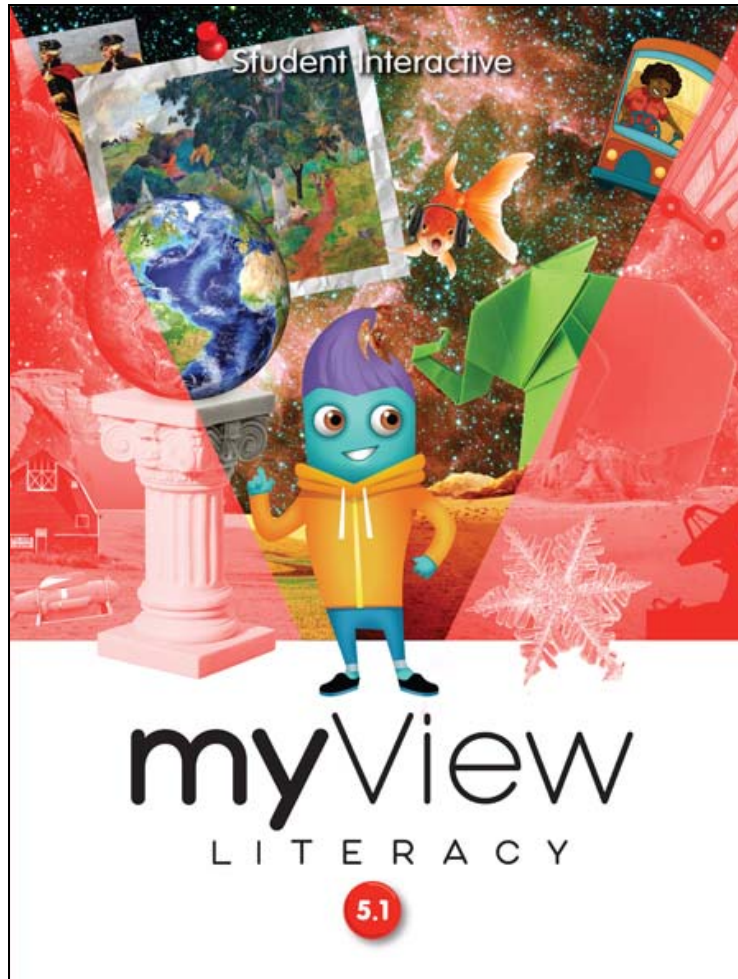


## A Correlation of



**Grade 5, ©2020**

To the

# **Kentucky Academic Standards for Reading and Writing 2019 Grade 5**

# **A Correlation of myView Literacy Grade 5, ©2020 to the Kentucky Academic Standards for Reading and Writing, 2019**

## **Introduction**

This document demonstrates how *myView Literacy*, ©2020 meets the **Kentucky Academic Standards for Reading and Writing 2019**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy Grade 5, ©2020 to the  
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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 5, ©2020
<b>Reading Foundational Skills RF.5</b>	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3	SI: Unit 1, Week 1, 36 / TE: Unit 1, Week 1, T46–T47 SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T176–T177 TE: Unit 2, Week 1, T26 SI: Unit 2, Week 1, 242 / TE: Unit 2, Week 1, T52–T53 TE: Unit 2, Week 4, T218 SI: Unit 2, Week 4, 352 / TE: Unit 2, Week 4, T240–T241 TE: Unit 2, Week 5, T278 SI: Unit 2, Week 5, 388 / TE: Unit 2, Week 5, T302–T303
Use combined knowledge of all letter-sound correspondences, syllabication patterns and morphology to accurately read unfamiliar multisyllabic words. RF.5.3a	This objective is taught with every selection in the program. For examples see:  <b>SI:</b> Unit 1, Week 1, 36 / <b>TE:</b> Unit 1, Week 1, T46–T47 <b>TE:</b> Unit 1, Week 2, T84 <b>SI:</b> Unit 1, Week 2, 74 / <b>TE:</b> Unit 1, Week 2, T110–T111 <b>SI:</b> Unit 1, Week 3, 114 / <b>TE:</b> Unit 1, Week 3, T176–T177 <b>TE:</b> Unit 1, Week 4, T214 <b>SI:</b> Unit 1, Week 4, 144 / <b>TE:</b> Unit 1, Week 4, T232–T233 <b>TE:</b> Unit 1, Week 5, T270 <b>SI:</b> Unit 1, Week 5, 180 / <b>TE:</b> Unit 1, Week 5, T294–T295 <b>TE:</b> Unit 2, Week 4, T218 <b>SI:</b> Unit 2, Week 4, 352 / <b>TE:</b> Unit 2, Week 4, T240–T241 <b>TE:</b> Unit 2, Week 5, T278 <b>SI:</b> Unit 2, Week 5, 388 / <b>TE:</b> Unit 2, Week 5, T302–T303 <b>SI:</b> Unit 3, Week 2, 76 / <b>TE:</b> Unit 3, Week 2, T88–T89, T110–T111, T118–T119, T132–T133 <b>SI:</b> Unit 3, Week 4, 144 / <b>TE:</b> Unit 3, Week 4, T214–T215, T230–T231, T238–T239, T252–T253 <b>SI:</b> Unit 4, Week 2, 274 / <b>TE:</b> Unit 4, Week 2, T86–T87, T112–T113, T120–T121, T134–T135 <b>SI:</b> Unit 5, Week 2, 494 / <b>TE:</b> Unit 5, Week 2, T94–T95, T104, T111, T118–T119, T126–T127, T140–T141

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 5, ©2020
Fluency	
<p>Read fluently (accuracy, speed and prosody) on grade-level texts to support comprehension. RF.5.4</p>	<p>SI: Unit 1, Week 3, 86 / TE: Unit 1, Week 1, T144–T145            SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T173            SI: Unit 1, Week 4, 126 / TE: Unit 1, Week 4, T210–T211            SI: Unit 1, Week 4, 136 / TE: Unit 1, Week 4, T228            SI: Unit 2, Week 3, 292 / TE: Unit 2, Week 3, T150–T151            SI: Unit 2, Week 3, 311 / TE: Unit 2, Week 4, T177            TE: Unit 3, Week 2, T82            SI: Unit 3, Week 5 171 / TE: Unit 3, Week 5 T287            SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T146            SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T171            SI: Unit 5, Week 5, 572 / TE: Unit 5, Week 5, T270            SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T294</p>
<p>Read grade-level text with purpose and understanding. RF.5.4a</p>	<p>SI: Unit 1, Week 1, 18–29 / TE: Unit 1, Week 1, T32–T43            SI: Unit 1, Week 2, 50 / TE: Unit 1, Week 2, T90–T91            SI: Unit 2, Week 1, 218 / TE: Unit 2, Week 1, T32–T33            SI: Unit 2, Week 1, 256 / TE: Unit 2, Week 1, T96            SI: Unit 3, Week 2, 56 / TE: Unit 3, Week 2, T94</p>

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 5, ©2020
Fluently read grade-level prose and poetry orally on successive readings. RF.5.4b	SI: Unit 1, Week 3, 86 / TE: Unit 1, Week 1, T144–T145 SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T173 SI: Unit 1, Week 4, 126 / TE: Unit 1, Week 4, T210–T211 SI: Unit 1, Week 4, 136 / TE: Unit 1, Week 4, T228 SI: Unit 2, Week 3, 292 / TE: Unit 2, Week 3, T150–T151 SI: Unit 2, Week 3, 311 / TE: Unit 2, Week 4, T177 TE: Unit 3, Week 2, T82 SI: Unit 3, Week 5 171 / TE: Unit 3, Week 5 T287 SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T146–T147 SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T171 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T294
Use context to confirm or self-correct word recognition and understanding, rereading as necessary. RF.5.4c	SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T146–T147 SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T171 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T294 SI: Unit 1, Week 4, 126 / TE: Unit 1, Week 4, T210
<b>Reading Standards for Literature RL.5</b>	
Key Ideas and Details	
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RL.5.1 (Continued)	SI: Unit 1, Week 3, 111 / TE: Unit 1, Week 3, T188–T189 SI: Unit 2, Week 3, 315 / TE: Unit 2, Week 3, T192 SI: Unit 3, Week 5, 174 / TE: Unit 3, Week 5, T294–T295 SI: Unit 4, Week 5, 389 / TE: Unit 4, Week 5, T320–T321 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T194–T195 SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132–T133

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<p align="center"><b>Kentucky Academic Standards Reading and Writing, 2019</b></p>	<p align="center"><b>myView Literacy Grade 5, ©2020</b></p>
<p>Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking. RL.5.2</p>	<p>SI: Unit 1, Week 4, 129–137 / TE: Unit 1, Week 4, T230            SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T122–T123            SI: Unit 3, Week 3, 91–109 / TE: Unit 3, Week 3, T174            SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T196–T197            SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234–T235            SI: Unit 3, Week 4, 141 / TE: Unit 3, Week 4, T242–T243            SI: Unit 3, Week 5, 164, 165, 167, 168, 170 / TE: Unit 3, Week 5, T280, T281, T283, T284, T286            SI: Unit 3, Week 5, 174 / TE: Unit 3, Week 5, T294–T295            SI: Unit 4, Week 2, 252, 253, 256, 261, 262, 265, 270 / TE: Unit 4, Week 2, T88, T94, T95, T98, T103, T104, T107, T116–T117            SI: Unit 4, Week 5, 389 / TE: Unit 4, Week 5, T320–T321</p>
<p>Compare/contrast characters, settings or events in a story or drama, using specific details to analyze their interaction over the course of the text. RL.5.3</p>	<p>SI: Unit 3, Week 1, 22, 25, 26, 29–30, 33, 35, 38 / TE: Unit 3, Week 1, T34, T37, T38, T41–T42, T45, T47, T54–T55            SI: Unit 3, Week 3, 113 / TE: Unit 3, Week 3, T188–T189            SI: Unit 4, Week 1, 220, 222–224, 226, 227, 229, 232 / TE: Unit 4, Week 1, T36, T38–T40, T42, T43, T45, T52–T53</p>

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 5, ©2020
<b>Craft and Structure</b>	
Determine the meaning of words and phrases as they are used in a text, including but not limited to allusions found in mythology, and analyze how those words and phrases shape meaning. RL.5.4	<p>Students are introduced to new general and domain-specific vocabulary with each selection in <i>myView</i> Grade 4. For examples see:</p> <p>SI: Unit 1, Week 3, 88, 99, 108 / TE: Unit 1, Week 3, T154–T155, T165, T174–T175  SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T236–T237  SI: Unit 2, Week 3, 312 / TE: Unit 2, Week 3, T178–T179  SI: Unit 3, Week 1, 36 / TE: Unit 3, Week 1, T48–T49  SI: Unit 3, Week 4, 128–129, 140 / TE: Unit 3, Week 4, T210–T211, T234–T235  SI: Unit 3, Week 5, 158, 171, 172 / TE: Unit 3, Week 5, T274–T275, T287, T288–T289  SI: Unit 4, Week 5, 362, 377, 382, 386 / TE: Unit 4, Week 5, T282–T283, T297, T302, T306–T307  SI: Unit 5, Week 2, 502 / TE: Unit 5, Week 2, T370–T371</p>
Analyze and explain the overall structure of poems, stories and dramas in two or more texts, including but not limited to linear, nonlinear and circular structures. RL.5.5	<p>SI: Unit 1, Week 3, 86–87 / TE: Unit 1, Week 3, T144–T145  SI: Unit 1, Week 4, 126–127 / TE: Unit 1, Week 4, T210–T211, T242  SI: Unit 3, Week 3, 88–89, 102, 104, 106, 112 / TE: Unit 3, Week 3, T144–T145, T166, T168, T170, T180–T181  SI: Unit 3, Week 4, 128–129 / TE: Unit 3, Week 4, T210–T211  SI: Unit 3, Week 4, 132–137 / TE: Unit 3, Week 4, T228  SI: Unit 4, Week 5, 360–361 / TE: Unit 4, Week 5, T272–T273  SI: Unit 5, Week 1, 422–423 / TE: Unit 5, Week 1, T11</p>



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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 5, ©2020
Describe how a narrator’s or speaker’s perspective influences how events are described. RL.5.6	SI: Unit 1, Week 3, 90–92, 95–96, 98, 100, 102, 104, 107, 110 / TE: Unit 1, Week 3, T156–T158, T161–T162, T164, T166, T168, T170, T173, T180–181 SI: Unit 1, Week 3, 111 / TE: Unit 1, Week 3, T188–189 SI: Unit 2, Week 3, 296, 298, 299, 302, 304, 306, 308, 309, 311, 314 / TE: Unit 2, Week 3, T162, T164, T165, T168, T170, T172, T174, T175, T177, T184–185 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234–T235 SI: Unit 3, Week 5, 179–180 / TE: Unit 3, Week 5, T296–T297 SI: Unit 4, Week 2, 275–276 / TE: Unit 4, Week 2, T118–T119
<b>Integration of Knowledge and Ideas</b>	
Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts. RL.5.7	SI: Unit 1, Week 3, 89–107 / TE: Unit 1, Week 3, T154 SI: Unit 3, Week 1, 16–17 / TE: Unit 3, Week 1, T18–T19 TE: Unit 3, Week 2, T99, T107 SI: Unit 3, Week 3, 111 TE: Unit 3, Week 4, T222 SI: Unit 3, Week 4, 134 / TE: Unit 3, Week 4, T224 SI: Unit 3, Week 4, 139 SI: Unit 4, Week 1, 231 TE: Unit 4, Week 2, T96, T107, T108 TE: Unit 4, Week 4, T231, T244–T245 SI: Unit 4, Week 5, 388 / TE: Unit 4, Week 5, T312–T313 SI: Unit 4, Week 5, 373 / TE: Unit 4, Week 5, T293 SI: Unit 4, Week 5, 370 / TE: Unit 4, Week 5, T290
Compare/contrast stories in the same genre on their approaches to similar themes and topics. RL.5.9	SI: Unit 4, Week 2, 252 / TE: Unit 4, Week 2, T94 SI: Unit 4, Week 2, 270 / TE: Unit 4, Week 2, T116 SI: Unit 2, Week 3, 316 / TE: Unit 2, Week 3, T200–T201

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<b>Kentucky Academic Standards Reading and Writing, 2019</b>	<b>myView Literacy Grade 5, ©2020</b>
<b>Range of Reading and Level of Text Complexity</b>	
By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. RL.5.10	Students have opportunities read independently and in group setting in all units of Grade 5. For examples see:  TE: Unit 1, Week 1, T11, T28–T29 SI: Unit 1, Week 3, 88–109 / TE: Unit 1, Week 3, T154–T155 SI: Unit 1, Week 4, 128–139 / TE: Unit 1, Week 4, T220–T231 SI: Unit 2, Week 3, 294–313 / TE: Unit 2, Week 3, T160–T179 SI: Unit 3, Week 3, 91–109/ TE: Unit 3, Week 3, T155–T173 SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T180 SI: Unit 3, Week 4, 131–137/ TE: Unit 3, Week 4, T221–T229 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234 SI: Unit 4, Week 1, 217–229/ TE: Unit 4, Week 1, T33–T45 SI: Unit 4, Week 1, 232 / TE: Unit 4, Week 1, T52
<b>Reading Standards for Informational Text RI.5</b>	
<b>Key Ideas and Details</b>	
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RI.5.1	SI: Unit 1, Week 1, 33 / TE: Unit 1, Week 1, T58–T59 SI: Unit 1, Week 2, 71 / TE: Unit 1, Week 2, T122–T123 SI: Unit 1, Week 5, 178 / TE: Unit 1, Week 5, T314 SI: Unit 5, Week 5, 594 / TE: Unit 5, Week 5, T318–T319
Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence to support thinking. RI.5.2	SI: Unit 1, Week 1, 20, 23, 25, 32 / TE: Unit 1, Unit 1, T34, T37, T39, T50–T51 SI: Unit 4, Week 3, 307 / TE: Unit 4, Week 3, T186–T187 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T60–T61 SI: Unit 4, Week 3, 293, 294, 295, 298, 300, 303 / TE: Unit 4, Week 3, T161, T162, T164, T166, T168, T171 SI: Unit 5, Week 1, 432, 434–436, 439, 441–443, 445–446, 449–451, 454 / TE: Unit 5, Week 1, T34, T36–T38, T41, T43–T45, T47, T48, T51–T53, T60–T61 T374–T375

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<p>Explain the relationships or interactions between individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information over the course of a text. RI.5.3</p>	<p>SI: Unit 2, Week 4, 348 / TE: Unit 2, Week 4, T244–T245            SI: Unit 4, Week 4, 344 / TE: Unit 4, Week 4, T242–T243            SI: Unit 4, Week 4, 334 / TE: Unit 4, Week 4, T228            SI: Unit 4, Week 4, 332 / TE: Unit 4, Week 4, T226            SI: Unit 4, Week 4, 346 / TE: Unit 4, Week 4, T258–T259</p>
<p align="center"><b>Craft and Structure</b></p>	
<p>Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and analyze how those words and phrases shape meaning. RI.5.4</p>	<p>Students are introduced to new general and domain-specific vocabulary with each selection in <i>myView</i> Grade 4. For examples see:</p> <p>SI: Unit 1, Week 1, 18, 21, 29, 30 / TE: Unit 1, Week 1, T32, T35, T43, T44–T45            SI: Unit 1, Week 5, 158, 163, 174 / TE: Unit 1, Week 5, T276, T281, T292–T293            SI: Unit 2, Week 4, 342 / TE: Unit 2, Week 4, T234            SI: Unit 2, Week 4, 346 / TE: Unit 2, Week 4, T238–T239            SI: Unit 4, Week 3, 288, 298, 304 / TE: Unit 4, Week 3, T156–T157, T166, T172–T173            SI: Unit 5, Week 1, 430, 437, 452 / TE: Unit 5, Week 1, T32–T33, T39, T54–T55            SI: Unit 1, Glossary, 416 / TE: Unit 1, Glossary, T482–T483</p>
<p>Compare/contrast the overall structure of events, ideas, concepts or information in two or more texts. RI.5.5</p>	<p>SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T52–T53            SI: Unit 4, Week 3, 306 / TE: Unit 4, Week 3, T178–T179            SI: Unit 5, Week 2, 495 / TE: Unit 5, Week 2, T124</p>

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<b>Kentucky Academic Standards Reading and Writing, 2019</b>	<b>myView Literacy Grade 5, ©2020</b>
<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspective they represent. RI.5.6</p>	<p>SI: Unit 2, Week 5, 374–383 / TE: Unit 2, Week 5, T292–T301            SI: Unit 2, Week 5, 384 / TE: Unit 2, Week 5, T306–T307            SI: Unit 2, Week 5, 385 / TE: Unit 2, Week 5, T314–T315            SI: Unit 5, Week 4, 542–543 / TE: Unit 5, Week 4, T212–T213            SI: Unit 5, Week 4, 544–545 / TE: Unit 5, Week 4, T216–T217            SI: Unit 5, Week 4, 546–555 / TE: Unit 5, Week 4, T226–T235            SI: Unit 5, Week 4, 556 / TE: Unit 5, Week 4, T240–T241</p>
<b>Integration of Knowledge and Ideas</b>	
<p>Analyze information from multiple print and non-print formats, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. RI.5.7</p>	<p><b>SI:</b> Unit 1, Week 6, 192–206 / <b>TE:</b> Unit 1, Week 6, T452–T467  <b>SI:</b> Unit 2, Week 6, 400–414 / <b>TE:</b> Unit 2, Week 6, T460–T475  <b>SI:</b> Unit 3, Week 6, 190–205 / <b>TE:</b> Unit 3, Week 5, T448–T463  <b>SI:</b> Unit 4, Week 6, 404–418 / <b>TE:</b> Unit 4, Week 5, T466–T481  <b>SI:</b> Unit 5, Week 6, 608–623 / <b>TE:</b> Unit 5, Week 5, T456–T471</p>
<p>Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claim(s). RI.5.8</p>	<p>SI: Unit 2, Week 5, 384 / TE: Unit 2, Week 5, T306–307            SI: Unit 5, Week 5, 592 / TE: Unit 5, Week 5, T303            SI: Unit 3, Week 6, 192 / TE: Unit 3, Week 6, T450            SI: Unit 1, Week 6, 194–195 / TE: Unit 1, Week 6, T454–T455            SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T334–T335</p>

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Kentucky Academic Standards Reading and Writing, 2019	myView Literacy Grade 5, ©2020
Integrate information from several texts on the same theme or topic. RI.5.9	<p><b>SI:</b> Unit 1, Week 6, 192–206 / <b>TE:</b> Unit 1, Week 6, T452–T467  <b>SI:</b> Unit 2, Week 5, 374–383 / <b>TE:</b> Unit 2, Week 5, T292–T301  <b>SI:</b> Unit 2, Week 5, 384 / <b>TE:</b> Unit 2, Week 5, T306–T307  <b>SI:</b> Unit 2, Week 5, 385 / <b>TE:</b> Unit 2, Week 5, T314–T315  <b>SI:</b> Unit 2, Week 6, 400–414 / <b>TE:</b> Unit 2, Week 6, T460–T475  <b>SI:</b> Unit 3, Week 6, 190–205 / <b>TE:</b> Unit 3, Week 5, T448–T463  <b>SI:</b> Unit 4, Week 6, 404–418 / <b>TE:</b> Unit 4, Week 5, T466–T481  <b>SI:</b> Unit 5, Week 4, 542–543 / <b>TE:</b> Unit 5, Week 4, T212–T213  <b>SI:</b> Unit 5, Week 4, 544–545 / <b>TE:</b> Unit 5, Week 4, T216–T217  <b>SI:</b> Unit 5, Week 4, 546–555 / <b>TE:</b> Unit 5, Week 4, T226–T235  <b>SI:</b> Unit 5, Week 4, 556 / <b>TE:</b> Unit 5, Week 4, T240–T241  <b>SI:</b> Unit 5, Week 6, 608–623 / <b>TE:</b> Unit 5, Week 5, T456–T471</p>
<b>Range of Reading and Level of Text Complexity</b>	
By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. RI.5.10	<p>Students have opportunities read independently and in group setting in all units of Grade 5. For examples see:</p> <p><b>SI:</b> Unit 1, Week 1, 19–29 / <b>TE:</b> Unit 1, Week 1, T29–T29, T32–T43  <b>SI:</b> Unit 1, Week 1, 32 / <b>TE:</b> Unit 1, Week 1, T50  <b>SI:</b> Unit 2, Week 2, 256–273 / <b>TE:</b> Unit 2, Week 2, T96–T97  <b>SI:</b> Unit 2, Week 2, 276 / <b>TE:</b> Unit 2, Week 2, T120  <b>SI:</b> Unit 2, Week 4, 333–345 / <b>TE:</b> Unit 2, Week 4, T225–T237  <b>SI:</b> Unit 2, Week 4, 348 / <b>TE:</b> Unit 2, Week 4, T244  <b>SI:</b> Unit 4, Week 4, 325–341 / <b>TE:</b> Unit 4, Week 3, T219–T235  <b>SI:</b> Unit 4, Week 4, 345 / <b>TE:</b> Unit 4, Week 4, T250  <b>SI:</b> Unit 5, Week 4, 547–553 / <b>TE:</b> Unit 5, Week 4, T227–T233  <b>SI:</b> Unit 5, Week 4, 556 / <b>TE:</b> Unit 5, Week 4, T240</p>

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<b>Kentucky Academic Standards Reading and Writing, 2019</b>	<b>myView Literacy Grade 5, ©2020</b>
<b>Composition C.5</b>	
Text Types and Purposes	
Compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer’s perspective with reasons and information. C.5.1 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T196–T197 SI: Unit 1, Week 6, 202–205 / TE: Unit 1, Week 6, T462–T465 SI: Unit 2, Week 4, 350 / TE: Unit 2, Week 4, T260–T261 SI: Unit 3, Week 1, 47–51 / TE: Unit 3, Week 1, T326–T327, T330–T331, T334–T335, T338–T339, T342 SI: Unit 3, Week 2, 81–85 / TE: Unit 3, Week 2, T350–T351, T354–T355, T358–T359, T362–T363 SI: Unit 3, Week 3, 121–125 / TE: Unit 3, Week 3, T374–T375, T378–T379, T382–T383, T390
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. C.5.1a	SI: Unit 3, Week 1, 47–51 / TE: Unit 3, Week 1, T326–T327, T330–T331, T334–T335, T338–T339, T342 SI: Unit 3, Week 2, 81–85 / TE: Unit 3, Week 2, T350–T351, T354–T355, T358–T359, T362–T363 SI: Unit 3, Week 3, 121–125 / TE: Unit 3, Week 3, T374–T375, T378–T379, T382–T383, T390
Introduce a topic or text clearly, state an opinion and create an organizational structure in which ideas are logically grouped to support the writer’s purpose. C.5.1b	SI: Unit 3, Week 2, 81 / TE: Unit 3, Week 2, T350–T351 SI: Unit 3, Week 3, 121 / TE: Unit 3, Week 3, T374–T375 SI: Unit 3, Week 3, 122 / TE: Unit 3, Week 3, T378–T379 SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T386–T387
Provide logically ordered reasons that are supported by facts and details. C.5.1c	SI: Unit 3, Week 2, 82 / TE: Unit 3, Week 2, T354–T355 SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T358–T359 SI: Unit 3, Week 4, 151 / TE: Unit 3, Week 4, T406–T407 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T410–T411 SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T334 SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T342

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Use grade-appropriate transitions. C.5.1d	SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T382–T383 SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132–T133 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T410–T411
Provide a concluding section. C.5.1e	SI: Unit 3, Week 3, 121 / TE: Unit 3, Week 3, T374–T375 SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132–T133
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. C.5.1f	SI: Unit 3, Week 1, 47–51 / TE: Unit 3, Week 1, T326–T327, T330–T331, T334–T335, T338–T339, T342 SI: Unit 3, Week 2, 81–85 / TE: Unit 3, Week 2, T350–T351, T354–T355, T358–T359, T362–T363 SI: Unit 3, Week 3, 121–125 / TE: Unit 3, Week 3, T374–T375, T378–T379, T382–T383, T390
Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly. C.5.2 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	SI: Unit 2, Week 1, 247–251 / TE: Unit 2, Week 1, T338–T339, T342–T343, T346–T347, T350–T351, T354 SI: Unit 2, Week 2, 285–289 / TE: Unit 2, Week 2, T362–T363, T366–T367, T370–T371, T374–T375, T378 SI: Unit 2, Week 3, 324–327 / TE: Unit 2, Week 3, T386–T387, T390–T391, T394–T395, T398–T399, T402 SI: Unit 2, Week 4, 357–360 / TE: Unit 2, Week 4, T410–T411
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. C.5.2a	SI: Unit 2, Week 1, 247–251 / TE: Unit 2, Week 1, T338–T339, T342–T343, T346–T347, T350–T351, T354 SI: Unit 2, Week 2, 285–289 / TE: Unit 2, Week 2, T362–T363, T366–T367, T370–T371, T374–T375, T378 SI: Unit 2, Week 3, 324–327 / TE: Unit 2, Week 3, T386–T387, T390–T391, T394–T395, T398–T399, T402
Introduce a topic clearly, provide a general observation and focus and group related information logically; include formatting, illustrations and multimedia when useful to aiding comprehension. C.5.2b	SI: Unit 2, Week 2, 289 / TE: Unit 2, Week 2, T378 SI: Unit 2, Week 3, 323 / TE: Unit 2, Week 3, T386–T387 SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T390–T391 SI: Unit 2, Week 3, 326 / TE: Unit 2, Week 3, T398–T399

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Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic. C.5.2c	SI: Unit 2, Week 2, 286 / TE: Unit 2, Week 2, T366–T367 SI: Unit 2, Week 2, 287 / TE: Unit 2, Week 2, T370–T371 SI: Unit 2, Week 2, 288 / TE: Unit 2, Week 2, T374–T375
Use grade-appropriate conjunctions to develop text structure within sentences. C.5.2d	SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T389, T393 TE: Unit 4, Week 3, T399
Use grade-appropriate transitions to develop text structure across paragraphs. C.5.2e	SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 3, T394–T395 SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T250 SI: Unit 2, Week 4, 359 / TE: Unit 2, Week 4, T418–T419 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T422–T423
Use precise language and domain-specific vocabulary to inform about or explain the topic. C.5.2f	SI: Unit 2, Week 2, 286 / TE: Unit 2, Week 2, T366–T367 SI: Unit 2, Week 4, 357 / TE: Unit 2, Week 4, T410–T411
Provide a concluding section. C.5.2g	SI: Unit 2, Week 3, 327 / TE: Unit 2, Week 3, T402 SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T250
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. C.5.2h	SI: Unit 2, Week 1, 247–251 / TE: Unit 2, Week 1, T338–T339, T342–T343, T346–T347, T350–T351, T354 SI: Unit 2, Week 2, 285–289 / TE: Unit 2, Week 2, T362–T363, T366–T367, T370–T371, T374–T375, T378 SI: Unit 2, Week 3, 324–327 / TE: Unit 2, Week 3, T386–T387, T390–T391, T394–T395, T398–T399, T402



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<p>Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. C.5.3 (Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>SI: Unit 1, Week 1, 41–45 / TE: Unit 1, Week 1, T330–T331, T334–T335, T338–T339, T342–T343, T346–T347            SI: Unit 1, Week 2, 79–83 / TE: Unit 1, Week 2, T354–355, T358–T359, T362–T363, T366–T367, T370            SI: Unit 1, Week 3, 119–123 / TE: Unit 1, Week 3, T378–T379, T382–T383, T386–T387, T390–T391, T394–T395            SI: Unit 4, Week 1, 241–245 / TE: Unit 4, Week 1, T344–T345, T348–T349, T352–T353, T356–T357, T360–T361            SI: Unit 4, Week 2, 279–283 / TE: Unit 4, Week 2, T368–T369, T372–T373, T376–T377, T380–T381, T384            SI: Unit 4, Week 3, 315–319 / TE: Unit 4, Week 3, T392–T393, T396–T397, T400–T401, T404–T405, T408</p>
<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. C.5.3a</p>	<p>SI: Unit 1, Week 1, 41–45 / TE: Unit 1, Week 1, T330–T331, T334–T335, T338–T339, T342–T343, T346–T347            SI: Unit 1, Week 2, 79–83 / TE: Unit 1, Week 2, T354–355, T358–T359, T362–T363, T366–T367, T370            SI: Unit 1, Week 3, 119–123 / TE: Unit 1, Week 3, T378–T379, T382–T383, T386–T387, T390–T391, T394–T395            SI: Unit 4, Week 1, 241–245 / TE: Unit 4, Week 1, T344–T345, T348–T349, T352–T353, T356–T357, T360–T361            SI: Unit 4, Week 2, 279–283 / TE: Unit 4, Week 2, T368–T369, T372–T373, T376–T377, T380–T381, T384            SI: Unit 4, Week 3, 315–319 / TE: Unit 4, Week 3, T392–T393, T396–T397, T400–T401, T404–T405, T408</p>
<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure. C.5.3b</p>	<p>SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T366–T367            SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T378            SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T382–T383            SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T368            SI: Unit 4, Week 3, 315 / TE: Unit 4, Week 3, T392–T393            SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T396–T397            SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T400–T401</p>

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Use narrative techniques, such as dialogue, description and pacing, to develop experiences and events or show the responses of characters to situations. C.5.3c	SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T358–T359 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T362–T363 SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T366–T367 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T370 SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T368–T369 SI: Unit 4, Week 2, 283 / TE: Unit 4, Week 2, T384 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T400–T401
Use a variety of conjunctions and transitional words, phrases and clauses to manage the sequence of events. C.5.3d	SI: Unit 1, Week 3, 121 / TE: Unit 1, Week 3, T386–T387 SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T396–T397
Use concrete words and phrases and sensory details to convey experiences and events precisely. C.5.3e	SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T358–T359 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T362–T363 SI: Unit 4, Week 3, 318 / TE: Unit 4, Week 3, T404–T405
Provide a conclusion that follows the narrated experiences or events. C.5.3f	SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T394
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. C.5.3g	SI: Unit 1, Week 1, 41–45 / TE: Unit 1, Week 1, T330–T331, T334–T335, T338–T339, T342–T343, T346–T347 SI: Unit 1, Week 2, 79–83 / TE: Unit 1, Week 2, T354–355, T358–T359, T362–T363, T366–T367, T370 SI: Unit 1, Week 3, 119–123 / TE: Unit 1, Week 3, T378–T379, T382–T383, T386–T387, T390–T391, T394–T395 SI: Unit 4, Week 1, 241–245 / TE: Unit 4, Week 1, T344–T345, T348–T349, T352–T353, T356–T357, T360–T361 SI: Unit 4, Week 2, 279–283 / TE: Unit 4, Week 2, T368–T369, T372–T373, T376–T377, T380–T381, T384 SI: Unit 4, Week 3, 315–319 / TE: Unit 4, Week 3, T392–T393, T396–T397, T400–T401, T404–T405, T408

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<b>Production and Distribution</b>	
With limited guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others. C.5.4	<b>SI:</b> Unit 1, Week 6, 196–197 / <b>TE:</b> Unit 1, Week 5, T456–T457 <b>SI:</b> Unit 2, Week 6, 404–405 / <b>TE:</b> Unit 2, Week 5, T464–T465 <b>SI:</b> Unit 2, Week 6, 410–411 / <b>TE:</b> Unit 2, Week 5, T470–T471 <b>SI:</b> Unit 3, Week 2, 85 / <b>TE:</b> Unit 3, Week 2, T366 <b>SI:</b> Unit 3, Week 3, 125 / <b>TE:</b> Unit 3, Week 3, T390 <b>SI:</b> Unit 3, Week 5, 184 / <b>TE:</b> Unit 3, Week 5, T426–T427 <b>SI:</b> Unit 4, Week 6, 414–415 / <b>TE:</b> Unit 4, Week 5, T476–T477 <b>SI:</b> Unit 5, Week 6, T618–619 / <b>TE:</b> Unit 5, Week 5, T466–T467
<b>Research to Build and Present Knowledge</b>	
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. C.5.5	<b>SI:</b> Unit 1, Week 6, 192–206 / <b>TE:</b> Unit 1, Week 6, T452–T467 <b>SI:</b> Unit 2, Week 6, 400–414 / <b>TE:</b> Unit 2, Week 6, T460–T475 <b>SI:</b> Unit 3, Week 6, 190–205 / <b>TE:</b> Unit 3, Week 5, T448–T463 <b>SI:</b> Unit 4, Week 6, 404–418 / <b>TE:</b> Unit 4, Week 5, T466–T481 <b>SI:</b> Unit 5, Week 6, 608–623 / <b>TE:</b> Unit 5, Week 5, T456–T471
Summarize relevant information from experiences, or gather relevant information from multiple print and digital sources; summarize or paraphrase applicable information in notes and finished work and provide a list of sources. C.5.6	<b>SI:</b> Unit 1, Week 6, 192–206 / <b>TE:</b> Unit 1, Week 6, T452–T467 <b>SI:</b> Unit 2, Week 6, 400–414 / <b>TE:</b> Unit 2, Week 6, T460–T475 <b>SI:</b> Unit 3, Week 6, 190–205 / <b>TE:</b> Unit 3, Week 5, T448–T463 <b>SI:</b> Unit 4, Week 6, 404–418 / <b>TE:</b> Unit 4, Week 5, T466–T481 <b>SI:</b> Unit 5, Week 6, 608–623 / <b>TE:</b> Unit 5, Week 5, T456–T471

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Range of Writing	
Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. C.5.7	SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130–T131 SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T196–T197 SI: Unit 1, Week 6, 192 / TE: Unit 1, Week 6, T356–T357 SI: Unit 1, Week 6, 196 / TE: Unit 1, Week 6, T366–T367 SI: Unit 2, Week 3, 323 / TE: Unit 2, Week 3, T386–T387 SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T390–T391 SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 3, T394–T395 SI: Unit 2, Week 6, 400 / TE: Unit 2, Week 6, T460–T461 SI: Unit 2, Week 6, 412 / TE: Unit 2, Week 6, T472–T473 SI: Unit 3, Week 6, 190 / TE: Unit 3, Week 6, T448–T449 SI: Unit 3, Week 6, 204 / TE: Unit 3, Week 6, T462–T463 SI: Unit 4, Week 3, 315–319 / TE: Unit 4, Week 3, T392–T393, T396–T397, T400–T401, T404–T405, T408–T409 SI: Unit 5, Week 5, 604 / TE: Unit 5, Week 5, T442–T443 SI: Unit 5, Week 5, 605 / TE: Unit 5, Week 5, T446–T447

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<b>Language L.5</b>	
Conventions of Standard English	
When writing or speaking, demonstrate command of the conventions of standard English grammar and usage. L.5.1	SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T402–T403 SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T406–T407 SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T410–T411 TE: Unit 2, Week 4, T414–T415, T417 TE: Unit 2, Week 4, T421 SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T425 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T310–T311 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T426–T427 TE: Unit 4, Week 3, T396, T399 SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T403, T407, T411 SI: Unit 4, Week 4, 353 / TE: Unit 4, Week 4, T416, T419, T423, T427 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T428–T429, T431 TE: Unit 5, Week 5, T437 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T441, T442–T443, T445, T449 Online Resources: 146 / TE: Unit 4, Week 4, T427 Online Resources: 99 / TE: Unit 3, Week 1, T163 Online Resources: 191 / TE: Unit 5, Week 5, T345

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Explain the function of conjunctions, prepositions and interjections in a grade-level text. L.5.1a	SI: Unit 2, Week 4, 361 / TE: Unit 2, Week 4, T426 TE: Unit 3, Week 1, T333, T334, T337 SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T341 TE: Unit 4, Week 3, T396, T399 SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T403, T407, T411 SI: Unit 4, Week 4, 353 / TE: Unit 4, Week 4, T416, T419, T423, T427 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T428–T429, T431 SI: Unit 5, Week 4, 567 / TE: Unit 5, Week 4, T414–T415 TE: Unit 5, Week 5, T437 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T441, T442–T443, T445, T449 Online Resources: 146 / TE: Unit 4, Week 4, T427 Online Resources: 99 / TE: Unit 3, Week 1, T163 Online Resources: 191 / TE: Unit 5, Week 5, T345
Use the perfect verb tenses. L.5.1b	TE: Unit 2, Week 4, T414–T415, T417 TE: Unit 2, Week 4, T421 SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T425 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415
Use verb tense to convey various times, sequences, states and conditions. L.5.1c	TE: Unit 2, Week 2, T369 TE: Unit 2, Week 2, T373 SI: Unit 2, Week 2, 284 / TE: Unit 2, Week 2, T377 TE: Unit 2, Week 3, T393 TE: Unit 2, Week 3, T397 SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T401 TE: Unit 2, Week 4, T417 TE: Unit 2, Week 4, T421 SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T425 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415 SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T420–T421
Produce complete sentences, recognizing and correcting inappropriate shifts in verb tense. L.5.1d	SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T434–T435

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Use correlative conjunctions. L.5.1e	TE: Unit 4, Week 4, T423 TE: Unit 4, Week 4, T427 SI: Unit 4, Week 4, 352 / TE: Unit 4, Week 4, T431
When writing: L.5.2	
Use punctuation to separate items in a series. L.5.2a	SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T434–T435 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 1, T341 TE: Unit 5, Week 1, T345 SI: Unit 5, Week 1, 462 / TE: Unit 5, Week 1, T349
Use a comma to separate an introductory element from the rest of the sentence. L.5.2b	SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 2, T369 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T373 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T445
Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence and to indicate direct address. L.5.2c	SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 2, T369 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T373
Use underlining, quotation marks or italics to indicate titles of works. L.5.2d	SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T434–T435 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T402–T403 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 3, T389 TE: Unit 5, Week 3, T393 SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T397 SI: Unit 5, Week 4, 569 / TE: Unit 5, Week 4, T422–T423

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Use strategies and resources (print and electronic) to identify and correct spelling errors. L.5.2e	SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T336 SI: Unit 1, Week 2, 77 / TE: Unit 1, Week 2, T126, T358, T360 SI: Unit 1, Week 3, 117 / TE: Unit 1, Week 3, T384 TE: Unit 1, Week 5, T440 TE: Unit 1, Week 6, T464 TE: Unit 2, Week 6, T472 TE: Unit 5, Week 3, 96 Online Resources: 5 / TE: Unit 1, Week 5, T303 Online Resources: 46 / TE: Unit 2, Week 2, T125
<b>Knowledge of Language</b>	
Use knowledge of language and its conventions when writing, speaking, reading or listening. L.5.3	SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T406–T407 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T310–T311 SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T173 SI: Unit 2, Week 3, 292 / TE: Unit 2, Week 3, T150–T151 SI: Unit 3, Week 1, 40 / TE: Unit 3, Week 1, T70–T71 SI: Unit 3, Week 5, 171 / TE: Unit 3, Week 5, T173 SI: Unit 4, Week 6, 416–417 / TE: Unit 4, Week 6, T478–T479
Expand, combine and reduce sentences for meaning, reader/listener interest and style. L.5.3a	SI: Unit 1, Week 4, 152 / TE: Unit 1, Week 4, T414–T415 SI: Unit 1, Week 4, 153 / TE: Unit 1, Week 4, T418 SI: Unit 1, Week 5, 185 / TE: Unit 1, Week 5, T426–T427 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T410–T411 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T440–T441 SI: Unit 3, Week 6, 202 / TE: Unit 3, Week 6, T460
Compare and contrast the varieties of English (e.g., dialects, registers, slang) used in stories, dramas or poems. L.5.3b	SI: Unit 4, Week 1, 237 / TE: Unit 4, Week 1, T54–T55 SI: Unit 4, Week 1, 238 / TE: Unit 4, Week 1, T62–T63 SI: Unit 5, Week 4, 565 / TE: Unit 5, Week 4, T406



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Vocabulary Acquisition and Use	
<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies. L.5.4</p>	<p>SI: Unit 2, Week 1, 241 / TE: Unit 2, Week 1, T24            SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212            SI: Unit 4, Week 5, 377 / TE: Unit 4, Week 5, T297            SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T174–T175            SI: Unit 2, Week 3, 317 / TE: Unit 2, Week 3, T152–T153            SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T146–T147            SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T266–T267            SI: Unit 4, Week 2, 273 / TE: Unit 4, Week 2, T84–T85            SI: Unit 5, Week 3, 531 / TE: Unit 5, Week 3, T154–T155            SI: Unit 5, Week 5, 595 / TE: Unit 5, Week 5, T272–T273</p>
<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. L.5.4a</p>	<p>SI: Unit 1, Week 3, 113 / TE: Unit 1, Week 3, T146–T147            SI: Unit 1, Week 5, 163 / TE: Unit 1, Week 5, T281            SI: Unit 2, Week 3, 317 / TE: Unit 2, Week 3, T152–T153            SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T146–T147            SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T223            SI: Unit 4, Week 3, 309 / TE: Unit 4, Week 3, T148–T149            SI: Unit 5, Week 3, 531 / TE: Unit 5, Week 3, T154–T155</p>

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<p>Use common affixes and roots as clues to the meaning of a word. L.5.4b</p>	<p>SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T130            TE: Unit 3, Week 1, T26            SI: Unit 3, Week 1, 42 / TE: Unit 3, Week 1, T26–T27, T50–T51, T58–T59, T72–T73            SI: Unit 4, Week 1, 236 / TE: Unit 4, Week 1, T48–T49            SI: Unit 4, Week 2, 274 / TE: Unit 4, Week 2, T112–T113, T120–T121            TE: Unit 4, Week 3, T150–T151            SI: Unit 4, Week 3, 310 / TE: Unit 4, Week 3, T174–T175            TE: Unit 4, Week 4, T212            SI: Unit 4, Week 4, 348 / TE: Unit 4, Week 4, T238–T239            TE: Unit 4, Week 5, T276–T277, T290, T291, T301            SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T308–T309, T316–T317, T330–T331</p>
<p>Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases. L.5.4c</p>	<p>SI: Unit 1, Week 1, 35 / TE: Unit 1, Week 1, T24            TE: Unit 2, Week 2, T370–T371            SI: Unit 2, Week 5, 416 / TE: Unit 2, Week 5, T490            SI: Unit 2, Week 4, 346 / TE: Unit 2, Week 4, T238–T239            TE: Unit 5, Week 1, T26            SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T56–T57            SI: Unit 1, Glossary, 416 / TE: Unit 1, Glossary, T482–T483            SI: Unit 3, Glossary, 624 / TE: Unit 3, Glossary, T478–T479            SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212–T213            SI: Unit 4, Week 1, 235; TE: Unit 4, Week 1, T24–T25            SI: Unit 4, Week 2, 273; TE: Unit 4, Week 2, T84–T85            SI: Unit 5, Week 2, 493 / TE: Unit 5, Week 2, T92–T93</p>

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<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships. L.5.4d</p>	<p>SI: Unit 1, Week 1, 30 / TE: Unit 1, Week 1, T44–T45            SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T52–T53            SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T60–T61            SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T108–T109            SI: Unit 1, Week 3, 121 / TE: Unit 1, Week 3, T386–T387            SI: Unit 1, Week 3, 174 / TE: Unit 1, Week 3, T292–T293            SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 2, T394–T395            SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T382–T383            SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T223            SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212–T213            TE: Unit 3, Week 5, T429            TE: Unit 3, Week 5, T433            SI: Unit 4, Week 3, 304 / TE: Unit 4, Week 3, T172–T173            SI: Unit 4, Week 4, 342 / TE: Unit 4, Week 4, T236–T237            SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T180–T181            SI: Unit 5, Week 4, 554 / TE: Unit 5, Week 4, T234–T235            SI: Unit 5, Week 4, 554 / TE: Unit 5, Week 4, T234–T235            SI: Unit 5, Week 4, 590 / TE: Unit 5, Week 4, T296–T297</p>
<p>Demonstrate understanding of, figurative language, word relationships and nuances in word meanings. L.5.5</p>	<p>SI: Unit 1, Week 1, 35 / TE: Unit 1, Week 1, T24–T25            SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T236–T237            SI: Unit 1, Week 5, 179 / TE: Unit 1, Week 5, T268–T269            SI: Unit 2, Week 1, 241 / TE: Unit 2, Week 1, T24–T25            SI: Unit 2, Week 4, 351 / TE: Unit 2, Week 4, T216–T217            SI: Unit 3, Week 1, 36 / TE: Unit 3, Week 1, T48–T49            SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T188–T189            SI: Unit 5, Week 4, 559 / TE: Unit 5, Week 4, T218–T219</p>

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Interpret figurative language, including similes and metaphors, in context. L.5.5a	SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T236–T237 SI: Unit 1, Week 5, 181 / TE: Unit 1, Week 5, T300–T301 SI: Unit 2, Week 4, 351 / TE: Unit 2, Week 4, T216–T217 SI: Unit 3, Week 4, 140, 143 / TE: Unit 3, Week 4, T212–T213, T234–T235 SI: Unit 4, Week 4, 347 / TE: Unit 4, Week 4, T210–T211
Recognize and explain the meaning of common idioms, adages, and proverbs. L.5.5b	SI: Unit 1, Week 4, 143 / TE: Unit 1, Week 4, T212–T213 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212–T213 SI: Unit 4, Week 4, 347 / TE: Unit 4, Week 4, T210–T211 SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T314–T315 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T322–T323
Demonstrate understanding of words by relating them to their synonyms and antonyms. L.5.5c	SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T82–T83 SI: Unit 2, Week 2, 279 / TE: Unit 2, Week 2, T88–T89 SI: Unit 2, Week 4, 351 / TE: Unit 2, Week 4, T216–T217 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T86–T87, T103 SI: Unit 4, Week 2, 273 / TE: Unit 4, Week 2, T84–T85 SI: Unit 4, Week 3, 309 / TE: Unit 4, Week 3, T148–T149 SI: Unit 5, Week 2, 493 / TE: Unit 5, Week 2, T92–T93, T105, T109

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