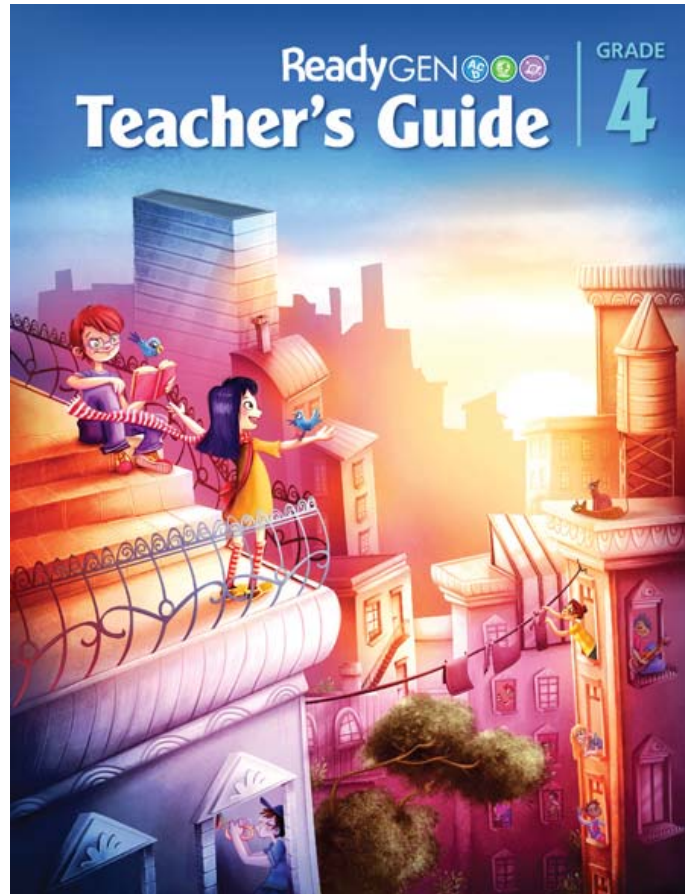


A Correlation of

ReadyGEN

Grade 4, ©2016



To the

Reading Standards for the Archdiocese of Detroit

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Reading Standards for the Archdiocese of Detroit, Grade 4

Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the Reading Standards for the Archdiocese of Detroit. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Table of Contents

LITERATURE	4
INFORMATIONAL TEXT	7
FOUNDATIONAL SKILLS	11
WRITING	15
SPEAKING AND LISTENING	21
LANGUAGE	31

**A Correlation of ReadyGEN ©2016
Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
LITERATURE	
<i>Key Ideas and Details</i>	
R.L.4.1 Refer to details and examples in multiple texts when explaining what the text says explicitly and when drawing inferences from the text.	TG U1: 162-164, 165-167, 183 TG U2: 23-24, 26-27, 223, 233, 242-244, 245-247 TG U3: 72-74, 75-77, 102-104, 105-107, 112-114, 115-117 TG U4: 42-44, 45-47, 332-334, 335
R.L.4.2 Determine themes of stories, dramas, or poems from details in the text; summarize the text.	TG U2: 42-44, 45-47, 82-84, 85-87, 92-93, 332 TG U3: 82, 162-164, 165-167 TG U4: 52-54, 55-57, 92-94, 95-97, 312-314, 315-317, 372-374, 375-376
R.L.4.3 Describe in depth a character, setting, or event in a story or drama, drawing upon specific details in the text (e.g., a character's thoughts, words, or actions).	TG U1: 12-14, 15-17, 22-24, 25-27, 52-54, 55-57 TG U2: 12-14, 15-17, 62-64, 65-67, 142-144, 145-147, 152-154, 155-157 TG U3: 92-94, 112-114, 115-117, 152-154, 155-157 TG U4: 12-13, 72-74, 75-77, 102-104, 105-107, 112-113
<i>Craft and Structure</i>	
R.L.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	TG U1: 42-44, 45-47 TG U2: 125, 223, 224, 225, 253, 254 TG U3: 142-144, 145-147 TG U4: 303, 304, 305-307, 322-324, 325-327
R.L.4.5 Explain major differences between poems, dramas, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and dramas (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	TG U2: 44, 45 TG U3: 72, 133, 173, 177, 303 TG U4: 142, 152, 174, 175-176, 352, 372
R.L.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third person narrations.	TG U1: 32-34, 35 TG U2: 32-34, 35, 72-74, 75-77, 176 TG U3: 103, 143 TG U4: 63, 144, 145-147, 326

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R.L.4.7 Describe and discuss the shared human experience depicted in classic and contemporary literature from around the world recognized for quality and literary merit.	<p>TG U1: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 132-133, 162-163, 172-173, 182-183</p> <p>TG U2: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 292-293, 362-363, 372-373, 382-393</p> <p>TG U3: 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 292-293, 302-303, 312-313, 372-373, 382-383</p> <p>TG U4: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 292-293, 302-303, 312-313, 322-323, 332-333, 372-373, 382-383</p>
R.L.4.8 Identify and describe a variety of narrative genre including but not limited to: poetry, myths/legends, fantasy, and adventure.	<p>TG U1: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 132-133, 162-163, 172-173, 182-183</p> <p>TG U2: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 292-293, 362-363, 372-373, 382-393</p> <p>TG U3: 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 292-293, 302-303, 312-313, 372-373, 382-383</p> <p>TG U4: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 292-293, 302-303, 312-313, 322-323, 332-333, 372-373, 382-383</p>
R.L.4.9 Retell and summarize grade level appropriate narrative text.	<p>TG U1: TR67</p> <p>TG U2: 42-44, 45-46, 47, 69, 70, 83-87, 93, 252, 332, TR67</p> <p>TG U3: 94, 96, 162-164, 165-166, TR67</p> <p>TG U4: 52-54, 56, 57, 82, 92-93, 96, 312-314, 316, 372-374, 376, TR67</p>

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<i>Integration of Knowledge and Ideas</i>	
R.L.4.10 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	TG U2: 177 TG U3: 177 TG U4: 24, 25-27
R.L.4.11 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	TG U1: 182-183 TG U2: 172-174, 175-177 TG U3: 167, 173, 183 TG U4: 182-184, 185-187
R.L.4.12 Infer feelings and motivation through dialogue; various character roles and functions (hero, villain, narrator); know first person point of view and conflict/resolution.	TG U1: 22-23, 24, 26, 27, 32-33, 34 TG U2: 32-33, 34, 52-53, 54, 56, 57, 63-63, 64, 66, 67, 72-73, 74, 76, 77, 122-123, 124, 126, 127, 128, 142-143, 144, 146, 147, 156, 162-163, 164, 166, 167, 168, 212-213, 214, 216, 217, 242-243, 246, 247 TG U3: 72-73, 74, 76, 77, 112-113, 114, 116, 117, 166, 302-303, 304, 306, 307 TG U4: 12-13, 14, 16, 17, 22-23, 24, 26, 27, 42-43, 44, 46, 47, 72-73, 74, 76, 77, 92-93, 94, 96, 97, 102-103, 104, 106, 107, 132-133, 134, 136, 137, 138, 322, 332-333, 334
R.L.4.13 Explain how authors use literary devices to identify main idea, draw conclusion, depict time, setting, conflicts, and resolutions that enhance the plot and create suspense across a variety of texts.	TG U1: 52-53, 54, 56, 57, 62-63, 64, 66, 67, 184 TG U2: 68, 152-153, 154, 156, 157 TG U3: 73, 152-153, 154, 156, 157
R.L.4.14 Connect personal knowledge, experience, and understanding of the world to themes and perspectives in text through oral and written responses.	TG U1: 32-33, 34, 36, 37 TG U2: 32-33, 34, 36, 37, 42-43, 44, 46, 47, 82-83, 84, 86, 87, 92-93, 94, 96, 97 TG U4: 92-93, 94, 96, 97, 152-153, 154, 156, 157, 312-313, 314, 316, 317

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<i>Range of Reading and Level of Text Complexity</i>	
R.L.4.15 Read and comprehend literature, including stories, dramas, and poetry, in the fourth grade text level complexity proficiently, with scaffolding as needed.	TG U1: 15, 25, 35, 45, 165, 175, 185 TG U2: 25, 35, 45, 55, 65, 105, 115, 125, 145, 155, 165, 235, 255, 265 TG U3: 75, 85, 95, 115, 125, 135, 145, 155, 305, 315 TG U4: 15, 25, 35, 55, 75, 85, 95, 115, 135, 145
INFORMATIONAL TEXT	
<i>Key Ideas and Details</i>	
R.I.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	TG U1: 92-94, 96-97, 112-114, 115-117, 183, 304, 305-307 TG U2: 302-304, 305-307, 313, 362-364 TG U3: 12-13, 32-34, 35-37, 52-53, 212-213, 222-223, 232-233, 242-243, 252-253, 342 TG U4: 242-244, 245-247, 286, 342-343, 352-354, 355-357
R.I.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	TG U1: 122-124, 125-127, 142-144, 145-147, 262-263, 342-344, 345-347 TG U2: 272-274, 275-277, 322-324, 325-327, 342-344, 345-347 TG U3: 22-23, 162-164, 165-167, 232-233, 236, 242-244, 245-247 TG U4: 224, 225-227, 232-233, 264, 265-267, 282-284, 285-287, 364, 365-367
R.I.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	TG U1: 272-274, 275-277, 322-324, 325-327 TG U2: 282-284, 285-287, 332-334, 335 TG U3: 32-34, 35, 212-213, 272-273, 322-323, 342-344, 346-347 TG U4: 344, 345-347

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R.I.4.4 Identify and explain the defining characteristics of informational genre (autobiography/biography, personal essay, almanac, newspaper).	<p>TG U1: 92-93, 102-103, 112-113, 122-123, 132-133, 142-143, 152-153, 162-163, 172-173, 182-183, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273, 282-283, 292-293, 302-303, 312-313, 322-323, 332-333, 342-351, 352-353, 362-363, 372-373, 382-383</p> <p>TG U2: 272-273, 282-283, 292-293, 302-303, 312-313, 322-323, 332-333, 342-343, 352-353, 362-363, 372-373, 382-383</p> <p>TG U3: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 132-133, 162-163, 172-173, 182-183, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273, 282-283, 312-313, 322-323, 332-333, 242-343, 352-353, 362-363, 372-373, 382-383</p> <p>TG U4: 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273, 282-283, 342-343, 352-353, 362-363, 382-383</p>
R.I.4.5 Identify and describe informational text patterns: compare/contrast, position/support, and problem/solution).	<p>TG U1: 102-104, 105-107, 152-154, 155-157, 222-224, 225-227, 292-294, 295-297</p> <p>TG U2: 312-314, 315-317</p> <p>TG U3: 14, 15-17, 42-44, 45-47, 174, 176-177, 262-264, 265-267</p>
R.I.4.6 Retell and summarize grade level appropriate informational text.	<p>TG U1: 122-124, 126-127, 142-144, 146-147, 342-344, TR62</p> <p>TG U2: 272-274, 276-277, 322-324, 326-327, 342-344, 346-348, TR62</p> <p>TG U3: 22-23, 162-164, 166-167, 232-233, 236-237, 242-243, 246-248, TR62</p> <p>TG U4: 224-225, 227, 232-233, 236-237, 264, 266-267, 282-284, 286, 287, 364, TR62</p>

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<i>Craft and Structure</i>	
R.I.4.7 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .	TG U1: 313, 316, 319 TG U2: 343, 364, 365-366 TG U3: 254, 255-257, 333, 345-347, 367 TG U4: 234, 235, 254
R.I.4.8 Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.	TG U1: 102-104, 105-107, 152-154, 155-157, 222-224, 225-227, 292-294, 295-297 TG U2: 312-314, 315-317 TG U3: 14, 15-17, 42-44, 45-47, 174, 176-177, 262-264, 265-267
R.I.4.9 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	TG U3: 312-314, 315-317, 332-334
R.I.4.10 Explain how authors use appendices, headings, subheadings, marginal notes, keys, legends, maps, charts, figures, and bibliographies to enhance understanding of supporting and key ideas in a variety of texts.	TG U1: 82, 222, 224, 226, 262, 274, 293, 294, 295, 296, 297, 302, 308, 309, 312, 322, 386, 394, TR58, TG U2: 312, TR58 TG U3: 22, 33, 62, 214, 218, 228, 242, 244, 248, 253, 263, 272, 273, 282, 287, 299, 328, 332, 362, 397, TR58 TG U4: 174, 213, 214, 216, 222, 237, 262, 348, TR58
<i>Integration of Knowledge and Ideas</i>	
R.I.4.11 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.	TG U1: 242-244, 245-247, 274, 276, 282, 286-287, 292-294, 295-297, 346 TG U2: 273, 307, 323, 387 TG U3: 22-24, 25-27, 187, 222-224, 225-227 TG U4: 253, 263, 273, 342-344
R.I.4.12 Explain how an author uses reasons and evidence to support particular points in a text.	TG U1: 164, 165-167, 302-304, 305 TG U2: 353, 357 TG U3: 282-284, 285-287 TG U4: 212-213, 222-224, 225-227, 272-273

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R.I.4.13 Integrate information from two texts of the same topic in order to write or speak about the subject knowledgeably.	<p>TG U1: 172-174, 175-177, 372-374, 376-377, 382-384</p> <p>TG U2: 292-294, 295-297, 372-374, 376-377, 382-384, 385-387</p> <p>TG U3: 132-133, 182-184, 185-187, 382-384, 385-387</p> <p>TG U4: 362-364, 366-367, 382-384, 385-387</p>
R.I.4.14 Apply significant knowledge from what is read in grade level science and social studies texts.	<p>TG U1: 92-93, 94, 96, 97, 104, 106, 107, 108-110, 114, 116, 117, 118-120, 144, 146, 147, 154, 156, 157, 192-199, 212-213, 214, 216, 217, 224, 272-273, 274, 276, 277, 304, 322-323, 324, 326, 327, 392-399</p> <p>TG U2: 272-273, 274, 276, 277, 278-280, 332-333, 334, 342-343, 346, 347, 392-399</p> <p>TG U3: 12-13, 14, 16, 17, 22-23, 24, 26, 27, 32-33, 34, 52-53, 54, 56, 57, 212-213, 214, 216, 217, 232-233, 234, 242-243, 244, 246, 247, 252-253, 254, 256, 257, 262-263, 264, 266, 267, 268-270, 332-333, 334, 342-343, 344, 346, 347, 352-353, 354, 356, 357, 392-399</p> <p>TG U4: 212-213, 214, 216, 217, 222-223, 224, 226, 227, 242-243, 244, 246, 247, 342-343, 344, 346, 347, 348-350, 392-399</p>
<i>Range of Reading and Level of Text Complexity</i>	
R.I.4.10 Read and comprehend informational texts, including history/social studies, science, and technical texts in the fourth grade text complexity proficiently, with scaffolding as needed.	<p>TG U1: 45, 95, 105, 115, 125, 135, 145, 215, 245, 265, 275, 305, 335, 375</p> <p>TG U2: 275, 285, 305, 315, 325, 335, 345, 355, 365</p> <p>TG U3: 25, 45, 65, 135, 175, 215, 255, 275, 315, 335, 345, 385</p> <p>TG U4: 215, 225, 235, 245, 255, 285, 345, 355, 365, 385</p>

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FOUNDATIONAL SKILLS	
<i>Phonics and Word Recognition</i>	
R.F. 4.1 Know and apply grade-level phonics and word analysis skills in decoding words.	TG U1: FS4, FS7, FS10, FS13, FS16, FS19, FS22, FS25 TG U2: FS4, FS7, FS10, FS13, FS14, FS15, FS16, FS19, FS22, FS25 TG U3: FS4, FS7, FS10, FS13, FS14, FS15, FS16, FS19, FS22, FS25 TG U4: FS4, FS7, FS10, FS13, FS14, FS16, FS19, FS22, FS23, FS24
R.F. 4.1a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	TG U1: FS4, FS7, FS10, FS13, FS16, FS19, FS22, FS25 TG U2: FS4, FS7, FS10, FS14, FS15, FS16, FS19, FS22, FS25 TG U3: FS4, FS7, FS10, FS13, FS14, FS15, FS16, FS19, FS22, FS25 TG U4: FS4, FS7, FS10, FS13, FS14, FS15, FS16, FS19, FS22, FS25
R.F. 4.2 Explain how to use word structures, sentences, and prediction to aid in decoding words and understanding the meanings of words encountered in text.	The objective is met throughout the program. Refer to the following examples: TG U1: 13, 14, 54, 63, 83, 93, 104, 154, 174, 213, 254, 263, 314, 364, 384, FS8-FS10, FS14-FS16 TG U2: 33, 63, 94, 104, 114, 124, 134, 153, 223, 224, 254, 273, 294, 314, 364, FS2-FS4, FS20-FS22 TG U3: 44, 53, 64, 84, 104, 124, 134, 143, 174, 234, 254, 273, 294, 324, 364, 374, FS5-FS7, FS14-FS16 TG U4: 13, 34, 64, 84, 114, 124, 154, 184, 234, 254, 274, 304, 324, 354, 373, FS5-FS7, FS14-FS16

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<p>R.F.4.3 Use structural, semantic, syntactic, and context cues to automatically read frequently encountered words, decode unknown words, and decide meaning including multiple meaning words.</p>	<p>TG U1: 85, 172, 190, 191, 267, 365, 370, 371, 390, 391, FS8-FS10, FS11, FS12, FS13, FS14-FS16, FS17, FS18, FS19, FS20-FS22, FS25, TR24, TR28, TR30, TR59, TR66 TG U2: 150, 151, 161, 162, 181, 182, 224-226, 227-228, 232, 242-244, 293, 303, FS2-FS3, FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS16, FS20-FS22, FS25, FS26, TR24, TR28, TR30, TR59, TR66 TG U3: 12, 22, 23, 32, 33, 42, 52, 101, 255, 263, 272, 282, 292, 302, 311, FS2, FS3, FS4, FS5-FS7, FS14-FS16, FS17, FS18, FS19, FS21, FS22, FS23-FS25, FS26, TR24, TR28, TR30, TR59, TR66 TG U4: 28, 153, 254, 256-258, 263, 305, 311, 325, 384, FS4, FS5-FS7, FS14-FS16, FS18, FS23, TR24, FS25, TR28, TR30, TR59, TR66</p>
<p>R.F.4.4 Acquire and apply strategies to construct meaning, self-monitor, and identify unknown words or word parts: engage actively in reading a variety of genre, self-monitor and correct in narrative and informational texts, use a thesaurus.</p>	<p>TG U1: 49, 85, 99, 172, 265, 267, 269, 299, 319, 365, FS11, FS12, FS13, FS17, FS18, FS25, TR24, TR28, TR30, TR59, TR66 TG U2: 69, 162, 182, 224, 225, 226, FS5, FS7, FS11, FS12, FS13, FS25, FS26, TR24, TR28, TR30, TR59, TR66 TG U3: 131, 255, 259, 272, 292, 302, 311, 369, 370, FS7, FS17, FS18, FS19, TR24, TR28, TR30, TR59, TR66 TG U4: 28, 305, 311, 325, FS4, TR24, TR28, TR30, TR59, TR66</p>
<p>R.F.4.5 Determine the meaning of words and phrases in context (similes, metaphors, content vocabulary) using strategies and resources (context clues, semantic feature analysis, thesaurus, etc.).</p>	<p>TG U1: 42-44, 45-46, 74, 99, 214-216, 265, 269, 299, 313-314, 316-318, FS17, FS18, TR28, TR31 TG U2: 33, 68, 69, 97, 98, 99, 100, 112-114, 116, 117, 118, 119, 120, 124-126, 137, 163, 224, 225, 226, FS11-FS13, TR28, TR31 TG U3: 42, 52, 53, 54, 57, 64, 66, 82-84, 86, 87, 89, 90, 105, 106, 109, 131, 134, 144-146, 147, 153, 259, 299, 302, 369, 370, 392, FS2-FS4, FS17, FS18, FS19, TR28, TR31 TG U4: 64, 84, 85, 154, 156, 199, 306, 307, FS11-FS13, TR28, TR31</p>

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<i>Fluency</i>	
R.F.4.6 Read with sufficient accuracy and fluency to support comprehension	TG U1: 27, 87, 117, 157, 177, 227, 267, 277, 297, 317, 357, 387 TG U2: 27, 77, 117, 177, 277, 367 TG U3: 77, 97, 117, 187, 217, 317, 347, 377 TG U4: 67, 97, 127, 167, 217, 277, 347, 387
R.F.4.6a Read grade-level text with purpose and understanding.	TG U1: 12, 42, 62, 65, 85, 92, 122, 147, 232, 262, 275, 315, 325, 347 TG U2: 32, 52, 82, 112, 125, 132, 162, 212, 232, 272, 302, 332 TG U3: 35, 52, 82, 122, 147, 162, 212, 232, 272, 302, 352 TG U4: 15, 22, 47, 62, 102, 147, 187, 212, 242, 282, 312, 335, 352
R.F.4.6b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	TG U1: 17, 27, 67, 127, 157, 167, 187, 217, 267, 287, 297, 317, 327, 357, 367, 377 TG U2: 27, 67, 77, 87, 97, 117, 127, 157, 167, 177, 187, 217, 227, 267, 277, 327 TG U3: 17, 67, 97, 117, 177, 217, 227, 267, 277, 297, 317, 347, 367, 377 TG U4: 17, 27, 67, 87, 117, 127, 157, 167, 177, 227, 267, 297, 317, 347, 357
R.F.4.7 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: 45, 47, 117, 177, 277, 297 TG U2: 96, 125, 225 TG U3: 65, 66, 145-147, 254, 255-257, FS2, FS3, FS4 TG U4: 97, 127, 225, 305

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<p>R.F.4.8 Independently self-monitor comprehension when reading or listening to texts by automatically using and discussing the strategies used by mature readers to increase comprehension and engage in interpretive discussions: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again, inferring, summarizing.</p>	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p> <p>TG U2: 15, 25, 35, 35, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p> <p>TG U4: 15, 25, 35, 35, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p>
<p>R.F.4.9 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning to unknown words.</p>	<p>TG U1: 14, 16, 17, 24, 26, 27, 34, 44, 46, 47, 54, 56, 57, 64, 66, 67, 84, 86, 87, 104, 106, 107, 124, 126, 127, 154, 156, 157, 184, 214, 216, 217, 284, 286, 287</p> <p>TG U2: 24, 26, 27, 44, 46, 47, 104, 106, 107, 144, 174, 176, 177, 244, 246, 247, 274, 276, 277, 304, 306, 307, 314, 314, 316, 324, 326, 327, 344, 346, 347</p> <p>TG U3: 14, 16, 17, 24, 26, 27, 74, 76, 77, 104, 106, 107, 114, 116, 117, 214, 216, 217, 284, 286, 287, 304, 306, 307, 314, 316, 317, 344, 346, 347, 354</p> <p>TG U4: 14, 16, 17, 24, 26, 27, 44, 46, 47, 94, 96, 97, 214, 216, 217, 244, 246, 247, 264, 266, 267, 284, 286, 287, 294, 296, 297, 334, 336, 337, 364, 366, 367</p>
<p>R.F.4.9a Use graphic organizers to deepen the reader's understanding of compare and contrast and sequence organizational patterns.</p>	<p>TG U1: 54, 64, 104, 164, 174, 284, 354</p> <p>TG U2: 154, 264</p> <p>TG U3: 34, 44, 94, 154, 374</p> <p>TG U4: 114</p>

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
WRITING	
<i>Text Types and Purposes</i>	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	TG U2: 228-230, 238-240, 248-250, 258-260, 358-360 TG U3: 18-20, 28-30, 48-50, 68-70, 118-120, 168-170, 192-199 TG U4: 228-230, 238-240, 258-260, 268-270, 308-310, 368-370
W.4.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	TG U2: 218-220, 238-240, 338-340 TG U3: 18-20, 38-40, 48-50, 58-60, 68-70, 192-199 TG U4: 228-230, 238-240, 268-270, 308-310, 368-370, 392-399
W.4.1b Provide reasons that are supported by facts and details.	TG U2: 228-230, 248-250, 268-270, 278-280, 318-320, 348-350 TG U3: 48-50, 68-70, 98-100, 118-120, 192-199 TG U4: 238-240, 258-260, 278-280, 328-330, 368-370, 392-399
W.4.1c Link opinions and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).	TG U2: 298-300, 358-360 TG U3: 68-70, 168-170, 192-199 TG U4: 228-230, 298-300, 392-399
W.4.1d Provide a concluding statement or section relate to the opinion presented.	TG U2: 368-370, 392-399 TG U3: 148-150, 158-160, 192-199 TG U4: 288-290, 392-399
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	TG U1: 38-40, 58-60, 78-80, 98-100, 288-290 TG U3: 218-220, 228-230, 248-250, 318-320, 348-350
W.4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	TG U1: 18-20, 28-30, 88-90, 118-120, 218-220, 278-280 TG U3: 218-220, 228-230, 238-240, 348-350, 392-399
W.4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	TG U1: 48-50, 78-80, 88-90, 108-110, 268-270 TG U3: 268-270, 288-290, 328-330, 338-340, 348-350

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Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
W.4.2c Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).	TG U1: 158-160, 238-240 TG U3: 308-310, 392-399
W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic. ----- Provide a concluding statement or section related to the information or explanation presented.	TG U1: 48-50, 98-100, 298-300, 318-320 TG U3: 218-220, 258-260, 298-300, 368-370, 392-399 ----- TG U1: 168-170, 388-390 TG U3: 348-350, 358-360, 392-399
W.4.3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	TG U2: 18-20, 28-30, 128-130, 138-140, 148-150, 192-199 TG U4: 48-50, 68-70, 78-80, 98-100, 128-130
W.4.3a Build foundation for the audience by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	TG U2: 18-20, 58-60, 88-90, 128-130, 138-140, 158-160, 192-199 TG U4: 18-20, 28-30, 128-130, 138-140, 192-199
W.4.3b Use dialogue and description to develop experiences and events or show the responses of characters to situations.	TG U2: 38-40, 58-60, 108-110, 148-150, 192-199 TG U4: 38-40, 68-70, 98-100, 192-199
W.4.3c Use a variety of transitional words and phrases to manage the sequence of events.	TG U2: 88-90, 158-160, 178-180, 192-199 TG U4: 78-80, 120, 148-150, 192-199
W.4.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.	TG U2: 68-70, 78-80, 98-100, 118-120 TG U4: 48-50, 68-70
W.4.4 Write narrative pieces (journal entry, letter, e-mail) creating relationships among setting, characters, theme, and plot.	TG U1: 240, 260, 290, 310, 320, 340, 360, 370, 380, 390 TG U2: 70, 310, 370, 380, 390 TG U3: 360, 380 TG U4: 36, 38-40, 98-100, 128-130, 190, 192-199
W.4.5 Write stories (character sketch, dialogue) using personification, setting, and actions and thoughts that reveal important character traits.	TG U2: 38-40, 58-60, 88-90, 108-110, 128-130, 139, 148-150, 158-160 TG U4: 38-40, 98-100, 138-140, 148-150, 158-160, 168-170, 178-180, 188-190, 192-199

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Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
W.4.6 Write scenes from a play using personification, setting, and actions and thoughts that reveal important character traits.	TG U2: 39, 40, 89, 159 TG U4: 39, 40, 69, 70, 78, 377
W.4.7 Write persuasive pieces (book review, letter, radio ad) with audience in mind, proper organization, elaboration and clarification.	TG U1: 95 TG U3: 255, 305, 345 TG U4: 36
W.4.8 Write explanatory writing pieces (directions, point of view, solve a problem) with audience in mind, proper organization, elaboration and clarification.	Opportunities to Address: TG U3: 338-340, 348-350, 358-360, 362-370, 378-380, 388-390, 392-399
W.4.9 Write poetry based on reading a wide variety of grade level appropriate published poetry.	Opportunities to Address: TG U1: 72, 222 TG U2: 42, 45, 332 TG U3: 22, 72, 152, 212, 242, 282 TG U4: 22, 142, 152, 272, 342, 352
W.4.10 Write a comparative piece to demonstrate understanding of central ideas and supporting ideas using an effective organizational pattern (compare and contrast).	Opportunities to Address: TG U1: 178-180, 338-340, 358-360, 368-370, 378-380 TG U3: 364, 366, 367, 374, 376, 377, 384, 386, 387
W.4.11 Write prayers using personal reflection based on scripture readings.	Daily writing instruction outlined in the Module Planner prepares students to meet this objective. Refer to the following pages: TG U1: 8-9, 208-209 TG U2: 8-9, 208-209 TG U3: 8-9, 208-209 TG U4: 8-9, 208-209

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Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
<i>Production and Distribution of Writing</i>	
W.4.12 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	TG U1: 28-30, 48-50, 68-70, 78-80, 148-150, 268-270, 278-280, 308-310, 358-360 TG U2: 18-20, 28-30, 58-60, 128-130, 158-160, 238-240, 328-330 TG U3: 38-40, 48-50, 68-70, 138-140, 168-170, 288-290, 298-300, 328-330 TG U4: 78-80, 128-130, 218-220, 248-250, 268-270, 308-310, 388-390
W.4.13 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	TG U1: 128-130, 178-180, 195, 328-330, 368-370, 395 TG U2: 178-180, 195, 288-290, 328-330, 378-380, 395 TG U3: 128-130, 158-160, 178-180, 338-340, 378-380 TG U4: 138-140, 168-170, 178-180, 195, 358-360, 378-380, 395
W.4.14 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	TG U1: 20, 80, 120, 160, 180, 190, 198, 260, 290, 340, 380, 398 TG U2: 30, 50, 70, 90, 110, 170, 194, 198, 220, 240, 300, 320, 394, 398 TG U3: 40, 60, 80, 100, 140, 150, 194, 250, 280, 330, 370, 380, 394 TG U4: 20, 70, 110, 130, 180, 190, 194, 220, 260, 300, 320, 350, 394
<i>Research to Build and Present Knowledge</i>	
W.4.15 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	TG U1: 128-130, 258-260, 278-280, 328-330, 392-399 TG U3: 278-280, 288-290, 298-300 TG U4: 58-60, 258-260, 318-320
W.4.16 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources	TG U1: 108-110, 128-130, 258-260, 328-330, 392-399 TG U3: 248-250, 288-290, 298-300, 318-320, 338-340 TG U4: 58-60, 258-260, 278-280, 318-320
W.4.17 Draw evidence from literary or informational texts to support analysis, reflection, and research;	TG U1: 128-130, 192-199, 218-220 TG U2: 48-50, 268-270, 308-310, 318-320 TG U3: 78-80, 88-90, 98-100, 108-110, 118-120 TG U4: 118-120, 238-240, 278-280, 348-350

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W.4.17a Set a purpose, consider audience, and replicate author's style and pattern when writing narrative or informational text.	<p>TG U1: 28-30, 38-40, 59, 69, 118-120, 178-180, 192, 196, 228-230, 378-380, 392, 396</p> <p>TG U2: 28-30, 48-50, 78-80, 189, 192, 196</p> <p>TG U3: 311, 328-330, 338-340, 388, 389, 396</p> <p>TG U4: 78-80, 128-130, 138-140, 188, 189, 192, 196</p>
W.4.17b Edit and proofread writing using appropriate resources (dictionary, spell check, grammar check, grammar references, writing references) and grade level appropriate checklists both individually and in groups.	<p>TG U1: 195-197, 368-370, 395-397</p> <p>TG U2: 178-180, 195-197, 378-380, 395-397</p> <p>TG U3: 178-180, 195-197, 378-380, 395-397</p> <p>TG U4: 178-180, 195-197, 378-380, 395-397</p>
W.4.17c Apply a variety of drafting strategies for both narrative and informational text (graphic organizers such as story maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (plot, connecting time, setting, conflicts, resolutions, definition/description, chronological sequence).	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 100, 109, 110, 120, 130, 138, 139, 140, 149, 160, 189, 190, 280, 300, 310, 320, 340, 360, 390</p> <p>TG U2: 20, 30, 40, 50, 60, 90, 100, 110, 140, 150, 170</p> <p>TG U3: 220, 240, 250, 260, 270, 280, 288, 289, 290, 300, 310, 320, 330, 340, 348, 349, 350, 360, 368, 370, 390</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 89, 90, 100, 110, 120, 130, 140, 149, 150, 160, 170, 190</p>
W.4.17d Use a variety of drafting techniques when writing an essay with connected, coherent, and mechanically sound paragraphs.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 100, 109, 110, 120, 130, 138, 139, 140, 149, 160, 189, 190, 280, 300, 310, 320, 340, 360, 390</p> <p>TG U2: 20, 30, 40, 50, 60, 90, 100, 110, 140, 150, 170, 260, 280, 300, 310, 320, 340, 350, 370, 380</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 100, 110, 120, 138, 140, 190, 220, 240, 250, 260, 270, 280, 288, 289, 290, 300, 310, 320, 330, 340, 348, 349, 350, 360, 368, 370, 390</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 89, 90, 100, 110, 120, 130, 140, 149, 150, 160, 170, 190, 220, 230, 240, 268, 270, 290, 300, 310, 330, 340, 349, 350, 358, 368, 370, 389, 390</p>

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W.4.17e Constructively and specifically respond orally to the writing of others by identifying sections of the text to improve organization (re-arranging paragraphs and/or sequence, relating main and supporting ideas, using comparative transitions).	TG U1: 30, 140, 180, 190, 240, 260, 280, 290, 310, 320, 340, 360, 370, 380, 390 TG U2: 80, 90, 100, 160, 220, 240, 270, 280, 300, 310, 320, 328, 360, 380, 390 TG U3: 50, 70, 120, 180, 300, 350, 380 TG U4: 130, 150, 160, 170, 180, 190, 310, 330, 340, 380
<i>Range of Writing</i>	
W.4.18 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	This objective is addressed throughout the text. See the following: TG U1: 28-30, 58-60, 98-100, 118-120, 138-140, 168-170, 192-199, 238-240, 268-270, 298-300, 318-320, 328-330, 348-350, 368-370, 392-399 TG U2: 18-20, 38-40, 48-50, 78-80, 108-110, 128-130, 148-150, 178-180, 192-199, 288-290, 308-310, 338-340, 358-360, 378-380, 392-399 TG U3: 38-40, 58-60, 88-90, 108-110, 128-130, 158-160, 188-190, 192-199, 288-290, 298-300, 328-330, 348-350, 392-399 TG U4: 28-30, 58-60, 68-70, 88-90, 138-140, 168-170, 192-199, 248-250, 278-280, 318-320, 338-340, 368-370, 392-399
<i>Handwriting</i>	
W.4.19 Use cursive writing, legibly and across all content areas.	Students apply in all writing activities and exercises. TG U1: TR58, TR59, TR60 TG U2: TR58, TR59, TR60 TG U3: TR58, TR59, TR60 TG U4: TR58, TR59, TR60

**A Correlation of ReadyGEN ©2016
Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
SPEAKING AND LISTENING	
<i>Comprehension and Collaboration</i>	
S.L.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on the others' ideas and expressing their own clearly.	This objective is addressed throughout the text. See the following: TG U1: 14, 34, 54, 74, 94, 114, 134, 174, 244, 254, 294, 334, 354 TG U2: 24, 44, 64, 84, 104, 124, 144, 174, 184, 224, 244, 264, 284, 304, 334 TG U3: 14, 34, 54, 74, 94, 114, 174, 214, 234, 254, 274, 294, 314, 334, 364 TG U4: 24, 34, 74, 104, 114, 144, 164, 184, 224, 254, 284, 314, 334, 354, 374
S.L.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	TG U1: 22, 62, 92, 132, 152, 182, 222, 262, 282, 322, 352, 382 TG U2: 12, 82, 102, 142, 172, 212, 242, 262, 302, 332, 362 TG U3: 52, 82, 132, 172, 222, 242, 262, 292, 332, 352, 382 TG U4: 62, 84, 102, 112, 152, 212, 224, 264, 272, 312, 344, 354
S.L.4.1b Follow agreed-upon rules for discussions and carry out assigned roles.	TG U1: 22, 42, 72, 92, 102, 112, 152, 162, 182, 198, 252, 262, 312, 322, 352, 398 TG U2: 12, 32, 52, 72, 82, 112, 132, 222, 272, 302, 320, 322 TG U3: 12, 42, 52, 82, 122, 162, 172, 222, 232, 252, 262, 282, 290, 352 TG U4: 52, 62, 82, 92, 172, 182, 242, 272, 292, 302, 312, 332
S.L.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	TG U2: 54, 90, 100, 130, 140, 150, 160, 214 TG U3: 54, 140, 150, 214, 290, 300 TG U4: 64, 114, 144, 260, 280, 290
S.L.4.1d Review the key ideas expressed and explain individual ideas and understandings in light of the discussion.	TG U1: 14, 64, 94, 104, 134, 144, 214, 244, 284, 344, 354, 364 TG U2: 24, 84, 134, 234, 274, 304, 334, 354, 384 TG U3: 24, 94, 224, 264, 304, 314, 364, 384 TG U4: 14, 24, 74, 84, 224, 244, 254, 344, 384

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Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
S.L.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	TG U1: 216, 260 TG U2: 260 TG U3: 239, 249, 289, 299, 309 TG U4: 227, 239, 369
S.L.4.3 Identify the reasons and evidence a speaker provides to support particular points.	TG U2: 300, 310, 320, 330 TG U3: 20, 50, 70, 80, 90, 100, 110, 120, 140, 384 TG U4: 120, 220, 250, 260, 270, 280, 300, 320, 330, 350, 360, 370
S.L.4.4 Be aware that language differs from region to region of the country and as a function of linguistic and cultural group membership.	Related Content: TG U2: 12-13, 22-23, 24, 32-33, 42-43, 52-53, 72-73, 74, 82-83, 92-93, 94, 102-103, 104, 132-133, 134, 182-183, 184, 186, 187, 232-233, 234 TG U3: 142-143, 144, 146, 147 TG U4: 82-83, 84, 6, 87, 302-303, 304, 306, 307, 322-323, 324, 326, 327
S.L.4.5 Express ideas using more complex ideas.	TG U1: 112, 122, 182, 352 TG U2: 292, 362 TG U3: 362 TG U4: 224, 254, 312, 332

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<p>S.L.4.6 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes (community-building, appreciation/invitations, cross-curricular discussions).</p>	<p>TG U1: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387</p> <p>TG U2: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 384, 386, 387</p> <p>TG U3: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387</p>

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<p>(Continued) S.L.4.6 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes (community-building, appreciation/invitations, cross-curricular discussions).</p>	<p>(Continued) TG U4: 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 356, 357, 366, 367, 374, 376, 377, 384, 386, 387</p>
<p>S.L.4.7 Discuss narratives (mystery, myths and legends, tall tales, poetry) conveying the story grammar (character’s thoughts and motivation, setting, plot, story level theme), and explain why the story is worthwhile and how it is relevant to the storyteller or the audience.</p>	<p>TG U1: 72, 222 TG U2: 12-13, 14, 16, 17, 22-23, 24, 26, 27, 32-33, 34, 42-43, 45, 46, 47, 52-53, 54, 56, 57, 82-83, 84, 86, 87, 72-73, 76, 77, 72, 82-83, 84, 86, 87, 92-93, 94, 96, 97, 102-103, 104, 106, 107, 112-113, 114, 116, 117, 122-123, 124, 126, 127, 132-133, 134, 142-143, 144, 146, 147, 152-153, 154, 156, 157, 162-163, 164, 166, 167, 172-173, 174, 176, 177, 182-183, 186, 187, 332 TG U3: 22, 72, 142-143, 144, 146, 147, 152-153, 154, 156, 157, 212, 242, 282 TG U4: 22, 142, 152, 272, 342, 352</p>
<p>S.L.4.8 Respond to multiple text types by reflecting, making connections, taking a position, and sharing understandings.</p>	<p>The objective is met throughout the program. Refer to the following examples: TG U1: 22, 23, 92, 93, 94, 172, 173, 174, 212, 213, 372, 373, 374, 382, 383, 384 TG U2: 32, 33, 34, 62, 63, 64, 92, 93, 172, 173, 174, 372, 373, 374, 382, 383, 384 TG U3: 132, 133, 134, 172, 173, 174, 312, 313, 314, 332, 333, 334, 372, 373, 374 TG U4: 162, 163, 164, 172, 173, 174, 182, 183, 184, 362, 363, 364, 382, 383, 384</p>

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<p>S.L.4.9 Engage in interactive extended discourse to socially construct meaning (book clubs, literature circles, partnerships, or other conversation protocols).</p>	<p>TG U1: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387, TR20-TR23</p> <p>TG U2: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 384, 386, 387, TR20-TR23</p> <p>TG U3: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387, TR20-TR23</p>

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
<p>(Continued) S.L.4.9 Engage in interactive extended discourse to socially construct meaning (book clubs, literature circles, partnerships, or other conversation protocols).</p>	<p>(Continued) TG U4: 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 356, 357, 366, 367, 374, 376, 377, 384, 386, 387, TR20-TR23</p>
<p>S.L.4.10 Engage in daily spoken prayers while maintaining appropriate posture, gestures and eye contact.</p>	<p>ReadyGEN helps prepare students to meet this objective when teaching appropriate speaking skills. TG U1: 22, 42, 72, 92, 102, 112, 152, 162, 182, 198, 252, 262, 312, 322, 352, 398 TG U2: 12, 32, 52, 72, 82, 112, 132, 222, 272, 302, 320, 322 TG U3: 12, 42, 52, 82, 122, 162, 172, 222, 232, 252, 262, 282, 290, 352 TG U4: 52, 62, 82, 92, 172, 182, 242, 272, 292, 302, 312, 332</p>
ORAL PRAYER	
<p>S.L.4.10 Engage in daily spoken prayers while maintaining appropriate posture, gestures and eye contact.</p>	<p>ReadyGEN helps prepare students to meet this objective when teaching appropriate speaking skills. TG U1: 22, 42, 72, 92, 102, 112, 152, 162, 182, 198, 252, 262, 312, 322, 352, 398 TG U2: 12, 32, 52, 72, 82, 112, 132, 222, 272, 302, 320, 322 TG U3: 12, 42, 52, 82, 122, 162, 172, 222, 232, 252, 262, 282, 290, 352 TG U4: 52, 62, 82, 92, 172, 182, 242, 272, 292, 302, 312, 332</p>

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
PRESENTATION OF KNOWLEDGE AND IDEAS	
S.L.4.11 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	TG U1: 20, 40, 50, 60, 80, 130, 180, 190, 220, 310, 320, 330, 398 TG U2: 50, 90, 110, 170, 188-190, 230, 388-390, 398 TG U3: 198, 280, 290, 300, 388-390, 398 TG U4: 70, 90, 110, 198, 290, 398
S.L.4.12 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	TG U1: 30, 189, 222, 229, 230, 348-350 TG U2: 188-190, 194, 198, 388-390, 394 TG U3: 188-190, 194, 198, 388-390, 394, 398 TG U4: 188-190, 194, 198, 250, 260, 390, 394
S.L.4.13 Differentiate between contexts that call for formal English and situations where informal discourse is appropriate; use formal English when appropriate to task and situation.	TG U1: 367, 382-384, 385-387 TG U2: 93, 183 TG U4: 29, 398
S.L.4.14 Plan and deliver presentations or reports focusing on a key question using an informational organizational pattern (descriptive, problem/solution, cause and effect) supportive facts, and details reflecting and emphasizing facial expressions, hand gestures, and body language.	TG U1: 188-190, 198, 310-311, 330-332, 398 TG U2: 188-190, 198, 398 TG U3: 198, 388-390, 398 TG U4: 58-60, 68-70, 198, 258-260, 298-300, 398
S.L.4.15 Respond to questions asked of them, providing appropriate elaboration and details.	TG U1: 188-190, 198, 310-311, 330-332, 398 TG U2: 188-190, 198, 398 TG U3: 198, 388-390, 398 TG U4: 58-60, 68-70, 198, 258-260, 298-300, 398
S.L.4.16 Summarize the major ideas and evidence presented in spoken messages and formal presentations.	Opportunities to Address: TG U1: 216, 260-262 TG U2: 260-262 TG U3: 239-240, 249, 289, 299, 309, 384 TG U4: 229, 239, 369
S.L.4.17 Combine skills to reveal strengthening literacy (viewing then analyzing in writing, listening then giving an opinion orally).	Opportunities to Address: TG U1: 188-190, 310-311, 330-332 TG U2: 188-190 TG U3: 192-199, 388-390 TG U4: 58-69, 68-70, 258-260, 298-300

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<p>S.L.4.18 Respond to multiple text types listened to or viewed by discussing, illustrating, and/or writing in order to clarify meaning, make connections, take a position, and show deep understanding.</p>	<p>The objective is met throughout the program. Refer to the following examples: TG U1: 22, 23, 92, 93, 94, 172, 173, 174, 212, 213, 372, 373, 374, 382, 383, 384 TG U2: 32, 33, 34, 62, 63, 64, 92, 93, 172, 173, 174, 372, 373, 374, 382, 383, 384 TG U3: 132, 133, 134, 172, 173, 174, 312, 313, 314, 332, 333, 334, 372, 373, 374 TG U4: 162, 163, 164, 172, 173, 174, 182, 183, 184, 362, 363, 364, 382, 383, 384</p>
<p>S.L.4.19 Select, listen to, view and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>The objective is met throughout the program. Refer to the following examples: TG U1: 22, 23, 25, 92, 93, 94, 95, 172, 173, 174, 175, 212, 213, 215, 372, 373, 374, 375, 382, 383, 384, 385, TR10-TR11, TR12-TR19 TG U2: 32, 33, 34, 35, 62, 63, 64, 65, 92, 93, 95, 172, 173, 174, 175, 372, 373, 374, 375, 382, 383, 384, 385, TR10-TR11, TR12-TR19 TG U3: 45, 65, 132, 133, 134, 135, 172, 173, 174, 312, 313, 314, 315, 332, 333, 334, 372, 373, 374, 375, TR10-TR11, TR12-TR19 TG U4: 85, 95, 162, 163, 164, 165, 172, 173, 174, 175, 182, 183, 184, 185, 362, 363, 364, 365, 382, 383, 384, 385, TR10-TR11, TR12-TR19</p>

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S.L.4.20 Listen to or view and discuss a variety of genres and compare their responses to those of their peers.	<p>TG U1: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387</p> <p>TG U2: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 384, 386, 387</p> <p>TG U3: 14, 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 54, 56, 57, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 304, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 354, 356, 357, 364, 366, 367, 374, 376, 377, 386, 387</p>

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Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
<p>(Continued) S.L.4.20 Listen to or view and discuss a variety of genres and compare their responses to those of their peers.</p>	<p>(Continued) TG U4: 16, 17, 24, 26, 27, 34, 36, 37, 44, 46, 47, 56, 57, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 96, 97, 104, 106, 107, 114, 116, 117, 124, 126, 127, 134, 136, 137, 144, 146, 147, 154, 156, 157, 164, 166, 167, 174, 176, 177, 184, 186, 187, 214, 216, 217, 224, 226, 227, 234, 236, 237, 244, 246, 247, 254, 256, 257, 264, 266, 267, 274, 276, 277, 284, 286, 287, 294, 296, 297, 306, 307, 314, 316, 317, 324, 326, 327, 334, 336, 337, 344, 346, 347, 356, 357, 366, 367, 374, 376, 377, 384, 386, 387</p>
<p>S.L.4.21 Recognize and analyze the various roles of the communication process (to persuade, critically analyze, flatter, explain, dare) in focusing attention on events and in shaping opinions.</p>	<p>TG U1: 183, 185, 187, 287 TG U2: 145, 232, 234, 235, 237 TG U3: 177, 282, 283, 284, 285, 286, 287, 363, 364, 365 TG U4: 264, 266, 267, 274, 275</p>
<p>S.L.4.22 Distinguish between and explain how verbal and non-verbal strategies enhance understanding of spoken messages and promote effective listening behaviors.</p>	<p>Opportunities to Address: TG U1: 14, 34, 54, 74, 94, 114, 134, 174, 224, 254, 294, 334, 354 TG U2: 24, 44, 64, 84, 104, 124, 144, 174, 184, 224, 244, 264, 284, 304, 324 TG U3: 14, 34, 54, 74, 94, 114, 174, 214, 234, 254, 274, 294, 314, 334, 364 TG U4: 24, 34, 74, 104, 114, 144, 164, 184, 224, 254, 284, 314, 334, 354, 374</p>
<p>S.L.4.23 Be aware of their role in discerning and reflecting on virtuous listening and viewing habits that are in line with Catholic Social Teaching.</p>	<p>Related Content: TG U1: 216, 244, 260-262, 393, 394, 396 TG U2: 260-262 TG U3: 239-240, 249, 289, 299, 309, 384, 387, 392, 394, 396 TG U4: 229, 239, 369</p>

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Reading Standards for the Archdiocese of Detroit, Grade 4

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
LANGUAGE	
<i>Conventions of Standard English</i>	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	TG U1: 20-21, 30-31, 50-51, 70-71, 90-91, 130-131, 260-261, 270-271, 330-331, 340-341, 350-351 TG U2: 30-31, 60-61, 90-91, 110-111, 130-131, 150-151, 250-251, 300-301, 330-331 TG U3: 20-21, 40-41, 60-61, 90-91, 130-131, 160-161, 170-171, 190-191, 230-231, 240-241, 250-251 TG U4: 40-41, 50-51, 60-61, 70-71, 100-101, 150-151, 240-241, 290-291, 350-351
L.4.1a Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	TG U1: 40-41, 60-61 TG U2: 120-121 TG U3: 40-41, 170-171, 230-231, 240-241, 250-251 TG U4: 40-41, 150-151, 220-221, 240-241, 260-261, 370-371
L.4.1b Form and use the progressive verb tenses (<i>I was walking; I am walking; I will be walking</i>).	TG U1: 90-91, 350-351 TG U2: 140-141, 160-161, 350-351 TG U3: 20-21, 140-141, 300-301, 370-371 TG U4: 90-91, 250-251, 320-321
L.4.1c Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	TG U1: 100-101, 150-151, 320-321, 360-361 TG U3: 30-31, 90-91, 260-261, 320-321 TG U4: 110-111, 300-301, 330-331
L.4.1d Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag rather than a red small bag</i>).	TG U1: 80-81 TG U2: 30-31 TG U3: 60-61, 110-111, 130-131, 340-341 TG U4: 20-21, 340-341, 350-351
L.4.1e Identify, form, and use prepositional phrases.	TG U1: 130-131, 330-331 TG U2: 110-111 TG U3: 70-71, 150-151, 350-351, 360-361 TG U4: 80-81, 290-291, 390-391
L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	TG U1: 110-111, 120-121, 140-141, 220-221, 230-231, 240-241, 290-291 TG U2: 60-61, 70-71, 80-81, 100-101, 300-301, 310-311, 320-321 TG U3: 220-221, 280-281, 290-291 TG U4: 130-131

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
L.4.1.g Correctly use frequently confused words (e.g., <i>to, too, two; there, their, they're</i>).	TG U1: 190-191 TG U2: 150-151 TG U3: 100-101, 160-161
L.4.1.h Identify and use simple and compound sentences.	TG U1: 109, 111, 120, 219, 230, 231, 291, 301, 341 TG U2: 60, 61, 91, 101, 171, 301, 310, 311, 321, 331, 340, 341 TG U3: 121, 191, 331, 380, 381 TG U4: 101, 140, 141, 171, 180, 181, 221, 270, 271, 330, 331, 380, 381
L.4.1.i Identify and use direct and indirect objects.	TG U4: 41
L.4.1.j Identify and use adjectives.	TG U1: 80-81 TG U2: 30-32 TG U3: 60-61, 110-111, 130-131, 340-342 TG U4: 20-21, 340-341, 350-352
L.4.1.k Identify and use adverbs.	TG U1: 61 TG U2: 61, 71, 122, 130, 131, 142, 171, 191, 241, FS8, FS9 TG U3: 40, 41, 60, 61, 141, 170, 231, 240, 241, 351, 361, 369 TG U4: 70, 141, 150, 151, 240
L.4.1.l Identify and use common and proper nouns as subjects and objects.	TG U1: 21, 41, 160, 161, 341 TG U2: 31, 231, 241 TG U3: 51 TG U4: 61
L.4.1.m Identify and use plural and possessive nouns.	TG U1: TR25, TR29 TG U2: TR25, TR29 TG U3: 379, TR25, TR29 TG U4: TR25, TR29
L.4.1.n Identify and use pronouns as antecedents.	Related Content: TG U1: 33, 260, 251
L.4.1.o Identify and use regular and irregular verbs.	TG U1: 12, 22, 50, 51, 90, 100, 101, 111, 151, 221, 241, 321, 351, 361, FS3 TG U2: 101, 140, 141, 161, 181, 350, 351 TG U3: 20, 21, 31, 90, 140, 141, 231, 261, 300, 301, 351, 370, 371, 381 TG U4: 50, 51, 90, 91, 181, 250, 251, 331

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	TG U1: 160-161, 170-171, 178-180, 181, 190-191, 195, 368-370, 371, 380-381, 390-391 TG U2: 40-41, 50-51, 90-91, 150-151, 170-171, 178-180, 190-191, 220-221, 230-231, 240-241, 280-281, 290-291, 330-331, 360-361, 370-371 TG U3: 50-51, 80-81, 100-101, 120-121, 160-161, 178-180, 181, 270-271, 310-311, 330-331, 380-381, 390-391 TG U4: 120-121, 178-180, 181, 190-191, 230-231, 270-271, 280-281, 310-311, 360-361, 378-380, 381
L.4.2a Use correct capitalization.	TG U1: 160-161 TG U2: 190-191, 220-221, 230-231, 240-241 TG U3: 50-51, 178-180, 378-380
L.4.2b Use commas and quotation marks to mark direct speech and quotations from a text.	TG U1: 170-171, 180-181 TG U2: 40-41, 50-51, 170-171, 260-261, 280-281, 290-291 TG U3: 80-81, 270-271, 390-391 TG U4: 120-121, 230-231, 280-281, 360-361
L.4.2c Use a comma before a coordinating conjunction in a compound sentence.	TG U1: 230-231, 290-291, 300-301 TG U2: 90-91, 310-311, 320-321, 330-331, 340-341 TG U3: 120-121, 190-191, 330-331, 380-381 TG U4: 140-141, 180-181, 270-271, 380-381
L.4.2d Spell grade-appropriate words correctly, consulting references as needed.	TG U1: 371, 380-381 TG U2: 179, 180-181, 370-371, 379, 380-381, 390-391 TG U3: 310-311, FS6, FS24 TG U4: 190-191, 310-311
L.4.2e Use hyphens between syllables.	Related Content TG U2: 12, 117, 162, 172, 273, 381, FS11, FS15, FS20 TG U4: 262, FS17
L.4.2f Use apostrophes in contractions.	TG U1: 371 TG U3: 101 TG U4: 179, 311

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
L.4.2g Use commas in salutations to set off words, phrases.	Opportunity to Address: TG U4: 36
L.4.2h Use quotation marks or italics to identify titles or names.	TG U3: 178
KNOWLEDGE of LANGUAGE	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	TG U1: 30-31, 50-51, 60-61, 80-81, 110-111, 120-121, 130-131, 190-191, 220-221, 230-231, 250-251, 260-261, 310-311, 330-331, 360-361 TG U2: 20-21, 30-31, 60-61, 70-71, 80-81, 100-101, 120-121, 140-141, 160-161, 250-251, 270-271, 300-301, 320-321, 340-341, 350-351 TG U3: 20-21, 40-41, 60-61, 90-91, 110-111, 140-141, 190-191, 240-241, 300-301, 320-321, 340-341, 350-351, 360-361 TG U4: 40-41, 50-51, 60-61, 70-71, 100-101, 110-111, 130-131, 150-151, 220-221, 240-241, 250-251, 260-261, 300-301, 320-321, 350-351
L.4.3a Choose words and phrases to convey ideas precisely.	TG U1: 48-50, 58-60, 98-100, 138-140, 298-300, 318-320 TG U2: 68-70, 78-80, 148-150 TG U3: 368-370 TG U4: 48-50, 68-70, 88-90
L.4.3b Choose punctuation for effect.	TG U4: 324, 326
L.4.3c Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.	TG U1: 382-384, 385-387 TG U2: 93, 183 TG U4: 29, 398

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Reading Standards for the Archdiocese of Detroit, Grade 4**

Reading Standards for the Archdiocese of Detroit	ReadyGEN, ©2016 Grade 4
VOCABULARY ACQUISITIONS AND USE	
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based upon fourth grade reading and content, choosing from a range of strategies.	TG U1: 45, 46, 85, 135, 179, 297, 365, 381, FS12, FS13 TG U2: 125, 223, 225, 253, 293, 303, 343, FS5, FS6, FS7, FS11, FS13 TG U3: 25, 33, 55, 65, 145, 255, 263, FS2, FS3, FS4 TG U4: 85, 153, 154, 155, 213, 223, 225, 263, 273, 322, 323, 325, 353
L.4.4a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	TG U1: 42-44, 45-47, 313-314, 315-317 TG U2: 94, 96, 125, 223, 225, 253, 303, 343, FS11, FS12, FS13 TG U3: 64, 65-66, 144, 145-147, 153, 252-254, 255-257, 365, FS2, FS3, FS4 TG U4: 154, 155-157, 225, 243, 263, 273, 305, 323, FS11, FS12, FS13
L.4.4b Use common, grade appropriate, Greek and Latin affixes and roots as clues to the meaning of a word.	TG U1: FS8, FS9, FS10, FS14, FS15, FS16, FS20, FS21, FS22 TG U2: FS2, FS3, FS4, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS14, FS15, FS16 TG U4: 353, FS14, FS15, FS16, FS23, FS24, FS25
L.4.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	TG U1: 179, 314, 316, 319, 369, 380-381, FS15, FS17, FS18, FS23, FS24, FS25 TG U2: 180-181, 224, 225, 243, 295, 367, 390-391, FS11, FS12, FS14, FS15, FS16, FS18, FS21, FS23 TG U3: 345, FS2, FS3, FS4, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS20, FS22, FS23 TG U4: 225, 235, 257, FS2, FS3, FS6, FS9, FS11, FS14, FS15, FS16, FS21, FS22, FS24, FS25

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L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	TG U1: 184, 185-187, 254, 255-257 TG U2: 112-114, 115-117, 124, 125-127, 225, 254, 255-257 TG U3: 54, 55-57, 82-84, 85-87 TG U4: 64, 84, 85-87, 304, 305-307, 354, 355-357
L.4.5a Explain the meaning of simple similes and metaphors in context.	TG U2: 97, 114, 115-117 TG U3: 84, 85-87, 134 TG U4: 63, 64, 84, 85-87
L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.	TG U1: 63, 83, 153, 213, 233, 273, 283, 303, 333 TG U2: 94, 95-97, 103, 123, 143, 283, 313, 343 TG U3: 73, 103, 263, 283, 303 TG U4: 13, 33, 53, 83, 93, 323, 373
L.4.5c Demonstrate understanding of words by relating them to their synonyms and antonyms.	TG U1: 46, 334, 335, 337, FS17, FS19 TG U2: 224, 225-227 TG U3: 124, 125-127, FS17, FS18, FS19 TG U4: 254, 255-257
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i> , <i>whined</i> , <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).	This objective is addressed throughout the text. See the following: TG U1: 24, 44, 64, 74, 114, 124, 154, 184, 224, 254, 274, 294, 314, 334, 344 TG U2: 54, 64, 81, 114, 134, 154, 174, 224, 264, 284, 294, 304, 324, 344, 364 TG U3: 24, 74, 104, 134, 174, 214, 234, 254, 264, 274, 334, 354, 364, 374, 384 TG U4: 14, 34, 54, 64, 84, 94, 134, 144, 154, 175, 214, 224, 234, 264, 354