

A Correlation of



Kindergarten, ©2020

To the

Kentucky Academic Standards for Reading and Writing 2019 Kindergarten

A Correlation of myView Literacy, Kindergarten, ©2020 to the Kentucky Academic Standards for Reading and Writing 2019

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Kentucky Academic Standards for Reading and Writing, 2019**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Reading Foundational Skills RF.K	
Print Concepts	
Demonstrate understanding of the organization and basic features of print to aid in comprehension. RF.K.1	SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T328–T329 SI: Unit 1, Week 2, 88 / TE: Unit 1, Week 2, T90, T332–T333, T336–T337 SI: Unit 1, Week 3, 126, 127 / TE: Unit 1, Week 3, T356–T357, T360–T361 SI: Unit 1, Week 4, 145 / TE: Unit 1, Week 4, T202 TE: Unit 1, Week 5, T258 SI: Unit 2, Week 1, 30 / TE: Unit 2, Week 1, T34 TE: Unit 2, Week 3, T146 SI: Unit 2, Week 4, 156 / TE: Unit 2, Week 4, T202, T216 SI: Unit 2, Week 5, 183 / TE: Unit 2, Week 5, T258 TE: Unit 3, Week 1, T34 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T154 SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T266 SI: Unit 4, Week 1, 30 / TE: Unit 4, Week 1, T34 SI: Unit 4, Week 2, 69 / TE: Unit 4, Week 2, T90 SI: Unit 4, Week 3, 108 / TE: Unit 4, Week 2, T146 TE: Unit 5, Week 1, T34 TE: Unit 5, Week 2, T86 SI: Unit 5, Week 6, 211 / TE: Unit 5, Week 6, T424
Follow words from left to right, top to bottom and page by page. RF.K.1a	SI: Unit 1, Unit Opener, 10–11 / TE: Unit 1, Unit Opener, T10–T11 SI: Unit 3, Unit Opener, 11 / TE: Unit 3, Unit Opener, T10–T11 SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T312–T313 SI: Unit 4, Week 1, 49 / TE: Unit 4, Week 1, T304–T305
Recognize that spoken words are represented in written language by specific sequences of letters. RF.K.1b	SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T356–T357, T360–T361 SI: Unit 2, Week 3, 126 / TE: Unit 2, Week 3, T356–T357, T360–T361 SI: Unit 5, Week 4, 133 TE: Unit 3, Week 5, T266

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Recognize that words are separated by spaces in print. RF.K.1c	SI: Unit 1, Week 3, 126, 127 / TE: Unit 1, Week 3, T351, T356–T357, T360–T361, T369 SI: Unit 2, Week 3, 126 / TE: Unit 2, Week 3, T356–T357, T360–T361 TE: Unit 2, Week 6, T450, T451 TE: Unit 4, Week 1, T50 TE: Unit 5, Week 4, T212 TE: Unit 5, Week 5, T240 SI: Unit 5, Week 6, 211 / TE: Unit 5, Week 6, T424–T425 TE: Unit 3, Week 5, T276
Recognize and name all upper- and lowercase letters of the alphabet. RF.K.1d	SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T318 SI: Unit 1, Week 5, 169 / TE: Unit 1, Week 5, T242 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T342 SI: Unit 3, Week 3, 130 / TE: Unit 3, Week 3, T366 TE: Unit 1, xvii–xlili
Phonological Awareness	
Demonstrate understanding of spoken words, syllables and sounds (phonemes). RF.K.2	SI: Unit 3, Week 2, 59 / TE: Unit 3, Week 2, T110 SI: Unit 2, Week 3, 92 / TE: Unit 2, Week 3, T130 SI: Unit 4, Week 1, 19 / TE: Unit 4, Week 1, T46 SI: Unit 4, Week 2, 57 / TE: Unit 4, Week 2, T102 SI: Unit 4, Week 3, 95 / TE: Unit 4, Week 3, T158
Recognize and orally produce rhyming words. RF.K.2a	SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T310 SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T334 SI: Unit 2, Week 3, 122 / TE: Unit 2, Week 3, T358 TE: Unit 2, Week 4, T232–T233 SI: Unit 2, Week 4, 160 / TE: Unit 2, Week 4, T382 TE: Unit 2, Week 5, T288–T289 TE: Unit 2, Week 6, T426–T427, T406, T440–T441 TE: Unit 3, Week 2, T128–T129 SI: Unit 3, Week 3, 116–117, 118–119 / Unit 3, Week 3, T157, T159, T168–T169 TE: Unit 3, Week 4, T240–T241 TE: Unit 4, Week 4, T232–T233 TE: Unit 4, Week 5, T270–T271 SI: Unit 5, Week 3, 98, 103, 106–107, 112, 117 / TE: Unit 5, Week 3, T128, T143, T152–T153, T154–T155
Count, pronounce, blend and segment syllables in spoken words. RF.K.2b	SI: Unit 3, Week 1, 16 / TE: Unit 3, Week 1, T18 SI: Unit 3, Week 2, 59 / TE: Unit 3, Week 2, T110 SI: Unit 4, Week 3, 95 / TE: Unit 4, Week 3, T158 SI: Unit 3, Week 3, 100 / TE: Unit 3, Week 3, T138
Blend and segment onsets and rimes of single-syllable spoken words. RF.K.2c	SI: Unit 1, Week 3, 92 / TE: Unit 1, Week 3, T130 SI: Unit 1, Week 3, 95 / TE: Unit 1, Week 3, T158 SI: Unit 2, Week 4, 130 / TE: Unit 2, Week 4, T186

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Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words. RF.K.2d	SI: Unit 2, Week 4, 140 / TE: Unit 2, Week 4, T232 SI: Unit 1, Week 4, 133 / TE: Unit 1, Week 4, T186 SI: Unit 1, Week 1, 16 / TE: Unit 1, Week 1, T18 SI: Unit 1, Week 2, 54 / TE: Unit 1, Week 2, T74 SI: Unit 4, Week 3, 92–93 / TE: Unit 4, Week 3, T130 SI: Unit 1, Week 1, 19 / TE: Unit 1, Week 1, T46
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. RF.K.2e	TE: Unit 5, Week 4, T174–T175 TE: Unit 5, Week 2, T112–T113 TE: Unit 5, Week 5, T274 TE: Unit 5, Week 6, T420 TE: Unit 4, Week 5, T242
Phonics and Word Recognition	
Know and apply grade-level phonics and word analysis skills in decoding words. RF.K.3	SI: Unit 5, Unit Opener, 10 / TE: Unit 5, Unit Opener, T11 SI: Unit 3, Week 1, 24–25 / TE: Unit 3, Week 1, T56–T59 SI: Unit 3, Week 3, 110–111 / TE: Unit 3, Week 3, T184–T185 SI: Unit 1, Week 4, 137–139 / TE: Unit 1, Week 4, T224–T225 SI: Unit 3, Week 1, 26 / TE: Unit 3, Week 1, T56–T57, T58–T59 SI: Unit 3, Week 3, 110 / TE: Unit 3, Week 3, T176–T177, T184–T185
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. RF.K.3a	SI: Unit 2, Week 3, 95 / TE: Unit 2, Week 3, T158 SI: Unit 2, Week 4, 131 / TE: Unit 2, Week 4, T186 SI: Unit 2, Week 1, 26–27 / TE: Unit 2, Week 1, T64–T65 SI: Unit 2, Week 3, 103 / TE: Unit 2, Week 3, T176
Associate the long and short sounds with common spellings (graphemes) for the five major vowels. RF.K.3b	SI: Unit 3, Week 4, 139 / TE: Unit 3, Week 4, T194 SI: Unit 4, Week 3, 93 / TE: Unit 4, Week 3, T130 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T250 SI: Unit 4, Week 1, 17 / TE: Unit 4, Week 1, T18 SI: Unit 4, Week 2, 55 / TE: Unit 4, Week 2, T74
Read common high-frequency words by sight. RF.K.3c	SI: Unit 2, Week 2, 59 / TE: Unit 2, Week 2, T103 SI: Unit 2, Week 1, 25 / TE: Unit 2, Week 1, T47 SI: Unit 1, Week 4, 135 / TE: Unit 1, Week 4, T215 SI: Unit 1, Week 1, 25 / TE: Unit 1, Week 1, T47

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Orally distinguish between similarly spelled words by identifying the sounds of the letters that differ. RF.K.3d	SI: Unit 1, Week 5, 178–179 / TE: Unit 1, Week 5, T288 SI: Unit 1, Week 6, 206, 208 / TE: Unit 1, Week 6, T428–T429, T434–T435, T436–T437 SI: Unit 2, Week 6, 206, 208 / TE: Unit 2, Week 6, T428–T429, T434–T435, T436–T437 SI: Unit 3, Week 6, 214, 216 / TE: Unit 3, Week 6, T436–T437, T442–T443, T444–T445 TE: Unit 4, Week 2, T342
Fluency	
Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension. RF.K.4	
Read emergent-reader texts with purpose and understanding. RF.K.4a	SI: Unit 1, Week 4, 137–139 / TE: Unit 1, Week 4, T224–T225 SI: Unit 2, Week 3, 99–101 / TE: Unit 2, Week 3, T168–T169 SI: Unit 3, Week 5, 183–185 / TE: Unit 3, Week 5, T288–T289 SI: Unit 4, Week 2, 61–63 / TE: Unit 4, Week 2, T112–T113 SI: Unit 5, Week 1, 20–23 / TE: Unit 5, Week 1, T54–T55
Reading Standards for Literature RL.K	
Key Ideas and Details	
With prompting and support, ask and answer explicit questions about key ideas and details, and make logical inferences to construct meaning from the text. RL.K.1	SI: Unit 1, Week 2, 73, 74–75, 81, 89 / TE: Unit 1, Week 2, T95, T101, T114–T115, T95, T122–T123 SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T380–T381, T384–T385 SI: Unit 3, Week 3, 116–117, 119, 121, 127 / TE: Unit 3, Week 3, T157, T159, T178–T179 SI: Unit 4, Week 5, 185, 191 / TE: Unit 4, Week 5, T263, T282–T283
With prompting and support, orally recognize key details from a summary to demonstrate understanding of the lesson learned in the story. RL.K.2	SI: Unit 1, Week 2, 53, 82 / TE: Unit 1, Week 2, T122–T123 SI: Unit 1, Week 4, 157 / TE: Unit 1, Week 4, T226–T227 SI: Unit 3, Week 1, 28, 29, 33, 41, 44 / TE: Unit 3, Week 1, T24–T25, T37, T41, T50–T51 SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T142–T143 SI: Unit 4, Week 5, 185, 186–187, 192 / TE: Unit 4, Week 5, T263, T272–T273, T290–T291 SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T276–T277

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With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development. RL.K.3	SI: Unit 1, Week 1, 28, 42 / TE: Unit 1, Week 1, T24–T25, T48–T49 SI: Unit 1, Week 2, 71, 74–75, 77, 80 / TE: Unit 1, Week 2, T93, T95, T104–T105 SI: Unit 1, Week 4, 146, 149, 150, 156 / TE: Unit 1, Week 4, T205, T207, T216–T217 SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T160–T161 SI: Unit 3, Week 5, 196, 197, 199, 202 / TE: Unit 3, Week 5, T271, T280–T281 SI: Unit 4, Week 3, 108–109, 111, 118 / TE: Unit 4, Week 3, T149, T160–T161 SI: Unit 5, Week 5, 181, 182–183, 185, 190 / TE: Unit 5, Week 5, T251, T253, T262–T263
Craft and Structure	
With prompting and support, identify words and phrases in stories or poems that suggest feelings or appeal to the senses. RL.K.4	SI: Unit 1, Week 4, 161 / TE: Unit 1, Week 4, T205, T218–T219 SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T52–T53 SI: Unit 5, Week 5, 186–187 / TE: Unit 5, Week 5, T270–T271 SI: Unit 5, Week 6, 214 / TE: Unit 5, Week 6, T428–T429
Recognize common structures of poems, stories and dramas. RL.K.5	SI: Unit 1, Week 2, 71, 74–75, 77, 80 / TE: Unit 1, Week 2, T93, T95, T104–T105 SI: Unit 3, Week 1, 28 / TE: Unit 3, Week 1, T24–T25 SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T82–T83 SI: Unit 3, Week 3, 112, 113, 116–117, 119, 121, 127, 128 / TE: Unit 3, Week 3, T144–T145, T157, T159, T168–T169, T178–T179, T186–T187 SI: Unit 3, Week 5, 196, 197, 199, 202 / TE: Unit 3, Week 5, T271, T280–T281 SI: Unit 5, Week 3, 98, 103, 106–107, 112, 117 / TE: Unit 5, Week 3, T128, T143, T152–T153, T154–T155
With prompting and support, identify the author and illustrator of a story and explain how each tells the story. RL.K.6	SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T304–T305 SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T327, T340–T341, T344–T345 SI: Unit 1, Week 4, 144–153 / TE: Unit 1, Week 4, T202 TE: Unit 1, Week 5, T416 SI: Unit 2, Week 3, 106–115 / TE: Unit 2, Week 3, T146 SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T34 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T154 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T216

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Integration of Knowledge and Ideas	
With prompting and support, describe the relationship between illustrations and the story in which they appear. RL.K.7	SI: Unit 4, Week 5, 195 / TE: Unit 4, Week 5, T274–T275 SI: Unit 4, Week 3, 118 / TE: Unit 4, Week 3, T160–T161 SI: Unit 5, Week 3, 103 / TE: Unit 5, Week 3, T140 TE: Unit 1, Week 4, T204 TE: Unit 3, Week 2, T160
With prompting and support, compare/contrast the adventures and experiences of characters in stories. RL.K.9	SI: Unit 1, Week 1, 34, 42 / TE: Unit 1, Week 1, T37, T39, T48–T49 SI: Unit 2, Week 3, 108, 109, 118 / TE: Unit 2, Week 3, T149, T160–T161 TE: Unit 1, Week 4, T236–T237 SI: Unit 3, Week 2, 88 / TE: Unit 3, Week 2, T112–T113 SI: Unit 3, Week 5, 203 / TE: Unit 3, Week 5, T290–T291 SI: Unit 3, Week 2, 87 / TE: Unit 3, Week 2, T104 SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T130–T131 SI: Unit 5, Week 5, 181, 182–183, 185, 190 / TE: Unit 5, Week 5, T251, T253, T262–T263
Range of Reading and Level of Text Complexity	
With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex literary texts. RL.K.10	Group reading activities exist throughout Grade K. For examples see: SI: Unit 2, Week 3, 106–117 / TE: Unit 2, Week 3, T146–T153 SI: Unit 3, Week 1, 30–43/ TE: Unit 3, Week 1, T34–T43 SI: Unit 3, Week 5, 190–201 / TE: Unit 3, Week 5, T266–T273 SI: Unit 5, Week 5, 178–189 / TE: Unit 5, Week 5, T248–T255

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Reading Standards for Informational Text RI.K	
Key Ideas and Details	
With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text. RI.K.1	SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T380–T381, T384–T385 SI: Unit 2, Week 1, 34–35, 37, 39 / Unit 2, Week 1, T37, T39, T58–T59 SI: Unit 2, Week 2, 75, 81 / TE: Unit 2, Week 2, T95, T114–T115 SI: Unit 4, Week 2, 71, 73, 81 / TE: Unit 4, Week 2, T93, T114–T115 SI: Unit 5, Week 1, 35, 41 / TE: Unit 5, Week 1, T39, T56–T57 TE: Unit 5, Week 1, T294–T295, T298–T299 TE: Unit 5, Week 2, T318–T319, T322–T323, T326–T327, T330 SI: Unit 5, Week 4, 137, 138, 139, 147, 155 / TE: Unit 5, Week 4, T193, T199, T218–T219
With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text. RI.K.2	SI: Unit 1, Week 3, 107, 108, 118 / TE: Unit 1, Week 3, T149, T160–T161 SI: Unit 2, Week 1, 32–33, 42, 44 / TE: Unit 2, Week 1, T37, T48–T49, T66–T67, T308–T309 SI: Unit 2, Week 3, 120 / TE: Unit 2, Week 3, T178–T179 SI: Unit 2, Week 5, 184–185, 188–189 / TE: Unit 2, Week 5, T261, T263, T282–T283 SI: Unit 4, Week 1, 36–37, 43 / TE: Unit 4, Week 1, T39, T58–T59 SI: Unit 4, Week 2, 77, 80 / TE: Unit 4, Week 2, T95, T104–T105 SI: Unit 5, Week 2, 67, 77 / TE: Unit 5, Week 2, T89, T108–T109

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Kindergarten, ©2020</p>
<p>With prompting and support, identify the individuals, events, ideas, or pieces of information presented over the course of a text. RI.K.3</p>	<p>SI: Unit 1, Week 3, 107, 108, 118 / TE: Unit 1, Week 3, T149, T160–T161 SI: Unit 1, Week 5, 195 / TE: Unit 1, Week 5, T282–T283 SI: Unit 2, Week 1, 32–33, 42, 44 / TE: Unit 2, Week 1, T37, T48–T49 SI: Unit 2, Week 2, 73, 80 / TE: Unit 2, Week 2, T93, T104–T105 SI: Unit 2, Week 5, 184–185, T194 / TE: Unit 2, Week 5, T261, T272–T273 SI: Unit 4, Unit Opener, 10 / TE: Unit 4, Unit Opener, T11 SI: Unit 4, Week 1, 42 / TE: Unit 4, Week 1, T48–T49 SI: Unit 4, Week 2, 77, 80 / TE: Unit 4, Week 2, T95, T104–T105 SI: Unit 4, Week 4, 148–150, 155 / TE: Unit 4, Week 4, T206–T207, T226–T227 SI: Unit 5, Week 1, 31, 32–33, 40 / TE: Unit 5, Week 1, T37, T48–T49 SI: Unit 5, Week 2, 68–69, 71, 73, 76 / TE: Unit 5, Week 2, T89, T91, T100–T101, T114</p>
<p>Craft and Structure</p>	
<p>With prompting and support, ask and answer questions about unknown words in a text. RI.K.4</p>	<p>SI: Unit 5, Week 4, 151 / TE: Unit 5, Week 4, T201 SI: Unit 4, Week 1, 39 / TE: Unit 4, Week 1, T39 SI: Unit 4, Week 2, 75 / TE: Unit 4, Week 2, T94 SI: Unit 5, Week 2, 64 / TE: Unit 5, Week 2, T86 TE: Unit 2, Week 2, T90</p>
<p>Identify the front cover, back cover and title page of a book. RI.K.5</p>	<p>SI: Unit 1, Unit Opener, 10–11 / TE: Unit 1, Unit Opener, T11 SI: Unit 4, Week 4, 154 / TE: Unit 4, Week 4, T216–T217 SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T328–T329 SI: Unit 1, Week 5, 201 / TE: Unit 1, Week 5, T400–T401 TE: Unit 1, Week 3, T146–T147</p>
<p>With prompting and support, identify the author and illustrator of a text, and define the role of each in presenting the ideas or information in a text. RI.K.6</p>	<p>TE: Unit 1, Week 2, T340–T341, T344–T345 SI: Unit 1, Week 5, 180 / TE: Unit 1, Week 5, T249, T252 SI: Unit 2, Week 4, 156 SI: Unit 4, Week 2, 69 / TE: Unit 4, Week 2, T90 SI: Unit 5, Week 1, 31, 33, 40 / TE: Unit 5, Week 1, T48–T49 TE: Unit 5, Week 3, T350–T351</p>

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Integration of Knowledge and Ideas	
With prompting and support, describe the relationship between visuals and the text. RI.K.7	SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T152 SI: Unit 1, Week 5, 186, 199 / TE: Unit 1, Week 5, T247, T262, T274–T275 SI: Unit 4, Week 4, 140 / TE: Unit 4, Week 4, T192–T193 SI: Unit 4, Week 5, 179, 195 / TE: Unit 4, Week 5, T261, T274–T275 SI: Unit 5, Week 1, 29, 31, 33, 40, 45 / TE: Unit 5, Week 1, T37, T39, T48–T49, T50–T51 TE: Unit 5, Week 3, T350–T351
With prompting and support, identify the claim and the reasons an author gives to support claims in a text. RI.K.8	SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T134–T135, T160, T162–T163 SI: Unit 1, Week 4, 128 / TE: Unit 1, Week 4, T188 SI: Unit 1, Week 5, 187, 191, 194 / TE: Unit 1, Week 5, T246–T247, T248–T249, T261, T262, T263, T272–T273 SI: Unit 2, Week 5, 180, 187, 192, 194, 199 / TE: Unit 2, Week 5, T261, T263, T264–T265, T272–T273, T274–T275 SI: Unit 4, Week 4, 159 / TE: Unit 4, Week 4, T218–T219, T206 TE: Unit 5, Week 1, T24
With prompting and support, identify information from two or more texts on similar themes or topics. RI.K.9	SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T178–T179 SI: Unit 1, Week 5, 196 / TE: Unit 1, Week 5, T290–T291 SI: Unit 2, Week 1, 44 / TE: Unit 2, Week 1, T66–T67 SI: Unit 2, Week 2, 82 / TE: Unit 2, Week 2, T122–T123 SI: Unit 2, Week 3, 120 / TE: Unit 2, Week 3, T178–T179 SI: Unit 2, Week 4, 128, 158 / TE: Unit 2, Week 4, T234–T235 SI: Unit 4, Week 1, 44 / TE: Unit 4, Week 1, T66–T67 SI: Unit 4, Week 2, 82 / TE: Unit 4, Week 2, T122–T123 SI: Unit 4, Week 3, 120 / TE: Unit 4, Week 3, T178–T179 SI: Unit 4, Week 4, 156 / TE: Unit 4, Week 4, T234–T235 SI: Unit 5, Week 1, 42 / TE: Unit 5, Week 1, T62–T63 SI: Unit 5, Week 2, 78 / TE: Unit 5, Week 2, T114–T115 SI: Unit 5, Week 4, 141, 142, 149–150, 154, 156 / TE: Unit 5, Week 4, T210–T211, T224–T225

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Range of Reading and Level of Text Complexity	
<p>With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex informational texts. RI.K.10</p>	<p>Group reading activities exist throughout Grade K. For examples see:</p> <p>SI: Unit 2, Week 1, 30–41 / TE: Unit 2, Week 1, T34–T41 SI: Unit 4, Unit Opener, 10 / TE: Unit 4, Unit Opener, T10–T11 SI: Unit 4, Week 3, 106–117 / TE: Unit 4, Week 3, T146–T153 SI: Unit 4, Week 4, 142–153 / TE: Unit 4, Week 4, T202–T209 SI: Unit 5, Week 2, 64–75 / TE: Unit 5, Week 2, T86–T93</p>
Handwriting HW.K	
<p>Decisions regarding the placement of the handwriting curriculum within the school year should be made based upon readiness and handwriting curriculum utilized.</p>	<p>SI: Unit 1, Week 5, 172, 197, 199 / TE: Unit 1, Week 5, T207, T250–T251, T274–T275, T278 SI: Unit 2, Week 3 / TE: Unit 2, Week 3 SI: Unit 2, Week 1, 45, 47 / TE: Unit 2, Week 1, T26–T27, T50–T51 SI: Unit 2, Week 2, 83 / TE: Unit 2, Week 2, T82–T83 SI: Unit 2, Week 3, 96, 121, 123 / TE: Unit 2, Week 3, T138–T139, T158, T162–T163, T166 SI: Unit 2, Week 4, 159, 161 / TE: Unit 2, Week 4, T194–T195, T218–T219 SI: Unit 2, Week 5, 199 / TE: Unit 2, Week 5, T274–T275 SI: Unit 3, Week 1, 20, 47, 49 / TE: Unit 3, Week 1, T26–T27, T48, T56, T52–T53 SI: Unit 3, Week 2, 91, 93 / TE: Unit 3, Week 2, T84–T85, T114–T115 SI: Unit 3, Week 3, 104, 129 / TE: Unit 3, Week 3, T146–T147, T166, T174 SI: Unit 3, Week 4, 167, 169 / TE: Unit 3, Week 4, T194, T218, T202–T203, T226–T227 SI: Unit 3, Week 5, 205, 207 / TE: Unit 3, Week 5, T258–T259, T282–T283 SI: Unit 4, Week 1, 45 / TE: Unit 4, Week 1, T26–T27 SI: Unit 4, Week 2, 83, 85 / TE: Unit 4, Week 2, T82–T83, T106–T107 SI: Unit 4, Week 3, 121, 123 / TE: Unit 4, Week 3, T138–T139, T162–T163 SI: Unit 4, Week 4, 157, 159 / TE: Unit 4, Week 4, T194–T195, T218–T219 Online Resources: 78 / TE: Unit 2, Week 2, T82–T83 Online Resources: 146 / TE: Unit 3, Week 5, T259, T414 Online Resources: 200 / TE: Unit 4, Week 1, T172–T173 Online Resources: 144 / TE: Unit 3, Week 4, T202–T203</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Kindergarten, ©2020</p>
<p>Print all upper and lowercase letters and numerals. HW.K.1</p>	<p>SI: Unit 1, Week 5, 172, 197, 199 / TE: Unit 1, Week 5, T207, T250–T251, T274–T275, T278 SI: Unit 2, Week 3 / TE: Unit 2, Week 3 SI: Unit 2, Week 1, 45, 47 / TE: Unit 2, Week 1, T26–T27, T50–T51 SI: Unit 2, Week 2, 83 / TE: Unit 2, Week 2, T82–T83 SI: Unit 2, Week 3, 96, 121, 123 / TE: Unit 2, Week 3, T138–T139, T158, T162–T163, T166 SI: Unit 2, Week 4, 159, 161 / TE: Unit 2, Week 4, T194–T195, T218–T219 SI: Unit 2, Week 5, 199 / TE: Unit 2, Week 5, T274–T275 SI: Unit 3, Week 1, 20, 47, 49 / TE: Unit 3, Week 1, T26–T27, T48, T56, T52–T53 SI: Unit 3, Week 2, 91, 93 / TE: Unit 3, Week 2, T84–T85, T114–T115 SI: Unit 3, Week 3, 104, 129 / TE: Unit 3, Week 3, T146–T147, T166, T174 SI: Unit 3, Week 4, 167, 169 / TE: Unit 3, Week 4, T194, T218, T202–T203, T226–T227 SI: Unit 3, Week 5, 205, 207 / TE: Unit 3, Week 5, T258–T259, T282–T283 SI: Unit 4, Week 1, 45 / TE: Unit 4, Week 1, T26–T27 SI: Unit 4, Week 2, 83, 85 / TE: Unit 4, Week 2, T82–T83, T106–T107 SI: Unit 4, Week 3, 121, 123 / TE: Unit 4, Week 3, T138–T139, T162–T163 SI: Unit 4, Week 4, 157, 159 / TE: Unit 4, Week 4, T194–T195, T218–T219 Online Resources: 78 / TE: Unit 2, Week 2, T82–T83 Online Resources: 146 / TE: Unit 3, Week 5, T259, T414 Online Resources: 200 / TE: Unit 4, Week 1, T172–T173 Online Resources: 144 / TE: Unit 3, Week 4, T202–T203</p>
<p>Composition C.K</p>	
<p>Text Types and Purposes</p>	
<p>Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion. C.K.1</p> <p>(Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>SI: Unit 1, Week 6, 212–218 / TE: Unit 1, Week 6, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452 SI: Unit 3, Week 6, 220–226 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460 SI: Unit 5, Week 6, 212–218 / TE: Unit 5, Week 6, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436 TE: Opinion Writing Unit, WW1a–WW47</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Kindergarten, ©2020
With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed. C.K.1a	SI: Unit 1, Week 6, 212, 215, 216, 217 / TE: Unit 1, Week 6, T442, T446, T448, T450–T451, T452 SI: Unit 3, Week 6, 220, 222, 223, 224, 225 / TE: Unit 2, Week 6, T450, T452, T454, T456, T458–T459, T460 SI: Unit 5, Week 6, 213, 214 / TE: Unit 5, Week 6, T426, T430, T432, T434–T435, T436 TE: Opinion Writing Unit, WW1a–WW47
Introduce the topic. C.K.1b	SI: Unit 1, Week 6, 212, 214 / TE: Unit 1, Week 6, T442–T443, T444–T445 SI: Unit 3, Week 6, 220, 222 / TE: Unit 2, Week 6, T450–T451, T452–T453, SI: Unit 5, Week 6, 212, 215, 216, 217 / TE: Unit 5, Week 6, T426–T427, T428–T429 TE: Opinion Writing Unit, WW5–WW6, WW12, WW13, WW14, WW23, WW24
Provide reasons with details to support the opinion. C.K.1c	SI: Unit 1, Week 6, 215, 21 / TE: Unit 1, Week 6, T446–T447, T448–T449 SI: Unit 3, Week 6, 223, 224 / TE: Unit 2, Week 6, T454–T455, T456–T457 SI: Unit 5, Week 6, 215, 216 / TE: Unit 5, Week 6, T430–T431, T432–T433 TE: Opinion Writing Unit, WW15, WW16, WW25, WW26
Use grade-appropriate transitions. C.K.1d	TE: Opinion Writing Unit, WW33, WW34, WW42
Provide a concluding idea. C.K.1e	SI: Unit 1, Week 6, 217 / TE: Unit 1, Week 6, T450–T451 SI: Unit 3, Week 6, 225 / TE: Unit 2, Week 6, T458–T459 SI: Unit 5, Week 6, 217 / TE: Unit 5, Week 6, T434–T435 TE: Opinion Writing Unit, WW22, WW23, WW24
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.K.1f	SI: Unit 1, Week 6, 212–218 / TE: Unit 1, Week 6, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452 SI: Unit 3, Week 6, 220–226 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460 SI: Unit 5, Week 6, 212–218 / TE: Unit 5, Week 6, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436 TE: Opinion Writing Unit, WW1a–WW47

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Kindergarten, ©2020
<p>Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic. C.K.2</p> <p>(Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>SI: Unit 1, Week 2, 44 / TE: Unit 1, Week 1, T66–T67 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T178–T179 TE: Quick Start Guide: Writing Workshop: Unit 2: Informational Text, T296–T299 SI: Unit 2, Week 1, 49–51 / TE: Unit 2, Week 1, T300–T323 SI: Unit 2, Week 2, 87–89 / TE: Unit 2, Week 2, T324–T347 SI: Unit 2, Week 3, 125–127 / TE: Unit 2, Week 3, T348–T371 SI: Unit 2, Week 4, 163–165 / TE: Unit 2, Week 4, T372–T395 SI: Unit 2, Week 5, 201–203 / TE: Unit 2, Week 5, T396–T419 SI: Unit 2, Week 6, 212–218 / TE: Unit 2, Week 6, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452 SI: Unit 4, Week 2, 82 / TE: Unit 3, Week 2, T122–T123 SI: Unit 4, Week 4, 156 / TE: Unit 3, Week 4, T234–T235 SI: Unit 4, Week 6, 212–218 / TE: Unit 4, Week 6, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453, T454 SI: Unit 5, Week 1, 42 / TE: Unit 3, Week 1, T62–T63 TE: Quick Start Guide: Writing Workshop: Unit 2: Literary Nonfiction, T282–T285 SI: Unit 2, Week 1, 47–49 / TE: Unit 2, Week 1, T286–T309 SI: Unit 2, Week 2, 83–85 / TE: Unit 2, Week 2, T310–T333 SI: Unit 2, Week 3, 114, 119–121 / TE: Unit 2, Week 3, T166–T167, T334–T357 SI: Unit 2, Week 4, 161–163 / TE: Unit 2, Week 4, T358–T381 SI: Unit 2, Week 5, 197–199 / TE: Unit 2, Week 5, T382–T405</p>
<p>With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed. C.K.2a</p>	<p>SI: Unit 2, Week 1, 49–51 / TE: Unit 2, Week 1, T304–T305, T308–T309, T312–T313, T316–T317, T320 SI: Unit 2, Week 2, 82, 87–89 / TE: Unit 2, Week 2, T122–T123, T328–T329, T332–T333, T336–T337, T340–T341, T344 SI: Unit 2, Week 6, 217 / TE: Unit 2, Week 6, T450–T451 SI: Unit 4, Week 6, 217 / TE: Unit 4, Week 6, T452–T453 SI: Unit 5, Week 2, 83–85 / TE: Unit 5, Week 2, T314–T315, T318–T319, T322–T323, T326–T327, T330–T331</p>

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Kentucky Academic Standards for Reading and Writing 2019**

<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Kindergarten, ©2020</p>
<p>Introduce the topic. C.K.2b</p>	<p>SI: Unit 2, Week 1, 51 / TE: Unit 2, Week 1, T320 SI: Unit 2, Week 2, 87 / TE: Unit 2, Week 2, T328–T329 SI: Unit 2, Week 6, 212 / TE: Unit 2, Week 6, T442–T443, T444–T445 SI: Unit 4, Week 6, 212 / TE: Unit 4, Week 6, T444–T445, T446–T447 SI: Unit 5, Week 1, 48 / TE: Unit 5, Week 1, T294–T295, T298–T299, T300–T301, T306</p>
<p>Supply information to develop the topic. C.K.2c</p>	<p>SI: Unit 2, Week 2, 87 / TE: Unit 2, Week 2, T336–T337, T340–T341, T344 SI: Unit 2, Week 6, 215, 216 / TE: Unit 2, Week 6, T446–T447, T448–T449 SI: Unit 4, Week 6, 215, 216 / TE: Unit 4, Week 6, T444–T445, T446–T447 SI: Unit 5, Week 2, 83, 84, 85 / TE: Unit 5, Week 2, T314–T315, T318–T319, T322–T323, T326–T327, T330</p>
<p>Use grade-appropriate conjunctions to develop text structure within sentences. C.K.2d</p>	<p>SI: Unit 2, Week 3, 127 / TE: Unit 2, Week 3, T364–T365, T368 SI: Unit 5, Week 4, 160 / TE: Unit 5, Week 4, T369, T373, T377, T381 SI: Unit 5, Week 5, 196 / TE: Unit 5, Week 5, T393, T397, T401 Also see: E: Opinion Writing Unit (Conjunctions), WW33, WW34, WW42</p>
<p>Use grade-appropriate transitions to develop text structure across paragraphs. C.K.2e</p>	<p>SI: Unit 2, Week 3, 127 / TE: Unit 2, Week 3, T364–T365, T368 SI: Unit 5, Week 3, 119 / TE: Unit 5, Week 3, T338–T339</p>
<p>Provide a concluding idea. C.K.2f</p>	<p>SI: Unit 2, Week 3, 127 / TE: Unit 2, Week 3, T364–T365, T368 SI: Unit 5, Week 3, 120 / TE: Unit 5, Week 3, T342–T343, T346–T347</p>

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<p align="center">Kentucky Academic Standards Reading and Writing 2019</p>	<p align="center">myView Literacy Kindergarten, ©2020</p>
<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.K.2g</p>	<p>SI: Unit 1, Week 2, 44 / TE: Unit 1, Week 1, T66–T67 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T178–T179 SI: Unit 2, Week 1, 49–51 / TE: Unit 2, Week 1, T304–T305, T308–T309, T312–T313, T316–T317, T320 SI: Unit 2, Week 2, 82, 87–89 / TE: Unit 2, Week 2, T122–T123, T328–T329, T332–T333, T336–T337, T340–T341, T344 SI: Unit 2, Week 3, 125 / TE: Unit 2, Week 3, T352–T353 SI: Unit 2, Week 6, 217 / TE: Unit 2, Week 6, T450–T451 SI: Unit 4, Week 2, 82 / TE: Unit 3, Week 2, T122–T123 SI: Unit 4, Week 4, 156 / TE: Unit 3, Week 4, T234–T235 SI: Unit 5, Week 1, 42 / TE: Unit 3, Week 1, T62–T63 SI: Unit 5, Week 2, 83–85 / TE: Unit 5, Week 2, T314–T315, T318–T319, T322–T323, T326–T327, T330–T331 SI: Unit 5, Week 3, 114 / TE: Unit 3, Week 3, T166–T167</p>
<p>Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. C.K.3</p>	<p>TE: Quick Start Guide: Writing Workshop: Unit 3: Narrative, T301–T307 SI: Unit 3, Week 1, 51–53 / TE: Unit 3, Week 1, T308–T331 SI: Unit 3, Week 2, 95–97 / TE: Unit 3, Week 2, T332–T355 SI: Unit 3, Week 3, 135–137 / TE: Unit 3, Week 3, T356–T379 SI: Unit 3, Week 4, 171–173 / TE: Unit 3, Week 4, T380–T403 SI: Unit 3, Week 5, 209–211 / TE: Unit 3, Week 5, T404–T427 TE: Quick Start Guide: Writing Workshop: Unit 4: Narrative, T293–T299 SI: Unit 4, Week 1, 49–51 / TE: Unit 3, Week 1, T302–T323 SI: Unit 4, Week 2, 87–89 / TE: Unit 3, Week 2, T324–T347 SI: Unit 4, Week 3, 125–127 / TE: Unit 3, Week 3, T348–T371 SI: Unit 4, Week 4, 161–163 / TE: Unit 3, Week 4, T388–T395 SI: Unit 4, Week 5, 197–199 / TE: Unit 3, Week 5, T396–T419</p>

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Kentucky Academic Standards Reading and Writing 2019	myView Literacy Kindergarten, ©2020
(Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)	
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. C.K.3a	SI: Unit 3, Week 4, 171, 172, 173 / TE: Unit 3, Week 4, T384–T385, T388–T389, T392–T393, T396–T397, T400 SI: Unit 4, Week 4, 161–163 / TE: Unit 3, Week 4, T376–T377, T380–T381, T384–T385, T388–T389, T392 SI: Unit 4, Week 5, 197–199 / TE: Unit 3, Week 5, T400–T401, T404–T405 SI: Unit 4, Week 2, 89 / TE: Unit 3, Week 2, T340–T341, T344–T345
Recount a single event. C.K.3b	SI: Unit 3, Week 1, 51, 52, 53 / TE: Unit 3, Week 2, T312–T313, T320–T321, T324–T325, T328 SI: Unit 3, Week 2, 96 / TE: Unit 3, Week 2, T340–T341, T344–T345, T348–T349, T352 SI: Unit 3, Week 3, 133, 135 / TE: Unit 3, Week 3, T360–T361, T364–T365, T368–T369, T372–T373, T376 SI: Unit 4, Week 1, 50 / TE: Unit 3, Week 1, T312–T313 SI: Unit 4, Week 3, 125, 126 / TE: Unit 3, Week 3, T352–T353, T356–T357, T360–T361
Include details which describe actions, thoughts, emotions. C.K.3c	SI: Unit 3, Week 2, 95, 96 / TE: Unit 3, Week 2, T336–T337, T340–T341, T344–T345 SI: Unit 3, Week 3, 135 / TE: Unit 3, Week 3, T372–T373, T376 SI: Unit 4, Week 1, 49 / TE: Unit 3, Week 1, T308–T309 SI: Unit 4, Week 2, 88 / TE: Unit 3, Week 2, T332–T333, T336–T337 SI: Unit 4, Week 3, 125, 126 / TE: Unit 3, Week 3, T352–T353, T356–T357, T360–T361
Create a sense of closure. C.K.3d	SI: Unit 3, Week 2, 97 / TE: Unit 3, Week 2, T348–T349 SI: Unit 3, Week 3, 135 / TE: Unit 3, Week 3, T372–T373, T376 SI: Unit 4, Week 3, 127 / TE: Unit 3, Week 3, T364–T365, T368–T369
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. C.K.3e	SI: Unit 3, Week 4, 171, 172, 173 / TE: Unit 3, Week 4, T384–T385, T388–T389, T392–T393, T396–T397, T400

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Production and Distribution	
<p>With guidance and support from adults, explore a variety of digital resources to create and publish products, including in collaboration with peers. C.K.4</p>	<p>SI: Unit 5, Week 4, 162 / TE: Unit 5, Week 4, T366–T367, T370–T371 SI: Unit 5, Week 4, 163 / TE: Unit 5, Week 4, T374–T375, T378 SI: Unit 5, Week 6, 215 / TE: Unit 5, Week 6, T430–T431 SI: Unit 3, Week 6, 223 / TE: Unit 3, Week 6, T454–T455</p>
Research to Build and Present Knowledge	
<p>With guidance and support, participate in shared research and writing projects. C.K.5</p>	<p>SI: Unit 1, Week 6, 212–218 / TE: Unit 1, Week 6, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452 SI: Unit 2, Week 6, 212–218 / TE: Unit 2, Week 6, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452 SI: Unit 3, Week 6, 220–226 / TE: Unit 2, Week 6, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460 SI: Unit 4, Week 6, 212–218 / TE: Unit 4, Week 6, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453, T454 SI: Unit 5, Week 6, 212–218 / TE: Unit 5, Week 6, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436</p>

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<p>With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions. C.K.6</p>	<p>In addition to inquiry projects that complete each unit, students connect their reading and learning through Write to Sources assignments throughout the program. For examples, see below:</p> <p>SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T66–T67 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T178–T179 SI: Unit 1, Week 6, 215, 216 / TE: Unit 1, Week 6, T446–T447, T448–T449 SI: Unit 2, Week 2, 82 / TE: Unit 2, Week 2, T122–T123 SI: Unit 2, Week 5, 196 / TE: Unit 2, Week 5, T290–T291 SI: Unit 2, Week 6, 215, 216 / TE: Unit 2, Week 6, T446–T447, T448–T449 SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T186–T187 SI: Unit 3, Week 6, 223, 224 / TE: Unit 2, Week 6, T454–T455, T456–T457 SI: Unit 4, Week 4, 151, 156 / TE: Unit 4, Week 4, T234–T235 SI: Unit 4, Week 6, 215, 216 / TE: Unit 2, Week 6, T448–T449, T450–T451 SI: Unit 5, Week 1, 42 / TE: Unit 5, Week 1, T62–T63 SI: Unit 5, Week 6, 215, 216 / TE: Unit 5, Week 6, T430–T431, T432–T433</p>
Range of Writing	
Language L.K	
Conventions of Standard English	
When writing or speaking, demonstrate appropriate use of: L.K.1	
<p>common nouns and verbs. L.K.1a</p>	<p>TE: Unit 1, Week 1, T306–T307, T314–315, 318–319, 322–323 SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T330–T331, T335, T338–T339, T342–T343, T346–T347 TE: Unit 1, Week 3, T334–T335, T354–T355, T362–T363, T366–T367, T359, T370–T371 TE: Unit 1, Week 4, T334–T335, T354–T355, T362–T363, T366–T367, T386–T387, T390–T391, T394–T395 TE: Unit 1, Week 5, T402–T403 TE: Unit 2, Week 1, T306–T307, T407, T410–T411, T414–T415, T418–T419 TE: Unit 2, Week 4, T376–T377, T378, T383, T386–T387 SI: Unit 2, Week 4, 162, 163 / TE: Unit 2, Week 4, T376–T377, T378–T379, T383, T386–T387, T390–T391, T394–T395 TE: Unit 2, Week 5, T402–T403, T407, T410–T411, T414–T415, T418–T419 SI: Unit 2, Week 5, 200 / TE: Unit 2, Week 5, T414</p>

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regular plural nouns by orally adding /s/ or /es/. L.K.1b	TE: Unit 1, Week 3, T359, T362–263 SI: Unit 1, Week 3, 124 / TE: Unit 1, Week 3, T366 TE: Unit 1, Week 4, T378, T383, 386 SI: Unit 1, Week 4, 162 / TE: Unit 1, Week 4, T390 TE: Unit 1, Week 5, T402 SI: Unit 1, Week 5, 200 / TE: Unit 1, Week 5, T414
interrogative sentences using who, what, where, when, why and how. L.K.1c	SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T114– T115 SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T384– T385 SI: Unit 4, Week 4, 160 / TE: Unit 4, Week 4, T383, T387, T391, T395 SI: Unit 4, Week 5, 196 / TE: Unit 4, Week 5, T403, T407, T411, T415, T419 TE: Unit 5, Week 1, T293 SI: Unit 5, Week 2, 64 / TE: Unit 5, Week 2, T318– T319, T322–T323
sentences using common prepositions. L.K.1d	SI: Unit 2, Week 5, 201 / TE: Unit 2, Week 5, T400– T401 SI: Unit 3, Week 4, 159, 170 / TE: Unit 3, Week 4, T214, T391, T394–T395, T398–T399, T402–T403 SI: Unit 3, Week 5, 198–199, 208 / TE: Unit 3, Week 5, T271, T410–T411, T415, T418–T419, T422–T423, T426–T427 TE: Unit 4, Week 1, T307
complete sentences. L.K.1e	SI: Unit 4, Week 1, 48 / TE: Unit 4, Week 1, T311, T315, T319, T323 SI: Unit 4, Week 2, 70–71 / TE: Unit 4, Week 2, T93, T331, T335, T339, T343, T347 TE: Unit 4, Week 3, T355 SI: Unit 5, Week 3, 118 / TE: Unit 5, Week 3, T142, T345, T349, T353, T357 SI: Unit 5, Week 4, 160 / TE: Unit 5, Week 4, T369, T373, T377, T381 SI: Unit 5, Week 5, 196 / TE: Unit 5, Week 5, T251, T389, T393, T397, T401, T405
When writing: L.K.2	
Capitalize the first word in a sentence and the pronoun I. L.K.2a	TE: Unit 5, Week 1, T297, T301 SI: Unit 5, Week 1, 46 / TE: Unit 5, Week 1, T305 SI: Unit 2, Week 4, 164 / TE: Unit 2, Week 4, T384– T385 SI: Unit 2, Week 5, 202 / TE: Unit 2, Week 5, T404– T405 SI: Unit 3, Week 1, 50 / TE: Unit 3, Week 1, T326

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Recognize and name end punctuation. L.K.2b	TE: Unit 5, Week 2, T321, T325 SI: Unit 5, Week 2, 82 / TE: Unit 5, Week 2, T329 SI: Unit 3, Week 5, 209 / TE: Unit 3, Week 5, T408–T409 TE: Unit 4, Week 3, T359, T363 SI: Unit 4, Week 3, 124 / TE: Unit 4, Week 3, T367 SI: Unit 4, Week 4, 161 / TE: Unit 4, Week 4, T376–T377
Write a letter or letters for most consonant and short-vowel sounds. L.K.2c	SI: Unit 2, Week 2, 54–55 / TE: Unit 2, Week 2, T74–T75 SI: Unit 2, Week 2, 56 / TE: Unit 2, Week 2, T88–T89 SI: Unit 1, Week 2, 54–55 / TE: Unit 1, Week 2, T74–T75 SI: Unit 1, Week 2, 56 / TE: Unit 1, Week 2, T88–T89 SI: Unit 2, Week 5, 170 / TE: Unit 2, Week 5, T256–T257 SI: Unit 3, Week 2, 62 / TE: Unit 3, Week 2, T118–T119
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. L.K.2d	SI: Unit 3, Week 6, 214 / TE: Unit 3, Week 6, T436–T437 SI: Unit 1, Week 6, 208 / TE: Unit 1, Week 6, T434–T435 SI: Unit 4, Week 3, 122 / TE: Unit 4, Week 3, T358 SI: Unit 5, Week 1, 44 / TE: Unit 5, Week 1, T296 SI: Unit 4, Week 4, 158 / TE: Unit 4, Week 4, T382
Vocabulary Acquisition and Use	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. L.K.4	
Identify homophones. L.K.4a	SI: Unit 3, Week 5, 205 / TE: Unit 3, Week 5, T258–T259 SI: Unit 1, Week 5, 197 / TE: Unit 1, Week 5, T250–T251 SI: Unit 1, Week 6, 204–205 / TE: Unit 1, Week 6, T424 SI: Unit 2, Week 6, 204–205 / TE: Unit 2, Week 6, T424 SI: Unit 5, Week 6, 212–213 / TE: Unit 5, Week 6, T426 SI: Unit 1, Week 5, 196 / TE: Unit 1, Week 5, T290–T291

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Identify common affixes and how they change the meaning of a word. L.K.4b	SI: Unit 1, Week 4, 159 / TE: Unit 1, Week 4, T194–T195, T207 SI: Unit 2, Week 4, 159 / TE: Unit 2, Week 4, T194–T195, T207 SI: Unit 3, Week 4, 167 / TE: Unit 3, Week 4, T202–T203, T212 TE: Unit 4, Week 1, T26 SI: Unit 4, Week 4, 157 / TE: Unit 4, Week 4, T194–T195, T205 SI: Unit 5, Week 4, 157 / TE: Unit 5, Week 4, T182–T183
Use words and phrases acquired through conversations, reading and being read to, and responding to texts. L.K.4c	SI: Unit 3, Week 5, 205 / TE: Unit 3, Week 5, T258–T259 SI: Unit 1, Week 5, 197 / TE: Unit 1, Week 5, T250–T251 SI: Unit 1, Week 6, 204–205 / TE: Unit 1, Week 6, T424 SI: Unit 2, Week 6, 204–205 / TE: Unit 2, Week 6, T424 SI: Unit 5, Week 6, 212–213 / TE: Unit 5, Week 6, T426 SI: Unit 1, Week 5, 196 / TE: Unit 1, Week 5, T290–T291
With guidance and support from adults, explore word relationships and nuances in word meanings. L.K.5	
Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. L.K.5a	SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T382 SI: Unit 1, Week 5, 198 / TE: Unit 1, Week 5, T407 SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T334 SI: Unit 1, Week 1, 46 / TE: Unit 1, Week 1, T310 SI: Unit 1, Week 3, 122 / TE: Unit 1, Week 3, T358
Demonstrate an understanding of verbs and adjectives and their antonyms. L.K.5b	SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T82–T83, T94 SI: Unit 2, Week 2, 83 / TE: Unit 2, Week 2, T82–T83, T95 SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T84–T85, T101 SI: Unit 5, Week 2, 79 / TE: Unit 5, Week 2, T78–T79, T91
Demonstrate an understanding of verbs and adjectives and their synonyms. L.K.5c	SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T82–T83 SI: Unit 4, Week 2, 83 / TE: Unit 4, Week 2, T82–T83, T95 SI: Unit 5, Week 2, 79 / TE: Unit 5, Week 2, T78–T79, T87, T91

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