

A Correlation of
Savvas



iLit 45
Grade 6, ©2016

To the

**English Language Arts Standards
of the Archdiocese of Detroit**

A Correlation of Savvas iLit 45, ©2016 to the English Language Arts Standards of the Archdiocese of Detroit

Introduction

This document demonstrates how ***Savvas iLit 45 ©2016*** meets **English Language Arts Standards for the Archdiocese of Detroit**. Correlation references are to the Student App and Teacher App.

Savvas iLit 45 is a comprehensive digital interactive intensive intervention solution targeted toward students in grades four through eight with a proficiency level in reading and writing two or more grades below level and designed to accelerate reading and writing growth and enable students to achieve more than two years of growth within a single school year.

The lessons in the Teacher App provide explicit direct instruction to guide all teachers—even ones with limited experience in teaching reading, writing, and the language arts—in leading students toward mastery of the standards and accelerated reading and writing growth. One of the hallmark features of the lessons is Read Aloud, Think Aloud, in which teachers read aloud complex on-grade-level anchor texts and model how to use the strategies that good readers use to comprehend the texts.

Savvas iLit 45 includes more than 1600 high quality texts—both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts appropriate for the grade levels and consistent with the grade-level standards, and the texts features extensive coverage of topics related to California content-area standards. There are full-length novels, nonfiction texts, and plays, as well as a broader range of shorter texts.

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**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

Table of Contents

Literature	4
Informational Text	12
Writing	22
Speaking and Listening	40
Language	46

**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

English Language Arts Standards of the Archdiocese of Detroit	Savvas iLit 45, ©2016 Grade 6
SIXTH GRADE	
Literature	
<i>Key Ideas and Details</i>	
R.L.6.1 Read closely to determine what the text says explicitly and to make logical inferences from it.	
R.L.6.1a Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 5 Whole Group and Lesson 7 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 6-10 Make a Logical Inference</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 8 Work Time: Small Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 3 Read Aloud Think Aloud; Whole Group; Work Time</p> <p>Teacher App: Assignments: Level C, Unit 2, Lessons 1-5 Ask Questions</p> <p>Teacher App: Lessons: Level C, Unit 6, Lessons 39 and 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 3 Read Aloud Think Aloud</p>

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English Language Arts Standards of the Archdiocese of Detroit	Savvas iLit 45, ©2016 Grade 6
<p>R.L.6.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas distinct from personal opinions or judgments.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 16 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 32 Read Aloud Think Aloud: Recognize a Theme</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 42 Read Aloud Think Aloud: Understand Theme</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 2 Read Aloud Think Aloud</p>
<p>R.L.6.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lessons 13 and 14 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 19 and 29 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 2 Lesson 22 Read Aloud Think Aloud</p> <p>Teacher App: Assignments: Level C, Unit 2 Lessons 21-25 Connect Character and Plot</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 41 Whole Group</p>

**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

English Language Arts Standards of the Archdiocese of Detroit	Savvas iLit 45, ©2016 Grade 6
<p>R.L.6.4 Describe how a plot unfolds in a series of episodes and how characters respond or change as the plot moves toward a resolution.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lessons 29 and 32 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 3 Read Aloud Think Aloud; Whole Group; Work Time</p> <p>Teacher App: Assignments: Level C, Unit 3, Lessons 1-5 Plot</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 11 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lesson 13 Analyze Character Development</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 16 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 30 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 41 Whole Group</p>

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<i>Craft and Structure</i>	
<p>R.L.6.5 Analyze elements and style of narrative genre including, but not limited to: folktales, fantasy, adventure, and action.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lessons 24 and 28 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 44 Work Time: Greek Myths</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 47 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 3 Wrap Up</p> <p>Student and Teacher Apps: Library: Levels A-E: A Christmas Carol (Dickens, 350 L version); Trading Places in Timbuktu: A Tale from Mali; Folk Tales of Latin America; Raven and Loon: An Inuit Tale; Little Bear and Other Native American Animal Tales; The Jungle Book (Kipling); Gulliver’s Travels; A Box for Bobo; The Royal Pain; Trickster; Tales of Edgar Allan Poe; The Time Machine; Rumpelstiltskin: The True Story; and many other narrative works</p>
<p>R.L.6.6 Analyze the role of dialogue, plot, characters, themes, major and minor characters, and climax.</p>	<p>Teacher App: Lessons: Level C, Unit 1, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 32 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lessons 2, 3, and 4 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 3 Whole Group and Lesson 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lessons 12 and 13 Read Aloud Think Aloud</p>

**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

<p>R.L.6.7 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Throughout iLit, students determine the meanings of words and phrases as used in texts, in reading and vocabulary activities and lessons. Examples:</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 6 and 10 Vocabulary</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lessons 1 and 3 Whole Group</p>
<p>R.L.6.8 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole, as well as contributing to the development of the theme, setting, or plot.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 21 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 3 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 3, Lessons 1-5, Elements of Drama; Plot</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 33 Read Aloud Think Aloud</p>

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<p>R.L.6.9 Analyze how authors use dialogue, imagery, and understatement to develop plot.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 8 Read Aloud Think Aloud, Work Time: Small Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 24 and 29 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 2 Read Aloud Think Aloud</p>
<p>R.L.6.10 Explain and assess how an author develops the point of view of the narrator or speaker in a text and how point of view or purpose shapes the content and style of a text.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lessons 2 and 4 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 2 Read Aloud Think Aloud</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<i>Integration of Knowledge and Ideas</i>	
R.L.6.11 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	
R.L.6.11a Compare and contrast the experience of reading literature versus viewing an audio, video, or live version of the text.	<p>Teacher App: Lessons: Level C, Unit 3, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 2 Read Aloud Think Aloud</p>
R.L.6.11b Compare and contrast what they “see” and “hear” when reading the text to what they perceive when they listen or watch.	<p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 2 Read Aloud Think Aloud</p>
R.L.6.12 Analyze how two or more texts in different forms or genres address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 42 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 34 Read Aloud Think Aloud</p>

**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

<p>R.L.6.13 Connect personal knowledge, experiences and understanding of the world to themes and perspectives in text.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 12 and 23 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 42 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 13 Whole Group</p>
<p>R.L.6.14 State global themes, universal truths, and principles within and across text to create a deeper understanding (ex. friendship, courage, faith).</p>	<p>Teacher App: Lessons: Level C, Unit 3, Lesson 5 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 3, Lessons 1-5 Look for a Theme</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 18 Read Aloud Think Aloud; Work Time, Small Group: Analyzing Themes</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 23 Read Aloud Think Aloud</p>

**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

<i>Range of Reading and Level of Text Complexity</i>	
<p>R.L.6.15 Independently self-monitor comprehension when reading or listening to text by automatically using and discussing the strategies used by mature readers to increase comprehension and engage in interpretive discussions: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 28 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 3 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 19 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 42 Read Aloud Think Aloud</p>
Informational Text	
<i>Key Ideas and Details</i>	
<p>R.I.6.1 Read closely to determine what the text says explicitly and make logical inferences from it.</p>	
<p>R.I.6.1a Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 11 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 11-15 Make and Support an Inference</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 13 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 21-25 Summarize</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 23 Work Time</p>

**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

<p>R.I.6.2 Determine central ideas or themes of a text and analyze their development through particular details; summarize the key supporting details and ideas distinct from personal opinions or judgments.</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 21-25 Summarize</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 35 Whole Group</p>
<p>R.I. 6.3 Analyze in detail how and why individuals, events, and ideas are introduced, illustrated, and developed as well as how they interact over the course of a text (e.g., through anecdotes or examples).</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lessons 33 and 34 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 35 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 31-35 Identify Main Idea and Details</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Read Aloud, Think Aloud</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<p>R.1.6.4 Explain how authors use text features to enhance understanding of central, key and supporting ideas (footnotes, bibliographies, introductions, summaries, conclusions, appendices).</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 37 and Lesson 38 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 42 and 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 44 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 48 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lessons 34 and 44 Read Aloud Think Aloud</p>
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**A Correlation of Savvas iLit 45, ©2016 to the
English Language Arts Standards of the Archdiocese of Detroit**

<i>Craft and Structure</i>	
<p>R.I.6.5 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Throughout iLit, students determine the meanings of words and phrases as used in texts, in reading and vocabulary activities and lessons. Examples:</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 44 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 45 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lessons 25 and 26 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 26-30 Analyze Word Choice, Tone, and Meaning</p>
<p>R.I.6.6 Analyze elements and style of informational genres (research report, how-to articles, essays, etc.).</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 48 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 47 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 48 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 28 Whole Group</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<p>R.I.6.7 Analyze the structure and organizational patterns of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) contribute to the development of the ideas and relate to each other and the whole.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 44 and 47 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 48 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 48 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 49 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 47 Whole Group</p>
<p>R.I.6.8 Determine an author’s point of view or purpose in a text and explain how it is conveyed as well as how it shapes the content and style of a text.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lessons 33 and 34 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 20 Whole Group</p>

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<i>Integration of Knowledge and Ideas</i>	
<p>R.I.6.9 Integrate and evaluate information and content presented in diverse formats and media, including visually and quantitatively, as well as in words.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 43 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 48 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Read Aloud Think Aloud, Whole Group</p>
<p>R.I.6.10 Trace and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence to determine those that are supported by evidence and those that are not.</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 46 Whole Group, Work Time</p>
<p>R.I.6.11 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take (e.g., a memoir written by and a biography on the same person).</p>	<p>Teacher App: Lessons: Level C Unit 4 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 48 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 46-50 Compare Information from Different Sources</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 28 Whole Group</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<p>R.I.6.12 Connect personal knowledge, experiences and understanding of the world to themes and perspectives in text.</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 47 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 8 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lessons 22 and 24 Classroom Conversation</p>
<p>R.I.6.13 State global themes, universal truths, and principles within and across text to create a deeper understanding (ex. global trends, change over time).</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 34 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 16 Whole Group</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<i>Range of Reading and Level of Text Complexity</i>	
<p>R.1.6.14 Independently monitor comprehension when reading or listening to text by automatically using and discussing the strategies used by mature readers to increase comprehension and engage in interpretive discussions: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing.</p>	
<p>R.1.6.14a Use reading strategies specific to informational text which focus on using features of the text (ex. headings, bold type, captions, pictures, etc.).</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 42 and 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 44 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 48 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lessons 34 and 44 Read Aloud Think Aloud</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<p>R.I.6.15 Plan, monitor, regulate, and evaluate skills, strategies, and processes for independent reading comprehension by applying appropriate metacognitive skills (ex. SQ3R, pattern guides, process of reading guides).</p>	<p>Teacher App: Lessons: Level C, Unit 1, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 1 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 2, Lesson 41 Whole Group; and Lesson 42 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 2, Lessons 41-45 Preview and Set a Purpose</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 36 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 44 Read Aloud Think Aloud</p> <p>Teacher App, Lessons, Level C, Unit 5, Lesson 52 Read Aloud Think Aloud</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 1 Whole Group</p>
<p>R.I.6.16 Read and comprehend literary nonfiction and informational texts, including history/social studies, science, and technical texts independently and proficiently at the sixth grade text complexity level.</p>	<p>Throughout iLit, students read independently during Time to Read, choosing nonfiction (as well as fiction) from the iLit Library. Examples of nonfiction and informational texts in Library: Robots (DK Book); Martin Luther King, Jr.; Inventing the Telephone; Jackie Robinson; George Washington; Rosa Parks; Up From Slavery (Booker T. Washington); Helen Keller: The Story of My Life; Abraham Lincoln (graphic text); Encyclopedia of World Sports; Staying Healthy; Gloria Estefan; Animal Look-Alikes; Clouds (DK Book); Pizza Any Way You Slice It; Could We Live on the Moon?</p>

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<p>Continued R.I.6.16 Read and comprehend literary nonfiction and informational texts, including history/social studies, science, and technical texts independently and proficiently at the sixth grade text complexity level.</p>	<p>Continued At various points in iLit, students also read independently in Interactive Reading activities. Examples: Teacher App: Lessons: Level C, Unit 2, Lesson 15 Work Time Teacher App: Assignments: Level C, Unit 2, Lessons 11-15 (Interactive Reading texts) Teacher App: Lessons: Level C, Unit 4, Lesson 39 Work Time Teacher App: Assignments: Level C, Unit 4, Lessons 36-40 (Interactive Reading texts) Teacher App: Lessons: Level C, Unit 6, Lesson 4 Work Time Teacher App: Assignments: Level C, Unit 6, Lessons 1-5 (Interactive Reading texts)</p> <p>Teacher App: Lessons: Level C, Unit 6, Lessons 2 to 32 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lessons 48 and 49 Read Aloud Think Aloud</p>
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Writing	
Text Types and Purposes	
W.6.1 Formulate research questions using multiple resources and perspectives that allow students to organize, analyze, and explore problems and pose solutions that culminate in a presented, final project.	<p>Teacher App, Lessons, Level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 5, Lesson 1 Work Time</p> <p>Teacher App, Lessons, Level C, Unit 5, Lesson 2 Read Aloud Think Aloud; Classroom Conversation; Work Time; and Lesson 3 Work Time</p>

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W.6.2 Write persuasive pieces (an opinion statement) or arguments to support claims with clear reasons and relevant evidence.	
W.6.2a Introduce claims and organize the reasons and evidence clearly and in detail.	<p>Teacher App: Assignments: Level C: Unit 4 Lessons 31-5 Plan an Argumentative Essay; Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>
W.6.2b Support claims to the audience with clear reasons and relevant evidence, using credible sources and demonstrating and understanding of the topic or text.	<p>Teacher App: Assignments: Level C: Unit 4 Lessons 31-5 Plan an Argumentative Essay; Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>
W.6.2c Use words, phrases, and clauses to clarify the relationships among claims and reasons.	<p>Teacher App: Lessons: Level C Unit 4 Lessons 22 and 23 Work Time</p> <p>Teacher App: Assignments: Level C: Unit 4 Lessons 31-5 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lessons 33 and 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Whole Group, Work Time</p>

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<p>W.6.2d Establish and maintain a formal style.</p>	<p>Teacher App: Assignments: Level C: Unit 4 Lessons 31-5 Plan an Argumentative Essay; Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 23 Whole Group</p>
<p>W.6.2e Provide a concluding statement or section that flows from the argument presented.</p>	<p>Teacher App: Assignments: Level C: Unit 4 Lessons 31-5 Plan an Argumentative Essay; Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>
<p>W.6.3 Write a personal experience essays for an authentic audience that includes organizational patterns that support key ideas.</p>	<p>Teacher App: Lessons: Level C Unit 2 Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 2 Lessons 32, 33, and 34 Work Time</p>

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<p>W.6.4 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<p>W.6.4a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia, when useful, to aid comprehension.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm; Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 38 Work Time</p>
<p>W.6.4b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm; Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p>

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<p>W.6.4c Convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm; Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p>
<p>W.6.4d Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm; Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 37 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 38 Work Time</p>

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<p>W.6.4e Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm; Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Work Time</p>
<p>W.6.4f Establish and maintain a formal style.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm; Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 38 Work Time</p>
<p>W.6.4g Provide a concluding statement or section that flows from the information or explanation presented.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm; Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p>

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<p>W.6.5 Write narrative pieces (ex. short story, tall tale, folk tale, fantasy) that develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.</p>	
<p>W.6.5a Build foundation for the audience by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Teacher App: Lessons: Level C Unit 2 Lesson 18 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 29 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 31 Whole Group</p>
<p>W.6.5b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events and/or major and minor characters, internal/external conflict, and address issues of plot, theme, and imagery.</p>	<p>Teacher app: Level C Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 28 Work Time</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 29 Work Time</p> <p>Teacher app: Level C Unit 2 Lesson 30 Work Time</p> <p>Teacher app: Level C Unit 2 Lesson 34 Work Time</p> <p>Teacher app: Level C Unit 2 Lesson 35 Whole Group</p>

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<p>W.6.5c Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Teacher app: Level C Unit 2 Lesson 18 Whole Group</p> <p>Teacher app: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher app: Level C Unit 2 Lesson 31 Whole Group</p> <p>Teacher app: Level C Unit 2 Lesson 32 Work Time</p> <p>Teacher app: Level C Unit 2 Lesson 34 Work Time</p> <p>Teacher app: Level C Unit 2 Lesson 33 Work Time</p>
<p>W.6.5d Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.</p>	<p>Teacher app: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher app: Assignment: Level C Unit 2 Lesson 28 Work Time</p> <p>Teacher app: Assignment: Level C Unit 2 Lesson 29 Work Time</p> <p>Teacher app: Level C Unit 2 Lesson 33 Whole Group</p> <p>Teacher app: Level C Unit 2 Lesson 30 Work Time</p> <p>Teacher app: Level C Unit 2 Lesson 35 Whole Group</p> <p>Teacher app: Assignment: Level C Unit 2 Lesson 33 Work Time</p>

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<p>W.6.5e Provide a conclusion that flows from the narrated experience or events.</p>	<p>Teacher App: Level C Unit 2 Lesson 31 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 33 Work Time</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 34 Work Time</p>
<p>W.6.6 Write descriptive pieces with a clear detailed picture of a person, place, thing, or event.</p>	<p>Teacher App: Lessons: Level C Unit 2 Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 8 Work Time</p> <p>Teacher App: Assignments: Level C Unit 2 Lesson 31-35 Plan an Informative Paragraph; Write an Informative Paragraph</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 4 Work Time: Small Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 5 Work Time</p> <p>Teacher App: Assignments: Level C Unit 4 Lesson 1-5 Plan a Descriptive Paragraph; Write a Descriptive Paragraph</p>

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W.6.7 Write prayers, petitions, and journal entries using personal reflection based on scripture and Catholic social teachings.

Teacher App: Lessons: Level C Unit 6
Lesson 23 Whole Group

Teacher App: Lessons: Level C Unit 6
Lessons 23 and 25 Work Time

Teacher App: Lessons: Level C Unit 6
Lesson 26 Work Time: Small Group

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Production and Distribution of Writing	
<p>W.6.8 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p><u>Argument</u> Teacher App: Lessons: Level C, Unit 4, Lesson 21 Whole Group Teacher App: Assignments: Level C, Unit 4, Lessons 21-25 Write an Argumentative Paragraph Teacher App: Lessons: Level C, Unit 4, Lesson 31 Whole Group Teacher App: Assignments: Level C, Unit 4, Lessons 31-35 Write an Argumentative Essay Teacher App: Lessons: Level C, Unit 6, Lesson 23 Whole Group Teacher App: Assignments: Level C, Unit 6, Lessons 21-25 Write an Argumentative Paragraph</p> <p><u>Informative/Explanatory</u> Teacher App: Lessons: Level C, Unit 2, Lesson 8 Whole Group Teacher App: Assignments: Level C, Unit 2, Lessons 6-10 Write an Informative Paragraph Teacher App: Lessons: Level C, Unit 2, Lesson 13 Whole Group Teacher App: Assignments: Level C, Unit 2, Lessons 6-10 Write an Explanatory Paragraph Teacher App: Lessons: Level C, Unit 6, Lesson 31 Whole Group Teacher App: Assignments: Level C, Unit 6, Lessons 31-35 Write an Explanatory Essay</p> <p><u>Narrative</u> Teacher App: Lessons: Level C, Unit 2, Lesson 18 Whole Group Teacher App: Assignments: Level C, Unit 2, Lessons 16-20 Write a Narrative Paragraph Teacher App: Lessons: Level C, Unit 2, Lesson 28 Whole Group Teacher App: Assignments: Level C, Unit 2, Lessons 31-35 Write a Narrative Essay</p>

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<p>W.6.9 Exhibit individual style to enhance the written message (in narrative text: personification, humor, element of surprise; in informational text: emotional appeal, strong opinion, credible support).</p>	<p>Teacher App: Lessons: Level C Unit 2 Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 33 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 34 Work Time: Small Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 8 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 2, Lessons 6-10 Plan an Informative Paragraph; Write an Informative Paragraph</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 21 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 5 Work Time</p>
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<p>W.6.10 With guidance and support from peers and adults, as well as independently, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><u>Planning</u> Teacher App: Lessons: Level C, Unit 2, Lesson 28 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 22 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group</p> <p><u>Revising</u> Teacher App: Assignments: Level C, Unit 4, Lessons 26-30 Peer Conference</p> <p>- Teacher App: Lessons: Level C, Unit 6, Lesson 37 Work Time</p> <p><u>Editing</u> Teacher App: Lessons: Level C, Unit 2, Lesson 35 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 36-40 Revise and Edit an Explanatory Essay</p>
<p>W.6.11 Edit writing using proofreaders' checklists both individually and in peer editing groups.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 35 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 2, Lessons 31-35 Write a Narrative Essay</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 35 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 35 Whole Group; and Lesson 37 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 36-40 Revise and Edit an Explanatory Essay</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<p>W.6.12 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p>	<p>Throughout iLit, students use technology for the phases of the writing process, and iLit depends thoroughly on Internet transmission. Examples:</p> <p>Teacher App: Assignments: Level C, Unit 2, Lessons 31-35 Write a Narrative Essay</p> <p>Teacher App: Lessons: level C, Unit 3, Lesson 1 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 4 Lessons 31-35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: level C, Unit 5, Lesson 1 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 5 Lessons 6-10 Research Project Blog Post</p> <p>Teacher App: Lessons: Level C, Unit 5 Lesson 7 Work Time and Lesson 8 Work Time: Small Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 36-40 Revise and Edit an Explanatory Essay</p>
Research to Build and Present Knowledge	
<p>W.6.13 Apply a variety of pre-writing strategies for both narrative and informational text.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 28 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 22 Work Time; and Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 5 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 31 Whole Group; and Lesson 32 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 3 Whole Group, Work Time</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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<p>W.6.14 Summarize, take notes on key points, and ask clarifying questions pertaining to a research topic.</p>	<p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group</p>
<p>W.6.15 Conduct both short and sustained research projects based on focused questions, drawing on several sources while demonstrating understanding of the subject under investigation; refocus the inquiry when appropriate.</p>	<p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation; Plan a Multimedia Presentation, Research a Multimedia Presentation; Organize Ideas</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 6-10 Create a Visual; Research Project Blog Post</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 7 Work Time</p>

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<p>W.6.16 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation; Plan a Multimedia Presentation, Research a Multimedia Presentation; Organize Ideas</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 6-10 Create a Visual; Research Project Blog Post</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 4 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 5 Whole Group</p>
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<p>W.6.17 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 6 Time to Read</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 42 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 43 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 41-45, Analyze Key Ideas</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 46 Whole Group</p>
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Range of Writing	
<p>W.6.18 Build endurance by writing over extended time frames for a range of tasks, purposes, and audiences (time for research, reflection, and revision).</p>	<p>Teacher App, Lessons, Level C, Unit 2, Lessons 31, 33, and 35 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 2, Lessons 32, 33, 34, 35, and 37 Work Time</p> <p>Teacher App, Assignments, Level C, Unit 2 Lessons 31-35, Write an Narrative Essay</p> <p>Reflection</p> <p>Teacher App, Lessons Level E, Unit 2, Lessons 5, Time to Read</p> <p>Research</p> <p>Teacher App, Lessons, Level E, Unit 5, Lessons 1, 3, 5, 6, and 8 Whole Group</p> <p>Teacher App, Lessons, Level E, Unit 5, Lessons 1, 2, 3, 4, 5, 6, 7, and 8 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation; Plan a Multimedia Presentation, Research a Multimedia Presentation; Organize Ideas</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 6-10 Create a Visual; Research Project Blog Post</p>
Handwriting	
<p>W.6.19 Use cursive writing to write legibly across all content areas.</p>	<p>Student and Teacher Apps: Library, Levels A-E, Writer’s Handbook: Handwriting; Cursive Alphabet</p> <p>iLit Professional Learning Community</p> <p>Student App: Students have regular opportunities to write both shorter and longer pieces directly into the Student App, which allows for automated scoring with personalized instructional feedback.</p>

**A Correlation of Savvas iLit 45, ©2016 to the
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Speaking and Listening	
Comprehension and Collaboration	
S.L.6.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
S.L.6.1a Come to discussions prepared having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<p>Teacher App: Lessons: Level C, Unit 1, Lesson 1 Time to Read</p> <p>Teacher App: Lessons: Level C, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 9 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 19 Classroom Conversation</p>
S.L.6.1b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	<p>Teacher App: Lessons: Level C, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: level C, Unit 2, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: level C, Unit 4, Lesson 7 Classroom Conversation</p> <p>Teacher App: Lessons: level C, Unit 6, Lesson 14 Classroom Conversation</p> <p>Teacher App: Lessons: level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: level C, Unit 5, Lessons 1 and 2 Work Time</p>

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<p>S.L.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>Teacher App: Lessons: Level C, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 29 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 24 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 38 Work Time: Small Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lessons 1 and 2 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 14 Classroom Conversation</p>
<p>S.L.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>Teacher App: Lessons: Level C, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 39 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 37 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 5, Lessons 1 and 2 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 19 Classroom Conversation</p>
<p>S.L.6.2 Integrate, interpret, and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally; explain how it contributes to a topic, text, or issue under study.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 43 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 28 Whole Group</p> <p>Teacher App: Lessons: level C, Unit 5, Lessons 1 and 3 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 6 Whole Group, Work Time</p>

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<p>S.L.6.3 Identify a speaker’s affective communications (tone of voice) to the non-verbal message communication (eye contact, posture, gestures).</p>	<p>Teacher App: Assignments: Level C: Unit 3 Lessons 6-10 Plan and Evaluate Character Interview: Presentation</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 36-40 Present Argumentative Essay</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 37 Work Time: Small Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 36-40 Present an Explanatory Essay</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 38 Work Time</p> <p>Teacher App, Lessons, Level C, Unit 7, Lesson 4 Work Time: Small Group</p>
<p>S.L.6.4 Evaluate a speaker’s point of view, use of evidence and rhetoric, arguments, and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 26-30 Peer Conference</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 29 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 37 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 38 Work Time: Small Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 36-40 Respond to Argumentative Essays</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 4 Work Time</p>

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<p>S.L.6.5 Identify persuasive and propaganda techniques used in television, and identify false and misleading information.</p>	<p>Teacher App, Assignments, Level C, Unit 2 Lessons 6-10 Creating Ads; Lessons 36-40: Fact, Fiction, or Scam</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 19, Read Aloud Think Aloud; Classroom Conversation</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 28, Read Aloud Think Aloud (discussion in the literature text of advertising)</p>
<p>S.L.6.6 Analyze, discuss, engage in and promote appropriate listening, viewing, and speaking habits that are in line with Catholic teachings.</p>	<p>Teacher App: Lessons: Level C, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 2 Classroom Conversation</p> <p>Student App: Notebook, Resources, these Routine Cards: Rules for Conversation; Active Listening; Peer Conferencing; Collaborative Projects; Collaborative Conversation. These also appear in the Teacher App in Supplemental Lessons: Routine Cards.</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>S.L.6.7 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 36 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lesson 37 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 36-40 Present Explanatory Essay</p>

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<p>S.L.6.8 Present information in such a way that listeners can follow the line of reasoning and that organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 37 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 2, Lesson 36-40 Present a Narrative Essay</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 6, Lesson 36-40 Present Argumentative Essay</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 37 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 36-40 Present Argumentative Essay</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Whole Group</p>
<p>S.L.6.9 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 2 Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 6 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 7 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 9 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation; Plan a Multimedia Presentation, Research a Multimedia Presentation</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 6-10 Create a Visual; Research Project Blog Post</p>

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<p>S.L.6.10 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.</p>	<p>Teacher App: Assignments: Level C, Unit 2, Lesson 37 Present a Narrative Essay</p> <p>Teacher App: Lessons: Level C, Unit 5 Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 9 Classroom Conversation</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 1 Whole Group</p>
<p>S.L.6.11 Use rhyme, rhythm, cadence, and word play for effect when presenting.</p>	<p>Teacher App, Lessons, Level C, Unit 7, Lesson 1 Whole Group, Work Time</p> <p>Teacher App, Lessons, Level C, Unit 7, Lesson 3 Whole Group, Work Time</p> <p>Teacher App, Lessons, Level C, Unit 7, Lesson 4 Work Time; Lesson 5 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C, Unit 7, Lessons 1-5 Rubric for Presenting a Poem; Write a Poem; What Makes Poetry Special?</p>
<p>Oral Prayer</p>	
<p>S.L.6.12 Engage in daily spoken prayers while maintaining appropriate posture, gesture, and eye contact.</p>	<p>Teacher App: Lessons: Level C, Unit 7, Lesson 4 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 7, Lessons 1-5 Rubric for Presenting a Poem</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 37 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 36-40 Present Argumentative Essay</p>

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Language	
Conventions of Standard English	
L.6.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
L.6.1a Ensure that pronouns are in the proper case (subjective, objective, and possessive).	<p>In iLit Writing assignments, students draft and edit their writing with opportunities for feedback on grammar, including pronoun case. Example: Teacher App, Assignments, Level C, Unit 2, Lessons 31-35, Write a Narrative Essay</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 2, Work Time (Grammar Study Plan)</p> <p>Teacher App, Assignments, Level C, Unit 4, Lessons 1-5, Grammar Study Plan</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 46, Whole Group, Work Time</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 8, Whole Group: Describe When, Where, and How</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 18, Whole Group: Understand and Use References</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 36, Whole Group</p> <p>Teacher and Student Apps, Library Levels A-E, Language Conventions Practice: Lesson 18 Lesson 19 Lesson 22</p>
L.6.1b Use intensive (e.g., <i>myself</i> , <i>ourselves</i>), indefinite and predicate pronouns.	<p>Teacher App, Lessons, Level C, Unit 6, Lesson 36 Whole Group</p> <p>Teacher and Student Apps, Library Levels A-E, Language Conventions Practice: Lesson 20 Lesson 21 Lesson 27</p>

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<p>L.6.1c Recognize and correct inappropriate shifts in pronoun number and person.</p>	<p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 62 Lesson 63 Lesson 64</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 36 Whole Group</p> <p>Teacher App, Assignments, Level C, Unit 3 Grammar Study Plan: Pronouns and Antecedents</p>
<p>L.6.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p>	<p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 126</p> <p>Teacher App, Assignments, Level C, Unit 3, Lessons 1-5 Grammar Study Plan, Pronouns and Antecedents</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 36 Whole Group</p> <p>Teacher and Student Apps, Levels A-E, Library, Writer’s Handbook</p>

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<p>L.6.1e Use transitive/intransitive verbs, comparative adjectives/adverbs, adjective/adverb phrases and clauses correctly.</p>	<p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 7 Lesson 69 Lesson 72 Lesson 78 Lesson 128</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 7 Read Aloud Think Aloud: Use Who and Where Clauses</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 15 Whole Group: Explain How Ideas Relate</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 16 Whole Group: Condense Ideas</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 19 Read Aloud Think Aloud: Use Future Tense</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 22 Read Aloud Think Aloud: Use Past Tense Verbs</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 23 Read Aloud Think Aloud: Understand Adjective Phrases</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 24 Read Aloud Think Aloud: Use Adverbs of Frequency</p>
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<p>L.6.1f Utilize superlatives, conjunctions, and additional parts of speech correctly.</p>	<p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 69 Lesson 82 Lesson 83 Lesson 84 and dozens of other Language Conventions Practice lessons on the parts of speech</p> <p>Teacher App, Lessons, Level C, Unit 2, Lesson 15 Whole Group: Modify to Add Detail</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 15 Whole Group: Explain How Ideas Relate</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 16 Whole Group: Condense Ideas</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 18 Read Aloud Think Aloud: Understand Adjectives in Noun Phrases</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 22 Read Aloud Think Aloud: Use Past Tense Verbs</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 27 Read Aloud Think Aloud: Use Conjunctions</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 8, Whole Group: Describe When, Where, and How</p>
<p>L.6.1g Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p>	<p>Teacher App: Lessons: Level C Unit 2 Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 6 Work Time: Small Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 3 Read Aloud Think Aloud: Understand Informal Language</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 23 Whole Group</p>

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<p>L.6.2 Diagram sentences including: subject, predicate, noun, verbs, objects and prepositional phrases.</p>	<p>Examples of iLit lessons that help students understand sentence parts and structure, which would help them learn to analyze and diagram sentences, with teacher direction:</p> <p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 1 Lesson 6 Lesson 7 Lessons 28 and 29 Lesson 72 Lesson 78 Lessons 79-81</p> <p>Teacher App, Lessons, Level C, Unit 2, Lesson 15 Whole Group: Modify to Add Detail</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 16 Whole Group: Condense Ideas</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 22 Read Aloud Think Aloud: Use Past Tense Verbs</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 8 Whole Group: Describe When, Where, and How</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 18 Read Aloud Think Aloud: Understand Adjectives in Noun Phrases</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 45 Whole Group</p>
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L.6.3 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
L.6.3a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lessons 101 and 102 Lesson 106 Lessons 110 and 111</p> <p>Teacher App: Lessons: Level C Unit 2 Lessons 5 and 35 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 17 Read Aloud Think Aloud: Understand Appositives</p>

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<p>L.6.3b Spell grade appropriate words correctly, consulting references when needed.</p>	<p>Teacher App: Assignments: Spelling Study Plans in each full-length unit provide spelling practice and assessment. Other lessons also support students' improved spelling. Examples:</p> <p>Teacher App: Assignments: Level C Unit 2 Lessons 41-45 Spelling Study Plan</p> <p>Teacher App: Assignments: Level C Unit 4 Lessons 1-5 Spelling Study Plan</p> <p>Teacher App: Assignments: Level C Unit 4 Lessons 36-40 Spelling Study Plan</p> <p>Teacher App: Assignment: Level C Unit 6 Lessons 1-5 Spelling Study Plan</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 11 Vocabulary, Work Time</p> <p>Teacher App: Assignments: Level C Unit 2 Lessons 11-15 Silent Consonants</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 36 Work Time: Small Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Whole Group, Work Time Teacher App: Assignments: Paragraph writing and essay writing assignments provide chances to check and correct spelling (instruction and feedback).</p>
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<p>L.6.4 Use style conventions (MLA) and a variety of grammatical structures in writing.</p>	<p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lessons 5, 6, and 7 Lessons 48 to 53 Lessons 85 to 93 Lessons 120 and 121</p> <p>Teacher App, Lessons, Level C, Unit 5, Lesson 3 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C Unit 5 Lessons 1-5 Research a Multimedia Presentation</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 36 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 6, Lesson 37 Work Time</p> <p>Teacher App: Assignments: Level C Unit 6 Lessons 31-35 Write an Explanatory Essay (instruction and feedback); Lessons 36-40 Revise and Edit an Explanatory Essay</p> <p>Teacher App, Lessons, Level C, Unit 2, Lesson 15 Whole Group: Modify to Add Detail</p> <p>Teacher App: Assignments: Level C Unit 2 Lessons 11-15 Write an Explanatory Paragraph (instruction and feedback)</p> <p>Teacher App, Lessons, Level C, Unit 2, Lesson 35 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C Unit 2 Lessons 31-35 Write a Narrative Essay (instruction and feedback)</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 35 Whole Group, Work Time</p> <p>Teacher App: Assignments: Level C Unit 4 Lessons 31-35 Write an Argumentative Essay (instruction and feedback)</p>
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Knowledge of Language	
L.6.5 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
L.6.5a Vary sentence patterns for meaning, reader/listener interest, and style.	<p>Teacher and Student Apps, Levels A-E, Library, Writer’s Handbook, pages 7 and 16</p> <p>Teacher, App, Assignments, Level C, Unit 2 Lesson 31-35 Write a Narrative Essay (instruction and feedback)</p> <p>Teacher App, Lessons, Level C, Unit 2 Lesson 35 Whole Group</p> <p>Teacher App, Assignments, Level C, Unit 2 Lesson 31-35 Write an Argumentative Essay (instruction and feedback)</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 16, Whole Group: Condense Ideas</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 22, Read Aloud Think Aloud: Use Past Tense Verbs</p> <p>Teacher App, Assignments, Level C, Unit 4 Lessons 31-35, Write an Argumentative Essay (instruction and feedback)</p>
L.6.5b Maintain consistency in style and tone.	<p>Teacher App, Lessons, Level C, Unit 6 Lesson 23 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 6 Lesson 36 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 6 Lesson 38 Work Time: Small Group</p>

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Vocabulary Acquisitions and Use	
L.6.6 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	
L.6.6a Use context as a clue to the meaning of a word or phrase.	<p>Teacher App: Lessons: Level C, Vocabulary lessons. Example: Unit 4 Lesson 2 Vocabulary</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 40 Whole Group</p>
L.6.6b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.	<p>Teacher App: Lessons: Level C, Unit 4 Lessons 21 and 25 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 4, Lessons 21-25, Latin Roots; Lessons 26-30 Volcanoes (Word Study Reader)</p> <p>Teacher App: Lessons: Level C, Unit 4 Lesson 45 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6 Lessons 1 and 5 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 1-5, Prefixes re- and pre-; Lessons 6-10, Wind and Solar Energy (Word Study Reader)</p>

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<p>Continued .6.6b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>Continued Teacher App: Lessons: Level C, Unit 6 Lessons 11 and 15 Vocabulary</p> <p>Teacher App: Lessons: Level C, Unit 6 Lessons 16 and 20 Vocabulary</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 11-15, Latin Roots; Lessons 16-20 Fashion (Word Study Reader); Suffixes -ible and -able</p> <p>Teacher App: Lessons: Level C, Unit 6 Lessons 26 and 30 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 26-30, Greek Word Parts; Art and Technology (Word Study Reader)</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 36 Work Time: Small Group</p>
<p>L.6.6c Consult both print and digital reference materials to find the pronunciation of a word to determine or clarify its precise meaning or its part of speech.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 40 Whole Group</p> <p>Students and Teacher Apps: Library: Dictionary, Picture Dictionary, Speak (tap or click word in Library e-publication to activate)</p>
<p>L.6.6d Verify the preliminary determination of the meaning of a word or phrase by checking the inferred meaning in context or in a dictionary.</p>	<p>Teacher App: Lessons: Level C, Unit 6 Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4 Lesson 16 Vocabulary Word Study</p> <p>Teacher App: Lessons: Level C, Unit 4 Lesson 20 Vocabulary Word Study</p>

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<p>L. 6.7 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>L. 6.7a Interpret figures of speech (e.g., personification) in context.</p>	<p>Teacher App: Lessons: Level C, Unit 6 Lesson 26 Whole Group</p> <p>Teacher App, Assignments, Level C Unit 6 Lessons 26-30 Analyze Word Choice, Tone, and Meaning</p> <p>Teacher App, Lessons: Level C, Unit 7 Lesson 1 Whole Group</p>
<p>L. 6.7b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>Teacher App, Lessons, Level C, Unit 4 Lesson 6 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 18, Read Aloud Think Aloud: Understand Adjectives in Noun Phrases</p> <p>Teacher App, Lessons, Level C, Unit 6 Lesson 20 Whole Group</p> <p>Teacher App, Lessons, Level C Unit 4 Lesson 6 Vocabulary</p> <p>Teacher App, Lessons, Unit 4 Lesson 10 Vocabulary</p>
<p>L. 6.7c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>thrifty</i>).</p>	<p>Teacher App, Lessons, Level C, Unit 2 Lesson 6 Vocabulary</p> <p>Teacher App, Assignments, Level C, Unit 2 Lessons 6-10 Connotations; Creating Ads</p> <p>Teacher App, Lessons, Level C, Unit 7 Lesson 3 Read Aloud Think Aloud</p>
<p>L. 6.8 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Teacher App, Lessons, Level C, Unit 2 Lesson 20 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 4 Lesson 18 Vocabulary</p> <p>Teacher App, Lessons, Level C, Unit 4, Lesson 18, Read Aloud Think Aloud: Understand Adjectives in Noun Phrases</p> <p>Teacher App, Lessons, Level C Unit 2 Lesson 47 Read Aloud Think Aloud</p>