



SuccessMaker®

Massachusetts Curriculum Framework, 2017
English Language Arts and Literacy
Grade 5

Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision

| Massachusetts Curriculum Framework Codes | Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 5 | SuccessMaker Learning Objective Description | SuccessMaker LO Code |
|--|---|--|----------------------|
| R | Reading | | |
| RL | Reading Literature | | |
| | Key Ideas and Details | | |
| RL.2 | Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize a text. | Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution. | smre_ip_00631 |
| | | Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text. | smre_pp_00279 |
| | | Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences. | smre_pp_00261 |
| | | Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms. | smre_pp_00282 |
| | | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text. | smre_ip_00727 |
| RL.3 | Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). | Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting. | smre_pp_00224 |

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| | | Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas. | smre_ip_00725 |
| | | Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view. | smre_ip_00590 |
| | | Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words. | smre_pp_00221 |
| | Craft and Structure | | |
| RL.4 | Determine the meaning of words and phrases as they are used in a text; identify and explain the effects of figurative language such as metaphors and similes. | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions. | smre_ip_00680 |
| | | Students learn about figurative language, similes, and idioms. | smre_di_00200 |
| | | Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry. | smre_ip_00722 |
| | | Students read the poem "Desert Rain," and determine the meanings of similes and idioms. | smre_pp_00275 |

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| | | Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms. | smre_pp_00281 |
| | | Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context. | smre_pp_00278 |
| | | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text. | smre_ip_00727 |
| | Integration of Knowledge and Ideas | | |
| RL.9 | Compare and contrast stories in the same genre (e.g., mysteries or adventure stories) on their approaches to similar themes and topics. | Students learn to compare themes. | smre_di_00207 |
| | | Students learn to recognize the theme of a passage. | smre_di_00189 |
| | | Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms. | smre_pp_00231 |
| | | Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages. | smre_ip_00729 |

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| | | Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages. | smre_pp_00284 |
| RI | Reading Informational | | |
| | Key Ideas and Details | | |
| RI.2 | Determine one or more main ideas of a text and explain how they are supported by key details; summarize a text. | Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information. | smre_ip_00721 |
| | | Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea. | smre_ip_00592 |
| | | Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction. | smre_ip_00719 |
| | | Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02388 |
| | | Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy. | smre_ip_00676 |

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| | | Students read the informational text "Tornado!" They review identifying steps in a process and summarizing. | smre_pp_00243 |
| | | Students learn to identify the main idea and supporting details of a passage. | smre_di_00177 |
| | | Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information. | smre_pp_00273 |
| | | Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions. | smre_pp_00245 |
| | | Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage. | smre_pp_00262 |
| | | Students learn to identify explicit and implicit main ideas. | smre_di_00181 |
| | | Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused. | smre_itr_02355 |
| | | Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion. | smre_ip_00636 |

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| | | Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas. | smre_ip_00635 |
| | | Students read the informational text "Building Bridges" and then identify the main idea and summarize the text. | smre_pp_00242 |
| | | Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions. | smre_ip_00681 |
| | | Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms. | smre_ip_00591 |
| | | Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables. | smre_itr_02353 |
| | | Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information. | smre_pp_00255 |
| | | Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion. | smre_pp_00244 |
| | | Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose. | smre_pp_00227 |

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| | | Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas. | smre_ip_00593 |
| | | Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms. | smre_ip_00637 |
| | Craft and Structure | | |
| RI.5 | Describe how an author uses one or more structures (e.g., chronology, comparison, cause/effect, problem/solution) of events, to present information in a text. | Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information. | smre_ip_00721 |
| | | Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text. | smre_itr_02345 |
| | | Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied. | smre_pp_00266 |
| | | Students learn to recognize cause and effect as an organizational pattern of text. | smre_di_00188 |

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| | | Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions. | smre_ip_00585 |
| | | Students learn to use text structure to aid in understanding a informational text. | smre_di_00165 |
| | | Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions. | smre_ip_00684 |
| | | Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information. | smre_pp_00273 |
| | | Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones. | smre_itr_02356 |
| | | Students learn about comparing and contrasting within a passage. | smre_di_00199 |
| | | Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused. | smre_itr_02355 |

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| | | Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02389 |
| | | Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas. | smre_ip_00635 |
| | | Students learn to identify cause-and-effect relationships that are stated or implied in text. | smre_di_00193 |
| | | Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships. | smre_pp_00270 |
| | | Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions. | smre_ip_00686 |
| | | Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion. | smre_itr_02346 |

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| | | Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions. | smre_pp_00229 |
| | | Students identify cause-and-effect relationships. | smre_ip_00667 |
| | | Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text. | smre_pp_00218 |
| | | Students learn to compare and contrast ideas in informational text. | smre_di_00158 |
| | | Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas. | smre_ip_00639 |
| | | Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic. | smre_pp_00265 |
| | Range of Reading and Level of Text Complexity | | |
| RI.10 | Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 5. | Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms. | smre_ip_00630 |
| | | Students read the informational text, "Making a Mountain" and distinguish fact from opinion. | smre_pp_00226 |

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| RF | Reading Foundational | | |
| | Phonics and Word Recognition | | |
| RF.3 | Know and apply grade-level phonics and word analysis skills in decoding words. | | |
| RF.3.a | Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. | Students build words with base or root word parts, and then use those words to complete sentences. | smre_ip_00709 |
| | | Students build multisyllabic words. | smre_ip_00580 |
| | | Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram. | smre_pp_00274 |
| | | Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details. | smre_pp_00272 |
| | | Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt. | smre_di_00198 |
| | | Students build words with suffixes. | smre_ip_00718 |
| | | Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration. | smre_ip_00720 |

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| | Fluency | | |
| RF.4 | Read with sufficient accuracy and fluency to support comprehension. | | |
| RF.4.b | Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. | Students read phrases fluently. | smre_ip_00794 |
| | | Students learn to read with expression. | smre_di_00196 |
| | | Students fluently read the fiction passage "Sailing Shoes" with inflection. | smre_pp_00285 |
| | | Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00658 |
| | | Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00611 |
| | | Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00567 |
| | | Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00612 |

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| | | Students read phrases fluently. | smre_ip_00783 |
| | | Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00702 |
| | | Students read phrases fluently. | smre_ip_00787 |
| | | Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00655 |
| | | Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00657 |
| | | Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment. | smre_ip_00566 |
| | | Students read phrases fluently. | smre_ip_00792 |
| | | Students read phrases fluently. | smre_ip_00789 |
| | | Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00703 |
| | | Students read phrases fluently. | smre_ip_00795 |

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| | | Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00700 |
| | | Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00565 |
| | | Students read phrases fluently. | smre_ip_00791 |
| | | Students read phrases fluently. | smre_ip_00786 |
| | | Students learn to read with inflection. | smre_di_00208 |
| | | Students read phrases fluently. | smre_ip_00781 |
| | | Students learn to read with expression. | smre_di_00170 |
| | | Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00613 |
| | | Students read phrases fluently. | smre_ip_00793 |
| | | Students learn to read with phrasing. | smre_di_00183 |
| | | Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression. | smre_pp_00233 |
| | | Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing. | smre_pp_00251 |
| | | Students read phrases fluently. | smre_ip_00782 |
| | | Students read phrases fluently. | smre_ip_00796 |

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| | | Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00656 |
| | | Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00701 |
| | | Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00610 |
| | | Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression. | smre_pp_00269 |
| | | Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00568 |
| | | Students read phrases fluently. | smre_ip_00790 |
| | | Students read phrases fluently. | smre_ip_00785 |
| | | Students read phrases fluently. | smre_ip_00788 |
| | | Students read phrases fluently. | smre_ip_00784 |
| W | Writing | | |

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| | Production and Distribution of Writing | | |
| W.5 | Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00732 |
| | | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. | smre_ip_02392 |
| W.5.b | Demonstrate the ability to use general academic and domain-specific vocabulary appropriately (as described in Language Standards 4–6 up to and including grade 5). | Students complete sentences using academic vocabulary words. | smre_ip_02391 |
| | | Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02388 |
| | | Students learn about word relationships to understand the meaning of academic vocabulary terms. | smre_di_02393 |
| | | Students complete sentences using grade-level content words. | smre_ip_00601 |
| | | Students learn about word relationships to understand the meaning of academic vocabulary terms. | smre_di_02390 |
| | | Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02391 |

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| | | Students practice using word relationships to better understand the meaning of academic vocabulary words. | smre_pp_02393 |
| | | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00732 |
| | | Students learn the meaning of academic vocabulary terms. | smre_di_02391 |
| | | Students complete sentences using academic vocabulary words. | smre_ip_02388 |
| | | Students learn the meaning of academic vocabulary terms. | smre_di_02388 |
| | | Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson. | smre_pp_02388 |
| | Research to Build and Present Knowledge | | |
| W.8 | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. | Students read the informational text "Life on a Space Station" and paraphrase information from the text. | smre_pp_00228 |
| | | Students paraphrase information from short passages. | smre_ip_00581 |
| | | Students learn to paraphrase information from text. | smre_di_00166 |
| | | Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text. | smre_pp_00254 |
| L | Language | | |

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| | Vocabulary Acquisition and Use | | |
| L.5 | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. | | |
| L.5.a | Interpret figurative language, including similes and metaphors, in context. | Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved. | smre_pp_00237 |
| | | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions. | smre_ip_00680 |
| | | Students learn about figurative language, similes, and idioms. | smre_di_00200 |
| | | Students demonstrate understanding of metaphorical and symbolic words in context. | smre_ip_00713 |
| | | Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction. | smre_pp_00239 |
| | | Students learn about metaphoric and symbolic words in context. | smre_di_00172 |
| | | Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry. | smre_ip_00722 |
| | | Students read the poem "Desert Rain," and determine the meanings of similes and idioms. | smre_pp_00275 |

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| | | Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms. | smre_pp_00282 |
| | | Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms. | smre_pp_00281 |
| | | Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context. | smre_pp_00278 |
| | | Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry. | smre_pp_00277 |
| | | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text. | smre_ip_00727 |
| L.5.b | Recognize and explain the meaning of common idioms, adages, and proverbs. | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions. | smre_ip_00680 |
| | | Students determine the meaning of idioms. | smre_ip_00668 |
| | | Students learn about figurative language, similes, and idioms. | smre_di_00200 |

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| | | Students determine the meaning of idioms. | smre_ip_00711 |
| | | Students determine the meaning of idioms. | smre_ip_00619 |
| | | Students determine the meaning of idioms. | smre_ip_00716 |
| | | Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry. | smre_ip_00722 |
| | | Students read the poem "Desert Rain," and determine the meanings of similes and idioms. | smre_pp_00275 |
| | | Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms. | smre_pp_00282 |
| | | Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms. | smre_pp_00281 |
| | | Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms. | smre_pp_00260 |

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|--|---|--|----------------------|
| L.6 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). | Students complete sentences using academic vocabulary words. | smre_ip_02391 |
| | | Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02388 |
| | | Students learn about word relationships to understand the meaning of academic vocabulary terms. | smre_di_02393 |
| | | Students complete sentences using grade-level content words. | smre_ip_00601 |
| | | Students learn about word relationships to understand the meaning of academic vocabulary terms. | smre_di_02390 |
| | | Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02391 |
| | | Students practice using word relationships to better understand the meaning of academic vocabulary words. | smre_pp_02393 |
| | | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00732 |

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|--|--|--|----------------------|
| | | Students learn the meaning of academic vocabulary terms. | smre_di_02391 |
| | | Students complete sentences using academic vocabulary words. | smre_ip_02388 |
| | | Students learn the meaning of academic vocabulary terms. | smre_di_02388 |
| | | Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson. | smre_pp_02388 |