

A Correlation of  
**Savvas**



**iLit 45**  
**Grade 7, ©2016**

To the

**English Language Arts Standards  
of the Archdiocese of Detroit**

# A Correlation of Savvas iLit 45, ©2016 to the English Language Arts Standards for the Archdiocese of Detroit

## Introduction

This document demonstrates how ***Savvas iLit 45, ©2016*** meets **English Language Arts Standards of the Archdiocese of Detroit**. Correlation references are to the Student App and Teacher App.

*Savvas iLit 45* is a comprehensive digital interactive intensive intervention solution targeted toward students in grades four through eight with a proficiency level in reading and writing two or more grades below level and designed to accelerate reading and writing growth and enable students to achieve more than two years of growth within a single school year.

The lessons in the Teacher App provide explicit direct instruction to guide all teachers—even ones with limited experience in teaching reading, writing, and the language arts—in leading students toward mastery of the standards and accelerated reading and writing growth. One of the hallmark features of the lessons is Read Aloud, Think Aloud, in which teachers read aloud complex on-grade-level anchor texts and model how to use the strategies that good readers use to comprehend the texts.

*Savvas iLit 45* includes more than 1600 high quality texts—both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts appropriate for the grade levels and consistent with the grade-level standards, and the texts features extensive coverage of topics related to California content-area standards. There are full-length novels, nonfiction texts, and plays, as well as a broader range of shorter texts.

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<b>SEVENTH GRADE</b>	
Literature	
<i>Key Ideas and Details</i>	
R.L.7.1 Read closely to determine what the text says explicitly and to make logical inferences from it;	
R.L.7.1a Cite specific textual evidence when writing or speaking to support conclusions drawn from the text	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 2 Read Aloud Think Aloud, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 1 Whole Group and Lesson 2 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 1-5 Read Closely for Clues</p>

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<p>R.L.7.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 2 Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2 Lesson 25 Whole Group, Work time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Analyze Theme</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 8 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 9 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 11 Whole Group and Lesson 12 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 11-15 Summarize</p>

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<p>R.L.7.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 11 Whole Group and Lesson 12 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Analyze Character Development</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 21 Whole Group and Lesson 22 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Order of Events</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 20 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 7 Read Aloud Think, Aloud</p>

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<i>Craft and Structure</i>	
RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings;	
R.L.7.4a Analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	<p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 1 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 7, Lessons 1-5 Characteristics of Poetry</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 2 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 3 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 3 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 4 Read Aloud Think Aloud</p>
R.L.7.5 Analyze how the form or structure of a drama or poem (e.g., soliloquy, sonnet) contributes to its meaning.	<p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 3 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 3, Lessons 1-5 Analyze Drama's Form</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 4 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 1 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 7 Lessons 1-5 Characteristics of Poetry</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 2 Work Time</p>

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<p>R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 12 Read Aloud Think Aloud, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Analyze Character Development</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 23 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 3 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 9 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 32 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 33 Read Aloud Think Aloud</p>
<p>R.L.7.7 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 3 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 1-5 What Happens Next?</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 4 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 34 Classroom Conversation</p>



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<p>R.L.7.8 Assess how point of view or purpose shapes the content and style of a text.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 2 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lessons 33 and 34 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 34 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 5 Whole Group</p>
<i>Integration of Knowledge and Ideas</i>	
<p>R.L.7.9 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 5 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 16-20 (Interactive Reading) Special Effects: Making the Unreal Real</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 1 Time to Read</p>
<p>R.L.7.10 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 1 Time to Read</p>
<p>R.L.7.11 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively as well as in words.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 1 Whole Group</p>

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<p>R.L.7.12 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take (e.g., compare/contrast a fictional portrayal of a time, place or a character and a historical account of the same period as a means of understanding how authors of fiction use or alter history).</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 9 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 7 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 1 Time to Read</p>

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<i>Range of Reading and Level of Text Complexity</i>	
Informational Text	
<i>Key Ideas and Details</i>	
<p>R.I.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 27 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lessons 43 and 48 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 3 Whole Group</p>
<p>R.I.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 48 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 46-50 Summarize</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 7 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 21 Whole Group</p> <p><b>Throughout iLit, Teacher App, Assignments:</b> Level D, All Units, Interactive Readings: Students read each text and then write a summary.</p>

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<p>R.I.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 18 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 3 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 4 Work Time</p>
<i>Craft and Structure</i>	
<p>R.I.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 44 Vocabulary, Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 46-50 Understand Domain Specific Words; Classifying Plants and Animals</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 48 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 3 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 18 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 22 Read Aloud Think Aloud</p>

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<p>R.I.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 40 Whole Group; Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 46-50 Understand Text Structure</p>
<p>R.I.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 37 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 38 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 36 Whole Group</p>

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<i>Integration of Knowledge and Ideas</i>	
<p>R.I.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 24 Read Aloud Think Aloud, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 5 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D (Interactive Readings on media and texts) Unit 2, Lessons 16-20 An Online State of Mind; Lessons 26-30 Cyber School; Unit 6 Lessons 41-45 Learning in Style</p>
<p>R.I.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 33 and 42 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 38 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 33 Whole Group</p>
<p>R.I.7.9 Analyze how two or more authors that are writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 39 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 40 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 40 Whole Group: Compare Informational Texts; Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Compare and Contrast</p>

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<i>Range of Reading and Level of Text Complexity</i>	
<p>R.I.7.10 Independently monitor comprehension when reading or listening to text by automatically using and discussing the strategies used by mature readers to increase comprehension and engage in interpretive discussions: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing.</p>	
<p>R.I.7.10a Use reading strategies specific to informational text which focus on using features of the text (ex. headings, bold type, captions, pictures, etc.).</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 43 and 44 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 44 Read Aloud Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 46-50 Classifying Plants and Animals</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 48 Read Aloud Think Aloud; Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 46-50 Analyze Visual Information; Art's Inspirations</p>
<p>R.I.7.11 Plan, monitor, regulate, and evaluate skills, strategies, and processes for independent reading comprehension by applying appropriate metacognitive skills (ex. SQ3R, pattern guides, process of reading guides).</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 48 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 45 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 22 Read Aloud Think Aloud</p>

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<p>R.I. 7.12 Read and comprehend literary nonfiction and informational texts, including history/social studies, science, and technical texts, independently and proficiently, at the seventh grade text complexity level.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 1, Lesson 1 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 32 and 33 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 42 to 49 with Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lessons 37 to 39 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lessons 43 to 49 with Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lessons 7 to 9 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lessons 2 to 49 with Read Aloud Think Aloud</p> <p><b>Throughout iLit, Teacher App, Lessons:</b> Level D, All Units: Students read nonfiction and informational Interactive Reading texts and respond to show comprehension.</p> <p><b>Throughout iLit, Teacher App, Assignments:</b> Level D, All Units: Time to Read. Students read self-selected nonfiction and informational (and fiction) texts from Library.</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Examples of nonfiction: The Gettysburg Address; We Need Insects; Jackie Robinson; Marie Curie; Up From Slavery (Booker T. Washington, 690 L version); Wacky Weather; The Bill of Rights; Water Conservation; Flags; Narrative of the Life of Frederick Douglass (590 L version); Health and Safety Handbook; Robots; Fins, Wings, and Legs; Early American Alliances; It's Not All Ancient History; Helen Keller: The Story of My Life</p>



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Writing	
<b>Text Types and Purposes</b>	
W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	
W.7.1a Introduce claims, acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 23 Whole Group, Work Time; and Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Plan an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 33 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Prewrite an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 34 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 35 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 36 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Revising and Editing Checklist</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 23 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p>

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<p>W.7.1b Support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 23 Whole Group, Work Time; and Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Plan an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 33 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Prewrite an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 34 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 35 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 36 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Revising and Editing Checklist</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 23 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p>

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<p>W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 23 Whole Group, Work Time; and Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 36 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 38 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 40 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Revising and Editing Checklist</p>

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<p>W.7.1d Establish and maintain a formal style.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 23 Whole Group, Work Time; and Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 38 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 35 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Revising and Editing Checklist</p>
<p>W.7.1e Provide a concluding statement or section that flows from and supports the argument presented.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 38 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Revising and Editing Checklist</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p>

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<p>W.7.2 Write informative/explanatory texts to examine a topic and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of relevant content.</p>	
<p>W.7.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 15 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 3 Whole Group, Work Time; and Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 1-5 Plan an Explanatory Paragraph; Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 26 Whole Group; and Lesson 28 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 26-30 Plan an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 33 Work Time, including Small Group; and Lesson 34 Work Time, including Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 31-35 Write an Explanatory Essay</p>

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<p>W.7.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 3 Whole Group, Work Time; and Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 1-5 Plan an Explanatory Paragraph; Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 26 Whole Group; and Lesson 28 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 26-30 Plan an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 33 Work Time, including Small Group; and Lesson 34 Work Time, including Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 31-35 Write an Explanatory Essay</p>
<p>W.7.2c Use appropriate transitions to create cohesion and clarify the relationships between ideas and concepts.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 3 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 1-5 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 30 Whole Group</p>

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<p>W.7.2d Use precise language and domain-specific vocabulary to inform or explain the topic.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 16 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 33 Work Time, including Small Group; and Lesson 34 Work Time, including Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 31-35 Write an Explanatory Essay</p>
<p>W.7.2e Establish and maintain a formal style.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 3 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 1-5 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 38 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 31-35 Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 39 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 7 Work Time</p>

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<p>W.7.2f Provide a concluding statement or section that flows from and supports the information or explanation presented.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 3 Whole Group, Work Time; and Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 1-5 Plan an Explanatory Paragraph; Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 33 Work Time, including Small Group; and Lesson 34 Work Time, including Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 31-35 Write an Explanatory Essay</p>
<p>W.7.3 Write narratives pieces to develop real or imagined experiences, well-chosen details, and effective techniques, well-chosen details, and memoir, mystery)</p>	<p>or imagined experiences or events using well-structured event sequences (ex. myth,</p>
<p>W.7.3a Build foundation for the audience by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p><b>Teacher App: Lessons,</b> Level D Unit 2 Lessons 33 and 35 Whole Group; Lesson 35 Work Time</p> <p><b>Teacher App: Assignments,</b> Level D Unit 2 Lessons 31-35 Describe People and Places; Develop a Setting</p> <p><b>Teacher App: Lessons,</b> Level D Unit 2 Lessons 37 and 39 Work Time; and Lesson 40 Work Time: Small Group</p> <p><b>Teacher App: Assignments,</b> Level D Unit 2 Lessons 36-40 Create a Sequence of Events; Write a Narrative Essay</p> <p><b>Teacher App: Lessons,</b> Level D Unit 4 Lesson 13 Whole Group, Work Time; Lesson 14 Work Time; and Lesson 15 Work Time: Small Group</p> <p><b>Teacher App: Assignments,</b> Level D Unit 4 Lessons 11-15 Write a Narrative Paragraph</p>



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<p>W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events and/or characters.</p>	<p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 35 Whole Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 2 Lessons 31-35 Describe People and Places; Develop a Setting</p> <p><b>Teacher App: Lessons</b>, Level D Unit 2 Lessons 37 and 39 Work Time; and Lesson 40 Work Time: Small Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 2 Lessons 36-40 Create a Sequence of Events; Write a Narrative Essay</p> <p><b>Teacher App: Lessons</b>, Level D Unit 4 Lesson 13 Whole Group, Work Time; Lesson 14 Work Time; and Lesson 15 Work Time: Small Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 4 Lessons 11-15 Write a Narrative Paragraph</p>
<p>W.7.3c Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 40 Work Time: Small Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 2 Lessons 36-40 Create a Sequence of Events; Write a Narrative Essay</p> <p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons</b>, Level D Unit 4 Lesson 13 Whole Group, Work Time; Lesson 14 Work Time; and Lesson 15 Work Time: Small Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 4 Lessons 11-15 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons</b>, Level D Unit 6 Lesson 5 Whole Group</p>

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<p>W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p><b>Teacher App:</b> Lessons, Level D Unit 2 Lessons 7 and 8 Work Time</p> <p><b>Teacher App:</b> Assignments, Level D Unit 2 Lessons 6-10 Plan a Narrative Paragraph; Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons,</b> Level D Unit 2 Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons,</b> Level D Unit 2 Lesson 35 Whole Group, Work Time</p> <p><b>Teacher App:</b> Assignments, Level D Unit 2 Lessons 31-35 Describe People and Places; Develop a Setting</p> <p><b>Teacher App: Lessons,</b> Level D Unit 2 Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons,</b> Level D Unit 4 Lesson 13 Whole Group, Work Time; Lesson 14 Work Time; and Lesson 15 Work Time: Small Group</p> <p><b>Teacher App: Assignments,</b> Level D Unit 4 Lessons 11-15 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons,</b> Level D Unit 6 Lessons 9 and 10 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 6 Lessons 6-10 Precise Words; Write a Narrative Paragraph</p>

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<p>W.7.3e Provide a conclusion that flows from and reflects on the narrated experiences or events.</p>	<p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons</b>, Level D Unit 2 Lessons 39 and 40 Work Time</p> <p><b>Teacher App: Assignments</b>, Level D Unit 2 Lessons 36-40 Write a Narrative Essay</p> <p><b>Teacher App: Lessons</b>, Level D Unit 4 Lesson 13 Whole Group, Work Time; Lesson 14 Work Time; and Lesson 15 Work Time: Small Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 4 Lessons 11-15 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons</b>, Level D Unit 6 Lesson 8 Work Time</p> <p><b>Teacher App: Assignments</b>: Level D Unit 6 Lessons 6-10 Write a Narrative Paragraph</p>
<p>W.7.4 Write personal experience essays for an authentic audience that includes organizational patterns that support key ideas.</p>	<p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 35 Whole Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 2 Lessons 36-40 Create a Sequence of Events; Write a Narrative Essay</p> <p><b>Teacher App: Lessons</b>, Level D Unit 4 Lesson 13 Whole Group, Work Time; Lesson 14 Work Time; and Lesson 15 Work Time: Small Group</p> <p><b>Teacher App: Assignments</b>, Level D Unit 4 Lessons 11-15 Write a Narrative Paragraph</p>

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<p>W.7.5 Write a research report for an authentic audience that includes appropriate organizational patterns (problem statement and solution, position statement and supporting evidence, compare and contrast) descriptive language.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 1 Whole Group; Lessons 1 and 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 3 Whole Group; Lessons 3 and 4 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 5 Whole Group; and Work Time: Small Groups</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 5, Lessons 1-5 Plan a Multimedia Presentation; Research a Multimedia Presentation; Survey Questions and Answers</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 6 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lessons 7 and 8 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 5, Lessons 6-10 Organize Information and Plan Visuals; Organize Information and Choose Parts</p>
<p>W.7.6 Write prayers, petitions, and journal entries using personal reflection based on scripture and Catholic social teachings.</p>	<p>With teacher direction, these learning activities can provide students capabilities to use personal reflection based on scripture and Catholic social teachings:</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 23 Whole Group; Lessons 23 and 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 18 Read Aloud Think Aloud; Work Time: Whole Group, Analyze Interactions (reflecting on the acts of Catholic social worker Irena Sendlerowa, who saved Jewish children during the Holocaust)</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 3 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 7, Lessons 1-5 Write a Poem</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 1 Wrap Up</p>

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<p>W.7.7 Formulate research questions using multiple resources and perspectives, and arguments/counterarguments to develop a thesis statement that culminates in a presented final project incorporating Catholic social teachings.</p>	<p>With teacher direction, these learning activities can culminate in presented projects incorporating Catholic social teachings:</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 1 Whole Group; Lessons 1 and 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 3 Whole Group; Lessons 3 and 4 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 5 Whole Group; and Work Time: Small Groups</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 5, Lessons 1-5 Plan a Multimedia Presentation; Research a Multimedia Presentation; Survey Questions and Answers</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 23 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p>

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<b>Production and Distribution of Writing</b>	
<p>W.7.8 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 15 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 11-15 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 3 Whole Group, Work Time; and Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 1-5 Plan an Explanatory Paragraph; Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 23 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p>

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<p>W.7.9 With guidance and support from peers and adults, as well as independently, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 7 and 8 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 6-10 Plan a Narrative Paragraph; Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 23 Whole Group, Work Time; and Lesson 24 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 21-25 Plan an Argumentative Paragraph; Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 38 Whole Group, Work Time including Small Group; and Lesson 41 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Plan an Argumentative Essay; Write an Argumentative Essay; and Lessons 41-45 Revising and Editing Checklist</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 26 Whole Group; and Lesson 28 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 35 Whole Group; and Lesson 38 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 31-35 Write an Explanatory Essay</p>

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<p>W.7.10 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 1 Lesson 5 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 1 Work Time: Planning Note</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 1 Whole Group, Work Time including Planning Note</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5 Lesson 3 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 5, Lessons 1-5 Plan a Multimedia Presentation; Research a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5 Lesson 8 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3 Lessons 6 and 7 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 7 Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 (Interactive Reading) Digital Creativity</p>



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<b>Research to Build and Present Knowledge</b>	
<p>W.7.11 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 3 Lesson 6 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 3, Lessons 6-10 Gather Information for Presentation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 1 Whole Group, Work Time; Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 3 Whole Group, Work Time; Lesson 4 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 5 Whole Group, Work Time: both Small Groups</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5, Lessons 1-5 Plan a Multimedia Presentation; Research a Multimedia Presentation; and Survey Questions and Answers</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 6 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5, Lessons 6-10 Organize Information and Plan Visuals</p>
<p>W.7.12 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 3 Read Aloud Think Aloud; Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 4 Read Aloud Think Aloud; Classroom Conversation; Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 6 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Research a Multimedia Presentation; Lessons 6-10 Organize Information and Plan Visuals</p>

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W.7.13 Draw evidence from literary or informational texts to support analysis, reflection, and research.	
W.7.13a Identify examples that compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	<p><b>Teacher App: Lessons:</b> Level D Unit 3, Lesson 6 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D Unit 3, Lessons 6-10, Gather Information for Presentation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4, Lesson 3 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D Unit 4, Lessons 1-5, Read Closely for Clues; Write an Explanatory Paragraph</p>
W.7.13b Identify examples that trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	<p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 23 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 21-25, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 40 Time to Read; Whole Group</p>
<b>Range of Writing</b>	

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<p>W.7.10 Build endurance by writing over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.</p>	<p><u>Extended time frames</u>  <b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 31 Whole Group; Lessons 33 and 34 Work Time; Lesson 35 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Plan an Argumentative Essay; Prewrite an Argumentative Essay; and Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 36 Work Time: Small Group; Lesson 37 Work Time; Lesson 38 Whole Group, Work Time; and Lesson 39 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 41 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Revising and Editing Checklist</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 1 Whole Group, Work Time; Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 3 Whole Group, Work Time; Lesson 4 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 5 Whole Group, Work Time: both Small Groups</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5, Lessons 1-5 Plan a Multimedia Presentation; Research a Multimedia Presentation; and Survey Questions and Answers</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 6 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5, Lessons 6-10 Organize Information and Plan Visuals</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 26 Whole Group; and Lesson 28 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 35 Whole Group; and Lesson 38 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lesson 32 Write an Explanatory Essay</p>

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<p><b>Handwriting</b></p> <p>W.7.11 Use cursive writing to write legibly across all content areas.</p>	<p><b>Student and Teacher Apps: Library, Levels A-E, Writer’s Handbook: Handwriting; Cursive Alphabet</b></p> <p><b>iLit Professional Learning Community</b></p> <p><b>Student App:</b> Students have regular opportunities to write both shorter and longer pieces directly into the Student App, which allows for automated scoring with personalized instructional feedback.</p>

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Speaking and Listening	
<b>Comprehension and Collaboration</b>	
SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
SL.7.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<p><b>Teacher App: Lessons:</b> Level D Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2, Lesson 32 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4, Lesson 19 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 7, Lesson 4 Classroom Conversation</p>
SL.7.1b Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	<p><b>Teacher App: Lessons:</b> Level D Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3, Lessons 2 and 4 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4, Lesson 43 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 49 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 49 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 35 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 6, Lesson 41 Whole Group</p> <p><b>Student App:</b> Notebook, Resources, these Routine Cards: Rules for Conversation; Active Listening; Peer Conferencing; Collaborative Projects; Collaborative Conversation. These also appear in the <b>Teacher App</b> in Supplemental Lessons: Routine Cards.</p>

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<p>SL.7.1c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2, Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4, Lesson 7 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 7 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 6, Lesson 41 Whole Group</p>
<p>SL.7.1d Acknowledge new information expressed by others and, when warranted, modify their own views.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2, Lesson 4 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3, Lesson 4 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 6, Lesson 47 Classroom Conversation</p>
<p>SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 1 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 8 Whole Group, Work Time including Small Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 9 Classroom Conversation; Work Time: both Small Groups</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5, Lessons 1-5 Rubric for a Multimedia Presentation; Lessons 6-10 Organize Information and Choose Parts; Organize Information and Plan Visuals</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3, Lesson 8 Whole Group</p>

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<p>SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 6, Lessons 35 and 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 6, Lesson 41 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 6, Lesson 42 Work Time; and Lesson 43 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 31-35 Write an Explanatory Essay; Lessons 41-45 Present an Explanatory Essay; Review an Explanatory Essay</p>
<b>Presentation of Knowledge and Ideas</b>	
<p>SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 43 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 41-45 Present an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 44 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 6, Lesson 41 Whole Group, Work Time</p>

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<p>SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 1 Whole Group, Work Time; Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 5 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 5, Lessons 1-5 Plan a Multimedia Presentation; Rubric for a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 5, Lesson 6 Whole Group, Work Time; Lesson 7 Work Time</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 5, Lesson 8 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 5, Lessons 6-10 Organize Information and Plan Visuals</p>
<p>SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.</p>	<p><b>Teacher App: Lessons:</b> Level D Unit 1 Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2 Lesson 10 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3 Lesson 4 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D Unit 3 Lesson 6 Whole Group; and Lesson 9 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5 Lessons 1-5 Rubric for a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 5 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 7 Lessons 1-5 Rubric for Presenting a Poem</p>



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<p><b>Oral Prayer</b></p> <p>SL.7.7 Engage in daily spoken prayers while maintaining appropriate posture, gestures, and eye contact.</p>	<p>With teacher direction, these activities can help develop capabilities to meet this standard:</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 6, Lessons 6-10 Present an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level D Unit 1, Lesson 4 Work Time: Presentations</p> <p><b>Student App:</b> Notebook, Resources, Routine Card: Presenting Routine. This also appears in <b>Teacher App</b>, Supplemental Lessons.</p>

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Language	
<b>Conventions of Standard English</b>	
L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.7.1a Explain the function of phrases and clauses in general and their function in specific sentences.	<p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice: Lesson 22 Lessons 52-53 Lesson 72 Lesson 78 Lessons 79-81 Lessons 85-87 Lesson 93 Lesson 128</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2 Lesson 30 Whole Group: Condense Ideas</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2 Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D Unit 2 Lesson 16 Work Time: Phrases and Modifiers</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 8 Read Aloud Think Aloud: Use Verbs and Verb Phrases</p> <p><b>Teacher App: Lessons:</b> Level D Unit 6 Lesson 35 Work Time, including Small Group</p>
L.7.1b Choose between simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	<p><b>Teacher App</b>, Lessons, Level D Unit 2 Lesson 42 Work Time: Small Group</p> <p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice: Lessons 4-5 Lessons 85-87 Lesson 88 Lessons 89-93 Lesson 115 Lessons 119-121</p> <p><b>Teacher App</b>, Lessons, Level D Unit 4 Lesson 5 Work Time: Small Group</p> <p><b>Teacher App</b>, Lessons, Level D Unit 4 Lesson 3 Whole Group</p>

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<p>L.7.1c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</p>	<p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice: Lessons 128-130 Lesson 22 Lesson 72 Lessons 77-78 Lessons 91-93</p> <p><b>Teacher App</b>, Lessons, Level D, Unit 2 Lesson 16 Work Time: Phrases and Modifiers</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 8 Read Aloud Think Aloud: Use Verbs and Verb Phrases</p> <p><b>Teacher App</b>, Lessons, Level D, Unit 2 Lesson 35 Whole Group: Varying Sentence Structure</p>
<p>L.7.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p>	
<p>L.7.2a Use a comma to separate coordinate adjectives.</p>	<p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice: Lesson 104</p> <p><b>Teacher App</b>, Lessons, Level D, Unit 2 Lesson 9 Work Time: Small Group</p> <p><b>Teacher App</b>, Lessons, Level D, Unit 4 Lesson 15 Work Time</p>

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<p>L.7.2b Spell grade appropriate words correctly, consulting references where needed.</p>	<p><b>Teacher App: Assignments:</b> Spelling Study Plans in each full-length unit provide spelling practice and assessment; and other lessons also support students' improved spelling. Examples:</p> <p><b>Teacher App: Assignments:</b> Level D Unit 2 Lessons 11-15 Spelling Study Plan</p> <p><b>Teacher App: Assignments:</b> Level D Unit 4 Lessons 41-45 Spelling Study Plan</p> <p><b>Teacher App: Assignments,</b> Level D, Unit 6 Lessons 11-15 Spelling Study Plan</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4 Lesson 11 Vocabulary, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 4 Lessons 11-15 Inflected Endings</p> <p><b>Teacher App: Lessons:</b> Level D Unit 4 Lesson 36 Vocabulary, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 4 Lessons 36-40 Related Words</p> <p><b>Teacher App:</b> Lessons, Level D, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Assignments:</b> Paragraph writing and essay writing assignments in various units provide students chances to check and correct spelling (instruction and feedback). Examples:</p> <p><b>Teacher App: Assignments:</b> Level D Unit 2 Lessons 36-40 Write a Narrative Essay</p> <p><b>Teacher App: Assignments:</b> Level D Unit 6 Lessons 6-10 Write an Explanatory Essay</p>

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<p>L.7.3 Diagram sentences including modifiers and verbals.</p>	<p>Examples of iLit lessons that help students understand sentence parts and structure, which would help them, with teacher direction, learn to analyze and diagram sentences:</p> <p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice:            Lesson 1            Lessons 6 and 7            Lessons 52 and 53            Lesson 72            Lesson 78            Lessons 85-88            Lessons 128-130</p> <p><b>Teacher App, Lessons</b>, Level D, Unit 2, Lesson 23 Whole Group: Fragments and Run-ons</p> <p><b>Teacher App, Assignments</b>, Level D, Unit 2, Lessons 1-5 Grammar Study Plan</p> <p><b>Teacher App, Assignments</b>, Level D, Unit 4, Lessons 36-40 Grammar Study Plan</p>

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<p>L.7.4 Use style conventions (MLA) and a variety of grammatical structures in writing.</p>	<p>Examples of iLit lessons that help students write using style conventions and a variety of grammatical structures and that would help them, with teacher direction, learn to use MLA style conventions:</p> <p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice:            Lessons 5, 6, and 7            Lessons 48 to 53            Lessons 85 to 93            Lessons 120 and 121</p> <p><b>Teacher App, Lessons</b>, Level D, Unit 5, Lesson 3 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D Unit 5 Lessons 1-5 Research a Multimedia Presentation</p> <p><b>Teacher App: Lessons</b>, Level D Unit 2 Lesson 35 Whole Group: Varying Sentence Structure</p> <p><b>Teacher App, Lessons:</b> Level D, Unit 4, Lesson 13 Whole Group (includes writing different kinds of sentences and using various moods of verbs)</p> <p><b>Teacher App, Lessons</b>, Level D, Unit 6, Lesson 38 Work Time; and Lesson 39 Work Time: Small Group, Edit an Explanatory Essay</p> <p><b>Teacher App: Assignments:</b> Level D Unit 6 Lessons 31-35 Write an Explanatory Essay (instruction and feedback)</p> <p><b>Teacher App, Lessons</b>, Level D, Unit 4, Lesson 41 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C Unit 4 Lessons 31-35 Write an Argumentative Essay (instruction and feedback); and Lessons 41-45 Revising and Editing Checklist</p>

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L.7.5 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
L.7.5a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<p><b>Teacher App, Lessons:</b> Level D, Unit 6, Lesson 8, Whole Group</p> <p><b>Teacher App, Lessons:</b> Level D, Unit 6, Lesson 9, Work Time</p> <p><b>Teacher App, Assignments:</b> Level D, Unit 6 Lesson 6-10 Precise Words</p> <p><b>Teacher App, Lessons:</b> Level D, Unit 6 Lesson 10 Work Time: Small Group</p> <p><b>Teacher App, Lessons:</b> Level D, Unit 4 Lesson 28 Read Aloud Think Aloud: Modify to Add Details</p>
<b>Vocabulary Acquisitions and Use</b>	
L.7.6 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	
L.7.6a Use context as a clue to the meaning of a word or phrase.	<p><b>Teacher App: Lessons:</b> Level D, Unit 1, Lesson 2 Vocabulary, Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 12 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 46-50 Understand Domain Specific Words; Classifying Plants and Animals</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 6 Whole Group; Lesson 22 Read Aloud Think Aloud</p>

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<p>L.7.6b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 31 Vocabulary, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 31-35 Latin Roots</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 32 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 16 Vocabulary, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 16-20 Greek Word Parts</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lessons 3 and 6 Vocabulary</p>
<p>L.7.6c Consult both print and digital reference materials to find the pronunciation of a word or to determine or clarify its precise meaning or its part of speech.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 1, Lesson 5 Time to Read: Audio and Dictionary</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 26 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 46-50 Understand Domain Specific Words</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 46-50 Understand Domain-Specific Words</p> <p><b>Teacher and Student App, Library, Levels A-E, Writer’s Handbook, page 19 Using the Dictionary; and Dictionary, Picture Dictionary, and Speak (tap or click word in library ePub to activate)</b></p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2 Lesson 30 Vocabulary</p>



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<p>L.7.6d Verify the preliminary determination of the meaning of a word or phrase by checking the inferred meaning in context or in a dictionary.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 26 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 46-50 Understand Domain Specific Words</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 16 Whole Group</p> <p><b>Teacher and Student App,</b> Library, Levels A-E, Writer’s Handbook, page 19 Using the Dictionary; and Dictionary, Picture Dictionary, and Speak (tap or click word in library ePub to activate)</p>
<p>L.7.7 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>L.7.7a Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 5 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 3, Lessons 1-5 Figurative Language and Word Connotations</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 15 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 11-15 Find and Use Figurative Language</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 1 Whole Group; and Lesson 2 Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 7, Lessons 1-5 Figurative Language</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 12 Vocabulary</p>

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<p>L.7.7b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 6 and 10 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 6-10 Antonyms; Managing Money</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lessons 21 and 25 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 21-25 Synonyms</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 25 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lessons 31 and 35 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 31-35 Analogies</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 6, Lesson 15 Whole Group</p>
<p>L.7.7c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 21 and 25 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 21-25 Connotations and Denotations</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 3, Lesson 5 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 3, Lessons 1-5 Figurative Language and Word Connotations</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lessons 2 and 4 Read Aloud Think Aloud</p>

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English Language Arts Standards for the Archdiocese of Detroit**

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<p>L.7.8 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at or above the current grade level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>Teacher App: Lessons:</b> Level D, Unit 1, Lesson 2 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 1, Lesson 4 Work Time: Vocabulary and Word Study Readers</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lessons 46-50 Understand Domain-Specific Words</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 46 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 4, Lessons 46-50 Understand Domain Specific Words; Classifying Plants and Animals</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 7, Lesson 1 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level D, All Units, many lessons, Time to Read: Students read self-selected books independently gaining vocabulary knowledge, learning and using (in responses) vocabulary including academic and domain-specific words and phrases. Examples:</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 2, Lessons 1 and 5 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level D, Unit 4, Lesson 10 Time to Read</p>