

A Correlation of  
**Savvas**



**iLit 45**  
**Grade 8, ©2016**

To the

**English Language Arts Standards  
of the Archdiocese of Detroit**



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<b>EIGHTH GRADE</b>	
<b>Literature</b>	
<i>Key Ideas and Details</i>	
<b>R.L.8.1</b> Read closely to determine what the text says explicitly and to make logical inferences from it.	
<b>R.L.8.1a</b> Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 13 Read Aloud Think Aloud, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 11-15 Draw Conclusions</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 18 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 28 Whole Group; and Lesson 29 Read Aloud Think Aloud</p>
<b>R.L.8.2</b> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 8 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 10 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 21 Whole Group; and Lesson 23 Read Aloud Think Aloud, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 21-25 Make Inferences</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 1 Whole Group</p>

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<p><b>R.L. 8.3</b> Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 23 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lessons 8 and 9 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 18 Whole Group; and Lesson 19 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 16-20 Summarize the Text</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lessons 2 and 4 Read Aloud Think Aloud</p>
<p><b>R.L.8.4</b> Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 1 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 1-5 Visualize the Scene</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 7 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 3 Read Aloud Think Aloud</p>
<p><b>R.L.8.5</b> Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 4, 7, 17, and 24 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 29 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 9 Read Aloud Think Aloud</p>

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<i>Craft and Structure</i>	
<p><b>R.L.8.6</b> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><b>Throughout iLit</b>, students determine meanings of words and phrases as used in texts, in reading and vocabulary activities and lessons. Examples:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 3 and 4, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 6 and 10 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 3 Whole Group; and Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 3, Lessons 1-5 Figurative Language and Word Connotations</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 3 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 37, Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 39 Vocabulary; Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lesson 3 Read Aloud Think Aloud</p>

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<p><b>R.L.8.7</b> Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 3 Whole Group; and Lesson 4 Read Aloud Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 1-5 Predict the Outcome</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 29 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 8 Read Aloud Think Aloud; Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 9 Read Aloud Think Aloud</p>
<p><b>R.L.8.8</b> Assess how point of view or purpose shapes the content and style of a text.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 17 and 24 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 40 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 29 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 39 Read Aloud Think Aloud</p>

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<p><b>RL. 8.9</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>	<p><b>Throughout iLit</b>, students determine meanings of words and phrases as used in texts and word choices such as analogies and allusions, in reading and vocabulary lessons. Examples:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 3, 4, 6, and 10 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 36 and 40 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 36-40 Analogies; Computers</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 3 Whole Group; and Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 3, Lessons 1-5 Figurative Language and Word Connotations</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 7 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 10 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 37, Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 39 Vocabulary; Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lesson 3 Read Aloud Think Aloud</p>



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<p><b>RL. 8.10</b> Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 37 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 40 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 42 Read Aloud Think Aloud</p>
<p><b>RL. 8.11</b> Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 9 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 29 Read Aloud Think Aloud; Classroom Conversation</p>
<i>Integration of Knowledge and Ideas</i>	
<p><b>R.L.8.12</b> Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively as well as in words.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 37 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lesson 5 Whole Group</p>
<p><b>RL 8.13</b> Analyze the extent to which a film or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Whole Group</p>

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<p><b>RL 8.14</b> Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new; analyze how two or more texts address similar themes or topic in order to build knowledge or to compare the approaches the authors take.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 5 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 7 Read Aloud Think Aloud</p>
<i>Range of Reading and Level of Text Complexity</i>	
<p><b>RL 8.15</b> Read and comprehend complex literary text including stories, dramas, and poems, independently and proficiently at the eighth grade complexity level.</p>	<p><u>Fiction: Novels</u></p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 2-29 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lessons 2-32 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, All Units, various lessons, Time to Read. Students select and read (independently) literature from the iLit Library. Examples of novels:</p> <p><b>Student and Teacher Apps:</b> Library, Levels A-E: Kidnapped; A Christmas Carol; Anne of Green Gables; The Jungle Book; Little Women (770 L version); and many young adult novels</p> <p><u>Short Fiction</u></p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 33 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 39 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, All Units, Time to Read. Students read (independently) literature from the iLit Library. Examples of short stories:</p> <p><b>Student and Teacher Apps:</b> Library, Levels A-E: The Gift of the Magi; Tales of Edgar Allan Poe (620 L version)</p>

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<p><b>(Continued)</b>  <b>RL 8.15</b> Read and comprehend complex literary text including stories, dramas, and poems, independently and proficiently at the eighth grade complexity level.</p>	<p><b>(Continued)</b>  <u>Drama</u>  <b>Teacher App: Lessons:</b> Level E, Unit 3, Lessons 2-9 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, All Units, Time to Read. Students select and read (independently) literature from the iLit Library. Examples of drama:</p> <p><b>Student and Teacher Apps:</b> Library, Levels A-E: What a Vacation: A Family Play; Hamlet</p> <p><u>Poetry</u>  <b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 42 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lessons 2-4 Read Aloud Think Aloud</p> <p><b>Student and Teacher Apps:</b> Library, Levels A-E, Examples, poems: Paul Revere's Ride; Hiawatha</p>
<p><b>Informational Text</b></p>	
<p><i>Key Ideas and Details</i></p>	
<p><b>RI 8.1</b> Read closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusion drawn from the text.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 32 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 39 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 13 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 29 Read Aloud Think Aloud; and Lesson 30 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 31 Whole Group</p>

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<p><b>RI 8.2</b> Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 44 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 18 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 21 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 21-15 Write a Summary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 33 Read Aloud Think Aloud</p>
<p><b>RI 8.3</b> Analyze how a text makes connections and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 45 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 46 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 48 Read Aloud Think Aloud</p> <p><b>Teacher App:</b> Level E, Unit 4, Lesson 47 Read Aloud Think Aloud</p>

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<p><b>RI.8.4</b> Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 44 and 47 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 48 and 49 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 2 Read Aloud Think Aloud and Classroom Conversation; and Lessons 3 and 4 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lessons 7, 12, and 14 Read Aloud Think Aloud; and Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lessons 22 and 38 Read Aloud Think Aloud</p>

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<i>Craft and Structure</i>	
<p><b>RI.8.5</b> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><b>Throughout iLit</b>, students interpret words and phrases, determining meanings as used in texts, in reading and vocabulary lessons. Examples:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 6 and 10 Vocabulary (Connotations)</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 32, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 45 Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 41-45 Understand Domain-Specific Words</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 14, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 11-15 Use Strategies to Determine Meaning</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 20 Whole Group; Work Time: Small Group</p>

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<p><b>RI.8.6</b> Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 44 and 47 Read Aloud Think Aloud; and Lesson 45 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 44 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 43 Whole Group</p>

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<p><b>RI 8.7</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>	<p><b>Throughout iLit</b>, students determine meanings of words and phrases as used in texts, in reading and vocabulary activities and lessons. Examples:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 6 and 10 Vocabulary (Connotations)</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 32, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 36 and 40 Vocabulary (Analogies)</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 36-40 Analogies; Computers</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 5 Whole Group; Work Time Small Group: Understand Allusions</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 45 Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 41-45 Understand Domain-Specific Words</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 14, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 11-15 Use Strategies to Determine Meaning</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 20 Whole Group; Work Time: Small Group</p>



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<p><b>RI 8.8</b> Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 44 Read Aloud Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 41-45 Text Structure</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 45 Time to Read</p>
<p><b>RI 8.9</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 33 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 3 Whole Group; Work Time; and Lesson 4 Read Aloud Think Aloud; and Work Time: Identify Author’s Purpose</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 1-5 Identify Author’s Purpose</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 14 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 25 Whole Group; and Work Time: Compare and Contrast Viewpoints</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 41 Whole Group</p>

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<i>Integration of Knowledge and Ideas</i>	
<p><b>RI.8.10</b> Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 48 and 49 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 45 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 3 Whole Group</p>
<p><b>RI 8.11</b> Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 5, Lessons 1-5 Rubric for a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 6 Work Time: Plan a Multimedia Presentation</p>
<p><b>RI 8.12</b> Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 46 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 46-50 Evaluating Language Choices</p>

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<p><b>RI 8.13</b> Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take; identify where the texts disagree on matters of fact or interpretation.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 37 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 40 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 32 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lesson 1 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 48 Whole Group</p>

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<i>Range of Reading and Level of Text Complexity</i>	
<p><b>RI.8.14</b> Independently monitor comprehension when reading or listening to text by automatically using and discussing the strategies used by mature readers to increase comprehension and engage in interpretive discussions: predicting, constructing mental images, representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing.</p>	<p><b>Throughout iLit</b>, students read <b>Interactive Reading</b> nonfiction and self-selected texts from the Library, monitoring their comprehension and responding. Students learn and practice strategies to increase comprehension and engage in interpretive discussions, in Time to Read, Classroom Conversation, and lessons. Examples:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 41 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 32 Read Aloud Think Aloud; Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 34 Classroom Conversation</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 46-50 Interactive Reading texts</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lessons 5 and 6 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lessons 11, 21, and 41 Time to Read</p>

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<p><b>RI.8.15</b> Plan, monitor, regulate, and evaluate skills, strategies, and processes for independent reading comprehension by applying appropriate metacognitive skills (ex. SQ3R, pattern guides, process of reading guides).</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 32, 34, and 39 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 1 Whole Group; and Lesson 3 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 9 Work Time: Small Group</p>

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<p><b>RI 8.16</b> Read and comprehend literary nonfiction and informational texts, including history/social studies, science, and technical texts independently and proficiently at the eighth grade complexity level.</p>	<p><u>History/Social Studies</u>  <b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 34 and 37 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 48 and 49 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lessons 2-38 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, All Units, various lessons, Time to Read. Students select and read (independently) informational texts from the iLit Library. Examples of history/social studies texts:</p> <p><b>Student and Teacher Apps:</b> Library, Levels A-E: The Gettysburg Address; Martin Luther King, Jr. (graphic biography); Maya Lin: Linking People and Places; George Washington (graphic biography); North to the Pole with Matthew Henson; Helen Keller: The Story of My Life</p> <p><u>Science</u>  <b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 32 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lessons 44, 47, 48 and 49 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, All Units, Time to Read. Students read (independently) informational texts from the iLit Library. Examples of science texts:</p> <p><b>Student and Teacher Apps:</b> Library, Levels A-E: Amazing Arachnids; We Need Insects; It's a Mammal; Water Conservation; A Guide to Constellations; Wacky Weather</p>

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<p><b>(Continued)</b>  <b>RI 8.16</b> Read and comprehend literary nonfiction and informational texts, including history/social studies, science, and technical texts independently and proficiently at the eighth grade complexity level.</p>	<p><b>(Continued)</b>  <u>Technical Texts</u>  <b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 9 Read Aloud Think Aloud   <b>Teacher App: Lessons:</b> Level E, All Units, Time to Read. Students select and read (independently) informational texts from the iLit Library. Examples of technical texts:   <b>Student and Teacher Apps:</b> Library, Levels A-E: Robots; Clay Magic: The Art of Clay Animation</p>
<b>WRITING</b>	
<b>Text Types and Purposes</b>	
<b>W 8.1</b> Write arguments to support claims with clear reasons and relevant evidence.	
<p><b>W 8.1a</b> Introduce claims, acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 31, Whole Group   <b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 34, Work Time: Identify Logical Reasoning   <b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 31-35 Identify a Topic; Identify Logical Reasoning; Synthesize Ideas for an Argumentative Essay   <b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 36, Whole Group; Work Time: Small Group   <b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 37, Work Time   <b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 39, Work Time: Small Group   <b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 36-40 Find Evidence to Support Claims; Write an Argumentative Essay</p>

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<p><b>W 8.1b</b> Support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 31, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 33, Whole Group; and Lesson 34, Work Time: Identify Logical Reasoning</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 31-35 Identify Logical Reasoning; Synthesize Ideas for an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 36, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 37, Work Time; and Lesson 39 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 36-40 Find Evidence to Support Claims; Write an Argumentative Essay</p>
<p><b>W 8.1c</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 26, Whole Group; and Lesson 27 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 26-30 Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 31, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 38, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 42, Work Time: Revise and Edit an Argumentative Essay</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 36-40 Write an Argumentative Essay</p>



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<p><b>W 8.1d</b> Establish and maintain a formal style.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 31, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 42, Work Time: Revise and Edit an Argumentative Essay</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 36-40 Write an Argumentative Essay</p>
<p><b>W 8.1e</b> Provide a concluding statement or section that flows from and supports the argument presented.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 31, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 38, Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 39 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 36-40 Write an Argumentative Essay</p>

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<p><b>W 8.2</b> Write informative/explanatory texts to examine a topic and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of relevant content.</p>	
<p><b>W 8.2a</b> Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 30 Whole Group; and Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 34 Work Time, including Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 35 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Plan an Explanatory Essay; Develop Ideas for an Explanatory Essay; Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 36 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 38 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Work Time</p>

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<p><b>W 8.2b</b> Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 30 Whole Group; and Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 33 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Plan an Explanatory Essay; Develop Ideas for an Explanatory Essay; Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 36 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Work Time</p>
<p><b>W 8.2c</b> Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 30 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Develop Ideas for an Explanatory Essay; Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 39 Work Time: Small Group</p>

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<p><b>W 8.2d</b> Use precise language and domain-specific vocabulary to inform or explain the topic.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 34 Work Time, including Small Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Plan an Explanatory Essay; Develop Ideas for an Explanatory Essay; Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 39 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Whole Group; Work Time: Publish Student Writing</p>
<p><b>W 8.2e</b> Establish and maintain a formal style.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 33 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Develop Ideas for an Explanatory Essay; Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 39 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Work Time: Publish Student Writing</p>

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<p><b>W 8.2f</b> Provide a concluding statement or section that flows from and supports the information or explanation presented.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 33 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Develop Ideas for an Explanatory Essay; Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 38 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 15 Whole Group</p>

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<p><b>W 8.3</b> Write narrative pieces to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</p>	
<p><b>W.8.3a</b> Build foundation for the audience by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 5, Whole Group; Work Time; and Lesson 7, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 1-5 Plan a Narrative Paragraph; and Lessons 6-10 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 33, Whole Group; and Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 35, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 31-35 Develop Ideas by Describing a Friend; Capture a Setting Where You Met a Friend</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 38, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 36-40 Create a Sequence of Events</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 42, Work Time: Write a Narrative Essay</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 41-45 Write a Narrative Essay</p>

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<p><b>W.8.3b</b> Use narrative techniques, such as dialogue, pacing, description, and reflection to develop experiences, events and/or characters.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 5, Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 7, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 1-5 Plan a Narrative Paragraph; and Lessons 6-10 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 33, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 35, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 31-35 Develop Ideas by Describing a Friend; Capture a Setting Where You Met a Friend</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 38, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 36-40 Create a Sequence of Events</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 42, Work Time: Write a Narrative Essay</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 41-45 Write a Narrative Essay</p>

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<p><b>W.8.3c</b> Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another, and show the relationships between experiences and events.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 33, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 38, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 36-40 Create a Sequence of Events</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 42, Work Time: Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 43, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 41-45 Write a Narrative Essay</p>
<p><b>W.8.3d</b> Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 33, Whole Group; and Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 35, Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 36, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 31-35 Develop Ideas by Describing a Friend; Capture a Setting Where You Met a Friend</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 41-45 Write a Narrative Essay</p>



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<p><b>W.8.3e</b> Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 38, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 36-40 Create a Sequence of Events</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 42, Work Time: Write a Narrative Essay</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 41-45 Write a Narrative Essay</p>
<p><b>W.8.4</b> Write a historical expository piece (journal, biography, simulated memoir) that includes appropriate organization, illustrations, marginal notes, and or annotations.</p>	<p>With teacher guidance, students can write such historical exposition in these lessons:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 44, Classroom Conversation; Lessons 45 and 46, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 46-50 Understand Text Structure -- Chronology</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 4 Lessons 21-25 Plan a Narrative Paragraph; Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 19, Classroom Conversation; Wrap Up</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 21-25 Write a Summary</p>

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<p><b>W.8.5</b> Write a personal experience essay (autobiographical incident) for an authentic audience that includes organizational patterns that support key ideas.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 33, Whole Group; and Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 35, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 31-35 Develop Ideas by Describing a Friend; Capture a Setting Where You Met a Friend</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 38, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 36-40 Create a Sequence of Events</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 42, Work Time: Write a Narrative Essay</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 41-45 Write a Narrative Essay</p>
<p><b>W.8.6</b> Write a descriptive piece (eyewitness report) with clear details answering who, what, where, when, why, and how.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 5, Whole Group; Work Time; and Lesson 7, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 1-5 Plan a Narrative Paragraph; and Lessons 6-10 Write a Narrative Paragraph</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 4 Lessons 21-25 Plan a Narrative Paragraph; Write a Narrative Paragraph</p>

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<p><b>W.8.7</b> Write prayers, petitions, and journal entries using personal reflection based on scripture and Catholic social teachings.</p>	<p>With teacher guidance concerning prayers and Catholic social teachings, examples of writing activities that can help students' capabilities to meet this standard:</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 26-30 Plan an Argumentative Paragraph; and Write an Argumentative Paragraph</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 7 Lessons 1-5 Write a Poem</p>
<p><b>W.8.8</b> Formulate research questions that demonstrate critical evaluation of multiple resources and perspective, and arguments/counter arguments to develop of thesis statement that culminates in a presented, final project incorporating Catholic social teachings.</p>	<p>With teacher guidance concerning Catholic social teachings, examples of learning activities that can help students meet this standard:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lessons 1 and 3, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 33, Whole Group; and Lesson 34, Work Time: Identify Logical Reasoning</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 31-35 Identify Logical Reasoning; Synthesize Ideas for an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 36, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 37, Work Time; and Lesson 39 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 36-40 Find Evidence to Support Claims; Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 15, Work Time; and Lesson 16, Work Time: Small Group</p>

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<p><b>(Continued)</b>  <b>W.8.8</b> Formulate research questions that demonstrate critical evaluation of multiple resources and perspective, and arguments/counter arguments to develop of thesis statement that culminates in a presented, final project incorporating Catholic social teachings.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 11-15 Plan an Explanatory Paragraph;            Lessons 16-20 Write an Explanatory Paragraph</p>
<b>Production and Distribution of Writing</b>	
<p><b>W 8.9</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 27, Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 28, Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 26-30 Write an Argumentative Paragraph</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 1-5 Plan an Informative Paragraph; Write an Informative Paragraph</p>
<p><b>W 8.10</b> With guidance and support from peers and adults, as well as independently, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 3 Work Time: Summary Writing and Feedback; and Lesson 5 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 8 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 2 Lesson 43 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 41-45 Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 30 Whole Group; and Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 33 Whole Group</p>

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<p><b>(Continued)</b>  <b>W 8.10</b> With guidance and support from peers and adults, as well as independently, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 34 Work Time, including Small Group   <b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 35 Whole Group   <b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Plan an Explanatory Essay; Develop Ideas for an Explanatory Essay; Write an Explanatory Essay   <b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 36 Work Time: Small Group   <b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 38 Work Time: Small Group</p>
<p><b>W.8.11</b> Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 3 Work Time: Summary Writing; and Lesson 5 Work Time: Writing (See PD.)   <b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Work Time; and Lesson 8 Work Time: Finish Scene   <b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 1 Whole Group; Work Time</p>

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<b>Research to Build and Present Knowledge</b>	
<p><b>W 8.12</b> Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 1, Whole Group; Work Time; and Lesson 2, Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 3, Whole Group; Work Time; and Lesson 4, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 5, Lessons 1-5 Choosing and Narrowing a Topic; Plan a Multimedia Project</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 6, Whole Group; Work Time; Wrap Up; and Lesson 7, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 5, Lessons 6-10 Plan an Interview</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 15, Work Time; and Lesson 16, Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 2 Lessons 11-15 Plan an Explanatory Paragraph; Lessons 16-20 Write an Explanatory Paragraph</p>
<p><b>W 8.13</b> Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 3 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 4 Work Time, including Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 7 Work Time</p>

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<p><b>W 8.14</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 4 Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 4 Lesson 16 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 5 Whole Group; Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 3 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 3 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 4 Read Aloud Think Aloud; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 28 Whole Group</p>
<p><b>W 8.14a</b> Identify examples that analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 4 Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 4 Lesson 16 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 5 Whole Group; Work Time: Small Group</p>
<p><b>W 8.14b</b> Identify examples that delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>	<p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 3 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 3 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 5 Lesson 4 Read Aloud Think Aloud; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 28 Whole Group</p>

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<b>Range of Writing</b>	
<p><b>W 8.15</b> Build endurance by writing routinely over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.</p>	<p><b>Teacher App, Lessons:</b> Level E, Unit 2, Lessons 33, 35, 38, 41, and 43 Whole Group (Narrative essay lessons)</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 2, Lessons 34, 35, 36, 38, 39, 41, 42, and 43 Work Time (Narrative essay planning, writing, reflection, and revising activities)</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2 Lessons 31-35, Develop Ideas; Capture a Setting; Lessons 36-40 Create a Sequence of Events; Lessons 41-45 Write a Narrative Essay</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 4, Lessons 31, 33, 35, 36, and 38 Whole Group (Argumentative essay lessons)</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 4, Lessons 32, 33, 34, 35, 37, 38, and 39 Work Time (Argumentative essay planning, writing, and revising activities)</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4 Lessons 31-35, Identify a Topic; Identify Logical Reasoning; Synthesize Ideas; Lessons 36-40 Find Evidence; Write an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lessons 1, 3, 5, 6, and 8 Whole Group (Research and multimedia project lessons)</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 5, Lessons 1, 2, 3, 4, 5, 6, 7, 8, and 9 Work Time (Research and multimedia project planning, research, writing, and reflection activities)</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 5 Lessons 1-5, Choosing and Narrowing a Topic; Plan a Multimedia Presentation; Rubric for a Multimedia Presentation; Lessons 6-10 Plan an Interview</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 6, Lesson 38 Whole Group (revising an explanatory essay)</p>



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<p><b>(Continued)</b>  <b>W 8.15</b> Build endurance by writing routinely over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level E, Unit 6 Lessons 31-35, Write an Explanatory Essay</p>
<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>● Use cursive writing to write legibly across all content areas.</li> </ul>	<p><b>Student and Teacher Apps: Library,</b> Levels A-E, Writer’s Handbook: Handwriting; Cursive Alphabet</p> <p><b>iLit Professional Learning Community</b></p> <p><b>Student App:</b> Students have regular opportunities to write both shorter and longer pieces directly into the Student App, which allows for automated scoring with personalized instructional feedback.</p>

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<b>SPEAKING AND LISTENING</b>	
<b>Comprehension and Collaboration</b>	
<b>SL 8.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
<b>SL 8.1a</b> Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 44 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 4 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 19 Classroom Conversation</p>
<b>SL 8.1b</b> Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	<p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 6 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 40 Whole Group; and Lesson 45 Work Time: Presenting an Explanatory Essay</p> <p><b>Student App: Notebook, Resources,</b> the following Routine Cards: Rules for Conversation; Active Listening; Peer Conferencing; Collaborative Projects; Collaborative Conversation. These also appear in the <b>Teacher App</b> in <b>Supplemental Lessons:</b> Routine Cards.</p>

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<p><b>SL 8.1c</b> Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations and ideas.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 1 Work Time, including Brainstorm a Topic</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 2 Classroom Conversation</p> <p><b>Student App: Notebook, Resources,</b> Routine Cards: Collaborative Conversation Routine. This also appears in the <b>Teacher App</b> in <b>Supplemental Lessons:</b> Routine Cards.</p>
<p><b>SL 8.1d</b> Acknowledge new information expressed by others and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 1 Work Time, including Brainstorm a Topic</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 7 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 3 Whole Group; Work Time; and Lesson 4 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5 Whole Group; Work Time</p> <p><b>Student App: Notebook, Resources,</b> Routine Cards: Collaborative Conversation Routine. This also appears in the <b>Teacher App</b> in <b>Supplemental Lessons:</b> Routine Cards.</p>

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<p><b>SL.8.2</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally; evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 3 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 9 Work Time, including Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 2 Read Aloud Think Aloud: Discuss the Build Background Video</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 7, Lessons 1-5 Creating Ads</p>
<p><b>SL.8.3</b> Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric; listeners can follow the line of reasoning and the organization, development, and style are appropriate to task audience and purpose; identify when irrelevant evidence is introduced.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 43 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 2 Read Aloud Think Aloud: Discuss the Build Background Video</p>
<p><b>SL 8.4</b> Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 2 Read Aloud Think Aloud: Discuss the Build Background Video</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 7, Lessons 1-5 Creating Ads</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 39 Read Aloud Think Aloud; Classroom Conversation</p>

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<p><b>SL 8.5</b> Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 33 Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 31-35 Identify Logical Reasoning</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 43 Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 44 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 41-45 Practice Presenting and Giving Feedback</p>
<b>Presentation of Knowledge and Ideas</b>	
<p><b>SL 8.6</b> Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details. Use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2 Lesson 43 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 41-45 Present a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4 Lesson 31 Whole Group; and Lesson 43 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 31-35 Identify Logical Reasoning; Lessons 36-40 Find Evidence to Support Claims; Lessons 41-45 Present an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5 Lesson 8 Whole Group; and Lesson 9 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 5, Lessons 1-5 Rubric for a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 40 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6 Lesson 45 Work Time: Presenting an Explanatory Essay</p>

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<p><b>(Continued)</b>  <b>SL 8.6</b> Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details. Use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 41-45 Practice Presenting and Giving Feedback; Present an Explanatory Essay</p>
<p><b>SL 8.7</b> Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 1, Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 5, Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 5, Lessons 1-5 Rubric for a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 8, Whole Group; Work Time; and Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 5, Lessons 6-10 Plan Visuals for a Presentation</p>

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<p><b>SL 8.8</b> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 32 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lessons 7, 8, 9, and 10, Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 3, Lessons 1-5 Plan and Evaluate Presentation</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 43, Work Time (Presenting argumentative essays as speeches)</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 9 Work Time: Practice Presentations</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 45 Work Time: Preparing to Present; Presenting an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lesson 4 Work Time: Practice Presentations</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 7, Lessons 1-5 Rubric for Presenting a Poem</p>
<b>Oral Prayer</b>	
<p><b>SL.8.9</b> Engage in daily spoken prayers while maintaining appropriate posture, gestures and eye contact.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 43, Work Time (presenting speeches)</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 4, Lessons 41-45 Present an Argumentative Essay</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lesson 4 Work Time: Practice Presentations (of poems)</p>

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<b>LANGUAGE</b>	
<b>Conventions of Standard English</b>	
<b>L 8.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L 8.1a</b> Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.	<p><b>Teacher and Student Apps, Library,</b> Levels A-E, Language Conventions Practice: Lessons 52 and 53 Lessons 36 and 37</p> <p><b>Teacher App,</b> Lessons, Level E, Unit 4, Lesson 26 Work Time: Work Time, Using Verbals</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 6 Work Time: Small Group</p> <p><b>Teacher App,</b> Lessons, Level E, Unit 6, Lesson 17 Read Aloud Think Aloud: Use Verbs and Verb Phrases</p>
<b>L 8.1b</b> Form and use verbs in the active and passive voice.	<p><b>Teacher and Student Apps, Library,</b> Levels A-E, Language Conventions Practice: Lessons 45, 46, and 47</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 2, Lesson 48 Whole Group; and Lesson 49 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 36-40 Grammar Study Plan,</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 4, Lesson 20, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 39 Work Time: Gather Small Group</p> <p><b>Teacher and Student Apps: Library,</b> Writer’s Handbook</p> <p><b>Professional Learning Community:</b> Extra Practice</p>



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<p><b>L 8.1c</b> Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p>	<p><b>Teacher and Student Apps, Library,</b> Levels A-E, Language Conventions Practice: Lessons 48, 49, 50, and 51</p> <p><b>Teacher App, Lessons,</b> Level E, Unit 2, Lesson 5, Whole Group</p> <p><b>Teacher App, Lessons,</b> Level E, Unit 4, Lesson 29, Read Aloud Think Aloud: Using Helping Verbs to Form Verb Phrases</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 39 Work Time: Gather Small Group</p> <p><b>Teacher App, Lessons,</b> Level E, Unit 4, Lesson 13, Read Aloud Think Aloud: Verbs</p>
<p><b>L 8.1d</b> Recognize and correct inappropriate shifts in verb voice and mood.</p>	<p><b>Teacher and Student Apps, Library,</b> Levels A-E, Language Conventions Practice: Lesson 125</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 6, Lesson 39, Work Time: Gather Small Group</p> <p><b>Teacher and Student Apps, Library,</b> Writer’s Handbook</p> <p><b>Professional Learning Community:</b> Extra Practice</p>

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<p><b>L 8.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p><b>L 8.2a</b> Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</p>	<p><b>Teacher and Student Apps, Library,</b> Levels A-E, Language Conventions Practice: Lessons 99 to 102; 105, 106, 110, 112, and 113</p> <p><b>Teacher App, Assignments:</b> Level E, Unit 4, Lessons 11-15 (Extra Practice) Grammar Study Plan</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 6, Lesson 23, Work Time: Gather Small Group</p> <p><b>Teacher and Student Apps, Library,</b> Writer’s Handbook</p> <p><b>Professional Learning Community:</b> Extra Practice</p>
<p><b>L.8.2b</b> Use an ellipsis to indicate an omission.</p>	<p><b>Teacher and Student Apps, Library,</b> Levels A-E, Language Conventions Practice: Lesson 112</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 5, Lesson 3, Whole Group</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 5, Lesson 5, Work Time: Small Group</p>

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<p><b>L.8.2c</b> Spell grade appropriate words correctly consulting references when needed.</p>	<p><b>Teacher App: Assignments:</b> Spelling Study Plans in each full-length unit provide spelling practice and assessment; and other lessons also support students' improved spelling. Examples:</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2 Lessons 26-30 Spelling Study Plan</p> <p><b>Teacher App: Assignments:</b> Level E Unit 4 Lessons 16-20 Spelling Study Plan</p> <p><b>Teacher App: Assignments,</b> Level E, Unit 6 Lessons 16-20 Spelling Study Plan</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 1, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 32, Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 4 Lesson 16 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 31 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 38 Whole Group, Work Time; and Lesson 39 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Paragraph writing and essay writing assignments in various units provide students chances to check and correct spelling (instruction and feedback). Examples:</p> <p><b>Teacher App: Assignments:</b> Level E Unit 2 Lessons 41-45 Write a Narrative Essay</p> <p><b>Teacher App: Assignments:</b> Level E Unit 4 Lessons 16-20 Write an Argumentative Paragraph</p> <p><b>Teacher App: Assignments:</b> Level E Unit 6 Lessons 31-35 Write an Explanatory Essay</p>

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<p><b>L.8.3</b> Diagram sentences including modifiers, verbals, compound, and complex sentences.</p>	<p>Examples of lessons that help students understand sentence parts and structure, which can help them, with teacher direction, learn to diagram sentences:</p> <p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice: Lesson 1 Lessons 6 and 7 Lessons 52 and 53 Lesson 72 Lesson 78 Lessons 85-88 Lessons 89 and 90 Lessons 128-130</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 2, Lesson 48 Whole Group</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 2, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 8 Read Aloud Think Aloud: Expanding Noun Phrases</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E Unit 6 Lesson 39 Work Time: Small Group</p>

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<p><b>L.8.4</b> Use style conventions (MLA) and a variety of grammatical structures in writing.</p>	<p>Examples of lessons that help students write using style conventions and a variety of grammatical structures and that would help them, with teacher direction, learn to use MLA style conventions:</p> <p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice: Lessons 5, 6, and 7 Lessons 48 to 53 Lessons 85 to 93 Lessons 120 and 121</p> <p><b>Teacher App, Lessons</b>, Level E, Unit 5, Lesson 3 Whole Group, Work Time; and Lesson 4 Work Time</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 2, Lesson 43 Whole Group</p> <p><b>Teacher App, Lessons:</b> Level E, Unit 4, Lesson 42 Work Time: Small Group</p> <p><b>Teacher App: Assignments:</b> Level E Unit 4 Lessons 36-40 Write an Argumentative Essay (instruction and feedback)</p> <p><b>Teacher App: Assignments:</b> Level E: Unit 6 Lessons 31-35 Write an Explanatory Essay</p>

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<b>Knowledge of Language</b>	
<b>L.8.5</b> Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
<b>L.8.5a</b> Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing an inaccurate statement).	<p><b>Teacher and Student Apps, Library,</b> Levels A-E, Language Conventions Practice: Lesson 51 Lesson 47 Lessons 49 and 50</p> <p><b>Teacher App,</b> Lessons, Level E, Unit 2 Lesson 48 Whole Group</p> <p><b>Teacher App, Lessons,</b> Level E Unit 2 Lesson 49 Work Time: Small Group</p> <p><b>Teacher App,</b> Lessons, Level E, Unit 2, Lesson 5, Whole Group</p>
<b>Vocabulary Acquisitions and Use</b>	
<b>L 8.6</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	
<b>L 8.6a</b> Use context as a clue to the meaning of a word or phrase.	<p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 2, Vocabulary; Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 2 and 3, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 4 and 14, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 14, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 25, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 12 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 13 Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 11-15 Use Strategies to Determine Meaning</p>

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<p><b>L.8.6b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 2 and 4, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 26 and 30, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 26-30 Latin Roots</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 5 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 6, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 30, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 5, Lesson 6, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lessons 11 and 15, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 21, Vocabulary</p>
<p><b>L.8.6c</b> Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word to determine or clarify its precise meaning or its part of speech.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 5, Time to Read: Audio and Dictionary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 13 Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 11-15 Use Strategies to Determine Meaning</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 5, Whole Group; Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 11, Whole Group</p>

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<p><b>L.8.6d</b> Verify the preliminary determination of the meaning of a word or phrase by checking the inferred meaning in context or in a dictionary.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 3, Lessons 1-5 Multiple Meaning Words</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 13 Whole Group; Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 6, Lessons 11-15 Use Strategies to Determine Meaning</p>
<p><b>L.8.7</b> Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p><b>L.8.7a</b> Interpret figures of speech (e.g., verbal irony, puns) in context.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 3 Whole Group; and Lesson 5 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 6 Vocabulary; and Lesson 7 Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 23, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 20, Whole Group; Work Time: Small Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 2, Read Aloud Think Aloud: Analyzing Language Choices/Figurative Language</p>



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<p><b>L.8.7b</b> Use the relationship between particular words to better understand each of the words.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 36 Vocabulary (Analogies)</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 2, Lessons 36-40 Analogies</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 3 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 2 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 16, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 36 Vocabulary</p>
<p><b>L.8.7c</b> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i>).</p>	<p><b>Teacher App, Lessons,</b> Level E Unit 2 Lessons 6 and 10 Vocabulary; and Work Time</p> <p><b>Teacher App, Lessons,</b> Level E Unit 2 Lesson 7 Work Time: Small Group</p> <p><b>Teacher App, Assignments,</b> Level E Unit 2 Lessons 6-10 Connotations; Myths</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 23, Whole Group</p> <p><b>Teacher App, Assignments,</b> Level E, Unit 6 Lessons 21-25 Connotation</p>

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<p><b>L.8.7d</b> Recognize frequently encountered words automatically.</p>	<p><b>Teacher App, Lessons</b>, Level E Unit 2 Lessons 1 and 5 Vocabulary (recognize words such as <i>women, men, children, people, feet</i>)</p> <p><b>Teacher App, Assignments</b>, Level E Unit 2 Lessons 1-5 Irregular Plurals</p> <p><b>Teacher App, Lessons</b>, Level E Unit 4 Lessons 1 and 5 Vocabulary (recognize words such as <i>works, worked, replied, thanks, jumped</i>)</p> <p><b>Teacher App, Lessons</b>, Level E Unit 4 Lessons 31 and 35 Vocabulary (distinguish words such as <i>bow</i> and <i>bow</i>; <i>does</i>; <i>eye</i>; <i>lead</i> and <i>lead</i>)</p> <p><b>Teacher App, Assignments</b>, Level E Unit 4, Lessons 31-35 Homographs</p> <p><b>Teacher App, Lessons</b>, Level E Unit 4 Lessons 36 and 40 Vocabulary (distinguish words such as <i>ate, eight</i>; <i>where, wear</i>; <i>meet, meat</i>)</p>

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<p><b>L.8.7e</b> Comprehend syntax of words in grade level vocabulary.</p>	<p><b>Teacher App, Assignments</b>, Level E Unit 2 Lessons 6-10 Grammar Study Plan; and Lessons 36-40 Grammar Study Plan</p> <p><b>Teacher App, Assignments</b>, Level E Unit 4 Lessons 1-5 Grammar Study Plan; and Lessons 26-30 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 20 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 26 Whole Group</p> <p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice:  Lessons 6 and 7  Lesson 18  Lessons 28 and 29  Lesson 62  Lesson 65  Lessons 73-76  Lessons 79-83</p>

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<p><b>L.8.8</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at or above the current grade level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>Teacher App: Lessons:</b> Level E, Unit 4, Lesson 45 Whole Group</p> <p><b>Teacher App, Assignments,</b> Level E Unit 4 Lessons 41-45 Understand Domain-Specific Words</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 2 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 1, Lesson 4 Work Time: Word Study Readers</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lesson 2, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 37 and 47 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 3, Lesson 1 Vocabulary; Whole Group; Work Time; and Lesson 2 Work Time</p> <p><b>Teacher App: Assignments:</b> Level E, Unit 3, Lessons 1-5 Multiple Meaning Words; Characteristics of Drama</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 7, Lesson 1 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level E, All Units, many lessons, Time to Read: Students read self-selected books independently gaining vocabulary knowledge, learning and using (in responses) vocabulary including academic and domain-specific words and phrases. Examples:</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 2, Lessons 1 and 16 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level E, Unit 6, Lesson 10 Time to Read</p>