

A Correlation of

**Scott Foresman
Reading Street
Common Core**

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To the

**Reading Standards for the
Archdiocese of Detroit
Grade 3**

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Introduction

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the Reading Standards for the Archdiocese of Detroit. Correlation references are to the Teacher's Edition and are cited by grade, unit and page reference. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Scott Foresman Reading Street, Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also led in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instructions that aid in this goal is the *Read for Understanding Routine*, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Common Core State Standards for English Language Arts Publishers Criteria** guided the organization of the *Scott Foresman Reading Street Common Core Edition*. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

Writing instruction and research activities within *Reading Street* emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and that knowledge for various purposes.

Reading Street instruction for all learners is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Scott Foresman Reading Street Common Core State Standards-Based Assessment integrates the assessment with the standards. The Assessment Handbook, Weekly Tests, and Unit/End of Year Benchmark Tests assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Research-based technology options enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. Students may proceed at their own pace, working as their schedule allows. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn!

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Literature	
<i>Key Ideas and Details</i>	
<p>R.L.3.1 Ask and answer questions to demonstrate an understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>SE 1: 24, 46, 61, 78, 114, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492 SE 2: 24, 172, 194, 212, 246, 258-259, 280, 310, 350, 420, 465, 486, 520</p> <p>TE 1: 24a, 24-25, 28-29, 30-31, 31a, 32-33, 33a, 34-35, 35a, 36-37, 37a, 38e-38f, 38-39, 39a, 40-41, 41a, 42-43, 43a, 44-45, 45a, 46-47, 60a, 60-61, 68-69, 69a, 70-71, 71a, 74-75, 75a, 76-77, 77a, 78-79, 82-83, 83a, 89l-89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100-101, 101a, 102-103, 103a, 104-105, 105a, 106e-106f, 106-107, 107a, 108-109, 109a, 110-111, 111a, 112-113, 113a, 114-115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168-169, 169a, 170-171, 171a, 172-173, 173a, 174-175, 175a, 176e-176f, 176-177, 177a, 178-179, 179a, 180-181, 181a, 182-183, 183a, 184-185, 193h, 193l-193m, SG•67, SG•68, SG•77, SG•78, UR•18-UR•19, UR•22-UR•23, UR•28-UR•29, UR•48-UR•49, UR•50-UR•51, UR•52-UR•53 TE 2: 236a, 236-237, 242-243, 243a, 244-245, 245a, 246-247, 247a, 248e-248f, 248-249, 249a, 250-251, 251a, 252-253, 253a, 254-255, 255a, 256-257, 265i, 265l-265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276-277, 277a, 278-279, 279a, 280-281, 281a, 282e-282f, 282-283, 283a, 284-285, 285a, 286-287, 287a, 288-289, 289a, 290-291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304-305, 312-313, 313a, 314-315, 315a, 316-317, 317a, 322-323, 323a, 326-327, 327a, 330-331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358-359, 359a, 360-361, 361a, SG•74, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33, UR•38-UR•39, UR•42-UR•43</p>

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<p>(Continued) R.L.3.1 Ask and answer questions to demonstrate an understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>(Continued) TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43 TE 4: 24a, 24–25, 53l–53m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•28, SG•29, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168e–168f, 168–169, 169a, 170–171, 171a, 172–173, 173a, SG•67, SG•69, SG•72, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 5: 194a, 194–195, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206e–206f, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 221h, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•13, SG•14, SG•16, 232–233, 233a, 234–235, 235a, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, SG•20, 258a, 258–259, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272e–272f, 272–273, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 287h, 287i, 287l–287m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•45, SG•46, SG•47, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310–311, 311a, 319h, 319l–319m, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a</p>

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<p>R.L.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>SE 1: 24, 46, 60, 78, 83, 87, 114, 164, 184, 256, 290, 326, 330-331, 358, 424, 428-435, 492 SE 2: 83, 172, 181, 195, 212, 246, 350, 464-465, 486, 520, 529</p> <p>TE 1: 24a, 24-25, 38e-38f, 44-45, 46-47, 47a, 55l-55m, SG•13, 60a, 64-65, 65a, 72e-72f, 76-77, 77a, 78-79, 79a, 82g-82h, 82-83, 83a, 85a, 87a, SG•20, SG•25, SG•26, SG•31, 98-99, 99a, 112-113, 113a, 114-115, 115a, 164a, 172-173, 176e-176f, 183a, 184-185, 185a, SG•73, SG•78, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•22-UR•23 TE 2: 248e-248f, 257a, 282e-282f, 288-289, 289a, 304a, 304-305, 318e-318f, 324-325, 326-327, 327a, 330g-330h, 330-331, 331a, SG•52, SG•53, SG•57, SG•58, SG•63, 358g-358h, 358-359, 359a, 360-361, 361a TE 3: 422-423, 424-425, 428g-428h, 428-429, 429a, 430-431, 431a, 432-433, 433a, 434-435, 435a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 492-493, 493a, UR•22-UR•23 TE 4: 24a, 24-25, 80g-80h, 80-81, 81a, 82-83, 83a, SG•21, SG•26, SG•31, 158-159, 159a, 168e-168f, 170-171, 171a, 172-173, 173a, 176g, 176-177, 177a, 178-179, 179a, 180-181, 181a, SG•68, SG•73, SG•74, SG•77, SG•78, SG•79, UR•48-UR•49, UR•50-UR•51, UR•52-UR•53 TE 5: 194a, 194-195, 206e-206f, 210-211, 212-213, 213a, 232-233, 233a, 238e-238f, 244-245, 245a, 246-247, 247a, 253h, 253l-253m, 272e-272f, 280-281, 291b, 304e-304f, 304-305, 305a, 308-309, 309a, 310-311, 311a, 340e-340f, 348-349, 350-351, 351a, UR•18-UR•19, UR•22-UR•23</p>

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<p>(Continued) R.L.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>(Continued) TE 6: 408–409, 409a, 412e–412f, 416–417, 417a, 418–419, 419a, SG•20, SG•25, SG•30, 433a–433b, 464a, 464–465, 474–475, 475a, 478e–478f, 478–479, 479a, 484–485, 485a, 486–487, 487a, 493h, 493l–493m, SG•62, 502–503, 503a, 510–511, 511a, 512e–512f, 514–515, 515a, 520–521, 521a, 528–529, 529a, SG•73, SG•77, UR•38–UR•39, UR•42–UR•43</p> <p>Writing to Sources: Unit 3: 74-75</p>
<p>R.L.3.3 Identify and describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions and attitudes contribute to the sequence of events).</p>	<p>TE 1: 34-35, 35a, 46-47, 102-103, 110-111, 111a TE 2: 287a, 316-317 TE 3: 408a, 408-409, 417a, 420-421, 421a, 422-423, 424-425, 435a, 488-489 TE 5: 202-203, 203a, 205a, 236-237, 242-243, 264-265, 266-267, 299a, 330-331, 332-333, 339a TE 6: 404-405, 408-409, 410-411, 415a, 505a</p>
<p>R.L.3.4 Activate prior knowledge.</p>	<p>TE 1: 24a, 24-25, 30-31, 31a, 40-41, 43a, 46-47, 67a, 101a, 171a TE 2: 287a TE 3: 479a TE 4: 161a TE 5: 201a, 203a, 265a, 299a, 324a, 324-325, 331a, 336-337, 337a TE 6: 405a, 505a</p>

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<p>R.L.3.5 Connect personal knowledge and experiences to ideas in the text. Make text-to-self and text-to-text comparisons.</p>	<p>TE 1: 24a, 24-25, 30-31, 31a, 40-41, 43a, 46-47, 67a, 78-79, 86-87, 87a, 101a, 114-115, 118-119, 119a, 171a, 184-185 TE 2: 256-257, 287a, 290-291, 296-297, 297a, 326-327, 330-331, 331a TE 3: 417a, 463a, 477a, 479a, 492-493, 498-499, 499a TE 4: 82-83, 83a, 159a, 161a, 172-173, 180-181, 181a TE 5: 201a, 203a, 212-213, 246-247, 250-251, 251a, 265a, 280-281, 284-285, 285a, 299a, 317a, 324a, 324-325, 331a, 336-337, 337a TE 6: 405a, 420-421, 426-427, 427a, 469a, 486-487, 505a, 520-521, 528-529, 529a</p>
<i>Craft and Structure</i>	
<p>R.L.3.6 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>TE 1: 50a–50b, 96d, 107a, 121h, 166d, 193i TE 2: 225b, 250–251, 251a, 311a, 314–315, 315a, 340d, 364–365, 365a, 366–367, 367a TE 3: 514–515, 515a TE 4: 92c–92d, SG•34, SG•35, SG•39, SG•44, SG•45, 156d, 165a, 183i TE 5: 236–237, 239a, 260d, 265a, 284g–284h, SG•45, 326d, 339a, 346–347, 359i TE 6: 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>

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<p>R.L.3.7 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>SE 1: 165, 194-195, 364-365, 424, 462-465, 539 SE 2: 185, 285, 361, 533</p> <p>TE 1: 36-37, 164a, 194-195, 195a, 196-197, 197a, UR•52-UR•53 TE 2: 224-225, 310-311, 364-365, 365a TE 3: 410d, 412-413, 413a, 418e-418f, 420-421, 421a, 422-423, 423a, 437h-437i, 462g-462h, 462-463, 463a, 464-465, 482-483, 483a, 510-511, 511a, 518e-518f, 538-539, 539a, 540-541, 541a, UR•18-UR•19, UR•21 TE 4: 184-185, 185a, 186-187, 187a TE 5: 259e-259f, 284g-284h, 284-285, 285a, 360-361, 361a, 362-363, 363a TE 6: 412-413, 413a, 416-417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472-473, 473a, 493i, 512-513, 513a, 518-519, 519a, UR•20-UR•21, UR•38-UR•39</p>
<p>R.L.3.8 Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>SE 1: 46, 184 SE 2: 246, 528</p> <p>TE 1: 46-47, 176e, 176-177, 184-185 TE 2: SG•20, SG•34, SG•39, SG•44, 304a, 304-305, 326-327 TE 3: 428h, 486e TE 4: 26d, 176-177, 177a TE 5: 228d, 253i, 342-343i TE 6: 478-479, 479a, 528-529, 529a</p>

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<p>R.L.3.9 Identify and describe a variety of narrative genre including: folktales, fables, realistic fiction.</p>	<p>TE 1: 28-29, 64-65, 82g-82h, 82-83, 83a, 84-85, 85a, 86-87, 87a, 98-99, 168-169, 169a</p> <p>TE 2: 240-241, 274-275, 275a, 308-309, 330g-330h, 330-331, 331a, 358g-358h, 358-359, 359a, 360-361, 361a</p> <p>TE 3: 412-413, 413a, 428g-428h, 428-429, 429a, 430-431, 431a, 432-433, 433a, 434-435, 345a, 462g-462h, 462-463, 463a, 464-465, 465a, 476-477, 477a</p> <p>TE 4: 80g-80h, 80-81, 81a, 82-83, 83a, 158-159, 159a, 176g-176h, 176-177, 177a, 178-179, 180-181, 181a</p> <p>TE 5: 198-199, 230-231, 240-241, 262-263, 263a, 284g-284h, 284-285, 285a, 296-297, 328-329, 329a</p> <p>TE 6: 402-403, 468-469, 502-503, 503a, 524g-524h, 524-525, 525a, 526-527, 527a, 528-529, 529a</p>
<p>R.L.3.10 Explain how authors use literary devices (prediction, personification, point of view) to develop a story level theme, depict the setting, and reveal how thoughts and actions convey important character traits across a variety of texts.</p>	<p>TE 1: 24a, 24-25, 29a, 34-35, 35a, 38-39, 39a, 44-45, 70-71, 102-103, 110-111, 111a, 111a, 175a, 183a</p> <p>TE 2: 277a, 287a, 309a, 310-311, 318-319, 319a</p> <p>TE 3: 408a, 408-409, 416-417, 420-421, 422-423, 423a, 424-425, 435a</p> <p>TE 4: 177a, 179a, 181a</p> <p>TE 5: 205a, 209a, 211a, 242-243, 297a</p> <p>TE 6: 408-409, 410-411, 416-417, 464a, 464-465, 474-475, 475a, 478-479, 479a, 484-485, 485a, 505a, 510-511, 514-515, 515a, 525a</p>

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<p>R.L.3.11 Identify, discuss, and compare both concrete and abstract elements of text: setting, plot, characterization, genre, historical period, theme, tone, moral message, and psychological, political and spiritual implications.</p>	<p>TE 1: 24a, 24-25, 32-33, 33a, 34-35, 35a, 38-39, 39a, 42-43, 43a, 44-45, 45a, 46-47, 70-71, 102-103, 110-111, 111a, 183a TE 2: 242-243, 243a, 249e, 250-251, 254-255, 289a, 309a, 312-313, 316-317, 320-321, 321a, 324-325, 330g-330h, 330-331, 331a TE 3: 408a, 408-409, 416-417, 417a, 418-419, 420-421, 421a, 422-423, 423a, 424-425, 435a TE 4: 177a, 179a, 181a TE 5: 194a, 194-195, 200-201, 201a, 206e, 209a, 210-211, 211a, 238-239, 244-245, 267a, 297a, 316-317, 317a, 328-329, 329a, 337a, 339a TE 6: 408-409, 415a, 416-417, 418-419, 464a, 464-465, 470-471, 471a, 474-475, 478e, 478-479, 479a, 484-485, 485a, 505a, 510-511, 514-515, 515a, 520-521, 525a</p>
<i>Integration of Knowledge and Ideas</i>	
<p>R.L.3.12 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>SE 1: 78, 326 SE 2: 200, 420, 486</p> <p>TE 1: 32–33, 72e, 78–79, 102–103, 168–169 TE 2: 243a, 246–247, 250–251, 282–283, 283a, 284–285, 313a, 316–317, 326–327, UR•18–UR•19 TE 3: 476–477, 477a, 480–481, 486e, 490–491, 516–517, UR•38, UR•42 TE 4: 178–179, 179a, 180–181, 181a TE 5: 198–199, SG•8, 200–201, 231a, 238e–238f, 262–263, 263a, 265a, 266–267, 296–297, 328–329, 336–337, UR•29 TE 6: 402–403, 403a, 420–421, 421a, 468–469, 469a, 472–473, 473a, 476–477, 477a, 478–479, 479a, 482–483, 483a</p> <p>Writing to Sources: Unit 4: 106-107</p>

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<p>R.L.3.13 Compare and contrast themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., books from a series).</p>	<p>SE 1: 114, 424, 429, 432 SE 2: 172, 180, 420, 520</p> <p>TE 1: 114–115 TE 3: 432–433, 433a, 462–463, 463a TE 4: 177a, 181a TE 6: 486–487</p> <p>Writing to Sources: Unit 1: 20-21 Unit 2: 40-41 Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177</p>
<p>R.L.3.14 Map story elements across texts.</p>	<p>TE 1: 52-53, 53a, 86-87, 87a, 118-119, 119a TE 2: 330-331, 331a, 361a TE 3: 417a, 434-435, 435a, 498-499, 499a TE 4: 82-83, 83a, 180-181, 181a TE 5: 218-219, 219a, 250-251, 251a, 284-285, 285a TE 6: 420-421, 528-529, 529a</p>

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<i>Range of Reading and Level of Text Complexity</i>	
<p>R.L.3.15 Self-monitor comprehension when reading or listening to texts by automatically using strategies used by mature readers to increase comprehension: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again, inferring, summarizing.</p>	<p>TE 1: 29a, 30-31, 34-35, 37a, 38e, 40-41, 44-45, 45a, 60a, 60-61, 64-65, 66-67, 67a, 71a, 78-79, 83a, 94a, 94-95, 98-99, 100-101, 104-105, 105a, 106e, 108-109, 109a, 113a, 114-115, 168-169, 175a, 177a, 180-181, 181a, 183a</p> <p>TE 2: 236a, 236-237, 240-241, 247a, 248e, 248-249, 249a, 250-251, 251a, 255a, 270a, 270-271, 274-275, 281a, 282e, 282-283, 283a, 287a, 289a, 290-291, 304a, 304-305, 308-309, 310-311, 315a, 317a, 318e, 318-319, 319a, 325a</p> <p>TE 3: 408a, 408-409, 413a, 418e, 418-419, 419a, 421a, 423a, 463a, 483a, 485a, 486e, 486-487, 489a</p> <p>TE 4: 81, 154a, 154-155, 160-161, 162-163, 163a, 164-165, 166-167, 167a, 169a, 171a, 172-173</p> <p>TE 5: 194a, 194-195, 200-201, 202-203, 203a, 205a, 208-209, 209a, 226a, 226-227, 234-235, 235a, 237a, 238e, 240-241, 241a, 243a, 245a, 258a, 258-259, 262-263, 266-267, 267a, 271a, 274-275, 276-277, 278-279, 280-281, 292a, 292-293, 302-303, 303a, 304-305, 305a, 309a, 310-311, 331a, 334-335, 339a</p> <p>TE 6: 398a, 398-399, 404-405, 406-407, 409a, 410-411, 412-413, 413a, 414-415, 415a, 470-471, 471a, 476-477, 477a, 481a, 482-483, 483a, 498a, 498-499, 504-505, 506-507, 507a, 509a, 512e, 512-513, 515a, 516-517, 519a</p>

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<p>R.L.3.16 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning: decoding unknown words; use graphic organizers to deepen understanding of problem and solution and organizational pattern.</p>	<p>TE 1: 24a, 24-25, 28-29 through 37a, 38e-47a, 60a, 60-61, 64-65 through 71a, 72e-79a, 83g-87a, 94a, 94-95, 98-99 through 105a, 164a, 164-165, 168-169 through 175a, 176e-185a TE 2: 236a, 236-237, 240-241 through 247a, 248e-257a, 270a, 270-271, 274-275 through 281a, 282e-291a, 304a, 304-305, 308-309 through 317a, 318e-327a, 330g-331a, 358g-361a TE 3: 408a, 408-409, 412-413 through 417a, 418e-425a, 428g-435a, 362g-465a, 472a, 472-47e, 476-477 through 485a, 486e-493a TE 4: 80g-83a, 154a, 154-155, 158-159 through 167a, 168e-173a, 176g-181a TE 5: 194a, 194-195, 198-199 through 205a, 206e-213a, 226a, 226-227, 230-231 through 237a, 238e-247a, 258a, 258-259, 262-263 through 271a, 272e-281a, 284g-285a, 292a, 292-293, 296-297 through 303a, 304e-311a, 342a, 342-343, 328-329 through 339a, 340e-351a TE 6: 398a, 398-399, 402-403 through 411a, 412e-421a, 464a, 464-465, 468-469 through 477a, 478e-487a, 498a, 498-499, 502-503 through 511a, 512e-521a, 524g-529a</p>

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<p>R.L.3.15-7 Read and comprehend literature, including stories, dramas, and poetry, at the third grade text level complexity independently and proficiently.</p>	<p>SE 1: 61, 82, 88, 194, 331, 358, 364, 428, 462, 538 SE 2: 80, 184, 194, 284, 360, 532</p> <p>TE 1: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, 44–45, 45a, 46–47, 47a, 60–61, 64–65, 65a, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89j–89k, 89l–89m, 98–99, 99a, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 193l–193m, 194–195, 195a, 196–197, 197a</p> <p>TE 2: 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 274–275, 275a, 280–281, 281a, 288–289, 289a, 308–309, 309a, 310–311, 311a, 312–313, 313a, 314–315, 315a, 316–317, 317a, 318–319, 319a, 320–321, 321a, 322–323, 323a, 324–325, 325a, 330g–330h, 330–331, 331a, 358g–358h, 358–359, 359a, 360–361, 361a, 364–365, 365a, 366–367, 367a</p> <p>TE 3: 428g–428h, 428–429, 429a, 437l–437m, 462–463, 463a, 476–477, 477a, 486e–486f, 501l–501m, 538–539, 539a, 540–541, 541a, UR•38–UR•39</p> <p>TE 4: 53l–53m, 80–81, 81a, 82–83, 83a, 158–159, 159a, 166–167, 167a, 170–171, 171a, 176g–176h, 176–177, 177a, 184–185, 185a, 186–187, 187a</p> <p>TE 5: 194a, 194–195, 198–199, 199a, 221j–221k, 230–231, 231a, 253j–253k, 253l–253m, 262–263, 263a, 264–265, 265a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 280–281, 281a, 284–285, 285a, 287j–287k, 287l–287m, 296–297, 297a, 302–303, 303a, 310–311, 311a, 319l–319m, 328–329, 329a, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340d, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 360–361, 361a, 362–363, 363a, UR•12–UR•13</p>

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<p>(Continued) R.L.3.15-7 Read and comprehend literature, including stories, dramas, and poetry, at the third grade text level complexity independently and proficiently.</p>	<p>(Continued) TE 6: 402–403, 403a, 410–411, 411a, 412e–412f, 418–419, 419a, 468–469, 469a, 476–477, 477a, 484–485, 485a, 502–503, 503a, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 524–525, 525a, 526–527, 527a, 528–529, 529a, 532–533, 533a, 534–535, 535a</p>
INFORMATION TEXT	
<i>Key Ideas and Details</i>	
<p>R.I.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>SE 1: 51-53, 94, 127, 150, 204, 222, 270, 354, 375, 394, 443, 458 SE 2: 42, 76, 91, 106, 121, 140, 155, 217-219, 227, 250, 293, 325, 371, 386, 399, 452, 499</p> <p>TE 1: 50–51, 51a, 53a, SG•5, SG•10, 94a, SG•37, SG•42, SG•44, SG•47, 126a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140e–140f, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 154–155, 155a, 156–157, 157a, 159h, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•62, SG•63, SG•66, SG•70, SG•71, SG•76, SG•79 TE 2: 204a, 204–205, 210–211, 211a, 212–213, 213a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 226–227, 227a, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 260–261, 261a, SG•21, SG•22, SG•23, SG•28, SG•31, 270a, 270–271, 296–297, 297a, 299l–299m, SG•42, SG•47, 333l–333m, 346–347, 348–349, 350e–350f, 352–353, 353a, 354–355, SG•72, SG•73, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) R.I.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>(Continued) TE 3: 374a, 374–375, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 403h–403i, 403l–403m, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 442a, 442–443, 446–447, 448–449, 449a, 450–451, 452e–452f, 452–453, 453a, 454–455, 456–457, 457a, 458–459, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 497a, 499a, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•63, SG•64, 516–517, 517a, 520–521, 521a, 522–523, 523a, 528–529, 529a, SG•68, SG•69, SG•71, SG•72, SG•74, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33 TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115l–115m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132–133, 133a, 140–141, 141a, 146–147, 147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a, 154–155, 183l–183m, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 216g–216h, 216–217, 217a, 218–219, 219a, 221l–221m, SG•5, SG•10, SG•11, SG•12, SG•15, 226a, 226–227, 250–251, 251a, SG•22, SG•23, SG•27, SG•32, SG•38, SG•39, 292a, 292–293, SG•54, SG•55, SG•58, SG•64, 324a–324–325</p>

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<p>R.I.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>SE 1: 51-52, 119, 150, 204-205, 222, 270, 338-339, 354, 375, 394 SE 2: 42, 58-59, 76, 106, 110, 140, 216, 226, 292, 315, 386, 426, 434-435, 452, 498</p> <p>TE 1: 51a, 118-119, 119a, 150-151 TE 2: 204a, 204-205, 210-211, 211a, 212-213, 216e-216f, 218-219, 219a, 220-221, 221a, 222-223, 223a, 228-229, 229a, 231h, 231l-231m, SG•5, SG•9, SG•14, SG•18, 270a, 270-271, 294-295, 295a, 299l-299m, 333l-333m, 338a, 338-339, 344-345, 348-349, 350e-350f, 352-353, 354-355, 363h, 363l-363m, SG•67, SG•68, SG•72, SG•78, UR•8-UR•9, UR•12-UR•13, UR•48-UR•49, UR•52-UR•53 TE 3: 374a, 374-375, 382-383, 383a, 384-385, 385a, 388e-388f, 388-389, 389a, 394-395, 458-459, 526-527, 527a, UR•12-UR•13 TE 4: 36e-36f, 42-43, 43a, SG•7, SG•9, SG•12, 58a, 58-59, 64-65, 65a, 66-67, 67a, 68-69, 69a, 72-73, 73a, 74-75, 75a, 76-77, 77a, SG•20, 106-107, 107a, 110-111, 111a, 132e-132f, 134-135, 135a, 138-139, 139a, 140-141, 141a, 173c, SG•66, SG•70, UR•8-UR•9, UR•10-UR•11, UR•12, UR•22 TE 5: 216-217, 217a, 226a, 226-227, 250-251, 251a, 292a, 292-293, SG•50, SG•55, SG•60, 314-315 TE 6: 381d-381e, 382e-382f, 386-387, 387a, 424g-424h, 426-427, 427a, SG•26, 434a, 440-441, 445a, 446e-446f, 453a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•42, SG•45, SG•46, SG•47, 498a, 498-499, UR•31, UR•32-UR•33</p>

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<p>R.I.3.3 Describe the relationships and patterns between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, cause/effect, problem/solution, and description.</p>	<p>SE 1: 94, 118-119, 150, 227, 507 SE 2: 41, 154, 398-399</p> <p>TE 1: 53a, 94a, 118-119, 126a, 136-137, 138-139, 140e, 142-143, 143a, 144-145, 150-151, 154-155, 155a, 156-157, 157a, SG•70, SG•71, SG•75, SG•80, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43 TE 2: 216e-216f, 226-227, 227a, 228-229, 229a TE 3: 382-383, 383a, 388-389, 389a, 400-401, 401a, SG•2, SG•6, SG•7, SG•12, SG•13, 506a, 506-507, 512-513, 513a, 518e, 520-521, 521a, 524-525, 525a, 537h, 537l-537m, SG•78, UR•48-UR•49, UR•51, UR•52-UR•53 TE 4: 28-29, 29a, 40-41, 41a, SG•14, 74-75, 75a, 90a, 90-91, 96-97, 98-99, 99a, 100e-100f, 100-101, 101a, 102-103, 103a, 104-105, 105a, 106-107, 107a, 110-111, 111a, 112-113, 113a, 115h, 115l-115m, SG•36, SG•40, SG•41, SG•46, 132e-132f, 132-133, 133a, 136-137, 137a, 144-145, 145a, SG•53, SG•57, 154a, 154-155, UR•12, UR•29, UR•31, UR•32-UR•33, UR•42-UR•43 TE 5: 218-219, 219a, 221l-221m, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 TE 6: 370a, 370-371, 382-383, 383a, SG•3, SG•7, SG•9, SG•12, SG•14, 398a, 398-399, 429l-429m, SG•18, SG•21, SG•23, SG•26</p>

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<i>Craft and Structure</i>	
<p>R.I.3.4 Identify and describe a variety of informational genre: such as textbooks, encyclopedia, magazine, and other digital media sources.</p>	<p>TE 1: 50g-50h, 50-51, 51a, 118g-118h, 118-119, 119a, 130-131, 131a, 154g-154h, 154-155, 156-157, 157a, 188g-188h, 188-189, 189a, 190-191, 191a</p> <p>TE 2: 208-209, 226g-226h, 226-227, 227a, 228-229, 260g-260h, 262-263, 263a, 294g-294h, 294-295, 295a, 296-297, 297a, 342-343</p> <p>TE 3: 378-379, 379a, 398g-398h, 398-399, 399a, 400-401, 401a, 446-447, 447a, 496g-496h, 496-497, 497a, 498-499, 499a, 532g-532h, 532-533, 533a, 534-535, 535a</p> <p>TE 4: 28-29, 29a, 46g-46h, 46-47, 47a, 48-49, 49a, 50-51, 51a, 62-63, 63a, 94-95, 95a, 110g-110h, 110-111, 111a, 112-113, 113a, 124-125, 125a, 144g-144h, 144-145, 145a, 146-147, 147a</p> <p>TE 5: 216g-216h, 216-217, 217a, 218-219, 219a, 250g-250h, 250-251, 251a, 314g-314h, 314-315, 315a, 316-317, 317a, 354g-354h, 354-355, 355a, 356-357, 357a,</p> <p>TE 6: 374-375, 390g-390h, 390-391, 391a, 424g-424h, 424-425, 425a, 426-427, 427a, 438-439, 439a, 490g-490h, 490-491</p>
<p>R.I.3.5 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p>	<p>TE 1: 127a, 128d, 154a–154b, 159a, SG•50, SG•55, SG•60</p> <p>TE 2: 347a, 350–351, 351a</p> <p>TE 3: 375a, SG•34, SG•35, SG•38, SG•39, 496g, 496–497, 497a, 499a, 532a–532b, UR•10–UR•11</p> <p>TE 4: 46g–46h, 126–127, 127a</p> <p>TE 6: SG•26, SG•31, 453b, 456g–456h, 456–457, 457a, 459h, SG•34, SG•35, UR•9</p>

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<p>R.I.3.6 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently).</p>	<p>SE 1: 154-155, 188-191, 222, 227-228, 294, 339, 354, 398, 443, 497, 534 SE 2: 58, 76, 144-147, 216, 218-219, 251, 314-317, 354-357, 391, 452, 491</p> <p>TE 1: 154g-154h, 154-155, 155a, 188g-188h, 188-189, 189a, 190-191, 191a, SG•69, SG•74 TE 2: 215b, 216e, 222-223, 223c, 226g-226h, 226-227, 227a, 228-229, 229a, SG•10, 260-261, 261a, 294-295, 295a, SG•37, 327c, 338a, 338-339, 342-343, 343a, 344-345, 349a, 350e-350f, 354-355 TE 3: 378-379, 379a, 395c, 398-399, 399a, 400-401, 401a, 442a, 442-443, 456-457, SG•46, SG•47, 496g-496h, 496-497, 497a, 498-499, SG•63, 532g-532h, 532-533, 533a, 534-535, 535a, UR•28 TE 4: 50-51, 51a, SG•10, SG•11, 58a, 58-59, 60d, 64-65, 65a, 70e-70f, 70-71, 71a, 76-77, 77a, SG•28, SG•29, SG•30, SG•31, 99b, 100e-100f, 107c, 144g-144h, 144-145, 145a, 146-147, 147a, SG•53, SG•58, SG•63, UR•22-UR•23 TE 5: 213c, 216-217, 217a, 218-219, 250g-250h, 250-251, 251a, 271b, 281c, 314g-314h, 314-315, 315a, 316-317, 317a, 339b, 351c, 354g-354h, 354-355, 355a, 356-357, 357a, 359b, SG•79 TE 6: 390g-390h, 390-391, 391a, 411b, 424g-424h, 424-425, 425a, SG•21, 445b, 452-453, 453a, 487c, 490g-490h, 490-491, 491a, SG•53, SG•58</p>

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<p>R.I.3.7 Distinguish personal point of view from that of the author’s text.</p>	<p>SE 2: 42, 112, 324-325, 386</p> <p>TE 1: SG•34, SG•39, SG•44, 197a TE 2: SG•23, SG•28, 346–347 TE 3: 380–381, 381a, 448–449 TE 4: 42–43, 43a, 46g–46h, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53i, SG•4, SG•5, SG•15, 68–69, 69a, 76–77, 77a, 90a, 90–91, 96–97, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, SG•47, 126–127, 127a, 128–129, 129a, 140–141, 141a, UR•32–UR•33, UR•38–UR•39 TE 5: SG•34, SG•39, SG•44, 324a, 324–325, 359h TE 6: 386–387, SG•18, SG•23, SG•28</p>
<p>R.I.3.8 Explain how authors use titles, headings, and subheadings, timelines, prefaces, indices, and table of contents to enhance understanding of supporting and key ideas.</p>	<p>TE 1: 47c, 118-119, 151c, 154g-154h, 154-155, 155a, 156-157, 188g TE 2: 208-209, 209a, 213a, 226g-226h, 226-227, 227a, 228-229, 260-261, 343a, 345a, 348-349 TE 3: 398-399, 399a, 400-401, 401a, 422a, 422-423, 446-447, 447a, 452-453, 453a, 458-459, 496g-496h, 496-497, 497a, 498-499, 499a TE 4: 40-41, 41a, 58a, 58-59 TE 5: 216h, 314g-314h, 316-317, 317a TE 6: 381b, 390-391, 391a</p>

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<i>Integration of Knowledge and Ideas</i>	
<p>R.I.3.9 Use information gained from illustrations (e.g., maps, photographs) and the words in the text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>SE 1: 150, 155, 228, 399, 442-443, 458 SE 2: 58-59, 76, 113, 217-219, 314-315, 424-425, 434-435, 452</p> <p>TE 1: 50–51, 51a, 52–53a, 57a–57b, 130–131, 131a, 132–133, 133a, 137a, 138–139, 139a, 150–151, 154–155, 155a, 190–191, 191a</p> <p>TE 2: 208–209a, 218–219a, 226g–226h, 226–227, 227a, 228–229, 229a, 262–263, 263a, 291c, 343a, 345a, 349b</p> <p>TE 3: 398–399, 399a, 400–401, 401a, 442a, 442–443, 452e, 452–453, 453a, 454–455, 455a, 456–457, 458–459, 467h, 467l, 510–511, 511a, 529c, 534–535, 535a, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 4: 40–41, 41a, 48–49, 49a, 50–51, 51a, SG•11, 58a, 58–59, 62–63, 63a, 66–67, 67a, 68–69, 69a, 70e–70f, 72–73, 73a, 74–75, 75a, 76–77, 77c, 85h, 85l–85m, SG•20, SG•24, SG•25, SG•28, SG•29, SG•30, 100–101, 101a, 104–105, 105a, 110–111, 111a, 112–113, 125a, 132f, 138–139, 139a, 141c, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23</p> <p>TE 5: 216–217, 217a, 218–219, 228b, 247c, 281c, 314g–314h, 314–315, 315a, 316–317, 317a, SG•53</p> <p>TE 6: 387c, 390–391, 391a, SG•5, SG•10, SG•15, 421c, 424g–424h, 424–425, 425a, 429b, 434a, 434–435, 438–439, 442–443, 443a, 445a, 446e–446f, 446–447, 447a, 450–451, 451a, 452–453, 459h, 459l–459m, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, SG•63, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>Writing to Sources: Unit 4: 106-107</p>

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<p>R.I.3.10 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>SE 1: 126-127, 338, 354, 374-375, 398-400, 442, 506-507</p> <p>TE 1: SG•47, 126a, 126-127, 150-151, 159h, 159l-159m, SG•61, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43</p> <p>TE 2: 338a, 338-339, 348-349, 354-355, SG•66, UR•52</p> <p>TE 3: 374a, 374-375, 378-379, 379a, 380-381, 381a, 384-385, 385a, 388e-388f, 388-389, 389a, 390-391, 391a, 392-393, 393a, 394-395, 398g-398h, 398-399, 399a, 400-401, 401a, 403h-403i, 403l-403m, 442a, 442-443, 451a, 506a, 506-507, 512-513, 513a, 514-515, 537h, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•32-UR•33, UR•48-UR•49, UR•52-UR•53</p> <p>TE 4: 100-101, 101a, 102-103, 103a, 112-113, 113a, 120a, 120-121, 126-127, 127a, 134-135, 135a, UR•8-UR•9, UR•10-UR•11, UR•12</p> <p>TE 5: 218-219, 219a</p> <p>TE 6: 376-377, 377a, 393h, 426-427, 427a, SG•31</p>
<p>R.I.3.11 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>SE 1: 53, 119, 296 SE 2: 51, 106, 113, 391</p> <p>TE 1: 52-53, 118-119, 119a TE 2: 228-229, 229a, 260-261, 261a, 262-263, 263a, 296-297, SG•21, SG•26, SG•31, 296-297, 297a TE 4: 46-47, 50-51, 51a, SG•10, 104-105, 112-113, 113a, 138-139 TE 5: 216g, 251a, 354g, 355a, 356-357, 357a TE 6: 425a, 457a</p> <p>Writing to Sources: Unit 1: 20-21 Unit 2: 40-41 Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177</p>

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<i>Range of Reading and Level of Text Complexity</i>	
<p>R.I.3.12 Self-monitor comprehension when reading or listening to texts by automatically using strategies used by mature readers to increase comprehension: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again, inferring, summarizing.</p>	<p>SE 1: 380, 381, 382, 383, 384, 385, 386, 389, 391, 392, 393, 394 SE 2: 30, 31, 34, 35, 36, 37, 38, 40, 41, 42376, 377, 378, 379, 381, 384, 385, 386 TE 1: 130-131, 133a, 139a, 141a, 142-143, 148-149, 149a, 157a TE 2: 204a, 204-205, 212-213, 213a, 215a, 219a, 221a, 222-223, 227a, 229a, 338a, 338-339, 344-345, 345a, 347a, 349a TE 3: 374a, 374-375, 381a, 382-383, 383a, 384-385, 385a, 386-387, 387a, 388e, 388-389, 389a, 394-395, 451a, 453a, 455a, 456-457 TE 4: 24a, 24-25, 30-31, 31a, 32-33, 33a, 34-35, 35a, 36-37, 37a, 38-39, 39a, 40-41, 41a, 42-43, 58a, 64-65, 65a, 67a, 69a, 72-73, 73a, 75a, 90a, 90-91, 97a, 99a, 100e, 100-101, 101a, 102-103, 103a, 105a, 106-107, 120a, 120-121, 132-133, 133a, 134-135, 137a, 138-139, 139a, 140-141 TE 5: 251a, 315a, 355a TE 6: 370a, 370-371, 376-377, 377a, 378-379, 379a, 380-381, 381a, 382e, 382-383, 384-385, 385a, 386-387, 434a, 434-435, 438-439, 442-443, 445a, 446e, 446-447, 447a, 448-449, 451a, 452-453, 491a</p>

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<p>R.I.3.13 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning: decoding unknown words; use graphic organizers to deepen understanding of problem and solution and organizational pattern.</p>	<p>TE 1: 50g-53a, 118g-119a, 126a, 126-127, 130-131 through 139a, 140e-151a, 154-157a, 188g-189a TE 2: 204a, 204-205, 208-209 through 215a, 216e, 223a, 226g-229a, 260g-263a, 294g-297a, 338a, 338-339, 342-343 through 349a, 350e-355a TE 3: 374a, 374-375, 378-379 through 387a, 388e-395a, 398g-399a, 442a, 442-443, 446-447 through 451a, 452e-459a, 496g-499a, 506a, 506-507, 510-511 through 517a, 518e-529a, 532g-535a TE 4: 24a, 24-25, 28-29 through 35a, 36e-43a, 46g-51a, 58a, 58-59, 62-63 through 69a, 70e-77a, 90a, 90-91, 94-95 through 99a, 100e-107a, 110g-113a, 120a, 120-121, 124-125 through 131a, 132e-141a, 144g-147a TE 5: 216g-219a, 250g-251a, 314g-317a, 354g-357a TE 6: 370a, 370-371, 374-375 through 381a, 382e-387a, 390g-391a, 424g-427a, 434a, 434-435, 438-439 through 445a, 446e-453a, 456g-457a, 430g-491a</p>

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<p>R.I.3.14 Read and comprehend informational texts, including history/social studies, science, and technical texts, at the third grade text complexity independently and proficiently.</p>	<p>SE 1: 50, 127, 154, 188, 226, 260, 294, 398</p> <p>TE 1: 50–51, 51a, 118g–118h, SG•48, 130–131, 131a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 154–155, 155a, 156–157, 157a, 159l–159m, 188–189, 189a, 190–191, 191a</p> <p>TE 2: 204a, 204–205, 208–209, 209a, 210–211, 211a, 220–221, 221a, 226–227, 227a, 228–229, 229a, 260–261, 261a, 262–263, 263a, 294g–294h, 294–295, 295a, 296–297, 297a, 333l–333m, 338–339, 340–341, 342–343, 348–349, 349a, 352–353, 353a, 363l–363m</p> <p>TE 3: 378–379, 379a, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 398g–398h, 398–399, 399a, 446–447, 510–511, 511a, 516–517, 517a, 526–527, 527a, 532–533, 533a</p> <p>TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 46–47, 47a, 62–63, 63a, 124–125, 125a, 132e–132f, 138–139, 139a, 146–147, 147a</p> <p>TE 5: 216–217, 217a, 218–219, 219a, 250g–250h, 250–251, 251a, SG•34, SG•38, SG•39, 319j–319k, 354–355, 355a, 356–357, 357a</p> <p>TE 6: 374–375, 375a, 380–381, 381a, 384–385, 385a, 424g–424h, 438–439, 439a, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 456–457, 457a, 459j–459k, 459l–459m, SG•66, SG•71, SG•76</p>

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FOUNDATIONAL SKILLS	
<i>Phonics and Word Recognition</i>	
R.F.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
R.F.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>SE 1: 166, 406, 470, 508-509 SE 2: 88, 118, 152, 462, 466-467, 492</p> <p>TE 1: 166e TE 3: 406a, 406-407, 407a-407b, 409c, 410c, 418c-418d, 425e, 437c, 437i, 437o, 470a, 470-471, 471a-471b, 473c, 474c, 486c-486d, 496f, 501i, 508e, 508-509, 532c-532d, UR•24, UR•44 TE 4: 88a, 88-89, 89a-89b, 92c, 99c, 100c-100d, 110f, 115i, 118a, 118-119, 119a-119b, 131c, 132c, 144c, 144e-144f, 149c, 149i, 176c, UR•34, UR•44 TE 5: UR•54 TE 6: 462a, 462-463, 463a-463b, 465c, 466c, 466e, 466-467, 476-477, 478c-478d, 490f, 492-493, 493a, 493h-493i, 524c, UR•10-UR•11, UR•40-UR•41, UR•43, UR•44</p>
R.F.3.3b Decode words with common Latin suffixes.	<p>TE 3: 470a, 470-471, 532c TE 4: 118a, 118-119, 122c, 132c, 176c, 176e-176f, UR•44 TE 5: 322a, 322-323, 323a-323b, 325c, 326c, 339c, 340c-340d, 351e, 354f, 359c, 359i, UR•54 TE 6: 390c, 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c-490d, UR•34</p>

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R.F.3.3c Decode multi-syllable words.	<p>SE 1: 22, 202, 234, 268</p> <p>TE 1: 22a, 22–23, 23a–23b, 25c, 26c, 38c–38d, 50c–50d, 50e–50f, 55i, 82c–82d, 92a, 92–93, 93a–93b, 106c–106d, 118c–118d, 118e–118f, 176c–176d, UR•14</p> <p>TE 2: 202a, 202–203, 203a–203b, 206c, 226c–226d, 226e–226f, 234a, 234–235, 238c, 248c–248d, 260d, 260e, 268–269, 330d</p> <p>TE 3: 440a, 444c, 462d</p> <p>TE 4: 22a–22-23, 46d, 152a, 152–153, 153a–153b, 156c, 168c–168d, 183i, UR•54</p> <p>TE 5: 192a, 192–193, 193a–193b, 196c, 206c, 216c–216d, 216e–216f, 250c–250d, 257a–257b, 260c, 284c–284d, 284e–284f, 290a, 290–291, 291a–291b, 294c, 304c–304d, 314c–314d, 314e–314f</p> <p>TE 6: 396a, 396–397, 397a–397b, 412c–412d, 424c–424d, 432a, 432–433, 433a–433b, 436c, 456c–456d, 456f, 490c–490d, 496a, 496–497, 497a–497b, 500c, 512c–512d, 524c–524d</p>

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<p>R.F.3.3d Read grade-appropriate irregularly spelled words.</p>	<p>SE 1: 440, 504 SE 2: 22</p> <p>TE 1: 23a–23b, 38c–38d, 50e–50f, 59a–59b, 72c–72d, 82e–82f, 93a–93b, 106c–106d, 118e–118f, 125a–125b, 140c–140d, 154e–154f, 163a–163b, 176c–176d, 188e–188f</p> <p>TE 2: 203a–203b, 216c–216d, 226e–226f, 294e–294f, 303a–303b, 318c–318d, 330e, 337a–337b, 350c–350d, 358e–358f</p> <p>TE 3: 373a, 388c–388d, 398c–398d, 398e–398f, 407a–407b, 418c, 428c–428d, 428e–428f, 441a–441b, 443c, 451c, 452c, 462e–462f, 471a–471b, 496c–496d, 496e–496f, 504a, 504–505, 505a–505b, 507c, 508c, 517c, 518c, 532e–532f, 537c, 537i, UR•34, UR•54</p> <p>TE 4: 22a–22-23, 23a–23b, 25c, 26c, 36c–36d, 46d, 46e, 57a–57b, 70c–70d, 80c–80d, 80e–80f, 89a–89b, 100c–100d, 110e–110f, 119a–119b, 132d, 144d, 144e, 153a–153b, 168c, 176e–176f</p> <p>TE 5: 193a–193b, 206c–206d, 216d, 216e–216f, 225a, 238d, 250d, 250e, 257a–257b, 272c–272d, 284e–284f, 291a–291b, 294c, 304d, 314d, 314f, 323a–323b, 340c, 354c–354d, 354e–354f</p> <p>TE 6: 369a–369b, 382d, 390e–390f, 397a–397b, 424d, 424e–424f, 433a–433b, 446c–446d, 456c–456d, 456e–456f, 463a–463b, 490d, 490f, 497a–497b, 524e–524f</p>

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<i>Fluency</i>	
R.F.3.4 Read with sufficient accuracy and fluency to support comprehension.	
R.F.3.4a Read grade-level text with purpose and understanding.	<p>SE 1: See all the main and paired selections. For specific fluency activities, see 54, 88, 158, 230, 264, 332, 362, 436, 500</p> <p>SE 2: See all the main and paired selections. For specific fluency activities, see 52, 252, 318, 392, 458, 530</p> <p>TE 1: 38d, 47b, 54–55, 55j–55k, 82f, 88–89, 89j–89k, 125a–125b, 128e, 128–129, 140d, 154e, 158–159, 159j–159k, SG•52, 163a–163b, 176d, 188f, 193j–193k</p> <p>TE 2: 230–231, 257b, 260f, 264–265, 265j–265k, 267a–267b, 291b, 296–297, 297a, 299j–299k, SG•34, SG•35, SG•44, 327b, 330f, 332–333, 333j–333k, 350e–350f, 362–363, 363j–363k, UR•13</p> <p>TE 3: 395b, 398e–398f, 403j–403k, 412–413, 413a, 418e–418f, 428e–428f, 436–437, 437j, 441a–441b, 459b, 467k, 467m, 500–501, 501j, 501l</p> <p>TE 4: 23a–23b, 46e–46f, 52–53, 53j–53k, 62–63, 63a, 64–65, 65a, 77b, 79b–79c, 85j–85k, 94–95, 95a, 98–99, 99a, 100e–100f, 107b, 107d, 115j–115k, 118a, 118–119, 124–125, 125a, 141b, 147a</p> <p>TE 5: 221j–221k, 231a, 252–253, 257a–257b, 260–261, 272d, 287l–287m, 318–319, 323a–323b</p> <p>TE 6: 369a–369b, 429l–429m, 497a–497b, 512d, 524f, 531j–531k</p>

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<p>R.F.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>SE 1: 54, 88, 120, 194, 230, 298, 402, 500, 538 SE 2: 114, 182, 184, 220, 252, 286, 360, 392, 458, 492, 530, 532</p> <p>TE 1: 24–25, 26d, 26e, 26–27, 47b, 50d, 50e–50f, 54–55, 55j–55k, 79b, 88–89, 89j–89k, 94–95, 96–97, 115b, 120–121, 121j–121k, SG•43, 128–129, 151b, 154e, 159j–159k, 185b, 188e–188f, 192–193, 193j–193k, 194–195, 195a, 196–197, 197a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43 TE 2: 203a–203b, 206e, 206–207, 226e–226f, 230–231, 248d, 260f, 265j–265k, 270–271, 298–299, 330f, 355b, 362–363, 364–365, 367a, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53 TE 3: 374a, 374–375, 376e, 376–377, 395b, 402–403, 403a, 403j–403k, 444e, 444–445, 459b, 466–467, 472–473, 474–475, 486d, 493b, 500–501, 501j, 506–507, 508–509, 529b, 536–537, 538–539, 539a, 540–541, 541a, UR•32–UR•33, UR•43 TE 4: 23a–23b, 36c–36d, 43b, 46e–46f, 53j–53k, 79b–79c, 90a, 90–91, 92e, 92–93, 114–115, 115b, 148–149, 154a, 154–155, 156–157, 173b, 176d, 176e–176f, 182–183, 183j–183k, 184–185, 185a, 186–187, 187a, UR•52–UR•53 TE 5: 194–195, 196–197, 206d, 213b, 220–221, 221j–221k, 226–227, 228–229, 238d, 247b, 250f, 252–253, 253j–253k, 258–259, 260–261, 272d, 281b, 284d, 284f, 286–287, 287j–287k, 292–293, 294–295, 304d, 311b, 318–319, 323a–323b, 324–325, 326–327, 351b, 358–359, 359j–359k, 360–361, 361a, 362–363, 363a, UR•13, UR•23, UR•33, UR•43 TE 6: 370–371, 372–373, 387b, 392–393, 393j–393k, 398–399, 400–401, 412d, 421b, 428–429, 429j–429k, 434–435, 436e, 436–437, 446c–446d, 453b, 458–459, 459j–459k, 459l–459m, 463a–463b, 464–465, 466–467, 487b, 492–493, 493j–493k, 498–499, 500–501, 512d, 521b, 524f, 530–531, 531a, 531j–531k, 532–533, 533a, 534–535, 535a, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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<p>R.F. 3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SE 1: 26, 54, 206, 230, 238, 306, 332, 340, 362 SE 2: 26, 196, 228</p> <p>TE 1: 26–27, 36–37, 54–55, 55a, SG•9, 161a, UR•10–UR•11, UR•12–UR•13 TE 2: 204–205, 205a, 206e, 206–207, 230–231, SG•9, SG•14, 238e, 238–239, 246–247, 306e, 306–307, 330f, 332–333, SG•52, SG•57, SG•62, 340e, 363a TE 3: 398e–398f, 440–441, 444c, 444e, 444–445, 462c, 474e, 482–483, 483a TE 4: 26e, 26–27, 30–31, 31a, 55a–55b, 80e–80f, 110e–110f, 115j–115k, 115l–115m TE 5: 196–197, 224–225, 225a–225b, 228c, 228e, 228–229, 236–237, 238c–238d, 242–243, 243a, 250e–250f, 253h, 253i, 314f, UR•20–UR•21, UR•23, UR•24 TE 6: 424e–424f, 456e–456f, 500e, 500–501, 512d, 524e–524f, UR•50–UR•51, UR•53</p>
<p>R.F.3.4d Apply pauses and emphasis, punctuation cues, and intonation.</p>	<p>TE 1: 37a, 94-95, 96-97, 115b, 120-121, 164-165, 166-167, 185b, 192-193 TE 2: 236-237, 238-239, 257b, 264-265, 304-305, 306-307, 327b, 332-333 TE 3: 374-375, 376-377, 395b, 402-403, 442-443, 446-447, 459b, 466-467, 506-507, 508-509, 529b, 536-537 TE 4: 58-59, 60-61, 77b, 84-85, 90-91, 92-93, 107b, 114-115, 120-121, 122-123, 141b, 148-149 TE 5: 258-259, 260-261, 281b, 286-287, 324-325, 326-327, 351b, 358-359 TE 6: 398-399, 400-401, 421b, 428-429</p>

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R.F.3.5 Recognize identified grade level specific words and sight words while reading grade level text.	
R.F.3.5a Determine the meaning of words and phrases in context (synonyms, homonyms, multiple meaning words) using strategies and resources (context clues, concept mapping, dictionary)	<p>TE 1: 26e, 26-27, 33a, 36-37, 128e, 128-129, 131a, 135a, 143a, 145a, 146-147, 147a</p> <p>TE 2: 206e, 206-207, 209a, 216-217, 217a</p> <p>TE 4: 92e, 92-93, 95a, 104-105, 122e, 122-123, 125a, 130-131, 136-137</p> <p>TE 5: 196e, 196-197, 199a, 206-207, 258-259, 260-261, 281b, 286-287, 326e, 326-327, 329a, 334-335, 335a, 348-349</p> <p>TE 6: 498-499, 500-501, 521b, 530-531</p>
R.F.3.5b Use structural, semantic syntactic, and context cues to automatically read frequently encountered words, decode unknown words and decide meaning including multiple word meanings.	<p>TE 1: 23a-23b, 38c, 38d, 50c, 50d, 59a-59b, 72c, 72b, 82c, 28d, 93a-93b, 106c, 106d, 118c, 118d, 125a-125b, 140c, 140d, 154c, 154d, 163a-163b, 176c, 176d, 188c, 188d</p> <p>TE 2: 203a-203b, 216c, 216d, 226c, 226d, 235a-235b, 248c, 248d, 260c, 260d, 269a-269b, 282c, 282d, 294c, 294d, 303a-303b, 318c, 318d, 330c, 330d, 337a-337b, 350c, 350d, 358c, 358d</p> <p>TE 3: 373a-373b, 388c, 388d, 398c, 398d, 407a-407b, 418c, 418d, 428c, 428d, 441a-441b, 452c, 452d, 462c, 462d, 471a-471b, 486c, 486d, 496c, 496d, 505a-505b, 518c, 518d, 532c, 532d</p> <p>TE 4: 23a-23b, 36c, 36d, 46c, 46d, 57a-57b, 70c, 70d, 80c, 80d, 89a-89b, 100c, 100d, 110c, 110d, 119a-119b, 132c, 132d, 144c, 144d, 153a-153b, 168c, 168d, 176c, 176d</p> <p>TE 5: 193a-193b, 206c, 206d, 216c, 216d, 225a-22b, 238c, 238d, 250c, 250d, 257a-257b, 272c, 272d, 284c, 284d, 291a-291b, 304c, 304d, 314c, 314d, 323a-323b, 340c, 340d, 354c, 354d</p> <p>TE 6: 369a-369b, 382c, 382d, 390c, 390d, 397a-397b, 412c, 412d, 424c, 424d, 433a-433b, 446c, 446d, 456c, 456d, 463a-463b, 478c, 478d, 490c, 490d, 497a-497b, 512c, 512d, 524c, 524d</p>

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WRITING	
<i>Text Types and Purposes</i>	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
W.3.1a Introduce the topic or text about which they are writing, state an opinion, and create an organizational structure that lists reasons.	<p>SE 1: 292-293 SE 2: 44-45, 214-215, 352-353</p> <p>TE 2: 271e–271f, 281d–281e, 292–293, 293a, 299d–299e, 299p–299q TE 4: 25e–25f, 35d–35e, 44–45, 45a, WP•2–WP•3, WP•4–WP•5 TE 5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 352–353, 353a, 353b–353c, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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W.3.1b Provide reasons that support the opinion.	<p>SE 1: 292-293 SE 2: 44-45, 214-215</p> <p>TE 2: 256–257, 271e–271f, 281d–281e, 292–293, 293a, 293b–293c, 299d–299e, 299p–299q, SG•54, SG•59, SG•64 TE 4: 35d–35e, 44–45, 45a, 45b–45c, WP•2–WP•3 TE 5: 195e–195f, 205e, 214–215, 215a, 215b, 339d–339e, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 158-161, 162-163, 218-219 Unit 6: 220-221, 222-223, 224-225</p>
W.3.1c Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.	<p>SE 2: 44-45, 352-353</p> <p>TE 2: 299d TE 3: 437d TE 4: 44–45, 53d–53e TE 5: 352–353, 353a, WP•10</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 46-47, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 142-143, 150-151, 152-153, 154-155, 158-161, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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<p>W.3.1d Provide a concluding statement or section.</p>	<p>SE 2: 44, 352</p> <p>TE 2: 299d–299e TE 4: 44–45, 45b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 42-43, 54-55, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 154-155, 158-161, 218-219 Unit 6: 220-221, 222-223, 224-225</p>

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W.3.2 Write informative/explanatory pieces or texts (personal essay, directions) to examine a topic and convey ideas and information clearly.	
W.3.2a Introduce a topic and group related information together/ include illustrations when useful to aiding comprehension.	<p>SE 1: 116, 152, 356, 460, 494, 530 SE 2: 108, 312, 454</p> <p>TE 1: 105d–105e, 116–117, 117a, 139d–139e, 151c, 152–153, 153a, SG•61, SG•63 TE 2: 265b, 317d–317e, 329a, 339e–339f, 349d–349e, 356–357, 357b–357c, WP•4, WP•5 TE 3: 394–395, 395a, 443e–443f, 451d–451e, 460–461, 461a, 467p–467q, 473e–473f, 494–495, 495a, 495b–495c, 501b, 501d–501e, 507e–507f, 517d–517e, 529d, 530–531, 531b, 537b, 537d–537e, WP•4, WP•5, WP•6, WP•7, WP•10 TE 4: 76–77, 77a, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 173c, 175b–175c TE 5: 287b, 293e–293f, 312–313, 313a, SG•53 TE 6: 435e–435f, SG•48, 531b, UR•25, WP•6</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 106-107, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 238-239</p>
W.3.2b Write with an audience in mind, proper organization, elaboration and clarification.	<p>TE 1: 105d-105e, 116-117, 117a, 117b-117c, 121d-121e, 121p-121q TE 2: 349e-339f, 349d-349e, 356-357, 357a, 357b-375c, 363d-363e, 363p-363q, WP1-WP10 TE 3: 443e-443f, 451d-451e, 460-461, 461a, 461b-461c, 467d-467e, 467p-467q, 485d-485e, 494-495, 495a, 495b-495c, 501d-501e, 501p-501q, 517d-517e, 530-531, 531a, 531b-531c, 537d-537e, 537p-537q, WP1-WP10</p>

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<p>W.3.2c Develop the topic with facts, definitions, and details.</p>	<p>SE 1: 114, 116, 150, 184, 290, 326, 354, 356, 424, 458, 492, 494, 530 SE 2: 42, 76, 106, 108, 140, 172, 212, 246, 310, 312, 386, 420, 452, 454, 520</p> <p>TE 1: 114–115, 116–117, 117a, 139d–139e TE 2: 265b, 326–327, 339e–339f, 349d–349e, 354–355, 356–357, 357b–357c, 363d–363e, WP•4, WP•5, WP•6, WP•7 TE 3: 394–395, 395a, 403b, 409a–409b, 424–425, 443e–443f, 458–459, 461b–461c, SG•46, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501b, 507e–507f, 517d–517e, 530–531, 531a, 531b, 537d–537e, SG•77, WP•2–WP•3, WP•4, WP•5, WP•10 TE 4: 42–43, 76–77, 77a, 106–107, 107a, 108–109, 109a, 109b–109c, 140–141, 141a, 172–173 TE 5: 212–213, 237b, 246–247, 287b, 293e–293f, 303d–303e, 310–111, 312–313, 313a, 313b–313c, 319b, 319d–319e, 359b TE 6: 371e–371f, 386–387, 445d–445e, 455b–455c, SG•44, SG•45, 493b, 531b, UR•15, UR•25, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 238-239</p>

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<p>W.3.2d Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.</p>	<p>SE 1: 530</p> <p>TE 2: 339e–339f, 356–357, 363d–363e, WP•2, WP•6, WP•7</p> <p>TE 3: 507e–507f, 530–531, 531b–531c, 537d–537e, WP•7, WP•8, WP•10</p> <p>TE 6: 459d, UR•35, WP•7</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 78-79, 90-91, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237, 238-239 Unit 6: 166-167, 174-175, 182-183, 186-187</p>
<p>W.3.2e Provide a concluding statement or section.</p>	<p>SE 1: 530</p> <p>TE 2: WP•6</p> <p>TE 3: 501d, 530–531, 531a, 537d, WP•8, WP•10</p> <p>TE 4: 115d–115e</p> <p>TE 6: 459d</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 78-79, 90-91, 94-97, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 168-169, 182-183, 184-185, 186-187, 238-239</p>

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W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, personification, setting, and clear event sequences.	
W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>SE 1: 48, 80, 87, 186, 258, 361, 396, 426 SE 2: 78, 83, 142, 174, 248, 488, 522</p> <p>TE 1: 25e–25f, 37d–37e, 48–49, 49a, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 86–87, 165e–165f, 175d–175e, 186–187, 187a, WP•2–WP•3, WP•4, WP•5 TE 2: 247d–247e, 258–259, 259a, SG•48, 360–361, 361a, 363b TE 3: 375e–375f, 387b, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 417d–417e, 426–427, 427a, 427b–427c TE 4: 59e–59f, 69d–69e, 78–79, 79a, 82–83, 83a, 85d–85e, 85p–85q, 121e–121f, 131d–131e, 142–143, 143a, 143b–143c, 149d–149e, 155e–155f, 174–175, 175a TE 5: 227e–227f, 237d–237e, 248–249, 249a, 253d, 271d–271e TE 6: 411d–411e, 465e–465f, 477d–477e, 488–489, 499e–499f, 511d–511e, 522–523, 523a, 531d–531e</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 12-13, 16-17, 18-19, 22-23, 26-27, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129</p>

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<p>W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences, reveal character traits, and develop events or show the response of characters to situations.</p>	<p>SE 1: 80, 186, 258, 328, 396, 426 SE 2: 78, 108, 488, 522</p> <p>TE 1: 49b–49c, 80–81, 81a, 153b–153c, 159d–159e, 186–187, 187a, WP•6, WP•7 TE 2: 258–259, 259a, 265d–265e, SG•48, 305e–305f, 328–329, 329a TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 426–427, 427b–427c TE 4: 78–79, 79a, 79b–79c, 149d–149e TE 5: 237d–237e, 248–249, 249a, 271e, 283b–283c TE 6: 465e–465f, 488–489, 489a, 489b–489c, 493d–493e, 522–523, 523a, 523b–523c, 531d–531e</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 22-23, 24-25, 26-27, 30-33 Unit 4: 102-103, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-128, 130-131</p>
<p>W.3.3c Use temporal words and phrases to signal event order.</p>	<p>SE 2: 174</p> <p>TE 2: 247d–247e TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q TE 4: 60a–60b, 85d–85e, 131d–131e, 143b–143c, 155e–155f, 167d–167e, 174–175, 175b–175c TE 5: 227e–227f</p> <p>Writing to Sources: Unit 1: 6-7, 18-19, 26-27, 30-33, 34-35 Unit 4: 102-103, 110-111, 114-115, 122-123, 126-129, 130-131</p>

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W.3.3d Provide a sense of closure.	SE 1: 80, 87, 258 SE 2: 78, 522 TE 1: 61e-61f, 71d-71e, 80-81, 81a, 81b-81c, 86-87 TE 2: 258-259, 259a TE 3: 417d-417e TE 4: 53d, 69d-69e, 78-79, 82-83, 83a TE 6: 531p-531q Writing to Sources: Unit 1: 14-15, 26-27, 30-33 Unit 4: 122-123, 126-129
W.3.4 Write expository pieces (news story, article, magazine article) giving facts and details about a topic.	TE 1: 54-55, 55a TE 3: 473e-473f, 485d-485e, 494-495, 495a, 495b-495c, 501d-501e, 501p-501q
W.3.5 Write persuasive pieces (book review, radio ad, poster) with audience in mind, proper organization, elaboration and clarification.	TE 1: 192-193, 193a TE 2: 271e-271f, 281d-281e, 292-293, 293a, 293b-293c, 299d-299e, 299p-299q TE 3: 402-403, 403a TE 5: 318-319, 319a, 325e-325f, 339d-339e, 352-353, 353a, 353b-353c, 359d-359d, 359p-359q
W.3.6 Write descriptive pieces (compare/contrast, introductory speech) with a clear detailed picture of a person, place, thing, or event.	TE 3: 507e-507f, 517d-517e, 530-531, 531a, 531b-531c, 537d-537e, 537p-537q TE 5: 220-221, 221a
W.3.7 Write reports demonstrating the understanding of central ideas and supporting details using an effective organizational pattern (problem/solution) with a title, heading, subheading, and a table of contents.	TE 2: 298-299, 299a, WP1-WP10 TE 3: 536-537, 537a TE 4: WP1-WP10 TE 6: WP1-WP10
W.3.8 Write prayers using drawings, words, word-like clusters, and/or sentences as support.	Scott Foresman Reading Street prepares students for success in writing. TE 1: 25d, 37c, 47e, 48-49, 55c, 55o, 61d, 71c, 79e, 80-81, 89c, 89o, 95d, 105c, 115e, 116-117, 121c, 121o, 127d, 139c, 151e, 152-153, 159c, 159o, 165d, 175c, 185e, 186-187, 193c, 193o, UR15, UR25, UR35, UR45, UR55, WP7

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<p>W.3.9 Use the writing process to produce and present a research project: beginning with teacher-selected topic, initiating research questions from content area text, using a variety of resources to gather and organize information.</p>	<p>TE 1: 25b, 37b, 47c, 55b, 55n, 61b, 71b, 79c, 89b, 89n, 95b, 105b, 115c, 121b, 121n, 127b, 139b, 151c, 159b, 159n, 165b, 175b, 185c, 193b, 193n TE 2: 205b, 215b, 223c, 231b, 231n, 237b, 247b, 257c, 265b, 265n, 271b, 281b, 291c, 299b, 299n, 305b, 317b, 327c, 333b, 333n, 339b, 349b, 355c, 363b, 363n TE 3: 375b, 387b, 395c, 403b, 403n, 409b, 417b, 425c, 437b, 437n, 443b, 451b, 459c, 467b, 467n, 473b, 485b, 493c, 501b, 510n, 507b, 517b, 529c, 537b, 537n TE 4: 25b, 35b, 43c, 53b, 53n, 59b, 69b, 77c, 85b, 85n, 91b, 99b, 107c, 115b, 115n, 121b, 131b, 141c, 149b, 149n, 155b, 167b, 173c, 183b, 183n TE 5: 195b, 205b, 213c, 221b, 221n, 227b, 237b, 247c, 253b, 253n, 259b, 271b, 281c, 287b, 287n, 293b, 303b, 311c, 319b, 319n, 325b, 339b, 351c, 359b, 359n TE 6: 371b, 381b, 387c, 393b, 393n, 399b, 411b, 421c, 429b, 429n, 435b, 445b, 453c, 459b, 459n, 465b, 477b, 487c, 493b, 493n, 499b, 511b, 521c, 531b, 531n, WP1-WP10</p>

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<i>Production and Distribution of Writing</i>	
<p>W.3.10 With guidance and support from adults, produce writing in which development and organization are appropriate to task and purpose.</p>	<p>SE 2: 422</p> <p>TE 1: 37d–37e, 49a, 55p–55q, SG•2, SG•6, SG•7, 80–81, 81a, 95e–95f, 105d–105e, 114–115, 115a, 116–117, 117a, 117b–117c, 150–151, 151a, SG•54, SG•63, 175d–175e, 184–185, 185a, 186–187, 187a, SG•70, SG•75, SG•80</p> <p>TE 2: 224–225, 225a, 231d–231e, 247d–247e, 281d–281e, 317d–317e, 326–327, 328–329, 329a, 329b–329c, 356–357, 357a, 363d–363e, 363p–363q</p> <p>TE 3: 426–427, 427a, 451d–451e, 495b–495c, 537b, SG•70, SG•75, SG•80, WP•4, WP•5</p> <p>TE 4: 35d–35e, 53b, SG•14, SG•15, 121e–121f, 131d–131e, 140–141, 141a, 142–143, 143a, 143b, 149d–149e, 174–175, 175a</p> <p>TE 5: 205d–205e, 259e–259f, 271d–271e, 282–283, 283a, 287b, 303d–303e, 313b–313c, 319d–319e, 339d–339e, SG•54, SG•59, SG•64</p> <p>TE 6: 388–389, 389a, 411d–411e, 422–423, 423a, 423b–423c, SG•21, SG•22, SG•27, SG•32, 477d–477e, 486–487, 487a, 489b–489c, 520–521, 521a, 531b, 531d–531e, 531p–531q, SG•69</p>

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<p>W.3.11 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>SE 1: 224</p> <p>TE 1: 25b, 25e–25f, 37d–37e, 47d, 55b, 55d–55e, 55p–55q, 79d, 89d–89e, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 117b–117c, 121d–121e, 121p–121q, 159d–159e, 159p–159q, 165e–165f, 185d, 193p–193q, SG•79, WP•6, WP•7, WP•8, WP•9</p> <p>TE 2: 205e–205f, 215d–215e, 223d, 224–225, 225a, 231p–231q, SG•12, 247d–247e, 257d, 259b–259c, 265d–265e, 265p–265q, 299d–299e, 299p–299q, 333d–333e, 333p–333q, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3: 375e–375f, 437d–437e, 437p–437q, 461b–461c, 467d–467e, 467p–467q, 501d–501e, 517d–517e, 537p–537q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 4: 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, 85p–85q, 115d–115e, 149e, 149p–149q, 175b–175c, 183p–183q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 5: 213d, 221d–221e, 221p–221q, 247d, 253p–253q, 281d, 282–283, 283a, 287d–287e, 287p–287q, SG•38, SG•48, 303d–303e, 319d–319e, 319p–319q, 359d–359e, 359p–359q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p>

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<p>W.3.12 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>SE 1: 260</p> <p>TE 1: 55b, 71b, SG•30, SG•31, 121b, SG•46, SG•47, 159b, SG•61, SG•63, 185c, 185d, 193b, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p>TE 2: 231b, 260g–260h, 265b, 299b, WP•9, WP•10</p> <p>TE 3: 403p–403q, 532g–532h, 534–535, 535a, WP•8, WP•9, WP•10</p> <p>TE 4: 53b, SG•15, 144g–144h, 149b, WP•10</p> <p>TE 5: 253b, 287b, 319b, 319p–319q, WP•9, WP•10</p> <p>TE 6: 393b, 429b, 459b, 531b, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
<p>W.3.13 Set a purpose, consider audience, and replicate author’s styles and patterns when writing narrative or informational text.</p>	<p>TE 1: 25e-25f, 37d-37e, 48-49, 49a, 49b-49c, 55d-55e, 55p-55q, 61e-61f, 71d-71e, 80-81, 81a, 81b-81c, 89d-89e, 89p-89q, WP1-WP10</p> <p>TE 2: 237e-237f, 247d-247e, 258-259, 259a, 259b-259c, 265d-265e, 265p-265q, WP1-WP10</p> <p>TE 3: 375e-375f, 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 403p-403q, 473e-473f, 485d-485e, 494-495, 495a, 495b-495c, 501d-501e, 501p-501q</p> <p>TE 4: 59e-59f, 69d-69e, 78-79, 79a, 79b-79c, 85d-85e, 85p-85q, 91e-91f, 99d-99e, 108-109, 109a, 109b-109c, 115d-115e, 115p-115q, 121e-121f, 131d-131e, 142-143, 143a, 143b-143c, 149d-149e, 149p-149q</p> <p>TE 5: 227e-227f, 237d-237e, 248-249, 249a, 249b-249c, 253d-253d, 253p-253q,</p> <p>TE 6: 435e-435f, 445d-445e, 454-455, 455a, 455b-455c, 459d-459e, 459p-459q, 499e-499f, 511d-511e, 522-523, 523a, 523b-523c, 531d-531e, 531p-531q</p>

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W.3.14 Apply a variety of pre-writing strategies for both narrative and informational text (graphic organizers such as story maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (sequence for beginning, middle, end; problem/solution; compare/contrast, cause/effect).	TE 1: 37d-37e, 71d-71e, 175d-175e, WP4 TE 2: 247d-247e, 317d-317e, WP4 TE 3: 387d-387e, 417d-417e, 451d-451e, 517d-517e, WP4 TE 4: 69d-69e, 99d-99e TE 5: 237d-237e TE 6: 445d-445e, 511d-511e
W.3.15 Write sentences varying in patterns and length to slow down or speed up reading and create a mood when drafting a story.	TE 1: 186-187, 187a, WP7 TE 3: 403d-403e TE 4: 79b-79c, 85d-85e
<i>Research to Build and Present Knowledge</i>	
W.3.16 Conduct short research projects that build knowledge about a topic.	SE 1: 55, 231 TE 1: 55a, SG•12, SG•13, SG•14, SG•15, SG•16, 71b, 95b, SG•44, SG•45, SG•46, SG•47, 127b, 139b, 151d, 159b, 159n, 175b, 191a, SG•78, SG•79 TE 2: 205b, 215b, 230–231, 231a, SG•14, 237b, 247b, 257d, SG•30, SG•31, 271b, SG•44, 305b, SG•62, 339b, 349b, 355d, SG•76 TE 3: 375b, 387b, 417b, 443b, 451b, 459c, 473b, 493c, 496g–496h, 499a, SG•60, SG•61, 507b, 517b TE 4: 25b, 35b, 43d, 53b, SG•12, SG•14, 91b, 121b, 131b, 141d, 149n, SG•62, SG•63, 155b, SG•70, SG•71, SG•75, SG•80 TE 5: 195b, 205b, SG•6, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 227b, 237b, 247d, SG•28, SG•29, SG•30, SG•31, 259b, 271b, 281d, 287b, SG•44, SG•45, SG•46, SG•47, 293b, 303b, 311d, SG•60, SG•61, 325b, SG•70, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80 TE 6: 371b, 387d, SG•12, 399b, 421d, SG•29, 435b, 453d, SG•44, SG•45, SG•46, SG•47, 465b, 477b, 487d, SG•60, SG•61, 499b, 511b, SG•71, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3 Writing to Sources: Unit 1: 20-21, 226-227 Unit 2: 40-41, Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177, 238-239

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<p>W.3.17 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>SE 1: 46, 78, 114, 150, 184, 222, 256, 290, 326, 354, 394, 424, 458, 492, 528 SE 2: 42, 76, 106, 172, 212, 246, 280, 310, 350, 386, 388, 420, 452, 486, 520</p> <p>TE 1: 37b, 46–47, 55b, SG•13, 78–79, 89b, 105b, 114–115, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 150–151, 151d, 159b, 165b, 175b, 185d, 193b, WP•4, WP•5 TE 2: 215b, 222–223, SG•13, SG•15, 247b, 255–256, 281b, 290–291, 291c, 291d, 299b, SG•45, 317b, 326–327, 327d, 333b, SG•62, SG•63, 349b, 349d–349e, 354–355, 355c, 355d, 363b, SG•78 TE 3: 387b, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28, SG•29, SG•30, SG•31, 443b, 458–459, 459a, 459c, 459d, 467b, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 528–529, 529d TE 4: 25e–25f, 35b, 35d–35e, 42–43, 43d, 53b, 69b, 76–77, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173, 173a, 173d, 183b TE 5: 205b, 212–213, 213a, 227b, 227e–227f, 237b, 246–247, 247a, SG•22, SG•23, SG•26, SG•27, SG•32, 271b, 287b, SG•39, SG•47, 303b, 310–311, 311c, 311d, SG•61, SG•62, 351c, 351d TE 6: 371e–371f, 381b, 381d–381e, 386–387, 387d, 388–389, 389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 420–421, 421d, 445b, 452–453, 453a, 453d, 477b, 486–487, 487d, 520–521, 521a, 521c, 521d, 531b, WP•2–WP•3, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 26-27, 28-29, 226-227 Unit 3: 92-93 Unit 4: 124-125 Unit 5: 154-155, 156-157 Unit 6: 238-239</p>

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<i>Range of Writing</i>	
<p>W.3.18 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (in a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences).</p>	<p>SE 1: 48, 80</p> <p>TE 1: 25b, 25e–25f, 47d, 48–49, 49a, 53a, 55d–55e, 55p–55q, SG•6, SG•7, SG•12, SG•13, SG•16, 61b, 61e–61f, 78–79, 79a, 80–81, 81a, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 121b, 121p–121q, 159n, 159p–159q, SG•54, 165b, 175d–175e, 187b–187c, 193d–193e, 193p–193q</p> <p>TE 2: 222–223, 223a, 237e–237f, 247d–247e, 256–257, 259b–259c, 265d–265e, 265p–265q, SG•30, 299b, 299p–299q, SG•37, 326–327, 328–329, 329a, 329b–329c, 333b, 333p–333q, 339e–339f, 356–357, 363p–363q, 367a, SG•79, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 375b, 375e–375f, 403p–403q, 507e–507f, 517d–517e, 537b, 541a</p> <p>TE 4: 42–43, 43a, 44–45, 45a, 45b–45c, 53d–53e, SG•6, SG•7, SG•14, SG•15, 140–141, 141a, 142–143, 143a, SG•59, 172–173, 173a, 183p–183q</p> <p>TE 5: 195e–195f, 205d–205e, 219a, SG•5, SG•10, SG•11, 227b, 227e–227f, 248–249, 249a, 253b, 253d–253e, 253p–253q, SG•26, SG•27, 271d–271e, 283b–283c, 285a, 287b, 287d–287e, SG•38, SG•48, 310–311, 311a, 311d, 313b–313c, 319b, 319p–319q, SG•54, SG•59, 359p–359q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 6: 393b, 393d–393e, SG•11, 421d, 422–423, 423a, 423b–423c, 429b, 429p–429q, 459p–459q, 493p–493q, 511d–511e, 520–521, 521a, 523b–523c, 531b, 531d–531e, 531p–531q, SG•69, SG•75, UR•35</p> <p>Writing to Sources: Unit 1: 30-33 Unit 2: 62-65 Unit 3: 94-97 Unit 4: 126-129 Unit 5: 158-161 Unit 6: 190-193</p>

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<i>Personal Style</i>	
<p>W.3.19 Exhibit individual style and voice to enhance the written message (in narrative text: varied word choice and sentence structure, character description; in informational text: examples, transitions, grammar usage.)</p>	<p>TE 1: 37d-37e, 48-49, 49a, 49b-49c, 55d-55e, 55p-55q, 71d-71e, 80-81, 81a, 81b-81c, 89d-89e, 89p-89q, 127e-127f, 139d-139e, 152-153, 153a, 153b-153c, WP7 TE 2: 247d-247e, 258-259, 259a, 259b-259c, 265d-265e, 265p-265q, WP7 TE 3: 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 403p-403q, 517d-517e, 530-531, 531a, 531b-531c, 537d-537e, 537p-537q, WP7 TE 4: 69d-69e, 78-79, 79a, 79b-79c, 85d-85e, 85p-85q, 99d-99e, 108-109, 109a, 109b-109c, 115d-115e, 115p-115q, 131d-131e, 142-143, 143a, 143b-143c, 149d-149e, 149p-149q TE 5: 237d-237e, 248-249, 249a, 249b-249c, 253d-253d, 253p-253q TE 6: 445d-445e, 454-455, 455a, 455b-455c, 459d-459e, 459p-459q, 511d-511e, 522-523, 523a, 523b-523c, 531d-531e, 531p-531q</p>
<i>Handwriting</i>	
<p>W.3.20 Continue developing cursive handwriting and use in all writing by the end of the school year.</p>	<p>TE 2: 305d, 339d TE 3: 375d, 409d, 443d, 473d, 507d TE 4: 25d, 59d, 91d, 121d, 155d TE 5: 195d, 227d, 259d, 293d, 325d TE 6: 371d, 399d, 435d, 465d, 499d</p>

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SPEAKING AND LISTENING	
<i>Comprehension and Collaboration</i>	
S.L.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	
S.L.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>SE 1: 55, 89, 159, 193, 231, 299, 363, 437, 501, 537</p> <p>SE 2: 53, 115, 183, 287, 319, 359, 393, 459, 531</p> <p>TE 1: 54–55, 88–89, 89n, SG•32, 158–159, 159n, 192–193, 193a, 193n</p> <p>TE 2: 230–231, 265n, 272a–272b, 298–299, 299a, 299n, 333a, 333n, SG•64, 340a–340b, 350a–350b, 362–363, 363a</p> <p>TE 3: 403a, 403n, 410a–410b, 418a–418b, 428a–428b, 436–437, 437n, 452a–452b, 462a–462b, 467n, 500–501, 501n, 508a–508b, 536–537, 537n</p> <p>TE 4: 52–53, 53a, 53n, 55a–55b, 60a–60b, 85n, 89a–89b, 114–115, 115a, 115n, 132a–132b, 144a–144b, 182–183, 183a, SG•80</p> <p>TE 5: 286–287, 287n, 318–319, SG•64, 358–359</p> <p>TE 6: 392–393, 393n, 424a–424b, 424e–424f, 429n, 458–459, 459n, 530–531, 531n</p>

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<p>S.L.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>SE 1: 89, 159, 193, 231, 265, 299, 363, 437, 501, 537 SE 2: 53, 85, 115, 149, 183, 221, 286, 319, 359, 393, 429, 459, 493, 531</p> <p>TE 1: 55a, 89a, 89n, 121n, 159a, SG•64, 193n, SG•66, SG•75, SG•76, SG•80 TE 2: 206a, 230–231a, 265n, 299a, 299n, 333n, SG•64, 363n TE 3: 436–437, 437a, 437n, 474a–474b, 500–501, 536–537a, 537n TE 4: 52–53, 53a, 53n, 84–85, 114–115, 115a, SG•48, 148–149a, 149n, 182–183a, 183n TE 5: 196a–196b, 220–221, 253n, SG•32, 286–287, 287a, 287n, SG•48, 318–319a, 319n, SG•64, 358–359 TE 6: 392–393a, 393n, 428–429, 429a, 429n, 458–459, 459n, 492–493a, 493n, 530–531, 531n</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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<p>S.L.3.1c Ask questions to check for understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>SE 1: 20, 90, 200, 299, 333, 370, 404, 468, 502 SE 2: 20, 54, 86, 116, 149, 150, 190, 222, 254, 288, 320, 366, 394, 429, 430, 458, 460, 494</p> <p>TE 1: 20–21, 55n, 62a–62b, 72a–72b, 89n, 90–91, SG•59, 176a–176b, 193n, SG•76 TE 2: 200–201, 265n, 282a–282b, 294a–294b, 298–299, SG•34, SG•48, 332–333, 333n, SG•64, 358a–358b, SG•70 TE 3: 370–371, 388a–388b, 398a–398b, 402–403, 403a, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, SG•28, SG•29, 404–405, 452a–452b, 462a–462b, SG•34, SG•35, SG•39, 469a, 486a–486b, 496a–496b, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, 502–503, 518a–518b, SG•71 TE 4: 20–21, 46a–46b, 54–55, 55a–55b, 70a–70b, 80a–80b, 87a–87b, 100a–100b, 110a–110b, 116–117, 118a, 118–119, 121a–121b, 122a–122b, 132a–132b, 132–133, 144a–144b, 150–151, 182–183, 183a TE 5: 190–191, 196a–196b, 222–223, 253n, 254–255, 255a–255b, 260a–260b, 288–289, 320–321, 340b TE 6: 366–367, 367a–367b, 372a–372b, 382a–382b, 394–395, 428–429, 430–431, 458–459, 459a, 459n, 460–461, 494–495, 495a–495b, 531n, UR•12–UR•13</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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S.L.3.1d Explain individual ideas and understanding in light of the discussion.	SE 1: 160, 266, 334, 438, 458 TE 1: 160–161, 176a–176b TE 2: 266–267, 272a–272b, 282a–282b, 294a–294b, 299a, SG•43, 306a–306b, 318a–318b, 333n, 334–335, 340a–340b, 350a–350b, 358a–358b, SG•75 TE 3: 395d–395e, 438–439 TE 4: 117a–117b, 121a–121b, 122a–122b, SG•54, SG•55, SG•59 TE 5: 227a, 250a–250b, 260a–260b, 294a–294b, 340a–340b TE 6: 459a, 459n, UR•19
S.L.3.2 Adjust the use of language to communicate effectively with a variety of audiences and for different purposes (information, requests, discussion, presentations, playground, class room interactions).	TE 1: 54-54, 55a, 88-89, 89a, 120-121, 121a, 158-159, 159a, 192-193, 193a TE 2: 230-231, 231a, 264-265, 265a, 298-299, 299a, 298-299, 299a, 332-333, 333a, 362-363, 363a TE 3: 402-403, 403a, 436-437, 437a, 466-467, 467a, 500-501, 501a, 536-537, 537a TE 4: 52-53, 53a, 84-85, 85a, 114-115, 115a, 148-149, 149a, 182-183, 183a TE 5: 220-221, 221a, 252-253, 253a, 286-287, 287a, 318-319, 319a, 358-359, 359a TE 6: 392-393, 393a, 428-429, 429a, 458-459, 459a, 492-493, 493a, 530-531, 531a
S.L.3.3 Determine the main ideas and supporting details of multiple texts that are read aloud or information presented in diverse media and format, including visually, quantitatively, and orally.	SE 1: 363, 403, 467, 537 SE 2: 221, 493 TE 2: 362–363, 363a TE 3: 371a, 402–403, 403a, 405a, 439a, 503a TE 4: 24a, 24–25, 115a TE 6: 395a, 431a, 461a, 492–493, 495a

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S.L.3.4 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p>SE 1: 89, 159, 193, 232, 265, 300, 458, 501, 537 SE 2: 53, 85, 115, 149, 183, 287, 319, 359, 393, 429, 459</p> <p>TE 1: 55n, 88–89, 158–159, 159a, 159n, 192–193, 193a, 193n TE 2: 231a, 232–233, 264–265, 299n, 300–301, 333a, 333n TE 3: 403n–403o, 437n, 467n, 501n, 536–537 TE 4: 52–53, 53a, 53n, 84–85, 85n, 89a–89b, 114–115, 115a, 115n, 149n, 182–183 TE 5: 253n, 255a–255b, 286–287, 287n TE 6: 392–393, 428–429, 429n, 458–459, 459a, 459n, SG•48, 531n, SG•75, SG•80</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
S.L.3.5 Constructively and specifically respond orally to the speaking and writing of others.	<p>TE 1: 55n, 88–89, 89d, 121d, 158–159, 159a, 159d, 159n, 192–193, 193a, 193n, WP8 TE 2: 231a, 232–233, 264–265, 299d, 299n, 300–301, 333a, 333e, 333n, 363e, WP8 TE 3: 403n–403o, 437n, 467n, 501n, 536–537 TE 4: 52–53, 53a, 53n, 84–85, 85n, 89a–89b, 114–115, 115a, 115e, 115n, 149e, 149n, 182–183, WP8 TE 5: 253n, 255a–255b, 286–287, 287n, 319d TE 6: 392–393, 428–429, 429n, 458–459, 459a, 459n, 493e, SG•48, 531n, SG•75, SG•80</p>
S.L.3.6 Be aware that the media has a role in focusing attention on events and in shaping opinions, and recognize the variables (mistakes, misspeaks) in the media.	<p>TE 1: 54-54, 55a, 118g-118h, 119a, TE 3: 402-403, 403a TE 4: 84-85, 85a, 148-149, 149a TE 5: 318-319, 319a TE 6: 458-459, 459a</p>

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S.L.3.7 Discern and reflect on virtuous perspectives regarding viewing habits (ex. movies, television, other media sources) that are in line with Catholic Social Teachings and use in conversations with others.	Media Literacy activities and exercises support success in meeting this objective. TE 1: 54-54, 55a TE 3: 402-403, 403a TE 4: 84-85, 85a, 148-149, 149a TE 5: 318-319, 319a TE 6: 458-459, 459a
<i>Presentation of Knowledge and Ideas</i>	
S.L.3.8 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	SE 1: 54, 89, 120, 158, 192, 230, 264, 299, 362, 402, 437, 467, 500, 536 SE 2: 52, 84, 148, 183, 221, 252, 286, 318, 358, 392, 428, 459, 492, 521, 530 TE 1: 54–55, 55a, 55n, 79a, 88–89, 89n, 115a, 120–121, 121a, 121n, SG•48, 158–159, 159a, 159n, 192–193, 193a, 193n, SG•67, SG•70, SG•71, SG•75, SG•80 TE 2: 230–231, 231a, 231n, SG•16, 257a, 264–265, 265a, 265n, SG•32, 282e–282f, 291a, 198, 298–299, 299a, 299n, SG•48, 333n, SG•64, 350e–350f, 355a, 362–363, 363a, 363n, 363q, SG•80 TE 3: 388e–388f, 395a, 402–403, 403a, 403n–403o, SG•16, 407a–407b, 425a, 428g–428h, 436–437, 437j, 437n, SG•32, 452e–452f, 467n, SG•48, 500–501, 501a, 501n, SG•64, 518e–518f, 528–529, 529a, 536–537, 537a, 537n, SG•80 TE 4: 52–53, 53a, 53n, SG•16, 55a–55b, 84–85, 85a, SG•32, 89a–89b, 115n, 140–141, 141a, 149a, 149n, SG•64, 173a, 182–183, 183n TE 5: 221n, SG•16, 238e–238f, 246–247, 247a, 252–253, 253a, 253n, SG•18, SG•22, SG•23, SG•28, SG•29, SG•32, 281a, 286–287, 287a, 287n, SG•41, SG•48, 304e–304f, 311a, 319a, 319n, SG•64, –, 359a, 359n, SG•80 TE 6: 387a, 392–393, 393a, 393n, SG•16, 412e–412f, 420–421, 421a, 428–429, 429a, 429n, SG•32, 446e–446f, 458–459, 459n, SG•48, 478e–478f, 486–487, 487a, 492–493, 493a, 493n, SG•64, 520–521, 521a, 530–531, 531a, 531n, SG•80, UR•9

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<p>(Continued) S.L.3.8 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>(Continued) Writing to Sources: Unit 1: 34-35, 226-227 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 238-239</p>
<p>S.L.3.9 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>SE 2: 52 TE 3: 373b, 407b, 441b, 471b, 505b TE 4: 53q, 85a, 85q TE 6: 369b, 397b, 433b, 463b, 497b</p>
<p>S.L.3.10 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>SE 1: 55, 89, 193, 265, 299, 363, 403, 466, 501 SE 2: 53, 114, 183, 221, 287, 359 TE 1: 54–55, 55a, 55n, 88–89, 159a, 192–193, 193a TE 2: 264–265, 265a, 298–299, 299a, SG•51, SG•53, SG•55, SG•58, SG•61, 362–363 TE 3: 402–403, 466–467, 467a, 500–501 TE 4: 52–53, 55a–55b, 59c, 60a–60b, 114–115, 115a, 149n, 182–183 TE 6: 530–531, 531a, 531n</p>
<p>S.L.3.11 Express time relationships using correct verb tenses.</p>	<p>TE 3: 473d, 485c, 493e, 494-495, 501c, 501o, 507d, 517c, 529e, 537c, 537o TE 5: 358-359, 359a</p>
<p>S.L.3.12 Explore and use language to communicate effectively with a variety of audiences and for different purposes: questions and answers, discussions, social interactions, and prayer.</p>	<p>TE 1: 54-54, 55a, 88-89, 89a, 120-121, 121a, 158-159, 159a, 192-193, 193a TE 2: 230-231, 231a, 264-265, 265a, 298-299, 299a, 298-299, 299a, 332-333, 333a, 362-363, 363a TE 3: 402-403, 403a, 436-437, 437a, 466-467, 467a, 500-501, 501a, 536-537, 537a TE 4: 52-53, 53a, 84-85, 85a, 114-115, 115a, 148-149, 149a, 182-183, 183a TE 5: 220-221, 221a, 252-253, 253a, 286-287, 287a, 318-319, 319a, 358-359, 359a TE 6: 392-393, 393a, 428-429, 429a, 458-459, 459a, 492-493, 493a, 530-531, 531a</p>

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S.L.3.13 Be aware that language is to be used in appropriate and respectful ways.	TE 1: 54-54, 55a, 88-89, 89a, 120-121, 121a, 158-159, 159a, 192-193, 193a TE 2: 230-231, 231a, 264-265, 265a, 298-299, 299a, 298-299, 299a, 332-333, 333a, 362-363, 363a TE 3: 402-403, 403a, 436-437, 437a, 466-467, 467a, 500-501, 501a, 536-537, 537a TE 4: 52-53, 53a, 84-85, 85a, 114-115, 115a, 148-149, 149a, 182-183, 183a TE 5: 220-221, 221a, 252-253, 253a, 286-287, 287a, 318-319, 319a, 358-359, 359a TE 6: 392-393, 393a, 428-429, 429a, 458-459, 459a, 492-493, 493a, 530-531, 531a
Oral Prayer	
S.L.3.14 Engage in daily spoken prayers while maintaining appropriate posture, gestures and eye contact.	Scott Foresman Reading Street prepares students for using good speaking habits. TE 1: 54-54, 55a, 88-89, 89a, 120-121, 121a, 158-159, 159a, 192-193, 193a TE 2: 230-231, 231a, 264-265, 265a, 298-299, 299a, 298-299, 299a, 332-333, 333a, 362-363, 363a TE 3: 402-403, 403a, 436-437, 437a, 466-467, 467a, 500-501, 501a, 536-537, 537a TE 4: 52-53, 53a, 84-85, 85a, 114-115, 115a, 148-149, 149a, 182-183, 183a TE 5: 220-221, 221a, 252-253, 253a, 286-287, 287a, 318-319, 319a, 358-359, 359a TE 6: 392-393, 393a, 428-429, 429a, 458-459, 459a, 492-493, 493a, 530-531, 531a

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LANGUAGE	
<i>Conventions of Standard English</i>	
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p>SE 1: 224-225, 258-259, 292-293, 396-397, 494-495, 530-531 SE 2: 44-45, 78-79, 108-109, 214-215, 248-249, 282-283</p> <p>TE 2: 205d, 223e, 224-225, 231c, 231o, SG•6, SG•11, SG•16, 237d, 247c, 257e, 258-259, 265c, 265o, 265p-265q, SG•22, UR•15 TE 3: 375d, 387c, 395e, 396-397, 397b-397c, 403c, 403h-403i, 403o, 403p, SG•10, SG•11, 409d, 417c, 425e, 437c, 437o, SG•22, 501p, 507d, 537c, UR•15, UR•25, UR•55 TE 4: 25d, 35c, 43e, 44-45, 45a, 53c, 53o, SG•6, SG•11, SG•16, 59d, 69c, 77e, 78-79, 79a, 85c, 85o, 85p-85q, 91d, 99c, 107e, 108-109, 109a, 109b-109c, 115c, 115o, 115p-115q, SG•43, 183d-183e, UR•15, UR•25, UR•35 TE 5: 195d, 205c, 213e, 214-215, 221c, 221o, SG•4, 227d, 248-249, 249b-249c, 253p, 259d, 271c, 281e, 282-283, 287c, 287o, 287p, SG•38, SG•43, SG•48, UR•15, UR•35 TE 6: 372d</p>
L.3.1b Form and use regular and irregular plural nouns.	<p>SE 1: 58, 258-259, 292-293 SE 2: 22</p> <p>TE 1: 58a, 58-59, 59a-59b, 62c, 72c, 89i TE 2: 237d, 247c, 257e, 265c, 265o, SG•27, 271d, 281c, 291e, 292-293, 293b-293c, 299c, 299o, 299p, SG•38, SG•48, 339d, 349c, 355e, UR•25, UR•35 TE 3: 493e TE 4: 22a, 22-23, 23a-23b, 25c-25d, 36c-36d, 53i, 53o, 58a, 58-59, 183d-183e, UR•15</p>
L.3.1c Use abstract nouns (e.g., <i>childhood</i>).	<p>TE 2: 205d, 215c, 223e, 231o, 247c, 257e, 265c, 265o TE 4: 108-109, 109a</p>

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L.3.1d Form and use regular and irregular verbs.	SE 1: 426-427, 530-531 TE 3: 375d, 387c, 395e, 403o, 426-427, 507d, 517c, 529e, 530-531, 531a, 537c, 537o, SG•70, UR•55
L.3.1e Form and use the simple verb tenses (<i>I walked, I walk, I will walk</i>).	SE 1: 396-397, 426-427, 494-495, 530-531 SE 2: 248-249 TE 3: 375d, 387c, 396-397, 403h-403i, 403o, 403p, 409d, 417c, 425e, 426-427, 437c, SG•22, SG•32, 473d, 485c, 493e, 494-495, 501c, 501o, 501p, 530-531, SG•54, SG•59, SG•64, UR•25, UR•45 TE 5: 248-249, 253e
L.3.1f Ensure subject-verb and pronoun-antecedent agreement.	SE 1: 48-49, 152-153, 186-187, 460-461 SE 2: 44-45, 78-79, 108-109 TE 1: 48-49, 121p-121q, 139c, 152-153, 159o, 165d, 186-187 TE 3: 443d, 451c, 459e, 460-461, 467c, 467o, 467p, SG•38, SG•43, SG•48, UR•35 TE 4: 25d, 35c, 53c, 59d, 69c, 77e, 78-79, 79a, SG•27, 107e, UR•25
L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	SE 2: 248-249, 312-313 TE 5: 227d, 237c, 247e, 248-249, 253c, 253o, 253p, SG•22, SG•27, SG•32, 293d, 303c, 311e, 312-313, 313a, 319c, 319o, 319p, SG•54, SG•59, SG•64, UR•25, UR•45, WP•6, WP•7
L.3.1h Use coordinating and subordinating conjunctions.	SE 2: 44-45, 352-353, 454-455 TE 3: WP•7, WP•8, WP•9 TE 4: 44-45, 53d, 85d-85e, 108-109, 109a, 109b-109c, 115d-115e TE 5: 325d, 326a, 339c, 351e, 352-353, 359c, 359o, 359p, SG•70, SG•75, SG•80, UR•55 TE 6: 435d, 445c, 453e, 454-455, 459c, 459d, 459o, SG•38, SG•43, SG•48, UR•35, WP•7

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<p>L.3.1i Produce simple, compound, and complex sentences.</p>	<p>SE 1: 48-49, 80-81, 116-117, 152-153, 186-187 SE 2: 78, 454-455</p> <p>TE 1: 25d, 37c, 47e, 48-49, 55c, 55o, SG•11, 61d, 71c, 79e, 80-81, 81a, 81b-81c, 89c, 89o, SG•21, SG•27, SG•29, SG•31, 95d, 105c, 115e, 116-117, 117a, 121c, 121o, SG•38, SG•42, SG•43, SG•48, 127d, 139c, 151e, 152-153, 153a, 159c, 159o, SG•53, SG•54, SG•59, SG•63, SG•64, 165d, 175c, 185e, 186-187, 193c, 193d-193e, 193o, SG•69, SG•70, SG•75, SG•77, SG•79, SG•80, UR•15, UR•25, UR•45, UR•55 TE 2: 333d-333e, SG•53 TE 3: 395d, 485d-485e, 495a, 495b-495c, 501d-501e, 537p-537q, WP•6, WP•7, WP•8, WP•9 TE 4: SG•10, 78-79, 79a, 85d-85e, 99d-99e, 106-107, 108-109, 109a, 109b-109c, 115d-115e, SG•37, SG•42, SG•45 TE 5: 319d-319e, 353a TE 6: 435d, 445c, 453e, 454-455, 459c, 459d-459e, 459o, SG•38, SG•39, SG•43, SG•48, UR•35, UR•45, WP•7</p>
<p>L.3.2 Identify and use subjects and verbs that are in agreement; past, verb tenses, nouns and possessives; proper nouns, pronouns and modifiers.</p>	<p>TE 2: 205d, 215c, 223e, 224-225, 231c, 231o, 237d, 247c, 257e, 258-259, 265c, 265o, 305d, 371c, 327e, 328-329, 333c, 333o, 339d, 349c, 355e, 356-357, 363c, 363o TE 3: 443, 451c, 459e, 460-461, 467c, 467o, 473d, 485c, 493e, 494-495, 501c, 501o, 507d, 517d, 529e, 530-531, 537c, 537o TE 4: 25d, 35c, 43e, 44-45, 53c, 53o, 59d, 69c, 77e, 78-79, 85c, 85o, 92d, 99c, 107e, 108-109, 115c, 115o TE 5: 195d, 205c, 213e, 214-215, 221c, 221o, 227d, 237c, 247e, 248-249, 253c, 253o, 259d, 271c, 281e, 282-283, 387c, 287o, 293d, 303c, 311e, 312-313, 319c, 319o TE 6: 371d, 381c, 387e, 388-389, 393c, 393o</p>

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<p>L.3.3 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SE 1: 116-117, 186-187 SE 2: 143, 312-313, 352-353, 422-423, 488-489, 522-523</p> <p>TE 1: 55p-55q, 89p-89q, 95d, 105c, 115e, 116-117, 117a, 121c, 121o, SG•42, SG•48, 127d, 153a, 153b-153c, 159p-159q, 186-187, 193c, 193d-193e, 193p-193q, UR•34-UR•35 TE 2: 205d, 225a, 231o, 231p-231q, 237d, 265p-265q, 271c, 299p-299q, 333p-333q, 339d, 363p-363q TE 3: SG•16, 428c, 437p-437q, SG•32, 459e, 461b-461c, 467p-467q, SG•48, 501p-501q, SG•64 TE 4: 25d, 53p-53q, 59d, 69c, 69d-69e, 78-79, 79a, 79b-79c, 85d-85e, 85o, 85p-85q, SG•20, SG•21, SG•26, SG•27, 115p-115q, 121c, 141e, 142-143, 149c, 149p-149q, 155c, WP•8-WP•9 TE 5: 221p-221q, 287p-287q, 312-313a, 319p-319q, 352-353, 353a, 259d, 312-313, 359p-359q, WP•10 TE 6: 371d, 381c, 387e, 388-389a, 389b-389c, 393c, 393o, 393p-393q, SG•11, SG•16, 399c, 411c, 421e, 422-423a, 429c, 429o, 429p-429q, SG•22, SG•27, SG•32, 459p-459q, 465d, 477c, 487e, 488-489a, 493c, 493o, 493p-493q, 499c, 499d, 521e, 522-523, UR•14, UR•15, UR•24, UR•25, UR•45, UR•55, WP•9</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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L.3.4 Identify and use commas in a series and begin use of quotation marks and capitalization in dialogue.	
L.3.4a Capitalize appropriate words in titles.	SE 2: 388-389 TE 4: 108–109, 109a TE 6: 371d, 371e–371f, 388–389a, 393o, UR•15
L.3.4b Use commas in addresses.	SE 2: 312-313 TE 5: 312–313, 313a TE 6: 465d, 477c, 487e, 493c, 493o, SG•54, SG•59, SG•64
L.3.4c Use commas and quotation marks in dialogue.	SE 2: 523 TE 2: 306d TE 3: 427b–427c TE 4: 79b–79c, 85p–85q TE 6: 499d, 511c, 521e, 522–523, 523a, 531c, 531o, SG•70, SG•75, SG•80, UR•55
L.3.4d Form and use possessives.	SE 1: 328-329, 357 TE 2: 305d, 317c, 327e, 328–329, 333c, 333o, 333p–333q, SG•54, SG•59, SG•64, 339d, 349c, 355e, 356–357, 363c, 363o, 363p, SG•70, SG•75, SG•80, UR•45, UR•55

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L.3.5 Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.	
L.3.5a Use spelling patterns and generalizations (e.g., <i>word families, position-bases spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.	<p>TE 1: 22a, 22–23, 25c, 37c, 47e, 55c, 55i, 55o, 89c, 95c, 124a, 124–125, 127c, 139c, 151e, 154c, 159c, 159o, 162a, 162–163, 165c, 175c, 176c, 185e, 188c, 193c, 193o, UR•14</p> <p>TE 2: 205c, 215c, 223e, 231c, 231o, 234a, 234–235, 237c, 247c, 257e, 260c–260d, 265c, 265o, 271c, 281c, 291e, 294c, 299a, 299c, 299o, 302a, 302–303, 305c, 317c, 327e, 333c, 333o, 339c, 349c, 355e, 363c, 363o, UR•14, UR•24, UR•34, UR•44</p> <p>TE 3: 372a, 372–373, 373a–373b, 375c, 376c, 387c, 388c–388d, 395e, 398c–398d, 403c, 403h–403i, 403o, 406a, 407a–407b, 409c–409d, 417c, 418c–418d, 425e, 428c, 437c, 440a, 443c, 444c, 451c, 452c, 459e, 460–461, 461a, 467c, 467o, 473c, 493e, 496c–496d, 504a, 504–505, 507c, 517c, 518c, 529e, 537c, 537o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 4: 43e, 59c, 69c, 77e, 85c, 85o, 88a, 88–89, 89a–89b, 91c, 92c, 99c, 100c–100d, 100e–100f, 107e, 115c, 115i, 115o, 152a, 152–153, 153a–153b, 155c, 167c, 168c, 173e, 183c, 183o, UR•34, UR•54</p> <p>TE 5: 195c, 205c, 213e, 221c, 221o, 227c, 237c, 253c, 253o, 256a, 259c, 271c, 281e, 287c, 287o, 293c, 303c, 311e, 319c, 319o, UR•14, UR•34, UR•44</p> <p>TE 6: 371c, 381c, 387e, 393c, 393o, 399c, 411c, 421e, 429c, 429o, 435c–435d, 445c, 453e, 459c, 465c, 477c, 487e, 493c, 493o, 499c, 511c, 521e, 531c, 531o, UR•14, UR•24, UR•44, UR•54, WP•9</p>
L.3.5b Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p>TE 2: 223c, 265c, 299a, WP•8</p> <p>TE 3: 403p, 425c, 437p, 501p, 537p</p> <p>TE 4: 53p–53q, 85c</p> <p>TE 6: 429p, 493p, 531p</p>

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L.3.5.c Spell frequently encountered words (multisyllabic, r-controlled, most consonant blends, contractions, compound, common homophones) correctly.	<p>TE 1: 22a, 25c, 37c, 47e, 55c, 55o, 95c, 105c, 115e, 121c, 121o</p> <p>TE 2: 205c, 215c, 223e, 231c, 231o, 237c, 247c, 257e, 265c, 265o, 271c, 281c, 291e, 299c, 299o, 305c, 317c, 327e, 333c, 333o</p> <p>TE 3: 376e, 376-377, 403a, 403h, 375c, 387c, 395e, 403c, 403o, 473c, 485c, 493e, 501c, 510o, 507c, 517c, 529e, 537c, 537o</p> <p>TE 4: 59c, 69c, 77e, 85c, 85o, 91c, 99c, 107e, 115c, 115o, 121c, 131c, 141e, 149c, 149o, 155c, 167c, 173c, 183c, 183o</p> <p>TE 5: 195c, 205c, 213e, 221c, 221o, 227c, 237c, 247e, 253c, 253o, 325c, 339c, 351e, 359c, 359o</p> <p>TE 6: 435c, 445c, 453e, 459c, 459o, 465c, 477c, 487e, 493c, 493o</p>
KNOWLEDGE OF LANGUAGE	
L.3.6 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.3.6a Choose words and phrases for effect.	<p>SE 1: 48-49, 224-225, 258-259</p> <p>SE 2: 248-249, 282-283, 422-423, 454-455, 522-523</p> <p>TE 1: 37d-37e, 48-49, 49a, 49b-49c, 55d-55e, 117b-117c, 152-153, 153a, 153b-153c, 159d-159e</p> <p>TE 2: 206d, 215d, 224-225, 225b, 231d-231e, 231i, 258-259, 259b-259c, 272d, 285a, 299i, 340d, 363i, 364-365, 365a, WP•7</p> <p>TE 3: 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 437d-437e, 474d, 501i, 508d, 514-515, 515a, 518-519, 519a, 528-529, 531c, 537i, 538-539, 539a, SG•72</p> <p>TE 4: 122d, 136-137, 137a, 149d, 149i, 183d-183e</p> <p>TE 5: 196d, 221d-221e, 221i, 237d, 248-249, 249b-249c, 259e, 282-283, 283b-283c, 287d-287e, 319d-319e, UR•49, WP•8</p> <p>TE 6: 372d, 393i, 404-405, 405a, 411d-411e, 422-423, 423a, 423b-423c, 435e-435f, 445d-445e, 454-455, 455a, 455b-455c, 459p, 466d, 493d-493e, 493i, SG•62, 522-523, 523a, 523b-523c</p>

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L.3.6b Recognize and observe differences between the conventions of spoken and written standard English.	TE 1: 89a, 159a TE 4: 53a, 98–99, 99a, 147a, 148–149, 149a TE 5: 252–253, 253a
VOCABULARY ACQUISITIONS AND USE	
L.3.7 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on third grade reading and content, choosing flexibly from a range of strategies.	
L.3.7a Use sentence-level context as a clue to the meaning of a word or phrase.	SE 1: 26–27, 54, 62–63, 128–129, 158, 206–207, 230, 238–239, 264, 306–307, 332, 340–341, 362, 376–377, 402, 474–475, 500 SE 2: 26–27, 52, 92–93, 114, 122–123, 148, 196–197, 220, 228–229, 252, 294–295, 318, 326–327, 358, 400–401, 428, 500–501, 530 TE 1: 26e, 38a, 54–55, 55h, SG•14, 61a, 62e, SG•21, SG•23, SG•25, 95a, 128e, 146–147, 147a, 159a, 158–159, 159h, SG•50, SG•51, SG•52, SG•55, SG•62, SG•67, SG•68, SG•77, SG•78, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43 TE 2: 205a, 206e, 206–207, 230–231, 238e, 238–239, 246–247, 252–253, 253a, 261a, 265a, 265h, SG•20, SG•25, SG•30, SG•41, SG•46, 306e, 332–333, 333a, 333h, SG•52, 340e, 340–341, 343a, 350–351, 359a, 361a, 362–363, 363a, 363h, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•41, UR•50–UR•51, UR•53 TE 3: 371a, 376e, 376–377, 386–387, 392–393, 402–403, 403a, 403h–403i, 405a, 418e–418f, 439a–439b, 440–441, 444e, 446–447, 447a, 454–455, 455a, 473a, 474e, 474–475, 486–487, 487a, 488–489, 489a, 501a, UR•10–UR•11, UR•12–UR•13, UR•40, UR•43 TE 4: 26e, 26–27, 30–31, 31a, 36e–36f, 38–39, 49a, 52–53, 53a, 53h, SG•15, 55a–55b, 91a, 92e, 92–93, 98–99, 99a, 114–115, 115a, 115i, SG•34, SG•35, SG•36, SG•41, SG•46, 117a–117b, 122e, 122–123, 130–131, 131a, 136–137, 137a, 149a, SG•52, SG•57, 183h, SG•73, UR•10–UR•11, UR•13, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43

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<p>L.3.7b Determine the meaning of a new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).</p>	<p>SE 1: 508-509, 536 SE 2: 372-373, 392, 466-467, 492</p> <p>TE 1: 166e, 178–179, 179a, 193a, 193h TE 3: 406a, 410c, 474c, 486c–486d, 501c, 508e, 508–509, 518–519, 519a, 522–523, 523a, 536–537, 537a, 537h, UR•50–UR•51, UR•53 TE 4: 121c, 122c, 132c–132d, 149i TE 6: 372e, 372–373, 384–385, 385a, 390c, 392–393, 393a, 393h, 462a, 462–463, 466c, 466e, 466–467, 476–477, 478c–478d, 492–493, 493a, 493h, 496a, 496–497, UR•10–UR•11, UR•13, UR•40–UR•41</p>
<p>L.3.7c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company/companion</i>).</p>	<p>SE 1: 166-167, 192, 508-509, 536 SE 2: 372-373, 392, 466-467, 492</p> <p>TE 1: 166e, UR•50–UR•51, UR•52–UR•53 TE 3: 508e, 508–509, 536–537, 537a TE 4: 121c TE 6: 372–373, 392–393, 466–467, 484–485, 492–493, 496a, 496–497, 499c, 512c, UR•54</p>
<p>L.3.7d Determine the meaning of words and phrases in context (synonyms, antonyms, homonyms, multiple meaning words) using strategies and resources.</p>	<p>TE 1: 26e, 26-27, 55a, 55h, 128e, 128-129, 159a, 159h TE 2: 206e, 206-207, 231a, 231h, 306e, 306-307, 333a, 333h TE 4: 122e, 122-123, 149a, 149h TE 5: 196e, 196-197, 221a, 222h, 326e, 326-327, 359a, 359h TE 6: 400, 400-401, 429a, 429h</p>

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<p>L.3.7e Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>SE 1: 96-97, 120, 410-411, 436, 444-445, 466 SE 2: 60-61, 84, 156, 182, 436-437, 458</p> <p>TE 1: 96-97, 96e, 100-101, 101a, 112-113, 115c, 120-121, 121a, 121h, SG•36, SG•41, UR•30-UR•31, UR•32-UR•33 TE 2: 223c, 265a, SG•44 TE 3: 410e, 410-411, 412-413, 414-415, 419a, 425c, 436-437, 437a, 437h, 437j, 444e, 444-445, 454-455, 455a, 466-467, 467a, 467h, 537h, UR•20, UR•30-UR•31, UR•33 TE 4: 43c, 59a, 60e, 60-61, 70e-70f, 84-85, 85a, SG•20, 156e, 156-157, 168-169, 169a, 183a, 183h, SG•68, UR•20-UR•21, UR•23, UR•50-UR•51, UR•53 TE 5: 265a, 326e, 326-327, 334-335, 335a TE 6: 400e, 400-401, 428-429, 429a, SG•20, 436e, 436-437, 440-441, 441a, 448-449, 449a, 458-459, 459a, 459h, 466e, 466-467, 525a, 531a, UR•30-UR•31, UR•33</p>
<p>L3.8 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>L3.8a Distinguish the literal and non-literal meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>TE 2: 225b, 265a, 311a, 315a TE 3: 386-387, 444c, 452-453, 462g, 463a, 464-465, 465a, 467i TE 4: 96-97, 97a, 106-107, 176a-176b TE 5: 283b-283c TE 6: 400d, 412-413, 413a, 416-417, 417a, 436c, 446-447, 447a</p>
<p>L3.8b Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).</p>	<p>TE 1: 21a-21b, 25a, 26a-26b, 38b, 40-41, 41a, 50b, SG•8, SG•15, 57a-57b, 61a, 62a-62b, 72a-72b, 82a-82b, 95a, SG•40, SG•41, 127a, 127e-127f, 128b, 140a-140b, 154b, SG•55, 161a-161b, 165a, 166b, 177a, 188a-188b TE 3: 371a-371b, 418e, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36 TE 4: 25a, 36-37, 37a, 46a-46b, SG•2, SG•3, SG•8, SG•9, 122d, 175b-175c TE 5: 238a-238b, 260a-260b, 269a, 272b, SG•36, 321a, 326a-326b TE 6: 445d-445e, 499a, 524a-524b, SG•72</p>

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Reading Standards for the Archdiocese of Detroit
Grade 3**

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<p>L3.8c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p>SE 1: 206-207, 230 SE 2: 196-197, 220</p> <p>TE 2: 206–207, 230–231, 231a, SG•5 TE 5: 196e, 196–197, 220–221, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, 348–349 TE 6: 500e, 500–501</p>
<p>L3.9 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>SE 1: 20, 56, 60-61, 90, 94-95, 122, 160, 200, 232, 266, 300, 334, 370, 404, 438, 468, 502 SE 2: 20, 54, 86, 116, 150, 190, 222, 254, 258-259, 288, 320, 366, 394, 430, 460, 494</p> <p>TE 1: 20–21, 1a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, SG•7, 57a–57b, 61a, 62a–62b, 62d, 72a–72b, 72–73, 73a, 82a–82b, 89i, 90–91, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 122–123, 123a–123b, 128a–128b, 140a–140b, 154a–154b, 160–161, 161a–161b, 165a, 166a–166b, 176a–176b, 188a–188b, SG•71, SG•74, SG•76, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 2: 200–201, 201a–201b, 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 232–233, 233a–233b, 237a, 238a–238b, 248a–248b, 260a–260b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 266–267, 267a–267b, 271a, 272a–272b, 282a–282b, 294a–294b, SG•34, SG•35, SG•37, SG•39, SG•42, SG•45, SG•47, 300–301, 301a–301b, 306a–306b, 318a–318b, 330a–330b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 334–335, 335a–335b, 339a, 340a–340b, 350a–350b, 358a–358b, SG•66, SG•67, SG•69, SG•71, SG•74, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>