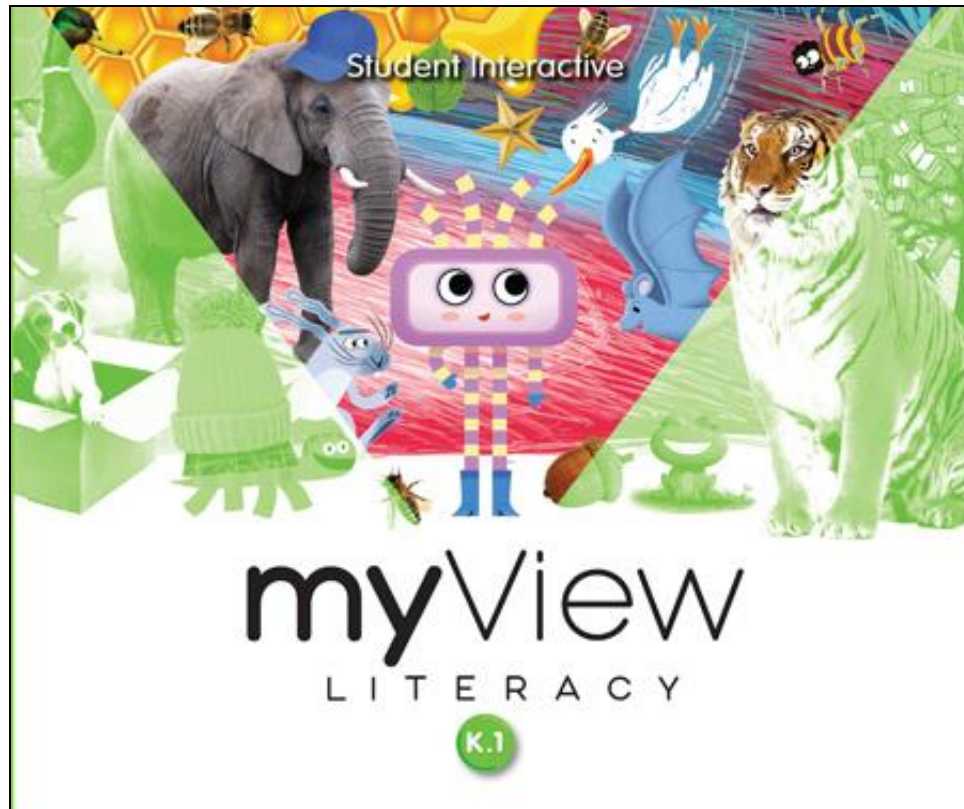


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SE = Student Edition 2 TE = Teacher Edition

Digital Resources: The symbol “>” indicates a click to reach each digital asset on the Realize platform.

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| CCSS.ELA-Literacy.R.K Reading | |
| CCSS.ELA-Literacy.RL.K RL: Literature | |
| Key Ideas and Details | |
| CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text. | <p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209</p> <p>Unit 2: Possible Teaching Point, T148 First Read: Ask, T150 Respond and Analyze, T152–T153</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: First Read: Ask, T260 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RL.K.2 With prompting and support, retell familiar stories, including key details.</p> | <p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105</p> <p>Unit 2: Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> | <p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| Craft and Structure | |
| CCSS.ELA-Literacy.RL.K.4 Ask and answer questions about unknown words in a text. | <p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Preview Vocabulary, T34, T90, T202</p> <p>Unit 2: Preview Vocabulary, T146</p> <p>Unit 3: Preview Vocabulary, T34, T92, T98, T154, T210, T266</p> <p>Unit 4: Preview Vocabulary, T146, T258</p> <p>Unit 5: Preview Vocabulary, T138, T248</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |
| CCSS.ELA-Literacy.RL.K.5 Recognize common types of texts (e.g., storybooks, poems). | <p>Unit 1 Poetry, T76–T77; Realistic Fiction, T24–T33, T80–T81, T192–T193</p> <p>Unit 2 Fiction, T136–T137; Poetry, T244–T245;</p> <p>Unit 3 Fiction, T312–T313, T316–T317, T320–T321, T200–T201 Fairy Tale, T82–T83 Folk Tale, T24–T25 Myth, T256–T257 Poetry, T140–T141, T144–T145;</p> <p>Unit 4 Fiction, T136–T137, T248–T249 Personal Narrative, T304–T305, T308–T309, T312–T313 Poetry, T244–T245</p> <p>Unit 5 Drama/Play, T238–T239, T251, T253, T262–T263 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p> | <p>Students are introduced to this concept in the following: Unit 1: Author/Illustrator/Titles, Identify, T202 Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| Integration of Knowledge and Ideas | |
| <p>CCSS.ELA-Literacy.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> | <p>Unit 1: Describe Plot, T104–T105 Respond and Analyze, T208–T209 First Read: Look, T36, T38, T94, T204 Unit 2: First Read: Ask, T150 First Read: Look, T38, T94, T102, T156, T158 Unit 3: Explore the Poems, T140–T141 My View, T216–T217 Unit 4: Context Clues, T149 Unit 5: Connect Text and Illustrations, T28, T37, T48–T49 First Read: Look, T142</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> | <p>Unit 1: Reflect and Share: Write to Sources, T66–T67 Reflect and Share: Talk About It, T122–T123 Compare Across Texts, T424–T425 Identify and Describe Characters, T37, T39, T48–T49, T178–T179</p> <p>Unit 2: Identify and Describe Characters, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Compare and Contrast Characters, T92–T93, T98–T99, T104–T105, T112–T113 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Reflect and Share: Write to Sources, T298–T299 Make Connections, T290–T291</p> <p>Unit 4: Reflect and Share: Talk About It, T290–T291</p> <p>Unit 5: Describe/Discuss Characters, T251, T253, T262–T263 Reflect and Share: Talk About It, T276–T277</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>Range of Reading and Level of Text Complexity CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.</p> | <p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p> |

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| CCSS.ELA-Literacy.RI.KRI: Informational Text | |
| Key Ideas and Details | |
| CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text. | <p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Reflect and Share, T66–T67, T178–T179, T234–T235, T290– T291 Respond and Analyze, T40–T41, T96–T97, T208–T209, T264–T265</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290–T291 Respond and Analyze, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Reflect and Share, T62–T63, T166–T167, T224–T225 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Respond and Analyze, T40–T41, T92–T93, T202–T203</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> | <p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p>Unit 2: Find/Identify Main Idea, T308–T309</p> <p>Unit 3: Main Idea and Details, T39, T41, T60–T61</p> <p>Unit 4: Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171</p> <p>Unit 5: Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>CCSS.ELA-Literacy.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> | <p>Unit 1: Make Connections, T282–T283</p> <p>Unit 4: Unit Opener, T11 Describe Connections, T37, T48–T49 Create New Understandings, T207, T226–T227</p> <p>Unit 5: Reflect and Share, T114–T115</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| Craft and Structure | |
| CCSS.ELA-Literacy.RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. | <p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Preview Vocabulary, T146, T258</p> <p>Unit 2: Preview Vocabulary, T34, T90, T202, T258</p> <p>Unit 4: Preview Vocabulary, T34, T90, T202</p> <p>Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |
| CCSS.ELA-Literacy.RI.K.5 Identify the front cover, back cover, and title page of a book. | <p>Unit 1: Front Cover and Back Cover, T34, T146, T400–T401 Title Page, T34, T146, T400–T401 Parts of a Book, T328–T329, T332–T333, T336–T337</p> <p>Unit 2: Holding Books Correctly, T146</p> <p>Unit 3: Front Cover and Back Cover, T34</p> <p>Unit 4: Front Cover and Back Cover, T258</p> |
| CCSS.ELA-Literacy.RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. | <p>Students are introduced to this concept in the following:</p> <p>Unit 1: Author/Illustrator/Titles, Identify, T202</p> <p>Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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| Integration of Knowledge and Ideas | |
| <p>CCSS.ELA-Literacy.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> | <p>Unit 1: Respond and Analyze, T152–T153 Informational Text, T136–T137, T248–T249; Explore Infographics, T20–T21, T132–T133, T188–T189</p> <p>Unit 2: Informational Text, T24–T25, T80–T81, T192–T193, T444–T445; Explore Infographics, T20–T21, T76–T77, T132–T133, T188, T188–T189</p> <p>Unit 3: Explore Infographics, T20–T21, T78–T79, T196–T197, T252–T253</p> <p>Unit 4: Explore Infographics, T20– T21, T76–T77, T188–T189 Narrative Nonfiction, T192–T193 Informational Text, T446–T447</p> <p>Unit 5: Informational Text, T24–T25, T76–T77, T180–T181 Connect Text and Illustrations, T37, T48–T49 Explore Infographics, T72–T73, T176–T177, T234–T235</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p> | <p>Unit 1 Persuasive Text, T444–T445 Use Text Evidence, T162–T163 Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 2 Persuasive Text, T248–T249 Opinion Writing, WW2–WW3, WW4, WW16, WW24 First Read, T36 Listening Comprehension, T246–T247 Find Important Details, T261 Respond and Analyze, T264–T265 Find Text Structure, T272–T273</p> <p>Unit 3 Persuasive Text, T452–T453 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T224–T225</p> <p>Unit 4: Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 5 Persuasive Text, T428–T429 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T264</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> | <p>Unit 1: Compare Texts, T178–T179, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 2: Compare Texts, T66–T67, T122–T123, T234–T235, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 3: Compare Across Texts, T432–T433</p> <p>Unit 4: Compare Texts, T66–T67, T122–T123, T234–T235 Compare Across Texts, T424–T425</p> <p>Unit 5: Compare Texts, T62–T63, T114–T115, T224–T225 Compare Across Texts, T410–T411</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>Range of Reading and Level of Text Complexity</p> | |
| <p>CCSS.ELA-Literacy.RI.K.10 Actively engage in group reading activities with purpose and understanding.</p> | <p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p> |

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| CCSS.ELA-Literacy.RF.KRF: Foundational Skills | |
| Print Concepts | |
| CCSS.ELA-Literacy.RF.K.1 Demonstrate understanding of the organization and basic features of print. | |
| CCSS.ELA-Literacy.RF.K.1.a Follow words from left to right, top to bottom, and page by page. | <p>Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90</p> <p>Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154</p> <p>Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills</p> |
| CCSS.ELA-Literacy.RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters. | <p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361</p> <p>Unit 2: Print Awareness, T202, T258 Handwriting: Write Words, T106–T107, T250–T251</p> <p>Unit 4: Explore Spaces Between Words, T90 Sequence of Letters in Words, T202, T258 Print Awareness, T146 Handwriting: Write Words, T170–T171</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills</p> |
| CCSS.ELA-Literacy.RF.K.1.c Understand that words are separated by spaces in print. | <p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361 Sentence Features, T258</p> <p>Unit 2: Sentence Features, T34</p> <p>Unit 3: Sentence Features, T266</p> <p>Unit 4: Explore Spaces Between Words, T90 Sentence Features, T34</p> <p>Unit 5: Print Awareness: Sentence Awareness, T86</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills</p> |

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| <p>CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p> | <p>This objective is covered throughout the Kindergarten program. For examples see:</p> <p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> |

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| <p>(Continued) CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p> | <p>(Continued) Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T177, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436– T437 Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice; Phonics; <i>Foundational Skills Kit</i>>Alphabet Cards</p> |
| Phonological Awareness | |
| CCSS.ELA-Literacy.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). | |
| <p>CCSS.ELA-Literacy.RF.K.2.a Recognize and produce rhyming words.</p> | <p>Unit 1: Poetry, T76–T77</p> <p>Unit 2: Poetry, T244–T245 Identify and Produce Rhyming Words, T232–T233, T288–T289, T426–T427, T432–T433 Rhyming Words, T440–T441</p> <p>Unit 3: Rhyme, T148, T157, T159, T168–T169 Poetry, T140–T141, T144–T145 Identify and Produce Rhyming Words, T128–T129, T240–T241</p> <p>Unit 4: Poetry, T244–T245 Identify and Produce Rhyming Words, T270–T271 Identify and Count Rhyming Words, T232–T233</p> <p>Unit 5: Rhyme, T132, T142, T152–T153, T154–T155 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |

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| <p>CCSS.ELA-Literacy.RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p> | <p>Unit 3: Identify and Count Syllables, T296–T297 Syllables, T18–T19, T110–T111, T138–T139, T194–T195, T250–T251</p> <p>Unit 4: Syllables, T158–T159 Identify and Count Syllables, T120–T121, T176–T178</p> <p>Unit 5: Identify and Count Syllables, T70–T71 Manipulate Syllables, T46–T47, T98–T99, T150–T151, T222–T223, T260–T261 Segment and Blend Syllables, T18–T19, T122–T123, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: <i>Professional Development Center</i>> Foundational Skills; <i>Resource Download Center</i>>Phonics >Spelling</p> |
| <p>CCSS.ELA-Literacy.RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p> | <p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p> |

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| <p>CCSS.ELA-Literacy.RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Words, syllables, or phonemes written in /slashes/refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p> | <p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215</p> <p>Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18– T19, T46–T47, T120–T121</p> <p>Unit 3: Initial Consonant Sounds, T166–T167 Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49</p> <p>Unit 4: Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p> |
| <p>CCSS.ELA-Literacy.RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> | <p>Unit 1: Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 3: Segment and Blend Phonemes, T46–T47</p> <p>Unit 4: Add Phonemes, T242–T243</p> <p>Unit 5: Segment and Blend Phonemes, T60–T61, T208–T209 Add Phonemes, T112–T113, T420–T421 Substitute Phonemes, T174–T175, T274–T275</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p> |

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| Phonics and Word Recognition | |
| CCSS.ELA-Literacy.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. | |
| <p>CCSS.ELA-Literacy.RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> | <p>Unit 1: Read and Write Words with Ss, T110–T111 Review Short a and Ss, T120–T121 Read and Write Words with Cc, T166–T167 Read and Write Words with Bb, T256–T257 Read and Write Words with Rr, T278–T279</p> <p>Unit 2: Letter–Sound Relationships, T32–T33, T54–T55, T64–T65, T110–T111, T120–T121, T166–T167</p> <p>Unit 3: Letter–Sound Relationships, T56–T57, T66–T67, T118–T119, T128–T129, T174–T175, T184–T185, T230–T231, T436–T437</p> <p>Unit 4: Letter–Sound Relationships, T54–T55, T64–T65, T110–T111, T120–T121, T158–T159, T176–T177, T214–T215</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards; <i>Resource Download Center</i>>Handwriting Practice</p> |

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| <p>CCSS.ELA-Literacy.RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> | <p>Unit 1: Medial Vowel Sounds, T74–T75, T186–T187, T426–T427, T432–T433</p> <p>Unit 2: Medial Vowel Sounds, T242–T243</p> <p>Unit 3: Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p> <p>Unit 4: Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436–T437</p> <p>Unit 5: Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards; <i>Resource Download Center</i>>Handwriting Practice</p> |

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| <p>CCSS.ELA-Literacy.RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p> | <p>Unit 1: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>High-Frequency Word Cards; <i>Decodable Readers</i>: Unit 1–5</p> |

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| <p>CCSS.ELA-Literacy.RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> | <p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics >Spelling</p> |
| <p>Fluency</p> | |
| <p>CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding.</p> | <p>Unit 1: Fluency, T44, T62, T100, T118, T156, T173, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 2: Fluency, T44, T62, T100, T118, T156, T175, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Decodable Story, T58–T59, T120–T121, T176–T177, T232–T233, T288–T289, T446–T447</p> <p>Unit 4: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 5: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> |

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| (Continued) CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding. | (Continued) Digital Resources: <i>Professional Development Center</i> >Foundational Skills>Fluency |
| CCSS.ELA-Literacy.W.K Writing | |
| Text Types and Purposes These broad types of writing include many subgenres. | |
| CCSS.ELA-Literacy.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). | <p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p> |
| CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | <p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>Digital Resources: <i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p> |

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| CCSS.ELA-Literacy.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. | <p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Digital Resources: <i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p> |
| Production and Distribution of Writing | |
| CCSS.ELA-Literacy.W.K.4 (Begins in grade 3) | |
| CCSS.ELA-Literacy.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. | <p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p> |
| CCSS.ELA-Literacy.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. | <p>Unit 2: Celebrate and Reflect, T452–T453</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>Digital Resources: <i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p> |

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| Research to Build and Present Knowledge | |
| CCSS.ELA-Literacy.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). | <p>Unit 1: Project-Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 2: Project-Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 3: Project-Based Inquiry, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461</p> <p>Unit 4: Project-Based Inquiry, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453, T454–T455</p> <p>Unit 5: Project-Based Inquiry, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p> |
| CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | <p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p>Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p> |
| CCSS.ELA-Literacy.W.K.9 (Begins in grade 4) | Begins in grade 4 according to the Common Core State Standards |
| Range of Writing | |
| (Begins in grade 3) | Begins in grade 3 according to the Common Core State Standards |

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| CCSS.ELA-Literacy.SL.K Speaking and Listening | |
| Comprehension and Collaboration | |
| CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. | <p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T254–T255 Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178–T179, T236–T237 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p> |

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| <p>CCSS.ELA-Literacy.SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> | <p>Students practice listening rules in discussions in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |
| <p>CCSS.ELA-Literacy.SL.K.1.b Continue a conversation through multiple exchanges.</p> | <p>Unit 1: Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p>Unit 3: Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 4: Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Conduct Research: Conduct an Interview, T448–T449</p> |

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| <p>(Continued) CCSS.ELA-Literacy.SL.K.1.b Continue a conversation through multiple exchanges.</p> | <p>(Continued) Unit 5: Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |
| <p>CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> | <p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385 Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115 Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179 Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283 Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |

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| <p>CCSS.ELA-Literacy.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> | <p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |

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| Presentation of Knowledge and Ideas | |
| CCSS.ELA-Literacy.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. | <p>Students practice describing experiences and telling stories in all units. For examples see:</p> <p>Unit 1: Minilesson: Describe Plot, T104–T105 Describe Setting, T216–T217 Learning Strategies, T425 Talk About Museums, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Explore Main Idea, T327 Talk About Pets, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 3: My Favorite Story, T450 Reflect and Share: Talk About It, T68–T69</p> <p>Unit 4: Talk About the Past, T444 Celebrate and Reflect, T460–T461</p> <p>Unit 5: Talk About Weather, T426 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |
| CCSS.ELA-Literacy.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. | <p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Drama, T238–T239 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>>Literacy Stations</p> |

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| CCSS.ELA-Literacy.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly. | <p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p> |
| CCSS.ELA-Literacy.L.K Language | |
| Conventions of Standard English | |
| CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | |
| CCSS.ELA-Literacy.L.K.1.a Print many upper- and lowercase letters. | <p>This skill is covered throughout the Kindergarten program. For examples see:</p> <p>Unit 1: Letter Recognition Unit, xvii–xlili Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p>Unit 4: Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Digital Resources: <i>Resource Download Center</i>> Handwriting Models & Practice; Phonics; <i>Foundational Skills Kit</i>> Alphabet Cards</p> |

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| <p>CCSS.ELA-Literacy.L.K.1.b Use frequently occurring nouns and verbs.</p> | <p>Unit 1: Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346– T347, T263, T407, T410–T411, T414–T415, T418–T419</p> <p>Unit 2: Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395 Nouns, T376–T377</p> <p>Unit 3: Verbs, T76</p> <p>Unit 4: Verbs, T380–T381, T384–T385</p> <p>Unit 5: Verbs, T362–T363</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| <p>CCSS.ELA-Literacy.L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p> | <p>Unit 1: Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403</p> <p>Unit 2: Plural Nouns, T306–T307, T376–T377</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| <p>CCSS.ELA-Literacy.L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> | <p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 Question Words: Who, What, When How, Where, Why, T383–T384, T387, T391, T395, T403, T407, T411, T412, T415, T419</p> <p>Unit 5: Question Words, T296 Minilesson: Explore Compose Questions, T313, T318, T322</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |

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| CCSS.ELA-Literacy.L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). | <p>Unit 2: Edit for Prepositions, TT400–T401</p> <p>Unit 3: Language and Conventions: Prepositions, T214, T271, T391, T394–T395, T398–T399, T402–T403, T410–T411, T415, T418–T419, T422–T423, T426–T427</p> <p>Unit 4: Prepositional Phrases, T307</p> <p>Digital Resources: <i>Resource Download Center</i>> High-Frequency Words Practice</p> |
| CCSS.ELA-Literacy.L.K.1.f Produce and expand complete sentences in shared language activities. | <p>Unit 3: Complete Sentences, T388–T389, T392–T393</p> <p>Unit 4: Complete Sentences, T311, T315, T319, T323, T331</p> <p>Unit 5: Complete Sentences, T142, T345, T349, T353, T357 Expand Sentences, T251, T369, T373, T377, T381, T389, T393, T397, T401, T405</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | |
| CCSS.ELA-Literacy.L.K.2.a Capitalize the first word in a sentence and the pronoun I. | <p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Minilesson: Edit for Capitalization, T407, T412</p> <p>Unit 4: Edit for Capitalization, T400</p> <p>Unit 5: Capitalization, Beginning of Sentences and The Word I, T297, T301, T305, T309, T317</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |

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| CCSS.ELA-Literacy.L.K.2.b Recognize and name end punctuation. | <p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Edit for Punctuation Marks, T407, T408</p> <p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 End Punctuation, T359, T360, T363, T367, T371, T379, T383, T387, T391, T395, T419 Edit for End Punctuation Marks, T376–T377</p> <p>Unit 5: End Punctuation, T321, T322, T325, T329, T333, T341</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions; <i>Language Awareness Handbook</i></p> |
| CCSS.ELA-Literacy.L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). | <p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256–T257, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449</p> <p>Unit 4: Consonants, T186–T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437</p> |

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| (Continued) CCSS.ELA-Literacy.L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). | (Continued) Unit 5: Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208–T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151 Digital Resources: <i>Foundational Skills Kit</i> >Alphabet Cards; <i>Resource Download Center</i> >Handwriting Practice |
| CCSS.ELA-Literacy.L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships. | Unit 4: Spelling, T306, T310, T314, T318, T322, T330, T334, T338, T342, T346, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T404–T405, T406, T410, T414, T418, T428–T429 Unit 5: Spelling, T292, T296, T300, T304, T308, T316, T320, T324, T328, T332, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T386–T387, T388, T392, T396, T400, T404, T414–T415 Digital Resources: <i>Resource Download Center</i> >Phonics >Spelling |
| Knowledge of Language | |
| CCSS.ELA-Literacy.L.K.3. (Begins in grade 2) | Begins in grade 2 according to the Common Core State Standards |
| Vocabulary Acquisition and Use | |
| CCSS.ELA-Literacy.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. | |
| CCSS.ELA-Literacy.L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). | Unit 3: Decodable Story (word-bat), T176–T177 Also see: Unit 1: Academic Vocabulary, Context Clues, T138–T139 Unit 2: Academic Vocabulary, Context Clues, T138–T139 |

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| <p>CCSS.ELA-Literacy.L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p> | <p>Unit 1: Plural Nouns, T150, T359, T362–T363, T366–T367, T370– T371, T378–T379, T383, T386–T387, T390–T391, T394– T395, T402–T403 Word Parts, T194–T195 Unit 2: Word Parts, T194–T195 Unit 3: Word Parts, T202–T203 Unit 4: Word Parts, T194–T195 Unit 5: Word Parts, T182–T183</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |
| <p>CCSS.ELA-Literacy.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p> | |
| <p>CCSS.ELA-Literacy.L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> | <p>Unit 1: Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358 Unit 2: Rhyming Sort, T310, T334, T358, T406, T382, T406 Unit 3: Letter Sort, T318, T342, T366</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |
| <p>CCSS.ELA-Literacy.L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> | <p>Unit 1: Antonyms, T94, T82–T83 Unit 2: Antonyms, T95, T82–T83 Unit 3: Antonyms, T84–T85, T101 Unit 5: Antonyms, T91, T78–T79</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |

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| <p>CCSS.ELA-Literacy.L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> | <p>Unit 1: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258</p> <p>Unit 2: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Develop Vocabulary, T40–T41 Read Like a Writer, Write for a Readers, T106–T107</p> <p>Unit 3: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T92, T98, T154, T210, T266</p> <p>Unit 4: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258</p> <p>Unit 5: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T86, T138, T190, T196, T248</p> |
| <p>CCSS.ELA-Literacy.L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p> | <p>Unit 1: Synonyms, T82–T83</p> <p>Unit 4: Synonyms, T95, T82–T83</p> <p>Unit 5: Synonyms, T78–T79</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p> |

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| <p>CCSS.ELA-Literacy.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> | <p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p> <p>Digital Resources: <i>Foundation Skills Kit; Professional Development Center</i>>Vocabulary</p> |

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