

A Correlation of
Pearson



iLit 45
Grade 4, ©2016

To the

**English Language Arts Standards
of the Archdiocese of Detroit**

A Correlation of Pearson iLit 45, ©2016 to the English Language Arts Standards of the Archdiocese of Detroit

Introduction

This document demonstrates how *Pearson iLit 45 ©2016* meets **English Language Arts Standards of the Archdiocese of Detroit**. Correlation references are to the Student App and Teacher App.

Pearson iLit 45 is a comprehensive digital interactive intensive intervention solution targeted toward students in grades four through eight with a proficiency level in reading and writing two or more grades below level and designed to accelerate reading and writing growth and enable students to achieve more than two years of growth within a single school year.

The lessons in the Teacher App provide explicit direct instruction to guide all teachers—even ones with limited experience in teaching reading, writing, and the language arts—in leading students toward mastery of the standards and accelerated reading and writing growth. One of the hallmark features of the lessons is Read Aloud, Think Aloud, in which teachers read aloud complex on-grade-level anchor texts and model how to use the strategies that good readers use to comprehend the texts.

Pearson iLit 45 includes more than 1600 high quality texts—both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts appropriate for the grade levels and consistent with the grade-level standards, and the texts features extensive coverage of topics related to California content-area standards. There are full-length novels, nonfiction texts, and plays, as well as a broader range of shorter texts.

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FOURTH GRADE	
LITERATURE	
<i>Key Ideas and Details</i>	
<p>R.L.4.1 Refer to details and examples in multiple texts when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 21 Whole Group</p> <p>Teacher App: Assignments: Level A, Unit 2, Lesson 22 Make an Inference</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 11 Whole Group</p> <p>Teacher App: Assignments: Level A, Unit 2, Lesson 14 Clarify Text by Retelling</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 15 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 23 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 38-39 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 42 Read Aloud Think Aloud</p>

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<p>R.L.4.2 Determine themes of stories, dramas, or poems from details in the text; summarize the text.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 13 Whole Group, Retelling</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 15 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 24 Read Aloud, Think Aloud: Theme</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 4 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 19 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 33 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 23 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 3 Read Aloud Think Aloud, Whole Group</p>

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<p>R.L.4.3 Describe in depth a character, setting, or event in a story or drama, drawing upon specific details in the text (e.g., a character's thoughts, words, or actions).</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A Unit 2 Lesson 19 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 28 Whole Group</p> <p>Teacher App: Assignment: Level A Unit 3 Lesson 1 Whole Group</p> <p>Teacher App: Assignment: Level A Unit 3 Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 38-39 Read Aloud, Think Aloud</p>
<i>Craft and Structure</i>	
<p>R.L.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 7 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 45 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 3 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 7, Lesson 4 Read Aloud Think Aloud</p>

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<p>R.L.4.5 Explain major differences between poems, dramas, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and dramas (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>Teacher App: Lessons: Level A, Unit 7, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7, Lesson 1 Whole Group</p>
<p>R.L.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third person narrations.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 3 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7, Lesson 1 Whole Group</p>
<p>R.L.4.7 Describe and discuss the shared human experience depicted in classic and contemporary literature from around the world recognized for quality and literary merit.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 7 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 32 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 34 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 4 Read Aloud Think Aloud, Classroom Conversation</p>

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<p>Continued R.L.4.7 Describe and discuss the shared human experience depicted in classic and contemporary literature from around the world recognized for quality and literary merit.</p>	<p>Continued Teacher App: Lessons: Level A, Unit 4, Lesson 33 Read Aloud Think Aloud Teacher App: Lessons: Level A, Unit 4, Lesson 39 Classroom Conversation Teacher App: Lessons: Level A, Unit 4, Lesson 42 Read Aloud Think Aloud, Classroom Conversation Teacher App: Lessons: Level A, Unit 6, Lesson 3 Whole Group Teacher App: Lessons: Level A, Unit 2, Lesson 10 Whole Group</p>
<p>R.L.4.8 Identify and describe a variety of narrative genre including but not limited to: poetry, myths/legends, fantasy, and adventure.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 35 Time to Read Teacher App: Lessons: Level A, Unit 2, Lesson 36 Time to Read Teacher App: Lessons: Level A, Unit 4, Lesson 33 Read Aloud Think Aloud Teacher App: Lessons: Level A, Unit 4, Lessons 38-39 Read Aloud Think Aloud Student and Teacher Apps: Library, Levels A-E: Greek Myths; Hare Rescues the Sun and Other Sky Myths; The Fisherman and the Fish; How Coyote Gave Fire to the People; Raven and Loon: An Inuit Tale; The Crow and the Pitcher; The Three Pals; The Jungle Book (by Rudyard Kipling); Gods of Myth; The Paper Shoes; An Amazing Journey; Mirror, Mirror; Sky Watchers; Ghost Mountain; Zuze and the Star; Clan Castles; and other narratives</p>

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R.L.4.9 Retell and summarize grade level appropriate narrative text.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 14 Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 23 Read Aloud Think Aloud</p>
<i>Integration of Knowledge and Ideas</i>	
R.L.4.10 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p>Teacher App: Lessons: Level A, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>
R.L.4.11 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 34 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 35 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Time to Read</p> <p>Student and Teacher Apps: Library, Levels A-E: Greek Myths; Hare Rescues the Sun and Other Sky Myths; The Fisherman and the Fish; How Coyote Gave Fire to the People; Raven and Loon: An Inuit Tale; The Crow and the Pitcher; The Three Pals; The Jungle Book (by Rudyard Kipling); Gods of Myth; The Paper Shoes; An Amazing Journey; and other narratives</p>

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<p>R.L.4.12 Infer feelings and motivation through dialogue; various character roles and functions (hero, villain, narrator); know first person point of view and conflict/resolution.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 34 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 35-36 Time to Read</p> <p>Teacher App: Assignment: Level A Unit 3 Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 40 Whole Group, Compare Point of View</p>
<p>R.L.4.13 Explain how authors use literary devices to identify main idea, draw conclusion, depict time, setting, conflicts, and resolutions that enhance the plot and create suspense across a variety of texts.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 28 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 34 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 3 Whole Group, Analyze Plot; Work Time</p> <p>Teacher App: Assignments: Level A Unit 3 Lessons 1-5 Plot</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 10 Whole Group</p>

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<p>R.L.4.14 Connect personal knowledge, experience, and understanding of the world to themes and perspectives in text through oral and written responses.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 17 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 17 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 39 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 2 Read Aloud Think Aloud</p>
<i>Range of Reading and Level of Text Complexity</i>	
<p>R.L.4.15 Read and comprehend literature, including stories, dramas, and poetry, in the fourth grade text level complexity proficiently, with scaffolding as needed.</p>	<p><u>Novels</u> Teacher App: Lessons: Level A, Unit 2, Lessons 2-32 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 2-29 Read Aloud, Think Aloud</p> <p><u>Stories</u> Teacher App: Lessons: Level A, Unit 4, Lessons 38-39 Read Aloud, Think Aloud</p> <p>Student and Teacher App: Library, Levels A-E, An Amazing Journey; Market Treasure Hunt (examples of fiction)</p> <p><u>Drama</u> Teacher App: Lessons: Level A, Unit 3, Lessons 2-9 Read Aloud, Think Aloud</p> <p>Student and Teacher App: Library, Levels A-E, Prometheus and the Gift of Fire (example of drama)</p>

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<p>Continued R.L.4.15 Read and comprehend literature, including stories, dramas, and poetry, in the fourth grade text level complexity proficiently, with scaffolding as needed.</p>	<p>Continued <u>Poetry</u> Teacher App: Lessons: Level A, Unit 4, Lesson 33 Read Aloud, Think Aloud Teacher App: Lessons: Level A, Unit 6, Lesson 37 Read Aloud, Think Aloud Teacher App: Lessons: Level A, Unit 7, Lessons 2-4 Read Aloud, Think Aloud Student and Teacher App: Library, Levels A-E, Give Me Books, Give Me Wings; The Quarrel; Clutch Hitter; Winners (examples of poetry)</p>
<p>INFORMATIONAL TEXT</p>	
<p><i>Key Ideas and Details</i></p>	
<p>R.I.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lessons 38 and 39 Read Aloud Think Aloud Teacher App: Lessons: Level A, Unit 4, Lesson 38 Read Aloud Think Aloud Teacher App: Lessons: Level A, Unit 4, Lesson 38 Work Time Teacher App: Lessons: Level A, Unit 4, Lesson 31 Whole Group Teacher App: Lessons: Level A, Unit 4, Lesson 42 Read Aloud Think Aloud Teacher App: Lessons: Level A, Unit 4, Lesson 42 Work Time Teacher App: Lessons: Level A, Unit 6, Lesson 33 Read Aloud Think Aloud</p>

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<p>R.I.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 45 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 4 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 13 Whole Group</p> <p>Teacher App: Assignments: Level A, Unit 6, Lesson 14 Main Idea</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 15 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 42 Work Time</p>
<p>R.I.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 37 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 47 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 44 Read Aloud Think Aloud, Classroom Conversation</p>

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<p>R.I.4.4 Identify and explain the defining characteristics of informational genre (autobiography/biography, personal essay, almanac, newspaper).</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 32 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 3 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 22 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 33 Read Aloud Think Aloud</p>
<p>R.I.4.5 Identify and describe informational text patterns: compare/contrast, position/support, and problem/solution).</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 43 Whole Group</p>
<p>R.I.4.6 Retell and summarize grade level appropriate informational text.</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 34 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 23 Read Aloud Think Aloud</p>

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<i>Craft and Structure</i>	
<p>R.I.4.7 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 49 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 32 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 48 Whole Group</p>
<p>R.I.4.8 Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 48 Read Aloud Think Aloud, Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 44 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 47 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 43 Whole Group</p>

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R.I.4.9 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 34 Read Aloud Think Aloud: Firsthand and Secondhand Accounts</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 3 Read Aloud Think Aloud</p>
R.I.4.10 Explain how authors use appendices, headings, subheadings, marginal notes, keys, legends, maps, charts, figures, and bibliographies to enhance understanding of supporting and key ideas in a variety of texts.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 48 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 44 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 44 Read Aloud Think Aloud</p>
<i>Integration of Knowledge and Ideas</i>	
R.I.4.11 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 34 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group</p>
R.I.4.12 Explain how an author uses reasons and evidence to support particular points in a text.	<p>Teacher App: Assignment: Level A, Unit 3 Lesson 4 Work Time, Interactive Reading, The Power of Perseverance</p> <p>Teacher App: Lessons Level A Unit 4 Lesson 43 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 42 Read Aloud, Think Aloud</p>

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<p>R.I.4.13 Integrate information from two texts of the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 1 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 2 Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 4 Work Time</p> <p>Teacher App: Assignments: Level A, Unit 5, Lessons 1-5 Gather Information from Sources</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group, Work Time</p>
<p>R.I.4.14 Apply significant knowledge from what is read in grade level science and social studies texts.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 44 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 47 Read Aloud Think Aloud, Classroom Conversation, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 46-50 Earth's Ecosystems</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 37 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 44 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 47 Read Aloud Think Aloud, Classroom Conversation, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 46-50 The Chumash People of California</p>

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<i>Range of Reading and Level of Text Complexity</i>	
<p>R.I.4.10 Read and comprehend informational texts, including history/social studies, science, and technical texts in the fourth grade text complexity proficiently, with scaffolding as needed.</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lessons 48-49 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 2-32 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 44, 47 Read Aloud, Think Aloud</p> <p>Student and Teacher Apps: Library, Levels A-E, Health and Safety Handbook; All About the Body (examples of science text)</p> <p>Student and Teacher Apps: Library, Levels A-E, Building Bridges; Video Games: Are They Good or Bad For You? (examples of technical texts)</p> <p>Student and Teacher Apps: Library, Levels A-E, At the Root of It; We Need Insects (examples of science text)</p> <p>Student and Teacher Apps: Library, Levels A-E, Maya Lin: Linking People and Places; They Changed the World; World Atlas (examples of history/social studies texts)</p>

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FOUNDATIONAL SKILLS	
<i>Phonics and Word Recognition</i>	
R.F. 4.1 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>R.F. 4.1a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 25 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 1 Vocabulary; Work Time</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 3 Vocabulary</p> <p>Teacher App, Lessons: Level A, Unit 4, Lesson 1 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 1 Vocabulary, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 11 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 37 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 2 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 10 Vocabulary</p>

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<p>R.F.4.2 Explain how to use word structures, sentences, and prediction to aid in decoding words and understanding the meanings of words encountered in text.</p>	<p>Teacher App, Lessons: Level A, Unit 2, Lesson 4 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 5 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 6 Vocabulary, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 40 Whole Group</p> <p>Teacher App: Assignment: Level A Unit 3 Lesson 5 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 11 and 15 Vocabulary, Lesson 11 Work Time</p>
<p>R.F.4.3 Use structural, semantic, syntactic, and context cues to automatically read frequently encountered words, decode unknown words, and decide meaning including multiple meaning words.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 11 and 15 Vocabulary and Lesson 11 Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 11-15 Compound Words</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 36 and 40 Vocabulary and Lesson 36 Work Time</p> <p>Teacher App: Assignment: Level A Unit 3 Lesson 6 Vocabulary</p> <p>Teacher App: Assignment: Level A Unit 3 Lesson 7 Read Aloud Think Aloud: Homophones</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 21 and 25 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 6 Vocabulary</p>

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<p>R.F.4.4 Acquire and apply strategies to construct meaning, self-monitor, and identify unknown words or word parts: engage actively in reading a variety of genre, self-monitor and correct in narrative and informational texts, use a thesaurus.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 15 Whole Group: Use Synonyms; Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 11-15 Synonyms</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 32 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 1 Vocabulary, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 6 and 10 Vocabulary, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 26 and 30 Vocabulary, Lessons 26 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 10 Vocabulary, Work Time</p>
<p>R.F.4.5 Determine the meaning of words and phrases in context (similes, metaphors, content vocabulary) using strategies and resources (context clues, semantic feature analysis, thesaurus, etc.).</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 32 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 44 Vocabulary, Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 45 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 47 Vocabulary, Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 10 Whole Group</p>

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<i>Fluency</i>	
R.F.4.6 Read with sufficient accuracy and fluency to support comprehension	
R.F.4.6a Read grade-level text with purpose and understanding.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 15 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 16 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 2 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons Level A, Unit 6, Lesson 25 Whole Group</p> <p>Teacher App: Lessons Level B, Unit 4 Lesson 44, Work Time, Small Group</p> <p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p>
R.F.4.6b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p>Teacher App, Lessons: Level A, Unit 2, Lesson 9 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lessons 5 and 6 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 20 Whole Group, Work Time</p>

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<p>Continued R.F.4.6b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>Continued Teacher App, Lessons: Level A, Unit 6, Lesson 25 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 7, Lesson 4 Work Time</p> <p>Teacher App, Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>
<p>R.F.4.7 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 29 Vocabulary</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 4 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Lessons Level A, Unit 6, Lesson 25 Whole Group</p> <p>Teacher App: Lessons Level B, Unit 4 Lesson 44, Work Time, Small Group</p> <p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p>

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<p>R.F.4.8 Independently self-monitor comprehension when reading or listening to texts by automatically using and discussing the strategies used by mature readers to increase comprehension and engage in interpretive discussions: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again, inferring, summarizing</p>	<p>Teacher App, Lessons: Level A, Unit 2, Lesson 9 Read Aloud Think Aloud</p> <p>Teacher App, Lessons: Level A, Unit 2, Lesson 16 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 2, Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App, Lessons: Level A, Unit 2, Lesson 31 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 9 Read Aloud Think Aloud: Idioms and Common Expressions</p> <p>Teacher App, Lessons: Level A, Unit 4, Lesson 1 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 4, Lesson 7 Read Aloud Think Aloud, Work Time</p> <p>Teacher App, Lessons: Level A, Unit 4, Lesson 18 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 5 Whole Group, Work Time</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 18 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>

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R.F.4.9 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning to unknown words.	R.F.4.9 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning to unknown words.
R.F.4.9a Use graphic organizers to deepen the reader's understanding of compare and contrast and sequence organizational patterns.	<p>Teacher App, Lessons: Level A, Unit 2, Lesson 4 Read Aloud Think Aloud</p> <p>Teacher App, Lessons: Level A, Unit 2, Lesson 8 Read Aloud Think Aloud</p> <p>Teacher App, Lessons: Level A, Unit 2, Lesson 23 Whole Group: Compare and Contrast</p> <p>Teacher App: Assignment: Level A Unit 2 Lessons 46-50 Identify Text Structure</p> <p>Teacher App, Lessons: Level A, Unit 4, Lesson 10 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 5, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App, Lessons: Level A, Unit 5, Lesson 6 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 8 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 17 Read Aloud Think Aloud</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 44 Read Aloud Think Aloud</p>

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WRITING	
<i>Text Types and Purposes</i>	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
<p>W.4.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 41 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph; Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group</p>

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<p>W.4.1b Provide reasons that are supported by facts and details.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 41 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph; Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group</p>
<p>W.4.1c Link opinions and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 41 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph; Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group</p>

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<p>W.4.1d Provide a concluding statement or section related to the opinion presented.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 41 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph; Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group</p>
<p>W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>W.4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 19 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 17–18 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 26 and 28 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 27–28 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>

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<p>W.4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 19 and 20 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 17–18 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 26 and 28 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 32–34 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>
<p>W.4.2c Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 19 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 17–18 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>

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<p>W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic. Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 19 and 20 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 17–18 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>
<p>W.4.3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p>	
<p>W.4.3a Build foundation for the audience by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 28 and 29 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 3 and 4 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 7 and 8 Work Time</p>

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<p>W.4.3b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 4 Work Time</p>
<p>W.4.3c Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 4 Work Time</p>

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<p>W.4.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 29 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 4 Work Time</p>
<p>W.4.4 Write narrative pieces (journal entry, letter, e-mail) creating relationships among setting, characters, theme, and plot.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 29 Work Time</p> <p>Teacher App, Lessons: Level A, Unit 4, Lessons 3 and 4 Work Time</p> <p>Teacher App: Assignments: Level A Unit 4 Lessons 1-5 Plan a Narrative Paragraph; Write a Narrative Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p>

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<p>W.4.5 Write stories (character sketch, dialogue) using personification, setting, and actions and thoughts that reveal important character traits.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 9 Work Time</p> <p>Teacher App, Lessons: Level A, Unit 6, Lessons 7 and 8 Work Time</p> <p>Teacher App: Assignments: Level A Unit 6 Lessons 6-10 Plan a Narrative Paragraph; Write a Narrative Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p>
<p>W.4.6 Write scenes from a play using personification, setting, and actions and thoughts that reveal important character traits.</p>	<p>Teacher App: Lessons: Level A, Unit 3, Lesson 1 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A Unit 3 Lessons 1-5 Elements of Drama; Describe a Character</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 5 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 6 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 3, Lessons 7 and 8 Work Time</p>
<p>W.4.7 Write persuasive pieces (book review, letter, radio ad) with audience in mind, proper organization, elaboration and clarification.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 41 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph; Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 42 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 46 Whole Group, Work Time</p>

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<p>Continued W.4.7 Write persuasive pieces (book review, letter, radio ad) with audience in mind, proper organization, elaboration and clarification.</p>	<p>Continued Teacher App: Lessons: Level A, Unit 4, Lesson 23 Whole Group, Work Time Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group Teacher App: Assignments: Level A, Unit 7, Lessons 1-5 Creating Ads</p>
<p>W.4.8 Write explanatory writing pieces (directions, point of view, solve a problem) with audience in mind, proper organization, elaboration and clarification.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 18 Whole Group Teacher App: Lessons: Level A, Unit 2, Lessons 19 and 20 Work Time Teacher App: Lessons: Level A, Unit 4, Lessons 17 and 18 Work Time Teacher App: Lessons: Level A, Unit 4, Lesson 26 Whole Group Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group; Work Time Teacher App: Lessons: Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>
<p>W.4.9 Write poetry based on reading a wide variety of grade level appropriate published poetry.</p>	<p>Teacher App: Lessons: Level A, Unit 7, Lesson 1 Whole Group Teacher App: Lessons: Level A, Unit 7, Lesson 3 Whole Group, Work Time Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group Teacher App: Assignments: Level A, Unit 7, Lessons 1-5 Figurative Language, Images, and Descriptive Words; Write a Poem; Rubric for Presenting a Poem</p>

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<p>W.4.10 Write a comparative piece to demonstrate understanding of central ideas and supporting ideas using an effective organizational pattern (compare and contrast).</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 3 Whole Group</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 1-5 Compare and Contrast: First and Third Person Narration</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 8 Whole Group</p>
<p>W.4.11 Write prayers using personal reflection based on scripture readings.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 41 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 41-45 Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p>
<i>Production and Distribution of Writing</i>	
<p>W.4.12 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group</p>

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<p>W.4.13 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 20 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 26, 30, and 33 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 28–29 and 33 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 42 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 27-28, 32–34, and 38 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 2 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 15 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 3 Whole Group</p>

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<p>W.4.14 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p><u>Use of Technology</u> Teacher App: Assignments: All writing assignments; all Levels</p> <p><u>Internet</u> Teacher App: Lessons: Level A, Unit 4 Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 1 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5 Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5 Lesson 9 Work Time</p> <p><u>Interact and Publish</u> Teacher App: Lessons: Level A, Unit 3, Lessons 1-10 Work Time Collaborative Unit Project (see instruction of Technology Interaction Lesson 1)</p> <p>Teacher App: Lessons: Level A, Unit 5, Lessons 1-10 Work Time Collaborative Unit Project (see instruction of Technology Interaction Lesson 1)</p> <p>Teacher App: Lessons: Level A, Unit 6 Lesson 39 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2 Lesson 39 Work Time</p> <p><u>Collaborate:</u> Teacher App: Lessons: Level A, Unit 5 Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5 Lessons 3, 6, 7, 8, 9 Work Time</p> <p><u>Keyboarding</u> Teacher App: Lessons: Level A, Unit 4 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6 Lesson 18 Work Time</p>

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<i>Research to Build and Present Knowledge</i>	
<p>W.4.15 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 16, 17, 18 Work Time, Wrap Up</p> <p>Teacher App: Lessons, Level A, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 5, Lesson 1 Work Time</p> <p>Teacher App: Assignments: Level A, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Gather Information from Sources</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 2, Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 3, Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 6, Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lessons 4-5 Work Time</p>
<p>W.4.16 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 16 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 4 Work Time</p>

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W.4.17 Draw evidence from literary or informational texts to support analysis, reflection, and research;	
W.4.17a Set a purpose, consider audience, and replicate author's style and pattern when writing narrative or informational text.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 7 and 8 Work Time</p>
W.4.17b Edit and proofread writing using appropriate resources (dictionary, spell check, grammar check, grammar references, writing references) and grade level appropriate checklists both individually and in groups.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 34 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 38 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 39 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 34, 35, and 37 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time: Small Group</p>

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<p>W.4.17c Apply a variety of drafting strategies for both narrative and informational text (graphic organizers such as story maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (plot, connecting time, setting, conflicts, resolutions, definition/description, chronological sequence).</p>	<p>Teacher App: Lessons, Level A Unit 2 Lessons 26 and 28 Whole Group and Lesson 28 Work Time</p> <p>Teacher App: Assignments, Level A Unit 4 Lessons 26-30 Prewrite a Narrative Essay</p> <p>Teacher App: Lessons, Level A Unit 4 Lesson 26 Whole Group</p> <p>Teacher App: Lessons, Level A Unit 4 Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 3 Whole Group</p>
<p>W.4.17d Use a variety of drafting techniques when writing an essay with connected, coherent, and mechanically sound paragraphs.</p>	<p>Teacher App: Lessons, Level A Unit 4 Lesson 26 Whole Group</p> <p>Teacher App: Lessons, Level A Unit 4 Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 30 Whole Group</p>
<p>W.4.17e Constructively and specifically respond orally to the writing of others by identifying sections of the text to improve organization (re-arranging paragraphs and/or sequence, relating main and supporting ideas, using comparative transitions).</p>	<p>Teacher App: Lessons: Level A, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 20 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 33 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 4 Work Time</p>

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<p><i>Range of Writing</i></p> <p>W.4.18 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Teacher App: Lessons, Level A, Unit 2, Lessons 2.26, 2.28, 2.30, 2.33 Whole Group, Write a Narrative Essay</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 26-30, Plan a Narrative Essay, Prewrite a Narrative Essay, Narrative Essay, 36-40, Review a Narrative Essay, Present a Narrative Essay</p> <p>Teacher App: Lessons: Level A, Unit 5, Lessons 1, 3, 5, 6, 8 Whole Group, Plan, Research, Write, Deliver a Multimedia Presentation</p> <p>Teacher App: Assignments: Level A, Unit 7, Lessons 1-5 Write a Poem</p> <p>Teacher App: Lessons: All Time to Read lessons--days 1, 5, 6,10 of every unit and every level include Journal Writing.</p> <p>Teacher App: Assignments: Interactive Readers include Summary Writing and Critical Response; Examples: Level A, Units 2, Lessons 6-10, 9 Interactive Readers (every student is assigned one)</p> <p>Teacher App: Paragraph and essay writing in each unit: Narrative, Opinion, Explanatory: Examples: Level A, Unit 4, Lessons 16-20 Explanatory Paragraph; Level A, Unit 4, Lessons 31-35, Explanatory Essay</p>

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Handwriting	
W.4.19 Use cursive writing, legibly and across all content areas.	<p>Student and Teacher Apps: Library, Levels A-E, Writer’s Handbook: Handwriting; Cursive Alphabet</p> <p>iLit Professional Learning Community</p> <p>Student App: Students have regular opportunities to write both shorter and longer pieces directly into the Student App, which allows for automated scoring with personalized instructional feedback.</p>
SPEAKING AND LISTENING	
<i>Comprehension and Collaboration</i>	
S.L.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on the others’ ideas and expressing their own clearly.	
S.L.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion	<p>Teacher App: Lessons: Level A, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 39 Classroom Conversation</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 17 Classroom Conversation</p>
S.L.4.1b Follow agreed-upon rules for discussions and carry out assigned roles.	<p>Teacher App: Lessons: Level A, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 39 Classroom Conversation</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 17 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 8 Work Time</p>

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<p>S.L.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 39 Classroom Conversation</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 17 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 35 Work Time</p>
<p>S.L.4.1d Review the key ideas expressed and explain individual ideas and understandings in light of the discussion.</p>	<p>Teacher App: Lessons: Level A, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 39 Classroom Conversation</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 17 Classroom Conversation</p>
<p>S.L.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Teacher App: Lessons: Level A, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 24 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 35 Whole Group</p>
<p>S.L.4.3 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>Teacher App: Lessons: Level A, Unit 5, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 39 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 42 Read Aloud Think Aloud</p>

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<p>S.L.4.4 Be aware that language differs from region to region of the country and as a function of linguistic and cultural group membership.</p>	<p>Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group. The poem features a Brooklyn poet’s style of city language.</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 3 Whole Group. Figurative language in <i>A Strong Right Arm</i> features language style of a woman from South Carolina.</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 2-32 Read Aloud Think Aloud. <i>Because of Winn-Dixie</i> features characters in Florida, including people whose dialogue reflects the speaking style of the region.</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 34 Read Aloud Think Aloud. <i>Black Beauty</i> features characters in England, including people of the Victorian nobility, evident in their speaking style.</p>
<p>S.L.4.5 Express ideas using more complex ideas.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 39 Classroom Conversation</p> <p>Teacher App, Lessons: Level A, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 17 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 39 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time</p>

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<p>S.L.4.6 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes (community-building, appreciation/invitations, cross-curricular discussions).</p>	<p>Teacher App: Lessons: Level A, Unit 1, Lesson 4 Work Time, Presentations</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 1 Whole Group: Understand Varieties of English</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 2–4 Work Time</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 1-5 Informal Language</p>
<p>S.L.4.7 Discuss narratives (mystery, myths and legends, tall tales, poetry) conveying the story grammar (character’s thoughts and motivation, setting, plot, story level theme), and explain why the story is worthwhile and how it is relevant to the storyteller or the audience.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 3 Read Aloud Think Aloud</p> <p>Teacher App, Lessons: Level A, Unit 2, Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 35 and 36 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 32 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 33 Read Aloud Think Aloud</p>
<p>S.L.4.8 Respond to multiple text types by reflecting, making connections, taking a position, and sharing understandings.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lessons 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 35 and 36 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 4, Lessons 22 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 34 Read Aloud Think Aloud, Classroom Conversation</p>

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<p>Continued S.L.4.8 Respond to multiple text types by reflecting, making connections, taking a position, and sharing understandings.</p>	<p>Continued Teacher App: Lessons: Level A, Unit 4, Lesson 41 Whole Group Teacher App: Lessons: Level A, Unit 4, Lesson 43 Read Aloud Think Aloud Teacher App: Lessons: Level A, Unit 6, Lesson 22 Read Aloud Think Aloud, Classroom Conversation</p>
<p>S.L.4.9 Engage in interactive extended discourse to socially construct meaning (book clubs, literature circles, partnerships, or other conversation protocols).</p>	<p>Teacher App, Lessons: Level A, Unit 2, Lesson 1 Time to Read Teacher App, Lessons: Level A, Unit 2, Lesson 31 Time to Read Teacher App, Lessons: Level A, Unit 4, Lesson 1 Time to Read Teacher App, Lessons: Level A, Unit 4, Lesson 21 Time to Read Teacher App, Supplemental Lessons: Level A, Book Club, Multiple lessons for books in the iLit Library</p>
<p>S.L.4.10 Engage in daily spoken prayers while maintaining appropriate posture, gestures and eye contact.</p>	<p>Teacher App, Lessons: Level A, Unit 2, Lesson 36 Whole Group Teacher App, Lessons: Level A, Unit 7, Lesson 4 Work Time Teacher App, Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>
ORAL PRAYER	
<p>S.L.4.10 Engage in daily spoken prayers while maintaining appropriate posture, gestures and eye contact.</p>	<p>Teacher App, Lessons: Level A, Unit 2, Lesson 36 Whole Group Teacher App, Lessons: Level A, Unit 7, Lesson 4 Work Time Teacher App, Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>

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PRESENTATION OF KNOWLEDGE AND IDEAS	
<p>S.L.4.11 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 2, Lesson 30, Whole Group, Work Time</p> <p>Teacher App: Lessons, Level A, Unit 2, Lesson 36, Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 38, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 39, Work Time: Small Group</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 26-30, Plan a Narrative Essay, Prewrite a Narrative Essay, Narrative Essay, 36-40, Review a Narrative Essay, Present a Narrative Essay</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 39 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lessons 9-10 Work Time</p>
<p>S.L.4.12 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Teacher App: Lessons: Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 6 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time</p> <p>Teacher App, Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>

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<p>S.L.4.13 Differentiate between contexts that call for formal English and situations where informal discourse is appropriate; use formal English when appropriate to task and situation.</p>	<p>Teacher App: Lessons: Level A, Unit 6, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 2 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 3 and 4 Work Time: Small Group</p> <p>Teacher App: Assignments: Level A, Unit 6 Lessons 1-5 Informal Language</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 6 Whole Group</p>
<p>S.L.4.14 Plan and deliver presentations or reports focusing on a key question using an informational organizational pattern (descriptive, problem/solution, cause and effect) supportive facts, and details reflecting and emphasizing facial expressions, hand gestures, and body language.</p>	<p>Teacher App: Lessons, Level A, Unit 2, Lesson 36, Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 38, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 39, Work Time: Small Group</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 36-40, Review a Narrative Essay, Present a Narrative Essay</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 39 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 8 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lessons 9-10 Work Time</p>

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<p>S.L.4.15 Respond to questions asked of them, providing appropriate elaboration and details.</p>	<p>Teacher App: Lessons: Level A, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 35 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 8 Whole Group</p> <p>Student App: Notebook, Resources: Peer Conferencing Routine</p>
<p>S.L.4.16 Summarize the major ideas and evidence presented in spoken messages and formal presentations.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 35 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 39 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>
<p>S.L.4.17 Combine skills to reveal strengthening literacy (viewing then analyzing in writing, listening then giving an opinion orally).</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lessons 42 and 43 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>

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<p>S.L.4.18 Respond to multiple text types listened to or viewed by discussing, illustrating, and/or writing in order to clarify meaning, make connections, take a position, and show deep understanding.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 3 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>
<p>S.L.4.19 Select, listen to, view and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lessons 35 and 36 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 1 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 21 Time to Read</p> <p>Student and Teacher Apps: Library, Examples of graphic texts: Martin Luther King, Jr.; Abraham Lincoln; Jackie Robinson; Marie Curie; Thomas Edison; Daniel Boone; Barak Obama. Examples of other texts: A Christmas Carol; The Jungle Book; Around the World in Eighty Days (610 L version); Little Women; The Adventures of Tom Sawyer; Market Treasure Hunt; We Need Insects (DK book); Maya Lin: Linking People and Places; Basketball!</p>
<p>S.L.4.20 Listen to or view and discuss a variety of genres and compare their responses to those of their peers.</p>	<p>Teacher App: Lessons: Level A, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 9 Read Aloud Think Aloud, Classroom Conversation, and Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 35 and 36 Time to Read</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>

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<p>S.L.4.21 Recognize and analyze the various roles of the communication process (to persuade, critically analyze, flatter, explain, dare) in focusing attention on events and in shaping opinions.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 46 Whole Group; Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 16 Whole Group; Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 23 Whole Group; Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 26 and 30 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time</p>
<p>S.L.4.22 Distinguish between and explain how verbal and non-verbal strategies enhance understanding of spoken messages and promote effective listening behaviors.</p>	<p>Teacher App: Lessons: Level A, Unit 3, Lesson 6 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 8 Whole Group; Lessons 8-9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 7, Lesson 5 Whole Group</p>
<p>S.L.4.23 Be aware of their role in discerning and reflecting on virtuous listening and viewing habits that are in line with Catholic Social Teaching.</p>	<p>Teacher App: Lessons: Level A, Unit 1, Lesson 2 Classroom Conversations</p> <p>Teacher App: Lessons: Level A, Unit 1, Lesson 4 Work Time, Presentations and Projects</p> <p>Teacher App: Lessons: Level A, All Lessons, Classroom Conversation, Read Aloud Think Aloud, Whole Group, and presentations</p>

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LANGUAGE	
<i>Conventions of Standard English</i>	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.4.1a Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	<p>Teacher App: Lessons, Level A, Unit 2 Lesson 34 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 17 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 46 Whole Group, Work Time</p> <p>Teacher App: Assignments, Level A, Unit 4 Lessons 46-50 Condense Ideas</p> <p>Teacher and Student App, Library, Levels A-E, Writer’s Handbook, pages 26-28</p> <p>Teacher and Student App, Library, Levels A-E, Language Conventions Practice Lesson 22 Lesson 23 Lesson 77</p>
L.4.1b Form and use the progressive verb tenses (<i>I was walking; I am walking; I will be walking</i>).	<p>Student and Teacher App: Library, Levels A-E, Writer’s Handbook, page 30</p> <p>Student and Teacher App: Library, Language Conventions Practice, Lesson 38 Lesson 39</p> <p>Teacher App: Lessons, Level A Unit 6 Lesson 16 Vocabulary</p> <p>Teacher App: Lessons, Level A, G4 Unit 6 Lesson 18 Work Time</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 33 Whole Group; Work Time: Gather Small Group</p>

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L.4.1c Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	<p>Teacher App: Lessons, Level A, Unit 2 Lesson 45 Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 46 Whole Group</p> <p>Teacher App: Lessons, Level A Unit 2 Lesson 46 Work Time</p> <p>Teacher App: Lessons, Level A, Unit 6 Lesson 26 Whole Group</p>
L.4.1d Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag rather than a red small bag</i>).	<p>Teacher App: Lessons, Level A, Unit 2 Lesson 30 Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 38 Whole Group, Work Time</p> <p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 70 Lesson 71</p>
L.4.1e Identify, form, and use prepositional phrases.	<p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice, Lesson 79 Lesson 80 Lesson 81</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 47 Read Aloud Think Aloud</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 48 Whole Group</p> <p>Teacher App: Assignments, Level A, Unit 4 Lesson 46-50 Connect Ideas</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 43 Work Time: Small Group</p> <p>Teacher App: Lessons, Level A, Unit 6 Lesson 45 Whole Group</p>

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<p>L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>Teacher App: Lessons, Unit 2 Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 39 Work Time: Small Group</p> <p>Teacher App: Lessons, Level A, Unit 6 Lesson 24 Work Time</p> <p>Teacher App: Lessons, Level A, Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time: Small Group</p> <p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 117 Lesson 118 Lesson 119</p>
<p>L.4.1.g Correctly use frequently confused words (e.g., <i>to, too, two; there, their, they're</i>).</p>	<p>Teacher App: Assignments, Level A Unit 2 Lesson 16-10 Spelling Study Plan</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 20 Work Time: Gather Small Group</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 33 Work Time</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 38 Whole Group</p> <p>Teacher App: Lessons, Unit 3 Lesson 7 Read Aloud Think Aloud: Homophones</p> <p>Teacher App: Lessons, Unit 4 Lesson 38 Whole Group</p>

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L.4.1.h Identify and use simple and compound sentences.	<p>Throughout iLit, students use sentences, simple and compound, in writing activities and lessons, for example:</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 5-10 Write a Narrative Paragraph</p> <p>Teacher and Student Apps, Levels A-E, Language Conventions Practice Lessons 1-5 Lessons 82 and 88 Lessons 89-91</p> <p>Teacher and Student Apps, Level A-E, Writer’s Handbook, pages 27-28</p>
L.4.1.i Identify and use direct and indirect objects.	<p>Teacher and Student Apps, Levels A-E, Language Conventions Practice Lesson 7 Lessons 8-9 Lesson 18 Lesson 92</p> <p>Teacher and Student Apps, Level A-E, Writer’s Handbook, pages 9-10, 27-28</p>
L.4.1.j Identify and use adjectives.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 30 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 3 Whole Group</p> <p>Teacher and Student Apps, Levels A-E, Language Conventions Practice Lessons 65-67 Lessons 68-69 Lessons 75-76</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, page 22</p>

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L.4.1.k Identify and use adverbs.	<p>Teacher App: Lessons, Unit 2 Lesson 8 Whole Group (First, next, then, last), Work Time</p> <p>Teacher App: Lessons, Unit 4 Lesson 17 Read Aloud Think Aloud: Using Adverbs</p> <p>Teacher and Student Apps, Levels A-E, Language Conventions Practice Lessons 73-74 Lessons 75-76 Lesson 77</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, page 23</p>
L.4.1.l Identify and use common and proper nouns as subjects and objects.	<p>Teacher App: Lessons, Unit 2 Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Assignments, Unit 2 Lessons 26-30 Prewrite a Narrative Essay; Write a Narrative Essay</p> <p>Teacher App: Lessons, Unit 4 Lesson 38 Whole Group</p> <p>Teacher and Student Apps, Levels A-E, Language Conventions Practice Lessons 6-7 Lessons 8-9 Lesson 88</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, page 24</p>
L.4.1.m Identify and use plural and possessive nouns.	<p>Teacher App: Lessons, Unit 4 Lesson 31 Vocabulary, Work Time</p> <p>Teacher App: Lessons, Unit 4 Lesson 35 Vocabulary</p> <p>Teacher and Student Apps, Levels A-E, Language Conventions Practice Lessons 13, 14, and 15 Lesson 16 Lesson 17</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, pages 24-25</p>

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L.4.1.n Identify and use pronouns as antecedents.	<p>Teacher App: Lessons, Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons, Unit 2 Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons, Unit 5 Lesson 9 Work Time: Conventions Note</p> <p>Teacher App: Lessons, Level A, Unit 6 Lesson 18 Whole Group: Understand References</p>
L.4.1.o Identify and use regular and irregular verbs.	<p>Teacher App: Lessons, Unit 2 Lesson 33 Whole Group, Work Time</p> <p>Student and Teacher App: Levels A-E, Language Conventions Practice Lessons 28-29 Lesson 30 Lessons 34-35 Lessons 36-37</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, pages 29-30</p>
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2a Use correct capitalization.	<p>Teacher App: Lessons, Unit 2 Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 38 Whole Group</p> <p>Student and Teacher App: Levels A-E, Language Conventions Practice Lesson 94 Lesson 95 Lesson 96</p>

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<p>Continued L.4.2a Use correct capitalization.</p>	<p>Continued Student and Teacher App: Level A-E, Writer’s Handbook, page 31</p> <p>Teacher App: Lessons, Level A Unit 4 Lesson 4 Work Time</p> <p>Teacher App: Assignments, Level A, Unit 4 Lesson 21-15 Write an Opinion Paragraph</p> <p>Teacher App: Lessons, Level A Unit 4 Lessons 24 and 25 Work Time</p> <p>Teacher App: Lessons, Unit 4 Lesson 38 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time: Small Group</p>
<p>L.4.2b Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 107 Lesson 108 Lesson 109</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 30 Work Time: Small Group</p> <p>Teacher App: Lessons, Level A, Unit 5 Lesson 3 Whole Group</p> <p>Teacher App: Assignments, Level A, Unit 4 Lesson 1-5 Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time: Small Group</p>

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<p>L.4.2c Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 88 Lesson 89 Lesson 90 Lesson 105</p> <p>Teacher App: Lessons, Level A Unit 4 Lesson 34 Work Time</p> <p>Teacher App: Lessons, Level A Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons, Level A Unit 5 Lesson 7 Classroom Conversation</p>
<p>L.4.2d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Throughout iLit, students improve their correct spelling of grade-appropriate words in word study and writing activities and lessons. Examples:</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 26 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 27 Work Time: Small Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lessons 30 and 31 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 15 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 38 Work Time: Small Group</p>

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L.4.2e Use hyphens between syllables.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 15 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 40 Whole Group</p> <p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 97 Lesson 98</p>
L.4.2f Use apostrophes in contractions.	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Vocabulary, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 40 Vocabulary, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 36-40 Contractions; Forces Around Us</p> <p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 31</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, page 34</p>
L.4.2g Use commas in salutations to set off words, phrases.	<p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 99 Lesson 100 Lesson 101 Lesson 102</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, page 32</p>
L.4.2h Use quotation marks or italics to identify titles or names.	<p>Student and Teacher App: Library, Levels A-E, Language Conventions Practice Lesson 96 Lesson 107</p> <p>Student and Teacher App: Level A-E, Writer’s Handbook, pages 33-34</p>

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KNOWLEDGE of LANGUAGE	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.4.3a Choose words and phrases to convey ideas precisely.	<p>Teacher App: Lessons Level A, Unit 2 Lesson 18 Whole Group, Analyze Language Choices</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 30 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Lessons Level A, Unit 2 Lesson 45 Whole Group</p> <p>Teacher App: Lessons Level A, Unit 2, Lesson 8 Work Timep</p> <p>Teacher App: Lessons Level A Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments Level A Unit 2 Lessons 46-50, Support Opinions</p> <p>Teacher App: Lessons Level A, Unit 4 Lesson 8 Whole Group</p>
L.4.3b Choose punctuation for effect.	<p>Teacher App: Lessons, Level A, Unit 7 Lesson 3 Whole Group, Guide Practice</p> <p>Teacher App: Lessons, Level A, Unit 2 Lesson 33 Whole Group, Work Time</p> <p>Student and Teacher App: Levels A-E, Library, Language Conventions Practice, Lesson 113 Lesson 114</p>

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<p>L.4.3c Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.</p>	<p>Teacher App: Lessons, Level B, Unit 1, Lessons 4, Work Time: Presentations</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 29 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 6 Lesson 1 Whole Group</p> <p>Teacher App: Assignments, Level A, Unit 6 Lessons 1-5 Informal Language</p> <p>Teacher App: Lessons, Level A, Unit 6 Lesson 3 Work Time, Small Group</p>
<p>VOCABULARY AQUISITIONS AND USE</p>	
<p>L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based upon fourth grade reading and content, choosing from a range of strategies.</p>	
<p>L.4.4a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>Throughout iLit, students use context to improve their knowledge of the meanings of words and phrases in vocabulary and reading activities and lessons. Examples:</p> <p>Teacher App: Lessons: Level A, Unit 1, Lesson 2 Vocabulary; Read Aloud Think Aloud: Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 29 Vocabulary; Read Aloud Think Aloud: Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 5 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level A, Unit 2, Lessons 1-5 Context Clues</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 1 Vocabulary; Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 22 Work Time</p>

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<p>L.4.4b Use common, grade appropriate, Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Teacher App: Lessons: Level A, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 5, Lesson 1 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 6, Lessons 11 and 15 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 11 Work Time</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 11-15 Greek and Latin Roots</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 36 Whole Group</p>
<p>L.4.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Teacher App, Lessons: Level A, Unit 4, Lesson 8 Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 45 Whole Group</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 45 Work Time</p> <p>Teacher App: Lessons, Level A, Unit 4 Lesson 46 Work Time: Small Group</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 10 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 28 Whole Group</p> <p>Teacher App, Lessons: Level A, Unit 6, Lesson 30 Work Time: Small Group</p>

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L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.4.5a Explain the meaning of simple similes and metaphors in context.	<p>Teacher App: Lessons: Level A, Unit 2 Lesson 2 Read Aloud Think Aloud, Figurative Language</p> <p>Teacher App: Lessons: Level A, Unit 2 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4 Lesson 21 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 6 Lesson 3 Whole Group</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 1-5, Metaphors</p> <p>Teacher App: Lessons: Level A, Unit 6 Lesson 5 Work Time: Small Group</p>
L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><u>Adages and Proverbs</u></p> <p>Teacher App: Lessons: Level A, Unit 6 Lesson 19 Work Time</p> <p>Student and Teacher Apps: Library Levels A-E: The Crow and the Pitcher (“If at first you don’t succeed, try, try again”); A Box for Bobo (“The more you take, the less you have”); Mr. Small (“Never give up”); Benjamin Franklin</p>

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<p>Continued L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Continued <u>Idioms</u> Teacher App: Lessons: Level A, Unit 3 Lesson 2 Read Aloud Think Aloud: Idiom</p> <p>Teacher App: Lessons: Level A, Unit 3 Lesson 9 Read Aloud Think Aloud: Idioms</p> <p>Teacher App: Lessons: Level A, Unit 6 Lesson 20 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4 Lesson 38 Work Time</p> <p>Student and Teacher Apps: Library Levels A-E: Busy As a Bee; A Nest for Owl (“wise as an owl”); Helping Hands; Rumpelstiltskin: The True Story (“spin straw into gold”)</p>
<p>L.4.5c Demonstrate understanding of words by relating them to their synonyms and antonyms.</p>	<p>Teacher App: Lessons: Level A, Unit 2 Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4 Lesson 6 Vocabulary</p> <p>Assignments: Level A, Unit 4, Lessons 6-10, Synonyms</p> <p>Teacher App: Lessons: Level A, Unit 4 Lesson 26 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 4, Lessons 26-30, Antonyms</p> <p>Teacher App: Lessons: Level A, Unit 4 Lessons 9 and 38 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2 Lesson 2 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 24 Work Time</p>

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<p>L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation).</p>	<p>Throughout iLit, students acquire and use academic and domain-specific words and phrases, in vocabulary, reading, writing, and speaking and listening activities and lessons. Examples:</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 4, Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level A, Unit 4 Lesson 44 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 6, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2 Lesson 4 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2 Lesson 12 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2 Lesson 28 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 34 Vocabulary</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 47 Vocabulary, Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level A, Unit 3, Lesson 1 Vocabulary and Lesson 2 Read Aloud Think Aloud</p>