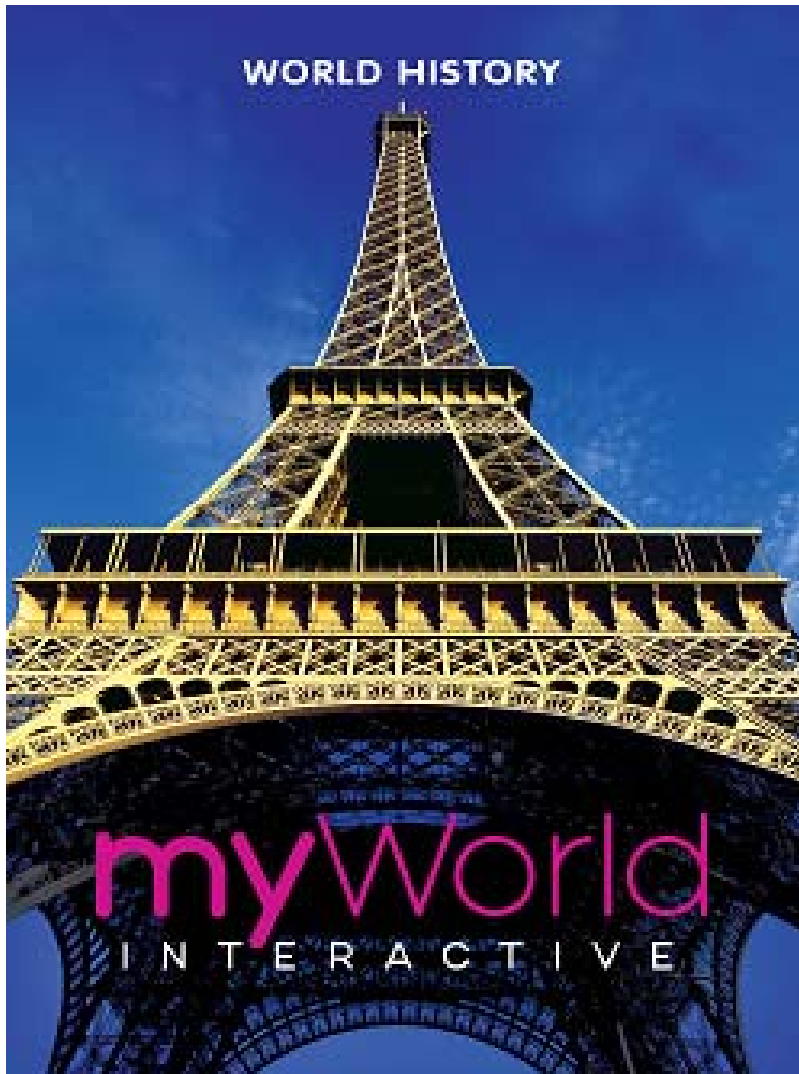


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Introduction

This document demonstrates how *myWorld Interactive World History Survey Edition* ©2019, meets the Kentucky Academic Standards for Social Studies, Growth and Expansion of Civilization, Grade 7. Correlation page references are to the Student Edition, Teacher Edition, and Realize digital resources.

The all new *myWorld Interactive World History Survey Edition* encourages students from diverse populations to explore their world, expand their thinking, and engage with the College, Career, and Civic Life (C3) Framework. The curriculum is flexible and easily adapts to every classroom.

- Activity-based learning
- Strong content and literacy connections
- Wide array of teaching options create active, responsible citizens

Inspire Active Learning

Active, Project-Based Learning creates a rich inquiry experience that develops skills for active and responsible citizenship.

Inspire Literacy Engagement

Aligned lessons help students read closely, analyze information, and communicate academic, well-defended ideas.

Inspire Your Classroom

Teaching options and resources provide access and equity for culturally responsive teaching, differentiation needs, delivery approaches, and time constraints.

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Inquiry Practices	
7.I.Q Questioning	
7.I.Q.1 Develop compelling questions, focusing on the growth and expansion of civilizations from 600-1600.	<p>SE/TE: Quest: Discussion Inquiry – Ask Questions, 362, 670 Quest: Project-Based Learning Inquiry – Ask Questions, 404, 550, 588 Interactive: Ask Questions, 481 Quest: Document-Based Writing Inquiry- Ask Questions, 488, 620</p> <p>TE: Formulate Questions, 363, 370</p>
7.I.Q.2 Generate supporting questions, using the disciplines of social studies, to help answer compelling questions related to the growth and expansion of civilizations between 600-1600.	<p>SE/TE: Quest: Discussion Inquiry – Ask Questions, 362, 670 Quest: Project-Based Learning Inquiry – Ask Questions, 404, 550, 588 Interactive: Ask Questions, 481 Quest: Document-Based Writing Inquiry- Ask Questions, 488, 620</p> <p>TE: Formulate Questions, 363, 370</p>
7.I.Q.3 Compare the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.	<p><i>For opportunities to address this standard please see:</i></p> <p>SE/TE: Get Ready to Read, 351, 363, 370, 377, 453, 459, 476, 489, 498, 508, 516, 522, 538, 589, 595, 603, 607, 641</p>

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Investigating - Disciplinary Strands	
Investigating occurs through the exploration of the discipline strand standards.	
7.C Civics	
7.C.CP Civic and Political Institutions	
7.C.CP.1 Compare political institutions and their impacts on people in empires between 600-1600.	<p>SE/TE: What Was the Age of Charlemagne?, 366-367 Lesson Check, #5, 367 Lesson #4, 418 Lesson #4, 466 Lesson #1 and #2, 496 Lesson #2, 565 How Did the French Monarchy Grow?, 409-410 How Was Royal Power Limited in England?, 416-418 Islamic Law, 457 Interactive: Dynasties and Empires in South Asia, 479 What Was the Tang Dynasty?, 489-490 The Song Dynasty, 491 The Merit System, 492 Decline of the Ming, 507 Topic 12 Review and Assessment, #3 and #10, 545 Mayan Government, 555 How Was the Aztec Empire Ruled?, 562 The Feudal Order Breaks Down, 621-623 Effects on Native Americans, 691-692</p> <p>TE: Make Generalizations, 414</p> <p>Digital Resources: Topic 9>Lesson 1>Video: The Impact of Charlemagne</p>

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7.C.RR Roles and Responsibilities of a Citizen	
7.C.RR.1 Compare rights, roles, responsibilities and limitations of subjects in empires between 600-1600 with those of citizens in modern countries.	<p>SE/TE: Quest Connections, 379, 381 Analyze Charts, 379 What Peasants and Serfs Did, 381 Lesson Check, #1 and #5, 382 Topic 9 Review and Assessment, #3 and #5, 399 How Was Royal Power Limited in England?, 416-418 Lesson Check, #5, 418 Attacks on Jewish Communities, 425 Lesson Check, #5, 427 What Was Society Like in the Arab Muslim Empire?, 461-462 Lesson Check, #5, 466 How Did Society in Yuan China Change?, 501-502 Analyze Diagrams, 526 Status of Women, 534 Social Classes, 690 Effects on Native Americans, 691-692</p> <p>TE: Contrast, 429</p>

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7.C.CV Civic Virtues and Democratic Principles	
7.C.CV.1 Describe the methods used by non-democratic governments to create order, establish justice and meet the needs of their subjects between 600-1600.	<p>SE/TE: How Did Feudal Society Provide Protection?, 379-380 Quest Connections, 381 Lesson Check, #3, 382 Topic 9 Review and Assessment, #13, 399 The Chola Empire, 477 What Were the Mongol Conquests?, 498-500 The Yuan Dynasty, 501-502 The Ming Restore Chinese Power, 504-505 How Did Shotoku Strengthen Japan?, 519-520 Later Reforms, 520 Analyze Charts, 520 Lesson Check, #4, 521 Topic 12 Review and Assessment, #3 and #7, 545 How Was the Aztec Empire Ruled?, 562</p>
7.C.PR Processes, Rules and Laws	
7.C.PR.1 Assess the effectiveness of law codes to create order, establish justice and meet the needs of their subjects between 600-1600.	<p>SE/TE: How Was Royal Power Limited in England?, 416-418 Lesson Check, #2, #4 and #5; 418 Analyzing Primary Sources, 419 Topic 10 Review and Assessment, #5, 443 Islamic Law, 457 Roles of Men and Women, 461 Later Reforms, 520 Analyze Charts, 520 Lesson Check, #4, 521</p> <p>Digital Resources: Topic 10>Lesson 2>Video: The Impact of Magna Carta on the Modern World</p>

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7.E Economics	
7.E.MI Microeconomics	
7.E.MI.1 Analyze the role of consumers and producers in product markets.	<p>For related content, please see: SE/TE: Analyze Charts, 379 How Did Trade and Industry Increase?, 385-386 Towns Grow and Spread, 386-388</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economic Process</p>
7.E.MI.2 Analyze the relationship between supply and demand.	<p>SE/TE: Analyze Diagrams, 703 How Does a Market Economy Work?, 705 Topic 16 Review and Assessment, #11, 723</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Basics</p>
7.E.MI.3 Categorize the four factors of production and how they are combined to make goods and deliver services.	<p><i>For opportunities to address this standard please see:</i> SE/TE: Land, Crops, and Prices Under Capitalism, 704 Goods and Profits, 704-705 How Does a Market Economy Work?, 705</p> <p>TE Only: Curriculum Connection: Economics, 704</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Basics</p>

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<p>7.E.MA Macroeconomics</p>	
<p>7.E.MA.1 Compare the economic development of traditional and market economies.</p>	<p>SE/TE: How Did Medieval Manors Work?, 380-382 Lesson Check, #3, 382 How Did Trade and Industry Increase?, 385-386 Towns Grow and Spread, 386-388 Lesson Check, #4, 388 Wealth from the Americas, 689-670 What Was Life on Plantations Like?, 692 What Was the Columbian Exchange?, 700-702 Analyze Diagrams, 703 How Does a Market Economy Work?, 705 Lesson Check, #1, 706</p> <p>TE Only: Contrast, 705</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economic Systems</p>

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7.E.MA.2 Compare how different economic systems choose to allocate the production, distribution and consumption of resources.	<p>SE/TE: How Did Feudal Society Provide Protection?, 379-380 How Did Medieval Manors Work?, 380-382 Lesson Check, #3 and #5, 382 Guilds Protect Crafts, 387-388 Topic 9 Review and Assessment, #13, 399 How Did Cities and Trade Grow?, 468-470 How Did Trade Fuel Prosperity?, 494-495 Agriculture and Economy, 564 Economy, 573 Wealth from the Americas, 689-690 What Was the Columbian Exchange?, 700-702 What Was Mercantilism?, 702-703 How Does a Market Economy Work?, 705 Lesson Check, #1, #3, and #4; 706</p> <p>TE Only: Identify Cause and Effect, 706</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economic Systems</p>
7.E.ST Specialization, Trade and Interdependence	
7.E.ST.1 Explain the impact of supply and demand on the emergence of global markets.	<p>SE/TE: Analyze Diagrams, 703 How Does a Market Economy Work?, 705 Topic 16 Review and Assessment, #11, 723</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Basics</p>

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<p>7.E.ST.2 Analyze the impact of specialization upon trade and the cost of goods and services.</p>	<p>SE/TE: Industry Flourishes, 385 Lesson Check, #4, 388 #3, 594 Ancient Ghana, 592 A Commercial Revolution in Europe, 703-705</p> <p>TE Only: Distinguish Cause and Effect, 385</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economic Process</p>
<p>7.E.ST.3 Explain how growing interdependence and advances in technology improve standards of living.</p>	<p>SE/TE: How Did Cities and Trade Grow?, 468-470 Advancements in Philosophy and Medicine, 471 Lesson Check, #3, 474 Sharing Knowledge and Culture, 479 How Did Trade Fuel Prosperity? 494-495 Technological Advances, 508-510 Borrowing From Neighbors, 521 How Did Indian and Chinese Culture Spread?, 542 What were Some Mayan Achievements?, 556-557 Engineering and Architecture, 564 Ironworking Technology, 592 How Did the Printing Press Revolutionize Society?, 638-639 Lesson Check, #3, 640</p> <p>TE Only: Curriculum Connection: Science, 490 Analyze, 496</p> <p>Digital Resources: Topic 5>Lesson 6>Interactive Gallery: Silk Making in Ancient China</p>

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7.E.ST.4 Analyze the interregional trading systems of the Americas, Africa, Asia and Europe between 600-1450.	<p>SE/TE: How Did Trade and Industry Increase?, 385-386 Lesson Check, #4 and #5, 388 The Spread of the Disease, 437 Islam Spreads, 460 A Change in Power, 464 How Did Cities and Trade Grow?, 468-470 Spread of Ideas and Practices, 477 How Did Trade Fuel Prosperity? 494-495 Revival of Trade, 503 Gold-Salt Trade, 593 Exchanges at Mali, 596 Indian Ocean Trade Routes, 605-606 Lesson Check, #4, 606 Topic 14 Review and Assessment, #9, 615</p> <p>TE Only: Connect, 468</p> <p>Digital Resources: Topic 14>Lesson 1>Video: How Ghana Became a Wealthy Empire</p>
7.E.IC Incentives, Choices and Decision Making	
7.E.IC.1 Analyze how economic choices were made based on scarcity.	<p>SE/TE: Economy, 573</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Basics</p>
7.E.IC.2 Analyze the impact of growth and expansion on the allocation of resources and economic incentives.	<p>SE/TE: How Did Trade and Industry Increase?, 385-386 Lesson Check, #4, 388 How Did Cities and Trade Grow?, 468-470 How Did Trade Fuel Prosperity?, 494-495 A Commercial Revolution in Europe, 703-705</p>

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7.G Geography	
7.G.MM Migration and Movement	
7.G.MM.1 Analyze the push and pull factors that influenced movement, voluntary migration and forced migration in the societies and empires of Afro-Eurasia and the Americas between 600-1600.	<p>SE/TE: What Motivated Europeans to Explore the Seas?, 671-672 Get Ready to Read, 687 Christianity in the Americas, 688-689 Wealth from the Americas, 689-690 Politics and Wealth, 695 Portugal Joins the Spice Trade, 697-698 Settlers Cross the Oceans, 701 Lesson Check, #4 and #7, 721 Origins of the Atlantic Slave Trade, 716-717 Slave Trading Impacts Africa, 721</p> <p>Digital Resources: Topic 16>Lesson 3>Interactive Chart: Causes and Effects of Spanish Colonization</p>
7.G.HI Human Interactions and Interconnections	
7.G.HI.1 Distinguish how cooperation and conflict within and among the societies and empires of Afro-Eurasia and the Americas between 600-1600 influenced the division and control of land and resources.	<p>SE/TE: How Did Feudal Society Provide Protection?, 379-380 Lesson Check, #5, 382 Guilds Protect Crafts, 387-388 What Was the Norman Conquest?, 413-414 Lesson Check, #3, 418 The First Crusade, 421-422 Lesson Check, #3, 427 A Multicultural Society Advances, 429 Treatment of Non-Muslims, 462 How Did the Spanish Conquer Two Empires?, 680-682 The Settlement of Brazil, 694 What Was Mercantilism?, 702-703 Lesson Check, #3 and #4, 706</p> <p>Digital Resources: Topic 16>Lesson 4>Video Struggle to Control the Spice Trade</p>

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<p>7.G.HI.2 Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration.</p>	<p>SE/TE: What Were the Effects of the Crusades?, 426-427 How Did Cultures Change?, 463-464 Architecture and Influence, 474 Sharing Knowledge and Culture, 479 How Did Trade Fuel Prosperity?, 494-495 Gunpowder, 510 How Did Indian and Chinese Culture Spread?, 542 The Loss of People and Cultures, 683-684 Cultural Blending in the Spanish Empire, 684-685 Christianity in the Americas, 688-689 Analyze Images, 689 Wealth from the Americas, 689-690 What Was the Columbian Exchange?, 700-702 Lesson Check, #2, #3 and #4; 706 A New Source of Labor, 716</p> <p>TE Only: Discuss, 498</p>

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7.G.HE Human Environment Interaction	
7.G.HE.1 Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600.	<p>SE/TE: The Geography of Europe, 363-364 Lesson Check, #3, 367 Identify Physical and Cultural Features, 389 Geography Skills, 413, 590, 604, 622 The Arabian Setting, 449-450 Lesson Check, #1, 452 An Urban Economy, 469 Topic 11 Review and Assessment, #8, 483 How Did Geography Set Japan Apart?, 516-517 Korea’s Geography, 538-539 Topic 12 Review and Assessment, #4, #6 and #8; 545 Quest Connections, 568 Topic 13 Review and Assessment, #11, 583</p> <p>TE Only: Analyze Maps, 403</p> <p>Digital Resources: Topic 12>Lesson 7>Video: Korea’s Role as a Cultural Bridge</p>
7.G.HE.2 Explain how societies and empires of Afro-Eurasia and the Americas between 600-1600 impacted the environment in a variety of ways.	<p>SE/TE: What Were the New Ways of Farming?, 383-384 Topic 9 Review and Assessment, #6, 399 Changes in Farming, 494 Explore the Essential Question, 546 Environmental Diversity, 552 Who Were the Olmecs and Zapotecs?, 553 Lesson Check, #1, 557 Andean Agriculture, 568 The Ancestral Pueblo, 575-576 Which Cultures Lived in the Southwest?, 580-581 Important New Crops and Foods, 701</p>

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7.G.GR Geographic Reasoning	
7.G.GR.1 Analyze the spatial organization of people, places and environments found in the societies and empires of Afro-Eurasia and the Americas between 600-1600.	<p>SE/TE: Geography Skills, 395, 406, 430, 460, 491, 493, 499, 553, 568 Topic 11: The Islamic World and South Asia, 446-447 Topic 12: Civilizations of East Asia and Southeast Asia, 486-487 Topic 13: Civilizations of the Americas, 548-549 Interpret Thematic Maps, 574 Topic 13 Review and Assessment, #14, #15, and #17; 583</p> <p>Digital Resources: Topic 9>Introduction>Interactive Topic Map: Medieval Christendom Topic 11>Lesson 5>Interactive Map: Dynasties and Empires in South Asia</p>
7.G.GR.2 Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret the relationships between humans and their environment.	<p>SE/TE: Geography Skills, 364, 413, 437, 450, 517, 561, 568, 599 Identify Physical and Cultural Features, 389 Topic 11 Review and Assessment, #13, #14, and #15; 483</p>

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<p>7.H History</p>	
<p>7.H.CH Change and Continuity</p>	
<p>7.H.CH.1 Indicate changes resulting from increased interactions and connections between Afro-Eurasia and the Americas between 1450-1600.</p>	<p>SE/TE: What Was the Impact of the Conquest?, 682-684 Cultural Blending in the Spanish Empire, 684-685 Colonial Society and Culture, 690-691 Effects on Native Americans, 691-692 Important New Crops and Foods, 701 Analyze Charts, 701 Settlers Cross the Oceans, 701 Exchanges of Animals and People, 701-702 A Commercial Revolution in Europe, 703-705</p> <p>TE Only: Identify Cause and Effect, 437</p> <p>Digital Resources: Topic 16>Lesson 5>Video: The Commercial Revolution in Europe</p>

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7.H.CE Cause and Effect	
7.H.CE.1 Analyze the causes and effects of the Renaissance, Scientific Revolution and the Enlightenment.	<p>SE/TE: The Feudal Order Breaks Down, 621-623 Where Did the Renaissance Begin?, 623 New Viewpoints, 624-626 Lesson Check, #2, 628 #3, 757 How Did the Renaissance Change Daily Life?, 637-638 What Were the Origins of the Scientific Revolution?, 657-658 New Inventions Support Scientific Discovery, 662 Topic 15 Review and Assessment, #3, #7, and #10; 665 An Age of Reason, 751-752 What New Political Ideas Developed?, 753-754 What New Social and Economic Thought Developed?, 754-756 How Did the Enlightenment Affect American Founders?, 756-757 How Did the French Revolution Begin?, 773-774</p> <p>TE Only: Start Up, 637, 751</p> <p>Digital Resources: Topic 15>Lesson 1>Video: The Roots of the Italian Renaissance</p>

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<p>7.H.CE.2 Evaluate the political, geographic, economic and social impact of the expansion of empires between 600-1600.</p>	<p>SE/TE: The Empire's Influence, 348 Reviving an Empire, 405-406 How Did Islam Spread?, 469-461 The Caliphs, 462-464 Persia's Safavid Empire, 466 The Chola Empire, 477 Islam Arrives in India, 478-480 The Founding of Sikhism, 480 Lesson Check, #5, 480 What Were the Mongol Conquests?, 498-500 How Did Society in Yuan China Change?, 501-502 Revival of Trade, 503 How Did the Incan Empire Expand?, 569-570 Rise of Mali, 595-596 How Did the Songhai Empire Overtake Mali?, 598-600 What Was the Impact of the Conquest?, 682-684 Effects on Native Americans, 691-692</p> <p>Digital Resources: Topic 12>Lesson 2>Video: The Growth and Importance of the Mongol Empire</p>

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<p>7.H.CO Conflict and Compromise</p>	
<p>7.H.CO.1 Explain how religion influenced state-building, trade and cultural interactions between 600-1600.</p>	<p>SE/TE: Charlemagne Spreads Christianity, 366 Lesson Check, #5, 367 How Did Religion Affect Medieval Culture?, 392-393 How Did Church and State Clash in England?, 415 Second and Third Crusades, 422-423 What Were the Effects of the Crusades?, 426-427 Lesson Check, #4, 427 What Was the Reconquista?, 430-433 Lesson Check, #4, 433 Distinct Social Divisions, 461 Winning Converts to Christianity, 672 Christianity in the Americas, 688-689 What Was Life on Missions Like?, 691</p> <p>TE Only: Infer, 374</p>

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7.H.CO.2 Evaluate various motives for expansion among multiple empires between 600-1600.	<p>SE/TE: Reasons for Success, 460-461 What Motivated Europeans to Explore the Seas?, 671-672 How Did Prince Henry the Navigator Encourage Exploration?, 672-673 Columbus Sails West, 674 Other Explorers Follow, 674-675 Treasure for the Spanish Crown, 682-683 Christianity in the Americas, 688-689 Wealth from the Americas, 689-690 Politics and Wealth, 695 Topic 16 Review and Assessment, #1, #5, 723</p> <p>TE Only: Identify Cause and Effect, 678</p> <p>Digital Resources: Topic 16>Lesson 3>Interactive Chart: Causes and Effects of Spanish Colonization</p>
7.I.U.E Using Evidence	
7.I.U.E.1 Use multiple sources to develop claims in response to compelling and supporting questions.	<p>SE/TE: Quest: Discussion Inquiry – Quest Findings, 362 Lesson Check, #7, 452 Lesson Check, #6, 457 Lesson Check, #6, 466 Lesson Check, #6, 474 Lesson Check, #6, 480 Topic 11 Review and Assessment, #11, 483</p> <p>Digital Resources: 21st Century Skills>Support Ideas with Evidence>Assessment</p>

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<p>7.I.U.E.2 Analyze evidence from multiple perspectives and sources to support claims and refute opposing claims, noting evidentiary limitations to answer compelling and supporting questions.</p>	<p>SE/TE: Quest: Discussion Inquiry – Examine Sources, 362 Analyzing Primary Sources, 368, 397, 419, 440, 458 Lesson Check, #6, 466 Lesson Check, #6, 474 Interactive: Identify Evidence, 686</p> <p>Digital Resources: 21st Century Skills>Consider and Counter Opposing Arguments>Assessment</p>
<p>7.I.U.E.3 Gather relevant information from multiple sources while using the origin, authority, structure and context of the sources to guide the selection to answer compelling and supporting questions.</p>	<p>SE/TE: Distinguish Essential from Incidental Information, 14 Distinguish Verifiable from Unverifiable Information, 114, 602 Assess Credibility of a Source, 163, 441 Draw Sound Conclusions from Sources, 202, 759 Distinguish Relevant from Irrelevant Information, 233, 663, 686 Quest: Discussion Inquiry – Examine Sources, 362 Lesson Check, #6, 457 Lesson Check, #6, 466</p> <p>TE Only: Analyze Primary Sources, 502, 506</p> <p>Digital Resources: 21st Century Skills>Search for Information on the Internet>Assessment 21st Century Skills>Evaluate Web Sites>Assessment</p>

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7.I.CC Communicating Conclusions	
<p>7.I.CC.1 Construct explanations, using reasoning, correct sequence, examples and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations concerning the growth and expansion of civilizations.</p>	<p>SE/TE: Relate Events in Time, 376 Topic 10 Review and Assessment, #12, 443 Lesson Check, #5, 480 Topic 11 Review and Assessment, #10, 483 Quest: Document-Based Writing Inquiry – Quest Findings, 488 Lesson Check, #6, 496 Lesson Check, #4 and #6, 507 Lesson Check, #5, 514 Lesson Check, #6, 521 Lesson Check, #6, 528 Lesson Check, #4 and #6, 536 Lesson Check, #5, 543 Topic 12 Review and Assessment, #12, 545</p> <p>TE Only: Explain Historical Continuity, 366 Sequence Events, 430 Sequence, 527 Generate Explanations, 560</p>
<p>7.I.CC.2 Construct arguments by drawing on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional and global levels over time, identifying its characteristics and causes and the challenges and opportunities faced by those trying to address the problem.</p>	<p>SE/TE: Distinguish Cause and Effect, 53 Identify Sources of Continuity, 213, 613 Quest: Discussion Inquiry – Quest Findings, 362 Lesson Check, #7, 452 Lesson Check, #6, 457 Lesson Check, #6, 466 Lesson Check, #6, 474 Lesson Check, #6, 480 Topic 11 Review and Assessment, #11, 483</p>

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<p>7.I.CC.3 Evaluate how individuals and groups addressed local, regional and global problems throughout the growth and expansion of civilizations.</p>	<p>SE/TE: Identify Sources of Continuity, 213, 613 Quest: Discussion Inquiry – Investigate, 362 How Did Feudal Society Provide Protection?, 379-380 How Was Royal Power Limited in England?, 416-418 Lesson Check, #1 and #2, 418 The Merit System, 492 How Did Martin Luther Challenge the Church?, 641-644 How Did the Reformation Grow?, 644-646</p> <p>TE Only: Distinguish Cause and Effect, 372 Apply Concepts, 572 Identify Cause and Effect, 696</p>
<p>7.I.CC.4 Use a range of deliberative and democratic procedures to discuss current local, regional and global issues.</p>	<p>SE/TE: Quest: Discussion Inquiry – Quest Findings, 362, 670 Quest: Document-Based Writing Inquiry – Quest Findings, 620</p> <p>TE Only: Discuss, 428, 434</p> <p>Digital Resources: 21st Century Skills>Participate in a Discussion or Debate>Assessment</p>

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<p>7.I.CC.5 Analyze a specific problem from the growth and expansion of civilizations using each of the social studies disciplines.</p>	<p>SE/TE: Identify Central Issues and Problems, 317 Quest: Discussion Inquiry – Quest Findings, 362 Interactive: Conflicts and Crusades, 421 Analyze Images, 421 Geography Skills, 422 Reading Check: Recognize Multiple Causes, 422 Analyze Timelines, 423 Quick Activity, 424 Lesson Check, #3, #4, 427 Topic 10 Review and Assessment, #11, #12, 443</p> <p>TE Only: Discuss, 420 Advanced, 421</p>

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