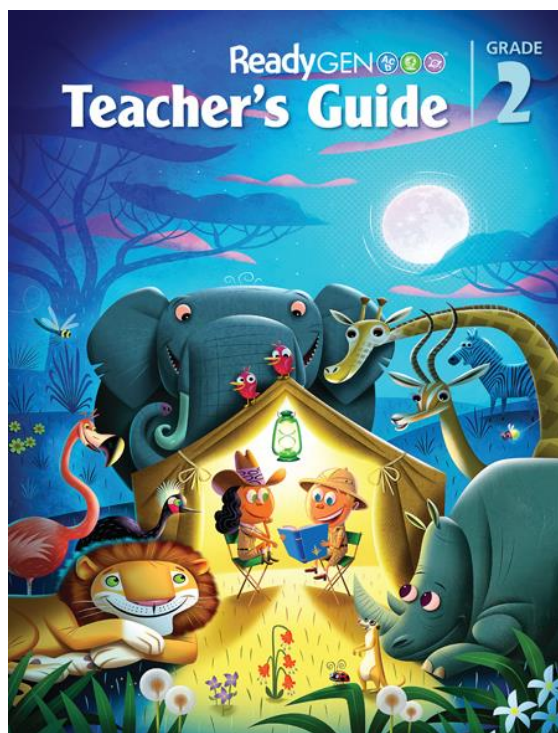


A Correlation of

ReadyGEN

Grade 2, ©2016



To the

**Massachusetts Curriculum Framework
2017 English Language Arts and Literacy**

Grade 2

A Correlation of ReadyGEN, Grade 2 ©2016 to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Massachusetts Curriculum Framework 2017 English Language Arts and Literacy*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills pages are also cited.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Massachusetts Curriculum Framework 2017 English Language arts and Literacy	ReadyGEN Grade 2, ©2016
Grade 2 Reading Standards	
Grade 2 Reading Standards for Literature [RL]	
Key Ideas and Details	
<p>1. Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273 TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273 TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277 TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257 TG U5: 113, 223, 233, 243, 253, 273 TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
<p>2. Retell stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>TG U1: 252, 254, 255, 256 TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277 TG U3: 222, 223, 224, 226, 227 TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137 TG U5: 232, 252, 254, 256, 257 TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>
<p>3. Describe how characters in a story respond to major events and challenges.</p>	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237 TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247 TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257 TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143 TG U5: 224, 226, 227, 242, 243, 247 TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>

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Craft and Structure	
<p>4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (See grade 2 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>TG U1: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252 TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244 TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267 TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257 TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246 TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
<p>5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237 TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234 TG U3: 94, 104, 222, 224, 226, 227 TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146 TG U5: 242, 244, 246, 247 TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
<p>6. Explain what dialogue is and how it can reveal characters’ thoughts and perspectives.</p>	<p>TG U1: 23, 49, 50, 83, 88, 103 TG U2: 59, 60, 67, 88, 89, 90, 99, 100 TG U3: 93 TG U4: 40 TG U5: 234, 257 TG U6: 267</p>

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Massachusetts Curriculum Framework 2017 English Language arts and Literacy	ReadyGEN Grade 2, ©2016
Integration of Knowledge and Ideas	
<p>7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
<p>8. (Not applicable. For expectations regarding central messages, lessons, or morals in stories, see RL.2.)</p>	<p>Not applicable according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy</p>
<p>9. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>TG U4: 112, 113, 114, 115, 116, 117</p> <p>TG U5: 272</p> <p>TG U6: 113, 137, 272</p>
Range of Reading and Level of Text Complexity	
<p>10. Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 2. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p>TG U5: 115, 225, 235, 245, 255, 265, 275</p> <p>TG U6: 75, 85, 95, 105, 115, 135</p>

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Massachusetts Curriculum Framework 2017 English Language arts and Literacy	ReadyGEN Grade 2, ©2016
Grade 2 Reading Standards for Informational Text [RI]	
Key Ideas and Details	
<p>1. Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p>TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p>TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p>TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
<p>2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>TG U1: 162, 172, 174, 176, 222</p> <p>TG U2: 172, 173, 174, 176, 177, 202, 204</p> <p>TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p>TG U4: 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p>TG U5: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p>TG U6: 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

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<p>3. Describe the connection between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text.</p>	<p>TG U1: 162, 193, 194, 196, 197 TG U2: 214, 216 TG U3: 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177 TG U4: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267 TG U5: 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263 TG U6: 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
<p>Craft and Structure</p>	
<p>4. Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i>. (See grade 2 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>TG U1: 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 264, 274, 276, 277 TG U2: 164, 174, 192, 194, 196, 197, 204, 214, 264, 274 TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214 TG U4: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274 TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273 TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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<p>5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227 TG U2: 183, 184, 186, 196, 202, 206, 212, 214 TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217 TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263 TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263 TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
<p>6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256 TG U2: 162, 163, 164, 165, 166, 167 TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237 TG U4: 163 TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267 TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
Integration of Knowledge and Ideas	
<p>7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277 TG U2: 184, 197, 266, 267 TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217 TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247 TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277 TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

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<p>8. Describe how reasons support specific points the author makes in a text.</p>	<p>TG U1: 182, 227 TG U2: 137, 192 TG U3: 43, 132, 133, 134, 137, 204, 206, 207, 236 TG U4: 182, 183, 197, 233, 242, 243 TG U5: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267 TG U6: 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>
<p>9. Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>TG U1: 237, 262, 263, 266, 267 TG U2: 262, 264, 266, 267, 272, 274, 276, 277 TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277 TG U4: 262, 263, 272, 273, 274, 275, 276, 277 TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273 TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>10. Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 2. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p>TG U1: 168, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275 TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275 TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

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Grade 2 Reading Standards for Foundational Skills [RF]	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>TG U1: 14a-14b, 22, 26, 32, 34a-34b, 36, 42, 46, 52, 54a, 56, 62, 64a-64b, 66, 72, 76, 82, 84a-84b, 86, 92, 96, 102, 104a, 106, 112, 114a-114b, 116, 122, 126, 132, 134a-134b, 136, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 274b, 264a-264b, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U3: 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b</p> <p>TG U4: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, FS6, FS7, FS8, FS9</p> <p>TG U5: 104b, 184a-184b</p> <p>TG U6: 31, 73</p>
b. Know spelling-sound correspondences for additional common vowel teams.	<p>TG U2: 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 114a-114b, 124b, 134a-134b, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 14a-14b, 24b, 31, 34a-34b, 32, 42, 44b, 51, 52, 54a-54b, 73, 192, FS2, FS3, FS4, FS5</p>

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<p>c. Decode regularly spelled two-syllable words with long vowels.</p>	<p>TG U3: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: 62, 64a-64b, 72, 74b, 82, 84a-84b, 94b, 104a-104b, 164a-164b, 174b, 184a-184b, 194b, 204a-204b, FS6, FS7, FS8, FS9, FS14, FS15, FS16</p> <p>TG U5: 14a-14b, 34a-34b, 54a, 104b, FS2, FS4, FS19</p>
<p>d. Decode words with common prefixes and suffixes.</p>	<p>TG U2: 49, 111</p> <p>TG U3: 91, FS2, FS3, FS4, FS5</p> <p>TG U4: 112, 122, 132, FS10, FS11, FS12, FS13</p> <p>TG U5: 112, 114a-114b, 122, 124a-124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 62, 72, 82, 90, 91, 102, 103, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>

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<p style="text-align: center;">Massachusetts Curriculum Framework 2017 English Language arts and Literacy</p>	<p style="text-align: center;">ReadyGEN Grade 2, ©2016</p>
<p>e. Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>TG U1: 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 114a-114b, 124b, 134a-134b, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS6, FS7, FS8, FS10, FS11, FS12, FS18</p> <p>TG U3: 12, 14a-14b, 22, 24b, 34a-34b, 42, 44b, 52, 54a-54b, FS2, FS4, FS5, FS7</p> <p>TG U4: 62, 72, 82, 92, 102, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, FS6, FS7, FS8, FS9</p> <p>TG U5: 64a-64b, 74b, 84a-84b, 94b, 104a, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U6: 14a-14b, 24b, 34a-34b, 44b, 54a-54b, 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>

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<p>f. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>TG U1: 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 22, 24a-24b, 42, 44a-44b, 54b, 74a-74b, 94a-94b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 22, 24a-24b, 42, 44a-44b, 54b, 72, 74a-74b, 94a-94b, 104b, 124a-124b, 172, 174a-174b, 192, 194a-194b, 202, 204b, 222, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 22, 24a-24b, 42, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 122, 124a-124b, 172, 174a-174b, 192, 194a-194b, 204b, 222, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read grade-level text with purpose and understanding.</p>	<p>TG U1: 12, 22, 24b, 32, 42, 44b, 45, 46, 47, 52, 54b, 54, 55, 56, 62, 65, 72, 73, 74b, 75, 77, 94b, 95, 102, 103, 104b, 105, 115, 116, 122, 124b, 125, 134, 135, 174b, 175, 185, 194b, 195, 204b, 205, 215, 224b, 225, 244b, 254b, 255, 265, 274b, 275</p> <p>TG U2: 12, 14b, 15, 16, 22, 24b, 32, 33, 35, 36, 42, 44b, 44, 45, 52, 54b, 55, 62, 63, 65, 67, 72, 73, 74b, 74, 75, 77, 82, 92, 93, 94a, 95, 96, 99, 102, 103, 104b, 105, 112, 113, 115, 117, 122, 124b, 125, 127, 135, 162, 172, 174b, 182, 192, 194b, 204b, 202, 224b, 212, 222, 232, 242, 244b, 252, 254b, 262, 272, 274b</p> <p>TG U3: 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 102, 104b, 112, 122, 124b, 132, 162, 167, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b</p> <p>TG U4: 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b, 277</p> <p>TG U5: 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 106, 107, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b, 277</p> <p>TG U6: 12, 22, 24b, 32, 42, 44b, 47, 52, 54b, 62, 72, 74b, 82, 92, 94b, 102, 104b, 112, 122, 124b, 132, 162, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 272, 274b, 277</p>

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<p>b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>TG U1: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 24b, 27, 44b, 47, 54b, 67, 77, 87, 94b, 97, 104b, 117, 177, 187, 204b, 217, 227, 247, 254b, 267, 274b, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 17, 24b, 27, 44b, 54b, 67, 74b, 77, 87, 94b, 97, 104b, 117, 167, 177, 187, 197, 204b, 217, 254b, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 24b, 27, 44b, 54b, 65, 67, 74b, 77, 87, 94b, 97, 104b, 117, 124b, 167, 177, 187, 197, 204b, 217, 227, 235, 247, 254b, 267, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>TG U1: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p>TG U3: 35, 167, 187</p> <p>TG U4: 47</p> <p>TG U5: 47, 227</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

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Grade 2 Writing Standards [W]	
Text Types and Purposes	
<p>1. Write opinion pieces that introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section. In math, instead of writing opinions, students write or draw solutions to math word problems and present arguments to explain their thinking.</p>	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229 TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270 TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255 TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265 TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149 TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
Connections to the Standards for Mathematical Practice	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p>TG U1: 10, 57, 160, 207, TG U2: 10 57, 160, 207, 213, 214, 216, 217 TG U3: 10, 57, 160, 207, TG U4: 10, 57, 160, 207 TG U5: 10, 57, 160, 207 TG U6: 10, 57, 160, 207</p>
<p><i>3. Construct viable arguments and respond to the reasoning of others. See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>TG U1: 10, 57, 160, 207, TG U2: 10 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217 TG U3: 10, 57, 160, 207, TG U4: 10, 57, 160, 207 TG U5: 10, 57, 160, 207 TG U6: 10, 57, 160, 207</p>

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<p>2. Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p>TG U6: 67, 117, 215, 225, 245, 275</p>
<p>3. Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings; use temporal words to signal order where appropriate; and provide a sense of closure.</p>	
<p>a. For poems, use words and phrases that form patterns of sounds (e.g., regular beats, alliteration, end rhymes, repeated sounds in words or lines) to create structure. (See grade 2 Reading Literature Standard 4.)</p>	<p>Supporting content:</p> <p>TG U1: 14, 24, 27, 32, 44, 54, 112, 113, 114, 115, 117, 182, 198, 234, 244, 252, TR53, TR65</p> <p>TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244, TR65</p> <p>TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267, 262, 264, 266, 267, TR65</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257, TR65</p> <p>TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246, 255, TR65</p> <p>TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115, TR65</p>

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Production and Distribution of Writing	
4. Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p>TG U1: 18-20, 58-60, 128-130, 142, 146, 188-190, 198-200, 268-270, 282, 286</p> <p>TG U2: 18-20, 28-30, 88-90, 128-130, 142, 146, 168-170, 208-210, 282, 286</p> <p>TG U3: 18-20, 48-50, 88-90, 108-110, 142, 146, 208-210, 248, 249, 250, 282, 286</p> <p>TG U4: 18-20, 38-40, 58, 78-80, 108-110, 118-120, 142, 146, 168-170, 282, 286</p> <p>TG U5: 18-20, 38-40, 108-110, 142, 146, 178-180, 248-251, 268-270, 278, 282, 286</p> <p>TG U6: 18-20, 28-30, 78-80, 88-90, 108-110, 118, 119, 128, 168-170, 178, 198-201, 248-250, 282, 286</p>
5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	
a. (Begins in grade 3.)	Begins in grade 3 according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy
b. Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 2).	<p>TG U1: 39, 78-80, 98-100, 108-110, 119, 142-149, 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 218-220, 228-230, 258-260, 268-270</p> <p>TG U2: 39, 80, 81, 98-100, 118-120, 138-140, 142-149, 218-220, 228-230, 282-289</p> <p>TG U3: 108-110, 268-270, 278-280</p> <p>TG U4: 68-70, 142-149, 170, 171, 180, 181, 198-200, 201</p> <p>TG U5: 18-20, 38-40, 48-50, 128-130, 208-210, 258-260, 282-289</p> <p>TG U6: 38-40, 78-80, 98-100, 142-149, 188-190, 218-220, 282-289</p>

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<p>6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p>TG U3: 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
Research to Build and Present Knowledge	
<p>7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
<p>8. Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p>TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p>TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p>TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p>TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>

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9. (Begins in grade 4.)	Begins in grade 4 according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy
Range of Writing	
10. Write routinely for a range of tasks, purposes, and audiences.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p>

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Grade 2 Speaking and Listening Standards [SL]	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
b. Build on others' talk in conversations by linking their comments to the remarks of others.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p><i>Connections to the Standards for Mathematical Practice</i></p>	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p>TG U1: 10, 57, 160, 207, TG U2: 10 57, 160, 207, 213, 214, 216, 217 TG U3: 10, 57, 160, 207, TG U4: 10, 57, 160, 207 TG U5: 10, 57, 160, 207 TG U6: 10, 57, 160, 207</p>
<p><i>3. Construct viable arguments and respond to the reasoning of others.</i> <i>See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>TG U1: 10, 57, 160, 207, TG U2: 10 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217 TG U3: 10, 57, 160, 207, TG U4: 10, 57, 160, 207 TG U5: 10, 57, 160, 207 TG U6: 10, 57, 160, 207</p>

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<p>2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
<p>3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

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Presentation of Knowledge and Ideas	
4. Tell a story, recount an experience, or explain how to solve a mathematical problem with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences and using appropriate vocabulary. (See grade 2 Language Standards 4–6 for specific expectations regarding vocabulary.)	<p>TG U1: 10, 16, 26, 36, 46, 56, 57, 66, 76, 86, 96, 99, 100, 106, 116, 126, 136, 160, 207,</p> <p>TG U2: 10, 16, 26, 36, 46, 56, 57, 66, 76, 86, 96, 106, 116, 126, 160, 207, 213, 214, 216, 217</p> <p>TG U3: 10, 16, 26, 36, 46, 56, 57, 66, 76, 86, 96, 106, 116, 126, 160, 166, 176, 186, 196, 206, 207, 216, 226, 246, 256, 266, 276</p> <p>TG U4: 10, 16, 26, 36, 46, 55, 56, 57, 66, 70, 76, 86, 96, 105, 106, 108, 110, 116, 126, 136, 160, 166, 176, 186, 196, 206, 207, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 10, 57, 112, 114, 116, 148, 160, 207, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p>TG U6: 10, 16, 26, 36, 46, 56, 57, 66, 86, 93, 96, 106, 116, 126, 160, 166, 176, 186, 196, 206, 207, 216, 226, 246, 256, 266</p>
Connections to the Standards for Mathematical Practice	
<i>2. Reason abstractly and quantitatively.</i>	<p>TG U1: 10, 57, 160, 207,</p> <p>TG U2: 10, 57, 160, 207, 213, 214, 216, 217</p> <p>TG U3: 10, 57, 160, 207,</p> <p>TG U4: 10, 57, 160, 207</p> <p>TG U5: 10, 57, 160, 207</p> <p>TG U6: 10, 57, 160, 207</p>
<i>3. Construct viable arguments and respond to the reasoning of others.</i>	<p>TG U1: 10, 57, 160, 207,</p> <p>TG U2: 10, 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217</p> <p>TG U3: 10, 57, 160, 207,</p> <p>TG U4: 10, 57, 160, 207</p> <p>TG U5: 10, 57, 160, 207</p> <p>TG U6: 10, 57, 160, 207</p>
<i>6. Attend to precision. See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i>	<p>TG U1: 10, 57, 160, 207,</p> <p>TG U2: 10, 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217</p> <p>TG U3: 10, 57, 160, 207,</p> <p>TG U4: 10, 57, 160, 207</p> <p>TG U5: 10, 57, 160, 207</p> <p>TG U6: 10, 57, 160, 207</p>

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<p>5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or descriptions of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288 TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288 TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288 TG U4: 40, 110, 130, 144, 170, 200, 220, 284 TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254 TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

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<p>6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language Standards 1 and 3 for specific expectations.)</p>	<p>TG U1: 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p>TG U2: 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p>TG U3: 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U5: 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p>TG U6: 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

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Grade 2 Language Standards [L]	
Conventions of Standard English	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.	
<i>Sentence Structure and Meaning</i>	
<p>a. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences and choose among sentence types depending on the meaning to be conveyed.</p>	<p>TG U1: 80, 81, 121, 129, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284 TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281 TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 198, 201, 211, 220, 221 TG U4: 139, 171, 181, 191, 201, 211, 221, 231, 241, 251, 278 TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 138, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261 TG U6: 18, 27, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 187, 208, 209, 248, 269, 270, 278</p>
<p>b. Use adjectives and adverbs in sentences and choose between them depending on what is to be modified.</p>	<p>TG U1: 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 TG U2: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113 TG U3: 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261 TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251 TG U5: 80, 81, 90, 91, 260, 261 TG U6: 120, 121, 140, 141, 246</p>
<i>Word Usage</i>	
<p>c. Use collective nouns and frequently occurring irregular plural nouns.</p>	<p>TG U1: 20, 21, 40, 41, 50, 51, 60, 61 TG U4: 51, 60, 61, 139</p>
<p>d. Use reflexive pronouns.</p>	<p>TG U1: 120, 121, 140, 141 TG U4: 140, 141</p>

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e. Form and use the past tense of frequently occurring irregular verbs.	TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111 TG U2: 47, 48, 49, 111 TG U4: 90, 91, 100, 101, 110, 111, 139
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Print upper- and lowercase letters legibly and fluently.	TG U1: TR55, TR56, TR57 TG U2: TR55, TR56, TR57 TG U3: TR55, TR56, TR57 TG U4: TR55, TR56, TR57 TG U5: TR55, TR56, TR57 TG U6: TR55, TR56, TR57 Students apply in all writing activities.
b. Capitalize holidays, product names, and geographic names.	TG U1: 30, 31, 128, 129, 130 TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61 TG U4: 20, 21, 30, 31 TG U6: 138, 139
c. Use commas in greetings and closings of letters.	TG U2: 231, 241, 251, 261 TG U3: 239 TG U5: 58, 59, 60 TG U6: 200
d. Use an apostrophe to form contractions and frequently occurring possessives.	TG U1: 23, 53, 129, 270, 271, 280, 281 TG U2: 20, 21, 30, 31, 40, 41, 50, 51, 164a-164b, 174b, 184a-184b, 194b, 204a-204b, FS15, FS16, FS17 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 20, 21, 30, 31, 40, 41 TG U6: 103

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<p>e. Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i>; <i>boy</i> → <i>boil</i>).</p>	<p>TG U1: 214a-214b, 234a-234b, 254a, 264a-264b TG U3: 14a-14b, 34a-34b, 54a, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: 114a-114b, 134a-134b, 274b, FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: 114a-114b, 124a-124b, 134a-134b, FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: 21, 31, 41, 51, 61, 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 214a-214b, 234a-234b, 254a FS6, FS8, FS20</p>
<p>f. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>TG U1: 129 TG U2: 100 TG U3: 178 TG U4: 47, 90, 139 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 164b, 184b, 204a, 261, 271, 279, 280, 281</p>
<p>g. Demonstrate understanding that context determines whether the writer uses a numeral or a written number (e.g., numerals in $1 + 3 = 4$, but written words in “When I was one, I was just begun, / When I was two, I was still quite new” from A. A. Milne’s poem “Now We Are Six”).</p>	<p>TG U2: 18, 19, 32, 33, 72, 83, 150, 207, 214 TG U3: 254 TG U4: 110</p>

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Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Compare formal and informal uses of English.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U2: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i>, choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	<p>TG U1: 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276</p> <p>TG U2: 64, 84, 114, 124, 134</p> <p>TG U3: 47, 63, 83, 163, 173, 183, 187, 243, 273</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274</p> <p>TG U5: 13, 23, 43, 53, 123, 133, 213, 223, 233, 243</p> <p>TG U6: 13, 23, 24, 84, 87, 115, 203, 245</p>
b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).	<p>TG U4: 133</p> <p>TG U5: 162, 164a-164b, 172, 182, 184a-184b, 192, 202, 204a, FS14, FS15, FS16, FS17</p> <p>TG U6: 91, 101, 251, 264a-264b, FS22, FS23, FS24, FS25</p>

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c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).	TG U1: FS21 TG U4: FS4, FS10, FS12 TG U5: 163 TG U6: 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).	TG U3: 262, 264a-264b, 272, 274b, FS22, FS23, FS24, FS25 TG U4: 12, 14a-14b, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 203, 213, FS2, FS4 TG U5: 23, 95 TG U6: 53, 71, 81, 133
e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	TG U1: 223, 224, 226, 227 TG U2: 213 TG U3: 178 TG U4: 47, 139, 166, 167 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
f. Recognize and use appropriately abbreviations related to grade-level content or commonly used in everyday life (e.g., <i>a.m., p.m.</i>)	TG U6: 112, 114a, 114b, 122, 124b, 132, 134a, 134b, FS10, FS11, FS12, FS13, FS26, FS27, FS28
g. Recognize and use appropriately symbols related to grade-level content or commonly used in everyday life (e.g., \$, ¢).	TG U2: 203, 214 TG U4: 122, 228 TG U6: 47
5. Demonstrate understanding of word relationships and nuances in word meanings.	
a. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>).	TG U1: 201 TG U3: 29, 81, 111 TG U4: 21, 31, 63, 64, 67, 68, 197, 241 TG U5: 53, 55, 56, 57 TG U6: 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211

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<p>b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>	<p>TG U1: 70, 71 TG U2: 81, 103 TG U3: 193, 223 TG U4: 193, 253 TG U5: 54, 56, 57 TG U6: 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141</p>
<p>6. Use words and phrases acquired through conversations, activities in the grade 2 curriculum, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. (See grade 2 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 2 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)</p>	<p>TG U1: 13, 14, 24, 32, 34, 44, 54, 58, 84, 103, 112, 113, 114, 115, 117, 123, 133, 163, 164, 170, 171, 174, 180, 181, 182, 184, 190, 191, 194, 200, 201, 204, 210, 211, 212, 214, 220, 221, 224, 226, 230, 231, 234, 240, 241, 244, 250, 251, 252, 260, 261, 264, 274, 276, 277 TG U2: 14, 23, 24, 34, 37, 39, 44, 52, 54, 55, 57, 58, 63, 64, 66, 73, 83, 90, 91, 93, 99, 113, 118, 123, 133, 134, 163, 164, 173, 174, 183, 192, 193, 194, 196, 197, 203, 204, 211, 213, 214, 223, 243, 244, 253, 263, 264, 274 TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 71, 72, 73, 74, 76, 77, 81, 84, 91, 94, 101, 104, 111, 114, 124, 125, 131, 133, 134, 144, 154, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214, 224, 231, 234, 244, 254, 261, 262, 263, 264, 266, 267, 274, 278 TG U4: 14, 22, 23, 24, 25, 26, 27, 33, 34, 43, 44, 53, 54, 56, 57, 64, 65, 73, 74, 84, 94, 103, 104, 114, 115, 116, 117, 123, 124, 133, 134, 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 251, 252, 253, 254, 255, 256, 257, 263, 264, 273, 274 TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 64, 69, 74, 81, 84, 91, 94, 104, 112, 113, 114, 116, 117, 123, 124, 134, 164, 174, 182, 184, 194, 204, 213, 214, 222, 244, 246, 261, 269, 273 TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 74, 82, 83, 84, 85, 86, 87, 92, 94, 98, 99, 104, 114, 115, 120, 121, 124, 134, 141, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 244, 246, 247, 253, 254, 264, 273, 274</p>

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<i>Connections to the Standards for Mathematical Practice</i>	
<p><i>6. Attend to precision. See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>TG U1: 10, 57, 160, 207, TG U2: 10 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217 TG U3: 10, 57, 160, 207, TG U4: 10, 57, 160, 207 TG U5: 10, 57, 160, 207 TG U6: 10, 57, 160, 207</p>