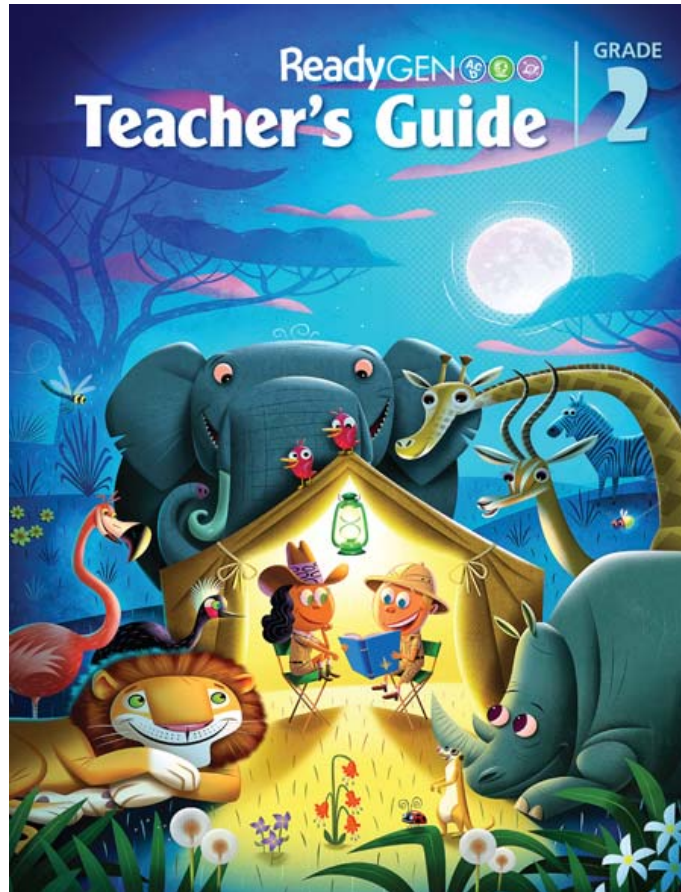


A Correlation of
ReadyGEN
Grade 2, ©2016



To the

**Louisiana Student Standards for
English Language Arts and Literacy**

A Correlation of ReadyGEN Grade 2 ©2016 to the K-12 Louisiana Student Standards for English Language Arts and Literacy

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Louisiana Student Standards for English Language Arts and Literacy (Revised June 28, 2016)*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
Student Standards for English Language Arts: Grade 2	
Reading Standards for Literature	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Key Ideas and Details	
1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273</p> <p>TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p>TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257</p> <p>TG U5: 113, 223, 233, 243, 253, 273</p> <p>TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>TG U1: 252, 254, 255, 256</p> <p>TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p>TG U3: 222, 223, 224, 226, 227</p> <p>TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p>TG U5: 232, 252, 254, 256, 257</p> <p>TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>

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3. Describe how characters in a story respond to major events and challenges.	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p>TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p>TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p>TG U5: 224, 226, 227, 242, 243, 247</p> <p>TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>
Craft and Structure	
4. Describe how words and phrases supply rhythm and meaning in a poem or song; determine the meaning of words and phrases as they are used in text.	<p>TG U1: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252</p> <p>TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244</p> <p>TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257</p> <p>TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246</p> <p>TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p>TG U3: 94, 104, 222, 224, 226, 227</p> <p>TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p>TG U5: 242, 244, 246, 247</p> <p>TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>

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6. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p>TG U1: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p>TG U2: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p>TG U3: 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p>TG U4: 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p>TG U5: 222, 223, 224, 225, 226, 227, 234</p> <p>TG U6: 77, 85, 86, 97, 113</p>
Integration of Knowledge and Ideas	
7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
8. (Not applicable to literature)	Not applicable according to the Louisiana Student Standards for English Language Arts and Literacy.
9. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<p>TG U4: 112, 113, 114, 115, 116, 117</p> <p>TG U5: 272</p> <p>TG U6: 113, 137, 272</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
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K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
Range of Reading and Level of Text Complexity	
<p>10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275 TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255 TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275 TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255 TG U5: 115, 225, 235, 245, 255, 265, 275 TG U6: 75, 85, 95, 105, 115, 135</p>
Reading Standards for Informational Text	
Key Ideas and Details	
<p>1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277 TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277 TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277 TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283 TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277 TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>

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<p>2. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>TG U1: 162, 172, 174, 176, 222 TG U2: 172, 173, 174, 176, 177, 202, 204 TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213 TG U4: 163, 165, 174, 175, 176, 177, 214, 216, 217 TG U5: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197 TG U6: 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>
<p>3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>TG U1: 162, 193, 194, 196, 197 TG U2: 214, 216 TG U3: 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177 TG U4: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267 TG U5: 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263 TG U6: 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
Craft and Structure	
<p>4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>TG U1: 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 274, 264, 276, 277 TG U2: 164, 174, 192, 194, 196, 197, 204, 214, 264, 274 TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214 TG U4: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274 TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273 TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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<p>5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227 TG U2: 183, 184, 186, 196, 202, 206, 212, 214 TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217 TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263 TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263 TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
<p>6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256 TG U2: 162, 163, 164, 165, 166, 167 TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237 TG U4: 163 TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267 TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
Integration of Knowledge and Ideas	
<p>7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277 TG U2: 184, 197, 266, 267 TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217 TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247 TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277 TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

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8. Describe how reasons or evidence support specific points the author makes in a text.	<p>TG U1: 182, 227 TG U2: 137, 192 TG U3: 43, 132, 133, 134, 137, 204, 206, 207, 236 TG U4: 182, 183, 197, 233, 242, 243 TG U5: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267 TG U6: 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>
9. Compare and contrast the most important points presented by two texts on the same topic.	<p>TG U1: 237, 262, 263, 266, 267 TG U2: 262, 264, 266, 267, 272, 274, 276, 277 TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277 TG U4: 262, 263, 272, 273, 274, 275, 276, 277 TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273 TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
Range of Reading and Level of Text Complexity	
10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>TG U1: 168, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275 TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275 TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

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Reading Standards for Foundational Skills	
<p>These standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated: good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know— to discern when particular children or activities warrant more or less attention.</p>	
Print Concepts	
1. Mastered in grade 1.	Mastered in grade 1 according to the Louisiana Student Standards for English Language Arts and Literacy
Phonological Awareness	
2. Mastered in grade 1.	Mastered in grade 1 according to the Louisiana Student Standards for English Language Arts and Literacy
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>TG U1: 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 31, 73</p>

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b. Know spelling-sound correspondences for additional common vowel teams.	<p>TG U2: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 31, 32, 42, 51, 52, 73, 192, FS2, FS3, FS4, FS5</p>
c. Decode regularly spelled two-syllable words with long vowels.	<p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: 62, 72, 82, FS6, FS7, FS8, FS9, FS14, FS15, FS16</p> <p>TG U5: FS2, FS4, FS19</p>
d. Decode words with common prefixes and suffixes.	<p>TG U2: 49, 111</p> <p>TG U3: 91, FS2, FS3, FS4, FS5</p> <p>TG U4: 112, 122, 132, FS10, FS11, FS12, FS13</p> <p>TG U5: 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 62, 72, 82, 90, 91, 102, 103, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>
e. Identify words with inconsistent but common spelling-sound correspondences.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS6, FS7, FS8, FS10, FS11, FS12, FS18</p> <p>TG U3: 12, 22, 42, 52, FS2, FS4, FS5, FS7</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U5: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U6: 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>

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f. Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 22, 42, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 22, 42, 122, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	
a. Read on-level text with purpose and understanding.	<p>TG U1: 12, 22, 32, 42, 45, 46, 47, 52, 54, 55, 56, 62, 65, 72, 73, 75, 77, 95, 102, 103, 105, 115, 116, 122, 125, 134, 135, 175, 185, 195, 205, 215, 225, 255, 265, 275</p> <p>TG U2: 12, 15, 16, 22, 32, 33, 35, 36, 42, 44, 45, 52, 55, 62, 63, 65, 67, 72, 73, 74, 75, 77, 82, 92, 93, 95, 96, 99, 102, 103, 105, 112, 113, 115, 117, 122, 125, 127, 135, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U3: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 102, 112, 122, 132, 162, 167, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262</p> <p>TG U4: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U5: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 106, 107, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U6: 12, 22, 32, 42, 47, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 277</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>TG U1: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 47, 67, 77, 87, 97, 117, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 17, 27, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 27, 65, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 227, 235, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>TG U1: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p>TG U3: 35, 167, 187</p> <p>TG U4: 47</p> <p>TG U5: 47, 227</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
Writing Standards	
<p>The following standards for offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades</i></p>	
Text Types and Purposes	
<p>1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229 TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270 TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255 TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265 TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149 TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
<p>2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p>TG U6: 67, 117, 215, 225, 245, 275</p>
<p>3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>TG U1: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p>TG U2: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p>TG U4: 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p>TG U5: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p>TG U6: 84, 107, 255, 257, 267</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
Production and Distribution of Writing	
4. Begins in grade 3.	Begins in grade 3 according to the Louisiana Student Standards for English Language Arts and Literacy
5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p>TG U1: 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259</p> <p>TG U2: 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279</p> <p>TG U3: 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p>TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p>TG U5: 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285</p> <p>TG U6: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
<p>6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p>TG U3: 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
Research to Build and Present Knowledge	
<p>7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
<p>8. Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p>TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p>TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p>TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p>TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
9. Begins in grade 4	Begins in grade 4 according to the Louisiana Student Standards for English Language Arts and Literacy
Range of Writing	
10. Begins in grade 3.	Begins in grade 3 according to the Louisiana Student Standards for English Language Arts and Literacy
Speaking and Listening Standards	
The following standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
<p>b. Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
<p>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
<p>2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
<p>3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
Presentation of Knowledge and Ideas	
4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p>TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
5. Create audio recordings of stories or poems with the guidance and support from adults and/or peers; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288</p> <p>TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288</p> <p>TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288</p> <p>TG U4: 40, 110, 130, 144, 170, 200, 220, 284</p> <p>TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254</p> <p>TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
<p>6. Produce complete sentences when appropriate to task, audience, and situation in order to provide requested detail or clarification.</p>	<p>TG U1: 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p>TG U2: 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p>TG U3: 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U5: 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p>TG U6: 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

**A Correlation of ReadyGEN Grade 2 ©2016 to the
K-12 Louisiana Student Standards for English Language Arts and Literacy**

K-12 Louisiana Student Standards for English Language Arts and Literacy	ReadyGEN ©2016 Grade 2
Language Standards	
The following standards for grades offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Conventions of Standard English	
1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
a. Use collective nouns (e.g., group).	TG U1: 20, 21, 40, 41, 60, 61 TG U4: 60, 61
b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	TG U1: 50, 51 TG U4: 51, 139
c. Use reflexive pronouns (e.g., myself, ourselves) and indefinite pronouns (e.g., anyone, everything).	TG U1: 120, 121, 140, 141 TG U4: 140, 141
d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111 TG U2: 47, 48, 49, 111 TG U4: 90, 91, 100, 101, 110, 111, 139
e. Use adjectives and adverbs, and choose between them depending on what is to be modified.	TG U1: 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 TG U2: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113 TG U3: 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261 TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251 TG U5: 80, 81, 90, 91, 260, 261 TG U6: 120, 121, 140, 141, 246

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f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	<p>TG U1: 80, 81, 121, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284</p> <p>TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281</p> <p>TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 201, 211, 220, 221</p> <p>TG U4: 171, 181, 191, 201, 211, 221, 231, 241, 251</p> <p>TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261</p> <p>TG U6: 18, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 208, 209, 248, 269, 270</p>
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize holidays, product names, and geographic names.	<p>TG U1: 30, 31, 128, 129, 130</p> <p>TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61</p> <p>TG U4: 20, 21, 30, 31</p> <p>TG U6: 138, 139</p>
b. Use commas in greetings and closings of letters.	<p>TG U2: 231, 241, 251, 261</p> <p>TG U3: 239</p> <p>TG U5: 58, 59, 60</p> <p>TG U6: 200</p>
c. Use an apostrophe to form contractions and frequently occurring possessives.	<p>TG U1: 23, 53, 129, 270, 271, 280, 281</p> <p>TG U2: 20, 21, 30, 31, 40, 41, 50, 51, FS15, FS16, FS17</p> <p>TG U4: 260, 261, 270, 271, 280, 281</p> <p>TG U5: 20, 21, 30, 31, 40, 41</p> <p>TG U6: 103</p>
d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	<p>TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 21, 31, 41, 51, 61, FS6, FS8, FS20</p>

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e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TG U1: 129 TG U2: 100 TG U3: 178 TG U4: 47, 90, 139 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 261, 271, 279, 280, 281
Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Compare formal and informal uses of English.	TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276 TG U2: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276 TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281 TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276 TG U6: 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276 TG U2: 64, 84, 114, 124, 134 TG U3: 47, 63, 83, 163, 173, 183, 187, 243, 273 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274 TG U5: 13, 23, 43, 53, 123, 133, 213, 223, 233, 243 TG U6: 13, 23, 24, 84, 87, 115, 203, 245

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b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell)	TG U4: 133 TG U5: 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17 TG U6: 91, 101, 251, FS22, FS23, FS24, FS25
c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	TG U1: FS21 TG U4: FS4, FS10, FS12 TG U5: 163 TG U6: 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	TG U3: 262, 272, FS22, FS23, FS24, FS25 TG U4: 12, 32, 42, 52, 203, 213, FS2, FS4 TG U5: 23, 95 TG U6: 53, 71, 81, 133
e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	TG U1: 223, 224, 226, 227 TG U2: 213 TG U3: 178 TG U4: 47, 139, 166, 167 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
5. Demonstrate understanding of word relationships and nuances in word meanings.	
a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	TG U1: 201 TG U3: 29, 81, 111 TG U4: 21, 31, 63, 64, 67, 68, 197, 241 TG U5: 53, 55, 56, 57 TG U6: 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211
b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	TG U1: 70, 71 TG U2: 81, 103 TG U3: 193, 223 TG U4: 193, 253 TG U5: 54, 56, 57 TG U6: 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141

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<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>TG U1: 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p>TG U2: 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263</p> <p>TG U3: 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254</p> <p>TG U5: 44, 53, 54, 64, 81, 91, 123, 214, 261</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>