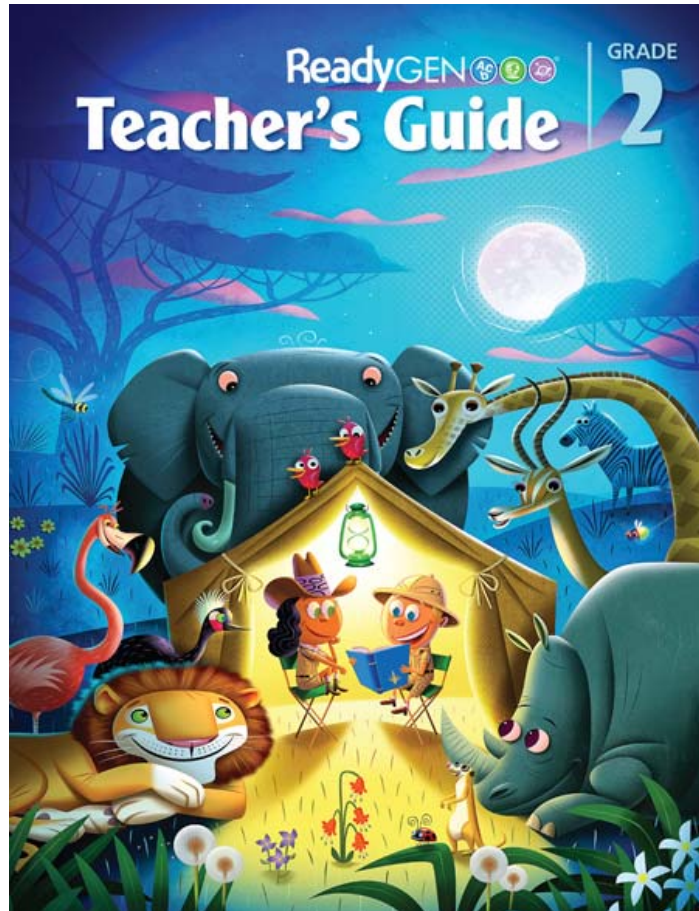


A Correlation of

# ReadyGEN

Grade 2, ©2016



To the

## Reading Standards for the Archdiocese of Detroit

# A Correlation of ReadyGEN ©2016 to the Reading Standards for the Archdiocese of Detroit, Grade 2

## Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the Reading Standards for the Archdiocese of Detroit. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

*ReadyGEN* ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

**Table of Contents**

<b>Literature .....</b>	<b>4</b>
<b>Informational Text .....</b>	<b>10</b>
<b>Foundational Skills .....</b>	<b>15</b>
<b>Writing .....</b>	<b>20</b>
<b>Speaking and Listening .....</b>	<b>24</b>
<b>Language .....</b>	<b>31</b>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Literature</b>	
<i>Key Ideas and Details</i>	
<b>RL.2.1</b> Ask and answer questions such as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	<p><b>TG U1:</b> 13-14, 36-37, 83-84, 92-94, 97, 103-105, 113-114, 122-123, 136-137, 182-183, 236-237, 242-243, 247</p> <p><b>TG U2:</b> 12-13, 23, 52-54, 56-57, 222-224, 232-233, 252-253</p> <p><b>TG U3:</b> 82-84, 222-223, 242</p> <p><b>TG U4:</b> 93, 103, 113, 123</p> <p><b>TG U5:</b> 232, 233, 242, 243, 252, 253</p> <p><b>TG U6:</b> 76, 103</p>
<b>RL.2.2</b> Identify and describe a variety of narrative genre including: poetry, fantasy, legends, and drama.	<p><b>TG U1:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112, 113, 114, 115, 116, 117, 122-123, 132-133, 182, 232-233, 242-243, 252-253, 262-263, 272-273</p> <p><b>TG U2:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273</p> <p><b>TG U3:</b> 72, 73, 74, 76, 77, 78, 82-83, 92-93, 102-103, 112-113, 122-123, 126, 127, 132-133, 222-223, 232-233, 242-243, 252-253, 262, 263, 264, 265, 266, 267, 271, 272-273</p> <p><b>TG U4:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 114, 116, 117, 122-123, 132-133, 252, 253, 254, 255, 256, 257, 258</p> <p><b>TG U5:</b> 112, 113, 114, 115, 116, 117, 182, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273</p> <p><b>TG U6:</b> 32, 63, 72-73, 82-83, 92-93, 102-103, 112-113, 132-133, 182, 232</p>
<b>RL.2.3</b> Recount stories, including fables and folktales from diverse cultures, and determine author’s purpose, central message, lesson, or moral.	<p><b>TG U2:</b> 92-94, 96-97, 274, 275-277</p> <p><b>TG U3:</b> 226-227</p> <p><b>TG U4:</b> 72-74, 75-77, 84, 85-87</p> <p><b>TG U5:</b> 252-254, 255-257</p> <p><b>TG U6:</b> 112-114, 116-117</p>
<b>RL.2.4</b> Discuss and describe the similarities of plot and character in literature and other texts from around the world that have been recognized for quality and literary merit.	<p><b>TG U1:</b> 132-133, 134</p> <p><b>TG U2:</b> 112-113, 114, 116, 117, 122-123, 124, 126, 127, 132-133, 134</p> <p><b>TG U3:</b> 112-113, 114, 116, 117, 132-133, 134</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>RL.2.5</b> Describe how characters in a story respond to major events and challenges.	<p><b>TG U1:</b> 12-14, 42-43, 63, 86-87, 122-123, 126-127, 236-237</p> <p><b>TG U2:</b> 32-34, 37, 52-54, 56-57, 82-83, 86-87</p> <p><b>TG U3:</b> 242-244</p> <p><b>TG U4:</b> 22-24, 25-27, 32-33, 42-44, 45-47, 94, 95-97</p> <p><b>TG U5:</b> 222-224, 225-227, 242-243</p> <p><b>TG U6:</b> 72-74, 75-77</p>
<b>RL.3.6</b> Activate prior knowledge.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 182, 232, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 222, 232, 242, 252, 262, 272</p> <p><b>TG U3:</b> 72, 82, 92, 102, 112, 122, 132, 222, 232, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 252</p> <p><b>TG U5:</b> 112, 182, 222, 232, 242, 252, 262, 272</p> <p><b>TG U6:</b> 32, 72, 82, 92, 102, 112, 132, 182, 232</p>
<b>RL.2.7</b> Connect personal knowledge and experiences to ideas in text.	<p><b>TG U1:</b> 114, TR65</p> <p><b>TG U2:</b> 92-94, 95, 96, 97, 274-276, 277, 278, TR65</p> <p><b>TG U3:</b> 226-228, 277, TR65</p> <p><b>TG U4:</b> 12, 67, 72-74, 75, 86, 84-86, 117, 123, TR65</p> <p><b>TG U5:</b> 232-233, 252-254, TR65</p> <p><b>TG U6:</b> 112-114, 116-118, TR65</p>
<b>RL.2.8</b> Make text-to-self and text-to-text connections and comparisons.	<p><b>TG U1:</b> 114, 132-133, 134, 262-263, 264, 266, 267, 272-273, 274, 276, 277, TR65</p> <p><b>TG U2:</b> 92-94, 95, 96, 97, 112-113, 114, 116, 117, 122-123, 124, 126, 127, 132-133, 134, 262-263, 264, 266, 267, 272-273, 274, 276, 277, 278, TR65</p> <p><b>TG U3:</b> 112-113, 114, 116, 117, 132-133, 134, 226-228, 262-263, 264, 266, 267, 272-273, 274, 276, 277, TR65</p> <p><b>TG U4:</b> 12, 67, 72-74, 75, 86, 84-86, 117, 123, TR65</p> <p><b>TG U5:</b> 232-233, 252-254, 262-263, 264, 266, 267, 272-273, 274, 276, 277, TR65</p> <p><b>TG U6:</b> 112-114, 116-118, 132-133, 134, TR65</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>RL.2.9</b> Map story elements across texts.	<b>TG U1:</b> 132-133, 134 <b>TG U2:</b> 112-113, 114, 116, 117, 122-123, 124, 126, 127, 132-133, 134 <b>TG U3:</b> 112-113, 114, 116, 117, 132-133, 134
<i>Craft and Structure</i>	
<b>RL.2.10</b> Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	<b>TG U1:</b> 14, 32-33, 43, 112-114, 115-117, 163 <b>TG U2:</b> 32, 62-63, 232 <b>TG U3:</b> 72-74, 76-77, 262-264, 266-267 <b>TG U4:</b> 252-254, 255-257 <b>TG U5:</b> 112-114, 115-117 <b>TG U6:</b> 82-84, 85-87, 92
<b>RL.2.11</b> Describe the overall structure of a story, including describing how the beginning introduces the story, the ending concludes the action, and how each part relates to the whole story.	<b>TG U1:</b> 22-24, 25-27, 44-46, 132-133, 232-234, 237 <b>TG U2:</b> 14-16, 42-44, 46-47, 64, 66-67, 72-73, 74, 75-77 <b>TG U3:</b> 222-224, 226-227, 264, 265-267 <b>TG U4:</b> 102-104, 105-107, 132-134 <b>TG U5:</b> 244, 246-247 <b>TG U6:</b> 102-104, 105-107
<b>RL.2.12</b> Acknowledge differences in points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<b>TG U1:</b> 52-54, 72-74, 124, 125, 137 <b>TG U2:</b> 122-124, 126-127, 252-254, 256-257 <b>TG U3:</b> 112-114, 116-117, 242-244, 246-247 <b>TG U4:</b> 12-14, 15-17, 34, 82-84, 87 <b>TG U5:</b> 222-224, 225-227, 234 <b>TG U6:</b> 72-74, 75-77
<i>Integration of Knowledge and Ideas</i>	
<b>RL.2.13</b> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<b>TG U1:</b> 32-34, 36-37, 62-64, 66-67, 82-84, 96-97, 104, 105-107 <b>TG U2:</b> 22-24, 26-27, 84, 85, 102-104, 106-107, 114, 116-117 <b>TG U3:</b> 252-254, 256-257 <b>TG U4:</b> 116, 126 <b>TG U5:</b> 247, 274, 275-277 <b>TG U6:</b> 92-94, 95-97
<b>RL.2.14</b> Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Related Content: <b>TG U4:</b> 112-114, 115-117 <b>TG U5:</b> 272, 273

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>RL.2.15</b> Respond to multiple texts read by discussing, illustrating, and/or writing to reflect, make connections, take a position, and share understanding.	<p><b>TG U1:</b> 12-14, 22-24, 32-34, 42-44, 52-54, 62-64, 72-74, 82-84, 92-94, 102-104, 112-114, 122-124, 132-134, 182-184, 232-234, 242-244, 252-254, 262-264, 272-274</p> <p><b>TG U2:</b> 12-14, 22-24, 32-34, 42-44, 52-54, 62-64, 72-74, 82-84, 92-94, 102-104, 112-114, 122-124, 132-134, 222-224, 232-234, 242-244, 252-254, 262-264, 272-274</p> <p><b>TG U3:</b> 72-74, 82-84, 92-94, 102-104, 112-114, 122-124, 132-134, 222-224, 232-234, 242-244, 252-254, 262-264, 272-274</p> <p><b>TG U4:</b> 12-14, 22-24, 32-34, 42-44, 52-54, 62-64, 72-74, 82-84, 92-94, 102-104, 112-114, 122-124, 132-134, 252-254</p> <p><b>TG U5:</b> 112-114, 182-184, 222-224, 232-234, 242-244, 252-254, 262-264, 272-274</p> <p><b>TG U6:</b> 72-74, 82-84, 92-94, 102-104, 112-114, 132-134, 182-184, 232-234</p>
<b>RL.2.16</b> Self-monitor comprehension when reading grade level appropriate text.	<p><b>TG U1:</b> 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 136, 233, 243, 246, 253, 256</p> <p><b>TG U2:</b> 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 136, 223, 226, 233, 243, 246, 253, 256</p> <p><b>TG U3:</b> 73, 76, 83, 93, 96, 103, 106, 113, 116, 223, 226, 233, 243, 246, 253, 256, 263, 266</p> <p><b>TG U4:</b> 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 136, 253, 256</p> <p><b>TG U5:</b> 113, 116, 223, 226, 233, 243, 246, 253, 256</p> <p><b>TG U6:</b> 73, 76, 83, 86, 93, 96, 103, 106, 113, 116</p>
<b>RL.2.17</b> Recognize when meaning is breaking down.	<p><b>TG U1:</b> 16, 26, 46, 56, 66, 86, 96, 106, 116, 126, 136, 246, 256</p> <p><b>TG U2:</b> 16, 26, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 226, 246, 256</p> <p><b>TG U3:</b> 76, 96, 106, 116, 226, 246, 256, 266</p> <p><b>TG U4:</b> 16, 26, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 256</p> <p><b>TG U5:</b> 116, 226, 246, 256</p> <p><b>TG U6:</b> 76, 86, 96, 106, 116</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<p><b>RL.2.18</b> Use strategies to increase comprehension such as predictions, visualizing, asking questions, making inferences, rereading, and summarizing</p>	<p><b>TG U1:</b> 14, 16, 17, 24, 26, 27, 34, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 234, 244, 246, 247, 254, 256, 257</p> <p><b>TG U2:</b> 14, 16, 17, 24, 26, 27, 34, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 224, 226, 227, 234, 244, 246, 247, 254, 256, 257</p> <p><b>TG U3:</b> 74, 76, 77, 84, 94, 96, 97, 104, 106, 107, 114, 116, 117, 224, 226, 227, 234, 244, 246, 247, 264, 256, 257, 264, 266, 267</p> <p><b>TG U4:</b> 14, 16, 17, 24, 26, 27, 34, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 254, 256, 257</p> <p><b>TG U5:</b> 114, 116, 117, 224, 226, 227, 234, 244, 246, 247, 254, 256, 257</p> <p><b>TG U6:</b> 74, 76, 77, 84, 86, 87, 93, 96, 97, 104, 106, 107, 114, 116, 117</p>
<p><b>RL.2.19</b> Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning.</p>	<p><b>TG U1:</b> 15, 16, 25, 26, 45, 46, 55, 56, 65, 66, 85, 86, 95, 96, 105, 106, 115, 116, 125, 126, 135, 136, 245, 246, 255, 256</p> <p><b>TG U2:</b> 15, 16, 25, 26, 45, 46, 55, 56, 65, 66, 75, 76, 85, 86, 95, 96, 105, 106, 115, 116, 125, 126, 135, 136, 225, 226, 245, 246, 255, 256</p> <p><b>TG U3:</b> 75, 76, 95, 96, 105, 106, 115, 116, 225, 226, 245, 246, 255, 256, 265, 266</p> <p><b>TG U4:</b> 15, 16, 25, 26, 45, 46, 55, 56, 65, 66, 75, 76, 85, 86, 95, 96, 105, 106, 115, 116, 125, 126, 135, 136, 255, 256</p> <p><b>TG U5:</b> 115, 116, 225, 226, 245, 246, 255, 256</p> <p><b>TG U6:</b> 75, 76, 85, 86, 95, 96, 105, 106, 115, 116</p>



**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>RL.2.20</b> Determine which resources contain appropriate information using teacher- and student- generated criteria.	<p><b>TG U1:</b> 14, 16, 24, 26, 44, 46, 54, 56, 64, 66, 86, 94, 96, 104, 106, 114, 116, 124, 126, 136, 244, 246, 254, 256</p> <p><b>TG U2:</b> 14, 16, 24, 26, 44, 46, 54, 56, 64, 66, 74, 76, 84, 86, 94, 96, 104, 106, 114, 116, 124, 126, 134, 136, 224, 226, 244, 246, 254, 256</p> <p><b>TG U3:</b> 74, 76, 94, 96, 104, 106, 114, 116, 224, 226, 244, 246, 254, 256, 264, 266</p> <p><b>TG U4:</b> 14, 16, 24, 26, 44, 46, 54, 56, 64, 66, 74, 76, 84, 86, 94, 96, 104, 106, 114, 116, 124, 126, 134, 136, 254, 256</p> <p><b>TG U5:</b> 114, 116, 224, 226, 244, 246, 254, 256</p> <p><b>TG U6:</b> 74, 76, 84, 86, 94, 96, 104, 106, 114, 116</p>
<b>RL.2.21</b> Discuss which comprehension strategies worked and did not work with moderate teacher guidance.	<p><b>TG U1:</b> 14, 16, 24, 26, 44, 46, 54, 56, 64, 66, 86, 94, 96, 104, 106, 114, 116, 124, 126, 136, 244, 246, 254, 256</p> <p><b>TG U2:</b> 14, 16, 24, 26, 44, 46, 54, 56, 64, 66, 74, 76, 84, 86, 94, 96, 104, 106, 114, 116, 124, 126, 134, 136, 224, 226, 244, 246, 254, 256</p> <p><b>TG U3:</b> 74, 76, 94, 96, 104, 106, 114, 116, 224, 226, 244, 246, 254, 256, 264, 266</p> <p><b>TG U4:</b> 14, 16, 24, 26, 44, 46, 54, 56, 64, 66, 74, 76, 84, 86, 94, 96, 104, 106, 114, 116, 124, 126, 134, 136, 254, 256</p> <p><b>TG U5:</b> 114, 116, 224, 226, 244, 246, 254, 256</p> <p><b>TG U6:</b> 74, 76, 84, 86, 94, 96, 104, 106, 114, 116</p>
<b>RL.2.22</b> Discuss most important ideas and themes in a text by use of graphic organizers to compare and contrast, paragraphs to indicate sequencing events	<p><b>TG U1:</b> 22-24, 92-94, 102-104, 122-124, 132-134, 272-274</p> <p><b>TG U2:</b> 42-44, 48-50, 72-74, 92-94, 96, 97, 112-114, 116, 117, 232-234, 262-264, 272-274</p> <p><b>TG U4:</b> 72-74, 76, 77, 112-114, 116, 117, 132-134</p> <p><b>TG U6:</b> 102-104, 106, 107, 112-114, 116, 117</p>
<b>RL.2.23</b> Use context as a basis for predicting meaning of unfamiliar words.	<p><b>TG U1:</b> 13, 65, 93, 113, 123</p> <p><b>TG U2:</b> 103, 225</p> <p><b>TG U4:</b> 47, 93</p> <p><b>TG U6:</b> 115</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<i>Range of Reading and Level of Text Complexity</i>	
<b>RL.2.24</b> By the end of the year, read and comprehend literature, including stories and poetry, at the high end of the grade 2-3 text complexity band proficiently with scaffolding as needed.	<b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 215, 225, 255 <b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 95, 115, 125 <b>TG U3:</b> 15, 25, 225, 235, 245, 255 <b>TG U4:</b> 35, 45, 55, 65, 75, 85, 95, 125, 135 <b>TG U5:</b> 115, 225, 235, 245, 255, 265, 275 <b>TG U6:</b> 75, 85, 95, 105, 115
<b>Informational Text</b>	
<i>Key Ideas and Details</i>	
<b>RI.2.1</b> Ask and answer questions such as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	<b>TG U1:</b> 36-37, 136-137, 182-184, 186-187, 212-213, 222-223, 272-274 <b>TG U2:</b> 192-193, 204, 206-207 <b>TG U3:</b> 22-24, 26-27, 52-54, 55-57, 192-194, 214, 216-217 <b>TG U4:</b> 172-173, 234, 236-237 <b>TG U5:</b> 24, 25-27, 182-183, 236-237 <b>TG U6:</b> 52-54, 55-57
<b>RI.2.2</b> Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<b>TG U1:</b> 162-163, 172-174, 176-177 <b>TG U2:</b> 172-174 <b>TG U3:</b> 162-164, 165-167 <b>TG U4:</b> 162-163, 174, 175-177, 212-214, 216-217 <b>TG U5:</b> 12-14, 15-17, 132-134 <b>TG U6:</b> 12-14, 15-17, 172-174, 175-177
<b>RI.2.3</b> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures within a text.	<b>TG U1:</b> 192-194 <b>TG U2:</b> 214, 216-217 <b>TG U3:</b> 42-44, 46-47, 102-104, 105-107, 172-174, 175-177 <b>TG U4:</b> 202-204, 206-207, 232-233, 262-264, 265-267 <b>TG U5:</b> 172-174, 175-177, 202-204, 206-207 <b>TG U6:</b> 32-33, 122-124, 125-127, 192-194, 195-197, 254, 255-257, 274, 275-277

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>RI.2.4</b> Activate prior knowledge.	<p><b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 262, 272</p> <p><b>TG U2:</b> 162, 172, 182, 192, 202, 212, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 272</p> <p><b>TG U4:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 122, 132, 162, 172, 182, 192, 202, 212, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p>
<b>RI.2.5</b> Connect personal knowledge and experiences to ideas in text.	<p><b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 262, 272</p> <p><b>TG U2:</b> 162, 172, 182, 192, 202, 212, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 272</p> <p><b>TG U4:</b> 48, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 56, 57, 62, 72, 82, 92, 102, 122, 132, 162, 172, 182, 192, 202, 212, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 122, 132, 162, 172, 182, 192, 202, 212, 222, 223, 232, 242, 252, 262, 272</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>RI.2.6</b> Make text-to-self and text-to-text connections and comparisons.	<p><b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 262-263, 264, 266, 267, 268-270, 272-273, 274, 276, 277</p> <p><b>TG U2:</b> 162, 172, 182, 192, 202, 212, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 122-123, 124, 126, 127, 132-133, 162, 172, 182, 192, 202, 212, 272-273, 274, 276, 277</p> <p><b>TG U4:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 56, 57, 62, 72, 82, 92, 102, 122-123, 124, 126, 127, 132-133, 134, 162, 172, 182, 192, 202, 212, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 122, 132-133, 134, 162, 172, 182, 192, 202, 212, 222, 223, 232, 242, 252, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p>
<i>Craft and Structure</i>	
<b>RI.2.7</b> Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	<p><b>TG U1:</b> 93, 103, 113, 212-214, 215-217, 224, 225-227, 274, 276-277</p> <p><b>TG U2:</b> 194, 195-197</p> <p><b>TG U3:</b> 195, 245</p> <p><b>TG U4:</b> 192-194, 195-197</p> <p><b>TG U5:</b> 54, 55-57</p> <p><b>TG U6:</b> 34</p>
<b>RI.2.8</b> Know and use the various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information within a text efficiently.	<p><b>TG U1:</b> 162-164, 166-167, 192-193, 202-204, 206-207, 223-224, 226-227</p> <p><b>TG U2:</b> 182-184, 186-187, 202-203, 205-206, 212-213</p> <p><b>TG U3:</b> 12-14, 15-17, 28-30, 32-34, 38-40, 62-64, 65-67</p> <p><b>TG U4:</b> 164, 165-167</p> <p><b>TG U5:</b> 72-74, 75-77, 82, 84, 86-87, 162-164, 165-167</p> <p><b>TG U6:</b> 22-24, 25-27, 212-214, 215-217</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>RI.2.9</b> Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<b>TG U1:</b> 182-184, 186-187, 192-193, 202-203, 252-254, 256-257 <b>TG U2:</b> 162-164, 166-167 <b>TG U3:</b> 18-20, 132-134, 137, 194, 195-197 <b>TG U5:</b> 22-24, 25-27, 32-34, 52-54, 102-104, 105-107, 264, 265-267 <b>TG U6:</b> 62-64, 66-67, 132-134, 135, 162-164, 165-167, 222-224, 225-227
<b>RI.2.10</b> Ask and answer questions while reading.	<b>TG U1:</b> 173-175, 182-184, 186-187, 212-213, 222-223, 272-274 <b>TG U2:</b> 192-193, 204-206, 207-208 <b>TG U3:</b> 22-24, 24-26, 52-54, 55-57, 192-194, 216-218 <b>TG U4:</b> 172-173, 234-236, 237-238 <b>TG U5:</b> 24-26, 182-183, 237-239 <b>TG U6:</b> 52-54
<i>Integration of Knowledge and Ideas</i>	
<b>RI.2.11</b> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<b>TG U1:</b> 163-164, 165-167, 177, 187, 202-204, 206-207, 217, 227, 264, 265-267 <b>TG U2:</b> 182-184, 186-187 <b>TG U3:</b> 182-184, 185-187 <b>TG U4:</b> 184, 185-187, 222-224, 225-227, 244, 245-247 <b>TG U5:</b> 212-214, 215-217 <b>TG U6:</b> 42-44, 45-47
<b>RI.2.12</b> Describe how the author supports specific points in a text.	<b>TG U1:</b> 236-237 <b>TG U2:</b> 173, 174, 182-183, 192-193 <b>TG U3:</b> 204, 205-207 <b>TG U4:</b> 182-183, 242-243 <b>TG U5:</b> 42-44, 45-47, 62-64, 65-67, 92-94, 96-97 <b>TG U6:</b> 182-183, 232-234, 236
<b>RI.2.13</b> Compare and contrast the most important points presented by two texts on the same topic.	<b>TG U1:</b> 262-264, 266-267 <b>TG U2:</b> 262-264, 272-274 <b>TG U3:</b> 37, 122-124, 126-127 <b>TG U4:</b> 272-274, 275-277 <b>TG U5:</b> 122-124, 125-127, 134, 262-263 <b>TG U6:</b> 262-264, 265-267, 272-274, 275-277

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<i>Range of Reading and Level of Text Complexity</i>	
<p><b>RI.2.14</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high level of the grade 2-3 text complexity band proficiently with scaffolding as needed.</p>	<p><b>TG U1:</b> 165, 185, 195, 205, 235, 265  <b>TG U2:</b> 165, 175, 185, 195, 205, 215, 265  <b>TG U3:</b> 45, 55, 65, 75, 165, 175, 185, 195, 205, 215  <b>TG U4:</b> 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275  <b>TG U5:</b> 75, 85, 95, 105, 125, 165, 175, 185, 195, 205, 275  <b>TG U6:</b> 15, 25, 35, 45, 55, 65, 125, 175, 185, 215, 255, 265</p>
<p><b>RI.2.15</b> Engage in reading and writing during free time in school and at home.</p>	<p><b>ReadyGen</b> supports independent reading.  <b>TG U1:</b> 165, 175, 185, 195, 205, 215, 225, 265, 275  <b>TG U2:</b> 165, 175, 185, 195, 205, 215, 265, 275  <b>TG U3:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275  <b>TG U4:</b> 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275  <b>TG U5:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275  <b>TG U6:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p> <p><b>ReadyGen</b> prepares students for success in writing. Refer to the Module Planner for daily writing instruction and independent writing:  <b>TG U1:</b> 8-9, 158-159  <b>TG U2:</b> 8-9, 158-159  <b>TG U3:</b> 8-9, 158-159  <b>TG U4:</b> 8-9, 158-159  <b>TG U5:</b> 8-9, 158-159  <b>TG U6:</b> 8-9, 158-159</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Foundational Skills</b>	
<i>Phonics and Word Recognition</i>	
<b>RF.2.1</b> Demonstrates phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion	Related Content: <b>TG U1:</b> FS2-FS5, FS6-FS9, FS10-FS13, FS14-FS17, FS22-FS25 <b>TG U2:</b> FS2-FS5, FS6-FS9, FS10-FS13, FS18-FS21, FS22-FS25 <b>TG U3:</b> FS6-FS9, F10-FS13, FS14-FS17, FS18-FS21 <b>TG U4:</b> FS6-FS9, FS18-FS21, FS22-FS25 <b>TG U5:</b> FS6-FS9, FS18-FS21, FS22-FS25 <b>TG U6:</b> FS2-FS5
<b>RF.2.2</b> Know and apply grade-level phonics and word analysis skills in decoding words.	<b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
<b>RF.2.2a</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>TG U1:</b> FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13 <b>TG U3:</b> FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 <b>TG U4:</b> FS6, FS7, FS8, FS9 <b>TG U6:</b> 31
<b>RF.2.2b</b> Know spelling-sound correspondences for additional common vowel teams.	<b>TG U3:</b> FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 <b>TG U4:</b> FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 <b>TG U5:</b> FS6, FS7, FS8, FS9 <b>TG U6:</b> 30-31, 50-51, FS2, FS3, FS4, FS5
<b>RF.2.2c</b> Decode regularly spelled two-syllable words with long vowels.	<b>TG U3:</b> FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21 <b>TG U4:</b> FS7, FS9 <b>TG U5:</b> FS3, FS5 <b>TG U6:</b> FS15, FS17, FS19, FS21, FS23, FS25

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>RF.2.2d</b> Decode words with common prefixes and suffixes.	<b>TG U4:</b> 133 <b>TG U5:</b> 173, 203, FS11, FS13, FS15, FS17 <b>TG U6:</b> FS19, FS21, FS23, FS25
<b>RF.2.2e</b> Decode words with irregular vowels, blends, digraphs, and compound words.	<b>TG U1:</b> 159, 162, 172, 182, 192, 202, FS14-FS17, FS26 <b>TG U2:</b> 12, 21, 22, 42, 52, FS2, FS3, FS4, FS5, FS6-FS9, FS10-FS13, FS18-FS21, FS22-FS25, FS26 <b>TG U3:</b> 262, 272, FS6-FS9, FS10-FS13, FS14-FS17, FS18-FS21, FS22, FS23, FS24, FS25 <b>TG U4:</b> 12, 22, 32, 42, 52, 203, 213, FS2, FS3, FS4, FS5, FS6-FS9, FS18-FS21, FS22-FS25 <b>TG U5:</b> 23, 95, FS2, FS6-FS9 <b>TG U6:</b> 20, 21, 53, 70, 71, 80, 81, 133, FS2-FS5
<b>RF.2.2f</b> Identify words with inconsistent but common spelling-sound correspondences.	<b>TG U2:</b> FS2, FS3, FS4, FS5 <b>TG U4:</b> FS22, FS23, FS24, FS25 <b>TG U5:</b> FS6, FS7, FS8, FS9, FS19, FS20, FS21, FS23, FS24, FS25 <b>TG U6:</b> FS2, FS3, FS4, FS5
<b>RF.2.2g</b> Recognize and read grade-appropriate irregular words.	<b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U6:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
<b>RF.2.2h</b> Homonyms/synonyms/antonyms	<b>TG U1:</b> 39, 129, TR20, TR28, TR30, TR31 <b>TG U2:</b> 123, 173, TR20, TR28, TR30, TR31 <b>TG U3:</b> 243, TR20, TR28, TR30, TR31 <b>TG U4:</b> TR20, TR28, TR30, TR31 <b>TG U5:</b> TR20, TR28, TR30, TR31 <b>TG U6:</b> TR20, TR28, 213, 259, TR30, TR31



**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<p><b>RF.2.3</b> Recognize grade two frequently encountered words in print automatically whether encountered in connected text or in isolation.</p>	<p><b>TG U1:</b> 22, 42, 92, 242, FS2, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U2:</b> 22, 42, 55, 102, 112, 122, 222, FS2, FS3, FS5, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U3:</b> 22, 42, 52, 72, 92, 132, 172, 192, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26,</p> <p><b>TG U4:</b> 22, 42, 242, 252, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U5:</b> 22, 42, 72, 172, 192, 222, 202, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U6:</b> 22, 42, 122, 172, 192, 222, 242, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p>
<p><b>RF.2.4</b> Use strategies to identify unknown words and construct meaning: reread a sentence or paragraph when meaning is unclear, use context as a basis for predicting meaning of unfamiliar words, increase bank of known sight words, use sub-vocalization to sound out unknown words.</p>	<p><b>TG U1:</b> 64, 74, 84, 94, 104, R24</p> <p><b>TG U2:</b> 74, 84, 94, 114, 124, 134, R24</p> <p><b>TG U3:</b> 134, 204, 214, 224, R24</p> <p><b>TG U4:</b> 47, 174, 184, R24</p> <p><b>TG U5:</b> 94, 104, 114, 134, 164, 234, R24</p> <p><b>TG U6:</b> 34, 110, 111, 114, 134, 220, 221, 230, 231, 240, TR24</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<i>Fluency</i>	
<b>RF.2.5</b> Read with sufficient accuracy and fluency to support comprehension.	<b>TG U1:</b> 47, 67, 167, 217, 227, 277 <b>TG U2:</b> 17, 67, 177, 197, 267 <b>TG U3:</b> 17, 67, 117, 177, 197, 217 <b>TG U4:</b> 177, 247, 277 <b>TG U5:</b> 97, 187, 197 <b>TG U6:</b> 87, 177, 217, 247
<b>RF.2.6a</b> Read grade-level text with purpose and understanding.	<b>TG U1:</b> 12, 32, 52, 72, 92, 112, 132, 172, 192, 212, 232, 272 <b>TG U2:</b> 42, 62, 82, 102, 162, 182, 195, 202, 215, 222, 252, 272 <b>TG U3:</b> 12, 25, 27, 32, 45, 72, 162, 167, 182, 202, 272, 275 <b>TG U4:</b> 22, 42, 62, 65, 82, 112, 127, 162, 182, 195, 202, 205, 215, 222, 242 <b>TG U5:</b> 12, 72, 85, 92, 112, 127, 162, 192, 222, 225, 247 <b>TG U6:</b> 22, 47, 62, 72, 75, 85, 92, 112, 172, 192, 212, 232, 252, 277
<b>RF.2.6b</b> Read grade-level text orally with accuracy, appropriate rate, and expression, using punctuation and formatting clues.	<b>TG U1:</b> 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 267, 277 <b>TG U2:</b> 17, 47, 67, 87, 97, 117, 127, 177, 197, 227, 247, 267, 277 <b>TG U3:</b> 87, 97, 117, 127, 177, 197, 217, 227, 247, 267, 277 <b>TG U4:</b> 27, 77, 87, 117, 177, 197, 197, 217, 247, 277 <b>TG U5:</b> 27, 77, 87, 97, 167, 117, 177, 187, 197, 217, 277 <b>TG U6:</b> 17, 27, 67, 77, 97, 117, 177, 167, 177, 197, 217, 227, 247, 267
<b>RF.2.6c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>TG U1:</b> 13, 65, 113, 123 <b>TG U2:</b> 267 <b>TG U3:</b> 47, 187 <b>TG U4:</b> 47 <b>TG U5:</b> 47, 227 <b>TG U6:</b> 127

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>RF.2.7</b> Automatically recognize identified grade-level high frequency words whether encountered in or out of context.	<p><b>TG U1:</b> 22, 42, 92, 242, FS2, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U2:</b> 22, 42, 55, 102, 112, 122, 222, FS2, FS3, FS5, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U3:</b> 22, 42, 52, 72, 92, 132, 172, 192, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26,</p> <p><b>TG U4:</b> 22, 42, 242, 252, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U5:</b> 22, 42, 72, 172, 192, 222, 202, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p><b>TG U6:</b> 22, 42, 122, 172, 192, 222, 242, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p>
<b>RF.2.8</b> Use context clues, mental pictures, and questioning.	<p><b>TG U1:</b> 13, 65, 93, 113, 123, 227, 277, TR24, R28, TR30</p> <p><b>TG U2:</b> 103, 213, 225, TR24, R28, TR30</p> <p><b>TG U3:</b> TR24, R28, TR30</p> <p><b>TG U4:</b> 47, 93, 196, 217, 227, 233, TR24, R28, TR30</p> <p><b>TG U5:</b> 54, 56, 57, 75, 183, 193, 203, 217, TR24, R28, TR30</p> <p><b>TG U6:</b> 117, 193, 197, 217, TR24, R28, TR30</p>
<b>RF.2.9</b> Read aloud using intonation, pauses and emphasis.	<p><b>TG U1:</b> 80, 117, 127, 197</p> <p><b>TG U2:</b> 77, 117, 217, 231, 261</p> <p><b>TG U3:</b> 217, 267</p> <p><b>TG U4:</b> 17, 97, 135, 167, 197, 217, 253, 267</p> <p><b>TG U5:</b> 27, 67, 113, 117, 277</p> <p><b>TG U6:</b> 30, 267, 187, 227, 235, 267</p>
<b>RF.2.10</b> Use punctuation cues (periods and question marks).	<p><b>TG U2:</b> 217, 227</p> <p><b>TG U3:</b> 97</p> <p><b>TG U4:</b> 217</p> <p><b>TG U5:</b> 77, 117, 177, 187, 197</p> <p><b>TG U6:</b> 67, 77, 97, 177, 197</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Writing</b>	
<b>Text Types and Purposes</b>	
<b>W.2.1</b> Write opinion pieces which introduce the topic or book that is being written about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i> ) to connect opinions and reasons, and provide a concluding statement or section.	<b>TG U2:</b> 168-170, 178-180, 198-200, 218-220, 228-230 <b>TG U5:</b> 38-40, 48-50, 68-70, 98-100, 142-149 <b>TG U6:</b> 18-20, 38-40, 48-50, 58-60, 68-70
<b>W.2.2</b> Write informative/explanatory texts which introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290 <b>TG U3:</b> 18-20, 58-60, 108-110, 168-170, 248-250 <b>TG U4:</b> 168-170, 178-180, 218-220, 248-250, 258-260
<b>W.2.3</b> Write narratives including realistic fiction, fantasy, and/or a personal narrative which recounts a well-elaborated event or short sequence of events, includes details to describe actions, thoughts, and feelings, uses temporal words to signal event order, and provides a sense of closure.	<b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140 <b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 108-110, 118-120 <b>TG U4:</b> 58-60, 68-70, 88-90, 98-100, 128-130 <b>TG U5:</b> 188-190, 198-200, 208-210, 238-240, 268-270
<b>W.2.4</b> Write poetry based on reading a wide variety of grade-level appropriate published poetry.	<b>TG U5:</b> 10, 160
<b>W.2.5</b> Write a prayer using sentences with drawings as support if needed.	Daily writing instruction outlined in the Module Planner prepares students to meet this objective. Refer to the following pages: <b>TG U1:</b> 8-9, 158-159 <b>TG U2:</b> 8-9, 158-159 <b>TG U3:</b> 8-9, 158-159 <b>TG U4:</b> 8-9, 158-159 <b>TG U5:</b> 8-9, 158-159 <b>TG U6:</b> 8-9, 158-159

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>W.2.6</b> Use a teacher-selected topic to: write two research questions, locate and begin to gather information from resources (electronic and/or print), organize information using key ideas; use the writing process to produce and present the final project.	<b>TG U1:</b> 18-20, 48-49, 58-60 <b>TG U2:</b> 18-20, 38-40, 68-70, 198-200, 238-240 <b>TG U3:</b> 118-120, 128-130, 258-260 <b>TG U4:</b> 98-100, 198-200, 228-230, 238-240, 268-270 <b>TG U5:</b> 98-100, 108-110, 118-120 <b>TG U6:</b> 38-40, 68-70, 88-90, 98-100, 208-210
<b>Production and Distribution of Writing</b>	
<b>W.2.7</b> With guidance and support, focus on a topic and strengthen writing as needed by revising and editing.	<b>TG U1:</b> 118-120, 128-130, 145, 278-280, 285 <b>TG U2:</b> 98-100, 138-140, 145, 228-230, 278-280, 285 <b>TG U3:</b> 138-140, 145, 198-200, 268-270, 285 <b>TG U4:</b> 138-140, 145, 278-280, 285 <b>TG U5:</b> 145, 258-260, 278-280, 285 <b>TG U6:</b> 128-130, 138-140, 145, 268-270, 278-280, 285
<b>W.2.8</b> With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>TG U1:</b> 20, 40, 70, 90, 110, 130, 140, 180, 200, 220, 240, 250, 260, 270 <b>TG U2:</b> 20, 40, 60, 70, 90, 130, 190, 210, 240, 260, 270, 280 <b>TG U3:</b> 30, 50, 70, 90, 140, 144, 210, 230, 240, 250, 257, 260, 270, 284 <b>TG U4:</b> 40, 50, 80, 100, 120, 140, 144, 170, 190, 210, 230, 240, 257, 284 <b>TG U5:</b> 30, 90, 100, 107, 120, 140, 144, 170, 180, 210, 230, 257, 284 <b>TG U6:</b> 20, 40, 70, 80, 107, 120, 140, 144, 200, 220, 240, 257, 260, 284, 288
<b>W.2.9</b> Consider audience and purpose for writing.	<b>TG U1:</b> 18-20, 58-60, 128-130, 142, 146, 188-190, 198-200, 268-270, 282, 286 <b>TG U2:</b> 18-20, 28-30, 88-90, 128-130, 142, 146, 168-170, 208-210, 282, 286 <b>TG U3:</b> 18-20, 48-50, 88-90, 108-110, 142, 146, 208-210, 248-250, 282, 286 <b>TG U4:</b> 18-20, 38-40, 58, 78-80, 108-110, 118-120, 142, 146, 168-170, 282, 286 <b>TG U5:</b> 18-20, 38-40, 108-110, 142, 146, 178-180, 248-251, 268-270, 278, 282, 286 <b>TG U6:</b> 18-20, 28-30, 78-80, 88-90, 108-110, 118, 119, 128, 168-170, 178, 198-201, 248-250, 282, 286

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>W.2.10</b> Begin to use styles and patterns derived from studying authors.	<b>TG U1:</b> 18, 28, 48, 78, 98, 108, 118, 128, 168, 198, 208, 228, 238, 248, 268, 278 <b>TG U2:</b> 28, 38, 58, 68, 88, 108, 128, 138, 178, 188, 218, 228, 248, 258, 268, 278 <b>TG U3:</b> 18, 28, 48, 78, 98, 118, 128, 138, 168, 178, 198, 228, 238, 248, 258, 268 <b>TG U4:</b> 28, 48, 58, 68, 108, 118, 138, 178, 188, 208, 218, 238, 248, 258, 268, 278 <b>TG U5:</b> 18, 38, 78, 88, 98, 128, 148, 158, 168, 178, 198, 218, 228, 248, 258, 268 <b>TG U6:</b> 28, 48, 58, 108, 118, 138, 168, 188, 208, 228, 238, 248, 258, 268, 278
<b>W.2.11</b> Develop a plan for writing that may include graphic organizers that represent a specific organizational pattern: problem/solution, sequence, description, compare and contrast.	<b>TG U1:</b> 89, 99, 109, 145, 189, 239, 269, <b>TG U2:</b> 88, 237, 260, 269, 284 <b>TG U3:</b> 240, 249, 279 <b>TG U4:</b> 108, 118, 119, 120, 144, 199, <b>TG U5:</b> 143, 144, 169, 188, 189, 190, 220, 240, 248, 249, 268, 270, 284 <b>TG U6:</b> 18, 19, 20, 90, 108, 109, 110, 119, 248, 249, 200, 250, 284
<b>W.2.12</b> Write in first and third person based on genre type and purpose.	<b>TG U4:</b> 79 <b>TG U5:</b> 228
<b>W.2.13</b> Build and demonstrate writing skills.	The objective is met throughout the program. Refer to the following examples: <b>TG U1:</b> 18-20, 48-50, 68-70, 98-100, 118-120, 178-180, 188-190, 248-250, 278-280 <b>TG U2:</b> 28-30, 38-40, 68-70, 98-100, 128-130, 188-190, 208-210, 228-230, 238-240 <b>TG U3:</b> 18-20, 28-30, 48-50, 98-100, 138-140, 168-170, 188-190, 218-220, 278-280 <b>TG U4:</b> 28-30, 48-50, 78-80, 138-140, 178-180, 198-200, 218-220, 238-240 <b>TG U5:</b> 18-20, 28-30, 68-70, 88-90, 138-140, 168-170, 188-190, 218-220, 258-260 <b>TG U6:</b> 18-20, 48-50, 88-90, 98-100, 108-110, 178-180, 198-200, 268-270, 278-280

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Research to Build and Present Knowledge</b>	
<b>W.2.14</b> Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	<b>TG U1:</b> 248-250 <b>TG U3:</b> 118-120, 128-130, 258-260 <b>TG U4:</b> 188-190, 238-240
<b>W.2.15</b> Recall information from experiences or gather information from provided sources to answer a question.	<b>TG U1:</b> 248-250, 258-260 <b>TG U2:</b> 108-110 <b>TG U3:</b> 58-60, 88-90, 218-220 <b>TG U4:</b> 238-240, 282-289 <b>TG U5:</b> 70 <b>TG U6:</b> 248-250
<b>Handwriting</b>	
<b>W.2.16</b> Fluently and legibly write upper and lower case manuscript letters	Students apply in all writing activities. <b>TG U1:</b> TR55 <b>TG U2:</b> TR55 <b>TG U3:</b> TR55 <b>TG U4:</b> TR55 <b>TG U5:</b> TR55 <b>TG U6:</b> TR55
<b>W.2.17</b> Recognize the upper and lower case cursive alphabet.	<b>TG U1:</b> TR56 <b>TG U2:</b> TR56 <b>TG U3:</b> TR56 <b>TG U4:</b> TR56 <b>TG U5:</b> TR56 <b>TG U6:</b> TR56

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
<b>SL.2.1</b> Participate in collaborative conversations with partners about topics and texts in small and larger groups.	<b>TG U1:</b> 14, 34, 54, 64, 84, 114, 134, 184, 214, 224, 234, 244, 254, 264, 274 <b>TG U2:</b> 42, 82, 162, 172, 182, 192, 194, 202, 204, 212, 214, 252, 262, 272 <b>TG U3:</b> 12, 62, 122, 162, 192, 222, 242, 252, 262, 272 <b>TG U4:</b> 34, 42, 114, 122, 134, 192, 202, 212, 222 <b>TG U5:</b> 12, 22, 32, 74, 102, 104, 164, 204, 214, 234, 262 <b>TG U6:</b> 42, 52, 72, 82, 94, 184, 224, 262, 272
<b>SL.2.1a</b> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)	<b>TG U1:</b> 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252 <b>TG U2:</b> 42, 62, 102, 132, 162, 172, 182, 212, 252, 272 <b>TG U3:</b> 32, 52, 62, 92, 122, 164, 222, 232, 252, 272 <b>TG U4:</b> 62, 92, 172, 182, 192, 202, 222, 242, 262, 272 <b>TG U5:</b> 12, 82, 92, 104, 162, 202, 242, 252 <b>TG U6:</b> 32, 42, 52, 72, 82, 102, 112, 132, 162, 172, 242, 252, 262, 272
<b>SL.2.1b</b> Build on oral conversations by linking their comments to the remarks of others.	<b>TG U5:</b> 74 <b>TG U6:</b> 122
<b>SL.2.1c</b> Ask for clarification and further explanation as needed about the topics and texts under discussion.	<b>TG U2:</b> 144, 162, 182, 232 <b>TG U3:</b> 26, 84, 86, 214, 216 <b>TG U4:</b> 173, 234 <b>TG U5:</b> 182 <b>TG U6:</b> 62
<b>SL.2.2</b> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<b>TG U1:</b> 22, 42, 62, 72, 82, 122, 132, 162, 172, 182, 192, 212, 222, 232, 262 <b>TG U2:</b> 54, 103, 164, 222, 236-237 <b>TG U3:</b> 54, 74, 84, 104, 114, 134, 234, 254, 264 <b>TG U4:</b> 64, 84, 94, 104, 114, 134, 214 <b>TG U5:</b> 204, 206, 242, 252, 260, 262, 270, 272 <b>TG U6:</b> 14, 74, 76, 93, 124, 223, 234



**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>SL.2.3</b> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<b>TG U3:</b> 218 <b>TG U6:</b> 260, 288
<b>SL.2.4</b> Give, restate, and follow three- and four-step directions.	<b>TG U2:</b> 144, 284 <b>TG U3:</b> 284 <b>TG U4:</b> 144, 263, 284 <b>TG U5:</b> 144, 228, 284 <b>TG U6:</b> 43, 44, 46, 47, 144, 284
<b>SL.2.5</b> Select, listen to, view and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.	<b>Literature:</b> <b>TG U1:</b> 12-13, 15, 22-23, 25, 32-33, 35, 42-43, 45, 52-53, 55, 62-63, 65, 72-73, 75, 82-83, 85, 92-93, 95, 102-103, 105, 122-123, 125, 132-133, 135, 232-233, 235, 242-243, 245, 252-253, 255, 262-263, 265, 272-273, 275 <b>TG U2:</b> 12-13, 15, 22-23, 25, 32-33, 35, 42-43, 45, 52-53, 55, 62-63, 65, 72-73, 75, 82-83, 85, 92-93, 95, 102-103, 105, 112-113, 115, 122-123, 125, 132-133, 135, 222-223, 225, 232-233, 235, 242-243, 245, 252-253, 255, 262-263, 265, 272-273, 275 <b>TG U3:</b> 82-83, 85, 92-93, 95, 102-103, 105, 112-113, 115, 122-123, 125, 132-133, 135, 222-223, 225, 232-233, 235, 242-243, 245, 252-253, 255, 272-273, 275 <b>TG U4:</b> 12-13, 15, 22-23, 25, 32-33, 35, 42-43, 45, 52-53, 55, 62-63, 65, 72-73, 75, 82-83, 85, 92-93, 95, 102-103, 105, 112-113, 115, 122-123, 125, 132-133, 135 <b>TG U5:</b> 222-223, 225, 232-233, 235, 242-243, 245, 252-253, 255, 262-263, 265, 272-273, 275 <b>TG U6:</b> 72-73, 75, 82-83, 85, 92-93, 95, 102-103, 105, 112-113, 115, 132-133, 135

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<p><b>(Continued)</b>  <b>SL.2.5</b> Select, listen to, view and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p><b>(Continued)</b>  <b>Informational texts:</b>  <b>TG U1:</b> 162-163, 165, 172-173, 175, 182-183, 185, 192-193, 195, 202-203, 205, 212-213, 215, 222-223, 225, 262-263, 265, 272-273, 275  <b>TG U2:</b> 162-163, 165, 172-173, 175, 182-183, 185, 192-193, 195, 202-203, 205, 212-213, 215, 262-263, 265, 272-273, 275  <b>TG U3:</b> 12-13, 15, 22-23, 25, 32-33, 35, 42-43, 45, 52-53, 55, 62-63, 65, 122-123, 125, 132-133, 135, 162-163, 165, 172-173, 175, 182-183, 185, 192-193, 195, 202-203, 205, 212-213, 215, 272-273, 275  <b>TG U4:</b> 162-163, 165, 172-173, 175, 182-183, 185, 192-193, 195, 202-203, 205, 212-213, 215, 222-223, 225, 232-233, 235, 242-243, 245, 262-263, 265, 272-273, 275  <b>TG U5:</b> 12-13, 15, 22-23, 25, 32-33, 35, 42-43, 45, 52-53, 55, 62-63, 65, 72-73, 75, 82-83, 85, 92-93, 95, 102-103, 105, 122-123, 125, 132-133, 135, 162-163, 165, 172-173, 175, 182-183, 185, 192-193, 195, 202-203, 205, 212-213, 215, 262-263, 265, 272-273, 275  <b>TG U6:</b> 12-13, 15, 22-23, 25, 32-33, 35, 42-43, 45, 52-53, 55, 62-63, 65, 122-123, 125, 132-133, 135, 162-163, 165, 172-173, 175, 182-183, 185, 192-193, 195, 202-203, 205, 212-213, 215, 222-223, 225, 232-233, 235, 242-243, 245, 252-253, 255, 262-263, 265, 272-273, 275   <b>Poetry:</b>  <b>TG U1:</b> 32, 112, 113, 114, 115, 116, 117, 182, 252  <b>TG U2:</b> 32, 62, 232  <b>TG U3:</b> 72, 73, 74, 75, 76, 77, 78, 126, 127, 133, 262, 263, 264, 265, 266, 267, 271  <b>TG U4:</b> 112, 113, 114, 115, 116, 117, 252, 253, 254, 255, 256, 257, 258  <b>TG U5:</b> 112, 113, 114, 115, 116, 117, 182, 232  <b>TG U6:</b> 32, 63, 92, 182, 232</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>SL.2.6</b> Distinguish between fact and opinion (advertising hype, propaganda).	<b>TG U1:</b> 209 <b>TG U2:</b> 188, 192, 218, 259, 269, <b>TG U5:</b> 153, 193, 194, 196 <b>TG U6:</b> 27, 33, 58, 199, 228, 238
<b>Presentation of Knowledge and Ideas</b>	
<b>SL.2.7</b> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly with appropriate tone of voice and intonation patterns while using coherent sentences.	<b>TG U1:</b> 70, 80, 140 <b>TG U2:</b> 40, 60, 70, 80, 110, 120, 130, 140, 180, 190, 220, 240 <b>TG U3:</b> 20, 50, 110, 120, 140, 190, 230, 250, 260, 270 <b>TG U4:</b> 60, 80, 110, 120, 140, 148, 170, 180, 190, 220 <b>TG U5:</b> 30, 40, 50, 60, 80, 90, 100, 130, 148, 210, 220, 250, 260, 270, 288 <b>TG U6:</b> 20, 120, 240, 260, 280, 288
<b>SL.2.8</b> Use more complex conjunctions (although, instead of, so that), and appropriate grammar while speaking.	<b>TG U2:</b> 181, 218 <b>TG U3:</b> 210, 211, 229
<b>SL.2.9</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<b>TG U1:</b> 26-27, 29, 32, 40, 60, 85, 182 <b>TG U2:</b> 18-20, 28-30, 32, 78-80, 227, 232, 237 <b>TG U3:</b> 117, 190 <b>TG U4:</b> 40, 140, 284 <b>TG U5:</b> 117, 182, 232, 288 <b>TG U6:</b> 32, 50, 92, 182, 232
<b>SL.2.10</b> Begin discerning appropriate viewing habits (ie. Social media, TV, internet) that are in line with Catholic teaching.	Related Content: <b>TG U2:</b> 193, 197, 206, 207 <b>TG U3:</b> 58, 59, 80, 88, 89, 99, 130, 140, 148, 250, 285, 289 <b>TG U4:</b> 170, 270, 284, 289 <b>TG U5:</b> 153, 173, 193, 194, 196 <b>TG U6:</b> 253, 284
<b>SL.2.11</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<b>TG U1:</b> 13, 23, 53, 57, 93, 103, 233 <b>TG U2:</b> 13, 43, 53, 183, 203, 213, 223, 243, 253, 273 <b>TG U3:</b> 103, 163, 193, 233, 243, 273 <b>TG U4:</b> 33, 43, 113, 133, 233, 263 <b>TG U5:</b> 43, 91, 93, 241 <b>TG U6:</b> 203

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<p><b>SL.2.12</b> Explore and use language to communicate effectively with a variety of audiences and for different purposes: questions and answers, discussions, social interactions, prayer.</p>	<p><b>TG U1:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U2:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U3:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U4:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U5:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p><b>TG U6:</b> 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p>
<p><b>SL.2.13</b> Be aware that language is to be used in appropriate and respectful ways.</p>	<p><b>TG U1:</b> 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252</p> <p><b>TG U2:</b> 42, 62, 102, 132, 162, 172, 182, 212, 252, 272</p> <p><b>TG U3:</b> 32, 52, 62, 92, 122, 164, 222, 232, 252, 272</p> <p><b>TG U4:</b> 62, 92, 172, 182, 192, 202, 222, 242, 262, 272</p> <p><b>TG U5:</b> 12, 82, 92, 104, 162, 202, 242, 252</p> <p><b>TG U6:</b> 32, 42, 52, 72, 82, 102, 112, 132, 162, 172, 242, 252, 262, 272</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<p><b>SL.2.14</b> Understand how the source of the message affects the receiver’s response (student/student, student/teacher, student/parent).</p>	<p>Opportunities to address:  <b>TG U1:</b> 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252  <b>TG U2:</b> 42, 62, 102, 132, 162, 172, 182, 212, 252, 272  <b>TG U3:</b> 32, 52, 62, 92, 122, 164, 222, 232, 252, 272  <b>TG U4:</b> 62, 92, 172, 182, 192, 202, 222, 242, 262, 272  <b>TG U5:</b> 12, 82, 92, 104, 162, 202, 242, 252  <b>TG U6:</b> 32, 42, 52, 72, 82, 102, 112, 132, 162, 172, 242, 252, 262, 272</p>
<p><b>SL.2.15</b> Use effective and respectful listening and viewing behaviors in large and small group settings.</p>	<p><b>TG U1:</b> 12, 42, 52, 62, 82, 92, 102, 122, 162, 172, 192, 202, 232, 242, 252  <b>TG U2:</b> 42, 62, 102, 132, 162, 172, 182, 212, 252, 272  <b>TG U3:</b> 32, 52, 62, 92, 122, 164, 222, 232, 252, 272  <b>TG U4:</b> 62, 92, 172, 182, 192, 202, 222, 242, 262, 272  <b>TG U5:</b> 12, 82, 92, 104, 162, 202, 242, 252  <b>TG U6:</b> 32, 42, 52, 72, 82, 102, 112, 132, 162, 172, 242, 252, 262, 272</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Oral Prayer</b>	
<p><b>SL.2.16</b> Engage in daily spoken prayers while maintaining appropriate posture and eye contact.</p>	<p><b>ReadyGen</b> helps prepare students to meet this objective when teaching appropriate speaking skills.</p> <p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, TR2-TR3, TR4-TR5, TR6-TR7</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, TR2-TR3, TR4-TR5, TR6-TR7</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, TR2-TR3, TR4-TR5, TR6-TR7</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, TR2-TR3, TR4-TR5, TR6-TR7</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, TR2-TR3, TR4-TR5, TR6-TR7</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, TR2-TR3, TR4-TR5, TR6-TR7</p>

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Language</b>	
<b>Conventions of Standard English</b>	
<b>L.2.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<b>TG U1:</b> 20-21, 40-41, 60-61, 80-81, 100-101, 120-121, 140-141, 170-171, 180-181, 200-201, 220-221, 230-231, 240-241, 250-251, 270-271 <b>TG U2:</b> 20-21, 40-41, 60-61, 80-81, 100-101, 120-121, 140-141, 170-171 <b>TG U3:</b> 30-31, 60-61, 70-71, 90-91, 110-111, 130-131, 170-171, 190-191, 210-211, 230-231, 240-241, 250-251, 260-261, 270-271, 280-281 <b>TG U4:</b> 20-21, 30-31, 50-51, 70-71, 100-101, 120-121, 170-171, 190-191, 210-211, 220-221, 230-231, 240-241, 250-251, 270-271, 280-281 <b>TG U5:</b> 40-41, 50-51, 80-81, 90-91, 110-111, 120-121, 140-141, 180-181, 200-201, 210-211, 220-221, 250-251, 260-261, 270-271, 280-281 <b>TG U6:</b> 120-121, 130-131, 140-141, 260-261, 270-271, 280-281
<b>L.2.1a</b> Use collective nouns (e.g., <i>group</i> )	<b>TG U1:</b> 60-61 <b>TG U4:</b> 60-61
<b>L.2.1b</b> Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i> )	<b>TG U1:</b> 50-51 <b>TG U4:</b> 50-51 <b>TG U5:</b> 31
<b>L.2.1c</b> Use reflexive pronouns (e.g., <i>myself, ourselves</i> ).	<b>TG U1:</b> 140-141 <b>TG U4:</b> 140-141
<b>L.2.1d</b> Form and use the past tense of frequently occurring irregular verbs e.g., <i>sat, hit, told</i> ).	<b>TG U1:</b> 90-91, 100-101, 110-111 <b>TG U2:</b> 48-50, 108-111 <b>TG U4:</b> 90-91, 100-101, 110-111
<b>L.2.1e</b> Use adjectives and adverbs, and choose between them depending on what is to be modified.	<b>TG U1:</b> 120-121, 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 250-251, 260-261 <b>TG U2:</b> 80-81, 90-91 <b>TG U3:</b> 70-71, 90-91, 100-101, 110-111, 120-121, 230-231, 260-261 <b>TG U4:</b> 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-241 <b>TG U5:</b> 80-81, 90-91 <b>TG U6:</b> 140-141

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>L.2.1f</b> Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i> ).	<b>TG U1:</b> 80-81 <b>TG U2:</b> 70-71, 120-121, 130-131, 140-141, 270-271, 280-281 <b>TG U3:</b> 120-121, 130-131, 140-141, 220-221 <b>TG U5:</b> 80-81, 90-91, 100-101, 110-111, 130-131, 260-261, 270-271, 280-281
<b>L.2.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>TG U1:</b> 30-31, 270-271, 280-281 <b>TG U2:</b> 20-21, 30-31, 40-41, 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-241, 250-251, 260-261 <b>TG U3:</b> 20-21, 30-31, 40-41, 50-51, 60-61 <b>TG U4:</b> 20-21, 30-31, 260-261, 270-271, 280-281 <b>TG U5:</b> 139, 145, 279, 281, 285 <b>TG U6:</b> 20-21, 30-31, 40-41, 50-51, 60-61, 100, 138-139, 145, 278-280, 281, 285
<b>L.2.2a</b> Capitalize holidays, product names, and geographic names.	<b>TG U1:</b> 30-31, 128-130 <b>TG U3:</b> 20-21, 30-31, 40-41, 50-51, 60-61 <b>TG U4:</b> 30-31
<b>L.2.2b</b> Use commas in greetings and closing of letters.	<b>TG U2:</b> 230-231, 240-241, 250-251 <b>TG U3:</b> 239 <b>TG U5:</b> 59 <b>TG U6:</b> 200
<b>L.2.2c</b> Use an apostrophe to form contractions and frequently occurring possessives.	<b>TG U1:</b> 23, 53, 270-271, 280-281 <b>TG U2:</b> 20-21, 30-31, 40-41 <b>TG U4:</b> 260-261, 270-271, 280-281 <b>TG U5:</b> 40-41 <b>TG U6:</b> 103
<b>L.2.2d</b> Generalize learned spelling patterns when writing words (e.g., <i>cage/badge; boy/boil</i> ).	<b>TG U1:</b> FS10, FS11, FS12, FS13 <b>TG U2:</b> FS10, FS11, FS12 <b>TG U3:</b> FS6, FS7, FS8, FS9, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 <b>TG U4:</b> FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21 <b>TG U5:</b> 139, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 <b>TG U6:</b> 20-21, 30-31, 40-41, 50-51, 60-61, FS2, FS3, FS4, FS5



**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>L.2.2e</b> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>TG U1:</b> 129-130, 216-217, 218-219, 227 <b>TG U2:</b> 100, 197 <b>TG U3:</b> 139 <b>TG U4:</b> 139, 278 <b>TG U5:</b> 138-140 <b>TG U6:</b> 139, 281, 278-280, FS14
<b>Knowledge of Language</b>	
<b>L.2.3</b> Demonstrate knowledge of language and its conventions when writing, speaking, reading, or listening.	<b>TG U1:</b> 20-21, 30-31, 50-51, 60-61, 80-81, 90-91, 120-121, 130-131, 170-171, 180-181, 200-201, 210-211, 220-221, 230-231, 250-251 <b>TG U2:</b> 30-31, 50-51, 70-71, 90-91, 110-111, 140-141, 180-181, 190-191, 200-201, 220-221, 240-241, 260-261, 280-281 <b>TG U3:</b> 40-41, 60-61, 80-81, 100-101, 130-131, 170-171, 200-201, 210-211, 230-231, 250-251, 270-271, 280-281 <b>TG U4:</b> 20-21, 50-51, 70-71, 90-91, 110-111, 140-141, 180-181, 190-191, 210-211, 220-221, 230-231, 240-241, 260-261, 270-271 <b>TG U5:</b> 20-21, 40-41, 60-61, 110-111, 170-171, 190-191, 200-201, 220-221, 230-231, 240-241, 250-251, 260-261, 270-271, 280-281 <b>TG U6:</b> 30-31, 50-51, 70-71, 80-81, 90-91, 110-111, 130-131, 170-171, 180-181, 190-191, 210-211, 220-221, 230-231, 250-251
<b>L.2.3a</b> Compare formal and informal uses of English.	<b>TG U1:</b> 259 <b>TG U2:</b> 223 <b>TG U3:</b> 240-241, 250-251, 270-271, 280-281 <b>TG U4:</b> 257 <b>TG U6:</b> 83

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 2
<b>Vocabulary Acquisitions and Use</b>	
<b>L.2.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<b>TG U1:</b> 64, 65, 94, 123, 133, 174, 183, 193, 203, 216, 224, 233, 253, 263 <b>TG U2:</b> 43, 63, 163, 183 <b>TG U3:</b> 63, 83, 125, 163, 173, 183, 223, 233, 243, 263, 273 <b>TG U4:</b> 43, 47, 93, 123, 193, 263 <b>TG U5:</b> 54, 55, 56, 57, 95, 103 <b>TG U6:</b> 34, 110-111, 115, 163, 193, 213, 217, 220-221, 230-231, 240-241, 253
<b>L.2.4a</b> Use sentence-level context as a clue to the meaning of a word or phrase.	<b>TG U1:</b> 13, 65, 93, 113, 123, 214, 216-217 <b>TG U2:</b> 103, 225 <b>TG U3:</b> 63, 187 <b>TG U4:</b> 47, 93, 194, 196, 233 <b>TG U5:</b> 54, 56-57, 183, 193 <b>TG U6:</b> 23, 115, 193, 217
<b>L.2.4b</b> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy; tell/retell</i> ).	<b>TG U2:</b> 213 <b>TG U4:</b> 133 <b>TG U5:</b> 133, FS14, FS15, FS16, FS17 <b>TG U6:</b> 90-91, 100-101, 250-251, FS22, FS23, FS24, FS25
<b>L.2.4c</b> Use a known root word as a clue to the meaning of and unknown word with the same root (e.g., <i>addition/additional</i> ).	<b>TG U1:</b> 216-217 <b>TG U5:</b> 163 <b>TG U6:</b> 110-111, 220-221, 230-231, 240-241
<b>L.2.4d</b> Use knowledge of the meaning of individual words to predict the meaning of compound words.	<b>TG U3:</b> FS22, FS23, FS24, FS25 <b>TG U4:</b> 203, 213, FS2, FS3, FS4, FS5 <b>TG U5:</b> 23, 95 <b>TG U6:</b> 53, 70-71, 80-81, 133
<b>L.2.4e</b> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words.	<b>TG U1:</b> 129-131, 216-217, 218-220, 223 <b>TG U2:</b> 194, 204, 213 <b>TG U3:</b> 73, 195, 215, 245 <b>TG U4:</b> 163, 164, 166-167, 194, 195, 196 <b>TG U5:</b> 44, 54, 57, 64, 94, 114, 134, 184, 264 <b>TG U6:</b> 24, 34, 63, 64, 124, 141, 164, 204, 214, 224, 244, 260-261, 270-271
<b>L.2.5</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	<b>TG U1:</b> 39, TR31 <b>TG U2:</b> 123, 173, 193, TR31 <b>TG U3:</b> 93, 193, 203, TR31 <b>TG U4:</b> 33, 73, 243, TR31 <b>TG U5:</b> 233, TR31 <b>TG U6:</b> 43, 63, 123, 180-181, 259, TR31

**A Correlation of ReadyGEN ©2016 to the  
Reading Standards for the Archdiocese of Detroit, Grade 2**

<b>Reading Standards for the Archdiocese of Detroit</b>	<b>ReadyGEN, ©2016 Grade 2</b>
<b>L.2.5a</b> Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i> ).	<b>TG U1:</b> 201
<b>L.2.5b</b> Distinguish shades of meaning among closely relate verbs (e.g., <i>toss, throw, hurl</i> ) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i> ).	<b>TG U1:</b> 39-40 <b>TG U2:</b> 103 <b>TG U6:</b> 33, 120-121, 130-131, 140-141
<b>L.2.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i> ).	<b>TG U1:</b> 14, 24, 34, 44, 54, 94, 164, 174, 194, 204, 220, 230, 234 <b>TG U2:</b> 14, 24, 34, 44, 54, 64, 94, 134, 164, 174, 184, 224, 234, 244, 254 <b>TG U3:</b> 14, 24, 34, 44, 54, 64, 94, 104, 114, 124, 184, 244 <b>TG U4:</b> 14, 24, 34, 44, 64, 74, 84, 94, 104, 124, 134, 214, 244, 254, 274 <b>TG U5:</b> 14, 44, 54, 64, 84, 104, 124, 164, 184, 204, 224, 244, 264, 274 <b>TG U6:</b> 14, 24, 44, 54, 104, 114, 124, 164, 184, 194, 234, 244, 254, 264, 274
<b>L.2.7</b> For less frequently used words, students will use structural cues and environmental sources (word walls, word lists).	<b>TG U1:</b> 101, 149, 161, 229, FS18-FS20, TR31 <b>TG U2:</b> 11, 111, 121, 123, 149, 161, 213, FS18-FS20 <b>TG U3:</b> 11, 171, 191, 213, 261, 289, FS18-FS20 <b>TG U4:</b> 11, 51, 65, 133-135, 161, 255 <b>TG U5:</b> 11, 54, 161, 173-174, 203-205, FS10-FS12, FS14-FS16 <b>TG U6:</b> 11, 87, 90-91, 100-101, 161, 221, 241, 250-252, FS18-FS20, FS22, FS24