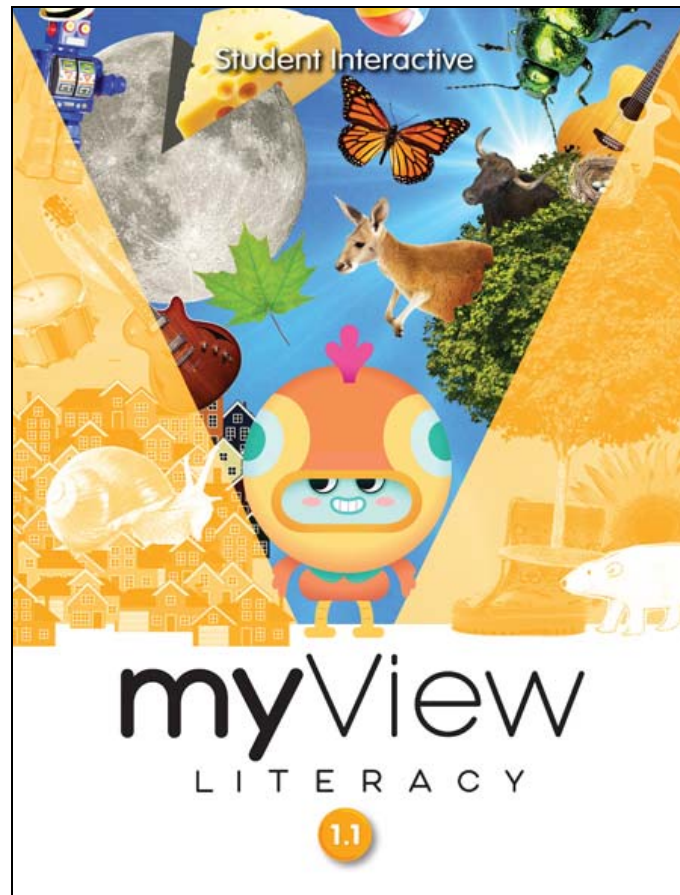


A Correlation of



To the

Massachusetts Curriculum Framework 2017 English Language Arts and Literacy

Grade 1

SAVVAS

**A Correlation of myView Literacy, Grade 1, ©2020 to the
Massachusetts Curriculum Framework 2017 English Language Arts and Literacy**

Introduction

This document demonstrates how *myView Literacy, ©2020* meets the *Massachusetts Curriculum Framework English Language Arts and Literacy*. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Grade 1 Reading Standards	
Grade 1 Reading Standards for Literature [RL]	
Key Ideas and Details	
<p>1. Ask and answer questions about key details in a text.</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read & Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p> <p>Unit 2: Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p> <p>Unit 3: First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p>Unit 4: Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244 First Read, T200</p> <p>Unit 5: First Read, T262, T264, T266 My View, T268 Close Read, T263, T265</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2. Retell stories, including key details, and demonstrate understanding of their central</p>	<p>Unit 1: First Read: Read, T44</p>

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<p style="text-align: center;">Massachusetts Curriculum Framework 2017 English Language Arts and Literacy</p>	<p style="text-align: center;">myView Literacy Grade 1, ©2020</p>
<p>message or lesson.</p>	<p>My View, T50, T126 Retell A Text, T50, T66–T67, T126, T272 ELL Targeted Skill, T60 Unit 3: Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146 Retelling, T68, T146, T257 ELL Targeted Skill, T35, T276 Unit 4: My View, T202 Theme, T192, T199, T208–T209, T210, T211 Retelling, T259 Unit 5: Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285 Theme, T254, T261, T267, T274–T275, T276, T277 Retelling, T35, T68, T284, T285 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>3. Describe characters, settings, and major events in a story, using key details.</p>	<p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read & Minilesson: Describe Characters,</p>

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	<p>T47, T56-T57, T58, T59, T256, T265, T269, T271, T278-T279, T280</p> <p>Minilesson: Use Text Evidence, T60</p> <p>Identify Realistic Fiction, T110, T112</p> <p>Describe the Setting, T108, T110, T119, T123, T132-T133, T134</p> <p>Realistic Fiction, T254</p> <p>Visualize Details About Characters, T282-T283, T286, T287</p> <p>Unit 2:</p> <p>Minilesson: Drama, T320</p> <p>First Read: Look, T328</p> <p>My View, T332</p> <p>Unit 3:</p> <p>Describe Plot, T38, T49, T51, T58-T59, T60</p> <p>Describe Main Events and Setting, T260, T267, T276-T277, T278, T279</p> <p>Unit 4:</p> <p>Strategy Group: Identify Historical Fiction, T192, T194</p> <p>Read, T196</p> <p>Characters and Setting, T89, T164</p> <p>Unit 5:</p> <p>Strategy Group: Identify Fiction, T256</p> <p>Close Read & Minilesson: Find Important Details, T263, T265, T267, T278</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>Craft and Structure</p> <p>4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (See grade 1 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>Unit 1:</p> <p>Word Choice, T148, T264, T294</p> <p>Visualize Details About Characters, T282-T283, T286, T287</p>

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<p align="center">Massachusetts Curriculum Framework 2017 English Language Arts and Literacy</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Develop Vocabulary, T50, T54</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T72, T260, T284 Develop Vocabulary, T262, T266, T332</p> <p>Unit 3: Word Choice, T127, T152-T153 The Five Senses, T162 Explore Imagery, T163 Apply Imagery, T164 Visualize Details, T267, T280-T281, T284, T285</p> <p>Unit 4: Preview Vocabulary, T196 Develop Vocabulary, T202–T203</p> <p>Unit 5: Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268, T272 Possible Teaching Point: Word Choice, T261, T264 Minilesson: Word Choice, T290</p>
<p>5. Identify characteristics of common types of stories, including folktales and fairy tales.</p>	<p>Unit 1: Realistic Fiction, T36–T37, T108–T109, T254–T255</p> <p>Unit 2: Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280, T281 Drama/Play, T320–T322, T329, T331, T338–T339, T340, T341 Poetry, T250–T251, T252, T259, T261, T268–T269,</p>

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	<p>T304–T305</p> <p>Unit 3: Fable, T36–T37, T40, T41, T258–T259, T262, T263 Identify Traditional Stories, T38 Folk Tale, T110–T111 Poetry, T84–T86, T188–T190, T222–T223, T242–T243</p> <p>Unit 4: Historical Fiction, T190–T191, T192, T194, T195 Personal Narrative, T88–T90</p> <p>Unit 5: Poetry, T94–T95</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>6. Identify who is telling the story at various points in a text.</p>	<p>Unit 1: First-Person Text, T72–T73</p> <p>Unit 2: First Read: Look, T258</p> <p>Unit 3: Third-Person Text, T74</p> <p>Unit 4: Narrator, T165, T166 Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
Integration of Knowledge and Ideas	
<p>7. Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Unit 1: Describe Characters, T35, T36, T38, T56–T57, T58, T59, T256, T265, T269, T278–T279, T280 Visualize Details About Characters, T265, T282 Identify Realistic Fiction, T110 Describe the Setting, T108, T110, T119, T123, T132–T133, T134 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144</p> <p>Unit 2:</p>

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	<p>ELL Access: Prereading, T326 My View, T332</p> <p>Unit 3: Describe Plot, T38, T49, T51, T58-T59, T60 Describe Main Events and Setting, T260, T267, T276-T277, T278, T279</p> <p>Unit 4: Characters and Setting, T89, T164 Whole Group, T195 Read, T196 Identify Historical Fiction, T194</p> <p>Unit 5: Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278 Identify Fiction, T256</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
8. (Not applicable. For expectations regarding central messages or lessons in stories, see RL.2.)	
<p>9. Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Unit 1: Strategy Group: Compare Texts, T68 Whole Group, T69 Compare and Contrast Characters, T253 Read and Compare, T266 Minilesson: Describe Characters, T278–T279 Compare Across Texts, T382 Reflect on The Unit, T413</p> <p>Unit 2: Strategy Group: Compare Texts, T350</p> <p>Unit 3: Strategy Group: Compare Texts, T70 Whole Group, T71</p>

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	<p>Unit 4: Reflect and Share, T218–T219</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
<p>10. With prompting and support, read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 1. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p>Unit 1: Identify Realistic Fiction, T38-T39, T110, T256-T257 Identify Informational Text, T186-T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T322–T333</p> <p>Unit 2: Identify Poetry, T252 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323</p> <p>Unit 3: Identify Traditional Stories, T38-T39, T112-T113,</p>

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	<p>T260-T261 Identify Poetry, T190-T191 Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331</p> <p>Unit 4: Identify Historical Fiction, T192 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p>Unit 5: Reading Workshop: Matching Texts To Learning (Leveled Readers), T2 T38–T39, T112–T113, T184–T185, T328–T329 Identify Informational Text, T328</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5</p>
Grade 1 Reading Standards for Informational Text [RI]	
Key Ideas and Details	
<p>1. Ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p> <p>Unit 3: Explore the Infographic, T172</p>

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	<p>First Read: Ask, T338</p> <p>Unit 4: First Read: Ask, T50 Minilesson and Activities: Ask and Answer Questions, T49, T66–T67, T70 First Read, T124, T130, T270 Explore the Infographic, T174, T318 Close Read: Ask and Answer Questions, T345, T347, T358–T359, T362</p> <p>Unit 5: Explore the Infographic, T20 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 Explore the Infographic, T166 My View, T340</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2. Identify the main topic and retell key details of a text.</p>	<p>Unit 1: My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p> <p>Unit 2: Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184</p> <p>Unit 3: Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358</p> <p>Unit 4: My View, T56 Minilesson: Talk About It, T72</p>

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	<p>Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356 Unit 5: Informational Text, T36, T40 My View, T52</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 2: First Read: Talk, T48 Whole Group, T69 Unit 4: Talk About It, T72–T73 Unit 5: ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
Craft and Structure	
<p>4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Unit 1: Preview Vocabulary, T190, T336</p>

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<p>(See grade 1 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342</p> <p>Unit 2: Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50, T122, T192, T196 Check for Understanding, T51</p> <p>Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360</p> <p>Unit 4: Preview Vocabulary, T42, T120, T340 Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280</p> <p>Unit 5: Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment>Vocabulary</p>
<p>5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Unit 1: Explore the Diagram, T168 Identify Informational Text, T184–T185, T188 Find Text Features/Use Text Evidence, T193 Find Text Features, T195, T202–T203, T204, T205 Use Text Evidence, T206–T207, T210, T211 Print Features, T218–T219 Explore Features of a Nonfiction Book, T230–T231 Focus on Pictures, T424–T425</p> <p>Unit 2: Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424–T425</p> <p>Unit 4: Possible Teaching Point: Print Features, T268 Print Features, T298</p> <p>Unit 5: Informational Text Genre, T110, T114 Text Features, T119, T123, T130–T131, T132, T133 Graphic Features, T120, T146–T147 Use Graphics, T123, T336, T362 Use Pictures and Text, T346–T347, T348, T349</p>

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<p>6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Unit 1: First Read: Look, T194 Strategy Group: Find Graphics, T350 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315</p> <p>Unit 2: Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393</p> <p>Unit 3: Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p>Unit 4: First Read: Read, T128 Possible Teaching Point: Read Like A Writer: Graphic Features, T130 Minilesson: Graphic Features, T154 First Read: Look, T346</p> <p>Unit 5: First Read: Look, T44 Pictures and Text, T335, T337, T346–T347, T348, T349 Use Graphics, T123, T336, T362 Graphic Features, T120</p>

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<p>Integration of Knowledge and Ideas</p>	
<p>7. Use the illustrations and details in a text to describe its key ideas.</p>	<p>Unit 1: Explore Diagrams, T168-T169 First Read: Look, T194 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315 Strategy Group: Find Graphics, T350 Whole Group, T351</p> <p>Unit 2: Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393</p> <p>Unit 3: Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p>Unit 4: myView, T56 Minilessson: Informational Text, T260 Explore the Infographic, T318 Explore the Infographic, T174-T175, T318-T319</p> <p>Unit 5: Explore Time Lines, T20-T21 Explore the Infographic, T166-T167, T310-T311 Explore the Web Site, T94 Graphic Features, T120 Text Features, T119, T123, T130-T131, T132, T133</p>

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	<p>Pictures and Text, T335, T337, T346–T347, T348, T349 Use Graphics, T123, T336, T362</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>8. Identify the reasons an author gives to support points in a text.</p>	<p>Unit 2: Introduce Persuasive Writing, T394</p> <p>Unit 3: Persuasive Text, T328-T329, T337, T339, T346-T347, T348, T349 Read, T334 First Read: Look, T336</p> <p>Unit 5: Wrap-Up: Opinion and Reasons, T181 Whole Group, T187 Close Read: Identify Persuasive Text, T182-T183, T186, T187, T191, T193, T200-T201, T202, T203 My View, T194</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p>Unit 2: Strategy Group: Compare Texts, T68, T140, T210</p> <p>Unit 4: Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p>Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Range of Reading and Level of Text Complexity	
<p>10. With prompting and support, read and comprehend informational texts exhibiting complexity appropriate for at least grade 1. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p>This standard is taught throughout the myView program. See representative citations;</p> <p>Unit 1: Identify Informational Text, T186-T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Identify Informational Text, T38, T110, T182–T183 Research Articles, T392, T394, T398</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, T330–T331</p> <p>Unit 4: Identify Informational Text, T262 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T184–T185, T254–T255, T328–T329 Identify Informational Text, T38</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5</p>

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Grade 1 Reading Standards for Foundational Skills [RF]	
Print Concepts	
1. Demonstrate understanding of the organization and basic features of print.	
<p>a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>Unit 2: Declarative Sentences, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Imperative Sentences, T358-T359 Minilesson & All Features: Edit for Capitalization, T364 Minilesson: Edit for Commas, T365</p> <p>Unit 4: Minilesson: Capitalization, T308 Explore & Apply Punctuation Marks, T309, T310</p> <p>Unit 5: Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore & Apply Punctuation Marks, T303–T304 Language and Conventions: Commas in Sentences, T335</p>

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Phonological Awareness	
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<p>a. Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>Unit 2: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p>Unit 3: Phonological Awareness & ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p>Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p>Unit 5: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics; Spelling</p>

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<p>b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T52, T74-T75, T147, T168 Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217, T287</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Consonant Blends and Trigraphs, T64</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>

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<p>c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p>Unit 4: Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>

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<p>d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>
<p>Phonics and Word Recognition</p>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>a. Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>Unit 2: Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p>Unit 3: Decode and Write Words with Digraphs and Trigraphs, T22-T23, T24, T76-T77</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Phonics</p>

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<p>b. Decode regularly spelled one-syllable words.</p>	<p>Unit 1: Minilesson: Phonics: Decode Short a, T22, T24 Phonics: Decode and Write Words with Consonants, T104-T105, T180-T181, T246-T247, T250-T251, T322-T323, T326-T327, T392-T395, T400-T401 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p>Unit 2: Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309 Consonants, T32-T33, T176-T177, T382-T385 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p>Unit 3: Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24 Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102 Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176 Word Work Strategy Group: Open Syllables, T352 Consonants, T32-T33 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p>Unit 4: Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p>Unit 5: Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>

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<p>c. Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Unit 2: Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374-T375, T378-T379, T380–T381</p> <p>Unit 3: Minilesson: Spiral Review, T32 Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96-T97, T98-T99, T100-T101, T102-T103, T142, T184 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p>Unit 4: Decode and Write Words with Vowel Digraphs, T250-T251, T252-T253, T324-T325, T326-T327, T330-T331 Word Work Strategy Group: Vowel Digraphs ai, ay, T288, T289, T360, T361</p> <p>Unit 5: Syllable Patterns, T399 Spell Words with Long o Spelled oa, ow, oe, T24, T54, T76-T77</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>

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<p>d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Students can explore this objective with the following:</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318-T319 Decode and Write Words with Open Syllables, T320-T321 Word Work Strategy Group: Open Syllables, T352 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p>Unit 5: Syllable Patterns, T399 Open and Closed Syllables, T312-T313, T314-T315, T398-T399 Final Syllables, T398-T399</p>
<p>e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Unit 3: r-Controlled Vowels, T382-T383, T386-T387</p> <p>Unit 4: Vowel Digraphs, T250-T253, T324-T327, T330-T331 Vowel Teams, T398-T401 r-Controlled Vowels, T22-T25, T32-T33, T100-T103, T110-T111, T186-T187</p> <p>Unit 5: Vowel Digraphs, T32-T33 Vowel Teams, T168-T171, T248-T249, T316-T317, T398-T399 Diphthongs, T246-T249, T320-T323, T330-T331, T406-T407</p>
<p>f. Read words with inflectional endings.</p>	<p>Unit 2: Minilessons: Phonics: Decode Words with</p>

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	<p>Inflectional Ending, T170-T171, T172-T173, T204, T240, T242, T247, T274</p> <p>Minilesson: Phonics: Inflected Ending, T246, T316</p> <p>Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p>Unit 3:</p> <p>Minilessons: Decode and Write Words with Inflectional Ending, T178-T179, T180-T181, T254, T212</p> <p>Unit 4:</p> <p>Minilessons: Decode and Write Words with Inflectional Ending, T26-T27, T28-T29, T68, T104, T106, T110, T144, T392–T393, T394, T396</p> <p>Decode Words with Comparative Endings, T176</p> <p>Adding Endings -ed, -ing, T186</p>
<p>g. Recognize and read grade-appropriate irregularly spelled words.</p> <p>(Continued)</p>	<p>Students examine high frequency words in the following:</p> <p>Unit 1:</p> <p>Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p>High-Frequency Words, T53, T129, T199, T275, T345, T391</p> <p>Unit 2:</p> <p>Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p>High-Frequency Words, T27, T105, T177, T259, T341, T415</p> <p>Unit 3:</p> <p>Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p>High-Frequency Words, T53, T125, T195, T265, T275, T335, T345, T381</p> <p>Unit 4:</p> <p>Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p>High-Frequency Words, T59, T69, T135, T205, T279, T351, T397</p> <p>(Continued)</p> <p>Unit 5:</p> <p>Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>

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	<p>High-Frequency Words, T55, T127, T137, T197, T271, T343, T389</p> <p>Digital Resources: <i>Resource Download Center</i>>Decodable Reader Booklets; High-Frequency Words Practice</p>
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	
a. Read grade-level text with purpose and understanding.	<p>Unit 1: Fluency, T54, T58, T64, T130, T134, T140, T200, T204, T210, T276, T280, T286, T346, T350, T356 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p>Unit 2: Fluency, T54, T58, T64, T126, T130, T136, T196, T200, T206, T266, T270, T276, T336, T340, T346 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p>Unit 3: Fluency, T56, T60, T66, T134, T138, T144, T204, T208, T214, T274, T278, T284, T344, T348, T354 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p>Unit 4: Fluency, T60, T64, T70, T136, T140, T146, T206, T210, T216, T280, T284, T290, T352, T356, T362 Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p>Unit 5: Fluency, T56, T60, T66, T128, T132, T138, T198, T202, T208, T272, T276, T282, T344, T348, T354 Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills>Fluency; <i>Resource Download Center</i>>Decodable Reader Booklets</p>
b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p>

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	<p>Unit 2: Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p>Unit 3: Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p>Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p>Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217</p>

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	<p>Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
Grade 1 Writing Standards [W]	
Text Types and Purposes	
<p>1. Write opinion pieces that introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Unit 2: Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403,</p>

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	<p>T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p><i>In math, instead of writing opinions, students write or draw solutions to math word problems and present arguments to explain their thinking.</i></p>	
<p>Connections to the Standards for Mathematical Practice</p>	
<p>2. Reason abstractly and quantitatively.</p>	<p>Students have an opportunity to explore this objective with the following.</p> <p>Unit 1: Making a Map, T336–T343</p> <p>Unit 2: Make Inferences, T111, T119, T132–T133, T323, T329, T331, T3342–T343</p> <p>Unit 5: Make Inferences, T329, T339, T350–T351</p>
<p>3. Construct viable arguments and respond to the reasoning of others. <i>See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>Students are encouraged create arguments and support opinions as they complete the following writing and speaking activities:</p> <p>Unit 2: Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p>Unit 3: Persuasive Text, T328–T329, T337, T339, T346–</p>

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	<p>T347, T348, T349 Read, T334 First Read: Look, T336 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409 Wrap-Up: Opinion and Reasons, T181 Whole Group, T187 Close Read: Identify Persuasive Text, T182–T183, T186, T187, T191, T193, T200–T201, T202, T203</p>
<p>2. Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>3. Write narratives in prose or poem form that recount two or more appropriately sequenced events or experiences, include some details about what happened or was experienced, use temporal words to signal order where appropriate, and provide some sense of closure.</p>	<p>Unit 4: Writing Workshop: Features of a Fiction Book, T228–T229 Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>a. For poems, use rhyming words and words that repeat long or short vowel sounds to create structure (see grade 1 Reading Foundational Skills Standard 2a).</p>	<p>Unit 3: Poetry, T80–T89, T158–T167, T228–T237, T298–T307, T368–T377</p>
Production and Distribution of Writing	
<p>4. Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)</p>	<p>Unit 1: Minilesson: Explore What Good Writers Do, T84 Making and Responding to Suggestions, T232–T233</p>

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	<p>Adding Details to Words, T306, T307 Asking and Answering Questions, T308-T309 Minilesson: Choose a Book to Publish, T374 Use Print Sources, T406</p> <p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80-T89, T158-T167, T228-T237, T298-T307, T368-T377</p> <p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Thank-You Note, T416</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	
<p>a. (Begins in grade 3.)</p>	
<p>b. Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 1).</p>	<p>Unit 1: Word Choice, T149, T295, T365</p> <p>Unit 2: Word Choice, T73, T145, T285, T355</p> <p>Unit 3: Word Choice, T153, T165–T166, T363</p> <p>Unit 4: Word Choice, T79</p>

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	Acton Words, T83 Unit 5: Word Choice, T217, T291
<p>6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>(Continued)</p>	Unit 1: Explore Digital Tools We Can Use, T160-T161, T162-T163 Minilesson: Prepare for Celebration, T376 Incorporate Media/Revise/Edit, T410 Extend Research: Incorporate Media, T412-T413 Celebrate and Reflect, T416-T417 Unit 2: Minilesson: Prepare for Celebration, T366 Conduct Research: Use Print and Digital Sources, T396-T397 Extend Research: Incorporate Media, Revise and Edit, T400-T401 Celebrate and Reflect, T402-T403 Minilesson: Prepare for Celebration, T374 Unit 3: Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, Revise and Edit, T408-T409 Celebrate and Reflect, T410-T411 Unit 4: Minilesson: Prepare for Celebration, T382 Using the Internet, T98-T99 Celebrate and Reflect, T418-T419 (Continued) Unit 5: Using the Internet, T94-T95 Conduct Research: Search Online, T404-T405 Celebrate and Reflect, T410-T411 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
Research to Build and Present Knowledge	
<p>7. Participate in shared research and writing projects (e.g., explore a number of how-to books on a given topic and use them to write a sequence of instructions).</p>	Unit 1: Project-Based Inquiry, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417

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	<p>Unit 2: Project-Based Inquiry, T392-T393, T394-T395, T396-T397, T398-T399, T400-T401, T402-T403</p> <p>Unit 3: Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411</p> <p>Unit 4: Project-Based Inquiry, T408-T409, T410-T411, T412-T413, T414-T415, T416-T417, T418-T419</p> <p>Unit 5: Project-Based Inquiry, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409, T410-T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Inquire: Introduce the Project, T402-T403 Explore and Plan: Informational Text, T404-T405 Conduct Research: Use Print Sources, T406-T407</p> <p>Unit 2: Inquire: Introduce the Project, T392-T393 Explore and Plan: Introduce Persuasive Writing, T394-T395 Conduct Research: Use Print and Digital Sources, T396-T397</p> <p>Unit 3: Inquire: Introduce the Project, T400-T401 Explore and Plan: Explore Persuasive Writing, T402-T403 Conduct Research: Use Audio and Video Sources,</p>

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	<p>T404-T405</p> <p>Unit 4: Inquire: Introduce the Project, T408–T409 Explore and Plan: Explore Informational Writing, T410–T411 Conduct Research: Interview a Person, T412–T413</p> <p>Unit 5: Inquire: Introduce the Project, T400–T401 Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Search Online, T404-T405</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>
9. (Begins in grade 4.)	
Range of Writing	
<p>10. Write routinely for a range of tasks, purposes, and audiences.</p>	<p>Unit 1: Minilesson: Explore What Good Writers Do, T84 Making and Responding to Suggestions, T232-T233 Adding Details to Words, T306, T307 Asking and Answering Questions, T308-T309 Minilesson: Choose a Book to Publish, T374 Use Print Sources, T406</p> <p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80-T89, T158-T167, T228-T237, T298-T307, T368-T377</p>

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	<p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Thank-You Note, T416</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Grade 1 Speaking and Listening Standards [SL]	
Comprehension and Collaboration	
<p>1. Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p>	
<p>a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Writing Club, T163 Making and Responding to Suggestions, T232 Celebrate and Reflect (Rules for Discussion), T412–T413 Minilesson: How to Celebrate, T377</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Celebrate, T367 Celebrate and Reflect (Rules for Discussion), T402–T403 Minilesson: Active Listening, T278</p> <p>Unit 3:</p>

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	<p>Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Publish and Celebrate, T375 Inquire (Collaborate), T400–T403</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Writing Club, T93 Celebrate, T383 Inquire (Collaborate), T408 Celebrate and Reflect (Rules for Discussion), T418–T419</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Writing Club, T161</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Minilesson: Describe Personal Connections, T288</p> <p>Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p>

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	<p>Unit 4: Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p>Unit 5: Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>
<p>c. Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Unit 1: Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Turn, Talk, and Share, T28, T37, T100, T172, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Turn, Talk, and Share, T24, T28, T37, T98, T102, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: Asking and Answering Questions, T39, T49, T55,</p>

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	<p>T66–T67, T337, T345, T347, T358–T359 Turn, Talk, and Share, T20, T24, T28, T37, T78, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T148– T149, T218–T219, T292–T293, T364–T365 Unit 5: Respond to Questions, T36, T109, T326 Turn, Talk, and Share, T20, T24, T28, T37, T59, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T140– T141, T210–T211, T284–T285, T356–T357</p>
Connections to the Standards for Mathematical Practice	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p>Students have an opportunity to explore this objective with the following.</p> <p>Unit 1: Making a Map, T336–T343 Unit 2: Make Inferences, T111, T119, T132–T133, T323, T329, T331, T3342–T343 Unit 5: Make Inferences, T329, T339, T350–T351</p>
<p><i>3. Construct viable arguments and respond to the reasoning of others. See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>Students are encouraged create arguments and support opinions as they complete the following writing and speaking activities:</p> <p>Unit 2: Explore and Plan: Introduce Persuasive Writing, T394–T395 Unit 3: Persuasive Text, T328–T329, T337, T339, T346– T347, T348, T349 Read, T334 First Read: Look, T336</p>

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	<p>Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409 Wrap-Up: Opinion and Reasons, T181 Whole Group, T187 Close Read: Identify Persuasive Text, T182-T183, T186, T187, T191, T193, T200-T201, T202, T203</p>
<p>2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338 Asking and Answering Questions, T62, T340 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p>Unit 4: First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318</p>

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	<p>Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p>Unit 5: Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p>Digital Resources: <i>Book Club</i>><i>Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Unit 1: Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Explore the Infographic, T20–T21, T238, T314</p> <p>Unit 2: Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Explore the Diagram, T92 Explore the Infographic, T164, T20 Explore the Time Line, T234</p> <p>Unit 3: Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Explore the Web Site, T20</p> <p>Unit 4: Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p>Unit 5: Respond to Questions, T36, T109, T326 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p>

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<p>Presentation of Knowledge and Ideas</p>	
<p>4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly and using appropriate vocabulary. (See grade 1 Language Standards 4–6 for specific expectations regarding vocabulary.)</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Project-Based Inquiry, T402–T413 Celebrate and Reflect, T416–T417</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Project-Based Inquiry, T392–T403</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Project-Based Inquiry, T400–T411 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Project-Based Inquiry, T408–T419 Celebrate and Reflect, T422–T423</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357 Project-Based Inquiry, T400–T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1: Digital Tools We Can Use Together, T162 Writing Club, T232 Apply Adding Details to Illustrations, T305 Incorporate Media, T410 Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Celebrate and Reflect, T418–T419</p> <p>Unit 5: Conduct Research: Search Online, T404–T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and</p>

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	<p>Checklists; Speaking and Listening</p>
<p>6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language Standard 1 for specific expectations.)</p>	<p>Unit 1: Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Celebrate and Reflect, T416–T417</p> <p>Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Celebrate and Reflect, T402–T403</p> <p>Unit 3: Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Celebrate and Reflect, T422–T423</p> <p>Unit 5: Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Celebrate and Reflect, T410–T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Grade 1 Language Standards [L]	
Conventions of Standard English	
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.</p>	<p>Unit 1: Language and Conventions, T45, T76–T77, T120, T152–T153, T263, T270, T298–T299, T340, T368–T369</p> <p>Unit 2: Language and Conventions, T49, T76–T77, T116, T148–T149, T188, T218–T219, T222–T223, T288–T289, T328, T358–T359</p> <p>Unit 3: Language and Conventions, T50, T78–T79, T123, T126, T156–T157, T198, T226–T227, T267, T296–T297, T336, T366–T367</p> <p>Unit 4: Language and Conventions, T47, T82–T83, T128, T158–T159, T201, T228–T229, T269, T302–T303, T344, T374–T375</p> <p>Unit 5: Language and Conventions, T45, T78–T79, T122, T150–T151, T193, T220–T221, T263, T294–T295, T335, T366–T367</p>
<i>Sentence Structure and Meaning</i>	
<p>a. Produce and expand simple and compound sentences.</p>	<p>Unit 1: Simple Sentences, T222–T223, T298</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298</p>

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	<p>Imperative Sentences, T328, T358–T359</p> <p>Unit 3: Imperative Sentences, T78 Complete Sentences, T373</p> <p>Unit 4: Compound Sentences, T344, T374–T375</p> <p>Unit 5: Compound Sentences, T78</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
b. Demonstrate understanding that a question is a type of sentence.	<p>Unit 2: Interrogative Sentences, T218–T219, T288</p> <p>Unit 4: Apply & Explore Punctuation Marks, T307, T309, T310</p> <p>Unit 5: Apply & Explore Punctuation Marks, T299, T303, T304</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
c. Use singular and plural nouns with matching verbs in sentences.	<p>Unit 2: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78–T79, T156 Edit for Nouns, T372 Edit for Complete Sentences with Subject-Verb Agreement, T373</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
d. Use verbs in sentences to convey a sense of past, present, and future.	<p>Unit 1: Present–Tense Verbs, T120, T152–T153, T222 Nouns, Verbs, and Adjectives, T368–T369</p> <p>Unit 2: Nouns, Verbs, and Adjectives, T76</p>

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	<p>Unit 4: Action Words, T82–T83 Verbs, T128, T158–T159, T201, T228–T229, T302–T303, T311–T312</p> <p>Unit 5: Edit, T408</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<i>Word Usage</i>	
<p>e. Use common, proper, and possessive nouns.</p>	<p>Unit 1: Nouns, T152–T153</p> <p>Unit 2: Common and Proper Nouns, T295–T296 Possessive Nouns, T295–T296</p> <p>Unit 3: Common and Proper Nouns, T123, T126, T156–T157, T226–T227 Edit For Nouns, T372</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>f. Use personal, possessive, and indefinite pronouns.</p>	<p>Unit 1: Minilesson: First Person-Text, T72</p> <p>Unit 3: Language & Conventions: Pronouns, T226–T227, T267, T296–T297 Minilesson: Pronouns, T302</p> <p>Unit 4: Language & Conventions: Possessive Pronouns, T74–T75 Minilesson: Edit for Pronouns, T380</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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<p>g. Use frequently occurring prepositions, adjectives, adverbs, conjunctions, and articles.</p>	<p>Unit 1: Adjectives and Articles, T263, T270, T298–T299 Possible Teaching Point: Adjectives and Articles, T263, T270 Sentences with Nouns, Verbs, and Adjectives, T340, T368–T369</p> <p>Unit 2: Nouns, Verbs, and Adjectives, T76</p> <p>Unit 4: Compound Sentences, Conjunctions, T374–T375 Edit for Adjectives and Articles, T381</p> <p>Unit 5: Language & Conventions: Transitions and Conjunctions, T122, T151–T152, T220 ELL Language Transfer, T400 Possible Teaching Point: Language and Conventions: Prepositions, T193 Minilesson: Prepositions, T300 Prepositional Phrases, T193, T220–T221, T263, T294–T295 Edit for Prepositions, T373</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Print legibly all upper- and lowercase letters.</p>	<p>Unit 1: Letter Formation, T362-T363, T364-T365 Word Work: Vowels, T240-T241, T316-T317 Word Work: Consonants, T104-T105, T176-T177, T180-T181, T246-T247, T250-T251, T322-T323, T326-T327, T392-T395, T400-T401</p> <p>Unit 2: Handwriting: Write Words, T354 Letter Formation, T70-T71, T142-T143, T144-T145, T214-T215, T282-T283, T284-T285, T352-T353 Word Work: Consonants, T32-T33, T176-T177, T382-T385</p> <p>Unit 3: Handwriting: Write Words, T290 Letter Formation, T72-T73, T74-T75, T150-T151, T152-T153, T76-T77, T220-T221, T222-T223, T292-T293, T360-T361, T362-T363 Word Work: Vowels, T244-T247, T324-T325 Word Work: Consonants, T32-T33</p> <p>Unit 4: Handwriting: Write Sentences, T370-T371 Letter Formation, T76-T77, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369</p> <p>Unit 5: Word Work: Vowels, T382-T383, T386-T387</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice>Phonics</p>

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b. Use end punctuation for sentences.	<p>Students can use the following to explore end punctuation:</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359</p> <p>Unit 4: Punctuation Marks, T307, T309–T310</p> <p>Unit 5: Punctuation Marks, T299, T303–T304</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center>Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
c. Capitalize the names of months and people.	<p>Unit 2: Minilesson: Edit For Capitalization, T294, T364</p> <p>Unit 3: Capitalize I and Proper Names, T366-T367</p> <p>Unit 4: Capitalize I and Proper Names, T82 Minilesson: Capitalization, T308</p>
d. Use commas in dates and to separate individual words in a series.	<p>Unit 2: Minilesson: Edit for Commas, T365</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 Commas in Dates and Sentences, T366-T367</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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<p>e. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Unit 2: Spelling: Consonant Digraphs, T286–T287 Spelling: Consonant Patterns, T146–T147</p> <p>Unit 3: Minilesson: Explore Spelling Patterns and Rules, T303- T304 Spelling: Consonant Digraphs, T76–T77 Spelling: Consonant Patterns, T364–T365 Spelling: Trigraphs, T76–T77 Spelling: Vowels, <i>r</i>-controlled, T384–T385</p> <p>Unit 4: Spelling: Vowel Diphthongs, T300–T301, T372–T373 Spelling: Vowels, <i>r</i>-controlled, T80–T81, T156–T157</p> <p>Unit 5: Spelling: Vowel Sound in <i>foot</i>, T384–T385 Vowel Teams, T218–T219</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards</p>

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<p>f. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Unit 1: Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T316–T317, T320–T321, 326–T327, T384–T385, T392–T393, T400–T401</p> <p>Unit 2: Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T166–T167, T170–T171, T176–T177, T236–T237, T240–T241, T246–T247, T306–T307, T310–T311, T316–T317, T374– T375, T382–T383, T390–T391</p> <p>Unit 3: Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T106–T107, T174– T175, 178–T179, T184–T185, T244–T245, T248–T249, T254–T255, T314–T315, T318–T319, T324– T325, T382– T383, T390–T391, T398–T399</p> <p>Unit 4: Phonological Awareness, T22–T23, T26–T27, T32–T33, T100–T101, T104–T105, T110–T111, T176–T177, T180–T181, T186–T187, T246–T247, T250–T25, T256–T257, T320–T321, T324–T325, T330–T331, T390–T391, T398–T399 T406–T407</p> <p>Unit 5: Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T100–T101, T106–T107, T168– T169, T172–T173, T178–T179, T238–T239 , T242–T243, T248–T249, T312–T313, T316–T317, T322–T323, T382–T383, T390–T391, T398–T399</p>
<p>g. Write numerals up to 120 (see grade 1 mathematics standards for Numbers and Operations in Base Ten); understand that numbers are also written as words; write words for numbers from one to ten.</p>	<p>Unit 5: Number Formation, T72–T73, T74–T75, T144–T145, T146–T147, T214–T215</p>

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Knowledge of Language	
3. (Begins in grade 2.)	
Vocabulary Acquisition and Use	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p>	<p>Unit 1: Develop Vocabulary, T50–T51, T126–127, T196–T197, T272–T273, T342–T343 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T278, T282, T288, T348, T352, T358</p> <p>Unit 2: Develop Vocabulary, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333 Academic Vocabulary, T56, T60, T66, T128, T132, T138, T198, T202, T208, T268, T272, T278, T338, T342, T348</p> <p>Unit 3: Develop Vocabulary, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341 Academic Vocabulary, T58, T62, T68, T136, T140, T146, T206, T210, T216, T276, T280, T286, T346, T350, T356</p> <p>Unit 4: Develop Vocabulary, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349 Academic Vocabulary, T62, T66, T72, T138, T142, T148, T208, T212, T218, T282, T286, T292, T354, T358, T364</p> <p>Unit 5: Develop Vocabulary, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341 Academic Vocabulary, T58, T62, T68, T130, T134, T140, T200, T204, T210, T274, T284, T346, T350, T356</p> <p>Digital Resources: Resource Download Center > Vocabulary</p>

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<p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice</p>

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<p>b. Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Unit 1: Word Parts, T271</p> <p>Unit 2: Prefixes, T282-T283</p> <p>Unit 3: Related Words, T45, T48</p> <p>Unit 4: Prefixes, T296-T297</p> <p>Unit 5: Teach Words with Suffixes, T100-T101, T102-T103, T136,T178-T179, T198-T199, T204-T205, T178, T242-T243, T244-T245, T322-T323 Prefixes, T172-T173, T174-T175, T248-T249</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
<p>c. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).</p>	<p>Unit 1: Related Words, T70-T71</p> <p>Unit 2: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275 Related Words, T48, T70-T71</p> <p>Unit 3: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212 Related Words, T45, T48, T72-T73</p> <p>Unit 4: Decode and Write Words with Inflectional Ending, T26, T28, T104, T110 Decode Words with Comparative Endings, T176 Decode and Write Words with Endings, T390, T394 Related Words, T49, T76-T77</p> <p>Unit 5: Minilesson: Spiral Review Adding Endings, T32 Related Words, T49, T72-T73</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i> >Spelling</p>
<p>5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>a. Sort words into categories (e.g., colors, clothing)</p>	<p>Unit 1:</p>

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<p>to gain a sense of the concepts the categories represent.</p>	<p>Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329 Unit 2: Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344 Unit 3: Academic Vocabulary: Synonyms and Antonyms, T124 Unit 4: Academic Vocabulary: Antonyms, T129 Unit 5: Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315</p>
<p>b. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).</p>	<p>Unit 1: Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146 Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119 Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124 Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129 Unit 5: Academic Vocabulary: Antonyms, T144-T145</p>
<p>c. Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).</p>	<p>Unit 1: Develop Vocabulary (examples), T126-T127, T272-T273 Students make connections between words and</p>

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	<p>their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples);, T42, T190</p> <p>Unit 2: Develop Vocabulary (examples), T122-T123, T262-T263 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples);, T114, T256</p> <p>Unit 3: Develop Vocabulary (examples), T200–T201, T270–T271 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples);, T194, T334</p> <p>Unit 4: Develop Vocabulary (examples), T202-T203, T348-T349 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples);, T120, T266</p> <p>Unit 5: Develop Vocabulary (examples), T52–T53, T194-T195 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary (examples);, T116, T184</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
<p>d. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>Unit 2: Academic Vocabulary: Synonyms, T119, T142 Develop Vocabulary & Shades of Meaning, T322-T333, T336, T337</p> <p>Unit 3:</p>

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	Academic Vocabulary: Synonyms, T119 Academic Vocabulary: Synonyms and Antonyms, T124, T150-T151
6. Use words and phrases acquired through conversations, activities in the grade 1 curriculum, reading and being read to, and responding to texts, including using frequently occurring conjunctions (e.g., <i>because</i>) to signal simple relationships. (See grade 1 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 1 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)	<p>Unit 1: Develop Vocabulary, T50–T51, T126–127, T196–T197, T272–T273, T342–T343 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329</p> <p>Unit 2: Develop Vocabulary, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333 Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319</p> <p>Unit 3: Develop Vocabulary, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327</p> <p>Unit 4: Develop Vocabulary, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p>Unit 5: Develop Vocabulary, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p> <p>Digital Resources: <i>Resource Download Center</i> > Vocabulary</p>
Connections to the Standards for Mathematical Practice	
<i>6. Attend to precision. See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i>	Students are encouraged to use precise language as they create definitions and complete the following writing activity: Unit 1:

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	<p>ELL Targeted Skill (Definitions), T115</p> <p>Unit 2: Informational Book, T78–T87, T150–T159, T220– T229, T290–T299, T360–T369</p> <p>ELL Targeted Skill (Definitions), T21</p> <p>Unit 3: ELL Targeted Skill (Definitions), T401</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412– T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p>