

A Correlation of
Savvas



iLit 45
Grade 5, ©2016

To the

**English Language Arts Standards
of the Archdiocese of Detroit**

A Correlation of Savvas iLit 45, ©2016 to the English Language Arts Standards of the Archdiocese of Detroit

Introduction

This document demonstrates how *Savvas iLit 45, ©2016* meets **English Language Arts Standards of the Archdiocese of Detroit**. Correlation references are to the Student App and Teacher App.

Savvas iLit 45 is a comprehensive digital interactive intensive intervention solution targeted toward students in grades four through eight with a proficiency level in reading and writing two or more grades below level and designed to accelerate reading and writing growth and enable students to achieve more than two years of growth within a single school year.

The lessons in the Teacher App provide explicit direct instruction to guide all teachers—even ones with limited experience in teaching reading, writing, and the language arts—in leading students toward mastery of the standards and accelerated reading and writing growth. One of the hallmark features of the lessons is Read Aloud, Think Aloud, in which teachers read aloud complex on-grade-level anchor texts and model how to use the strategies that good readers use to comprehend the texts.

Savvas iLit 45 includes more than 1600 high quality texts—both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts appropriate for the grade levels and consistent with the grade-level standards, and the texts features extensive coverage of topics related to California content-area standards. There are full-length novels, nonfiction texts, and plays, as well as a broader range of shorter texts.

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FIFTH GRADE	
LITERATURE	
<i>Key Ideas and Details</i>	
<p>R.L.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 18 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 18 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 7 Read Aloud, Think Aloud</p>
<p>R.L.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Teacher App: Lessons: Level B, Unit 3, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 41 Whole Group</p>

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<p>R.L.5.3 Analyze elements and style of narrative literature including: historical fiction, tall tales, science fiction, fantasy, and mystery.</p>	<p>Teacher App: Lessons: Level B, Unit 1, Lesson 1 Time to Read</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 44 Work Time</p> <p>Student and Teacher App: Library, Levels A-E, Kidnapped, Anne of Green Gables (examples of historical fiction)</p> <p>Student and Teacher App: Library, Levels A-E, In the Zone, The Spotter (examples of science fiction)</p> <p>Student and Teacher App: Library, Levels A-E, The Jungle Book, Body Switch, Trickster (examples of fantasy and tall tale)</p> <p>Student and Teacher App: Library, Levels A-E, The Case of the Missing Planet, Front Page Fight (examples of mystery)</p>
<p>R.L.5.4 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 12 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 3, Lesson 3 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 3, Lesson 4 Compare and Contrast</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 40 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 7, Lesson 8 Whole Group</p>

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<p>R.L.5.5 Analyze character traits and setting and how it defines characters/plot, the role of dialogue, how problems are solved, and the climax of the plot.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 3 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 8 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 39 Read Aloud Think Aloud</p>
<i>Craft and Structure</i>	
<p>R.L.5.6 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 43 Work Time: Small Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 7, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 1 Whole Group</p>
<p>R.L.5.7 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 28 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 3 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 11 Whole Group</p>

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<p>Continued R.L.5.7 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Continued Teacher App: Lessons: Level B, Unit 4 Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5 Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 28 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 2 Read Aloud Think Aloud</p>
<p>R.L.5.8 Describe how a narrator or speaker’s point of view influences how events are described.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 38 Whole Group</p>
<p>R.L.5.9 Explain how authors use literary devices (exaggeration, metaphor) to develop characters, themes, plots, and functions of heroes, villains, and narrators across a variety of texts.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 10 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 43 Work Time: Small Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 40 Whole Group</p>

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<p>R.L.5.10 Recognize purpose and point of view in literary pieces.</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 17 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 36 Whole Group</p>
<i>Integration of Knowledge and Ideas</i>	
<p>R.L.5.11 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 19 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 30 Whole Group</p>
<p>R.L.5.12 Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 44 Work Time</p>

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<p>R.L.5.13 Analyze how characters and communities reflect life (in positive and negative ways) in classic and contemporary works recognized for quality and literary merit.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 23 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 24 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 39 Read Aloud Think Aloud</p>
<p>R.L.5.14 Connect personal knowledge, experience and understanding of the world to themes and perspectives in text through oral and written responses.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 24 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 40-43 Whole Group</p>
<p>R.L.5.15 Retell and summarize grade level appropriate narrative and informational text.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 17 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 29 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 30 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 9 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 39 Read Aloud Think Aloud</p>

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<p>R.L.5.16 Analyze oral and written global themes, universal truths, themes and principles within and across text to create a deeper understanding (draw conclusions, make inferences, synthesize)</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 24 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 39 Read Aloud Think Aloud</p>
<i>Range of Reading and Level of Text Complexity</i>	
<p>R.L.5.17 Read and comprehend literature, including stories, dramas, and poetry, at the fifth grade text complexity level independently and proficiently.</p>	<p><u>Fiction: Novel</u> Teacher App: Lessons: Level B, Unit 4, Lessons 2-24 Read Aloud, Think Aloud</p> <p><u>Drama</u> Teacher App: Lessons: Level B, Unit 3, Lessons 2-9 Read Aloud, Think Aloud</p> <p><u>Poetry</u> Teacher App: Lessons: Level B, Unit 7, Lessons 5 Read Aloud, Think Aloud</p> <p><u>Variety of Literature</u> Student and Teacher App: Library, Levels A-E, Kidnapped</p> <p>Student and Teacher App: Library, Levels A-E, Famous</p> <p>Student and Teacher App: Library, Levels A-E, What a Vacation! A Family Play</p> <p>Student and Teacher App: Library, Levels A-E, Discovering the Old Stone Age</p> <p>Student and Teacher App: Library, Levels A-E, Condoleezza Rice</p>

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<i>Key Ideas and Details</i>	
<p>R.I.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 6, Lesson 22 Summarize</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 4 Work Time</p>
<p>R.I.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 10 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 20 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 26 Time to Read</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 38 and 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 29 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 43 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 40 Whole Group</p>

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<p>R.I.5.3 Identify main idea and constructed meaning (explicit/understood).</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 38 and 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 9 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 40 Whole Group</p>
<p>R.I.5.4 Recognize purpose and point of view in informational text.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lessons 37 and 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 33 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 39 Read Aloud Think Aloud</p>

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<p>R.I.5.5 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 17 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 29 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 40 Whole Group</p>
<i>Craft and Structure</i>	
<p>R.I.5.6 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>.</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 29 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 48 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 6, Lesson 48 Context Clues</p>

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<p>R.I.5.7 Compare and contrast the overall structure (e.g., chronology, comparison/contrast, cause/effect, problem/solution, position/support) of events ideas, concepts, or information in two or more texts.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 44 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 46 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lessons 47-48 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 32 Read Aloud Think Aloud</p>
<p>R.I.5.8 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the points of view they represent.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 33 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 36 Work Time</p>
<p>R.I.5.9 Analyze elements and styles of informational genres (advertising, experiments, editorials, atlases).</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 40 Whole Group</p> <p>Teacher and Student Apps: Library, Levels A-E, World Atlas; Albert Einstein; Marie Curie; Go Organic Differentiated Text; Charting Your Course; Playground Science</p>
<i>Integration of Knowledge and Ideas</i>	
<p>R.I.5.10 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Whole Group</p> <p>Assignments: Level B, Unit 5, Lesson 3 Research a Multimedia Presentation</p>

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<p>R.I.5.11 Identify and describe informational text patterns using theory and evidence.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 46 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 47 Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 48 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 49 Work Time</p>
<p>R.I.5.12 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which points.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 3 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 20 Whole Group</p>
<p>R.I.5.13 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 28 Work Time</p>
<p>R.I.5.14 Explain how authors use timelines, graphs, charts, diagrams, tables of contents, indices, introductions, summaries, and conclusions to enhance understanding of supporting and key ideas.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 44 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4, Lessons 47-49 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 6 Whole Group</p>

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<p>R.I.5.15 Apply significant knowledge of what is read in grade level science and social studies texts.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 34 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 32 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 37 Read Aloud Think Aloud, Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 17 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 29 Read Aloud Think Aloud</p>
<i>Range of Reading and Level of Text Complexity</i>	
<p>R.I.5.16 Read and comprehend information texts, including history/social studies, science, and technical texts, at the fifth grade complexity level independently and proficiently.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lessons 48-49 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lessons 2-29 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lessons 48-49 Read Aloud, Think Aloud</p> <p>Student and Teacher App: Library, Levels A-E, What's the Fashion</p> <p>Student and Teacher App: Library, Levels A-E, Rock Records</p> <p>Student and Teacher App: Library, Levels A-E, The Building of the Chunnel</p> <p>Student and Teacher App: Library, Levels A-E, What Will They Think of Next</p> <p>Student and Teacher App: Library, Levels A-E, Computer Unlocks Autistic Teen's Exceptional Voice</p> <p>Student and Teacher App: Library, Levels A-E, Human Impact</p>

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FOUNDATIONAL SKILLS	
<i>Phonics and Word Recognition</i>	
R.F.5.1 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>R.F.5.1a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words and multiple meaning words both in context and out of context.</p>	<p>Teacher App: Lessons Level B, Unit 2, Lesson 5 Whole Group</p> <p>Teacher App: Assignments Level B, Unit 2, Lessons 1–5, Read Multisyllabic Words</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 26, Vocabulary Word Study</p> <p>Teacher App: Assignments Level B, Unit 2, Lessons 26–30, Multisyllabic Words</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 30, Vocabulary Word Study</p> <p>Teacher App: Assignments Level B, Unit 2, Lessons 26–30, Word Study Reader <i>Many Ways to Communicate</i></p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 45, Whole Group</p> <p>Teacher App: Assignments Level B, Unit 4, Lessons 41–45, Read Multisyllabic Words</p>

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<i>Fluency</i>	
<p>R.F.5.2 Automatically recognize frequently encountered words in print, with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lessons 1 and 5 Vocabulary</p> <p>Teacher and Student Apps: Assignments Level B, Unit 2 Lessons 1-5 and Lessons 6-10, Spelling Study Plans</p> <p>Teacher and Student Apps: Assignments Level B, Unit 4 Lessons 1-5, Phonics: Contractions and Spelling Study Plan</p> <p>Teacher and Student Apps: Assignments Level B, Unit 6 Lessons 1-5, Spelling Study Plan</p> <p>Teacher and Student Apps: Assignments Level B, Unit 6 Lessons 6-10, Schwa Sound</p>
R.F.5.3 Read with sufficient accuracy and fluency to support comprehension.	
<p>R.F.5.3a Read grade-level text with purpose and understanding.</p>	<p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 16, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 8, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 6, Lesson 25, Whole Group</p>

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<p>R.F.5.3b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 16, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 8, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 7, Lesson 1, Whole Group</p> <p>Teacher App: Lessons Level C, Unit 7, Lesson 5, Whole Group</p>
<p>R.F.5.3c Use context to confirm or self-correct word recognition and understanding, rereading as necessary, using strategies and resources (analogies, context glossaries, electronic resources).</p>	<p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 8, Whole Group</p> <p>Teacher App: Lessons Level C, Unit 6, Lesson 33, Whole Group</p>
<p>R.F.5.4 Independently self-monitor comprehension when reading or listening to texts by automatically using and discussing the strategies used by mature readers to increase comprehension and engage in interpretive discussions: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again, inferring, summarizing.</p>	<p>Teacher App: Lessons: Level B, Unit 1, Lesson 2 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 3 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 4 Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 14 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 4 Read Aloud Think Aloud</p>

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WRITING	
<i>Text Types and Purposes</i>	
W.5.1 Write opinion, persuasive, and position pieces on topics or texts, supporting a point of view with reasons and information.	
<p>W.5.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>

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<p>W.5.1b Provide logically ordered reasons that are supported by facts and details.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>
<p>W.5.1c Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>

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<p>W.5.1d Provide a concluding statement or section related to the opinion presented.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>
<p>W.5.2 Write informative/explanatory/expository/compare and contrast pieces (news article, interview, scientific observation) to examine a topic and convey ideas and information clearly.</p>	
<p>W.5.2a Introduce a topic clearly, provide a general observation and focus, group related information logically; include formatting (e.g., headings illustrations, and multimedia when useful in aiding comprehension.)</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p>

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<p>Continued W.5.2a Introduce a topic clearly, provide a general observation and focus, group related information logically; include formatting (e.g., headings illustrations, and multimedia when useful in aiding comprehension.)</p>	<p>Continued Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group Teacher App: Lessons: Level B Unit 6 Lessons 28 Work Time Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>
<p>W.5.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 13 Whole Group Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group, Work Time Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group, Work Time Teacher App: Lessons: Level B Unit 6 Lessons 34 Work Time Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group, Work Time</p>

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<p>W.5.2c Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>
<p>W.5.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p>

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<p>Continued W.5.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Continued Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>
<p>W.5.2e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>

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<p>W.5.3 Write narrative pieces (diary entry, dialogue, plays, descriptive pieces, about an experience, about a hero) to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
<p>W.5.3a Build foundation for the audience by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: LEVEL A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, and 41 Work Time</p>

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<p>W.5.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: LEVEL A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>
<p>W.5.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>

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<p>W.5.3d Establish relationships among setting, characters, theme, and plot.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lessons 7-9 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 29 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 13 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B: Unit 4 Lesson</p>
<p>W.5.3e Use time period and setting to enhance the plot; demonstrating roles and functions of heroes, villains, and narrator, depicting conflicts and resolutions.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 28 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 32 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 34-35 Work Time</p> <p>Teacher App: Lessons: Level B: Unit 4 Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level B: Unit 4 Lesson 14 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 40 Work Time: Small Group</p>

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<p>W.5.3f Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: LEVEL A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>
<p>W.5.3g Provide a conclusion that flows from the narrator’s experiences or events.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>

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<p>W.5.4 Write poetry (descriptive poem, historical poem) based on reading a wide variety of grade level appropriate published poetry.</p>	<p>Teacher App: Lessons: Level B, Unit 7 Lesson 1 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 3 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 4 Work Time</p>
<p>W.5.5 Write plays using personification, setting, and actions and thoughts that reveal important character traits.</p>	<p>Teacher App: Lessons: Level B, Unit 3 Lesson 6 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 7 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 8 Work Time</p>
<p>W.5.6 Write prayers using personal reflection based on scripture readings.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 21 Whole Group: Write an Opinion Piece; Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2, Lessons 23-24 Work Time: Write an Opinion Paragraph</p>
<i>Production and Distribution of Writing</i>	
<p>W.5.7 Produce clean and coherent writing, using linguistic structures and textual features in which the development and organization are appropriate to task, purpose, and audience in both narrative and informational text.</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group, Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Work Time: Small Group, Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group, Narrative Essay</p>

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<p>W.5.8 Exhibit individual style and voice to enhance the written message (in narrative text: personification, humor, element of surprise; in informational text: emotional appeal, strong opinion, credible support).</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group, Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 27-29 and 32-35 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 21 Whole Group: Write an Opinion Piece; Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lessons 28-29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lessons 33-35, Work Time</p>
<p>W.5.9 Use a variety of drafting strategies for both narrative and informational text (graphic organizers such as story maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (roles and relationships of characters, settings, ideas; relationship of theory and evidence, compare/contrast).</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 28 Whole Group: Write Events</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 29 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 4 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 3 Work Time</p>

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<p>W.5.10 With guidance and support from peers and adults as well as independently, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach; edit and proofread using grade level checklists.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Work Time: Small Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 35 Work Time: Small Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 18 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p>
<p>W.5.11 Constructively and specifically respond orally to the writing of others by identifying sections of the text to improve organization, flow of ideas and craft such as titles, leads, endings, and powerful verbs.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 5 Work Time: Peer Conferencing</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 37 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 35 Work Time</p>
<p>W.5.12 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 7-9 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 14-15 Work Time: Explanatory Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 22-24 Work Time: Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 35 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 13-15 Work Time: Narrative Paragraph</p>

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<p>Continued W.5.12 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Continued Teacher App: Lessons: Level B, Unit 4 Lessons 27-29 Work Time: Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 32-36 Work Time: Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 5 Lesson 1 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 26 Whole Group: Explanatory Essay</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 28-29 Work Time: Explanatory Essay</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 32-35 Work Time: Explanatory Essay</p>
<p>W.5.13 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 1 Whole Group; Work Time</p> <p>Teacher App: Assignments: Level B, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Research a Multimedia Presentation, Steps to Follow</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 3, Read Aloud Think Aloud; Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lessons 3-4 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 6 Whole Group</p>

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Research to Build and Present Knowledge	
<p>W.5.14 Use the writing process to produce and present a research project including a teacher-approved topic, narrowed focus question, and hypothesis.</p>	<p>Teacher App: Lessons: Level B, Unit 5, Lesson 1 Whole Group; Work Time</p> <p>Teacher App: Assignments: Level B, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Research a Multimedia Presentation, Steps to Follow</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 3, Read Aloud Think Aloud; Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lessons 3-4 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5, Lessons 7-9 Work Time</p>
<p>W.5.15 Recall relevant information from experiences or gather relevant information from print and digital sources;</p>	
<p>W.5.15a Organize the relevant information according to central ideas and supporting details.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 13, Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 1, Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 2, Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5, Lessons 3-4 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 5, Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5, Lessons 7-9 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 8, Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lessons 26 and 28, Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lessons 33-35, Work Time</p>

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<p>W.5.15b Summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 5, Lessons 1-5, Research a Multimedia Presentation, Steps to Follow</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Work Time</p>
<p>W 5.16 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 10 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 2, Lessons 11-15, Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 15 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 23 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 21-25 Plan an Opinion Paragraph, Write an Opinion Paragraph</p>

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<p>Continued W 5.16 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Continued Teacher App: Lessons: Level B, Unit 5, Lesson 3 Read Aloud, Think Aloud, Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 5, Lessons 1-5, Research a Multimedia Presentation, Steps to Follow</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Work Time</p>
<p>W.5.17 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 7-9 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 22-24 Work Time: Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 26 Whole Group: Write a Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 29-30, 37-39, 41, and 43 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 6 Whole Group: Rewrite Scene</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 7 Work Time: Revise a New Ending</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 32-39 Work Time: Opinion Essay</p>

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<p>Continued W.5.17 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Continued Teacher App: Lessons: Level B, Unit 5 Lessons 6-7 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 7-9 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 12-14 Work Time: Informative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 26 Whole Group: Explanatory Essay</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 27-29, 32-35, and 37-39 Work Time: Explanatory Essay</p>
<p>Handwriting</p>	
<p>W.5.18 Use cursive writing to write legibly across all content areas.</p>	<p>Student and Teacher Apps: Library, Levels A-E, Writer’s Handbook: Handwriting; Cursive Alphabet</p> <p>iLit Professional Learning Community</p> <p>Student App: Students have regular opportunities to write both shorter and longer pieces directly into the Student App, which allows for automated scoring with personalized instructional feedback.</p>
<p>SPEAKING AND LISTENING</p>	
<p>Comprehension and Collaboration</p>	
<p>S.L.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others’ ideas and expressing their own clearly.</p>	
<p>S.L.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 17 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 4 Classroom Conversation</p>

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<p>S.L.5.1b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Teacher App: Lessons: Level B, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 7 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 22 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 7 Classroom Conversation</p>
<p>S.L.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 7 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 19 Classroom Conversation</p>
<p>S.L.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 46 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 44 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 22 Classroom Conversation</p>

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<p>S.L.5.2 Listen and view critically how verbal and non-verbal strategies enhance understanding of spoken messages and promote effective listening behaviors during a variety of class presentations.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 7 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 3 Lessons 7-9 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 37 Work Time</p> <p>Student App: Notebook, Resources, Routine cards: Active Listening routine</p>
<p>S.L.5.3 Recognize and analyze the various roles of the communication process (to persuade, critically analyze, flatter, explain, dare) in focusing attention on events and in shaping opinions.</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 23 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 37 Classroom Conversation, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 2 Read Aloud Think Aloud, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 3 Work Time</p>
<p>S.L.5.4 Respond to multiple text types by analyzing oral and written themes, universal truths, content, interpreting the message, and devaluating the purpose.</p>	<p>Teacher App: Lessons: Level B, Unit 3 Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 40 Whole Group</p>

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<p>S.L.5.5 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 24 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 24 Work Time</p>
<p>S.L.5.6 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 45 Whole Group</p> <p>Teacher App: Assignment: Level B, Unit 6, Lesson 45 Work Time Summarize</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 46 Work Time</p>
<p>S.L.5.7 Be aware of their role in discerning appropriate listening, viewing, and speaking habits that are in line with Catholic teaching.</p>	<p>Teacher App: Lessons: Level B, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 36 Whole Group</p> <p>Assignments: Level B, Unit 4, Lessons 36-40 Present an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 37 Work Time</p>

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<i>Presentation of Knowledge and Ideas</i>	
<p>S.L.5.8 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Assignments: Level B, Unit 4, Lesson 27 Prewrite Opinion Essay</p> <p>Assignments: Level B, Unit 4, Lesson 28 Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 36 Whole Group</p> <p>Assignments: Level B, Unit 4, Lessons 37-38 Present an Opinion Essay</p>
<p>S.L.5.9 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Assignments: Level B, Unit 5, Lessons 1-5 Plan a Multimedia Presentation</p> <p>Teacher App: Lessons: Level B, Unit 5 Lesson 8 Whole Group, Work Time</p> <p>Assignments: Level B, Unit 5, Lessons 6-10 Plan Visuals</p>
<p>S.L.5.10 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 25: Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 37: Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 3: Work Time</p>

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<p>S.L.5.11 Plan and deliver persuasive presentations or reports using information with an organizational pattern for a specific purpose that conveys the point they want to make and supports the point with evidence and/or examples while varying voice modulation, volume, and pace of speech to emphasize meaning.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 37 Work Time</p> <p>Assignments: Level B, Unit 4, Lessons 37-38 Present an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 27 Work Time</p> <p>Assignments: Level B, Unit 4, Lesson 27 Prewrite Opinion Essay</p> <p>Assignments: Level B, Unit 4, Lesson 28 Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 36 Whole Group</p>
<i>Oral Prayer</i>	
<p>S.L.5.12 Engage in daily spoken prayers while maintaining appropriate posture, gestures, and eye contact.</p>	<p>Teacher App: Lessons: Level B, Unit 1, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 37 Work Time</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 37-38 Present an Opinion Essay</p>

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LANGUAGE	
<i>Conventions of Standard English</i>	
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<p>Teacher App, Assignments, Level B, Unit 4 Lesson 34 Grammar Study Plan</p> <p>Teacher App, Assignments, Level B, Unit 6 Lesson 1-5 Grammar Study Plan</p> <p>Teacher App, Assignments, Level B, Unit 6 Lesson 21-15 Grammar Study Plan</p> <p>Teacher App, Lessons, Level B, Unit 4 Lesson 35 Whole Group</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 26 Whole Group</p>
L.5.1b Identify and use compound subjects and predicates.	<p>Student and Teacher Apps, Library, Levels A-E, Language Conventions Practice: Lesson 18 Subject and Object Pronouns Lessons 54, 55, and 56 Subject Verb Agreement Lesson 59 Making Verbs Agree with Compound Subjects Lessons 82 and 83 Conjunctions Lesson 84 Correlative Conjunctions Lessons 88, 91, 92 Combining Sentences</p> <p>Student and Teacher Apps, Library, Levels A-E, Writer’s Handbook: Grammar Patrol, subject and predicate</p>

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<p>L.5.1c Recognize and use appropriate proper nouns and pronouns, articles and conjunctions.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 8 Read Aloud Think Aloud (Understand Pronoun References)</p> <p>Teacher App, Lessons, Level B, Unit 2 Lesson 9 Work Time: Language Conventions</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 26 Whole Group</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 33 Work Time: Language Conventions</p>
<p>L.5.1d Form and use the perfect verb tenses (e.g., <i>I had walked; I have walked, I will have walked</i>).</p>	<p>Teacher App, Lessons, Level B, Unit 6 Lesson 1 Whole Group</p> <p>Teacher App, Assignments, Level B, Unit 4 Lesson 11-15 Grammar Study Plan</p> <p>Teacher App, Lessons, Level B, Unit 4 Lesson 5 Work Time</p> <p>Teacher and Student App, Library, Levels A-E, Language Conventions Practice, Lessons 40-41</p>

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<p>L.5.1e Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>Teacher App, Assignments, Level B, Unit 4 Lesson 11-15 Grammar Study Plan</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 1 Whole Group</p> <p>Teacher App, Assignments, Level B, Unit 6 Lesson 1 Grammar Study Plan</p> <p>Teacher App, Lessons, Level B, Unit 4 Lesson 33 Whole Group</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 43 Using Verb Tense to Show Sequence Lesson 44 Using Verb Tense to Show Conditions Lesson 48 Using the Conditional Mood Lesson 49 Auxiliary Verbs That Express the Subjunctive Mood</p>
<p>L.5.1f Recognize and correct inappropriate verb tense.</p>	<p>Teacher App, Assignments, Level B, Unit 4 Lesson 11-15 Grammar Study Plan</p> <p>Teacher App, Lessons, Level B, Unit 4 Lesson 33 Whole Group</p> <p>Teacher App, Assignments, Level B, Unit 4 Lesson 31-35 Grammar Study Plan</p>

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<p>L.5.1g Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>).</p>	<p>Teacher App, Lessons, Level B, Unit 2 Lesson 9 Work Time</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App, Lessons, Level B, Unit 4 Lesson 25 Work Time</p> <p>Teacher and Student App, Library, Level A-E Language Conventions Practice: Lesson 84 Correlative Conjunctions</p>
<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>L.5.2a Use punctuation to separate items in a series.</p>	<p>Teacher App, Assignments, Level B, Unit 6 Lesson 21-15 Grammar Study Plan</p> <p>Teacher App, Assignments, Level B, Unit 2 Lesson 31-35 Grammar Study Plan</p> <p>Teacher App, Assignments, Level B, Unit 4 Lesson 31-35 Grammar Study Plan</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App, Lessons, Level B, Unit 2 Lesson 9 Work Time</p>
<p>L.5.2b Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>Teacher App, Lessons, Level B, Unit 2 Lesson 9 Work Time</p> <p>Teacher App, Lessons, Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App, Lessons, Level B, Unit 2 Lesson 33 Work Time</p> <p>Teacher and Student Apps, Library, Language Conventions Practice Lesson 105 Using Commas After Introductory Words, Phrases, and Clauses</p>

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<p>L.5.2c Use a comma to set off words yes and no (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>)</p>	<p>Teacher App, Lessons, Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App, Lessons, Level B, Unit 4 Lesson 25 Work Time</p> <p>Teacher App, Lessons, Level B, Unit 2 Lesson 33 Work Time</p>
<p>L.5.2d Use commas between two independent clauses.</p>	<p>Teacher App, Lessons, Level B, Unit 4 Lesson 34 Work Time</p> <p>Teacher App, Assignments, Level B, Unit 4 Lesson 34 Grammar Study Plan</p> <p>Teacher App, Assignments, Level B, Unit 4 Lessons 11-15 Extra Practice Grammar Study Plan (Part 5: Compound Sentences)</p> <p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 88 Combining Sentence Parts A Lesson 89 Compound and Complex Sentences A Lesson 90 Compound and Complex Sentences B Lesson 99 Commas Lesson 105 Using Commas After Introductory Words, Phrases, and Clauses</p>
<p>L.5.2e Use possessive apostrophes and correct end marks.</p>	<p>Teacher and Student Apps, Library, Levels A-E, Language Conventions Practice: Lesson 1 Sentences Lesson 2 Declarative and Interrogative Sentences Lesson 3 Imperative and Exclamatory Sentences Lessons 4 and 5 Four Kinds of Sentences Lesson 16 Possessive Nouns</p>

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L.5.2f Use colons to separate hours and minutes and to introduce a list.	Teacher and Student Apps , Library, Levels A-E, Language Conventions Practice: Lesson 97 Punctuation A Lesson 98 Punctuation B
L.5.3g Use hyphens in compound and number words.	Teacher and Student Apps , Library, Levels A-E, Language Conventions Practice: Lesson 97 Punctuation A Lesson 98 Punctuation B
L.5.2h Use underlining, quotation marks, or italics to indicate titles of works.	Teacher App , Assignments, Level B Unit 6 Lesson 21-15 Grammar Study Plan Teacher App , Lessons, Level B Unit 4 Lesson 26 Whole Group Teacher App , Lessons, Level B Unit Lesson 25 Work Time
L.5.2i Spell grade-appropriate words correctly, consulting references as needed.	Teacher App , Lessons, Level B Unit 2 Lesson 9 Work Time Teacher App , Lessons, Level B Unit 6 Lesson 33 Work Time Teacher App , Lessons, Level B Unit 4 Lesson 4 Work Time Teacher App , Lessons, Level B Unit 4 Lesson 25 Work Time Teacher App , Assignments, Level B Unit 2 Lesson 33 Spelling Study Plan Teacher App , Assignments, Level B Unit 4 Lesson 6-10 Spelling Study Plan Teacher App , Assignments, Level B Unit 4 Lesson 41-45 Spelling Study Plan

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<i>Knowledge of Language</i>	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.5.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>Teacher App, Lessons, Level B, Unit 4 Lesson 35 Whole Group, Connect Ideas in Sentences</p> <p>Teacher App, Lessons, Level B, Unit 4 Lesson 46 Whole Group</p> <p>Teacher App, Assignments, Level B, Unit 4, Lessons 46-50 Connect Ideas Explain How Ideas Relate</p>
L.5.3b Compare and contrast the varieties of English (e.g., <i>dialects, registers</i>) used in stories, dramas, or poems.	<p>Teacher App, Lessons, Level B, Unit 3 Lesson 6 Whole Group</p> <p>Teacher App, Lessons, Level B, Unit 3 Lesson 8 Whole Group</p> <p>Teacher App, Lessons, Level B, Unit 7 Lesson 3 Whole Group</p>
<i>Vocabulary Acquisitions and Use</i>	
L.5.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.4a Use context as a clue to the meaning of a word or phrase.	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 45 Whole Group, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 18 Whole Group</p> <p>Assignments: Level B, Unit 4, Lessons 16-20, Context Clues</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 20 Work Time Small Group</p>

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<p>L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 14 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 3 Lessons 3 and 8 Vocabulary</p> <p>Teacher App, Lessons, Level B Unit 4 Lesson 15 Vocabulary; Whole Group</p> <p>Teacher App, Lessons, Level B Unit 4 Lessons 18-19 Vocabulary</p> <p>Teacher App, Lessons, Level B Unit 4 Lesson 35 Whole Group</p> <p>Teacher App, Lessons, Level B Unit 4 Lessons 37-39 Vocabulary</p> <p>Teacher App, Lessons, Level B Unit 6 Lesson 34 Vocabulary</p>
<p>L.5.4c Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 45 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 6 Vocabulary</p> <p>Library: Dictionary, Picture Dictionary, Speak (tap or click word in library ePub to activate)</p>

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<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>L.5.5a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 3 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 12 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 22 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 29 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 32 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 42-43 Work Time</p> <p>Teacher App, Lessons, Level B Unit 4 Lesson 43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 2 Work Time</p>

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<p>L.5.5b Recognize and explain the meanings of common idioms, adages, and proverbs.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 42-43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 2 Work Time</p>
<p>L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 42-43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 6 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 10 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 21 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 36 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 40 Vocabulary</p>

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<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Teacher App: Lessons: Level B, Unit 6 Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 2, 3, 4, 7, 9 Vocabulary, Academic Language (screens 7, 8)</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 26 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 46 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 47 Vocabulary, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 10 Whole Group</p>