

A Correlation of



To the

Massachusetts Curriculum Framework 2017 English Language Arts and Literacy Kindergarten

SAVVAS

A Correlation of myView Literacy, Kindergarten ©2020 to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Massachusetts Curriculum Framework English Language Arts and Literacy**. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Kindergarten Reading Standards	
Kindergarten Reading Standards for Literature [RL]	
Key Ideas and Details	
<p>1. With prompting and support, ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Realistic Fiction, T36-T37, T40 Ask and Answer Questions, T109, T117, T128-T129, T291, T292 Listening Comprehension: Read Aloud, T244-T245 Respond and Analyze, T48-T49, T118-T119, T258-T259</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128-T129, T187, T193, T195, T206-T207 Respond and Analyze, T188-T189 Read: First Read Strategies, T260</p> <p>Unit 3: Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193, T195 Minilesson: Ask and Answer Questions, T206-T207 Read: First Read Strategies, T260</p> <p>Unit 4: Ask and Answer Questions, T319, T327, T328-T329 Respond and Analyze, T50-T51, T126-T127, T196-T197, T266-T267, T336-T337</p> <p>Unit 5: Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Ask and Answer Questions, T235, T241, T247, T260-T261</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2. With prompting and support, retell familiar stories, including key details.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: My View, T118</p>

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<p align="center">Massachusetts Curriculum Framework 2017 English Language Arts and Literacy</p>	<p align="center">myView Literacy Kindergarten ©2020</p>
	<p>Retell a Story, T105, T124, T134-T135</p> <p>Unit 2: Reflect and Share, T204-T205</p> <p>Unit 3: My View, T126 Talk About It, T142-T143</p> <p>Unit 4: myView, T118 ELL Targeted Support, T134 Talk About It, T344-T345</p> <p>Unit 5: Talk About It, T330-T331 Teaching Point, T323 Whole Group, T333</p>
<p>3. With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Unit 1: Realistic Fiction, T36-T37 Identify and Describe Characters, T38, T45, T47, T54-T55, T56 Wrap-Up, T105</p>

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	<p>Realistic Fiction, T106-T107, T246-T247 Describe Setting, T248, T255, T257, T264-T265, T266 First Read: Look: Think Aloud, T254 Describe Plot, T108, T115, T117, T124-T125 Unit 2: Identify and Describe Characters, T178, T185, T194-T195, T197 My View, T188 Unit 3: Strategy Group: Identify Fairy Tales, T112 First Read: Read: Think Aloud, T118 Setting, T83, T158 Mentor Stack: Explore Characters, T159 Think Aloud: Analyze: Fiction, T252 Plot, T84, T157, T161-T162, T326, T335, T342-T343 Unit 4: Describe Setting, T81, T150, T178, T194-T195, T196 Whole Group, T197, T321 Language of the Genre, T316 Plot, T82, T153-T154 Unit 5: Discuss Characters in Drama, T306, T313, T315, T322-T323</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Leveled Readers</i>>Units 1-5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>Craft and Structure</p> <p>4. Ask and answer questions about unknown words in a text. (See kindergarten Language Standards 4-6 on applying knowledge of vocabulary to reading.)</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329</p>

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	<p>Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344 Interact with Sources: Explore the Poem, T90-T91</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p>Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p>Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
<p>5. Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Genre Immersion Lesson, T80 Genre: Realistic Fiction, T36-T37, T106-T107, T246-T247 Matching Texts to Learning (Leveled Readers), T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p>

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(Continued)	<p>Minilessons: Mentor Stack: Types of Books, T220</p> <p>Unit 2: Genre: Fiction, T176-T177 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), U2:T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 3: Genre: Fairy Tale, T108-T109 Genre: Folk Tale, T36-T37 Genre: Poetry, T168-T169, T184-T185 Genre: Fiction, T82-T84, T254-T255 Genre: Myth, T324-T325 Matching Texts to Learning (Leveled Readers), U3:T38–T39, T110–T111, T186–T187, T256–T257, T326–T327</p> <p>Unit 4: Analyze Fiction, T174, T176-T177, T178, T180, T314, T316-T317, T318 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), U4:T38–T39, T108–T109, T178–T179, T248–T249, T318–T319 Narrative Nonfiction, T104, T106-T107, T108, T110</p> <p>Unit 5: Genre Immersion Lesson, T76 Genre: Poetry, T152-T153, T166-T167, T372-T373 Genre: Drama/Play, T304-T305, T306, T313, T315, T322-T323 Matching Texts to Learning (Leveled Readers), U5:T36–T37, T102–T103, T168–T169, T234–T235, T306–T307</p> <p>(Continued)</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5</p>
<p>6. With prompting and support, explain that reading the cover or title page is how to find out who created a book; name the author and illustrator of a book and define the role of each in telling the story.</p>	<p>Unit 1: Title Page, Covers, Front and Back, T42, T182, T360 ELL Targeted Support, T149 Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T155</p>

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	Print Awareness: Name Author and Illustrator, T252 Unit 3: Title Page, Covers, Front and Back, T42 Unit 4: Print Awareness, T112 Title Page, Covers, Front and Back, T322
Integration of Knowledge and Ideas	
<p>7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	Unit 1: Decodable Story: Read I Am, T30-T31 Unit 2: Print Awareness, T182 Minilesson: Identify and Describe Characters, T194-T195 Graphics, T219, T220 Unit 4: Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195 Unit 5: Connect Text and Illustrations, T36, T43, T52-T53 Illustrations/Photographs, T347
8. (Not applicable.)	
<p>9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	Unit 1: Identify and Describe Characters, T38, T45, T47, T54-T55 Compare Texts, T39, T64-T65, T109, T134-T135, T249, T274-T275 Write to Sources, T64-T65 Talk About It, T134-T135 Unit 2: Identify and Describe Characters, T178, T185, T194-T195 Compare Texts, T179 Unit 3: Compare and Contrast Stories, T110, T119, T125, T132-T133

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	<p>Respond and Analyze, T196 Compare Texts, T39, T66–T67, T111, T114, T120, T142–T143, T187, T212–T213, T257, T282–T283, T327, T352–T353, T376–T377</p> <p>Unit 4: Compare Texts, T39, T64–T65, T109, T134–T135, T179, T204–T205, T249, T274–T275, T319, T344–T345, T368–T369</p> <p>Unit 5: First Read, T174 Compare Texts, T169, T192–T193, T307, T330–T331, T354–T355</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345 Shared Read, T42–T49, T112–T119, T182–T189, T252– T259, T322–T329</p> <p>Unit 2: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share, T64–T65, T134–T135, T204–T205, T274–T275, T344– T345 Shared Read, T42–T49, T112–T119, T182–T189, T252–T259, T322–T329</p> <p>Unit 3:</p>

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	<p>Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Reflect and Share, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353 Shared Read, T42–T51, T114–T127, T190– T197, T260–T267, T330–T337</p> <p>Unit 4: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Reflect and Share, T64–T65, T134–T135, T204–T205, T274– T275, T344–T345 Shared Read, 42–T49, T112–T119, T182–T189, T252–T259, T322–T329</p> <p>Unit 5: Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Reflect and Share, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 Shared Read, T40–T47, T106– T113, T172–T179, T238–T251, T310–T317</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5</p>
Kindergarten Reading Standards for Informational Text [RI]	
Key Ideas and Details	
<p>1. With prompting and support, ask and answer questions about key details in a text.</p>	<p>Unit 1: Ask and Answer Questions, T291–T292 Respond and Analyze, T188–T189, T328–T329 Minilesson: Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Focus on Strategies, T328</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128–T129 Find Important Details, T319, T325, T327, T338–T339 Ask: Think Aloud, T114 Respond and Analyze, T48–T49, T118–T119, T258–</p>

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(Continued)	<p>T259, T328–T329 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255</p> <p>Unit 3: Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206–T207 Strategy Group: Ask and Answer Questions, T210</p> <p>Unit 4: Find Important Details, T39, T47, T58–T59 Respond and Analyze, T48–T49, T118–T119, T258–T259</p> <p>Unit 5: Ask: Think Aloud, T42 Ask and Answer Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261 Find Important Details, T103, T109, T122–T123 Respond and Analyze, T46–T47, T112–T113, T250–T251</p> <p>(Continued) Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2. With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Unit 1: Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Main Idea and Details, T325, T327, T338–T339 Retelling Texts, 344</p> <p>Unit 2: Find Main Idea and Supporting Details, T38, T45, T54–T55, T81 Talk About it, T64–T65 Explore Details, T153</p> <p>Unit 4: Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 My View, T118 Retell Texts, T134</p>

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	<p>Unit 5: My View, T112, T250 Compare Texts, T266 Whole Group, T267 Main Idea and Details, T103, T109, T122-T123</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 1: Make Connections, T319, T327, T338–T339</p> <p>Unit 2 Make Connections, T179, T187, T198–T199</p> <p>Unit 4: Unit Opener, T13 Describe Connections, T38, T45, T54–T55, T56–T57 Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 Create New Understandings, T268–T269</p> <p>Unit 5: Author’s Purpose, T338–T339</p>
<p>Craft and Structure</p>	
<p>4. With prompting and support, ask and answer questions about unknown words in a text. (See kindergarten Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344</p>

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<p>(Continued)</p>	<p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p>Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p>(Continued)</p> <p>Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling; Vocabulary</p>
<p>5. Identify the front cover, back cover, and title page of a book.</p>	<p>Unit 1: Parts of a Book, T150–T152 Minilesson: Explore Meet the Author, T153 Title Page, Covers, Front and Back, T42, T182, T360</p> <p>Unit 2: Read: First Read Strategies., T182</p> <p>Unit 3: Read: First Read Strategies., T114 Reading Workshop: Decodable Story, T102-T103 Title Page, Covers, Front and Back, T42</p> <p>Unit 4: Title Page, Covers, Front and Back, T322</p> <p>Unit 5:</p>

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	<p>Customize It!, T374 Strategy Group: Compare and Contrast Texts, T258</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>
<p>6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in the text.</p>	<p>Unit 1: Title Page, Covers, Front and Back, T42, T182, T360 Minilesson: Parts of a Book, T150 Apply Meet the Author, T154 Author/Illustrator, T252</p> <p>Unit 3: Title Page, Covers, Front and Back, T42</p> <p>Unit 4: Title Page, Covers, Front and Back, T322 Author/Illustrator, T42 Print Awareness, T40, T112</p> <p>Unit 5: Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T188-T189, T328-T329</p> <p>Unit 2: Minilesson: Informational Text, T246-T247 Visual Media, T119, T389 Graphics, T219</p> <p>Unit 4:</p>

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	<p>My View, T258 Unit 5: Visual Media, T112 Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347 Graphics, T207, T211–T212</p>
<p>8. With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1: Introduce Persuasive Writing, T388–T389, T388–T389 Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Discuss Author’s Purpose, T318, T325, T327, T334–T335 Unit 2: Persuasive Text, T316–T317 Supporting Details, T327, T328, T338–T339, T342 Supporting Points in a Text, T325 Text Structure, T334–T335, T336 Unit 3: Explore Persuasive Writing, T396 Unit 4: Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127</p>
<p>9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, procedures).</p>	<p>Unit 1: Make Connections, T204–T205 Compare Texts, U1:T39, T64–T65, T109, T134–T135, T249, T274–T275, T319, T344–T345, T368–T369 Unit 2: Minilesson: Write to Sources, T344–T345 Strategy Group: Compare Texts, T346 Reflect and Share, T64–T65, T134–T135 Compare Texts, U2:T39, T64–T65, T109, T134–T135, T249, T274–T275 Unit 4: Compare Texts, U4:T39, T64–T65, T109, T134–</p>

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	<p>T135, T249, T274–T275</p> <p>Unit 5: Close Read, T243 Compare and Contrast Texts, T234, T256–T257 Compare Texts, T37, T60–T61, T103, T126–T127, T235, T264–T265</p>
Range of Reading and Level of Text Complexity	
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Fluency: Oral Reading/Oral Reading Rate and Accuracy, T262 Reading Workshop: Decodable Story Rick At Bat, T310–T311 Genre: Informational Text, T176–T177, T316–T317 Matching Texts to Learning (Leveled Readers), T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 2: Genre: Informational Text, T36–T37, T106–T107, T246–T247 Genre: List Books, T80–T82 Matching Texts to Learning (Leveled Readers), U2:T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), U3:T38–T39, T110–T111, T186–T187, T256–T257, T326–T327</p> <p>Unit 4: Genre: Narrative Nonfiction, T36–T37, T106–T107, T246–T247 Matching Texts to Learning (Leveled Readers), U4:T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 5: Genre: Informational Text, T34–T35, T100–T101, T232–T233 Genre: Persuasive Text, T372–T373 Matching Texts to Learning (Leveled Readers), U5:T36–T37, T102–T103, T168–T169, T234–T235,</p>

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	<p>T306–T307</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5</p>
Kindergarten Reading Standards for Foundational Skills [RF]	
Print Concepts	
1. Demonstrate understanding of the organization and basic features of print.	
<p>a. Follow words from left to right, top to bottom, and page by page.</p>	<p>Unit 1: Unit Opener, T12–T13 Print Awareness, T112 Reading Workshop: Decodable Story, T170–T171</p> <p>Unit 3: Unit Opener, T12–T13 Print Awareness, T190</p> <p>Unit 4: Personal Narrative, T80</p> <p>Unit 5: Print Awareness, T40</p> <p>Digital Resources: <i>Professional Development Center: Foundational Skills</i></p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Unit 1: Explore Spaces Between Words, T221–T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T182 Handwriting: Write Words, T348 Phonological Awareness: Identify and Count Words in Sentences, T96, T232, T312</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills</p>

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<p>c. Understand that words are separated by spaces in print.</p>	<p>Unit 1: Explore Spaces Between Words, T221–T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72 Print Awareness, T182 Handwriting: Write Words, T348</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills</p>

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<p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Unit 1: Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Phonics Review Consonants Bb and Rr, T384-T385 Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p>Unit 2: Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306 Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T212–T213, T208–T209, T278–T279, T282–T283, T352–T353</p> <p>Unit 3: Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Minilesson: Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170 Handwriting (upper and lower case letters), T70–T71, T74–T75, T150–T151, T146–T147, T216–T217, T286–T287, T290–T291, T356–T357, T360–T361</p>

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(Continued)	<p>(Continued)</p> <p>Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380 Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283</p> <p>Unit 5: Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88 Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: WORDS FOR Ww and Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292–T293</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards</p>
Phonological Awareness	
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Recognize and produce rhyming words.	<p>Unit 2: Minilesson: Rhyming Sort, T140, T210, T280, T70 Phonological Awareness: Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205</p> <p>Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T242, T306</p> <p>Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme and Rhythm, T186</p>

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<p>b. Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T384-T385</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173</p> <p>Unit 3: Phonological Awareness: Syllables, T22, T98, T240 Phonological Awareness: Identify and Count Words in Sentences, T32 Phonological Awareness: Identify and Count Syllables, T320-T321</p> <p>Unit 4: Phonological Awareness: Identify and Count Syllables, T102-T103, T172-T173 Phonological Awareness: Syllables, T166</p> <p>Unit 5: Phonological Awareness: Manipulate Syllables, T26-T27, T92-T93, T158-T159, T228-T229, T296-T297 Phonological Awareness: Identify and Count Syllables, T88-T89 Segment and Blend Phonemes, T22-T23, T154-T155, T224-T225, T292-T293, T224-T225, T356-T357, T368-T369</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Resource Download Center</i>>Phonics</p>
<p>c. Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment</p>

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	<p>Onset and Rime, T102-T103, T162-T163, T166-T167, T172-T173 Minilesson: Phonics: Review Cc and Pp, T172-T173 Word Work Strategy Group: Consonant Pp, T190 Unit 2: Phonological Awareness: Segment and Blend Onset and Rime, T232-T233 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1–5; <i>Resource Download Center</i>>Phonics</p>
<p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.⁶ (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>Unit 1: Medial Vowel Sounds, T92–T93, T232–T233, T370–T371, T376–T377 Initial Consonant Sounds, T22–T23, T26–T27, T236– T237, T306–T307;</p>

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	<p>Final Consonant Sounds, T26–T27, T236–T237</p> <p>Unit 2: Medial Vowel Sounds, T302–T303 Initial Vowel Sounds, T306–T307 Initial Consonant Sounds, T22–T23, T102–T103, T306–T307; Final Consonant Sounds, T22– T23, T26–T27, T102–T103</p> <p>Unit 3: Medial Vowel Sounds, T94–T95, T314–T315, T378–T379, T384–T385, T392–T393 Initial Consonant Sounds, T174–T175 Final Consonant Sounds, T26–T27</p> <p>Unit 4: Medial Vowel Sounds, T22–T23, T92– T93, T162–T163, T370–T371, T378–T379, T386–T387</p> <p>Unit 5: Segment and Blend Phonemes, T30-T31, T224-T225</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p>Unit 1: Minilesson: Phonics: Introduce Bb, T302-T303 Minilesson: Phonics: Read and Write Words with Bb, T304-T305</p>

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<p>(Continued)</p>	<p>Minilesson: Phonics: Review Consonants Rr and Bb, T312-T313 Minilesson: Phonics: Spiral Review: Consonants Bb/b/ and Rr/r/, T384 Word Work Strategy Group: CONSONANT Rr, T340 Unit 2: Minilesson: Phonics: Introduce Hh, T162-T163 Minilesson: Phonics: Introduce Ll, T166 Minilesson: Phonics: Read and Write Words with Ff, T98-T99 Minilesson: Phonics: Read and Write Words with Gg, T234-T235 Minilesson: Phonics: Read and Write Words with Hh, T164-T165 Minilesson: Phonics: Review Gg and Consonant Blends, T242-T243 Minilesson: Phonics: Spiral Review: Consonants Ww /w/ and Yy /y/, T384-T385 Phonological Awareness: Identify Words, T162 Word Work Strategy Group: SOUND /f/ SPELLED Ff, T130 Word Work Strategy Group: Sound /W/ Spelled Ww and Sound /Y/ Spelled Yy, T340 Unit 2: Phonics: Ff, T96, T98-T99, T100, T102, T130 Phonics: Hh, T162-T163, T164-T165 Phonics: Ll, T166, T170 Phonics: Review Hh and Ll, T172 Phonics: Gg, T234-T235, T242-T243, T260 Phonics: Ww /W/ and Yy /Y/, T340, T384-T385 Unit 3: Word Work Strategy Group: Consonant Xx, T62 Unit 4: Reading Workshop: Decodable Story: We Have Fun, T310-T311 Phonics: Review Words for Hh and Xx, T370-T371 (Continued) Unit 5: Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295, T318 Minilesson: Phonics: Review Words for Ww, Mm, T222-T223</p>

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	Word Work Strategy Group: Words for Ww and Mm, T252
<p>b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Unit 1: Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376</p> <p>Unit 2: Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376</p> <p>Unit 3: Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393</p> <p>Unit 4: Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375</p> <p>Unit 5: Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1–5; <i>Resource Download Center</i>>Phonics</p>
<p>c. Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>Unit 1: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385 Decodable Story, T100-T101, T382-T383</p> <p>Unit 2: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173,</p>

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	<p>T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385 Decodable Books, T51, T100, T331, T375, T381</p> <p>Unit 3: High-Frequency Words, T23, T25, T27, T33, T53, T95, T97, T99, T105, T129, T171, T173, T175, T181, T199, T241, T243, T245, T251, T269, T311, T313, T315, T321, T339, T379, T381, T383, T385, T393 Decodable Story, T30-T31, 53, T139, T178-T179, T248-T249</p> <p>Unit 4: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T375, T377, T379, T387 Decodable Story, T30-T31, T100-T101, T170-T171, T240-T241, T310-T311</p> <p>Unit 5: High-Frequency Words, T23, T25, T27, T31, T49, T89, T91, T93, T97, T115, T155, T157, T159, T163, T181, T221, T223, T225, T229, T253, T293, T295, T297, T301, T319, T357, T361, T363, T365, T369 Decodable Story, T28-T29</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>High-Frequency Word Cards; <i>Decodable Readers</i>>Unit 1-5; High-Frequency Words</p>
<p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T166, T312 Phonics: Read and Write Words, T168-T169 Formative Assessment Options: Apply, T373, T379 Word Work, T376 Phonics: Word Families –in and –ip, T378</p> <p>Unit 2: ELL Targeted Support: Distinguish Sounds, T93 Phonological Awareness: Segment and Blend Onset and Rime, T232 Phonics: Word Families, T372, T378 Formative Assessment Options: Apply, T373, T379 Rhyming Sort, T70, T140, T210, T280 Identify and Produce Rhyming Words, T242, T370,</p>

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	<p>T376 Phonological Awareness: Review Rhyme, T384 Unit 3: ELL Targeted Support: Practice with Short and Long i, T311 Phonics: Word Families, T380, T382, T386, T388 Reading Workshop: Decodable Story, T390-T391 Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205 Unit 4: Segment and Blend Phonemes, T26 Decodable Story, T310-T311 Identify and Produce Rhyming Words, T242, T306 Unit 5: ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224 Discuss Rhyme and Rhythm, T177, T184, T186 Substitute Phonemes, T220-T221, T300-T301</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics</p>
Fluency	
<p>4. Read early-emergent-reader texts with purpose and understanding.</p>	<p>Unit 1: Reading Workshop: Decodable Story, T100-T101 Read, T182, T322 Minilessons: Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 Unit 2: Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 Unit 3: Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350 Unit 4: Independent Reading, T13</p>

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	Decodable Story, T100-T101, T170–T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 Unit 5: Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328 Digital Resources: <i>Resource Download Center</i> >Speaking and Listening
Kindergarten Writing Standards [W]	
Text Types and Purposes	
1. Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).	Unit 1: My View, T258 Project–Based Inquiry: Write a Persuasive Text, T386–T397 Unit 3: Minilesson: Write to Sources, T352-T353 Project–Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405 Unit 4: My View, T328 Unit 5: Project–Based Inquiry: Persuasive Poetry, T370– T381 Digital Resources: <i>Resource Download Center:</i> Writing Workshop
2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.	Unit 2: List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365 Unit 2:

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	<p>Project-Based Inquiry: Informational Writing, T386–T397</p> <p>Unit 4: Project-Based Inquiry: Informational Writing, T388–T399</p> <p>Unit 5: Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>
<p>3. Use a combination of drawing, dictating, and writing to narrate a single event or experience, or several loosely linked events or experiences; sequence the narrative appropriately and provide a reaction to what it describes.</p>	<p>Unit 3: Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p>Unit 4: Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p>Unit 5: Minilesson: What You Know About Your Topic, T142</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>
<p>a. For poems, use rhyming words to create structure. (See kindergarten Reading Foundational Skills Standard 2a.)</p>	<p>Unit 3: Rhythm and Rhyme, T202–T203 Literary Devices: Rhyme, T186, T193, T195</p> <p>Unit 5: Project-Based Inquiry: Persuasive Poetry, T370–T381 Analyze Rhyme and Rhythm, T200–T201 Practice Rhyme, T184–T185</p>
Production and Distribution of Writing	
4. (Begins in grade 1.)	

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5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	
a. (Begins in grade 3.)	
b. Demonstrate the ability to use vocabulary appropriate for kindergarten (as described in kindergarten Language Standards 4–6).	<p>Unit 1: Word Choice, T283</p> <p>Unit 3: Word Choice, T151</p> <p>Unit 5: Word Choice, T135 Expand Sentences, T275, T341 Develop and Compose Introduction, T209–T210</p>
6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.	<p>Unit 1: Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T20–T21, T160–T161, T230–T231</p> <p>Unit 2: Publish, Celebrate, and Assess, T356–T365 Sources, T390 Customize It! Use Technology, T392 Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231 Celebrate and Reflect, T396–T397</p> <p>Unit 3: Publish, Celebrate, and Assess, T364–T373 Conduct Research: Use a Library Database, T398–T399 Explore Infographics, T20–T21, T92–T93, T238–T239, T308–T309</p> <p>Unit 4: Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T20–T21, T90–T91, T230–T231; Customize It!, T398</p> <p>Unit 5: Publish, Celebrate, and Assess, T342–T351 Conduct Research: Look Online, T374–T375</p>

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	<p>Explore Infographics, T86–T87, T218–T219, T290–T291 Explore Web Sites, T20–T21 Minilesson: Apply Digital Tools to Produce Writing, T281–T282, T283, T284–T285 Conduct Research: Look Online, T374–T375</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
Research to Build and Present Knowledge	
<p>7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Unit 1: Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397</p> <p>Unit 2: Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397</p> <p>Unit 3: Project–Based Inquiry, T394–T395, T396–T397, T398–T399, T400–T401, T402–T403, T404–T405</p> <p>Unit 4: Project–Based Inquiry, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397, T398–T399</p> <p>Unit 5: Project–Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Inquire, T386–T387 Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393 Collaborate and Discuss: Tell Your Opinion, T394–T395</p>

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9. (Begins in grade 4.)	
Range of Writing	
10. Write or dictate writing routinely for a range of tasks, purposes, and audiences.	<p>Unit 2: List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p>Unit 3: Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p>Project–Based Inquiry: Write a Persuasive Text</p>

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	<p>About Your Favorite Book, T394–T405</p> <p>Unit 4: Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p>Unit 5: Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351 Project–Based Inquiry: Persuasive Poetry, T370–T381</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>
Kindergarten Speaking and Listening Standards [SL]	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
<p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Unit 1: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 2: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 3: Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p>

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(Continued)	<p>Unit 4: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 5: Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331 (Continued) Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>b. Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 2: Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 3: Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T282–T283, T352–T353</p> <p>Unit 4: Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T236, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T134–T135, T204–T205, T274–T275, T344–T345</p> <p>Unit 5:</p>

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	<p>Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356</p> <p>Reflect and Share: Talk About It, T60–T61, T126–T127, T192–T193, T264–T265, T330–T331</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Explore the Infographic, T20, T60 Asking and Answering Questions, T109, T117, T128–T129, T291–T292</p> <p>Unit 2: Question-and-Answer Text Structure, T46, T72–T73 Ask and Answer Questions, Asking and Answering Questions, T109, T117, T128–T129, T255 Seek Clarification, T33, T103, T173, T243, T313 ELL Targeted Support: Visual Media, T389 Celebrate and Reflect: Share, T396</p> <p>Unit 3: Asking and Answering Questions, Asking and Answering Questions, T187, T193, T195, T206–T207 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Seek Clarification, T33, T105, T181, T251</p> <p>Unit 4: Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204 Asking and Answering Questions, T319, T327, T338–T339</p> <p>Unit 5: Seek or Ask for Clarification, T31, T163, T231 Asking and Answering Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261</p> <p>Digital Resources: <i>Resource Download</i></p>

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	<p><i>Center</i>>Speaking and Listening</p>
<p>3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Explore the Infographic, T20, T60 Asking and Answering Questions, T109, T117, T128–T129, T291–T292</p> <p>Unit 2: Question-and-Answer Text Structure, T46, T72–T73 Ask and Answer Questions, Asking and Answering Questions, T109, T117, T128–T129, T255 Seek Clarification, T33, T103, T173, T243, T313 ELL Targeted Support: Visual Media, T389 Celebrate and Reflect: Share, T396</p> <p>Unit 3: Asking and Answering Questions, Asking and Answering Questions, T187, T193, T195, T206–T207 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Seek Clarification, T33, T105, T181, T251</p> <p>Unit 4: Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204 Asking and Answering Questions, T319, T327, T338–T339</p> <p>Unit 5: Seek or Ask for Clarification, T31, T163, T231 Asking and Answering Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261</p> <p>Digital Resources: <i>Resource Download</i> <i>Center</i>>Speaking and Listening</p>

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Presentation of Knowledge and Ideas	
<p>4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Unit 1: Explore the Infographic, T20 MyView, T118 Minilesson: Describe Plot, T124-T125 Describe Setting, T264-T265 Reflect and Share: Talk About It, T64-T65, T134-T135, T204-T205, T274-T275, T344-T345 Celebrate and Reflect, T396-T397</p> <p>Unit 2: My View, T188 Reflect and Share: Talk About It, T64-T65, T134-T135, T204-T205, T274-T275, T344-T345 Celebrate and Reflect, T396-T397</p> <p>Unit 3: My View, T126 Whole Group, T189 Discuss Rhyme and Rhythm: ELL Targeted Support, T202 Reflect and Share: Talk About It, T66-T67, T142-T143, T212-T213, T282-T283, T352-T353 Celebrate and Reflect, T404-T405</p> <p>Unit 4: Reflect and Share: Talk About It, T64-T65, T134-T135, T204-T205, T274-T275, T344-T345 Celebrate and Reflect, T398-T399</p> <p>Unit 5: Whole Group, T39, T55, T59, T63, T255, T325 ELL Targeted Support: Describing Words, T53 Discuss Characters in Drama, T322 ELL Targeted Support: Learning Strategies, T355 Reflect and Share: Talk About It, T60-T61, T126-T127, T192-T193, T264-T265, T330-T331 Celebrate and Reflect, T380-T381</p>

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	<p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>5. Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Reflect and Share, Write to Sources, T64-T65 Publish, Celebrate, and Assess, T356-T365 Explore Infographics, T20-T21, T160-T161, T230-T231 Collaborate and Discuss, T394-T395 Customize It!, T396</p> <p>Unit 2: Reflect and Share, Write to Sources, T134-T135 Publish, Celebrate, and Assess, T356-T365 Customize It! Use Technology, T392 Explore Infographics, T20-T21, T90-T91, T160-T161, T230-T231 Collaborate and Discuss, T394-T395 Expand It!, T394</p> <p>Unit 3: Reflect and Share, Write to Sources, T352-T353 Publish, Celebrate, and Assess, T364-T373 Explore Infographics, T20-T21, T92-T93, T238-T239, T308-T309; Customize It!, T400 Expand It!, T402</p> <p>Unit 4: Expand It!, T396 Celebrate and Reflect, T398 Publish, Celebrate, and Assess, T356-T365 Explore Infographics, T20-T21, T90-T91, T230-T231</p> <p>Unit 5: Tell and Show Your Opinion, T378 Celebrate and Reflect, T380 Publish, Celebrate, and Assess, T342-T351 Conduct Research: Look Online, T374-T375 Explore Infographics, T86-T87, T218-T219, T290-T291</p>

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	<p>Explore Web Sites, T20–T21</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists; Speaking and Listening</p>
<p>6. Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Compare Across Texts: Going Places, T368 Celebrate and Reflect, T396–T397 Collaborate and Discuss: Tell Your Opinion, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 2: Weekly Question, T345 Minilesson: Celebration, T363 Celebrate and Reflect, T396–T397 Collaborate and Discuss: Revise and Edit, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 3: Minilesson: Talk About It, T142 Minilesson: Celebration, T371 Celebrate and Reflect, T404–T405 Collaborate and Discuss: Revise and Edit, T402–T403 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p>Unit 4: Minilesson: Celebration, T363 Celebrate and Reflect, T398–T399 Collaborate and Discuss: Revise and Edit, T396–T397 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 5: Reflect and Share: Talk About It, T126 Minilesson: Celebration, T349 Celebrate and Reflect, T380–T381 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379</p>

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	Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328 Digital Resources: <i>Resource Download Center</i> >Speaking and Listening
Kindergarten Language Standards [L]	
Conventions of Standard English	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.	Unit 1: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T284–T285, T327, T354–T355 Unit 2: Language and Conventions, T44, T74–T75, T125, T152–T153, T144–T145, T214–T215, T354–T355 Unit 3: Language and Conventions, T48, T76–T77, T194, T222–T223, T264, T292–T293, T335, T362–T363 Unit 4: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T256, T284–T285, T354–T355 Unit 5: Language and Conventions, T43, T70–T71, T136–T137, T176, T202–T203, T274–T275, T313, T340–T341
<i>Sentence Structure and Meaning</i>	
a. Demonstrate the ability to produce and expand complete sentences using frequently occurring nouns, pronouns, adjectives, verbs, question words, and prepositions; name and use in context numbers 0–100 (see kindergarten mathematics standards for Counting and Cardinality).	Unit 2: Words and Sentences, T221–T222 Unit 3: Edit for Complete Sentences, T297 Complete Sentences, T299, T300 Unit 4: Complete Sentences, T74–T75, T144 Kinds of Sentences, T115, T144–T145 Reading Numbers, T265 Number Formation, T352–T353 End Punctuation, T186, T214–T215, T284 Unit 5: Sentences, Simple, T268–T269, T272–T273, T334–T335, T338–T339 Expand Sentences, T274–T275, T313, T340–T341 Complete Sentences, T176, T202–T203

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	Number Formation, T64–T65, T68–T69, T130–T131, T134–T135, T196–T197, T200–T201 End Punctuation, T136, T137, T202 Digital Resources: <i>Language Awareness Handbook</i>
b. Form questions that seek additional information, rather than a simple <i>yes/no</i> answer.	Unit 1: Ask and Answer Questions, T291–T292 Minilesson: Apply Ask and Answer Questions, T292 Unit 2: Ask and Answer Questions, T109, T117, T128–T129 Unit 3: Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206–T207 Strategy Group: Ask and Answer Questions, T210 Unit 4: Ask and Answer Questions, T319, T327, T328–T329 Respond and Analyze, T48–T49, T118–T119, T258–T259 Unit 5: Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Ask and Answer Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261
<i>Word Usage</i>	
c. Form regular plural nouns orally by adding /s/ or /es/.	Unit 1: Plural Nouns, T186, T214–T215, T284–T285, T327, T354–T355 Unit 2: Plural Nouns, T48, T74, T278 Word Parts, T257 Edit for Singular and Plural Nouns, T289 Digital Resources: <i>Language Awareness Handbook</i>

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<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Unit 1: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T284–T285, T327, T354–T355</p> <p>Unit 2: Language and Conventions, T44, T74–T75, T125, T152–T153, T144–T145, T214–T215, T354–T355</p> <p>Unit 3: Language and Conventions, T48, T76–T77, T194, T222–T223, T264, T292–T293, T335, T362–T363</p> <p>Unit 4: Language and Conventions, T74–T75, T115, T144–T145, T186, T214–T215, T256, T284–T285, T354–T355</p> <p>Unit 5: Language and Conventions, T43, T70–T71, T136–T137, T176, T202–T203, T274–T275, T313, T340–T341</p>

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<p>a. Print upper- and lowercase letters.</p>	<p>Unit 1 Word Work: Consonants <i>Mm, Tt, Ss, Pp, Cc, Nn</i>, T22–T29, T32–T33, T95–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302–T309, T312–T313, T384–T385 Word Work: Vowels T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377 Handwriting: Letters <i>Ll</i> and <i>li</i> T348–T349, T352–T353</p> <p>Unit 2: Word Work: Consonants <i>Dd, Kk, Ff, Hh, Ll, Gg, Ww, Yy</i>, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385 Word Work: Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385 Handwriting: Letters <i>Tt, Oo</i> T68–T69, T72–T73 Handwriting: Write <i>Cc</i>, Write Words T138–T139, T142–T143 Handwriting: Letters <i>Aa, Dd</i> T208–T209, T212–T213 Handwriting: Forming <i>Ee, Ff</i> T278–T279, T282–T283 Handwriting: Write Words, Letters <i>Gg</i> T348–T349, T352–T353 (Continued)</p> <p>Unit 3: Word Work: Consonants <i>Jj, Xx, Vv, Zz, Qq</i>, T22–T29, T32–T33, T98–T101, T104–T105, T170–T177, T180–T181; Word Work: Vowels, T94–T97, T104–T105, T378–T379 Handwriting: Letters <i>Jj</i> and Letters <i>Qq</i> T70–T71, T74–T75 Handwriting: Write <i>Uu</i>, Write <i>Ss</i> T146–T147, T150–T15 Handwriting: Letters <i>Bb</i> and Write Words T216–T217, T220–T221 Handwriting: Letters <i>Pp</i> and Letters <i>Rr</i> T286–T287, T290–T291 Handwriting: Letters <i>Nn</i> and Letters <i>Mm</i> T356–T357, T360–T361</p>
(Continued)	(Continued)

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	<p>Unit 4: Word Work: Consonants T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381; Word Work: Vowels, T232–T233, T236–T237 Handwriting: Letters <i>Hh</i> and Write Words T68–T69, T72–T73 Handwriting: Write <i>Vv</i> and Write <i>Yy</i> T138–T139, T142–T143 Handwriting: Letters <i>Ww</i> and Letters <i>Xx</i> T208–T209, T212–T213 Handwriting: Letters <i>Kk</i> and Letters <i>Zz</i> T278–T279, T282–T283</p> <p>Unit 5: Word Work: Consonants T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice>Phonics; <i>Foundational Skills Kit</i>>Alphabet Cards</p>
<p>b. Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 1: First-Person Text (illustrates the pronoun I), T114, T142–T143</p>

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	<p>Unit 2: Analyze Third-Person Text (reminds students of Pronoun I), T212–T213 Edit for Capitalization, T291, T292, T361 Conference Prompt, t358</p> <p>Unit 3: Minilesson: Mentor Stack: Edit for Capitalization, T369</p> <p>Unit 4: Teach Complete Sentences, T75 Kinds of Sentences, Punctuation, T144-T145 Edit for Capitalization, T360</p> <p>Unit 5: Write Simple Sentences Using Capitalization and Punctuation, T268 Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338 Capitalization, Beginning of Sentences and the Word I, T70-T71, T136 Lessons 2-5: Complete Sentences, T202-T203 Possible Teaching Point: Language and Conventions: Capitalization, T43 Write Simple Sentences, T338</p>
<p>c. Recognize and name end punctuation.</p>	<p>Unit 1: Print Awareness, T322</p> <p>Unit 2: Print Awareness, T42</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 End Punctuation, T186, T214–T215, T284</p> <p>Unit 5: End Punctuation, T136, T137, T202 Print Awareness, T106</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills</p>
<p>d. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 1 Word Work: Consonants <i>Mm, Tt, Ss, Pp, Cc, Nn</i>, T22–T29, T32–T33, T95–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302–</p>

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(Continued)	<p>T309, T312–T313, T384–T385 Word Work: Vowels T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377 Handwriting: Letters <i>ll</i> and <i>li</i> T348–T349, T352–T353 Unit 2: Word Work: Consonants <i>Dd, Kk, Ff, Hh, Ll, Gg, Ww, Yy</i>, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385 Word Work: Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385 Handwriting: Letters <i>Tt, Oo</i> T68–T69, T72–T73 Handwriting: Write <i>Cc</i>, Write Words T138–T139, T142–T143 Handwriting: Letters <i>Aa, Dd</i> T208–T209, T212–T213 Handwriting: Forming <i>Ee, Ff</i> T278–T279, T282–T283 Handwriting: Write Words, Letters <i>Gg</i> T348–T349, T352–T353 Unit 3: Word Work: Consonants <i>Jj, Xx, Vv, Zz, Qq</i>, T22–T29, T32–T33, T98–T101, T104–T105, T170–T177, T180–T181; Word Work: Vowels, T94–T97, T104–T105, T378–T379 Handwriting: Letters <i>Jj</i> and Letters <i>Qq</i> T70–T71, T74–T75 Handwriting: Write <i>Uu</i>, Write <i>Ss</i> T146–T147, T150–T151 Handwriting: Letters <i>Bb</i> and Write Words T216–T217, T220–T221 Handwriting: Letters <i>Pp</i> and Letters <i>Rr</i> T286–T287, T290–T291 Handwriting: Letters <i>Nn</i> and Letters <i>Mm</i> T356–T357, T360–T361</p> <p>(Continued) Unit 4: Word Work: Consonants T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381; Word Work: Vowels, T232–T233, T236–T237</p>

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	<p>Handwriting: Letters <i>Hh</i> and Write Words T68–T69, T72–T73 Handwriting: Write <i>Vv</i> and Write <i>Yy</i> T138–T139, T142–T143 Handwriting: Letters <i>Ww</i> and Letters <i>Xx</i> T208–T209, T212–T213 Handwriting: Letters <i>Kk</i> and Letters <i>Zz</i> T278–T279, T282–T283 Unit 5: Word Work: Consonants T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297 Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice>Phonics; <i>Foundational Skills Kit</i>>Alphabet Cards</p>
<p>e. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Unit 1: Apply, T384 Word Work Activity: Build Words with Letter Tiles, T381, T51 Unit 2: Word Work Activity: Build Words with Letter Tiles, T331</p>

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	<p>Unit 3: Minilesson: Phonics: Introduce Qq, T174 Minilesson: Phonics: Introduce Zz, T170-T171 Minilesson: Phonics: Read and Write Words with Zz, T172-T173</p> <p>Unit 4: Spelling, T70-T71, T140-T141, T210-T211, T280-T281, T350-T351, T361, T372-T373 Word Work Activity: Build Words with Letter Tiles, T377</p> <p>Unit 5: Spelling, T66-T67, T132-T133, T198- T199, T270-T271, T336-T337, T346, T358-T359 Word Work Activity: Build Words with Letter Tiles T181, T253, T319, T363</p> <p>Digital Resources: <i>Resource Download Center>Spelling</i></p>
<p>f. Write numbers 0–20 (see kindergarten mathematics standards for Counting and Cardinality).</p>	<p>Unit 4: Reading Numbers, T265 Number Formation, T352-T353</p> <p>Unit 5: Number Formation, T64-T65, T68-T69, T130-T131, T134-T135, T196-T197, T200-T201</p>
<p>Knowledge of Language</p>	
<p>3. (Begins in grade 2.)</p>	
<p>Vocabulary Acquisition and Use</p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>Unit 1: Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344</p>

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(Continued)	<p>High-Frequency Words,T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385;</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118– T119, T188– T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344</p> <p>High-Frequency Words,T23, T25,T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385;</p> <p>Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196– T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352</p> <p>High-Frequency Words,T23, T25, T27, T33, T53, T95, T97, T99, T105, T129, T171, T173, T175, T181, T199, T241, T243, T245, T251, T269, T311, T313, T315, T321, T339, T379, T381, T383, T385, T393</p> <p>Unit 4: Develop Vocabulary, T48–T49, T118–T119, T188– T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344</p> <p>High-Frequency Words,T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T375, T377, T379, (Continued)</p> <p>Unit 5: Develop Vocabulary, T46–T47, T112–T113, T178– T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330</p> <p>High-Frequency Words,T23, T25, T27, T31, T49, T89, T91, T93, T97, T115, T155, T157, T159, T163, T181, T221, T223, T225, T229, T253, T293, T295, T297, T301, T319, T357, T361, T363, T365, T369</p>

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<p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</p>	<p>Unit 1: Synonyms and Antonyms, T138 Academic Vocabulary, Context Clues, T208-T209</p> <p>Unit 2: Academic Vocabulary, Context Clues, T208-T209</p> <p>Unit 3: Minilesson: Develop Vocabulary, T196</p> <p>Unit 5: Possible Teaching Point, Academic Vocabulary, T42</p>
<p>5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1: Concept Sort, T70 Nouns, T74 Categories, T140–T141, T210–T211 Concept Sort, T280–T28, T350–T351</p> <p>Unit 3: Letter Sort, T72–T73, T148–T149, T218–T219</p>
<p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Unit 1: Antonyms, T116, T138-T139</p> <p>Unit 2: Antonyms, T117, T138–T139</p> <p>Unit 3: Antonyms, T123, T146</p> <p>Unit 5: Antonyms, T111, T130-T131</p>
<p>c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>Unit 1: Develop Vocabulary, T48-T49, T118–T119, T188–T189, T258–T259, T328–T329 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T42, T112, T182, T252, T322</p> <p>Unit 2: Develop Vocabulary, T48-T49, T118–T119, T188–T189, T258–T259, T328–T329 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see:</p>

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<p>(Continued)</p>	<p>Preview Vocabulary, T42, T112, T182, T252, T322 Unit 3: Develop Vocabulary, T50-T51, T126–T127, T196–T197, T266–T267, T336–T337 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T42, T114, T120, T190, T260, T330 Unit 4: Develop Vocabulary, T48-T49, T118–T119, T188–T189, T258–T259, T328–T329 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T42, T112, T182, T252, T322</p> <p>(Continued)</p> <p>Unit 5: Develop Vocabulary, T46-T47, T112–T113, T178–T179, T250–T251, T316–T317 Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see: Preview Vocabulary, T40, T106, T172, T238, T244, T310</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Picture Cards; <i>Resource Download Center</i>>High-Frequency Words Practice</p>
<p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139 Unit 2: Minilessons: Analyze Precise Verbs, T134-T135</p>

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	<p>Synonyms and Antonyms, T103, T130-T131</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T110, T113, T136-T137</p> <p>Unit 4: Synonyms and Antonyms, T105, T107, T111, T130-T131, T200</p> <p>Unit 5: Synonyms and Antonyms, T130-T131</p>
<p>6. Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.</p>	<p>Unit 1: Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329 My View, T328</p> <p>Unit 2: Academic Vocabulary: Integrate, T54, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349 Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329</p> <p>Unit 3: Listening Comprehension, T106-T107 Preview Vocabulary, T190, T260 Academic Vocabulary, T216-T217 Listening Comprehension, T252-T253 Develop Vocabulary, T50-T51, T126-T127, T196-</p>

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(Continued)	<p>T197, T266–T267, T336–T337</p> <p>Unit 4: Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104–T105, T314–T315 Academic Vocabulary: Context Clues, T185, T208–T209 Minilesson: Word Parts, T278 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329</p> <p>Unit 5: Listening Comprehension, T32–T33 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196–T197 Listening Comprehension, T230–T231 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334 Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317</p> <p>(Continued) Digital Resources: <i>Professional Development Center: Vocabulary</i></p>
Connections to the Standards for Mathematical Practice	
<p>6. Attend to precision <i>See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>Opportunities to address this objective may be found with the following:</p> <p>Unit 2: List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p>Unit 2: Project–Based Inquiry: Informational Writing, T386–T397</p> <p>Unit 4: Project–Based Inquiry: Informational Writing, T388–T399</p>