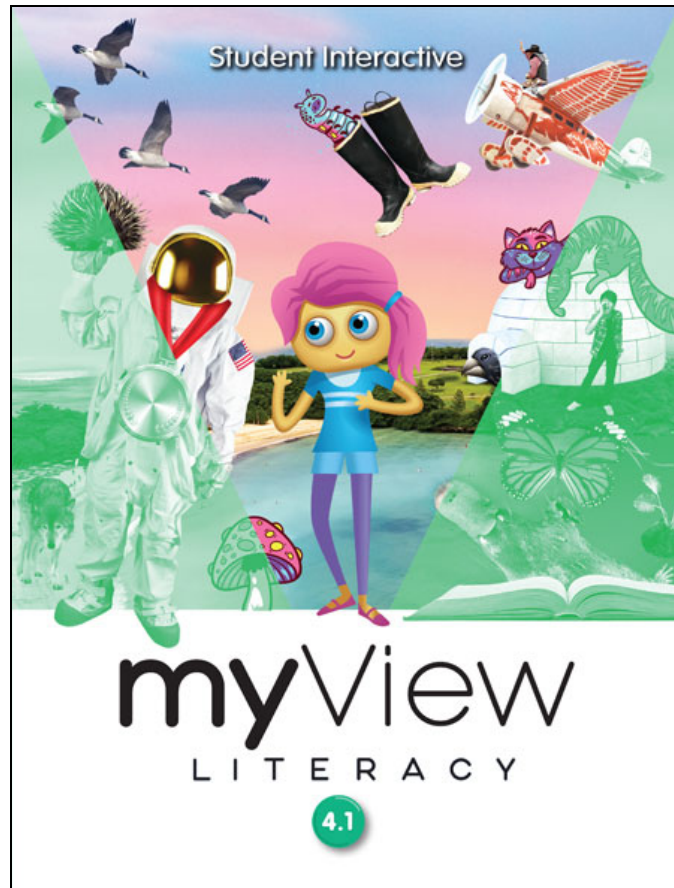


A Correlation of



Grade 4, ©2020

To the

**Massachusetts Curriculum Framework
English Language Arts and Literacy
Grade 4**

A Correlation of myView Literacy, Grade 4, ©2020 to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the Massachusetts Curriculum Framework English Language Arts and Literacy. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Grade 4 Reading Standards	
Grade 4 Reading Standards for Literature [RL]	
Key Ideas and Details	
<p>1. Refer to details and examples in a text when explaining what the text states explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33, T41, T54-T55, T56–T57</p> <p>Unit 2: Read, T30 Use Text Evidence, T173, T182, T196-T197</p> <p>Unit 3: Make Inferences About Characters, T27, T33, T46, T48 Whole Group, T49</p> <p>Unit 4: Infer Theme, T103 T120-T121, T241, T260-T261</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>2. Determine a theme of a story, drama, or poem from details in the text; summarize a text.</p>	<p>Unit 1: Summarize a Text, T330-T331, T332, T333 Reflect and Share, T334-T335</p> <p>Unit 2: ELL Targeted Support: Retell, T192, T258</p> <p>Unit 3: ELL Targeted Support: Retell, T94 Author’s Craft: Theme, T175</p> <p>Unit 4: ELL Targeted Support: Summary, T13 Drama: Genre and Theme, T162 Explore the Poem, T90 Infer Theme, T96, T103, T105, T109, T111, T113, T114, T120–T121, T122, T232, T241, T244, T248, T251, T252, T254, T255, T260–T261, T262 Summarize Literary Text, T165, T177, T192-T193, T194, T195 Retell, T242, T248 Minilesson: Analyze Myths, T332</p> <p>Digital Resources: <i>Professional Development Center>Comprehension & Assessment</i></p>

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<p>3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p>Unit 1: Setting, T80, T145 Fiction, T170–T171, T172 Develop Characters Through Dialogue and Description, T299, T303</p> <p>Unit 2: Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Identify Fiction, T174 Use Text Evidence, T196-T197, T198 Minilesson: Use Figurative Language, T210 Close Read: Analyze Plot and Setting, T172, T178, T180, T183, T185, T187, T192-T193, T194 Use Text Evidence, T196-T197, T198</p> <p>Unit 3: ELL Targeted Support: Describe, T24 Characters, T26, T27, T32, T33–T35, T36, T42–T43, T46, T48, T136, T137, T210, T234 Make Inferences About Characters, T27, T33, T46, T48 Plot, T71, T83, T86, T92, T100-T103, T108-T109, T239, T249 Analyze Plot and Setting, T83, T86, T97, T98, T102, T103, T108–T109, T138 Whole Group, T111</p> <p>Unit 4: Traditional Literature, T22-T23, T24-T25, T28 Characters, T27, T33–T35, T36, T39, T40, T43, T45, T52–T53, T54, T56 Setting, T101 Drama, T162-T163, T166, T167, T190, T191 Minilesson: Write to Sources, T128 Evaluate Details, T305 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Craft and Structure	
<p>4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., <i>Herculean</i>); explain how figurative language (e.g., simile, metaphor) enriches a text. (See grade 4 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>Unit 2: Preview Vocabulary, T176 Minilesson: Develop Vocabulary, T176, T188-T189, T190, T236, T254-T255, T256 Whole Group, T191 Minilesson: Visualize Imagery, T262-T263 Explain Poetic Language and Elements, T258-T259</p> <p>Unit 3: Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author’s Craft, T34 Develop Vocabulary, T224 Figurative Language, T245, T249, T272-T273</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Figurative Language, T250, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329 Myths, T300-T301, T302-T303, T309-T317 Analyze Myths, T320, T322, T325-T327</p> <p>Unit 5: Understand Poetry, T76 Explore What Poetry Sounds Like, T77</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>5. Explain major differences among prose, poetry, and drama and refer to the structural elements of each (e.g., paragraphs and chapters for prose; stanza and verse for poetry; scene, stage directions, cast of characters for drama) when writing or speaking about a text.</p>	<p>Unit 2: Minilesson: Fiction, T170-T171, T172, T174, T175 Analyze Poetry, T232, T234-T235, T238 First Read: Notice, T242, T243, T246, T250 Possible Teaching Point: Author's Craft, T251 Explain Poetic Language and Elements, T258-T259</p> <p>Unit 3: Poetry, T300, T302, T304, T306 Possible Teaching Author's Craft, T314 Examine Poetic Elements, T322 Reflect and Share: Talk About It, T328</p> <p>Unit 4: Traditional Literature, T22-T23, T24-T25, T28 Think Aloud: Analyze Drama, T160, T162, T164, T188-T189 Possible Teaching Point: Read Like a Writer: Author's Craft, T171 Explain Elements of Drama, T188-T189, T190, T191 Analyze Myths, T304, T310, T314, T315, T317, T320, T322, T325, T326, T327, T332-T333</p> <p>Unit 5: Understand Poetry, T76 Explore What Poetry Sounds Like, T77 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Select A Genre, T220</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>6. Compare and contrast the points of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Unit 3: Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224, T230, T232, T233, T238, T241, T247 T260-T261, T262-T263 Possible Teaching Point: Read Like a Writer: Author's Craft, T250</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7. Make connections between a written story or drama and its visual or oral presentation, identifying where the presentation reflects specific descriptions and directions in the written text.</p>	<p>Unit 2: ELL Targeted Support: Visual and Contextual Support, T247, T250</p> <p>Unit 3: Analyze Graphic Features, T196-T197, Possible Teaching Point: Read Like a Writer: Author's Craft, T239</p> <p>Unit 4: Interact with Sources: Fairy Tales, T158-T159 Listening Comprehension: Drama, T160-T161 Author's Craft, T173, T174 Explain Elements of Drama, T188-T189, T190, T191</p>

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8. (Not applicable. For expectations regarding themes in literary texts, see RL.2.)	
9. Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<p>Unit 2: Compare Texts, T27</p> <p>Unit 4: Synthesize Information About Characters, T56–T57, T58–T59 Reflect and Share, T60 Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269 Analyze Myths, T332–T333</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
10. Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 4. (See more on qualitative and quantitative dimensions of text complexity.)	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T94-T95, T160-T161, T224-T225 Book Club, T29, T61, T97, T127, T163, T191, T227, T259, T295, T337, T380–T393</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T98-T99, T172-T173, T236-T237 Genre: Drama, T162-T165 Genre: Fiction, T170-T171 Genre: Poetry, T234-T235 Book Club, T29, T65, T101, T139, T175, T203, T239, T269, T305, T339, T382–T395</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T224-T225, T304-T305 Book Club, T29, T53, T89, T119, T155, T191, T227, T271, T307, T331, T374–T387 Genre: Fiction, T222-T223</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T304-T305 Compare Texts, T165 Book Club, T29, T63, T99, T131, T167, T199, T235, T271, T307, T343, T386–T399 Genre: Myth, T302-T303 Genre: Historical Fiction, T230-T231</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T298-T299 Book Club, T29, T59, T95, T125, T161, T199, T235, T265, T301, T335, T378–T391</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–</p>

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Grade 4 Reading Standards for Informational Text [RI]	
Key Ideas and Details	
<p>1. Refer to details and examples in a text when explaining what the text states explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Close Read: Use Text Evidence, T27, T33, T41, T54-T55, T56-T57 First Read: Respond, T311 Evaluate Details, T168</p> <p>Unit 2: Read, T102 Synthesize Information, T309, T330</p> <p>Unit 3: First Read, T166, T167, T169, T171, T174 Check for Understanding, T177</p> <p>Unit 5: Make Inferences, T27, T33, T52, T54, T233, T241, T258, T260, T313, T315 Whole Group, T55, T261 First Read: Notice, T176 First Read: Respond, T177, T248 Use Text Evidence to Explain Concepts, T328-T329</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2. Determine the main idea of a text and explain how it is supported by key details; summarize a text.</p>	<p>Unit 1: Analyze Main Idea and Details, T94, T100, T103, T104, T107, T110, T116–T117 Summarize a Text, T293, T301, T330-T331, T332 Evaluate Details, T161, T184-T185, T186 Whole Group, T119, T187, T333</p> <p>Unit 2: Main Idea and Details, T26, T32, T33, T36, T38, T40, T41, T43–T45, T47, T49, T54–T55, T368 First Read: Notice, T32 Whole Group, T57</p> <p>Unit 5: Main Idea and Details, T92, T98, T99, T102, T103, T106, T107, T114–T115 Explain Ideas, T232, T239, T254, T256 Summarize, T96, T159, T167, T192, T194 Informational Text, T88, T90, T94, T294 Whole Group, T117, T195 Wrap-Up, T89, T295</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills >Fluency</p>

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<p>3. Explain events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38, T167, T298 Exploring Mars, T156 Analyze Main Idea and Details, T116-T117 Biography, T288 Analyze Text Structure, T167, T169, T171, T172, T174, T196-T197, T298, T326-T327, T328 Evaluate Details, T168, T170, T173 Respond, T167, T175</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T37, T104, T113, T309 Explore the Primary Source, T167-T168 Analyze Text Structure, T104, T106, T108, T110, T112, T279 Confirm or Correct Predictions, T104, T105, T107, T109, T111, T113</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T158</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T299, T307, T313, T328–T329, T330, T331 Explain Ideas, T254–T255</p>
<p>Craft and Structure</p>	
<p>4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>. (See grade 4 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T46-T47, T246, T322-T323, T324 Whole Group, T247 ELL Targeted Support: Vocabulary, T302, T306, T309</p> <p>Unit 2: Develop Vocabulary, T50-T51, T98, T324-T325, T326 First Read: Connect, T118 Academic Vocabulary: Language of Ideas, T166 ELL Targeted Support: Vocabulary, T310</p> <p>Unit 3: Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p>Unit 5: Analyze Vocabulary in Context, T40, T105, T238 Develop Vocabulary, T44-T45, T184-T185, T232, T250-T251 Possible Teaching Point: Academic Vocabulary: Context Clues, T167, T170, T179, T200-T201 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T174, T314, T321 Biography, T288 Analyze Text Structure, T167, T169, T171, T172, T174, T196-T197, T298, T326-T327, T328</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T49, T315 Share Back, T83 Analyze Text Structure, T98, T104, T106, , T110, T112, T T128-T129, T130, T344-T345</p> <p>Unit 5: Minilesson: Text Structure, T64 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T231</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 5: Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324-T325, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Integration of Knowledge and Ideas	
<p>7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on webpages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Unit 1: Explore the Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222–T223 Analyze Text Features, T224, T230, T236, T248–T249, T250 Analyze Author's Use of Graphics, T66–T67, T264–T265, T266–T267 Explore the Infographic, T88–T89, T218-T219 Explore the Media, T154-T155</p> <p>Unit 2: Explore the Infographic, T20-T21, T230-T231, T296-T297 Print and Graphic Features, T34, T42, T70–T71, T72–T73 Analyze Photographs, T84 Explore the Media, T92-T93</p> <p>Unit 3: Explore the Media, T146-T147 Explore the Infographic, T20-T21, T218-T219</p> <p>Unit 4: Explore the Infographic, T299-T299 Explore Media, T20-T21</p> <p>Unit 5: Analyze Text Features, T34, T48–T49, T50–T51, T270–T271 Informational Texts and Video, T296–T297 Explore the Infographic, T20-T21, T292-T293 Explore Diagrams, T152-T153 Explore Media, T86-T87</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Connections to the Standards for Mathematical Practice	
<p>2. Reason abstractly and quantitatively.</p>	<p>Students have an opportunity to explore this objective with the following.</p> <p>Unit 1: Analyze Author's Use of Graphics, T266</p> <p>Unit 3: Incorporate Media (Insert a Graph), T368</p> <p>Unit 4: Make Connections, T243</p> <p>Unit 5: Interact with Sources, T152–T153</p>

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<p>6. <i>Attend to precision.</i> See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</p>	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p>Unit 1: ELL Targeting Support, T165, T342 Develop Vocabulary, T177</p> <p>Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Academic Vocabulary, T140–T141 ELL Targeting Support, T310</p> <p>Unit 3: Plan Your Research, T360</p> <p>Unit 4: ELL Targeting Support, T237</p>
<p>8. Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Unit 2: Minilesson: Write to Sources, T266-T267</p> <p>Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Peer Review, T374</p>
<p>9. Integrate information from two texts on the same topic in order to write or speak knowledgeably about the subject.</p>	<p>Unit 1: Minilesson: Write to Sources, T256-T257 Compare Texts, T336, T337, T362 Making Connections, T363</p> <p>Unit 2: Compare Texts, T64, T65, T99, T138 Minilesson: Talk About It, T136-T137 Synthesize Information, T328–T329</p> <p>Unit 3: Compare Texts, T356</p> <p>Unit 5: Features, T360 Compare Across Texts, T360</p>

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Range of Reading and Level of Text Complexity	
<p>10. Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 4. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Identify Biographies, T94 Identify Magazine Articles, T160</p> <p>Unit 2: Identify Informational Text, T26, T98 Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T236-T237</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T86-T87, T152-T153, T224-T225, T304-T305 Identify Autobiographies, T152</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T232-T233, T304-T305</p> <p>Unit 5: Identify Informational Text, T26, T92, T158 Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299 Critical Literacy, T364</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5</p>

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Grade 4 Reading Standards for Foundational Skills [RF]	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Unit 1: Suffices, T33, T41, T43, T64-T65, T130–T131 Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T173, T194–T195, T200–T201, T262–T263 Prefixes, T341</p> <p>Unit 2: Academic Vocabulary: Related Words, T43, T66-T67 Word Study: Prefixes, T68–T69, T75 Word Study: Roots, T272–T273</p> <p>Unit 3: Syllable Patterns, T233, T240, T246, T254, T274-T275, T335, T341</p> <p>Unit 4: Word Study: Prefixes, T44, T67, T274–T275, T274-T275, T280-T281, T353 Suffices, T106, T134-T135, T140-T141, T203 Syllable Pattern, T208, T233, T274–T275</p> <p>Unit 5: Word Study: Roots, T62–T63 Prefixes, T246, T269, T274-T275, T345 Word Study: Suffices, T106, T128-T129, T134-T135, T209 Syllable Patterns, T165, T169, T177, T183, T188, T202-T203, T269, T275, T281</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	
a. Read grade-level text with purpose and understanding.	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Read, T30, T98, T164, T296 Spotlight on Genre, T92–T93, T290–T291</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T172-T173, T236-T237, T302-T303 Read, T30, T176, T240, T306 Read and Compare, T316</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T152-T153, T224-T225, T304-T305 Read, T30, T90, T156, T228, T308 Read and Compare, T242</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T232-T233, T304-T305 Read, T30, T100, T168, T236</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299 Read, T30, T96, T162, T236, T302 View and Compare, T318</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>

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<p>b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T48, T52, T56, T114, T118, T122, T178, T182, T186, T246, T250, T254, T324, T328, T332</p> <p>Unit 2: Fluency, T52, T56, T60, T126, T130, T134, T190, T194, T198, T256, T260, T264, T326, T330, T334</p> <p>Unit 3: Fluency, T40, T44, T48, T106, T110, T114, T178, T182, T186, T258, T262, T266, T318, T322, T326</p> <p>Unit 4: Fluency, T50, T54, T58, T118, T122, T126, T186, T190, T194, T258, T262, T266, T330, T334, T338</p> <p>Unit 5: Fluency, T46, T50, T54, T112, T116, T120, T186, T190, T194, T252, T256, T260, T322, T326, T330</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242</p> <p>Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205</p> <p>Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p>Unit 4: Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201</p> <p>Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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Grade 4 Writing Standards [W]	
Text Types and Purposes	
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
<p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped in paragraphs and sections to support the writer’s purpose.</p>	<p>Unit 4: Genre Immersion Lesson, T81 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange & Combine Ideas for Coherence and Clarity, T288 Writing Assessment: Opinion Essay, T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>b. Provide reasons that are supported by facts and details.</p>	<p>Unit 4: Writing Support, T80 Genre Immersion Lesson, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>c. Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).</p>	<p>Unit 4: Concluding statement and conclusion, T151, T216 Reasons, T82, T149, T217 ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219 Combining Idea, T289</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p>Unit 3: Collaborate and Discuss, T364-T365 Unit 4: Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p><i>In math, instead of writing opinions, students write or draw solutions to math word problems and present arguments to explain their thinking.</i></p>	
<p>Connections to the Standards for Mathematical Practice</p>	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p>Students have an opportunity to explore this objective with the following.</p> <p>Unit 1: Analyze Author’s Use of Graphics, T266 Unit 3: Incorporate Media (Insert a Graph), T368 Unit 4: Make Connections, T243 Unit 5: Interact with Sources, T152–T153</p>
<p><i>3. Construct viable arguments and respond to the reasoning of others. See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>Students have opportunities to construct and examine arguments in the following activities:</p> <p>Unit 1: Collaborate and Discuss, T370 Unit 2: Minilesson: Write to Sources, T266-T267 Unit 3: Minilesson: Write to Sources, T188 Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361 Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Collaborate and Discuss, T368 Peer Review, T374</p>

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2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
a. Introduce a topic clearly and group related information in paragraphs and sections; include text features (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<p>Unit 1: Minilesson: Use Graphics in Writing, T68-T69</p> <p>Unit 2: Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224</p> <p>Unit 3: Minilesson: Use Graphic Features, T198</p> <p>Unit 5: Write for a Reader: Use Text Features, T272-T273</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p>Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
c. Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).	<p>Unit 2: Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Unit 2: Minilesson: Develop Different Types of Details, T158 Writing Workshop: Captions for visuals, T159 Writing Workshop: Precise language and vocabulary, T287 Use Academic Words, T367 Unit 4: Writing Workshop: Information, T82</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>e. Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Unit 2: Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>3. Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences.</p>	
<p>a. Orient the reader by establishing a situation and introducing a speaker, narrator, and/or characters; organize an appropriate narrative sequence.</p>	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Unit 3: Minilesson: Compose a Character Description: External & Internal, T136, T137 Minilesson: Compose an Event Sequence, T209 Unit 4: Read Like a Writer: Author's Craft, T46</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>b. Use dialogue and description to develop experiences or events or show responses to situations.</p>	<p>Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148 Minilesson: Compose Dialogue, T211 Independent Writing, T211 Unit 3: Identify Parts of the Plot, T71 Plan Your Realistic Story, T74 Minilesson: Compose Dialogue, T210</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>c. Use a variety of transitional words and phrases to manage sequence.</p>	<p>Unit 1: ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210 Unit 3: Minilesson: Compose an Event Sequence, T209</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>d. Use concrete words and phrases, figurative language such as similes and metaphors, and sensory details to convey experiences or events precisely.</p>	<p>Unit 1: Writing Workshop: Concrete words and phrases, T147 Minilesson: Compose with Sensory Details, T148 Unit 2: Writing Workshop: Precise Language and Vocabulary, T287 Unit 5: Writing Workshop: Similes and metaphors, T144</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>e. Provide a sense of closure appropriate to the narrated experiences or events.</p>	<p>Unit 1: ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 Unit 3: Minilesson: Compose a Plot: Develop a Resolution, T140</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>f. For poems, use patterns of sound (e.g., rhyme, rhythm, alliteration, consonance) and visual patterns (e.g., line length, grouped lines as stanzas or verses) to create works that are distinctly different in form from prose narratives. (See grade 4 Reading Literature Standard 5.)</p>	<p>Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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Production and Distribution of Writing	
<p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p>Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5. Develop and strengthen writing as needed by planning, revising, and editing.	
<p>a. Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 4).</p>	<p>Unit 1: Language and Conventions, T72–T73, T138–T139, T202–T203, T270–T271, T348–T349 Edit, T188, T211, T275, T278–T280, T353, T354–T355</p> <p>Unit 2: Language and Conventions, T76–T77, T150–T151, T214–T215, T280–T281, T350–T351 Edit, T288, T289, T290, T291, T355, T356, T357</p> <p>Unit 3: Language and Conventions, T64–T65, T130–T131, T202–T203, T282–T283, T342–T343 Edit, T287, T289–T292, T349</p> <p>Unit 4: Language and Conventions, T74–T75, T142–T143, T210–T211, T282–T283, T354–T355 Edit, T287, T290, T291, T292 Revise and Edit, T382–T383</p> <p>Unit 5: Language and Conventions, T70–T71, T276–T277, T346–T347 Edit, T281, T285, T286 Revise and Edit, T374–T375</p> <p>Digital Resources: <i>Resource Download Center>Language and Conventions >Language Awareness Handbook</i></p>

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<p>b. Demonstrate the ability to use general academic and domain-specific vocabulary appropriately (as described in Language Standards 4–6 up to and including grade 4).</p>	<p>Unit 1: Academic Vocabulary, T20-T21, T88-T89, T154-T155, T218-T219, T286-T287 Develop Vocabulary, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323</p> <p>Unit 2: Academic Vocabulary, T20-T21, T92-T93, T166-T167, T230-T231, T296-T297 Develop Vocabulary, T50-T51, T124-T125, T188-T189, T254-T255, T324-T325</p> <p>Unit 3: Academic Vocabulary, T20-T21, T80-T81, T146-T147, T218-T219, T298-T299 Develop Vocabulary, T38-T39, T104-T105, T176-T177, T256-T257</p> <p>Unit 4: Academic Vocabulary, T48-T49, T116-T117, T184-T185, T256-T257, T328-T329 Develop Vocabulary, T20-T21, T90-T91, T158-T159, T226-T227, T298-T299</p> <p>Unit 5: Academic Words, T20-T21, T86-T87, T152-T153, T226-T227, T292-T293 Develop Vocabulary, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321</p> <p>Digital Resources: <i>Professional Development Center</i>> Vocabulary</p>
Connections to the Standards for Mathematical Practice	
<p><i>6. Attend to precision. See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p>Unit 1: ELL Targeting Support, T165, T342 Develop Vocabulary, T177</p> <p>Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Academic Vocabulary, T140–T141 ELL Targeting Support, T310</p> <p>Unit 3: Plan Your Research, T360</p> <p>Unit 4: ELL Targeting Support, T237</p>

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<p>6. Use technology, including current web-based communication platforms, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>Unit 1: Conduct Research: Field Research, T368–T369 Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224 Minilesson: Publish and Celebrate, T356 Conduct Research: Library Databases, T370–T371 Extend Research: Incorporate Media, T376–T377</p> <p>Unit 3: Conduct Research: Search Engines, T362–T363 Extend Research: Incorporate Media, T368–T369</p> <p>Unit 4: Minilesson: Use Technology to Produce Writing, T152–T153 Use Technology to Cooperate, T220–T221 Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message, T380–T381</p> <p>Unit 5: Extend Research: Online Archives, T372–T373 Customize It!, T374 Conduct Research, T366</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Research to Build and Present Knowledge	
<p>7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Project–Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p>Unit 2: Project–Based Inquiry, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381</p> <p>Unit 3: Project–Based Inquiry, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p>Unit 4: Project–Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385</p> <p>Unit 5: Project–Based Inquiry, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>Unit 1: Explore Primary Sources, T286-T827 Inquire: Introduce the Project, T364–T365 Conduct Research: Field Research, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Explore Primary Sources, T166-T167 Inquire: Introduce the Project, T366–T367 Conduct Research: Library Databases, T370-T371 Refine Research: Develop a Bibliography, T374–T375 Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Inquire: Introduce the Project, T358–T359 Conduct Research: Search Engines, T362-T363 Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Explore Primary Sources, T226-T227 Inquire: Introduce the Project, T370–T371 Explore and Plan, T372 Conduct Research: Request Information, T374-T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Explore Primary Sources, T226-T227 Inquire: Introduce the Project, T362–T363 T364 Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Extend Research, T372–T373</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>9. Draw evidence from literary or informational texts to support written analysis, reflection, and research, applying one or more grade 4 standards for Reading Literature or Reading Informational Text as needed.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323</p> <p>Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T188-T189, T254-T255, T324-T325</p> <p>Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T256-T257, T316-T317</p> <p>Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257, T328-T329</p> <p>Unit 5: Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321</p>
<p>Range of Writing</p>	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p>Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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Grade 4 Speaking and Listening Standards [SL]	
Comprehension and Collaboration	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	
a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (See grade 4 Reading Literature Standard 1 and Reading Informational Text Standard 1 for specific expectations regarding the use of textual evidence.)	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Reflect and Share: Talk About It, T62-T63, T336</p> <p>Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177 Reflect and Share: Talk About It, T50 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317 Reflect and Share: Talk About It, T340</p> <p>Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60, T340</p> <p>Unit 5: Respond and Analyze: My View, T44-T45, T184-T185, T250-T251, T320-T321 Reflect and Share: Talk About It, T56, T332</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Reflect and Share: Talk About It, T58, T334 Listening Comprehension, T22, T90, T156, T220 Book Club Options, T381</p> <p>Unit 2: Listening Comprehension, T94, T168, T232, T298 Reflect and Share: Talk About It, T336 Book Club Options, T383 Turn, Talk, and Share, T166</p> <p>Unit 3: Reflect and Share: Talk About It, T50-T51, T328-T329 Listening Comprehension, T22, T148, T220, T300 Book Club Options, T375</p> <p>Unit 4: Listening Comprehension, T22, T92, T300 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T56-T57, T332-T333 Listening Comprehension, T22, T88, T228, T294 Book Club Options, T379</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Unit 1: Generate Questions (examples), T98, T101, T164, T166, T171, T228 Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Reflect and Share: Talk About It, T334 Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289 Targeted Support: Responding to Questions, T50, T184</p> <p>Unit 2: Generate Questions (examples), T46, T102, T105, T109, T114, T120, T176, T180 Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325 Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299 Targeted Support: Responding to Questions, T200, T328</p> <p>Unit 3: Generate Questions (examples), T98, T156, T165, T228, T234, T238 Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329 Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301 Targeted Support: Responding to Questions, T42, T264, T320</p> <p>Unit 4: Generate Questions (examples), T47, T100, T105, T108, T168, T171 Reflect and Share: Talk About It, T60-T61, T340-T341 Respond and Analyze: My View, T184-T185 Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301 Targeted Support: Responding to Questions, T120</p> <p>Unit 5: Generate Questions (examples), T98, T103, T105, T109, T162, T164, T166 Reflect and Share: Talk About It, T56, T332-T333 Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Targeted Support: Responding to Questions, T254</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334 Whole Group, T61 Turn, Talk, and Share, T20, T159</p> <p>Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Minilesson: Express an Opinion, T62-T63 Reflect and Share: Talk About It, T336 Turn, Talk, and Share, T97, T166</p> <p>Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T316-T31 Explore the Media, T146-T147 Turn, Talk, and Share, T25</p> <p>Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60 Minilesson: Write to Sources, T196 Whole Group, T199 Turn, Talk, and Share, T25</p> <p>Unit 5: Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321 Turn, Talk, and Share, T91</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>Connections to the Standards for Mathematical Practice</p>	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p>Students have an opportunity to explore this objective with the following.</p> <p>Unit 1: Analyze Author’s Use of Graphics, T266</p> <p>Unit 3: Incorporate Media (Insert a Graph), T368</p> <p>Unit 4: Make Connections, T243</p> <p>Unit 5: Interact with Sources, T152–T153</p>

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<p>3. Construct viable arguments and respond to the reasoning of others. See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</p>	<p>Students have opportunities to construct and examine arguments in the following activities:</p> <p>Unit 1: Collaborate and Discuss, T370</p> <p>Unit 2: Minilesson: Write to Sources, T266-T267</p> <p>Unit 3: Minilesson: Write to Sources, T188 Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Collaborate and Discuss, T368 Peer Review, T374</p>
<p>2. Paraphrase portions of a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289 Reflect and Share, T58 Interact with Sources, T286 Summarize a Text, T293, T301, T304, T312, T330-T331</p> <p>Unit 2: Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301 Retelling, T94 Critical Literacy: Paraphrase and Quotation, T366 Peer Review (paraphrase), T370</p> <p>Unit 4: Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301 Summarize Literary Text, T182, T192-T193 Retell, T242, T248</p> <p>Unit 5: Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Summarize Argumentative Text, T172, T176, T181, T192-T193</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Connections to the Standards for Mathematical Practice	
2. Reason abstractly and quantitatively.	<p>Students have an opportunity to explore this objective with the following.</p> <p>Unit 1: Analyze Author’s Use of Graphics, T266</p> <p>Unit 3: Incorporate Media (Insert a Graph), T368</p> <p>Unit 4: Make Connections, T243</p> <p>Unit 5: Interact with Sources, T152–T153</p>
3. Construct viable arguments and respond to the reasoning of others.	<p>Students have opportunities to construct and examine arguments in the following activities:</p> <p>Unit 1: Collaborate and Discuss, T370</p> <p>Unit 2: Minilesson: Write to Sources, T266–T267</p> <p>Unit 3: Minilesson: Write to Sources, T188 Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Analyze Argument, T156–T157, T158, T177, T182, T188–T189 Opinions and Claims, T364, T365 Collaborate and Discuss, T368 Peer Review, T374</p>
6. Attend to precision. <i>See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i>	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p>Unit 1: ELL Targeting Support, T165, T342 Develop Vocabulary, T177</p> <p>Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Academic Vocabulary, T140–T141 ELL Targeting Support, T310</p> <p>Unit 3: Plan Your Research, T360</p> <p>Unit 4: ELL Targeting Support, T237</p>

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<p>3. Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>Unit 3: Reflect and Share, T50–T51</p> <p>Unit 5: Reflect and Share, T56 Close Read: Analyze Argument, T158, T164, T165, T166, T168, T169, T171, T175, T177, T178, T182, T183, T188–T189 Analyze Argument, T188–T189</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
Presentation of Knowledge and Ideas	
<p>4. Report on a topic, text, procedure, or solution to a mathematical problem, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace and use appropriate vocabulary. (See grade 4 Language Standards 4–6 for specific expectations regarding vocabulary.)</p>	<p>Unit 1: Reflect and Share, T58, T334 Share Back, T82, T142 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224 Reflect and Share, T336 Celebrate and Reflect: Celebrate!, T378 Celebrate and Reflect (formal presentation), T380</p> <p>Unit 3: Share Back, T74 Retelling, T94, T222 Reflect and Share, T328 Publish and Celebrate, T350</p> <p>Unit 4: Reflect and Share, T60, T340 Retell, T242, T248 Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share, T332 Celebrate and Reflect: Celebrate!, T377</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
Connections to the Standards for Mathematical Practice	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p>Students have an opportunity to explore this objective with the following.</p> <p>Unit 1: Analyze Author’s Use of Graphics, T266</p> <p>Unit 3: Incorporate Media (Insert a Graph), T368</p> <p>Unit 4: Make Connections, T243</p> <p>Unit 5: Interact with Sources, T152–T153</p>

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<p>3. <i>Construct viable arguments and respond to the reasoning of others.</i></p>	<p>Students have opportunities to construct and examine arguments in the following activities:</p> <p>Unit 1: Collaborate and Discuss, T370</p> <p>Unit 2: Minilesson: Write to Sources, T266-T267</p> <p>Unit 3: Minilesson: Write to Sources, T188 Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Collaborate and Discuss, T368 Peer Review, T374</p>
<p>6. <i>Attend to precision.</i> <i>See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p>Unit 1: ELL Targeting Support, T165, T342 Develop Vocabulary, T177</p> <p>Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Academic Vocabulary, T140–T141 ELL Targeting Support, T310</p> <p>Unit 3: Plan Your Research, T360</p> <p>Unit 4: ELL Targeting Support, T237</p>

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<p>5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Unit 1: Publish and Celebrate, T356 Extend Research: Incorporate Media, T374-T375</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224 Publish and Celebrate, T358 Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Publish and Celebrate, T361, T362 Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message, T380–T381</p> <p>Unit 5: Publish and Celebrate, T354 Minilesson: Publish and Celebrate, T354</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>6. Differentiate between contexts that call for formal English (e.g., presenting research findings) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standards 1 and 3 for specific expectations.)</p>	<p>Unit 2: Celebrate and Reflect (formal presentation), T380</p> <p>Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p>Unit 4: Write for a Reader, T376 Customize It!, T382</p> <p>Unit 5: Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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Grade 4 Language Standards [L]	
Conventions of Standard English	
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades. (See grade 4 Writing Standard 5 and Speaking and Listening Standard 6 on strengthening writing and presentations by applying knowledge of conventions.)</p>	<p>Unit 1: Language and Conventions, T72–T73, T138–T139, T202–T203, T270–T271, T348–T349 Edit, T188, T211, T275, T278–T280, T353, T354–T355</p> <p>Unit 2: Language and Conventions, T76–T77, T150–T151, T214–T215, T280–T281, T350–T351 Edit, T288, T289, T290, T291, T355, T356, T357</p> <p>Unit 3: Language and Conventions, T64–T65, T130–T131, T202–T203, T282–T283, T342–T343 Edit, T287, T289–T292, T349</p> <p>Unit 4: Language and Conventions, T74–T75, T142–T143, T210–T211, T282–T283, T354–T355 Edit, T287, T290, T291, T292 Revise and Edit, T382–T383</p> <p>Unit 5: Language and Conventions, T70–T71, T276–T277, T346–T347 Edit, T281, T285, T286 Revise and Edit, T374–T375</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>
Sentence Structure and Meaning	
<p>a. Produce complete sentences, using knowledge of subject and predicate to recognize and correct inappropriate sentence fragments and run-on sentences.9</p>	<p>Unit 1: Complete Sentences, T202–T203, T270 Lessons 2-5: Fix Run-On Sentences, T270–T271 Fix Run-On Sentences, T348 Fix Sentence Fragments, T348–T349 Writing Workshop, T349</p> <p>Unit 2: Fix Sentence Fragments, T76–T77 Edit Complete Sentences, T355, T356</p> <p>Unit 4: Edit Complete Sentences, T287</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>

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<p>b. Correctly use frequently confused words (e.g., <i>their/there</i>).</p>	<p>Unit 4: Homophones, T327, T346-T347, T348-T349, T352-T353 Unit 5: Homophones, T63, T69</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; <i>Professional Development Center</i>>Vocabulary</p>
<p>c. Use helping verbs, also known as auxiliaries (e.g., <i>can, may, might, should</i>), to convey various conditions of possibility, likelihood, obligation, or permission, choosing among helping verbs depending on the overall meaning of the sentence.</p>	<p>Unit 3: Using Progressive Verb Tenses, T282–T283 Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 Unit 4: Auxiliary Verbs, T74</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>
<p>d. Use relative pronouns and relative adverbs to add more information about a noun or verb used in a sentence.</p>	<p>Unit 1: Edit for Pronouns, T280 Assessment, T358 Unit 3: Use Pronouns, T292 Assessment, T352 Unit 5: Relative Adverbs, T70–T71, T136</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>
<p>e. Form and use prepositional phrases in sentences to add more information about qualities such as location, time, agency, and direction.</p>	<p>Unit 3: Prepositions, T64-T65 Prepositions and Prepositional Phrases, T130 Edit for Prepositional Phrases, T287, T290 ELL Targeted Support: Incorporate Media, T369 Unit 5: Prepositional Phrases, T70 Minilesson: Edit for Prepositional Phrases, T286</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>

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<i>Word Usage</i>	
<p>f. Form and use progressive verb tenses.</p>	<p>Unit 1: Revise and Edit, T376</p> <p>Unit 3: Progressive Verb Tenses, T282-T283, T342-T343</p> <p>Unit 5: Use Verbs, T281–T282</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Write legibly and fluently by hand, using either printing or cursive handwriting; write their given name signature in cursive.</p>	<p>Unit 1: Publish (use cursive), T356 Handwriting Model, T398–T399</p> <p>Unit 2: Publish (use cursive), T358 Handwriting Model, T400–T401</p> <p>Unit 3: Publish (use cursive), T350 Handwriting Model, T392–T393</p> <p>Unit 4: Publish (use cursive), T361, T362 Handwriting Model, T404T405</p> <p>Unit 5: Publish (use cursive), T354 Handwriting Model, T396–T397</p> <p>Digital Resources: <i>Resource Download Center</i>>Handwriting Models</p>
<p>b. Use correct capitalization.</p>	<p>Unit 2: Minilesson: Edit for Capitalization, T288 Minilesson: Edit for Nouns (Proper), T357</p> <p>Unit 3: Minilesson: Edit for Capitalization, T349 Peer Review, T370</p> <p>Unit 4: Edit Nouns (Proper), T292</p> <p>Unit 5: Capitalization Rules, T136-T137, T210-T211, T276</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>

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<p>c. Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355 Unit 3: ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366 Unit 5: Lessons 2-5: Dialogue Punctuation, T346-T347</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>
<p>d. Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355 Unit 2: Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290 Unit 3: Edit for Coordinating Conjunctions, T291 Unit 5: Lessons 2-5: Comma Rules, T276-T277 Comma Rules, T346</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>
<p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Unit 1: Spelling, T70–T71, T136–T137, T200–T201, T268–T269, T346–T347 Edit, T278–T280, T354–T355 Unit 2: Spelling, T75, T149, T213, T279, T349 Edit, T288–T290, T356, T357 Unit 3: Spelling, T63, T201, T281, T341 Edit, T289–T292, T349 Unit 4: Spelling, T73, T141, T209, T281, T353 Minilesson: Use Technology to Produce Writing, T152 Unit 5: Spelling, T69, T135, T209, T275, T345 Edit, T285, T286</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>

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Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<p>a. Choose words and phrases to convey ideas precisely.10</p>	<p>Unit 1: ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323</p> <p>Unit 2: Develop Vocabulary, T50-T51, T124-T125, T188T189, T254-T255, T324-T325 Whole Group, T191 Write for a Reader, T276-T277 Minilesson: Use Precise Language and Vocabulary, T287</p> <p>Unit 3: Develop Vocabulary, T38-T39, T104-T105, T176-T177, T256-T257 Peer Review, T370</p> <p>Unit 4: Develop Vocabulary, T20-T21, T90-T91, T158-T159, T226-T227, T298-T299</p> <p>Unit 5: Develop Vocabulary, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321 Read Like a Writer, T130-T131 Read Like a Writer, T183 Add and Delete Ideas for Coherence and Clarity, T351, T352</p> <p>Digital Resources: <i>Professional Development Center</i>> Vocabulary</p>
<p>b. Choose punctuation for effect.</p>	<p>Unit 5: Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions ><i>Language Awareness Handbook</i></p>

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<p>c. Differentiate between contexts that call for formal English (e.g., presenting research findings) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>Unit 2: Celebrate and Reflect (formal presentation), T380 Unit 3: Expressions, T98 ELL Access (informal language), T149 Fluency (formality of reading), T302 Revise and Edit, T370 Write for a Reader, T364 Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Develop Vocabulary, T117 Write for a Reader, T376 Customize It!, T382 Unit 5: Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>Vocabulary Acquisition and Use</p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242 Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205 Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192 Unit 4: Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201 Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p>	<p>Unit 1: Preview Vocabulary, T296 Suffixes, T33, T41, T43, T64-T65, T130–T131</p> <p>Unit 2: Word Study: Prefixes, T68–T69, T75 Word Study: Greek Roots, T245, T253 Word Study: Roots, T272–T273 Latin Roots, T343 Greek Roots, T272-T273 Spelling Spell Words with Greek Roots, T278-T279 Word Study: Latin Roots, T322</p> <p>Unit 3: Spell Related Words, T62-T63 Related Words, T56-T57</p> <p>Unit 4: Word Study: Prefixes, T44, T66-T67, T274–T275, T274-T275, T280-T281, T353 Suffixes, T106, T134-T135, T140-T141, T203</p> <p>Unit 5: Roots, T43, T62–T63, T68-T69 Suffixes, T128-T129, T134-T135</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary; <i>Resource Download Center</i>>Spelling >Word Study</p>

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<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Develop Vocabulary, T48, T49, T179, T246, T324 Use Independent Text (use digital dictionary), T177 How to Use a Glossary, T394–T395</p> <p>Unit 2: First Read: Notice (Glossary) & Read Like a Writer: Analyze Print Features, T123 Develop Vocabulary, T126, T127, T257, T328 Academic Vocabulary, T140, T256 ELL Targeted Support, T155 How to Use a Glossary, T396–T397</p> <p>Unit 3: Develop Vocabulary, T40 Related Words, T54, T120 How to Use a Glossary, T388–T389</p> <p>Unit 4: Related Words, T64 Academic Vocabulary, T344 Develop Vocabulary, T256 How to Use a Glossary, T400–T401</p> <p>Unit 5: Writing Workshop, T137 Develop Vocabulary, T322 How to Use a Glossary, T392–T393</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary; <i>Resource Download Center</i>> Spelling</p>
<p>d. Recognize and use appropriately abbreviations related to grade-level content or common in everyday life (e.g., <i>hr.</i>, <i>min.</i>, <i>sec.</i>).</p>	<p>Students recognize and use abbreviations throughout the text. For examples see:</p> <p>Unit 1: Use of the Term DNA, T177 Congressional Act, T287</p> <p>Unit 3: Character of Mrs. V in <i>Out of Mind</i>, T31–T37 Characters in <i>Mama’s Window</i>, T91–T103 Characters in <i>The Circuit</i>, T243–T255</p>
<p>e. Recognize and use appropriately symbols related to grade-level content or common in everyday life (e.g., &, #, *).</p>	<p>Unit 4: Text Features, T182 Addition Sign and Equal Sign, T243</p> <p>Unit 5: Select Punctuation, T215</p>

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5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	<p>Unit 1: Figurative Language, T102, T132-T133, T134-T135, T242, T260-T261 Read Like a Writer: Author's Craft, T319</p> <p>Unit 2: Figurative Language, T36, T180, T182, T185, T208-T209, T210-T211, T274-T275 Poetry, T234-T235, T238 Explain Poetic Language, T247</p> <p>Unit 3: Figurative Language, T34, T99, T272-T273 Poetry, T302-T303, T306 Examine Poetic Elements, T310, T320-T321 Visualize to Understand, T312 Literary Devices, T336-T337, T338-T339</p> <p>Unit 4: Similes, T114 Figurative Language, T246 Analyze Author's Craft, T276-T277, T278-T279</p> <p>Unit 5: Figurative Language, T36, T102, T238, T240, T266-T267 Compose with Similes and Metaphors, T144</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
b. Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Unit 2: Expressions, T313, T323</p> <p>Unit 3: Analyze Adages and Proverbs, T124-T125</p> <p>Unit 4: First Read: Generate Questions, T174 Figurative Language (Idioms), T250, T253, T272-T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms, T93, T101 Minilesson: Synonyms and Antonyms, T120</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Minilesson: Synonyms and Antonyms, T132</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101, T104, T108 Minilesson: Synonyms and Antonyms, T126</p> <p>Digital Resources: <i>Professional Development Center>Vocabulary</i></p>

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<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation). (See grade 4 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 4 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)</p>	<p>Unit 1: Develop Vocabulary, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Academic Vocabulary, T20-T21, T88-T89, T154-T155, T218-T219, T286-T287 Whole Group, T247 ELL Targeted Support: Vocabulary, T302, T306, T309</p> <p>Unit 2: Develop Vocabulary, T50-T51, T124-T125, T188-T189, T254-T255, T324-T325 First Read: Connect, T118 Academic Vocabulary, T20-T21, T92-T93, T166-T167, T230-T231, T296-T297 ELL Targeted Support: Vocabulary, T310</p> <p>Unit 3: Develop Vocabulary, T38-T39, T104-T105, T176-T177, T256-T257 Academic Vocabulary, T20-T21, T80-T81, T146-T147, T218-T219, T298-T299 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p>Unit 4: Develop Vocabulary, T20-T21, T90-T91, T158-T159, T226-T227, T298-T299 Academic Vocabulary, T48-T49, T116-T117, T184-T185, T256-T257, T328-T329</p> <p>Unit 5: Analyze Vocabulary in Context, T40, T105, T238 Develop Vocabulary, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321 Academic Words, T20-T21, T86-T87, T152-T153, T226-T227, T292-T293 Possible Teaching Point: Academic Vocabulary: Context Clues, T167, T170, T179, T200-T201 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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Connections to the Standards for Mathematical Practice	
<p><i>6. Attend to precision.</i> See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</p>	<p>Students are encouraged to use precise language as they create definitions and complete the following writing activity:</p> <p>Unit 1: ELL Targeting Support, T165, T342 Develop Vocabulary, T177</p> <p>Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Academic Vocabulary, T140–T141 ELL Targeting Support, T310</p> <p>Unit 3: Plan Your Research, T360</p> <p>Unit 4: ELL Targeting Support, T237</p>

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