



# SuccessMaker®

Massachusetts Curriculum Framework, 2017  
English Language Arts and Literacy  
Grade 8

Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision

Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
R	Reading		
RL	Reading Literature		
	Key Ideas and Details		
RL.1	Cite the textual evidence that most strongly supports analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.	smre_itr_001322
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of a text.	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470

Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students learn to interpret and analyze a text, using story elements, point of view, and theme.	smre_di_00458
		Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.	smre_itr_001309

Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458
RL.3	Analyze how particular lines of dialogue or incidents in a story, poem, or drama propel the action, reveal aspects of a character, or provoke a decision.	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470

Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
		Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454
		Students read a passage and answer questions to analyze characters in literature.	smre_pp_00542
		Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_di_00470

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		Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_ip_01370
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
	Craft and Structure		
RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, tone, or mood, including the impact of allusion and irony.	Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504
	Range of Reading and Level of Text Complexity		
RL.10	Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 8.	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470

Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.	smre_itr_001322
		Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310

Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
		Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454
		Students will read the realistic fiction passage "Band Camp" and answer Think and Search questions, draw conclusions, make generalizations, analyze how characters deal with conflict and solve problems, and identify conjunctions and interjections.	smre_itr_001314
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.	smre_itr_001309



Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451

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RI	Reading Informational		
	Key Ideas and Details		
RI.1	Cite the textual evidence that most strongly supports an analysis of what a text states explicitly as well as inferences drawn from the text, quoting or paraphrasing as appropriate.	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.	smre_itr_01467

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		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001324
		Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.	smre_itr_01448
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.	smre_itr_01469

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		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.	smre_itr_01462
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316

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		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451
RI.2	Determine a text's central idea(s) and analyze its/their development over the course of the text, including relationships to supporting ideas; provide an objective summary of a text.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students summarize information in paragraphs.	smre_ip_01366

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		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507

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		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449

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	Craft and Structure		
RI.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students analyze author's word choice.	smre_ip_01360
		Students learn to analyze author's word choice.	smre_di_00460
		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311
		Students learn to distinguish denotative and connotative meanings.	smre_di_00453
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students practice using connotations and denotations of words.	smre_pp_00618



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		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01353
RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.	smre_itr_01463
		Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.	smre_itr_001320

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		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02508
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466

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		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
	Range of Reading and Level of Text Complexity		
RI.10	Independently and proficiently read and comprehend literary nonfiction representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 8.	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319

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		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318

Massachusetts Curriculum Framework Codes	Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.	smre_itr_01467
		Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.	smre_itr_01463
		Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.	smre_itr_001320
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00044
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461

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		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02508
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00043
		Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001324
		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311

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		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.	smre_itr_01448
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "The Moon or Mars?" Students also use question-and-answer relationships (Right There), draw conclusions, compare and contrast ideas, and make predictions based on information from the text.	smre_itr_01464

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		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students will read the biography "Bethany Hamilton: Back on Her Board" and answer Right There questions and Think and Search questions; draw conclusions; distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; and identify adverbs.	smre_itr_001312
		Students read the informational text, "Mars on Earth." Students also use question-and-answer relationships (Right There, Think and Search); use compare-and-contrast relationships to gain meaning; identify cause-and-effect relationships; differentiate between fact, opinion, and bias; and read words with complex spelling patterns.	smre_itr_001321
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00041



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		Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.	smre_itr_01469
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.	smre_itr_01462
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453

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		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00042
W	Writing		
	Text Types and Purposes		
W.2	Write informative/explanatory texts (e.g., essays, oral reports, biographical feature articles) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. d.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507

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		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
L	Language		
	Conventions of Standard English		
L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.		
L.1.1	Sentence Structure, Variety, and Meaning.		
L.1.1.a	Coordinate phrases and clauses in simple, compound, complex, and compound-complex sentences, with emphasis on agreement of pronouns and their antecedents.	Students will learn about simple and complex clauses.	smre_di_00579
		Students will identify the type of clause used in each sentence.	smre_ip_001416
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316
L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		

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L.2.a	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students will identify the correct placement of commas in sentences.	smre_ip_001419
		Students learn about the function of commas.	smre_di_00582
		Students will use commas correctly.	smre_pp_00597
L.2.c	Spell correctly, recognizing that some words have commonly accepted variations (e.g., donut/doughnut).	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001422
		Students will correctly spell words with double consonants.	smre_pp_00601
	Vocabulary Acquisition and Use		
L.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.		
L.4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505

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		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
L.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00619
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00451
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_ip_01351

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		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451
L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.5.b	Use the relationship between particular words to better understand each of the words.	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02505
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02508

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		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
L.5.c	Distinguish among the connotations (associations) of words with similar denotations. (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	Students practice using connotations and denotations of words.	smre_pp_00618
L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; independently research words and gather vocabulary knowledge.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507

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		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504