

A Correlation of
ReadyGEN
Grade 1, ©2016



To the

**Louisiana Student Standards for
English Language Arts and Literacy**

A Correlation of ReadyGEN Grade 1 ©2016 to the K-12 Louisiana Student Standards for English Language Arts and Literacy

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Louisiana Student Standards for English Language Arts and Literacy (Revised June 28, 2016)*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 1
Reading Standards for Literature	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
Key Ideas and Details	
1. Ask and answer questions about key details in a text.	TG U1: 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137 TG U2: 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183 TG U3: 42, 92-94, 95-97, 102 TG U4: 92-94, 95-97 TG U5: 32-34, 43, 63, 73, 123, 133 TG U6: 83, 85, 93, 192-194, 195-197
2. a . Retell stories, including key details.	TG U1: 14, 16-17, 44, 46-47 TG U2: 102, 122-124, 126-127, 132, 162-164, 166-167, 206-207 TG U3: 12-14, 15-17, 116-117 TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87 TG U5: 28-30, 37, 38-40 TG U6: 62-64, 66-67, 96-97, 132-134, 172-174, 175-177
b. Recognize and understand the central message or lesson.	TG U1: 114, 115, 116-117, 124, 126-127 TG U2: 62-64, 66-67, 122-124, 126-127, 132, 162-164, 202-204, 206-207 TG U3: 62-64, 65-67, 112-114, 116-117 TG U4: 112-114, 116-117 TG U5: 62-64, 66-67 TG U6: 92-94, 96-97, 112-114, 115-117

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3. Describe characters, settings, and major events in a story, using key details.	<p>TG U1: 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104</p> <p>TG U2: 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107</p> <p>TG U3: 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87</p> <p>TG U4: 22-24, 26-27, 62-64, 66-67</p> <p>TG U5: 22-24, 25-27, 42-44, 45-47, 52-54, 55-57</p> <p>TG U6: 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p>
Craft and Structure	
4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<p>TG U1: 24, 25-27, 84, 86-87</p> <p>TG U2: 72-74, 75-77, 94, 95-97, 182-184, 185-187</p> <p>TG U3: 42-44, 45-47, 252</p> <p>TG U4: 42-44, 45-47, 202</p> <p>TG U5: 12-14, 15-17, 32, 182, 202</p> <p>TG U6: 74, 75-77, 102-104, 106-107</p>
5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<p>TG U1: 132-134, 137</p> <p>TG U2: 272-274, 276-277</p> <p>TG U4: 72-74, 76-77</p> <p>TG U5: 132, 134, 137</p> <p>TG U6: 262-264, 266-267</p>
6. Identify who is telling the story at various points in a text.	<p>TG U3: 72, 74, 76-77</p> <p>TG U5: 23</p> <p>TG U6: 63, 213</p>
Integration of Knowledge and Ideas	
7. Use illustrations and details in a story to describe its characters, setting, or events.	<p>TG U1: 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97</p> <p>TG U2: 22-24, 26-27, 42-44, 45-47, 172-174, 175-177</p> <p>TG U3: 22-24, 26-27, 52-54, 56-57, 82-84, 85-87</p> <p>TG U4: 52-54, 55-57, 102-104, 105-107</p> <p>TG U5: 52-54, 56-57</p> <p>TG U6: 72-74, 75-77</p>

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8. (Not applicable to literature)	Not applicable according to the Louisiana Student Standards for English Language Arts and Literacy
9. Compare and contrast the adventures and experiences of characters in stories.	TG U1: 62-64, 66-67 TG U2: 104, 106-107, 132-134, 135 TG U3: 122-124, 125-127 TG U4: 122-124, 126-127 TG U6: 122-124, 126-127
Range of Reading and Level of Text Complexity	
10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132 TG U4: 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132 TG U5: 12, 22, 32, 62, 72, 122, 132 TG U6: 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222
Reading Standards for Informational Text	
Key Ideas and Details	
1. Ask and answer questions about key details in a text.	TG U1: 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267 TG U2: 222, 226-227, 233, 234, 236-237, 242-243, 252-253 TG U3: 173, 214, 233, 252-254, 256-257 TG U4: 262-264, 265-267 TG U5: 82-84, 85-87, 112-114, 115-117, 162-164, 165-167 TG U6: 44, 242-243, 252-253, 272-274

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2. Identify the main topic and retell key details of a text.	<p>TG U1: 162-163, 182-184, 185-187, 252-254, 256-257</p> <p>TG U2: 212-214, 216-217, 262-264, 266-267</p> <p>TG U3: 162-164, 166-167, 182-184, 186-187, 252-254, 256-257</p> <p>TG U4: 182-184, 185-187</p> <p>TG U5: 107, 232-234</p> <p>TG U6: 132-134, 242-244, 246-247</p>
3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>TG U1: 212-214, 215-217</p> <p>TG U2: 242-244, 245-247, 252-254, 255-257</p> <p>TG U3: 232-234</p> <p>TG U4: 202-204, 205-207, 252-254, 255-257</p> <p>TG U5: 92-94, 95-97, 122-124, 126-127</p> <p>TG U6: 12-14, 15-17, 232-234, 235</p>
Craft and Structure	
4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p>TG U1: 164, 165-167</p> <p>TG U2: 223, 233-234</p> <p>TG U3: 262-264, 266-267</p> <p>TG U4: 162-164, 165-167, 242-244, 245-247</p> <p>TG U5: 192-194, 195-197</p> <p>TG U6: 44, 252-254, 255-257</p>
5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<p>TG U1: 162-163, 172-174, 175-177, 222-224, 226-227</p> <p>TG U2: 212-214, 216-217, 222-224, 226-227</p> <p>TG U3: 172-174, 176-177</p> <p>TG U4: 172-174, 175-177, 192-194, 195-197</p> <p>TG U5: 182-184, 185-187, 202-204, 205-207, 242-244, 246-247</p> <p>TG U6: 262, 264</p>

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6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	TG U1: 202-204, 206-207 TG U2: 232-234, 235 TG U3: 272-274, 276-277 TG U4: 232-234, 235 TG U5: 102-104, 106-107 TG U6: 243
Integration of Knowledge and Ideas	
7. Use the illustrations and details in a text to describe its key ideas.	TG U1: 262-264, 272-274, 275-277 TG U2: 222-224, 226-227, 232-234, 235 TG U3: 253, 256-257, 273 TG U4: 212-214, 216-217 TG U5: 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 TG U6: 22-24, 25-27
8. Identify the reasons an author gives to support points in a text.	TG U3: 192-194, 196-197, 242-244, 245-247 TG U6: 52-54, 55-57
9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 242-244, 245-247 TG U2: 262-264, 267 TG U3: 202-204, 205-207, 212-214, 215-217 TG U4: 222-224, 226-227, 272-274, 276-277 TG U5: 262-264, 266-267, 272-274, 276-277 TG U6: 122-124, 126-127

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Range of Reading and Level of Text Complexity	
10. With prompting and support read informational texts appropriately complex for grade 1.	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U2: 222, 232, 242, 252, 262, 272</p> <p>TG U3: 162, 172, 182, 192, 202, 212, 232, 252, 262, 272</p> <p>TG U4: 172, 182, 192, 202, 212, 232, 242, 272</p> <p>TG U5: 162, 172, 182, 202, 212, 222, 242, 252, 262</p> <p>TG U6: 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272</p>
Reading Standards for Foundational Skills	
<p>These standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated: good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know— to discern when particular children or activities warrant more or less attention.</p>	
Print Concepts	
1. Demonstrate understanding of the organization and basic features of print.	
a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>TG U1: 41, 52, 112, 121, 132, 141, FS7, FS13, FS15, FS19</p> <p>TG U2: 82, 132, 172, 192, 252, FS7, FS9, FS11, FS13, FS15, FS19</p> <p>TG U3: 32, 42, 132, FS3, FS7, FS11</p> <p>TG U4: 212, 251, 261, 271</p> <p>TG U5: 21, 31, 41, 271</p> <p>TG U6: 21, 31, 251</p>

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Phonological Awareness	
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Distinguish long from short vowel sounds in spoken single-syllable words.	TG U1: 71 TG U3: 275, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS3 TG U5: 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15
b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	TG U1: FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22 TG U4: FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25 TG U5: FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25 TG U6: FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24
c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	TG U1: FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22 TG U4: FS2, FS4, FS6, FS12, FS16, FS18, FS24 TG U5: FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24 TG U6: FS2, FS6, FS10, FS14, FS18, FS24
d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	TG U1: FS16, FS20, FS24 TG U2: FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24 TG U3: FS4, FS8, FS12, FS21 TG U4: FS2, FS6, FS12, FS16, FS18, FS24 TG U5: FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25 TG U6: FS2, FS6, FS10, FS14, FS18, FS24

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Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Know the spelling-sound correspondences for common consonant digraphs.	TG U3: FS2, FS3, FS5, FS12, FS13
b. Decode regularly spelled one-syllable words.	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23 TG U4: FS3, FS5, FS7, FS13, FS17, FS19 TG U5: FS3, FS7, FS11, FS13, FS15, FS21, FS25 TG U6: FS3, FS7, FS9, FS11, FS15, FS19, FS25
c. Know final -e and common vowel team conventions for representing long vowel sounds.	TG U3: 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25 TG U5: FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17 TG U6: 131
d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	TG U3: FS24 TG U4: FS4 TG U6: FS4, FS8, FS20
e. Decode two-syllable words following basic patterns by breaking the words into syllables.	TG U2: FS16, FS17 TG U3: FS24, FS25 TG U4: FS5, FS9, FS15, FS23 TG U5: FS19, FS23 TG U6: FS4, FS5, FS8, FS9, FS20, FS21
f. Read words with inflectional endings.	TG U2: FS14, FS15, FS16, FS17 TG U3: FS20, FS21 TG U4: FS10, FS11, FS13, FS14, FS15 TG U5: FS8, FS9 TG U6: FS12, FS20, FS21

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g. Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	
a. Read on-level text ¹ with purpose and understanding.	<p>TG U1: 12, 42, 162, 232</p> <p>TG U2: 12, 72, 162, 212</p> <p>TG U3: 12, 22, 72</p> <p>TG U4: 12, 82, 225</p> <p>TG U5: 12, 82</p> <p>TG U6: 12, 62, 162, 232</p>
b. Read on-level text ² orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277</p> <p>TG U2: 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277</p> <p>TG U3: 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U4: 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247</p> <p>TG U5: 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277</p>
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: 73, 74, 177</p> <p>TG U2: 85, 86, 87</p> <p>TG U3: 35, 75, 135</p> <p>TG U4: 25, 65, 135</p> <p>TG U5: 35, 105, 195, 235, 247, 275, 277</p> <p>TG U6: 27, 55, 165, 265</p>

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Writing Standards	
<p>The following standards for offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</p>	
Text Types and Purposes	
<p>1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180</p>
<p>2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U5: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p>

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3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149</p> <p>TG U5: 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149</p>
Production and Distribution of Writing	
4. Begins in grade 3.	Begins in grade 3 according to the Louisiana Student Standards for English Language Arts and Literacy
5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<p>TG U1: 78-80, 98-100, 128-130, 278-280</p> <p>TG U2: 138-140, 268-270</p> <p>TG U3: 58-60, 118-120</p> <p>TG U4: 58-60, 68-70, 98-100, 108-110, 118-120</p> <p>TG U5: 118-120, 128-130, 268-270</p> <p>TG U6: 108-110, 118-120, 238-240</p>
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280</p> <p>TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280</p> <p>TG U3: 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270</p> <p>TG U4: 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280</p> <p>TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280</p> <p>TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p>

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Research to Build and Present Knowledge	
7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	TG U1: 168-170, 218-220, 228-230, 258-260 TG U2: 218-220 TG U4: 268-270, 278-280 TG U5: 198-200, 218-220, 228-230, 238-240 TG U6: 28-30, 58-60, 198-200
8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 248-250, 258-260 TG U2: 218-220, 228-230, 238-240, 268-270, 282-289 TG U3: 88-90 TG U4: 258-260, 268-270 TG U5: 88-90, 198-200, 208-210, 282-289 TG U6: 28-30, 58-60, 198-200
Begins in grade 4.	Begins in grade 4 according to the Louisiana Student Standards for English Language Arts and Literacy
Range of Writing	
10. Begins in grade 3.	Begins in grade 3 according to the Louisiana Student Standards for English Language Arts and Literacy
Speaking and Listening Standards	
The following standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 274 TG U3: 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 TG U4: 52, 72, 102, 148, 182, 242, 252 TG U5: 12, 26, 82, 102, 244, 288 TG U6: 166, 192, 194, 242

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b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<p>TG U1: 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262</p> <p>TG U2: 12, 32, 62, 84, 94, 102, 174, 212, 262</p> <p>TG U3: 52, 92, 94, 122</p> <p>TG U4: 42, 44, 122, 214</p> <p>TG U5: 72, 112, 114</p> <p>TG U6: 148, 222, 224, 272</p>
c. Ask questions to clear up any confusion about the topics and texts under discussion.	<p>TG U1: 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263</p> <p>TG U2: 14, 20, 42, 110, 148, 194, 202, 232, 254, 272</p> <p>TG U3: 12, 112, 148</p> <p>TG U4: 12, 14, 22, 62, 112, 148</p> <p>TG U5: 32, 62, 64, 122, 132</p> <p>TG U6: 44, 162, 202, 232, 234, 262, 288</p>
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p>TG U1: 133, 140, 166, 192, 193, 194, 196, 242, 288</p> <p>TG U2: 13, 20, 22, 30, 110, 148, 176, 182, 234, 266</p> <p>TG U3: 42, 90, 93-94, 96-97, 100, 102, 148, 214</p> <p>TG U4: 40, 50, 93-94, 96-97, 148, 262, 263</p> <p>TG U5: 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224</p> <p>TG U6: 44, 50, 63, 70, 83, 100, 194, 196, 288</p>
3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p>TG U1: 42, 123, 182, 232, 288</p> <p>TG U2: 148, 194, 202, 232</p> <p>TG U3: 12, 112, 148</p> <p>TG U4: 22, 62, 148, 288</p> <p>TG U5: 32, 62, 64, 110, 148, 288</p> <p>TG U6: 70, 148, 162, 202, 234</p>

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Presentation of Knowledge and Ideas	
4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	TG U1: 24, 52, 82, 84 TG U2: 44, 64, 92, 288 TG U3: 22, 26, 56, 84, 85-87, 210 TG U4: 26, 82, 84, 107, 254 TG U5: 42, 52, 54, 56, 94 TG U6: 164, 166, 182, 216, 252
5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	TG U1: 74, 84, 102, 250, 270, 280 TG U2: 20, 82, 90, 180, 200, 260, 270, 280 TG U3: 80, 140, 240 TG U4: 140, 164, 184, 207, 230, 280 TG U5: 40, 276, 288 TG U6: 64, 66-67, 77
6. Produce complete sentences when appropriate to task, audience, and situation.	TG U1: 80-81, 130-131, 254, 288 TG U2: 34, 145, 148 TG U3: 62, 72, 74, 144 TG U4: 32, 92, 94, 132, 140, 211, 221 TG U5: 22, 24, 111, 141, 261 TG U6: 141, 172, 174, 231, 254
Language Standards	
The following standards for grades offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
Conventions of Standard English	
1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
a. Legibly print all upper- and lowercase letters.	TG U1: 20-21, 30-31, 40-41 TG U2: 40-41
b. Use common, proper, and possessive nouns.	TG U1: 180-181, 190-191, 260-261 TG U2: 40-41, 250-251, 260-261 TG U3: 50-51, 180-181, 270-271 TG U4: 80-81 TG U5: 60-61, 70-71, 80-81, 190-191, 210-211 TG U6: 50-51, 80-81, 120-121

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c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	TG U1: 170-171, 210-211, 220-221, 230-231, 270-271 TG U2: 240-241 TG U3: 230-231 TG U4: 50-51, 200-201, 240-241 TG U5: 250-251, 260-261
d. Use personal and possessive pronouns (e.g., I, me, my; they, them, their).	TG U2: 100-101, 120-121, 180-181, 200-201 TG U3: 20-21, 30-31, 100-101, 210-211 TG U4: 120-121, 130-131, 140-141 TG U5: 217 TG U6: 270-271
e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	TG U1: 170-171, 200-201, 220-221, 230-231, 270-271 TG U2: 30-31, 80-81, 170-171 TG U3: 120-121, 280-281 TG U4: 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 220-221 TG U5: 250-251, 260-261 TG U6: 193, 263
f. Use frequently occurring adjectives.	TG U1: 128-130 TG U2: 60-61, 110-111, 210-211 TG U3: 40-41, 200-201 TG U4: 30-31 TG U5: 140-141 TG U6: 13
g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).	TG U2: 140-141 TG U3: 60-61, 130-131 TG U6: 210-211, 220-221
h. Use determiners (e.g., articles, demonstratives).	TG U2: 280-281 TG U3: 140-141 TG U6: 60-61, 100-101, 140-141, 170-171, 180-181

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i. Use frequently occurring prepositions (e.g., during, beyond, toward).	TG U2: 220-221, 230-231 TG U3: 240-241 TG U4: 280-281 TG U6: 230-231
j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	TG U1: 80-81, 130-131 TG U3: 70-71, 80-81 TG U4: 60-61, 250-251, 260-261, 270-271 TG U5: 20-21, 30-31, 40-41, 50-51, 90-91 TG U6: 90-91, 110-111, 190-191, 240-241
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize dates and names of people.	TG U1: 120-121, 140-141 TG U2: 260-261, 270-271 TG U3: 180-181 TG U4: 80-81 TG U5: 120-121, 210-211 TG U6: 70-71, 260-261
b. Use end punctuation for sentences.	TG U1: 90-91, 100-101, 110-111, 140-141, 240-241, 250-251 TG U2: 145, 270-271 TG U3: 250-251 TG U4: 260-261, 270-271 TG U5: 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 280-281 TG U6: 250-251
c. Use commas in dates and to separate single words in a series.	TG U2: 20-21, 70-71 TG U3: 110-111 TG U5: 120-121 TG U6: 40-41, 200-201

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d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p>TG U1: 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 260-261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 100-101, 130-131, 170-171, 180-181, 220-221, 230-231, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25</p> <p>TG U6: 130-131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p>
e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p>TG U1: 50-51, 60-61, 70-71, 144</p> <p>TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS22, FS24</p> <p>TG U3: FS2, FS4, FS6, FS10, FS14, FS18, FS22</p> <p>TG U4: FS2, FS4, FS6, FS8, FS10, FS16, FS18, FS20</p> <p>TG U5: FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20</p> <p>TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p>
Knowledge of Language	
3. Begins in grade 2.	Begins in grade 2 according to the Louisiana Student Standards for English Language Arts and Literacy

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Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 73-74 TG U2: 33, 82-84, 85-87, 103, 203 TG U3: 13, 23, 25, 35, 75, 103, 123, 134, 263, 265 TG U4: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167 TG U5: 25, 35, 105, 133, 195, 235, 275 TG U6: 34, 55, 165, 203, 213, 233, 243, 265, 273
b. Use knowledge of frequently occurring affixes (prefixes and suffixes) to interpret the meaning of a word.	TG U5: 110-111, FS22, FS23 TG U6: 280-281, FS16, FS22, FS23, FS25
c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	TG U3: 90-91, 190-191
5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	TG U1: 54, 55-57 TG U3: 104, 105-107, 222-224, 225-227
b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	TG U3: 104, 106-107
c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).	TG U3: 132-134 TG U4: 32-34 TG U5: 74, 76-77, 253, 254, 255-257 TG U6: 42-44, 45-47, 182-184, 186-187
d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	TG U1: 77, 93 TG U2: 54, 56-57, 94 TG U3: 44, 46-47

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<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>TG U1: 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 TG U2: 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 TG U3: 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 TG U4: 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 TG U5: 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 TG U6: 34, 64, 114, 134, 194, 214, 224, 254, 274</p>