 4, 341 356 / TE: Unit 2, Week 4, T226, T244 SI: Unit 3, Week 1, 21, 30 / TE: Unit 3, Week 1, T34, T46 SI: Unit 3, Week 2, 49, 64 / TE: Unit 3, Week 2, T88, T106 SI: Unit 3, Week 4, 71, 123, 152 / TE: Unit 3, Week 4, T214, T246, T254–T255 SI: Unit 3, Week 5, 171, 180 / TE: Unit 3, Week 5, T288, T300 SI: Unit 4, Week 3, 297, 314 / TE: Unit 4, Week 3, T160, T180</p>
Reading Standards for Informational Texts RI.4	
Key Ideas and Details	
<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.1</p>	<p>SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T62 SI: Unit 5, Week 1, 453 / TE: Unit 5, Week 1, T60 SI: Unit 5, Week 4, 563 / TE: Unit 5, Week 4, T248 SI: Unit 5, Week 5, 601 / TE: Unit 5, Week 5, T312</p>

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<p>Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence from the text. RI.4.2</p>	<p>SI: Unit 1, Week 1, 21, 29, 37 / TE: Unit 1, Week 1, T35, T43, T62–T63 SI: Unit 1, Week 2, 56, 59, 60, 63, 66, 70 / TE: Unit 1, Week 2, T96, T99, T100, T103, T106, T114–T115 SI: Unit 1, Week 5, 185 / TE: Unit 1, Week 5, T314 SI: Unit 2, Week 1, 228, 229, 232, 234, 236, 239, 240, 241, 243, 245, 248 / TE: Unit 2, Week 1, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59 SI: Unit 2, Week 3, 314, 318, 323 / TE: Unit 2, Week 3, T172, T176, T192–T193 SI: Unit 5, Week 2, 472, 473, 476, 477, 480, 481, 486 / TE: Unit 5, Week 2, T94, T95, T98, T102, T103, T107, T112–T113 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T188 SI: Unit 5, Week 4, 549, 552, 553, 558, 559, 562 / TE: Unit 5, Week 3, T223, T226, T227, T232, T233, T240–T241 SI: Unit 5, Week 5, 585, 586, 591, 593, 594, 601 / TE: Unit 5, Week 5, T285, T286, T291, T293, T294, T312–T313</p>
<p>Explain the individuals, events, procedures, ideas or concepts in a historical, scientific or technical text, including what happened and why, based on specific information over the course of a text. RI.4.3</p>	<p>SI: Unit 1, Week 2, 56, 59, 60, 63, 66, 70 / TE: Unit 1, Week 2, T96, T99, T100, T103, T106, T114–T115 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T306 SI: Unit 2, Week 1, 228, 229, 232, 234, 236, 239, 240, 241, 243, 245, 248 / TE: Unit 2, Week 1, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59 SI: Unit 2, Week 3, 314, 318, 323 / TE: Unit 2, Week 3, T172, T176, T192–T193 SI: Unit 5, Week 2, 472, 473, 476, 477, 480, 481, 486 / TE: Unit 5, Week 2, T94, T95, T98, T102, T103, T107, T112–T113 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T188 SI: Unit 5, Week 4, 549, 552, 553, 558, 559, 562 / TE: Unit 5, Week 3, T223, T226, T227, T232, T233, T240–T241 SI: Unit 5, Week 5, 585, 586, 591, 593, 594, 601 / TE: Unit 5, Week 5, T285, T286, T291, T293, T294, T312–T313</p>

**A Correlation of myView Literacy Grade 4, ©2020 to the
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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 4, ©2020
Craft and Structure	
Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and describe and explain how those words and phrases shape meaning. RI.4.4	<p>Selection and unit vocabulary are introduced in the Preview Vocabulary feature than integrated throughout the lessons. Notes and teaching strategies for academic vocabulary accompany skills lessons at point of use. For examples see:</p> <p>SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T166 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204 SI: Unit 1, Week 5, 156, 182 / TE: Unit 1, Week 5, T300, T274, T306, T314 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T24 SI: Unit 2, Week 2, 266 / TE: Unit 2, Week 2, T98, T126 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T302 SI: Unit 3, Week 3, 82 / TE: Unit 3, Week 3, T146, T172 SI: Unit 5, Week 1, 436 / TE: Unit 5, Week 1, T32, T52, T60, T68 SI: Unit 5, Week 2, 470 / TE: Unit 5, Week 2, T92, T112, T120, T128 SI: Unit 5, Week 3, 504, 526 / TE: Unit 5, Week 3, T152, T174, T180, T196 SI: Unit 5, Week 4, 546 / TE: Unit 5, Week 4, T220, T248, T256 SI: Unit 5, Week 5, 580, 588 / TE: Unit 5, Week 5, T280, T288, T304, T312, T320</p>
Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information. RI.4.5	<p>SI: Unit 1, Week 3, 91, 93, 95, 96, 98, 102, 107, 108 / TE: Unit 1, Week 3, T157, T159, T161, T162, T164, T172–T173, T174–T175, T182–T183 SI: Unit 1, Week 5, 158, 163, 167, 168, 175, 178, 184 / TE: Unit 1, Week 5, T276, T281, T285, T286, T293, T296, T306–T307 SI: Unit 2, Week 2, 268, 270, 272, 274, 276, 279, 280, 282, 284, 290 / U2: Unit 2, Week 2, T100, T102, T104, T106, T108, T111, T112, T114, T116, T126–T127 SI: Unit 2, Week 5, 399, 400 / TE: Unit 2, Week 5, T310, T318 SI: Unit 5, Week 1, 457 / TE: Unit 5, Week 1, T54–T555</p>

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Compare/contrast a firsthand and secondhand account of the same event or topic. RI.4.6	SI: Unit 5, Week 5, 582, 584, 587, 589, 590, 592, 595, 597, 600 / TE: Unit 5, Week 5, T282, T284, T287, T289, T291, T292, T295, T297, T304–T305
Integration of Knowledge and Ideas	
Interpret information presented in print and non-print formats and explain how the information contributes to an understanding of the text in which it appears. RI.4.7	SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18 SI: Unit 1, Week 2, 50–51 / TE: Unit 1, Week 2, T80–T81 SI: Unit 1, Week 4, 116–117, 122, 124, 125, 126, 128, 130, 138, 143 / TE: Unit 1, Week 4, T198–T199, T214, T216, T217, T218, T220, T222, T234–T235, T236–T237 SI: Unit 1, Week 6, 210–211 / TE: Unit 1, Week 6, T470 SI: Unit 2, Week 1, 222–223 / TE: Unit 2, Week 1, T18–T19 SI: Unit 2, Week 4, 336–337 / TE: Unit 2, Week 4, T210–T211 SI: Unit 2, Week 5, 370–371 / TE: Unit 2, Week 5, T270–T271 SI: Unit 3, Week 4, 118–119 / TE: Unit 3, Week 4, T198–T199 SI: Unit 3, Week 5, 166–167 / TE: Unit 3, Week 5, T272–T273 SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T458 SI: Unit 3, Week 6, 206–207 / TE: Unit 3, Week 6, T464 SI: Unit 4, Week 5, 368–369 / TE: Unit 4, Week 5, T272–T273 SI: Unit 5, Week 1, 432–433, 438, 440, 442, 447, 448, 452 / TE: Unit 5, Week 1, T18–T19, T34, T38, T43, T44, T52–T53 SI: Unit 5, Week 3, 501 / TE: Unit 5, Week 3, T138 SI: Unit 5, Week 5, 576–577 / TE: Unit 5, Week 5, T266–T267 SI: Unit 5, Week 6, 626–627
Explain how an author uses reasons and evidence to support particular claims the author makes in a text. RI.4.8	SI: Unit 5, Week 3, 506, 507, 508, 509, 510, 511, 512, 514, 516, 517, 518, 519, 520, 523, 524, 525, 528, 529 / TE: Unit 5, Week 3, T154, T155, T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181, T188

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Integrate information from two or more texts on the same theme or topic. RI.4.9	SI: Unit 2, Week 5, 394, 396 / TE: Unit 2, Week 5, T308–T309, T324–T325 SI: Unit 5, Week 5, 582, 584, 587, 589, 590, 592, 595, 597, 600, 602 / TE: Unit 5, Week 5, T282, T284, T287, T289, T291, T292, T295, T297, T304–T305, T320–T321
Range of Reading and Level of Text Complexity	
By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. RI.4.10	Students have opportunities read independently and in group setting in all units of Grade 4. In addition, every week includes instruction in reading comprehension through a focus on strategies. For examples see: SI: Unit 1, Week 2, 55 / TE: Unit 1, Week 2, T96 SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T114 SI: Unit 1, Week 5, 157 / TE: Unit 1, Week 5, T276 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T306 SI: Unit 2, Week 1, 231, 233, 235, 238, 242, 249 / TE: Unit 2, Week 1, T37, T39, T41, T44, T48, T66–T67 SI: Unit 3, Week 3, 86, 90, 92, 96, 105 / TE: Unit 3, Week 3, T150, T154, T156, T160, T180–T181 SI: Unit 5, Week 3, 505 / TE: Unit 5, Week 3, T154 SI: Unit 5, Week 3, 528 / TE: Unit 5, Week 3, T180 SI: Unit 5, Week 4, 547, 551, 554, 555, 556 / TE: Unit 5, Week 4, T222, T225, T228–T230, T248–T249 SI: Unit 5, Week 4, 562 / TE: Unit 5, Week 4, T240 SI: Unit 5, Week 5, 581 / TE: Unit 5, Week 5, T282 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T304

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Composition C.4	
Text Types and Purposes	
Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information. C.4.1 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130–T131 TE: Quick Start Guide: Writing Workshop: Unit 4: Opinion Writing, T334–T339 SI: Unit 4, Week 1, 251–255 / TE: Unit 4, Week 1, T340–T363 SI: Unit 4, Week 2, 287–291 / TE: Unit 4, Week 2, T364–T387 SI: Unit 4, Week 3, 323–327 / TE: Unit 4, Week 3, T388–T411 SI: Unit 4, Week 4, 363–367 / TE: Unit 4, Week 4, T412–T435 SI: Unit 4, Week 5, 403–407 / TE: Unit 4, Week 5, T436–T459
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. C.4.1a	SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T350–T351 SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 2, Week 1, 260 SI: Unit 2, Week 1, 261 SI: Unit 4, Week 4, 254 / TE: Unit 4, Week 4, T356–T357 SI: Unit 4, Week 4, 255 / TE: Unit 4, Week 4, T360 SI: Unit 5, Week 5, 541 / TE: Unit 5, Week 5, T400
Introduce a topic or text clearly, state an opinion and create an organizational structure in which related ideas are grouped to support the writer's purpose. C.4.1b	SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T368–T369 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T392–T393 SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T396–T397 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T400–T401
Provide reasons that are supported by facts and details. C.4.1c	SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T368–T369 SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T372–T373 SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T376–T377 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T400–T401

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Use grade-appropriate transitions. C.4.1d	SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T404–T405 SI: Unit 4, Week 43, 363 / TE: Unit 4, Week 4, T416–T417 SI: Unit 5, Week 3, 530
Provide a concluding section. C.4.1e	SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T380–T381 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T392–T393
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. C.4.1f	SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 2, Week 1, 261 / TE: Unit 2, Week 1, T356 SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T348 SI: Unit 4, Week 1, 255 / TE: Unit 4, Week 1, T360 SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T424–T425 SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T440–T441
Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly. C.4.2 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	TE: Quick Start Guide: Writing Workshop: Unit 2: Informational Text, T334–T339 SI: Unit 2, Week 1, 257–261 / TE: Unit 2, Week 1, T340–T359 SI: Unit 2, Week 2, 299–303 / TE: Unit 2, Week 2, T364–T383 SI: Unit 2, Week 3, 331–335 / TE: Unit 2, Week 3, T384–T407 SI: Unit 2, Week 4, 365–369 / TE: Unit 2, Week 4, T408–T431 SI: Unit 2, Week 5, 403–407 / TE: Unit 2, Week 3, T432–T455
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. C.4.2a	SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T350–T351 SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 2, Week 1, 260 SI: Unit 2, Week 1, 261 SI: Unit 4, Week 4, 254 / TE: Unit 4, Week 4, T356–T357 SI: Unit 4, Week 4, 255 / TE: Unit 4, Week 4, T360 SI: Unit 5, Week 5, 541 / TE: Unit 5, Week 5, T400

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Introduce a topic clearly, and group related information in paragraphs and sections; include formatting, illustrations and multimedia when useful to aiding comprehension. C.4.2b	SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T364–T365 SI: Unit 2, Week 2, 302 / TE: Unit 2, Week 2, T376–T377 SI: Unit 2, Week 3, 331 / TE: Unit 2, Week 3, T388–T389 SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T392–T393 SI: Unit 2, Week 3, 333 / TE: Unit 2, Week 3, T396–T397 SI: Unit 2, Week 3, 335 / TE: Unit 2, Week 3, T404
Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic. C.4.2c	SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T368–T369 SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T372–T373
Use grade-appropriate conjunctions to develop text structure within sentences. C.4.2d	SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T366, T369, T373, T377, T381 SI: Unit 1, Week 3, 110 / TE: Unit 1, Week 3, T401 TE: Unit 1, Week 4, T417 SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T438 SI: Unit 2, Week 1, 256 / TE: Unit 2, Week 1, T348, T351 TE: Unit 2, Week 2, T372 SI: Unit 2, Week 4, 369 / TE: Unit 2, Week 4, T428 SI: Unit 3, Week 4, 164 / TE: Unit 3, Week 4, T416–T417 SI: Unit 4, Week 4, 364 / TE: Unit 4, Week 4, T420–T421
Use grade-appropriate transitions to develop text structure across paragraphs. C.4.2e	SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T392–T393 SI: Unit 2, Week 3, 334 / TE: Unit 2, Week 3, T400–T401 SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T412–T413 SI: Unit 3, Week 2, 66 / TE: Unit 3, Week 2, T122
Use precise language and domain-specific vocabulary to inform about or explain the topic. C.4.2f	SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T416–T417 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T128

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Provide a concluding section. C.4.2g	SI: Unit 2, Week 2, 303 / TE: Unit 2, Week 2, T380 SI: Unit 3, Week 2, 66
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. C.4.2h	SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 2, Week 1, 261 / TE: Unit 2, Week 1, T356 SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T348 SI: Unit 4, Week 1, 255 / TE: Unit 4, Week 1, T360 SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T424–T425 SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T440–T441
Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. C.4.3 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	TE: Quick Start Guide: Writing Workshop: Unit 1: Personal Narrative, T329–T333 SI: Unit 1, Week 1, 45–49 / TE: Unit 1, Week 1, T334–T357 SI: Unit 1, Week 2, 79–83 / TE: Unit 1, Week 2, T358–T381 SI: Unit 1, Week 3, 111–115 / TE: Unit 1, Week 3, T382–T405 SI: Unit 1, Week 4, 147–151 / TE: Unit 1, Week 4, T406–T429 SI: Unit 1, Week 5, 193–197 / TE: Unit 1, Week 5, T430–T453 TE: Quick Start Guide: Writing Workshop: Unit 3: Realistic Fiction, T323–T327 SI: Unit 3, Week 1, 39–43 / TE: Unit 3, Week 1, T328–T352 SI: Unit 3, Week 2, 73–77 / TE: Unit 3, Week 2, T352–T375 SI: Unit 3, Week 3, 113–117 / TE: Unit 3, Week 3, T376–T397 SI: Unit 3, Week 4, 161–165 / TE: Unit 3, Week 4, T398–T423 SI: Unit 3, Week 5, 189–193 / TE: Unit 3, Week 5, T424–T447

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Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. C.4.3a	SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T350–T351 SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 2, Week 1, 260 SI: Unit 2, Week 1, 261 SI: Unit 4, Week 4, 254 / TE: Unit 4, Week 4, T356–T357 SI: Unit 4, Week 4, 255 / TE: Unit 4, Week 4, T360 SI: Unit 5, Week 5, 541 / TE: Unit 5, Week 5, T400
Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure. C.4.3b	SI: Unit 1, Week 1, 46, 47, 49 / TE: Unit 1, Week 1, T342–T343, T346–T347, T354–T355 SI: Unit 1, Week 2, 79, 80 / TE: Unit 1, Week 2, T362–T363, T366–T367 SI: Unit 1, Week 3, 111, 112, 114, 115 / TE: Unit 1, Week 3, T386–T387, T390–T391, T398–T399, T402–T403 SI: Unit 1, Week 4, 147 / TE: Unit 1, Week 4, T410–T411 SI: Unit 3, Week 1, 39, 40, 41 / TE: Unit 3, Week 1, T332–T333, T336–T337, T340–T341, T348–T349 SI: Unit 3, Week 2, 73–77 / TE: Unit 3, Week 2, T356–T357, T360–T361, T364–T365, T368–T369, T372 SI: Unit 3, Week 3, 113, 114 / TE: Unit 3, Week 3, T380–T381, T384–T385
Use dialogue and description to develop experiences and events or show the responses of characters to situations. C.4.3c	SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T362–T363 SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T398–T399 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T356–T357 SI: Unit 3, Week 2, 74 / TE: Unit 3, Week 2, T360–T361 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T364–T365 SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T388–T389
Use a variety of conjunctions and transitional words and phrases to manage the sequence of events. C.4.3d	SI: Unit 1, Week 2, 80 SI: Unit 1, Week 3, 111, 112, 113, 115 / TE: Unit 1, Week 3, T390–T391, T394–T395, T402–T403 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T384–T385

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Use concrete words and phrases and sensory details to convey experiences and events precisely. C.4.3e	SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T374–T375 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T378 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T364–T365
Provide a conclusion that follows the narrated experiences or events. C.4.3f	SI: Unit 1, Week 3, 115 / TE: Unit 1, Week 3, T402 SI: Unit 3, Week 2, 77 / TE: Unit 3, Week 2, T372
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. C.4.3g	SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 2, Week 1, 261 / TE: Unit 2, Week 1, T356 SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T348 SI: Unit 4, Week 1, 255 / TE: Unit 4, Week 1, T360 SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T424–T425 SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T440–T441
Production and Distribution	
With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others. C.4.4	SI: Unit 1, Week 5, 195 / TE: Unit 1, Week 5, T442–T443 SI: Unit 1, Week 6, 210–211 / TE: Unit 1, Week 6, T470–T471 SI: Unit 2, Week 5, 405 / TE: Unit 2, Week 5, T444–T445 SI: Unit 2, Week 6, 420–421 / TE: Unit 2, Week 6, T470–T471 SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T436–T437 SI: Unit 3, Week 6, 206–207 / TE: Unit 3, Week 6, T464–T465 SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T384 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T408 SI: Unit 4, Week 5, 404 / TE: Unit 4, Week 5, T444–T445 SI: Unit 4, Week 5, 405 / TE: Unit 4, Week 5, T448–T449 SI: Unit 4, Week 6, 420–421 / TE: Unit 4, Week 6, T476–T477 SI: Unit 5, Week 5, 611 / TE: Unit 5, Week 5, T440–T441 SI: Unit 5, Week 6, 626–627 / TE: Unit 5, Week 6, T468–T469

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Research to Build and Present Knowledge	
<p>Conduct short research projects that build knowledge through investigation of different aspects of a topic. C.4.5</p>	<p>SI: Unit 1, Week 6, 200 / TE: Unit 1, Week 6, T460 SI: Unit 1, Week 6, 202 / TE: Unit 1, Week 6, T462 SI: Unit 2, Week 6, 410 / TE: Unit 2, Week 6, T462 SI: Unit 2, Week 6, 412 / TE: Unit 2, Week 6, T464 SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T454 SI: Unit 3, Week 6, 198 / TE: Unit 3, Week 6, T456 SI: Unit 4, Week 6, 410 / TE: Unit 4, Week 6, T466 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T468 SI: Unit 5, Week 6, 616 / TE: Unit 5, Week 6, T458 SI: Unit 5, Week 6, 618 / TE: Unit 5, Week 6, T460</p>
<p>Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources. C.4.6</p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T350–T351 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T370–T371 SI: Unit 1, Week 6, 208, 210–211 / TE: Unit 1, Week 6, T470–T471 SI: Unit 2, Week 6, 420–421 / TE: Unit 2, Week 6, T470–T471 SI: Unit 3, Week 6, 200, 206–207 / TE: Unit 3, Week 6, T458, T464–T465 SI: Unit 4, Week 6, 412–413, 418–419, 420–421 / TE: Unit 4, Week 6, T468, T474, T476–T477 SI: Unit 5, Week 6, 619, 626–627 / TE: Unit 5, Week 6, T460, T468–T469</p>

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Range of Writing	
<p>Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. C.4.7</p>	<p>TE: Quick Start Guide: Writing Workshop: Unit 1: Personal Narrative, T329–T333 SI: Unit 1, Week 1, 45–49 / TE: Unit 1, Week 1, T334–T357 SI: Unit 1, Week 2, 72, 79–83 / TE: Unit 1, Week 2, T130–T1312, T358–T381 SI: Unit 1, Week 3, 104, 111– 115 / TE: Unit 1, Week 3, T188, T382–T405 SI: Unit 1, Week 4, 140, 147–151 / TE: Unit 1, Week 4, T250, T406–T429 SI: Unit 1, Week 5, 193–197 / TE: Unit 1, Week 5, T430–T453 TE: Quick Start Guide: Writing Workshop: Unit 2: Informational Text, T334–T339 SI: Unit 2, Week 1, 257–261 / TE: Unit 2, Week 1, T340–T359 SI: Unit 2, Week 2, 299–303 / TE: Unit 2, Week 2, T364–T383 SI: Unit 2, Week 3, 331–335 / TE: Unit 2, Week 3, T384–T407 SI: Unit 2, Week 4, 365–369 / TE: Unit 2, Week 4, T408–T431 SI: Unit 2, Week 5, 403–407 / TE: Unit 2, Week 3, T432–T455 TE: Quick Start Guide: Writing Workshop: Unit 3: Realistic Fiction, T323–T327 SI: Unit 2, Week 6, 414, 416–417, 418–419 / TE: Unit 2, Week 6, T468 SI: Unit 3, Week 1, 39–43 / TE: Unit 3, Week 1, T328–T352 SI: Unit 3, Week 2, 73–77 / TE: Unit 3, Week 2, T352–T375 SI: Unit 3, Week 3, 113–117 / TE: Unit 3, Week 3, T376–T397 SI: Unit 3, Week 4, 161–165 / TE: Unit 3, Week 4, T398–T423 SI: Unit 3, Week 5, 189–193 / TE: Unit 3, Week 5, T424–T447 SI: Unit 3, Week 6, 210–211 / TE: Unit 3, Week 6, T468 TE: Quick Start Guide: Writing Workshop: Unit 4: Opinion Writing, T334–T339 SI: Unit 4, Week 1, 251–255 / TE: Unit 4, Week 1, T340–T363 SI: Unit 4, Week 2, 287–291 / TE: Unit 4, Week 2, T364–T387 SI: Unit 4, Week 3, 323–327 / TE: Unit 4, Week 3, T388–T411 SI: Unit 4, Week 4, 363–367 / TE: Unit 4, Week 4, T412–T435</p>

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(Continued) Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. C.4.7	(Continued) SI: Unit 4, Week 5, 403–407 / TE: Unit 4, Week 5, T436–T459 SI: Unit 4, Week 6, 422–423 / TE: Unit 4, Week 6, T478
Language L.4	
Conventions of Standard English	
When writing or speaking, demonstrate command of the conventions of standard English grammar and usage. L.4.1	Conventions, usage, and grammar skills instruction are integrated throughout the program. See the following representative pages: SI: Unit 1, Week 4, 149, 150, T367 / TE: Unit 1, Week 4, T418–T419, T422–T423, T426 SI: Unit 1, Week 5, 193, 194 / TE: Unit 1, Week 5, T434–T435, T438–T439 SI: Unit 2, Week 4, 365, 366 / TE: Unit 2, Week 4, T412–T413, T416–T417 SI: Unit 2, Week 5, 402, 403 / TE: Unit 2, Week 5, T436, T443, T447, T451 SI: Unit 3, Week 2, 72 / TE: Unit 3, Week 2, T363, T367, T371 SI: Unit 3, Week 4, 160 / TE: Unit 3, Week 4, T411, T415, T419, T423, T431 TE: Unit 4, Week 1, T351, T355, T359, T363 TE: Unit 4, Week 5, T447, T451, T455, T459 SI: Unit 5, Week 1, 460 / TE: Unit 5, Week 1, T343, T347, T351, T355, T363 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T320
Use relative pronouns and relative adverbs. L.4.1a	SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T422–T423 SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T426 SI: Unit 2, Week 4, 368 / TE: Unit 2, Week 4, T424–T425 SI: Unit 3, Week 4, 165 / TE: Unit 3, Week 4, T420 TE: Unit 5, Week 1, T343 TE: Unit 5, Week 1, T347 SI: Unit 5, Week 1, 460 / TE: Unit 5, Week 1, T351

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Use the progressive verb tenses. L.4.1b	SI: Unit 3, Week 4, 160 / TE: Unit 3, Week 4, T411, T415, T419, T423, T431 TE: Unit 5, Week 1, T27 SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T408–T409
Use modal auxiliaries to convey various conditions, such as can, may and must. L.4.1c	SI: Unit 3, Week 5, 188 / TE: Unit 3, Week 5, T435, T439, T443 TE: Unit 3, Week 6, T461 SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T408–T409
Order adjectives within sentences according to conventional patterns. L.4.1d	SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T418–T419 SI: Unit 4, Week 1, 286 SI: Unit 5, Week 4, 574 / TE: Unit 5, Week 4, T420–T421
Use prepositional phrases. L.4.1e	SI: Unit 3, Week 1, 38 / TE: Unit 3, Week 1, T339, T343, T347, T351, T359 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T403, T412–T413 SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T424
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. L.4.1f	TE: Unit 1, Week 3, T393 TE: Unit 1, Week 3, T397 SI: Unit 1, Week 3, 110 / TE: Unit 1, Week 3, T401 TE: Unit 1, Week 4, T417 TE: Unit 1, Week 4, T421 SI: Unit 1, Week 4, 146 / TE: Unit 1, Week 4, T425 TE: Unit 1, Week 5, T441 TE: Unit 1, Week 5, T445 SI: Unit 1, Week 5, 192 / TE: Unit 1, Week 5, T449
Use frequently confused words, such as to, too, two; there, their, they're. L.4.1g	SI: Unit 4, Week 5, 398 / TE: Unit 4, Week 5, T280–T281, T305, T308–T309, T316–T317, T330–T331, T442, T446, T450, T458 TE: Unit 5, Week 1, T64–T65, T350

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Demonstrate appropriate use of capitalization rules. L.4.2a	SI: Unit 2, Week 4, 367 / TE: Unit 2, Week 4, T420–T421 SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T440–T441 SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T432–T433 SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T432 SI: Unit 5, Week 2, 494 / TE: Unit 5, Week 2, T367, T371, T375, T379, SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T387, T391, T395, T399, T403
Use commas and quotation marks to indicate direct speech and quotations for a text. L.4.2b	SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T398–T399 SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T438–T439 SI: Unit 2, Week 4, 358 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T408–T409 SI: Unit 5, Week 4, 564 TE: Unit 5, Week 5, T439 TE: Unit 5, Week 5, T443 SI: Unit 5, Week 5, 608 / TE: Unit 5, Week 5, T447
Use a comma before a coordinating conjunction in a compound sentence. L.4.2c	SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T438–T439 SI: Unit 2, Week 1, 256 SI: Unit 2, Week 4, 369 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T408–T409 SI: Unit 3, Week 4, 164 / TE: Unit 3, Week 4, T416–T417 TE: Unit 5, Week 4, T415. SI: Unit 5, Week 4, 570 / TE: Unit 5, Week 4, T423
Consult reference materials as needed to check and correct spellings. L.4.2d	SI: Unit 1, Week 1, 43 / TE: Unit 1, Week 1, T344 SI: Unit 1, Week 2, 77 / TE: Unit 1, Week 2, T368 SI: Unit 1, Week 3, 109 / TE: Unit 1, Week 3, T392 TE: Unit 1, Week 5, T435 TE: Unit 4, Week 1, T27 TE: Unit 4, Week 2, T131

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Knowledge of Language	
Use knowledge of language and its conventions when writing, speaking, reading or listening. L.4.3	TE: Unit 1, Week 1, T345 TE: Unit 1, Week 1, T349 SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T353 TE: Unit 1, Week 2, T369 TE: Unit 1, Week 2, T373 SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T377 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324 SI: Unit 5, Week 1, 454 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T320
Choose words and phrases to convey ideas precisely. L.4.3a	SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T412–T413 SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T416–T417 SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T412–T413 SI: Unit 5, Week 4, 573 / TE: Unit 5, Week 4, T416–T417
Choose punctuation for effect. L.4.3b	SI: Unit 5, Week 3, 539 / TE: Unit 5, Week 3, T392–T393
Differentiate between formal and informal discourse patterns based on context. L.4.3c	SI: Unit 1, Week 6, 214 / TE: Unit 1, Week 6, T474 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324 TE: Unit 3, Week 3, T94 SI: Unit 3, Week 6, 208–209 / TE: Unit 4, Week 6, T466–T467 SI: Unit 4, Week 2, 276 SI: Unit 4, Week 6, 414–415, 416, 424 / TE: Unit 4, Week 6, T472, T480 SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T472

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Vocabulary Acquisition and Use	
<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies. L.4.4</p>	<p>SI: Unit 1, Week 1, 34 SI: Unit 1, Week 2, 68, 73, 75 / TE: Unit 1, Week 2, T86–T87, T97, T108, T116 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T156T166 SI: Unit 1, Week 4, 136, 141 / TE: Unit 1, Week 4, T204, T228 SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T300, SI: Unit 2, Week 1, 246 / TE: Unit 2, Week 1, T52 SI: Unit 2, Week 2, 288, 293 / TE: Unit 2, Week 2, T90–T91, T118, T120 SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 3, T158–T159, T174 SI: Unit 2, Week 4, 354 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T302 SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T78–T79, T89, T97 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T204 SI: Unit 4, Week 1, 245 / TE: Unit 4, Week 1, T24 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T88 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T212 SI: Unit 5, Week 2, 489 / TE: Unit 5, Week 2, T84–T85, T97, T100, T104 SI: Unit 5, Week 5, 588, 603 / TE: Unit 5, Week 5, T272, T288</p>
<p>Use context (e.g., definitions, examples or restatements in text) as a clue to the meaning of a word or phrase. L.4.4a</p>	<p>SI: Unit 1, Week 3, 105 / TE: Unit 1, Week 3, T146 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204 SI: Unit 3, Week 4, 107 / TE: Unit 3, Week 4, T138 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T204 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T150</p>

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Use common affixes and roots as clues to the meaning of a word. L.4.4b	SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T T26–T27, T35, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73 SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133 TE: Unit 1, Week 3, T184–T185 SI: Unit 1, Week 5, 188 / TE: Unit 1, Week 5, T268–T269, T302–T303, T310–T311, T324–T325 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T218, T240–T241 SI: Unit 2, Week 5, 398 / TE: Unit 2, Week 5, T278–T279, T304–T305, T312–T313, T326–T327 SI: Unit 4, Week 1, 246, 248 / TE: Unit 4, Week 1, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75 SI: Unit 4, Week 2, 282 / TE: Unit 4, Week 2, T90–T91, T114–T115, T122–T123, T130–T131, T136–T137, T370, T374, T378, T386 TE: Unit 4, Week 3, T192–T193 SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T214–T215, T238, T242–T243, T250–T251, T264–T265 TE: Unit 4, Week 5, T324–T325 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T26–T27, T45, T48–T49, T56–T57, T64–T65, T70–T71 SI: Unit 5, Week 2, 490 / TE: Unit 5, Week 2, T86–T87, T102, T108–T109, T116–T117, T130–T131 TE: Unit 5, Week 3, T192–T193 SI: Unit 5, Week 4, 566 / TE: Unit 5, Week 4, T214–T215, T236–T237, T244–T245, T258–T259 TE: Unit 5, Week 5, T316–T317

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Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases. L.4.4c	SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T24 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T166 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T90 TE: Unit 2, Week 2, T92 SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T122–T123 SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T24 TE: Unit 3, Week 2, T80 SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T110. TE: Unit 3, Week 5, T280 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T296–T297 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T278 SI: Unit 5, Week 2, 487 / TE: Unit 5, Week 2, T96 SI: Unit 5, Week 3, 532 / TE: Unit 5, Week 3, T176 SI: Unit 5, Week 5, 598 / TE: Unit 5, Week 5, T274 SI: Vol 1, GLO, 426 / TE: Vol 1, GLO, T490–T491 SI: Vol 2, GLO, 426 / TE: Vol 1, GLO, T492–T493

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<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic. L.4.4d</p>	<p>Selection and unit vocabulary are introduced in the Preview Vocabulary feature than integrated throughout the lessons. Notes and teaching strategies for academic vocabulary accompany skills lessons at point of use. For examples see:</p> <p>SI: Unit 1, Week 1, 34, 39 / TE: Unit 1, Week 1, T24 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T166 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204 SI: Unit 1, Week 5, 156, 182 / TE: Unit 1, Week 5, T300, T274, T306, T314 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T24 SI: Unit 2, Week 2, 266 / TE: Unit 2, Week 2, T98, T126 SI: Unit 2, Week 5, 392, 397 / TE: Unit 2, Week 5, T276, T302 SI: Unit 3, Week 1, 23, 28 / TE: Unit 3, Week 1, T35, T40 SI: Unit 3, Week 3, 82 / TE: Unit 3, Week 3, T146, T172 SI: Unit 3, Week 4, 149, 150, 155 / TE: Unit 3, Week 4, T204, T239, T240 SI: Unit 4, Week 1, 240 / TE: Unit 4, Week 1, T50 SI: Unit 4, Week 5, 380 / TE: Unit 4, Week 5, T294 SI: Unit 5, Week 1, 436 / TE: Unit 5, Week 1, T32, T52, T60, T68 SI: Unit 5, Week 2, 470 / TE: Unit 5, Week 2, T92, T112, T120, T128 SI: Unit 5, Week 3, 504, 526 / TE: Unit 5, Week 3, T152, T174, T180, T196 SI: Unit 5, Week 4, 546 / TE: Unit 5, Week 4, T220, T248, T256 SI: Unit 5, Week 5, 580, 588 / TE: Unit 5, Week 5, T280, T288, T304, T312, T320</p>

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Demonstrate understanding of figurative language, word relationships and nuances in word meanings. L.4.5	SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T24 SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T108 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204 SI: Unit 1, Week 5, 187 / TE: Unit 1, Week 5, T266 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T24 SI: Unit 2, Week 4, 359 / TE: Unit 2, Week 4, T216 SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T24 SI: Unit 3, Week 5, 178 / TE: Unit 3, Week 5, T294 SI: Unit 4, Week 2, 276 / TE: Unit 4, Week 2, T112 SI: Unit 4, Week 2, 283 / TE: Unit 4, Week 2, T120 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T212 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T278 SI: Unit 5, Week 4, 560 / TE: Unit 5, Week 4, T234
Explain the meaning of simple similes and metaphors in context. L.4.5a	SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T56 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204 SI: Unit 2, Week 3, 327 / TE: Unit 2, Week 3, T186 SI: Unit 2, Week 4, 361 / TE: Unit 2, Week 4, T246 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T204 SI: Unit 4, Week 4, 359 / TE: Unit 4, Week 4, T248 SI: Unit 5, Week 4, 565 / TE: Unit 5, Week 4, T212
Recognize and explain the meaning of common idioms, adages and proverbs. L.4.5b	SI: Unit 3, Week 2, 69 SI: Unit 3, Week 2, 70 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T212

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Demonstrate understanding of words by relating them to their synonyms and antonyms. L.4.5c	SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86–T87, T97 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T90–T91, T118 SI: Unit 2, Week 4, 354 SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T78–T79, T89, T97 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T88 SI: Unit 5, Week 2, 489 / TE: Unit 5, Week 2, T84–T85, T97, T100, T104

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