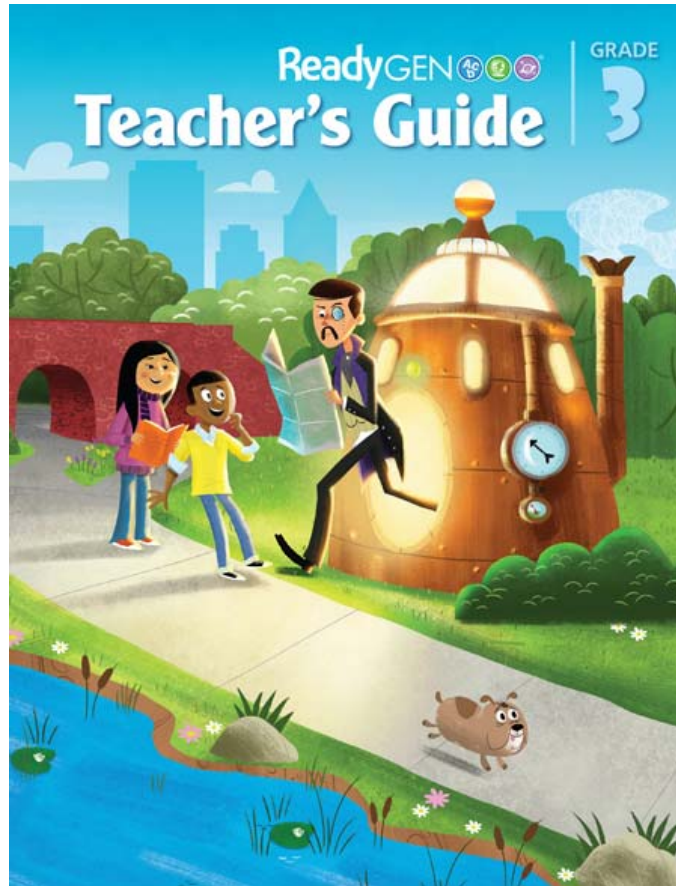


A Correlation of

ReadyGEN

Grade 3, ©2016



To the

Reading Standards for the Archdiocese of Detroit

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Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the Reading Standards for the Archdiocese of Detroit. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 3
Literature	
<i>Key Ideas and Details</i>	
R.L.3.1 Ask and answer questions to demonstrate an understanding of a text, referring explicitly to the text as the basis for the answers.	TG U1: 34, 35-37, 93, 133, 136, 143, 163, 283, 263, 273, 283, 293 TG U2: 333, 342-344, 346-347, 353 TG U3: 23, 33, 43, 73, 83, 123, 133, 153, 163, 173, 183 TG U4: 33, 113, 133, 153, 173
R.L.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	TG U1: 252-253, 282-284, 286-287, 292-294, 372, 374, 375, 382-384, 385-387 TG U2: 42-43, 45, 62-64, 65-67, 92-94, 95-97, 152-154, 155-157, 332-334, 335, 337 TG U3: 22-23, 72-73, 92-94, 95-97, 122-123, 132-133, 145-147, 185-187 TG U4: 122-124, 125-127, 152-154, 155-157, 182, 185-187
R.L.3.3 Identify and describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions and attitudes contribute to the sequence of events).	TG U1: 12-14, 15-17, 22-23, 82-84, 112-114, 122-124, 125-127, 132-134, 135, 142-143 TG U2: 32-34, 35, 44, 45-47, 52-53, 72-74, 75-77, 102-104, 105-107, 122-124, 125-127 TG U3: 42-44, 45-47, 82-84, 85-87, 102-104, 105-107, 162-164, 165-167 TG U4: 12-14, 15-17, 22-24, 25-27, 132
R.L.3.4 Activate prior knowledge.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 242, 252, 262, 272, 282, 292, 372, 382 TG U2: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 332, 342, 352, 362, 372, 382 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182 TG U4: 12, 22, 32, 102, 112, 122, 132, 142, 152, 162, 172, 182

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R.L.3.5 Connect personal knowledge and experiences to ideas in the text. Make text-to-self and text-to-text comparisons.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122-124, 126, 127, 132, 142, 152, 162-164, 166, 167, 172-174, 176, 176, 182-184, 186, 187, 242, 252, 262, 272, 282, 292, 372, 382</p> <p>TG U2: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172-174, 176, 177, 182-184, 186, 187, 332, 342, 352, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102-104, 106, 107, 112, 122, 132, 142, 152, 162-164, 166, 167, 172, 182-184, 186, 187</p> <p>TG U4: 12, 22, 32, 102-104, 106, 107, 112, 122, 132, 142, 152, 162-164, 166, 167, 172-174, 176, 177, 182</p>
<i>Craft and Structure</i>	
R.L.3.6 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>TG U1: 94, 95-97, 243, 263, 293, 303, 333, 373</p> <p>TG U2: 54, 55-57, 112-114, 115-117, 164, 165-167, 352-354, 355-357</p> <p>TG U3: 24, 25-27, 34, 35, 74, 75-77, 134, 135</p> <p>TG U4: 113</p>
R.L.3.7 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p>TG U1: 54, 55-57, 74, 75-77, 152-154, 155-157</p> <p>TG U3: 12</p> <p>TG U4: 144, 146-147, 184, 185-187</p>
R.L.3.8 Distinguish their own point of view from that of the narrator or those of the characters.	<p>TG U1: 102-104, 105-107, 242-244, 245</p> <p>TG U3: 112-114, 115-117</p>

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<p>R.L.3.9 Identify and describe a variety of narrative genre including: folktales, fables, realistic fiction.</p>	<p>TG U1: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 242-243, 252-253, 262-263, 272-273, 282-283, 292-293, 372-373, 382-383</p> <p>TG U2: 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 332-333, 342-343, 352-353, 362-363, 372-373, 382-383</p> <p>TG U3: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183</p> <p>TG U4: 12-13, 22-23, 32-33, 42-43, 102-103, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183</p>
<p>R.L.3.10 Explain how authors use literary devices (prediction, personification, point of view) to develop a story level theme, depict the setting, and reveal how thoughts and actions convey important character traits across a variety of texts.</p>	<p>TG U1: 12-13, 14, 22-23, 24, 32-33, 34, 42-43, 44, 52-53, 54, 62-63, 64, 72-73, 74, 82-83, 84, 92-93, 94, 102-103, 104, 112-113, 114, 122-123, 124, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184, 242-243, 244, 252-253, 254, 262-263, 264, 272-273, 274, 282-283, 284, 292-293, 294, 372-373, 374, 382-383, 384</p> <p>TG U2: 32-33, 34, 42-43, 44, 52-53, 54, 62-63, 64, 72-73, 74, 82-83, 84, 92-93, 94, 102-103, 104, 112-113, 114, 122-123, 124, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184, 332-333, 334, 342-343, 344, 352-353, 354, 362-363, 364, 372-373, 374, 382-383, 384</p> <p>TG U3: 12-13, 14, 22-23, 24, 32-33, 34, 42-43, 44, 52-53, 54, 62-63, 64, 72-73, 74, 82-83, 84, 92-93, 94, 102-103, 104, 112-113, 114, 122-123, 124, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184</p> <p>TG U4: 12-13, 14, 22-23, 24, 32-33, 34, 42-43, 44, 102-103, 104, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184</p>

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R.L.3.11 Identify, discuss, and compare both concrete and abstract elements of text: setting, plot, characterization, genre, historical period, theme, tone, moral message, and psychological, political and spiritual implications.	<p>TG U1: 12-13, 14, 22-23, 24, 32-33, 34, 42-43, 44, 52-53, 54, 62-63, 64, 72-73, 74, 82-83, 84, 92-93, 94, 102-103, 104, 112-113, 114, 122-123, 124, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184, 242-243, 244, 252-253, 254, 262-263, 264, 272-273, 274, 282-283, 284, 292-293, 294, 372-373, 374, 382-383, 384</p> <p>TG U2: 32-33, 34, 42-43, 44, 52-53, 54, 62-63, 64, 72-73, 74, 82-83, 84, 92-93, 94, 102-103, 104, 112-113, 114, 122-123, 124, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184, 332-333, 334, 342-343, 344, 352-353, 354, 362-363, 364, 372-373, 374, 382-383, 384</p> <p>TG U3: 12-13, 14, 22-23, 24, 32-33, 34, 42-43, 44, 52-53, 54, 62-63, 64, 72-73, 74, 82-83, 84, 92-93, 94, 102-103, 104, 112-113, 114, 122-123, 124, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184</p> <p>TG U4: 12-13, 14, 22-23, 24, 32-33, 34, 42-43, 44, 102-103, 104, 132-133, 134, 142-143, 144, 152-153, 154, 162-163, 164, 172-173, 174, 182-183, 184</p>
<i>Integration of Knowledge and Ideas</i>	
R.L.3.12 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<p>TG U1: 272-274, 275-277, 377</p> <p>TG U2: 82-84, 85-87, 142-144, 145-147, 344, 346-347</p> <p>TG U3: 14, 15-17, 62-64, 65-67, 124, 125-127, 154, 155-157</p> <p>TG U4: 13, 14</p>
R.L.3.13 Compare and contrast themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., books from a series).	TG U1: 114, 115-117
R.L.3.14 Map story elements across texts.	<p>TG U1: 112-114, 116, 117, 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187</p> <p>TG U2: 172-174, 176, 177</p> <p>TG U3: 102-104, 106, 107, 182-184, 186, 187</p>

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<i>Range of Reading and Level of Text Complexity</i>	
<p>R.L.3.15 Self-monitor comprehension when reading or listening to texts by automatically using strategies used by mature readers to increase comprehension: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again, inferring, summarizing.</p>	<p>TG U1: 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 143, 146, 153, 156, 163, 166, 173, 176, 183, 186, 243, 246, 253, 256, 263, 266, 273, 276, 283, 286, 293, 296, 373, 376, 383, 386</p> <p>TG U2: 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 143, 146, 153, 156, 163, 166, 173, 176, 183, 186, 333, 336, 343, 346, 353, 356, 363, 366, 373, 376, 383, 386</p> <p>TG U3: 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 143, 146, 153, 156, 163, 166, 173, 176, 183, 186</p> <p>TG U4: 13, 16, 23, 26, 33, 43, 46, 103, 106, 133, 143, 146, 153, 156, 163, 166, 173, 176, 183, 186</p>
<p>R.L.3.16 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning: decoding unknown words; use graphic organizers to deepen understanding of problem and solution and organizational pattern.</p>	<p>TG U1: 14, 15, 16, 24, 25, 26, 34, 35, 44, 45, 46, 54, 55, 56, 64, 65, 66, 74, 75, 76, 84, 85, 86, 94, 95, 96, 104, 105, 106, 114, 115, 116, 124, 125, 126, 134, 135, 144, 145, 146, 154, 155, 156, 164, 165, 166, 174, 175, 176, 184, 185, 186, 244, 245, 246, 254, 255, 256, 264, 265, 266, 274, 275, 276, 284, 285, 286, 294, 295, 296, 374, 375, 376, 384, 385, 386</p> <p>TG U2: 34, 35, 44, 45, 46, 54, 55, 56, 64, 65, 66, 74, 75, 76, 84, 85, 86, 94, 95, 96, 104, 105, 106, 114, 115, 116, 124, 125, 126, 134, 135, 144, 145, 146, 154, 155, 156, 164, 165, 166, 174, 175, 176, 184, 185, 186, 334, 335, 336, 344, 345, 346, 354, 355, 356, 364, 365, 366, 374, 375, 376, 384, 385, 386</p> <p>TG U3: 14, 15, 16, 24, 25, 26, 34, 35, 44, 45, 46, 54, 55, 56, 63, 65, 66, 74, 75, 76, 84, 85, 86, 94, 95, 96, 104, 105, 106, 114, 115, 116, 124, 125, 126, 134, 135, 144, 145, 146, 154, 155, 156, 164, 165, 166, 174, 175, 176, 184, 185, 186</p> <p>TG U4: 14, 15, 16, 24, 25, 26, 34, 35, 44, 45, 46, 104, 105, 106, 134, 135, 144, 145, 146, 154, 155, 156, 164, 165, 166, 174, 175, 176, 184, 185, 186</p>

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R.L.3.15-7 Read and comprehend literature, including stories, dramas, and poetry, at the third grade text level complexity independently and proficiently.	TG U1: 15, 45, 75, 105, 115, 125, 146, 175, 245, 265, 285 TG U2: 35, 45, 55, 65, 75, 85, 95, 105, 135, 155, 165, 175, 185, 355 TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 155, 165 TG U4: 15, 25, 35, 45, 125, 145, 165, 175, 285, 345
INFORMATION TEXT	
<i>Key Ideas and Details</i>	
R.I.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	TG U1: 213, 217, 303, 313, 323, 333, 343, 353, 363, 373, 383 TG U2: 262-264, 265-267, 283 TG U3: 214, 215-217, 232-233, 264, 265-267 TG U4: 53, 63, 73, 83, 93, 213, 223, 233, 253, 263, 303, 323, 333, 353
R.I.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	TG U1: 212-214, 215-217, 223-224, 225, 303-304, 305-307, 312-314, 315-317, 352-353, 372 TG U2: 12-14, 15-17, 22-23, 212-214, 215-217, 242-244, 245-247, 272-274, 275-277 TG U3: 262-263, 272-273, 282-283, 302-303, 305, 307, 312, 342, 372-374, 375-377 TG U4: 82-84, 85-87, 212-214, 215-217, 242-243, 292-293, 322-324, 325-327, 332-334, 335
R.I.3.3 Describe the relationships and patterns between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, cause/effect, problem/solution, and description.	TG U1: 342-344, 346-347 TG U3: 222-224, 225-227, 252-254, 256-257, 292-294, 295-297, 313, 332-334, 335, 352-354, 355-357, 382-384, 385-387 TG U4: 62-64, 65-67, 232-233, 262-264, 265-267, 312-313, 352-354, 355-357, 382-383

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<i>Craft and Structure</i>	
R.I.3.4 Identify and describe a variety of informational genre: such as textbooks, encyclopedia, magazine, and other digital media sources.	<p>TG U1: 212-213, 222-223, 232-233, 302-303, 312-313, 322-323, 332-333, 342-343, 352-353, 362-363, 372-373, 382-383</p> <p>TG U2: 12-13, 22-23, 132-133, 182-183, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273, 282-283, 292-293, 302-303, 312-313, 322-323, 362-363, 372-373, 382-383</p> <p>TG U3: 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273, 282-283, 292-293, 302-303, 312-313, 322-323, 332-333, 342-351, 352-353, 362-363, 372-373, 382-383</p> <p>TG U4: 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 162-163, 172-173, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273, 282-283, 292-293, 302-303, 312-313, 322-323, 332-333, 342-351, 352-353, 362-363, 372-373, 382-383</p>
R.I.3.5 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	<p>TG U1: 333, 354, 355-357, 365-367</p> <p>TG U2: 24, 25-27, 252-254, 255-257, 312-314, 315-317</p> <p>TG U3: 273, 274, 275-277, 303</p> <p>TG U4: 284, 285-287, 296</p>
R.I.3.6 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently).	<p>TG U1: 224, 225-227, 302-304, 305-307, 332-334, 335, 362-364, 366-367</p> <p>TG U2: 267, 292-294, 295-297, 312-314, 315-317</p> <p>TG U3: 222, 223, 242, 243, 313, 322-324, 325-327</p> <p>TG U4: 224, 225-227, 252-254, 255-257</p>
R.I.3.7 Distinguish personal point of view from that of the author’s text.	<p>TG U2: 302-304, 305-307</p> <p>TG U4: 74, 75-77, 234, 235, 237</p>
R.I.3.8 Explain how authors use titles, headings, and subheadings, timelines, prefaces, indices, and table of contents to enhance understanding of supporting and key ideas.	<p>TG U1: TR24, TR25, TR61, TR62, TR66</p> <p>TG U2: 203, 217, 249, 296, 316, 319, TR24, TR25, TR61, TR62, TR66</p> <p>TG U3: 348, 363, TR24, TR25, TR61, TR62, TR66</p> <p>TG U4: 227, 252, 254, 255, 256, 257, TR24, TR25, TR61, TR62, TR66</p>

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<i>Integration of Knowledge and Ideas</i>	
R.I.3.9 Use information gained from illustrations (e.g., maps, photographs) and the words in the text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	TG U1: 222-224, 225-227, 232-234, 235, 322-324, 325-327, 332-334, 335 TG U2: 232-234, 235, 237, 272, 282-284, 285-287, 374, 375-377 TG U3: 242-244, 245-247, 322-324, 325-327, 362-364, 365-367 TG U4: 52-54, 55-57, 222-223, 252-253, 272-273, 342-343
R.I.3.10 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	TG U1: 342-344, 346-347 TG U2: 244, 245-247 TG U3: 333-334, 335, 343, 352-354, 355-357 TG U4: 62-64, 65-67, 354, 355-357
R.I.3.11 Compare and contrast the most important points and key details presented in two texts on the same topic.	TG U2: 322-324, 326-327, 362-364, 365-367, 372-374, 375-377, 382-384, 385-387, 304, 305-307, 374, 375-377 TG U3: 304, 305-307, 374, 375-377 TG U4: 102-104, 105-107, 162-164, 165-167, 372-374, 375-377
<i>Range of Reading and Level of Text Complexity</i>	
R.I.3.12 Self-monitor comprehension when reading or listening to texts by automatically using strategies used by mature readers to increase comprehension: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again, inferring, summarizing.	TG U1: 213, 216, 223, 226, 233, 303, 306, 313, 316, 323, 326, 333, 336, 343, 346, 353, 356, 363, 366, 373, 376, 383, 386 TG U2: 13, 16, 23, 26, 133, 136, 183, 186, 213, 216, 223, 226, 233, 243, 246, 253, 256, 263, 266, 273, 276, 283, 286, 293, 296, 303, 306, 313, 316, 323, 326, 363, 366, 373, 376, 383, 386 TG U3: 213, 216, 223, 226, 233, 243, 246, 253, 256, 263, 266, 273, 276, 283, 286, 293, 296, 303, 306, 313, 316, 323, 326, 333, 336, 343, 346, 353, 356, 363, 366, 373, 376, 383, 386 TG U4: 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 163, 166, 173, 176, 213, 216, 223, 226, 233, 236, 243, 246, 253, 256, 263, 266, 273, 276, 283, 286, 293, 296, 303, 306, 313, 316, 323, 326, 333, 336, 343, 346, 353, 356, 363, 366, 373, 376, 383, 386

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<p>R.I.3.13 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning: decoding unknown words; use graphic organizers to deepen understanding of problem and solution and organizational pattern.</p>	<p>TG U1: 214, 215, 216, 224, 225, 226, 234, 235, 304, 305, 306, 314, 315, 316, 324, 325, 326, 334, 335, 336, 344, 345, 346, 354, 355, 356, 364, 365, 366, 374, 375, 376, 384, 385, 386</p> <p>TG U2: 14, 15, 16, 24, 25, 26, 134, 135, 136, 184, 185, 186, 214, 215, 216, 224, 225, 226, 234, 235, 244, 245, 246, 254, 255, 256, 264, 265, 266, 274, 275, 276, 284, 285, 286, 294, 295, 296, 304, 305, 306, 314, 315, 316, 324, 325, 326, 364, 365, 366, 374, 375, 376, 384, 385, 386</p> <p>TG U3: 214, 215, 216, 224, 225, 226, 234, 235, 244, 245, 246, 254, 255, 256, 264, 265, 266, 274, 275, 276, 284, 285, 286, 294, 295, 296, 304, 305, 306, 314, 315, 316, 324, 325, 326, 334, 335, 336, 344, 345, 346, 354, 355, 356, 364, 365, 366, 374, 375, 376, 384, 385, 386</p> <p>TG U4: 44, 45, 46, 54, 55, 56, 64, 65, 66, 74, 75, 76, 84, 85, 86, 94, 95, 96, 104, 105, 106, 164, 165, 166, 174, 175, 176, 214, 215, 216, 224, 225, 226, 234, 235, 236, 244, 245, 246, 254, 255, 256, 264, 265, 266, 274, 275, 276, 284, 285, 286, 294, 295, 296, 304, 305, 306, 314, 315, 316, 324, 325, 326, 334, 335, 336, 344, 345, 346, 354, 355, 356, 364, 365, 366, 374, 375, 376, 384, 385, 386</p>
<p>R.I.3.14 Read and comprehend informational texts, including history/social studies, science, and technical texts, at the third grade text complexity independently and proficiently.</p>	<p>TG U1: 335, 345, 355, 365, 375</p> <p>TG U2: 215, 225, 235, 245, 255, 265, 275, 305, 315, 375, 385</p> <p>TG U3: 215, 225, 235, 245, 255, 265, 295, 305, 325, 335, 355, 385</p> <p>TG U4: 75, 235, 245, 255, 265, 275, 295, 305, 315, 385</p>

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FOUNDATIONAL SKILLS	
<i>Phonics and Word Recognition</i>	
R.F.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	TG U1: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25 TG U2: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS21, FS24, FS25 TG U3: FS3, FS4, FS6, FS7, FS9, FS13, FS17, FS19, FS21, FS22 TG U4: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25
R.F.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.	TG U2: FS14, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS11, FS12, FS13 TG U4: FS5, FS6, FS7, FS20, FS21, FS22
R.F.3.3b Decode words with common Latin suffixes.	TG U2: FS21, FS22 TG U4: FS5, FS6, FS7
R.F.3.3c Decode multi-syllable words.	TG U1: FS3, FS4, FS9, FS10, FS21, FS22, FS24, FS25 TG U2: FS3, FS4, FS15, FS16, FS21, FS22 TG U3: FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19 TG U4: FS6, FS7, FS18, FS19, FS21, FS22
R.F.3.3d Read grade-appropriate irregularly spelled words.	TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24

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<i>Fluency</i>	
R.F.3.4 Read with sufficient accuracy and fluency to support comprehension.	TG U1: 67, 87, 117, 167, 187, 227, 277, 317, 347, 377 TG U2: 87, 167, 217, 247, 287, 317, 327, 357 TG U3: 27, 47, 67, 87, 127, 167, 267, 287, 327, 357, 387 TG U4: 47, 87, 127, 217, 247, 287, 327, 357
R.F.3.4a Read grade-level text with purpose and understanding.	TG U1: 42, 62, 92, 112, 132, 135, 212, 252, 265, 282, 302, 322 TG U2: 12, 82, 102, 122, 215, 225, 262, 265, 272, 292, 305, 315, 342 TG U3: 22, 32, 52, 72, 132, 172, 222, 242, 312, 332 TG U4: 12, 52, 112, 132, 182, 222, 242, 272, 292, 322, 342
R.F.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	TG U1: 27, 47, 67, 87, 117, 147, 167, 187, 227, 267, 287, 327, 357, 387 TG U2: 17, 47, 77, 97, 147, 217, 277, 287, 317, 357, 377 TG U3: 17, 47, 67, 77, 87, 97, 117, 127, 167, 177, 217, 227, 297, 317, 367 TG U4: 17, 27, 87, 147, 157, 167, 177, 187, 217, 267, 327, 357
R.F.3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: 355, 366 TG U2: 255, 343, 355-357 TG U3: 27, 35, 317, FS20, FS22 TG U4: 246, 285-287
R.F.3.4d Apply pauses and emphasis, punctuation cues, and intonation.	TG U1: 367 TG U2: 27, 47, 67, 97, 157 TG U3: 43, 52, 398 TG U4: 27, 67, 117, 171, 191, 347, 367, 387
R.F.3.5 Recognize identified grade level specific words and sight words while reading grade level text.	TG U1: FS3, FS6, FS9, FS11, FS12, FS15, FS18, FS21, FS26 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24, FS26 TG U3: 171, FS3, FS6, FS8, FS9, FS11, FS12, FS15, FS18, FS21, FS24, FS26 TG U4: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24, FS26

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R.F.3.5a Determine the meaning of words and phrases in context (synonyms, homonyms, multiple meaning words) using strategies and resources (context clues, concept mapping, dictionary)	TG U1: 114, 213, 356, 383, TR25, TR28, TR29, TR30, TR31 TG U2: 103, 213, 253, 263, 303, 313, 353, 357, 383, TR25, TR28, TR29, TR30, TR31 TG U3: 73, 291, 345, 353, TR25, TR28, TR30, TR31 TR29 TG U4: 83, 169, 253, 363, TR25, TR28, TR29, TR30, TR31
R.F.3.5b Use structural, semantic syntactic, and context cues to automatically read frequently encountered words, decode unknown words and decide meaning including multiple word meanings.	TG U1: 67, 87, 97, 117, 167, FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25, TR11 TG U2: 25, 247, 315, 317, 357, 367, FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS16, FS18, FS19, FS21, FS22, FS24, FS25, TR11 TG U3: 117, 127, 347, FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24, FS25, TR11 TG U4: 117, 217, 247, 277, 287, 327, 357, FS3, FS4, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS22, FS24, FS25, TR11
Writing	
<i>Text Types and Purposes</i>	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 118-120, 178-180, 188-190, 192-199 TG U4: 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 148-150, 192-199, 218-220, 258-260, 298-300, 392-399
W.3.1a Introduce the topic or text about which they are writing, state an opinion, and create an organizational structure that lists reasons.	TG U3: 48-50, 58-60, 88-90, 192-199 TG U4: 48-50, 58-60, 78-80, 192-199, 248-250, 258-260
W.3.1b Provide reasons that support the opinion.	TG U3: 68-70, 78-80, 192-199 TG U4: 68-70, 268-270
W.3.1c Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.	TG U3: 98-100 TG U4: 88-90, 192-199, 288-290, 392-399
W.3.1d Provide a concluding statement or section.	TG U3: 108-110, 118-120, 192-199 TG U4: 98-100, 108-110, 192-199, 298-300, 308-310, 392-399

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W.3.2 Write informative/explanatory pieces or texts (personal essay, directions) to examine a topic and convey ideas and information clearly.	TG U1: 218-220, 228-230, 238-240, 248-250, 258-260, 298-300, 308-310, 318-320, 328-330, 338-340, 348-350, 358-360, 388-390 TG U2: 218-220, 238-240, 268-270, 288-290, 298-300, 308-310 TG U3: 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 308-310, 318-320, 358-360, 392-399
W.3.2a Introduce a topic and group related information together/ include illustrations when useful to aiding comprehension.	TG U1: 218-220, 238-240, 248-250, 258-260, 378-380, 392-399 TG U2: 248-250, 268-270, 278-280, 392-399 TG U3: 248-250, 268-270, 278-280, 392-399
W.3.2b Write with an audience in mind, proper organization, elaboration and clarification.	TG U1: 218-220, 228-230, 238-240, 248-250, 258-260, 298-300, 308-310, 318-320, 328-330, 338-340, 348-350, 358-360, 388-390 TG U2: 218-220, 238-240, 268-270, 288-290, 298-300, 308-310 TG U3: 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 308-310, 318-320, 358-360, 392-399
W.3.2c Develop the topic with facts, definitions, and details.	TG U1: 218-220, 288-290, 392-399 TG U2: 258-260, 392-399 TG U3: 238-240, 258-260, 392-399
W.3.2d Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.	TG U1: 268-270, 278-280 TG U2: 288-290, 298-300, 392-399 TG U3: 288-290
W.3.2e Provide a concluding statement or section.	TG U1: 308-310, 392-399 TG U2: 308-310, 392-399 TG U3: 298-300, 308-310, 392-399

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W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, personification, setting, and clear event sequences.	TG U1: 18-20, 28-30, 38-40, 48-50, 68-70, 98-100, 108-110, 128-130, 148-150, 168-170, 188-190, 192-199 TG U2: 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 192-199
W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	TG U1: 28-30, 48-50, 58-60, 68-70, 78-80 TG U2: 48-50, 58-60, 68-70, 192-199
W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences, reveal character traits, and develop events or show the response of characters to situations.	TG U1: 98-100, 108-110, 118-120, 128-130, 192-199 TG U2: 88-90, 98-100, 108-110, 118-120, 192-199
W.3.3c Use temporal words and phrases to signal event order.	TG U1: 88-90, 192-199 TG U2: 78-80, 192-199
W.3.3d Provide a sense of closure.	TG U1: 38-40, 138-140 TG U2: 128-130, 192-199
W.3.4 Write expository pieces (article, magazine article) giving facts and details about a topic.	TG U1: 328-330, 338-340, 348-350, 358-360, 368-370, 392-399 TG U3: 392-399
W.3.5 Write persuasive pieces (book review, radio ad, poster) with audience in mind, proper organization, elaboration and clarification.	TG U1: 11, 215 TG U2: 45 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 192-199, 345 TG U4: 28-30, 37, 192-199, 238-240, 245
W.3.6 Write descriptive pieces (compare/contrast, introductory speech) with a clear detailed picture of a person, place, thing, or event.	TG U1: 248-250, 252-260, 268-270, 278-280, 288-290, 298-300, 308-310 TG U2: 298-300, 318-320, 328-330, 338-340, 348-350, 358-360, 368-370, 378-380, 388-390, 392-399
W.3.7 Write reports demonstrating the understanding of central ideas and supporting details using an effective organizational pattern (problem/solution) with a title, heading, subheading, and a table of contents.	TG U2: 228-230 TG U3: 258-260, 308-310 TG U4: 392-399

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W.3.8 Write prayers using drawings, words, word-like clusters, and/or sentences as support.	Daily writing instruction outlined in the Module Planner prepares students to meet this objective. Refer to the following pages: TG U1: 8-9, 208-209 TG U2: 8-9, 208-209 TG U3: 8-9, 208-209 TG U4: 8-9, 208-209
W.3.9 Use the writing process to produce and present a research project: beginning with teacher-selected topic, initiating research questions from content area text, using a variety of resources to gather and organize information.	TG U1: 392-399 TG U4: 392-399
<i>Production and Distribution of Writing</i>	
W.3.10 With guidance and support from adults, produce writing in which development and organization are appropriate to task and purpose.	This objective is addressed throughout the text. See the following examples: TG U1: 48-50, 58-60, 78-80, 158-160, 248-250, 318-320 TG U2: 38-40, 228-230, 268-270, 328-330, 338-340, 388-390 TG U3: 18-20, 28-30, 148-150, 348-350, 358-360, 368-370, 378-380 TG U4: 38-40, 78-80, 98-100, 148-150, 168-170, 188-190, 278-280, 348-350, 358-360, 378-380
W.3.11 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	TG U1: 148-150, 168-170, 178-180, 348-350, 358-360 TG U2: 168-170, 178-180, 348-350, 368-370, 378-380 TG U3: 148-150, 168-170, 178-180, 348-350, 378-380 TG U4: 148-150, 168-170, 178-180, 368-370, 378-380
W.3.12 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	TG U1: 20, 50, 90, 120, 150, 180, 194, 220, 250, 270, 300, 340, 370, 380, 394 TG U2: 20, 30, 50, 70, 90, 110, 130, 140, 160, 190, 194, 220, 230, 320, 394 TG U3: 30, 60, 90, 130, 150, 180, 194, 230, 250, 290, 310, 330, 360, 370, 394 TG U4: 40, 70, 100, 120, 140, 160, 194, 240, 260, 280, 300, 320, 350, 390, 394

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W.3.13 Set a purpose, consider audience, and replicate author’s styles and patterns when writing narrative or informational text.	<p>TG U1: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318, 328, 338, 348, 358, 368, 378, 388</p> <p>TG U2: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318, 328, 338, 348, 358, 368, 378, 388</p> <p>TG U3: 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318, 328, 338, 348, 358, 368, 378, 388</p> <p>TG U4: 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318, 328, 338, 348, 358, 368, 378, 388</p>
W.3.14 Apply a variety of pre-writing strategies for both narrative and informational text (graphic organizers such as story maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (sequence for beginning, middle, end; problem/solution; compare/contrast, cause/effect).	<p>TG U1: 19, 29, 59, 69, 149, 159, 179, 219, 239, 299, 326, 328, 329, 369, 370, 394, 395</p> <p>TG U2: 19, 20, 29, 30, 39, 149, 159, 190, 220, 230, 269, 299</p> <p>TG U3: 249, 289, 299, 309, 329, 348, 363, 389</p>
W.3.15 Write sentences varying in patterns and length to slow down or speed up reading and create a mood when drafting a story.	<p>TG U1: 281</p> <p>TG U2: 172, 281</p> <p>TG U3: 377, 378</p>
<i>Research to Build and Present Knowledge</i>	
W.3.16 Conduct short research projects that build knowledge about a topic.	<p>TG U1: 258-260, 288-290, 328-330, 338-340, 378-380, 388-390, 392-399</p> <p>TG U2: 18-20, 328-330</p> <p>TG U3: 328-330</p> <p>TG U4: 118-120, 128-130, 318-320</p>
W.3.17 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<p>TG U1: 258-260, 288-290, 328-330, 378-380, 388-390, 392-399</p> <p>TG U2: 28-30, 318-320, 338-340</p> <p>TG U3: 128-130, 138-140, 318-320, 328-330, 338-340</p> <p>TG U4: 118-120, 128-130, 138-140, 318-320, 328-330</p>

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<i>Range of Writing</i>	
W.3.18 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (in a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences).	<p>TG U1: 28-30, 48-50, 88-90, 118-120, 148-150, 168-170, 192-194, 238-240, 268-270, 298-300, 328-330, 348-350, 358-360, 368-370, 392-399</p> <p>TG U2: 18-20, 38-40, 68-70, 98-100, 148-150, 192-199, 228-230, 248-250, 278-280, 298-300, 328-330, 378-380, 392-399</p> <p>TG U3: 28-30, 48-50, 78-80, 108-110, 138-140, 178-180, 192-199, 258-260, 288-290, 318-320, 348-350, 368-370, 392-399</p> <p>TG U4: 38-40, 58-60, 118-120, 148-150, 188-190, 228-230, 248-250, 278-280, 298-300, 308-310, 328-330, 358-360, 378-380, 392-399</p>
<i>Personal Style</i>	
W.3.19 Exhibit individual style and voice to enhance the written message (in narrative text: varied word choice and sentence structure, character description; in informational text: examples, transitions, grammar usage.)	<p>TG U1: 98-100, 108-110, 118-120, 128-130, 192-199, 218-220, 288-290, 392-399</p> <p>TG U2: 88-90, 98-100, 108-110, 118-120, 192-199, 258-260, 392-399</p> <p>TG U3: 238-240, 258-260, 392-399</p>
<i>Handwriting</i>	
W.3.20 Continue developing cursive handwriting and use in all writing by the end of the school year.	<p>Students apply in all writing activities and exercises.</p> <p>TG U1: TR58, TR59, TR60</p> <p>TG U2: TR58, TR59, TR60</p> <p>TG U3: TR58, TR59, TR60</p> <p>TG U4: TR58, TR59, TR60</p>

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SPEAKING AND LISTENING	
<i>Comprehension and Collaboration</i>	
S.L.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	TG U1: 14, 44, 64, 104, 144, 214, 224, 244, 264, 284, 304, 324, 344, 374 TG U2: 24, 54, 64, 84, 144, 174, 224, 324, 334, 344, 364 TG U3: 14, 54, 74, 114, 134, 184, 214, 234, 254, 274, 284, 304, 354, 374, 384 TG U4: 24, 44, 74, 104, 144, 214, 244, 274, 304, 324, 374, 384
S.L.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	For related content, please see: TG U1: 12, 32, 72, 102, 122, 152, 212, 232, 262, 302, 322, 362 TG U2: 112, 222, 252, 272, 302, 312, 332, 352 TG U3: 52, 82, 102, 142, 172, 212, 232, 252, 322, 342, 382 TG U4: 62, 92, 122, 152, 172, 212, 232, 262, 302, 342, 372
S.L.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	TG U2: 164 TG U3: 54, 164, 194, 198 TG U4: 198, 234
S.L.3.1c Ask questions to check for understanding of information presented, stay on topic, and link their comments to the remarks of others.	TG U2: 244 TG U3: 44, 84, 198, 284, 354 TG U4: 24, 274
S.L.3.1d Explain individual ideas and understanding in light of the discussion.	TG U2: 344 TG U4: 154
S.L.3.2 Adjust the use of language to communicate effectively with a variety of audiences and for different purposes (information, requests, discussion, presentations, playground, class room interactions).	TG U1: 13, 33, 53, 63, 73, 93, 213, 273, 293, 313, 333, 343, 373, 383 TG U2: 33, 113, 123, 183, 251, 283, 323, 333, 353, 363 TG U3: 63, 83, 173, 198, 243, 253, 263, 273, 364 TG U4: 13, 23, 53, 143, 163, 313, 353

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S.L.3.3 Determine the main ideas and supporting details of multiple texts that are read aloud or information presented in diverse media and format, including visually, quantitatively, and orally.	TG U1: 213, 214, 216-217, 316-317, 386-387 TG U2: 13, 14, 16, 84, 216, 217, 232, 244, 246, 250, 274, 330, 380 TG U3: 94, 120, 144, 186, 240, 320, 376 TG U4: 84, 86, 216, 300, 314, 316, 326, 342
S.L.3.4 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	TG U1: 190, 289, 370 TG U2: 190, 198, 398 TG U3: 30, 60, 70, 80, 84, 90, 100, 110, 170, 198, 354, 360, 370 TG U4: 20, 30, 60, 70, 80, 100, 160, 190, 354, 398
S.L.3.5 Constructively and specifically respond orally to the speaking and writing of others.	TG U1: 12, 32, 50, 60, 62, 70, 80, 82, 100, 102, 110, 120, 122, 130, 142, 150, 162, 180, 182, 220, 230, 240, 262, 282, 302, 322, 340, 350, 360, 362, 380, 382 TG U2: 22, 40, 42, 50, 60, 70, 72, 80, 90, 92, 100, 110, 112, 120, 132, 152, 172, 212, 232, 240, 260, 272, 292, 302, 332, 370, 372 TG U3: 44, 50, 62, 70, 84, 90, 100, 102, 110, 120, 130, 132, 140, 150, 162, 190, 198, 222, 272, 302, 342, 354, 360, 362, 369, 380, 382 TG U4: 24, 30, 50, 52, 60, 70, 82, 90, 100, 110, 112, 132, 170, 172, 180, 222, 242, 272, 292, 312, 330, 332, 352, 369, 372, 379, 382
S.L.3.6 Be aware that the media has a role in focusing attention on events and in shaping opinions, and recognize the variables (mistakes, misspeaks) in the media.	Related Content: TG U2: 84, 388, 390 TG U4: 84, 253, 394
S.L.3.7 Discern and reflect on virtuous perspectives regarding viewing habits (ex. movies, television, other media sources) that are in line with Catholic Social Teachings and use in conversations with others.	Related Content: TG U1: 280, 290, 388, 389, 394 TG U2: 246, 328, 394 TG U3: 129, 287, 394 TG U4: 11, 118, 119, 128, 190, 194, 211, 228, 249, 252, 253, 394

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<i>Presentation of Knowledge and Ideas</i>	
S.L.3.8 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	TG U1: 30, 50, 70, 80, 120, 130, 150, 160, 180, 198, 220, 260, 280, 300, 350, 398 TG U2: 20, 40, 60, 90, 110, 140, 198, 230, 260, 310, 370, 380, 398 TG U3: 50, 80, 120, 160, 180, 194, 198, 220, 230, 260, 290, 310, 360, 380, 390 TG U4: 30, 50, 60, 160, 180, 198, 260, 290, 360, 380, 398
S.L.3.9 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace add visual displays when appropriate to emphasize or enhance certain facts or details.	TG U1: 40, 107, 198, 307, 398 TG U2: 194, 198, 390, 394 TG U3: 360, 370, 394 TG U4: 160, 189-190, 212
S.L.3.10 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	TG U1: 13, 33, 53, 63, 73, 93, 213, 273, 293, 313, 333, 343, 373, 383 TG U2: 33, 113, 123, 183, 251, 323, 333, 353, 363 TG U3: 63, 83, 173, 198, 243, 253, 263, 273 TG U4: 13, 23, 53, 143, 163, 313, 353
S.L.3.11 Express time relationships using correct verb tenses.	TG U1: 70, 71, 81, 161, 171, 240, 241, 250, 251, 270, 280, 281, 291, 301 TG U2: 141, 310, 311, 320, 321, 331, 341, 351, 361 TG U3: 171, 301, 310, 311, 321, 331, 341, 371 TG U4: 221, 250, 251, 261, 271
S.L.3.12 Explore and use language to communicate effectively with a variety of audiences and for different purposes: questions and answers, discussions, social interactions, and prayer.	TG U1: 12, 30, 32, 50, 62, 70, 80, 82, 100, 102, 120, 122, 130, 142, 150, 160, 162, 180, 182, 220, 240, 260, 262, 280, 282, 300, 302, 322, 350, 362, 382 TG U2: 20, 22, 40, 42, 60, 72, 90, 92, 110, 112, 132, 140, 152, 172, 198, 212, 230, 232, 260, 272, 292, 302, 310, 332, 370, 372, 380, 398 TG U3: 44, 50, 62, 80, 84, 102, 120, 132, 160, 162, 180, 198, 220, 222, 230, 260, 272, 290, 302, 310, 342, 354, 360, 362, 380, 382, 390 TG U4: 24, 30, 50, 52, 60, 82, 112, 132, 160, 172, 180, 198, 222, 242, 260, 272, 292, 312, 332, 352, 360, 372, 380, 382, 398

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S.L.3.13 Be aware that language is to be used in appropriate and respectful ways.	<p>TG U1: 12, 32, 62, 82, 102, 122, 142, 162, 182, 262, 282, 302, 322, 362, 382</p> <p>TG U2: 22, 42, 72, 92, 112, 132, 152, 172, 212, 232, 272, 292, 302, 332, 372</p> <p>TG U3: 44, 62, 84, 102, 132, 162, 198, 222, 272, 302, 342, 354, 360, 362, 382</p> <p>TG U4: 24, 52, 82, 112, 132, 172, 222, 242, 272, 292, 312, 332, 352, 372, 382</p>
Oral Prayer	
S.L.3.14 Engage in daily spoken prayers while maintaining appropriate posture, gestures and eye contact.	<p>ReadyGen helps prepare students to meet this objective when teaching appropriate speaking skills.</p> <p>TG U1: 14, 44, 64, 104, 144, 214, 224, 244, 264, 284, 304, 324, 344, 374, TR6-TR7</p> <p>TG U2: 24, 64, 84, 144, 174, 224, 324, 334, 344, 364, TR6-TR7</p> <p>TG U3: 14, 54, 74, 114, 134, 184, 214, 234, 254, 274, 284, 304, 354, 374, 384, TR6-TR7</p> <p>TG U4: 24, 44, 74, 104, 144, 214, 244, 274, 304, 324, 374, 384, TR6-TR7</p>

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LANGUAGE	
<i>Conventions of Standard English</i>	
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	TG U1: 30-31, 70-71, 150-151, 170-171, 190-191, 230-231, 250-251, 260-261, 280-281, 290-291, 310-311, 350-351 TG U2: 30-31, 40-41, 130-131, 140-141, 160-161, 150-151, 170-171, 220-221, 230-231, 240-241, 260-261, 270-271, 290-291, 320-321, 360-361 TG U3: 30-31, 50-51, 60-61, 80-81, 120-121, 220-221, 240-241, 280-281, 300-301, 330-331, 350-351, 370-371, 390-391 TG U4: 40-41, 90-91, 110-111, 130-131, 150-151, 220-221, 240-241, 270-271, 290-291, 310-311, 340-341, 360-361
L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	TG U1: 120-121, 140-141, 180-181, 190-191, 220-221, 230-231, 310-311, 320-321 TG U2: 50-51, 60-61, 80-81, 220-221, 230-231, 240-241 TG U3: 20-21, 30-31, 40-41, 70-71, 80-81, 220-221 TG U4: 100-101, 110-111, 120-121, 130-131, 350-351, 360-361, 370-371
L.3.1b Form and use regular and irregular plural nouns.	TG U1: 130-131, FS5, FS6, FS7 TG U2: 380-381 TG U3: FS2, FS3, FS4 TG U4: 30-31, 40-41, 50-51
L.3.1c Use abstract nouns (e.g., <i>childhood</i>).	TG U3: 280-281, 290-291 TG U4: 80-81, 90-91
L.3.1d Form and use regular and irregular verbs.	TG U1: 80-81, 150-151, 160-161, 170-171 TG U2: 290-291, 330-331, 340-341, 350-351, 360-361 TG U3: 300-301, 310-311, 340-341 TG U4: 250-251, 260-261, 270-271
L.3.1e Form and use the simple verb tenses (<i>I walked, I walk, I will walk</i>).	TG U1: 60-61, 70-71, 80-81, 160-161, 270-271, 280-281, 290-291, 300-301 TG U2: 310-311, 320-321 TG U3: 350-351, 360-361 TG U4: 250-251, 260-261, 270-271

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L.3.1f Ensure subject-verb and pronoun-antecedent agreement.	TG U1: 240-241, 250-251, 270-271, 280-281, 290-291, 300-301 TG U2: 130-131, 140-141, 150-151, 280-281, 290-291, 300-301 TG U3: 370-371 TG U4: 220-221, 230-231, 240-241, 250-251, 260-261, 270-271, 290-291
L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	TG U1: 330-331, 340-341 TG U2: 70-71 TG U3: 100-101, 110-111, 120-121, 250-251, 260-261, 270-271 TG U4: 380-381, 390-391
L.3.1h Use coordinating and subordinating conjunctions.	TG U1: 350-351, 360-361, 370-371, 380-381, 390-391 TG U2: 250-251, 260-261, 270-271 TG U4: 310-311, 320-321, 330-331
L.3.1i Produce simple, compound, and complex sentences.	TG U1: 80-81, 90-91, 260-261, 300-301 TG U2: 160-161, 170-171, 180-181, 190-191, FS14, FS15, FS16 TG U3: 380-381, 390-391, FS23, FS24 TG U4: 300-301, 310-311, 320-321, 330-331, FS10, FS23
L.3.2 Identify and use subjects and verbs that are in agreement; past, verb tenses, nouns and possessives; proper nouns, pronouns and modifiers.	<p>Subject-Verb Agreement</p> TG U1: 209, 240, 241, 250, 251, 270, 280, 281, 290, 300, 301, 359 TG U2: 130, 131, 140, 141, 150, 151, 161, 280, 290, 300 TG U4: 141, 220, 221, 230, 231, 240, 250, 260, 261, 270, 271, 291
	<p>Verb Tenses</p> TG U1: 70, 71, 81, 161, 171, 240, 241, 250, 251, 270, 280, 281, 291, 301 TG U2: 141, 310, 311, 320, 321, 331, 341, 351, 361 TG U3: 171, 301, 310, 311, 321, 331, 341, 371 TG U4: 221, 250, 251, 261, 271

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<p>(Continued) L.3.2 Identify and use subjects and verbs that are in agreement; past, verb tenses, nouns and possessives; proper nouns, pronouns and modifiers.</p>	<p>(Continued) Nouns TG U1: 20, 21, 30, 31, 40, 41, 91, 120, 121, 130, 131, 191, 220, 230, 231, 311, 321 TG U3: 20, 21, 30, 31, 41, 71, 81, 91, 280, 281, 291 TG U4: 20, 21, 30, 31, 50, 51, 80, 90, 291</p> <p>Possessives TG U3: 130, 131, 140, 141 TG U4: 131, 150, 151, 160, 161</p> <p>Proper Nouns TG U2: 40, 41 TG U3: 179 TG U4: 179, 341</p> <p>Pronouns TG U1: 180, 181, 190, 191 TG U3: 40, 41, 50, 51, 60, 61, 153, TG U4: 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 261, 280, 281, 291, 301</p> <p>Modifiers TG U1: 49, 59, 119, 148, 233, 310, 311, 320, 330, 321, 331, 340, 341 TG U2: 31, 50, 51, 59, 60, 61, 68, 70, 71, 80, 81, 220, 221, 230, 231, 240, 241, 250 TG U3: 63, 70, 71, 80, 81, 90, 91, 100, 101, 111, 120, 121, 151, 190, 191, 220, 221, 230, 231, 240, 241, 251, 260, 261, 270, 271, 291 TG U4: 29, 228, 261, 341, 350, 351, 360, 361, 370, 371, 380, 381, 390, 391</p>
<p>L.3.3 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>TG U1: 40-41, 60-61, 100-101, 110-111, 130-131, 150-151, 160-161, 170-171, 178-180 TG U2: 20-21, 30-31, 40-41, 90-91, 100-101, 110-111, 120-121, 178-180, 195, 370-371, 378-380, 381, 390-391, 395 TG U3: 130-131, 140-141, 150-151, 160-161, 170-171, 178-180, 181, 190-191, 378-380 TG U4: 160-161, 170-171, 178-180, 181, 190-191, 340-341, 378-380</p>

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L.3.4 Identify and use commas in a series and begin use of quotation marks and capitalization in dialogue.	TG U1: 110, 111, 358, 359 TG U2: 90, 91, 117, 267, 297 TG U4: 170, 171, 181, 190, 191, 241
L.3.4a Capitalize appropriate words in titles.	TG U2: 30-31 TG U3: 190-191 TG U4: 340-341
L.3.4b Use commas in addresses.	TG U4: 190-191
L.3.4c Use commas and quotation marks in dialogue.	TG U1: 100-101, 110-111 TG U2: 90-91, 100-101 TG U4: 170-171, 180-181
L.3.4d Form and use possessives.	TG U1: 343 TG U3: 130-131, 140-141 TG U4: 150-151, 160-161
L.3.5 Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.	TG U1: 40-41, 60-61, 70-71, 280-281, FS8, FS9, FS10 TG U2: 370-371, FS20, FS21, FS22 TG U3: 170-171, FS11, FS12, FS13 TG U4: 60-61, 230-231
L.3.5a Use spelling patterns and generalizations (e.g., <i>word families, position-bases spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.	TG U1: 130-131, 150-151, 160-161, 170-171, FS20, FS21, FS22 TG U2: 370-371, 380-381 TG U3: 150-151, 160-161, FS14, FS17 TG U4: 230-231
L.3.5b Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TG U2: 390-391 TG U3: 180-181, FS4 TG U4: 179, FS17
L.3.5.c Spell frequently encountered words (multisyllabic, r-controlled, most consonant blends, contractions, compound, common homophones) correctly.	TG U1: 131, FS2, FS3, FS4, FS6, FS9, FS12, FS15, FS18, FS20, FS21, FS22, FS23, FS24, FS25, FS26 TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS11, FS12, FS13, FS15, FS18, FS21, FS24, FS26 TG U3: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS12, FS15, FS18, FS20, FS21, FS22, FS24, FS26 TG U4: 51, FS3, FS6, FS9, FS12, FS15, FS17, FS18, FS19, FS21, FS24, FS26

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KNOWLEDGE OF LANGUAGE	
L.3.6 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	TG U1: 20-21, 40-41, 60-61, 90-91, 120-121, 140-141, 180-181, 220-221, 240-241, 270-271, 300-301, 320-321, 330-331, 340-341, 360-361 TG U2: 30-31, 50-51, 70-71, 100-101, 130-131, 150-151, 190-191, 230-231, 250-251, 280-281, 310-311, 350-351, 360-361 TG U3: 20-21, 40-41, 60-61, 80-81, 110-111, 140-141, 170-171, 220-221, 260-261, 290-291, 340-341, 380-381 TG U4: 30-31, 70-71, 90-91, 120-121, 150-151, 180-181, 230-231, 250-251, 270-271, 290-291, 310-311, 330-331, 350-351, 370-371, 390-391
L.3.6a Choose words and phrases for effect.	TG U1: 144, 145-147 TG U2: 24, 25-27
L.3.6b Recognize and observe differences between the conventions of spoken and written standard English.	TG U2: 112-114, 115-117
VOCABULARY ACQUISITIONS AND USE	
L.3.7 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on third grade reading and content, choosing flexibly from a range of strategies.	TG U1: 213, 354, 355-357, 383 TG U2: 103, 222-224, 225-227, 263, 303, 353, 354, 355-357 TG U3: 73, 83, 345, 353 TG U4: 83, 133, 243, 246, 253, 276, 285-287
L.3.7a Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 354, 355, 366 TG U2: 255, 343, 353, 354, 355-357 TG U3: 26-27, 34, 35, 56, 73, 83, 276, 317, FS20, FS22 TG U4: 23, 243, 246, 285-287
L.3.7b Determine the meaning of a new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i> , <i>comfortable/uncomfortable</i> , <i>care/careless</i> , <i>heat/preheat</i>).	TG U2: FS14, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS11, FS12, FS13 TG U4: 60-61, 70-71, FS5, FS6, FS7, FS20, FS21, FS22
L.3.7c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company/companion</i>).	TG U4: 60-61, 70-71, FS23, FS24, FS25

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L.3.7d Determine the meaning of words and phrases in context (synonyms, antonyms, homonyms, multiple meaning words) using strategies and resources.	TG U1: 114, 213, 356, 383, TR25, TR28, TR29, TR30, TR31 TG U2: 103, 213, 253, 263, 303, 313, 353, 357, 383, TR25, TR28, TR29, TR30, TR31 TG U3: 73, 291, 345, 353, TR25, TR28, TR29, TR30, TR31 TG U4: 83, 169, 253, 363, TR25, TR28, TR29TR30, TR31
L.3.7e Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	TG U1: 95-96, 363, 365-367 TG U2: 56, 166, 315-317 TG U3: 26, 276 TG U4: 116, 246-247, 285-287, FS2, FS4, FS22
L3.8 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	TG U1: 94, 95-97 TG U3: 234 TG U4: 274, 275-277, 294, 296-297
L3.8a Distinguish the literal and non-literal meanings of words and phrases in context (e.g., <i>take steps</i>).	TG U1: 94, 95-97 TG U2: 54, 55-57, 164, 165-167, 222-224, 225-227 TG U3: 24, 25-27, 34, 35-37, 74, 75-77, 234, 235, 274, 275-277 TG U4: 244, 245-247, 344, 345-347
L3.8b Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).	TG U3: 284, 286-287, 314, 315-317, 344, 345-347 TG U4: 32-34, 92-94, 95-97, 274, 275-277
L3.8c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i> , <i>believed</i> , <i>suspected</i> , <i>heard</i> , <i>wondered</i>).	TG U4: 114, 115-117, 134, 135
L3.9 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).	TG U1: 54, 74, 84, 104, 124, 144, 174, 224, 254, 284, 334, 344, 354 TG U2: 14, 44, 64, 94, 114, 134, 154, 164, 184, 234, 264, 294, 324, 364, 384 TG U3: 24, 54, 74, 104, 124, 174, 214, 244, 274, 314, 334, 364, 384 TG U4: 14, 34, 94, 114, 144, 174, 184, 234, 254, 284, 304, 324, 344, 364