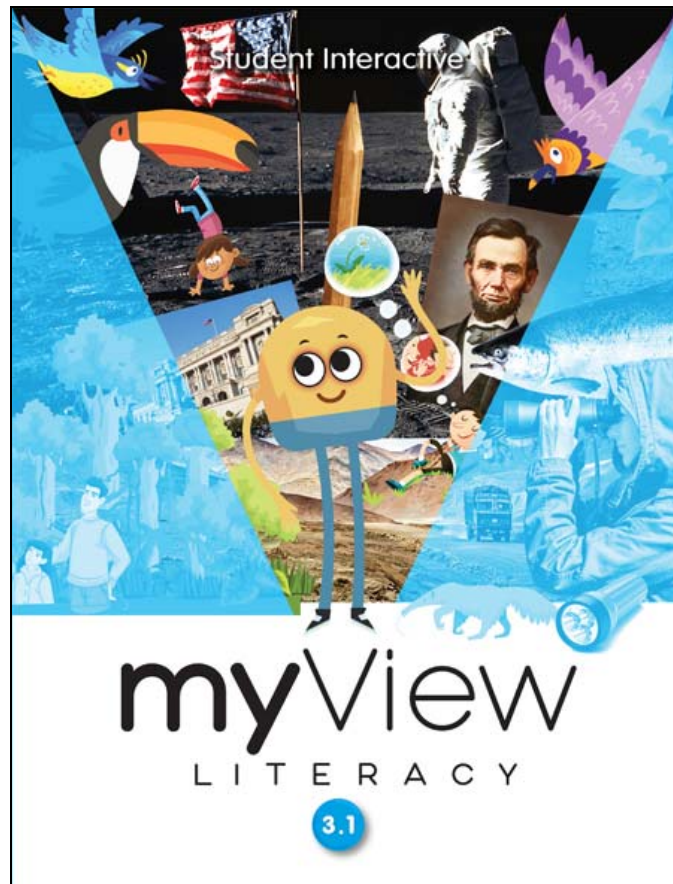


## A Correlation of



**Grade 3, ©2020**

To the

**Massachusetts Curriculum Framework  
English Language Arts and Literacy  
Grade 3**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 3, ©2020 to the Massachusetts Curriculum Framework English Language Arts and Literacy**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the Massachusetts Curriculum Framework English Language Arts and Literacy. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Massachusetts Curriculum Framework English Language Arts and Literacy	myView Literacy Grade 3, ©2020
R Reading	
<b>RL Reading Literature</b>	
Key Ideas and Details	
<p>RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p><b>Unit 3:</b> First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p><b>Unit 4:</b> Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p><b>Unit 5:</b> First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.2 Retell stories, including fables, folktales, and myths from diverse cultures; determine the central</p>	<p><b>Unit 1:</b> Traditional Tales, T22</p>

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<p>message, lesson, or moral and explain how it is conveyed through key details in a text.</p>	<p>Reflect and Share, T58                      Minilesson: Describe, T100                      Folktales, T100, T104                      Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128                      Myths, T312, T314-T315, T316, T338                      Ask and Answer Questions, T132                      Whole Group, T133  <b>Unit 3:</b>                      My View, T54                      Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193                      Whole Group, T195  <b>Unit 4:</b>                      Minilesson: Explain Author's Message, T344                      Minilesson: Narrative Nonfiction: T230  <b>Unit 5:</b>                      Infer Theme, T302, T311, T314, T316, T320, T326–T327                      Traditional Tales, T298                      Fable, T300, T304                      Evaluate Details, T332    <b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p><b>Unit 1:</b>                      Analyze Plot and Setting, T50                      Setting and Sequence of Events, T88</p>

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	<p>Analyze Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195            First Read: Connect, T184            Make Inferences, T198  <b>Unit 3:</b>            Author's Craft (characterization), T108            Compose Characters, T152            Close Read: Make Connections, T112            Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152            Minilesson: Plot: Establish a Problem, T154            Respond, T113, T179  <b>Unit 4:</b>            Guided Reading Instruction Prompts: Analyze Characters, T304  <b>Unit 5:</b>            Close Read: Evaluate Details, T308            Minilesson: Evaluate Details, T330</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Craft and Structure</p>	
<p>RL.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language.</p>	<p><b>Unit 1:</b>            Preview Vocabulary, T30–T31, T106–T107, T174–T175, T318–T319</p>

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	<p>Whole Group, T125 Strategy Group: Develop Vocabulary, T336 Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283</p> <p><b>Unit 2:</b> Preview Vocabulary, T166–T167 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246</p> <p><b>Unit 3:</b> Preview Vocabulary, T30–T31, T106–T107, T172–T173, T240–T241, T306–T307 Read Like a Writer: Author's Craft, T41, T246 Read Like a Writer: Mood, T175 Read Like a Writer: Author's Purpose, T185 Figurative Language, T246, T251, T252, T270–T271</p> <p><b>Unit 4:</b> Preview Vocabulary, T30–T31, T308–T309 Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323</p> <p><b>Unit 5:</b> Preview Vocabulary, T232–T233, T306–T307 Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248</p> <p><b>Digital Resources: Digital Resources:</b> <i>Professional Development Center</i>&gt; Vocabulary; &gt;<i>Leveled Readers</i>&gt;Units 1-5</p>
<p>RL.5 Identify common structural elements of fiction (e.g., problem, solution); describe how each successive part of a text builds on earlier sections.</p>	<p><b>Unit 1:</b> Close Read, Analyze Text Features: T244</p> <p><b>Unit 3:</b> Analyze Plot and Setting, T58–T59, T61 Poetry &amp; Poetic Elements, T300–T301, T322–T323, T324, T325</p>

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	<p>Reflect and Share, T66, T330</p> <p><b>Unit 4:</b> Drama &amp; Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337</p> <p><b>Unit 5:</b> Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.6 Distinguish their own point of view from that of a text’s narrator or those of its characters.</p>	<p><b>Unit 4:</b> Close Read, Distinguish Viewpoint, T238, T251, T260, T261</p> <p><b>Unit 5:</b> Analyze Point of View, T239, T243, T258-T259</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RL.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>This objective is explored throughout the text. For examples see:</p> <p><b>Unit 1:</b> Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51,</p>



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	<p>T53, T116, T176 Explore the Poem, T96–T97 <b>Unit 2:</b> Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187 <b>Unit 3:</b> Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T36, T38, T50, T74–T75, T76–T77 Graphic Features, T32 <b>Unit 5:</b> First Read: Respond, T240  <b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p><b>Unit 3:</b> Compare and Contrast Texts, T183, T187, T196–T197, T198 Respond and Analyze, T188–T189 Reflect and Share, T200–T201  <b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RL.10 Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 3.</p>	<p><b>Unit 1:</b> Matching Texts to Learning, T26–T27, T102, T170, T314–T315 Identify Traditional Tales, Folktales, and Myths, T26, T102, T314–T315 Identify Realistic Fiction, T170 <b>Unit 2:</b> Matching Texts to Learning, T26–T27, T94–T95,</p>

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	<p>T162, T228-T229 Identify Realistic Fiction, T162 <b>Unit 3:</b> Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Identify Historical Fiction, T26, T102, T168 Identify Poetry, T302 <b>Unit 4:</b> Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332 Identify Drama, T304 <b>Unit 5:</b> Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303 Identify Historical Fiction, T228  <b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5</p>
<p><b>RI Reading Informational</b></p>	
<p>Key Ideas and Details</p>	
<p>RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><b>Unit 1:</b> First Read: Generate Questions, T245, T249, T253, T257, T261, T265 <b>Unit 2:</b> First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311</p>

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	<p><b>Unit 3:</b> First Read: Generate Questions, T242, T246, T248, T251</p> <p><b>Unit 4:</b> Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193</p> <p><b>Unit 5:</b> First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p><b>Unit 2:</b> Minilesson: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p><b>Unit 3:</b> Summarize Informational Text, T252, T262, T264</p> <p><b>Unit 4:</b> Listening Comprehension, T92-T93 Main Idea and Key Details, T94, T106, T108, T112,</p>

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	<p>T118, T120, T121 First Read, T34, T46 Whole Group, T121 <b>Unit 5:</b> First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Evaluate Details, T308, T310, T312, T319, T330-T331</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53 <b>Unit 2:</b> First Read: Connect, T108, T110 <b>T336</b> Minilesson: Use Cause-and-Effect Text Structure, T338 <b>Unit 3:</b> Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251</p>

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	<p>Analyze Text Structure, T258-T259</p> <p><b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T276–T277, T278</p> <p><b>Unit 5:</b> Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200–T201, T202</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Craft and Structure</p>	
<p>RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p><b>Unit 1:</b> Preview Vocabulary, T242-T243 ELL Targeted Support, T247 Close Read: Analyze Text Features, T262 Develop vocabulary, T266</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Figurative Language, T243: Figurative Language, T246</p> <p><b>Unit 3:</b></p>

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	<p>Language of the Genre, T234                      Minilesson: Develop Vocabulary, T254                      Academic Vocabulary, T296, T361  <b>Unit 5:</b>                      Academic Vocabulary: Related Words, T35                      Use Academic Words, T365</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i>&gt;Vocabulary, 103</p>
<p>RI.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p><b>Unit 1:</b>                      Minilesson: Informational Texts, T236                      Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272                      First Read, T244, T252, T264                      Possible Teaching Point: Author's Craft, T264  <b>Unit 2:</b>                      Possible Teaching Point: Author's Craft, T105                      Whole Group: T295  <b>Unit 3:</b>                      Search Engines, T364  <b>Unit 4:</b>                      First Read: Notice, T170, T176                      Cross-Curricular Perspectives: Social Studies, T317                      Conduct Research, T370</p>

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	<p><b>Unit 5:</b> First Read, T104, T108, T110, T112 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202 Conduct Research, T368</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.6 Distinguish their own point of view from that of the author of a text.</p>	<p><b>Unit 4:</b> Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261 Whole Group, T263</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words, numbers, and symbols in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p><b>Unit 1:</b> Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Analyze Illustrations, T187</p>

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	<p>Explore the Diagram, T156–T157, T290  <b>Unit 3:</b>            Explore the Infographic, T162–T163, T296–T297            First Read: Connect, T250  <b>Unit 4:</b>            Explore the Infographic, T156–T157            Possible Teaching Point: Author's Craft, T108            First Read: Notice, T45, T109            Possible Teaching Point, Graphic Features, T242            Cross-Curricular Perspectives: Social Studies, T317  <b>Unit 5:</b>            Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71            Explore Maps, T92–T93            Explore the Infographic, T156–T157            Analyze Text Structure, T173, T178, T200–T201, T202</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>Connections to the Standards for Mathematical Practice</b>	
2. Reason abstractly and quantitatively.	<p>Students have an opportunity to explore this objective with the following.</p> <p><b>Unit 1:</b>            Induction Reasoning, T175            ELL Targeted Support, T288–T289  <b>Unit 2:</b>            Patterns, T36            Close Read (Explain Reasoning), T237, T245  <b>Unit 3:</b>            Incorporate Visuals/Media (Insert a Graph), T368–T369  <b>Unit 4:</b>            Close Read (Explain Reasoning), T107  <b>Unit 5:</b>            Close Read (Explain Reasoning), T45</p>
6. Attend to precision	Students are encouraged to use precise language



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	<p>as they create definitions and complete the following writing activity:</p> <p><b>Unit 1:</b> Academic Vocabulary, T181 ELL Targeted Support, T262</p> <p><b>Unit 2:</b> ELL Minilesson Support, T211 Informational Text, T212-T216 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Writing Mode: Informational, T360-T361</p> <p><b>Unit 3:</b> Academic Vocabulary, T205</p> <p><b>Unit 4:</b> ELL Targeted Support, T316 Next Steps, T371 Writing Mode: Informational, T368-T369</p> <p><b>Unit 5:</b> ELL Targeted Support, T106</p>
<p>RI.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p><b>Unit 1:</b> Minilesson: Informational Texts, T236</p> <p><b>Unit 2:</b> Text Structure, T92, T103, T336</p> <p><b>Unit 3:</b> Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258</p> <p><b>Unit 4:</b> Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93</p> <p><b>Unit 5:</b> Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200 Procedural Text, T160</p>

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	<b>Digital Resources:</b> <i>Professional Development Center</i> >Comprehension & Assessment
RI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	<p><b>Unit 1:</b> Compare Across Texts, T374-T375</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240</p> <p><b>Unit 4:</b> Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365</p> <p><b>Unit 5:</b> Strategy Group: Compare Texts, T64 Whole Group, T65</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Range of Reading and Level of Text Complexity	
RI.10 Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 3.	<p><b>Unit 1:</b> Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315</p> <p><b>Unit 2:</b> Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240</p> <p><b>Unit 3:</b> Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103T168-T169, T236, T302-T303</p> <p><b>Unit 4:</b> Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97,</p>

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	T162-T163, T232, T304
<b>RF Reading Foundational</b>	
Phonics and Word Recognition	
RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	<p><b>Unit 1:</b> Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p><b>Unit 3:</b> Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p><b>Unit 4:</b> Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p><b>Unit 5:</b></p>

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	Teach Words with Suffixes, T198-T199, T204-T205
RF.3.b Decode words with common Latin suffixes.	<b>Unit 4:</b> Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281
RF.3.c Decode multisyllable words.	<b>Unit 1:</b> Word Study: Syllable Pattern, T34, T52, T72-T73 Vowel Digraphs, T284-T285, T353 ELL Language Transfer: Multisyllabic Words, T376 <b>Unit 4:</b> Lessons 1-5: Teach r-Controlled Vowels, T66-T67 <b>Unit 5:</b> Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341
RF.3.d Read grade-appropriate irregularly spelled words.	<b>Unit 1:</b> Syllable Patterns, T72 <b>Unit 2:</b> Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 <b>Unit 3:</b> Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 <b>Unit 4:</b> Lessons 1-5: Teach r-Controlled Vowels, T66-T67
Fluency	
RF.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.4.a Read grade-level text with purpose and understanding.	<b>Unit 1:</b> Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344 <b>Unit 2:</b> Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 <b>Unit 3:</b>

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	<p>Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328 <b>Unit 4:</b> Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334 <b>Unit 5:</b> Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303 Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills &gt;Fluency</p>
<p>RF.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b> Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344 <b>Unit 2:</b> Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader: T161 <b>Unit 3:</b> Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328 <b>Unit 4:</b> Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334 <b>Unit 5:</b> Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p>RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p><b>Unit 2:</b> Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p><b>Unit 3:</b> Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205</p> <p><b>Unit 4:</b> Close Read: Vocabulary In Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p> <p><b>Unit 5:</b> Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p>

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	<b>Digital Resources:</b> <i>Language Awareness Handbook</i> >Vocabulary, 103
<b>W Writing</b>	
Text Types and Purposes	
W.1 Write opinion pieces on topics or texts, supporting an opinion with reasons.	
W.1.a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<b>Unit 2:</b> Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352–T353
W.1.b Provide reasons that support the opinion.	<b>Unit 2:</b> Write to Sources: Apply, T260-T261 <b>Unit 4:</b> Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Minilesson: Prepare for Assessment, T359 <b>Unit 5:</b> Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369
W.1.c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	<b>Unit 3:</b> Analyze Student Model, T366 <b>Unit 4:</b> Minilesson: Revise by Adding Linking Words, T288 Writing Support, Share Back, & Independent Writing, T288
W.1.d Provide a concluding statement or section.	<b>Unit 3:</b> Minilesson: Talk About It, T200 Analyze Student Model, T366 <b>Unit 4:</b> ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219
W.2 Write informative/explanatory texts to	<b>Unit 2:</b>

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examine a topic and convey ideas and information clearly.	<p>Commands, T149 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Informational Text, T208–T217</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>Connections to the Standards for Mathematical Practice</b>	
2. Reason abstractly and quantitatively	<p>Students have an opportunity to explore this objective with the following.</p> <p><b>Unit 1:</b> Induction Reasoning, T175 ELL Targeted Support, T288–T289</p> <p><b>Unit 2:</b> Patterns, T36 Close Read (Explain Reasoning), T237, T245</p> <p><b>Unit 3:</b> Incorporate Visuals/Media (Insert a Graph), T368–T369</p> <p><b>Unit 4:</b> Close Read (Explain Reasoning), T107</p> <p><b>Unit 5:</b> Close Read (Explain Reasoning), T45</p>
3. Construct viable arguments and respond to the reasoning of others.	<p>Students have opportunities to construct and examine arguments in the following activities:</p> <p><b>Unit 1:</b> Writing Mode: Argumentative, T378-T379</p> <p><b>Unit 2:</b> Minilesson: Write to Sources, T260</p> <p><b>Unit 3:</b> Next Steps, T365, T369 Writing Mode: Argumentative, T362-T363</p> <p><b>Unit 4:</b> 4-Point Opinion Essay Writing Rubric, T361 Assessment, T360</p>



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	<p>Minilesson: Assessment, T360 Opinion Essay, T76-T85, T142-T151, T212-T221, T284-T293, T352-T351 Writing Support, T146 <b>Unit 5:</b> Next Steps, T369 Writing Mode: Argumentative, T366-T367 Minilesson: Write to Sources, T192</p>
<p>W.2.a Introduce a topic and group-related information together; include illustrations when useful to aiding comprehension.</p>	<p><b>Unit 2:</b> Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352 Writing Assessment, T353 <b>Unit 3:</b> Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220 <b>Unit 4:</b> Write for a Reader: Use Graphic Features, T136-T137 Extend Research: Include Images, T376-T377 <b>Unit 5:</b> Write for a Reader: Use Graphic Features, T136-T137</p>
<p>W.2.b Develop the topic with facts, definitions, and details.</p>	<p><b>Unit 2:</b> Minilesson: Compose Facts and Details, T80 Minilesson: Develop Relevant Details, T147 Minilesson: Clarify Steps Using Strong Verbs, T150</p>
<p>W.2.c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284 <b>Unit 3:</b></p>

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	Close Read: Analyze Text Structure, T247
W.2.d Provide a concluding statement or section.	<p><b>Unit 2:</b> Steps to Writing Independently, T209 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353</p>
W.3 Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.	<p><b>Unit 1:</b> Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p><b>Unit 3:</b> Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p><b>Unit 5:</b> Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.3.a Establish a situation and introduce a speaker, narrator, and/or characters; organize an appropriate narrative sequence.	<p><b>Unit 1:</b> Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Minilesson: Narrator, T155 Minilesson: Compose an Introduction, T222</p> <p><b>Unit 3:</b> Minilesson: Develop Plot, T88 Minilesson: Compose Characters, T152</p>
W.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences or events or show responses to situations.	<p><b>Unit 1:</b> Minilesson: Narrator, T155 Minilesson: Develop Dialogue &amp; Activities, T224 Describe Actions, Thoughts, and Feelings &amp; Activities, T225</p> <p><b>Unit 3:</b> Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223</p> <p><b>Unit 4:</b> Strategy Group: Identify Drama, T306</p>

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W.3.c Use figurative language to suggest images.	<p><b>Unit 1:</b> Academic Vocabulary: Figurative Language, T282-T283</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p><b>Unit 3:</b> Academic Vocabulary: Figurative Language, T270-T272</p> <p><b>Unit 5:</b> Academic Vocabulary: Figurative Language, T246, T250, T27-T271</p>
W.3.d Use temporal words and phrases to signal order where appropriate.	<p><b>Unit 1:</b> Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223</p> <p><b>Unit 3:</b> Draft an Event Sequence, T221</p> <p><b>Unit 4:</b> ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p><b>Unit 5:</b> Write for a Reader: Use Text Structure, T202</p>
W.3.e Provide a sense of closure.	<p><b>Unit 1:</b> Resolution, T158 Compose a Conclusion, T226 Assessment, T370</p> <p><b>Unit 3:</b> Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p>
W.3.f For poems, use words and phrases that form patterns of sound (e.g., rhyme, repetition of sounds within words or within lines) to create meaning or	<p><b>Unit 3:</b> Poetry &amp; Poetic Elements, T300–T301, T322–T323, T324, T325</p>

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<p>effect.</p>	
<p style="text-align: center;">Production and Distribution of Writing</p>	
<p>W.4 Produce writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p><b>Unit 1:</b> Minilesson: Narrator, T155</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like A Writer: Author's Craft, T46 Minilesson: Develop Vocabulary, T254</p> <p><b>Unit 4:</b> Minilesson: Use Tone and Voice, T206</p> <p><b>Unit 5:</b> Minilesson: Use Voice, T276</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p>W.5 Develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>Unit 1:</b> Develop an Event Sequence, T223 Edit for Verbs, T367 Revise and Edit, T388 Differentiated Support, T389</p> <p><b>Unit 2:</b> Steps to Writing Independently, T75 Organize Ideas into Steps, T213 Revising for Coherence and Clarity, T281 Edit for Complete Sentences with Subject-Verb Agreement, T349</p> <p><b>Unit 3:</b> Plan Your Historical Fiction Story, T90 Plot: Plan a Resolution, T155 Describe Events with Details, T224 Delete Ideas for Coherence and Clarity, T288 Edit for Punctuation Marks, T351 Revise and Edit, T372 Differentiated Support, Intervention and Extend, T373</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p><b>Unit 4:</b> Develop Reasons, T149 Revise Drafts by Adding Linking Words, T288 Revise Drafts by Adding Details, T289 Writing Support, T291 Minilesson: Use Peer and Teacher Suggestions, T292 Write for a Reader: Share a Message, T346-T347</p> <p><b>Unit 5:</b> Plan Your Poetry, T88 Share Back, T215 Rearrange Ideas for Coherence and Clarity, T287 Edit for Punctuation Marks, T290 Edit for Adjectives and Adverbs, T355 Revise for Coherence and Clarity, T354 Revise and Edit, T376</p>
<p>W.5.a Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 3).</p>	<p><b>Unit 1:</b> Language &amp; Conventions, T148–T149, T216–T217, T360–T361</p> <p><b>Unit 2:</b> Language &amp; Conventions, T140–T141, T206–T207, T274–T275 Editing, T280–T281, T284–T285</p> <p><b>Unit 3:</b> Language &amp; Conventions, T80–T81, T146–T147, T344–T345 Editing, T289, T290</p> <p><b>Unit 4:</b> Language &amp; Conventions, T140–T141, T210–T211, T282–T283, T313</p> <p><b>Unit 5:</b> Language &amp; Conventions, T76–T77, T140–T141, T280–T281 Editing, T289</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions &gt;Speaking and Listening</p>

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	<p>&gt;Language Awareness Handbook; &gt;Writing Anchor Charts and Minilessons</p>
<p>W.5.b Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 3).</p>	<p><b>Unit 2:</b> Editing, T280–T281, T284–T285 <b>Unit 3:</b> Editing, T289, T290 <b>Unit 5:</b> Editing, T289</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions &gt;Speaking and Listening &gt;Language Awareness Handbook; &gt;Writing Anchor Charts and Minilessons</p>
<p align="center"><b>Connections to the Standards for Mathematical Practice</b></p>	
<p>6. Attend to precision</p>	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p><b>Unit 1:</b> Academic Vocabulary, T181 ELL Targeted Support, T262 <b>Unit 2:</b> ELL Minilesson Support, T211 Informational Text, T212–T216 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Writing Mode: Informational, T360–T361 <b>Unit 3:</b> Academic Vocabulary, T205 <b>Unit 4:</b> ELL Targeted Support, T316 Next Steps, T371 Writing Mode: Informational, T368–T369 <b>Unit 5:</b> ELL Targeted Support, T106</p>

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<p>W.6 Use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p><b>Unit 1:</b> Publish, T368 Celebrate and Reflect, T390–T391</p> <p><b>Unit 2:</b> Publish, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373</p> <p><b>Unit 3:</b> Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352 Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375</p> <p><b>Unit 4:</b> Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381</p> <p><b>Unit 5:</b> Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379</p>

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Research to Build and Present Knowledge	
W.7 Conduct short research projects that build knowledge about a topic.	<p><b>Unit 1:</b> Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391</p> <p><b>Unit 2:</b> Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p><b>Unit 3:</b> Project-Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p><b>Unit 4:</b> Project-Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p><b>Unit 5:</b> Project-Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>
W.8 Recall information from experiences or gather	<b>Unit 1:</b>



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<p>information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385 <b>Unit 2:</b> Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369 <b>Unit 3:</b> Explore the Primary Sources, T20-T21 Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369 Extend Research: Incorporate Media, T370–T371 <b>Unit 4:</b> Explore the Primary Sources, T20-T21, T90-T91 Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377 <b>Unit 5:</b> Explore the Primary Sources, T222-T223 Conduct Research: Bookmarking, T368–T369 Refine Research: Works Cited Page, T372–T373  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>
<p>Range of Writing</p>	
<p>W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks,</p>	<p><b>Unit 1:</b> ELL Minilesson Support, T85 Independent Writing, T86, t87, T88, T89, T154, T157 Plan Your Personal Narrative, T90</p>

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<p>purposes, and audiences.</p>	<p>Select a Genre, T227 Writing Support, T368 Essential Question, T374 Reflect on the Unit, T391 <b>Unit 2:</b> Writing Workshop, T137 Independent Writing, T146, T147, T148, T149 Writing Club, T214, T217 Essential Question, T356 Reflect on the Unit, T372–T373 <b>Unit 3:</b> Write for a Reader, T76 Independent Writing, T86, T87, T88, T89, 154, 155 Writing Club, T90, T157 Essential Question, T358 Reflect on the Unit, T374–T375 <b>Unit 4:</b> ELL Minilesson Support, T145 Independent Writing, T146, T147, T148, T149, T218 Writing Club, T221 Quick Write, T298 Essential Question, T364 Reflect on the Unit, T380–T381 <b>Unit 5:</b> Quick Write, T20 Independent Writing, T146, T148, T149, T214 Free write, T296 Essential Question, T362 Reflect on the Unit, T378–T379  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p><b>SL Speaking and Listening</b></p>	
<p>Comprehension and Collaboration</p>	
<p>SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347</p>

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<p>(Continued)</p>	<p>Collaborate and Discuss, T382–T383, T388–T389  <b>Unit 2:</b>            Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293            Turn, Talk, and Share, T25, T88, T93, T227, T295, T356            Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329            Collaborate and Discuss, T364–T365, T388–T389  <b>Unit 3:</b>            Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299            Turn, Talk, and Share, T25, T101, T235, T301, T358            Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331            Collaborate and Discuss, T366–T367, T372–T373  <b>Unit 4:</b>            Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301            Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364            Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337            Collaborate and Discuss, T372–T373, T378–T379  <b>Unit 5:</b>            Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299            Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362            Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335            Collaborate and Discuss, T370–T371, T376–T377</p> <p>(Continued)  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Unit 1:</b>            Strategy Group: Compare Texts, T68            myView, T122, T266            Book Club, Week 2, T398-T399  <b>Unit 2:</b>            myView, T114, T248            Reflect and Share: Talk About It, T328-T329</p>

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	<p>Book Club: Week 3, T382-T383  <b>Unit 3:</b>  myView, T120, T254  Whole Group, T195  Book Club: Week 3, T384-T385  <b>Unit 4:</b>  Whole Group, T99  First Read: Respond, T247  My View, T256  Collaborate and Discuss, T372-T373  <b>Unit 5:</b>  myView, T50, T254  Compare Across Texts, T362  Celebrate and Reflect: Reflect, T378  Book Club, Week 2, T386-T387</p>
<p>SL.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Unit 1:</b>  Writing Club, T303  Celebrate and Reflect: Celebrate!, T390  <b>Unit 2:</b>  Writing Club, T285  Minilesson: Talk About It, T328  Celebrate!, T372  <b>Unit 3:</b>  Listening Comprehension, T164  Reflect and Share, Talk About It, T330  Collaborate, T367  Celebrate and Reflect: Celebrate!, T374</p>

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	<p><b>Unit 4:</b> Biography, T158 Writing Club, T293 Listening Comprehension, T158-T159, T300-T301 Collaborate, T371 Peer Review, T378</p> <p><b>Unit 5:</b> Writing Club, T291 Listening Comprehension, T158-T159, T298-T299 Celebrate and Reflect: Celebrate!, T378</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
SL.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	<p><b>Unit 1:</b> Minilesson: Ask Questions, T66 Folktale, T98 Reflect and Share, T346 T397</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T58 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T329-T330 Reflect, T374</p> <p><b>Unit 4:</b> Biography, T22 Minilesson: Talk About It, T60</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T334</p>
SL.1.d Explain their own ideas and understanding in light of the discussion.	<p><b>Unit 1:</b> Respond and Analyze: My View, T54-T55, T122-T123, T190-T191, T266-T267, T334-T335</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T46-T47, T114-T115, T180-T181, T248-T249, T316-T317</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T54-T55, T120-T121, T188-T189, T254-T255, T318-T319</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49, T114-T115, T184-T185, T256-T257, T324-T325</p> <p><b>Unit 5:</b></p>

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	Respond and Analyze: My View, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323  <b>Digital Resources:</b> <i>Resource Download Center</i> >Speaking and Listening
<b>Connections to the Standards for Mathematical Practice</b>	
2. Reason abstractly and quantitatively.	Students have an opportunity to explore this objective with the following.  <b>Unit 1:</b> Induction Reasoning, T175 ELL Targeted Support, T288–T289 <b>Unit 2:</b> Patterns, T36 Close Read (Explain Reasoning), T237, T245 <b>Unit 3:</b> Incorporate Visuals/Media (Insert a Graph), T368–T369 <b>Unit 4:</b> Close Read (Explain Reasoning), T107 <b>Unit 5:</b> Close Read (Explain Reasoning), T45
3. Construct viable arguments and respond to the reasoning of others	Students have opportunities to construct and examine arguments in the following activities:  <b>Unit 1:</b> Writing Mode: Argumentative, T378-T379 <b>Unit 2:</b> Minilesson: Write to Sources, T260 <b>Unit 3:</b> Next Steps, T365, T369 Writing Mode: Argumentative, T362-T363 <b>Unit 4:</b> 4-Point Opinion Essay Writing Rubric, T361 Assessment, T360 Minilesson: Assessment, T360

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	<p>Opinion Essay, T76-T85, T142-T151, T212-T221, T284-T293, T352-T351 Writing Support, T146 <b>Unit 5:</b> Next Steps, T369 Writing Mode: Argumentative, T366-T367 Minilesson: Write to Sources, T192</p>
<p>SL.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Interact with Sources, T164 <b>Unit 2:</b> Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Explore the Infographic, T20 Turn, Talk, And Share, T88 <b>Unit 3:</b> Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Summarize Informational Text, T262-T263 Interact with Sources, T162 Incorporate Media, T370</p>

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	<p><b>Unit 4:</b> Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Explore Maps, T92 Primary Sources, T222</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Speaking and Listening</p>
<b>Connections to the Standards for Mathematical Practice</b>	
2. Reason abstractly and quantitatively	<p>Students have an opportunity to explore this objective with the following.</p> <p><b>Unit 1:</b> Induction Reasoning, T175 ELL Targeted Support, T288–T289</p> <p><b>Unit 2:</b> Patterns, T36 Close Read (Explain Reasoning), T237, T245</p> <p><b>Unit 3:</b> Incorporate Visuals/Media (Insert a Graph), T368–T369</p> <p><b>Unit 4:</b> Close Read (Explain Reasoning), T107</p> <p><b>Unit 5:</b></p>



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	Close Read (Explain Reasoning), T45
3. Construct viable arguments and respond to the reasoning of others.	<p>Students have opportunities to construct and examine arguments in the following activities:</p> <p><b>Unit 1:</b> Writing Mode: Argumentative, T378-T379</p> <p><b>Unit 2:</b> Minilesson: Write to Sources, T260</p> <p><b>Unit 3:</b> Next Steps, T365, T369 Writing Mode: Argumentative, T362-T363</p> <p><b>Unit 4:</b> 4-Point Opinion Essay Writing Rubric, T361 Assessment, T360 Minilesson: Assessment, T360 Opinion Essay, T76-T85, T142-T151, T212-T221, T284-T293, T352-T351 Writing Support, T146</p> <p><b>Unit 5:</b> Next Steps, T369 Writing Mode: Argumentative, T366-T367 Minilesson: Write to Sources, T192</p>
6. Attend to precision.	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p><b>Unit 1:</b> Academic Vocabulary, T181 ELL Targeted Support, T262</p> <p><b>Unit 2:</b> ELL Minilesson Support, T211 Informational Text, T212-T216 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Writing Mode: Informational, T360-T361</p> <p><b>Unit 3:</b> Academic Vocabulary, T205</p> <p><b>Unit 4:</b> ELL Targeted Support, T316</p>

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	<p>Next Steps, T371 Writing Mode: Informational, T368-T369 <b>Unit 5:</b> ELL Targeted Support, T106</p>
<p>SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p><b>Unit 1:</b> Minilesson: Ask Questions, T66 Listening Comprehension, T98-T99, T234-T235 <b>Unit 2:</b> Listening Comprehension, T90-T91, T224-T225 Minilesson: Talk About It, T58, T328 Celebrate!, T372 <b>Unit 3:</b> Listening Comprehension, T98-T99, T164-T164 Minilesson: Talk About It, T330 <b>Unit 4:</b> Minilesson: Talk About It, T60 Minilesson: Ask and Answer Questions, T192 Listening Comprehension, T228-T229, T300-T301 <b>Unit 5:</b> Minilesson: Talk About It, T62, T334 Listening Comprehension, T94-T95, T224-T225</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
Presentation of Knowledge and Ideas	
<p>SL.4 Report on a topic, text, or solution to a mathematical problem, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and using appropriate vocabulary.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371 <b>Unit 2:</b> Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353 <b>Unit 3:</b> Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355 <b>Unit 4:</b> Reflect and Share: Talk About It, T60–T61, T126–</p>

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	<p>T127, T196–T197, T268–T269, T336–T337 Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T62–T63, T126– T127, T192–T193, T266–T267, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>
<b>Connections to the Standards for Mathematical Practice</b>	
2. Reason abstractly and quantitatively	<p>Students have an opportunity to explore this objective with the following.</p> <p><b>Unit 1:</b> Induction Reasoning, T175 ELL Targeted Support, T288–T289</p> <p><b>Unit 2:</b> Patterns, T36 Close Read (Explain Reasoning), T237, T245</p> <p><b>Unit 3:</b> Incorporate Visuals/Media (Insert a Graph), T368– T369</p> <p><b>Unit 4:</b> Close Read (Explain Reasoning), T107</p> <p><b>Unit 5:</b> Close Read (Explain Reasoning), T45</p>
3. Construct viable arguments and respond to the	Students have opportunities to construct and

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<p>reasoning of others</p>	<p>examine arguments in the following activities:</p> <p><b>Unit 1:</b> Writing Mode: Argumentative, T378-T379</p> <p><b>Unit 2:</b> Minilesson: Write to Sources, T260</p> <p><b>Unit 3:</b> Next Steps, T365, T369 Writing Mode: Argumentative, T362-T363</p> <p><b>Unit 4:</b> 4-Point Opinion Essay Writing Rubric, T361 Assessment, T360 Minilesson: Assessment, T360 Opinion Essay, T76-T85, T142-T151, T212-T221, T284-T293, T352-T351 Writing Support, T146</p> <p><b>Unit 5:</b> Next Steps, T369 Writing Mode: Argumentative, T366-T367 Minilesson: Write to Sources, T192</p>
<p>6. Attend to precision</p>	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p><b>Unit 1:</b> Academic Vocabulary, T181 ELL Targeted Support, T262</p> <p><b>Unit 2:</b> ELL Minilesson Support, T211 Informational Text, T212-T216 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Writing Mode: Informational, T360-T361</p> <p><b>Unit 3:</b> Academic Vocabulary, T205</p> <p><b>Unit 4:</b> ELL Targeted Support, T316 Next Steps, T371 Writing Mode: Informational, T368-T369</p> <p><b>Unit 5:</b></p>

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	ELL Targeted Support, T106
SL.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<p><b>Unit 2:</b> Include Visuals/Media, T368</p> <p><b>Unit 3:</b> Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371</p> <p><b>Unit 4:</b> Extend Research: Include Images, T376-T377</p> <p><b>Unit 5:</b> Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p><b>Unit 1:</b> Interact with Sources, T20 Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80</p> <p><b>Unit 3:</b> Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372</p> <p><b>Unit 5:</b> Celebrate!, T378</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<b>L Language</b>	
Conventions of Standard English	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.	
L.1.1 Sentence Structure and Meaning	
L.1.1.a Produce, expand, and rearrange complete simple, compound, and complex sentences.	<b>Unit 1:</b> Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81; Lessons 2-5: Language &

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	<p>Conventions: Subjects and Predicates, T148-T149; Lessons 2-5: Compound Sentences, T216-T217; Writing Support, T225; Compound Sentences, T292 <b>Unit 4:</b> Possible Teaching Point: Language and Conventions: Compound Sentences, T313 <b>Unit 5:</b> Lessons 2-5: Language &amp; Convention: Complex Sentences, T206-T207; Lesson 1: Complex Sentences, T280</p>
<p>L.1.1.b Ensure subject-verb and pronoun- antecedent agreement.</p>	<p><b>Unit 1:</b> Subject and Predicate, T80-T81, T148-T149 Minilesson: Subject-Verb Agreement, T302 <b>Unit 3:</b> Language &amp; Conventions: Subject-Verb Agreement, T80-T81, T146-T147, T214 <b>Unit 5:</b> Lessons 2-5: Language &amp; Conventions: Pronoun-antecedent Agreement, T280-T281 Pronoun-Antecedent Agreement, T280-T281, T348  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
<p>L.1.1.c Use verbs in the present, past, and future tenses and choose among them depending on the overall meaning of the sentence.</p>	<p><b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134 <b>Unit 3:</b> Language &amp; Conventions: Irregular Verbs, T280- T281, T344  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions</p>

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	> <i>Language Awareness Handbook</i>
L.1.1.d Use coordinating and subordinating conjunctions and choose between them depending on the overall meaning of the sentence.	<p><b>Unit 1:</b> Minilesson: Coordinating Conjunctions, T298 Independent Writing, T298 Writing Support, T298</p> <p><b>Unit 2:</b> Writing Workshop, Edit for Coordinating Conjunctions: T284</p> <p><b>Unit 5:</b> Lesson 1: Complex Sentences, T280</p>
L.1.1.e Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified and the overall meaning of the sentence.	<p><b>Unit 1:</b> Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Minilesson: Comparative and Superlative Adjectives, T299 Minilesson: Adverbs, T301</p> <p><b>Unit 4:</b> Lessons 2-5: Language &amp; Conventions: Comparing with Adjectives, T282-T283</p> <p><b>Unit 5:</b> Language &amp; Convention: Comparing with Adjectives, T76-T77, T140 Language &amp; Convention: Comparing with Adverbs, T140-T141, T206 Minilesson: Edit for Comparative and Superlative Adjectives, T289 Minilesson: Edit for Adjectives and Adverbs, T355</p>
L.1.2 Word Usage	
L.1.2.f Use abstract nouns.	<p><b>Unit 1:</b> Subject-Verb Agreement, T302 Language &amp; Conventions: Common and Proper Nouns, T360–T361</p> <p><b>Unit 2:</b></p>

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	<p>Singular Possessive Nouns, T206–T207, T274 Plural Possessive Nouns, T274–T275, T342 Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282 <b>Unit 5:</b> Minilesson: Edit For Nouns, T288</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
<p>L.1.2.g Form and use regular and irregular plural nouns and the past tense of regular and irregular verbs.</p>	<p><b>Unit 1:</b> Subject-Verb Agreement, T302 Language &amp; Conventions: Common and Proper Nouns, T360–T361</p> <p><b>Unit 2:</b> Singular Possessive Nouns, T206–T207, T274 Plural Possessive Nouns, T274–T275, T342 Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
<p>L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>L.2.a Write legibly and fluently by hand, using either printing or cursive handwriting.</p>	<p><b>Unit 1:</b> Handwriting Model, T412-T413 Publish, T368 Celebrate and Reflect, T370–T371</p> <p><b>Unit 2:</b> Handwriting Model, T394-T395 Publish, T350 Celebrate and Reflect, T378–T379</p> <p><b>Unit 3:</b></p>



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	Independent Writing, T352 Handwriting Model, T394-T395 Publish, T352 Celebrate and Reflect, T366–T367 <b>Unit 4:</b> Independent Writing, T358 Handwriting Model, T402-T403 Publish, T356, T358 Celebrate and Reflect, T384–T385 <b>Unit 5:</b> Independent Writing, T356 Handwriting Model, T398-T399 Publish, T356 Celebrate and Reflect, T374–T375
L.2.b Capitalize appropriate words in titles.	<b>Unit 3:</b> Minilesson: Edit for Capitalization, T286 <b>Unit 4:</b> Minilesson: Edit for Capitalization, T290
L.2.c Use commas in addresses.	<b>Unit 5:</b> Language & Conventions: Edit for Commas, T348-T349
L.2.d Use commas and quotation marks in dialogue.	<b>Unit 1:</b> Minilesson: Develop Dialogue, T224 <b>Unit 3:</b> Minilesson: Compose Dialogue, T223 <b>Unit 5:</b> Lessons 3-5: Language and Conventions: Edit for Commas, T348-T349
L.2.e Form and use possessives.	<b>Unit 2:</b> Language & Conventions: Singular Possessive Nouns, T206-T207 Singular Possessive Nouns, T274 Plural Possessive Nouns, T342
L.2.f Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	<b>Unit 1:</b> High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-

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<p>(Continued)</p>	<p>T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215 <b>Unit 2:</b> High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336 <b>Unit 3:</b> Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213, T279  (Continued) <b>Unit 4:</b> Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words That Are Homographs, T280-T281 Spell Homophones, T348-T349 <b>Unit 5:</b> Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>
<p>L.2.g Demonstrate understanding that numerals used at the beginning of a sentence are written as words and capitalized (e.g., “Three pandas could be seen eating leaves high in the bamboo grove.”).</p>	<p>For supporting content please see: <b>Unit 3:</b> Minilesson: Edit for Capitalization, T286 <b>Unit 4:</b> Minilesson: Edit for Capitalization, T290</p>

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<p>L.2.h Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p><b>Unit 1:</b> Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p><b>Unit 2:</b> Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V and V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Spelling: Spell Compound Words, T204-T205 Spell Words with Syllable Patterns VCe, T272-T273</p> <p><b>Unit 3:</b> Minilesson: Related Words, T70</p> <p><b>Unit 4:</b> Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139</p> <p><b>Unit 5:</b> Spelling: Vowel Patterns with ei and eigh, T138-T139 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>
<p>L.2.i Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p><b>Unit 1:</b> How to Use a Glossary, T406-T407</p> <p><b>Unit 2:</b> How to Use a Glossary, T388-T389</p>

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	<p><b>Unit 3:</b> Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391</p> <p><b>Unit 4:</b> Minilesson: Edit for Spelling, T357 How to Use a Glossary, T396-T397</p> <p><b>Unit 5:</b> Peer Review, T376 How to Use a Glossary, T394-T395</p>
Knowledge of Language	
L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.3.a Choose words and phrases for effect.	<p><b>Unit 1:</b> Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p><b>Unit 2:</b> Develop Vocabulary, T46-T47, T180, T316-T317 Apply, Writing Workshop, T271 Develop Vocabulary Use Academic Words, T377</p> <p><b>Unit 3:</b> Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p><b>Unit 4:</b> Develop Vocabulary, T48-T49, T184-T185, T256-T257 Minilesson: Use Tone and Voice, T206 Use Academic Words, T367</p> <p><b>Unit 5:</b> Develop Vocabulary, T50-T51, T114-T115 Minilesson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365</p>
L.3.b Recognize and observe differences between the conventions of spoken and written English.	<p><b>Unit 4:</b> Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314</p>

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Vocabulary Acquisition and Use	
L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
L.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Academic Vocabulary: Context Clues, T179, T181, T186, T206-T207</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T107, T196-T197 Academic Vocabulary: Context Clues, T169, T175</p> <p><b>Unit 3:</b> Academic Vocabulary: Context Clues T177, T204-T205 Close Read, Vocabulary in Context, T185, T244, T315</p> <p><b>Unit 4:</b> Develop Vocabulary, 96 Academic Vocabulary: Context Clues, T175, T177, T178, T200-T201</p> <p><b>Unit 5:</b> Academic Vocabulary: Context Clues, T168, T171, T196-T197</p>
L.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T42, T45, T51, T70-T71</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T33, T35, T62-T63</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T40, T49, T70-T71</p>

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	<p>Lessons 1-3, 5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73</p> <p><b>Unit 4:</b> Academic Vocabulary: Related Words, T36, T64-T65 Lessons 1-3, 5: Teach Latin Suffixes, T202-T203T208-T209</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T35, T66-T67 Teach Words with Suffix -en, T198-T199 Spelling: Spell Words with Suffix -en, T204-T20</p>
<p>L.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T42, T45, T51, T70-T71</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T33, T35, T62-T63</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T40, T49, T70-T71</p> <p><b>Unit 4:</b> Academic Vocabulary: Related Words, T36, T46, T64-T65</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T35, T39, T66-T67</p>
<p>L.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Unit 1:</b> First Read: Notice, T262 Close Read: Analyze Text Features, T262 Close Read: Use Text Evidence, T263 How to Use a Glossary: T406-T407</p> <p><b>Unit 2:</b> Add Facts and Definitions, T148 Develop Vocabulary, T46 Assess Understanding, T197 Glossary, How to Use a Glossary, T388</p> <p><b>Unit 3:</b> Minilesson: Related Words, T70 Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391</p> <p><b>Unit 4:</b> How to Use a Glossary: T396-T397</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Related Words, T45</p>

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	Minilesson: Related Words, T66 Minilesson: Develop Vocabulary, T322 How to Use a Glossary: T394-T395
L.4.e Recognize and use appropriately abbreviations related to grade-level content or common in everyday life (e.g., N, S, E, W on a map).	<b>Unit 3:</b> Abbreviations, T138-T139, T144-T145, T213
L.4.f Recognize and use appropriately symbols related to grade-level content or common in everyday life (e.g., <, >).	For supporting content please see:  <b>Digital Resources:</b> <i>Resource Download Center</i> > Language and Conventions
L.5 Demonstrate understanding of word relationships and nuances in word meanings.	
L.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<b>Unit 1:</b> Academic Vocabulary: Figurative Language, T282-T283 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265 <b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272 <b>Unit 5:</b> Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T27-T271  <b>Digital Resources:</b> <i>Language Awareness Handbook</i> > Vocabulary, 103
L.5.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	<b>Unit 2:</b> Minilesson, Focus on Strategies, T160-T161 Guided Reading Instruction Prompts, Identify Realistic Fiction, T162 <b>Unit 3:</b> Close Read: Make Connections, T108, T112, T117 Make Connections, T128-T129 <b>Unit 4:</b> Make Connections, T233, T240, T264-T265

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	<p>Develop Vocabulary, T256-T257, T258 Make Connections <b>Unit 5:</b> Close Read: Make Connections, T236, T244, T249, T262-T263</p>
<p>L.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p><b>Unit 1:</b> Synonyms and Antonyms, T116, T138-T139 <b>Unit 2:</b> Minilesson: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131 <b>Unit 3:</b> Minilesson: Synonyms and Antonyms, T110, T113, T136-T137 <b>Unit 4:</b> Synonyms and Antonyms, T105, T107, T111, T130- T131, T200 <b>Unit 5:</b> Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131</p>
<p>L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b> Academic Vocabulary, T62, T126, T134, T202, T338 Develop Vocabulary, T54, T122, T190, T266 <b>Unit 2:</b> Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316 <b>Unit 3:</b> Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322 <b>Unit 4:</b> Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T255, T324 <b>Unit 5:</b> Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p>



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<b>Connections to the Standards for Mathematical Practice</b>	
6. Attend to precision.	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p><b>Unit 1:</b> Academic Vocabulary, T181 ELL Targeted Support, T262</p> <p><b>Unit 2:</b> ELL Minilesson Support, T211 Informational Text, T212-T216 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Writing Mode: Informational, T360-T361</p> <p><b>Unit 3:</b> Academic Vocabulary, T205</p> <p><b>Unit 4:</b> ELL Targeted Support, T316 Next Steps, T371 Writing Mode: Informational, T368-T369</p> <p><b>Unit 5:</b> ELL Targeted Support, T106</p>