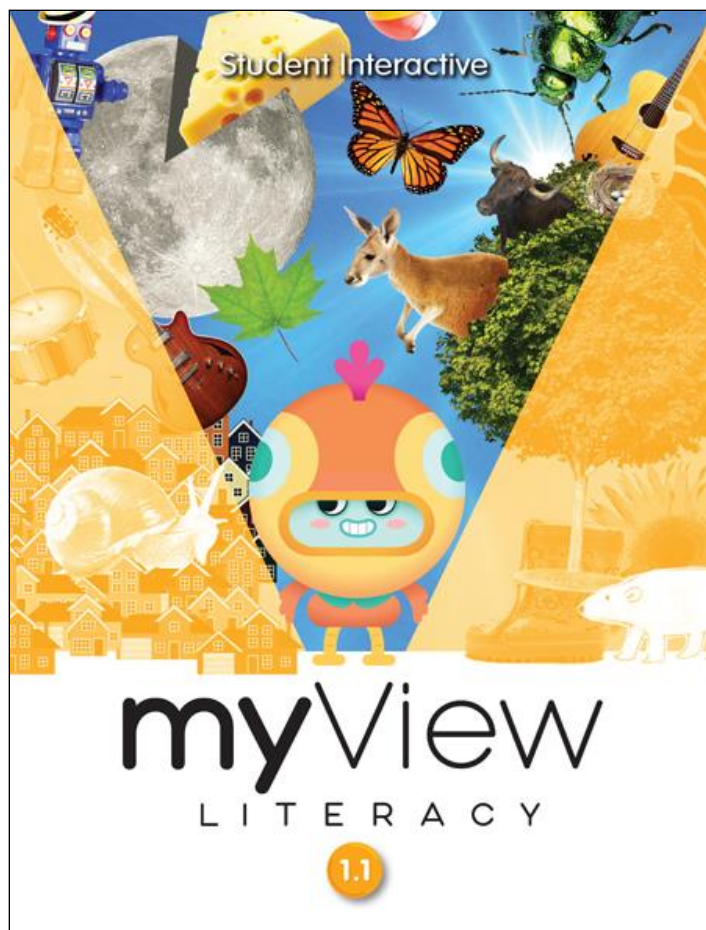


## A Correlation of



©2020

To the  
**Minnesota**  
**English Language Arts Standards 2020**  
**Grade 1**

# A Correlation of myView Literacy, Grade 1 ©2020 to the Minnesota English Language Arts Standards 2020, Grade 1

## Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Minnesota English Language Arts Standards 2020*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

**Table of Contents**

<b>R: Reading .....</b>	<b>4</b>
<b>W: Writing .....</b>	<b>19</b>
<b>LSVEI: Listening, Speaking Viewing, and Exchanging Ideas.....</b>	<b>28</b>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

Minnesota English Language Arts Standards 2020, Grade 1	myView Literacy ©2020 Grade 1
<b>R: Reading</b>	
<b>1.1.R1:</b> Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.	
<b>1.1.1.1:</b> Recognize the distinguishing features of a sentence in print. (e.g., first word, capitalization, ending punctuation)	<p><b>Unit 2:</b> Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375</p> <p><b>Unit 4:</b> Writing Sentences, T294–T295</p> <p><b>Unit 5:</b> Writing Sentences, T206–T207</p>
<b>1.1.1.2:</b> Demonstrate understanding of spoken words, syllables and sounds (phonemes): Identify, orally produce, blend, segment and manipulate syllables in multi-syllabic words and sounds in 3-4 phoneme words.	<p><b>Unit 1:</b> Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 Add Phonemes, T184–T185</p> <p><b>Unit 2:</b> Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Add Phonemes, T106–T107, T162–T163 Remove Phonemes, T124–T125, T180–T181 Manipulate Phonemes, T236–T237</p> <p><b>Unit 3:</b> Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447 Add Phonemes, T300–T301, T454–T455 Remove Phonemes, T78–T79, T142–T143 Manipulate Phonemes, T68–T69, T244–T245</p> <p><b>Unit 4:</b> Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Remove Phonemes, T190–T191</p> <p><b>Unit 5:</b> Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, Remove Phonemes, T192–T193 Manipulate Phonemes, T182–T183, T242–T243, T224–T225, T252–T253, T438–T439, T454–T455</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Phonics</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<b>1.1.1.3:</b> Know and apply grade-level phonics and word analysis skills in decoding words:	
<b>1.1.1.3.a:</b> Know the spelling-sound correspondences for the common consonant digraphs and blends.	<p>Consonant Digraphs, T190–T191, T204–T205, T292–T293            Final Consonant Blends, T134–T135, T148–T149, T236–T237            Initial Consonant Blends, T18–T19, T32–T33, T124–T125</p> <p><b>Unit 3:</b>            Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p><b>Unit 5:</b>            Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;            Phonics</p>
<b>1.1.1.3.b:</b> Decode regularly spelled one-syllable words including final e and vowel teams, consonant digraphs and diphthongs, and inflectional suffixes and two-syllable words that follow six-syllable types, demonstrating both accuracy and automaticity.	<p><b>Unit 2:</b>            Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447            Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293            Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p><b>Unit 3:</b>            Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245            Inflected Forms, T170–T171, T178–T179            Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p><b>Unit 4:</b>            Long Vowels and Short Vowels, T308–T309, T462–T463            Vowel Teams, T454–T457            Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191            Diphthongs, T200–T201, T214–T215, T260–T261, T274–T275, T308–T309, T462–T463</p> <p><b>Unit 5:</b>            Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301            Vowel Teams, T136–T137, T150–T151, T242–T243, T282–T283, T290–T291, T366, T370, T374, T382, T454–T455</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;            Phonics</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

Minnesota English Language Arts Standards 2020, Grade 1	myView Literacy ©2020 Grade 1
<p><b>1.1.1.3.c:</b> Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> High-Frequency Words, T19, T33, T40, T49, T58, T67, T77, T91, T111, T120, T129, T153, T167, T176, T195, T209, T229, T238, T247, T257, T285, T441, T445, T449</p> <p><b>Unit 2:</b> High-Frequency Words, T19, T33, T49, T58, T67, T77, T107, T116, T125, T135, T163, T172, T191, T219, T228, T247, T275, T284, T435, T439, T442, T447</p> <p><b>Unit 3:</b> High-Frequency Words, T19, T33, T51, T60, T69, T79, T93, T98, T103, T115, T124, T133, T143, T157, T171, T180, T189, T199, T227, T236, T245, T255, T283, T292, T439, T443, T447</p> <p><b>Unit 4:</b> High-Frequency Words, T19, T33, T55, T64, T73, T83, T97, T117, T126, T135, T145, T173, T182, T191, T201, T215, T233, T242, T251, T261, T291, T300, T309, T447, T455</p> <p><b>Unit 5:</b> High-Frequency Words, T19, T33, T51, T60, T79, T109, T118, T137, T165, T174, T183, T193, T225, T234, T243, T253, T283, T292, T301, T439, T443, T447, T450, T455</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt; Units 1-5 SavvasRealize.com&gt;<i>Foundational Skills Kit</i>&gt; Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics&gt;Spelling</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<b>1.1.1.4:</b> Read decodable texts accurately and with automaticity.	<p><b>Unit 1:</b> Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453</p> <p><b>Unit 2:</b> Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443 Intervention Activity: Decode Regularly Spelled Words, T62, T120, T288, T444</p> <p><b>Unit 3:</b> Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p><b>Unit 4:</b> Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p><b>Unit 5:</b> Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p>
<b>1.1.R2:</b> Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.	
<b>1.1.2.1:</b> Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, decoding, looking at context, and making connections.	<p><b>Unit 1:</b> Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T148–T149, T204–T205, T266–T267 Book Club, T470–T487</p> <p><b>Unit 2:</b> Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443 Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T144–T145, T200–T201, T256–T256 Book Club, T460–T477</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T152–T153, T208–T209, T264–T265 Book Club, T468–T485 Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T154–T155, T210–T211, T270–T271 Book Club, T476–T493 Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p>(Continued)  <b>1.1.2.1:</b> Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, decoding, looking at context, and making connections.</p>	<p>(Continued)  <b>Unit 5:</b>            Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T146–T147, T202–T203, T262–T263            Book Club, T468–T485            Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451   <b>Digital Resources:</b>            SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency &gt;Book Club: Trade Books&gt;Units 1–5            Leveled Readers&gt;Units 1–5</p>
<p><b>1.1.2.2:</b> Select, read, and comprehend texts that address academic tasks, proficiently at grade 1 text complexity.</p>	<p><b>Unit 1:</b>            Decodable Story, T58–T59, T176–T177            Be a Fluent Reader, T83            Fluency, T22, T80, T142, T198, T260            Book Club, T470–T487  <b>Unit 2:</b>            Decodable Story, T58–T59, T116–T117, T228–T229            Be a Fluent Reader, T141            Fluency, T22, T80, T138, T194, T250            Book Club, T460–T477  <b>Unit 3:</b>            Decodable Story, T60–T61, T180–T181            Be a Fluent Reader, T205            Fluency, T22, T82, T146, T202, T258            Book Club, T468–T485  <b>Unit 4:</b>            Decodable Story, T126–T127, T182–T183            Be a Fluent Reader, T89            Fluency, T22, T86, T148, T204, T264            Book Club, T476–T493  <b>Unit 5:</b>            Decodable Story, T60–T61, T234–T235            Be a Fluent Reader, T259            Fluency, T22, T82, T140, T196, T256            Book Club, T468–T485   <b>Digital Resources:</b>            SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency &gt;Book Club: Trade Books&gt;Units 1–5            &gt;Leveled Readers&gt;Units 1–5</p>



**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.1.2.3:</b> Express curiosity about a topic and choose and read texts for personal interest and enjoyment.</p>	<p><b>Unit 1:</b>            Inquire: Introduce the Project, T458–T459 (Researched Informational Text)            Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T148–T149, T204–T205, T266–T267            Book Club, T470–T487</p> <p><b>Unit 2:</b>            Inquire: Introduce the Project, T448–T449 (Letter of Request)            Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T144–T145, T200–T201, T256–T256            Book Club, T460–T477</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales)            Book Club, T468–T485            Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p><b>Unit 4:</b>            Inquire: Introduce the Project, T464–T465 (Interview an Older Person About Someone Who Was Important to Them)            Book Club, T476–T493            Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play)            Book Club, T468–T485            Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency            &gt;Book Club: Trade Books&gt;Units 1–5            &gt;Leveled Readers&gt;Units 1–5</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<b>1.1.R3:</b> Read and comprehend independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.	For opportunities to address this standard please see:  <b>Unit 3:</b> <i>The Ant and the Grasshopper</i> T34–T45 (Fable) <i>The Clever Monkey</i> T94–T109 (Folktale) <i>The Cow and the Tiger</i> T214–T221 (Fable) <b>Unit 4:</b> <i>Jackie Robinson</i> T98–T111
<b>1.1.R4:</b> Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.	
<b>1.1.4.1:</b> Ask and answer questions including who, what, and where to demonstrate understanding of key details in a text; retell key details.	Students ask and answer questions for every selection in Grade 2. For examples see:  <b>Unit 1:</b> Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T154–T155, T210–T211, T216–T217, T272–T273 Inquire: Introduce the Project (Generate Questions), T458–T459 <b>Unit 2:</b> Minilesson: Ask and Answer Questions, T155, T174–T175 Introduce the Text, T34–T35, T92–T93, T150–T151, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449 <b>Unit 3:</b> Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215, T270–T271 Inquire: Introduce the Project (Generate Questions), T456–T457 <b>Unit 4:</b> Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Introduce the Text, T34–T35, T98–T99, T160–T161, T216–T217, T222–T223, T276–T277 Inquire: Introduce the Project (Generate Questions), T464–T465 <b>Unit 5:</b> Introduce the Text, T34–T35, T94–T95, T152–T153, T208–T209, T268–T269 Inquire: Introduce the Project (Generate Questions), T456–T457  <b>Digital Resources:</b> SavvasRealize.com> <i>Professional Development Center</i> >Comprehension & Assessment

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.1.4.2:</b> Identify the central idea, message, or moral of a text, with prompting as needed.</p>	<p><b>Unit 1:</b> Retelling, T68 Introduce Informational Text, T460–T461 Analyze Student Model, T464–T465</p> <p><b>Unit 2:</b> Find/Identify Main Idea, T37, T50–T51, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53</p> <p><b>Unit 3:</b> Retelling, T70, T134, T203</p> <p><b>Unit 4:</b> Find/Identify Main Idea, T279, T283, T292–T293 Find Important Details, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467 Theme, T154, T163, T174–T175</p> <p><b>Unit 5:</b> Find Important Details, T213, T215, T217, T236 Retelling, T23, T70, T142, T244 Theme, T202, T211, T217, T224–T225</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.1.4.3:</b> Identify characters and setting, in a literary text, with prompting as needed.</p>	<p><b>Unit 1:</b> Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p><b>Unit 2:</b> Minilesson: Drama, T252–T253 My View, T268</p> <p><b>Unit 3:</b> Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p><b>Unit 4:</b> Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349</p> <p><b>Unit 5:</b> Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>1.1.4.4:</b> Describe the connection between two pieces of information, individuals, events, or ideas, in an informational text.</p>	<p><b>Unit 4:</b> Describe Connections, T28, T39, T41, T43, T56–T57 First Read, T104</p> <p><b>Unit 5:</b> Minilesson: Explore Instructions, T344–T345</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<b>1.1.R5:</b> Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.	
<b>1.1.5.1:</b> Identify the beginning, middle and end of a text.	<p><b>Unit 1:</b> Retelling, T68</p> <p><b>Unit 3:</b> Describe Plot, T41, T43, T52–T53 Retelling, T70, T134, T203 Describe Main Events and Setting, T228–T229</p> <p><b>Unit 4:</b> Wrap-Up, T23 Retelling, T205</p> <p><b>Unit 5:</b> Retelling, T23, T70, T142, T244, T245</p>
<b>1.1.5.2:</b> Identify informational text features (e.g., headings, table of contents, glossaries, digital menus, icons).	<p><b>Unit 1:</b> Graphic Sources: Chart/Table, T199, T317 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p><b>Unit 2:</b> Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193</p> <p><b>Unit 3:</b> Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p><b>Unit 4:</b> Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p><b>Unit 5:</b> Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Explore Simple Graphics, T352–T353</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.1.5.3:</b> Identify the impact that illustrations have on content, meaning, and style of a text.</p>	<p><b>Unit 1:</b> Graphic Sources: Chart/Table, T199, T317 First Read: Look, T34, T38, T92, T96, T154, T158, T210, T216, T220 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p><b>Unit 2:</b> Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152, T206, T208, T262, T264</p> <p><b>Unit 3:</b> First Read: Look, T34, T36, T94, T96, T158, T160, T214, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p><b>Unit 4:</b> First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p><b>Unit 5:</b> Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p><b>Digital Resources:</b> SavasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>1.1.R6:</b> Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.</p>	
<p><b>1.1.6.1:</b> Identify the author of a text, and illustrator and/or source, where applicable (e.g., specific newspaper, magazine, or digital platform).</p>	<p><b>Unit 2:</b> Identify Author/Illustrator, T262</p> <p><b>Unit 3:</b> Identify Author/Illustrator, T214</p> <p><b>Unit 4:</b> Identify Author/Illustrator, T34</p> <p><b>Digital Resources:</b> SavasRealize.com&gt;<i>Foundational Skills HUB</i></p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<b>1.1.6.2:</b> Identify the time period and setting of the text.	<p><b>Unit 1:</b> Describe Setting, T97, T101, T112–T113</p> <p><b>Unit 3:</b> Describe Plot, T41, T43, T52–T53 Describe Main Events and Settings, T219, T228–T229</p> <p>Also see:</p> <p><b>Unit 4:</b> <i>Through Georgia’s Eyes</i> T34–T49 (Biography) <i>Jackie Robinson</i> T98–T111 (Biography) <i>Before the Railroad Came</i> T160–T167 (Historical Fiction) <i>Eleanor Roosevelt</i> T278–T285 (Biography)</p>
<b>1.1.6.3:</b> Identify if the text is literary or informational.	<p><b>Unit 1:</b> Realistic Fiction, T24–T25, T82–T83, T200–T201 Informational Text, T144–T145 Procedural Text, T262–T263 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood)</p> <p><b>Unit 2:</b> Informational Text, T24–T25, T82–T83, T140–T141 Poetry, T196–T197, T200, T209, T211, T220–T221, T248–T249 Drama/Play, T252–T253, T256, T265, T267, T276–T277 Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change)</p> <p><b>Unit 3:</b> Folk Tale, T84–T85 Fable, T24–T25, T204–T205 Poetry, T148–T149, T152, T174–T175, T200–T201 Persuasive Text, T260–T261, T264, T273, T275, T284–T285 Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?)</p> <p><b>Unit 4:</b> Biography, T24–T25, T88–T89, T266–T267 Historical Fiction, T150–T151 Poetry, T202–T203 Informational Text, T206–T207 Compare Across Texts: Making History, T444–T445 (Why is the Past Important?)</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
(Continued) <b>1.1.6.3:</b> Identify if the text is literary or informational.	(Continued) <b>Unit 5:</b> Informational Text, T24–T25, T84–T85, T258–T259 Poetry, T194–T195 Fiction, T198–T199 Persuasive Text, T142–T143, T146, T155, T157, T166–T167 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?)  <b>Digital Resources:</b> SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5
<b>1.1.R7:</b> Evaluate arguments and specific claims from complex informational texts.	
<b>1.1.7.1:</b> Benchmarks begin in grade 3.	
<b>1.1.R8:</b> Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.	
<b>1.1.8.1:</b> Recognize how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b> Develop Vocabulary, T42–T43, T222–T223 Minilesson: Word Choice, T210 Alliteration, T48–T49, T110–T111, T166–T167 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Word Choice, T222–T223 Develop Vocabulary, T212–T213, T268–T269 <b>Unit 3:</b> Develop Vocabulary, T44–T45, T108–T109, T164–T165 The Five Senses, T340–T341 Onomatopoeia, T368–T369, T372–T373 Rhyme, T376–T377, T380 <b>Unit 4:</b> Develop Vocabulary, T166–T167 <b>Unit 5:</b> Develop Vocabulary, T218–T219 Word Choice, T168, T211 Writing Workshop, T229



**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.1.8.2:</b> Ask and answer questions to help determine or clarify the meaning of unfamiliar vocabulary and phrases in informational text.</p>	<p>Students study word use and vocabulary in many informational texts. For examples see:  <b>Unit 1:</b>            Develop Vocabulary, T160–T161, T278–T279  <b>Unit 2:</b>            Develop Vocabulary, T42–T43, T100–T101, T156–T157  <b>Unit 3:</b>            Develop Vocabulary, T276–T277  <b>Unit 4:</b>            Develop Vocabulary, T48–T49, T110–T111, T226–T227, T284–T285  <b>Unit 5:</b>            Develop Vocabulary, T44–T45, T102–T103, T158–T159, T276–T277</p> <p><b>Digital Resources:</b>  <i>Book Club: Trade Books</i>&gt;Units 1–5            &gt;<i>Leveled Readers</i>&gt;Units 1–5            &gt;<i>Professional Development Center</i>&gt;            Comprehension &amp; Assessment</p>
<p><b>1.1.R9:</b> Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing relevancy and credibility of information.</p>	
<p><b>1.1.9.1:</b> Identify two different sources of information on a topic of personal interest or academic focus. (e.g., a picture book and a website or an encyclopedia and a video)</p>	<p><b>Unit 1:</b>            Inquire: Introduce the Project, T458–T459 (Researched Informational Text)            Conduct Research: Use Print Sources, T462–T463            Collaborate and Discuss: Analyze Student Model (Identify Relevant Sources), T464–T465            Extend Research: Incorporate Media, T466–T467  <b>Unit 2:</b>            Inquire: Introduce the Project, T448–T449 (Letter of Request)            Conduct Research: Use Print and Digital Sources, T452–T453            Collaborate and Discuss: Analyze Student Model (Search Online), T454–T455            Extend Research: Incorporate Media, Revise and Edit, T456–T457  <b>Unit 3:</b>            Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales)            Conduct Research: Use Audio and Video Sources, T460–T461            Extend Research: Incorporate Media, Revise and Edit, T464–T465</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p>(Continued)  <b>1.1.9.1:</b> Identify two different sources of information on a topic of personal interest or academic focus. (e.g., a picture book and a website or an encyclopedia and a video)</p>	<p>(Continued)  <b>Unit 4:</b>            Inquire: Introduce the Project, T464–T465 (Interview an Older Person About Someone Who Was Important to Them)            Conduct Research: Interview a Person, T468–T469            Collaborate and Discuss: Analyze Student Model (Take Notes), T470–T471  <b>Unit 5:</b>            Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play)            Conduct Research: Search Online, T460–T461            Collaborate and Discuss: Analyze Student Model (Create a Fact Sheet), T462–T463   <b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>
<p><b>1.1.9.2:</b> Examine concept of relevance of sources to task and topic, with prompting as needed.</p>	<p><b>Unit 1:</b>            Conduct Research: Use Print Sources, T462–T463            Collaborate and Discuss: Analyze Student Model (Identify Relevant Sources), T464–T465            Extend Research: Incorporate Media, T466–T467  <b>Unit 2:</b>            Conduct Research: Use Print and Digital Sources, T452–T453            Collaborate and Discuss: Analyze Student Model (Search Online), T454–T455            Extend Research: Incorporate Media, Revise and Edit, T456–T457  <b>Unit 3:</b>            Conduct Research: Use Audio and Video Sources, T460–T461            Extend Research: Incorporate Media, Revise and Edit, T464–T465  <b>Unit 4:</b>            Conduct Research: Interview a Person, T468–T469            Collaborate and Discuss: Analyze Student Model (Take Notes), T470–T471  <b>Unit 5:</b>            Conduct Research: Search Online, T460–T461            Collaborate and Discuss: Analyze Student Model (Create a Fact Sheet), T462–T463   <b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

Minnesota English Language Arts Standards 2020, Grade 1	myView Literacy ©2020 Grade 1
<b>W: Writing</b>	
<b>1.2.W1:</b> Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.	
<b>1.2.1.1:</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p><b>Unit 1:</b> Simple Sentences, T373, T377, T381, T385</p> <p><b>Unit 2:</b> Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375</p> <p><b>Unit 4:</b> Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295</p> <p><b>Unit 5:</b> Writing Sentences, T206–T207</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
<b>1.2.1.2:</b> Print all upper and lower case letters.	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples, see:</p> <p><b>Unit 1:</b> Handwriting, T264–T265, T288–T289</p> <p><b>Unit 2:</b> Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p><b>Unit 3:</b> Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p><b>Unit 4:</b> Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Handwriting Models &gt;Handwriting Practice</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.2.1.3:</b> Accurately spell words in common word families and high-frequency words; use phonetic spelling for other words.</p>	<p><b>Unit 1:</b> Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p><b>Unit 2:</b> Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p><b>Unit 3:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Unit 4:</b> Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p><b>Unit 5:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.2.1.4:</b> Use frequently occurring nouns, verbs, and prepositions in simple sentences, authentically in writing.</p>	<p><b>Unit 1:</b> Nouns, T37, T321, T325, T329, T333, T337 Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433</p> <p><b>Unit 2:</b> Common &amp; Proper Nouns, T384–T385, T388–T389 Proper Nouns, T384–T385, T388–T389 Possessive Nouns, T384–T385, T388–T389</p> <p><b>Unit 3:</b> Plural Nouns, T42, T323, T327, T331, T335, T343 Common &amp; Proper Nouns, T101, T104, T347, T351, T355, T359, T367 Proper Nouns, T101, T347, T351, T355, T359, T367 Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Unit 4:</b> Action Words, T39, T331, T335, T339, T343 Past Tense Verbs, T106, T355, T359, T363, T367 Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Edit for Pronouns, T419 Future Tense Verbs, T399</p> <p><b>Unit 5:</b> Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Language and Conventions</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

Minnesota English Language Arts Standards 2020, Grade 1	myView Literacy ©2020 Grade 1
<p><b>1.2.W2:</b> Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.</p>	
<p><b>1.2.2.1:</b> Write routinely, through a combination of writing, drawing, and speaking.</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T130–T131, T304–T305 Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T182–T183, T294–T295 Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373 Persuasive Writing, T450–T451, T452–T453, T454–T455 Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T70–T71, T246–T247 Persuasive Writing, T458–T459, T462–T463, T466–T467 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T136–T137, T310–T311 Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389 Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T128–T129, T184–T185 Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381 Persuasive Writing, T458–T459, T60–T461, T462–T463 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<b>1.2.2.2:</b> Share personal perspective, identity, and voice, verbally, visually, or in writing.	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T182–T183, T294–T295</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T136–T137, T310–T311 Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T128–T129, T184–T185</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<b>1.2.W3:</b> Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.	
<b>1.2.3.1:</b> Plan, draft, and revise to strengthen writing in a shared setting.	<p><b>Unit 1:</b> Independent Writing, T305 Minilesson: Explore Adding Details to Words, T398–T399 Minilesson: Apply Adding Details to Words, T402–T403 Edit for Illustrations and Words, T418–T419 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Apply Features and Simple Graphics, T364 Extend Research: Revise and Edit, T456–T457</p> <p><b>Unit 3:</b> Extend Research: Revise and Edit, T464–T465</p> <p><b>Unit 4:</b> Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p><b>Unit 5:</b> Extend Research: Revise and Edit, T464–T465 Apply Steps in a Process, T372 Apply Features and Simple Graphics, T380</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

Minnesota English Language Arts Standards 2020, Grade 1	myView Literacy ©2020 Grade 1
<p><b>1.2.W4:</b> Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.</p>	
<p><b>1.2.4.1:</b> Write to state a personal opinion, and provide one or two reasons for the opinion.</p>	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p><b>Unit 3:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>1.2.W5:</b> Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.</p>	
<p><b>1.2.5.1:</b> Write to inform or explain, identifying a topic and stating facts about the topic.</p>	<p><b>Unit 2:</b> Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p><b>Unit 5:</b> Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>



**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<b>1.2.5.2:</b> Write to respond to a story.	
<b>1.2.W6:</b> Write narratives, poetry, and other creative texts with details and effective technique to express ideas.	
<b>1.2.6.1:</b> Write to tell a story, creating details about a character and setting.	<p><b>Unit 4:</b> Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<b>1.2.6.2:</b> Include details in a written story in an order that makes sense.	<p><b>Unit 4:</b> Personal Narrative: Plot, T332–T333 Plan Your Personal Narrative, T340 Explore Problem and Resolution, T360–T361 Apply Problem and Resolution, T364 What Happens First, T372–T373 Explore What Happens Next, 376–377 Apply What Happens Next, 380–381 Explore What Happens Last, 384–385 Apply What Happens Last, 388–T389</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.2.W7:</b> Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.</p>	
<p><b>1.2.7.1:</b> Ask and answer questions to participate in shared research and writing projects.</p>	<p><b>Unit 1:</b>            Inquire: Introduce the Project, T458–T459 (Researched Informational Text)            Conduct Research: Use Print Sources, T462–T463            Extend Research: Incorporate Media, T466–T467  <b>Unit 2:</b>            Inquire: Introduce the Project, T448–T449 (Letter of Request)            Conduct Research: Use Print and Digital Sources, T452–T453            Extend Research: Incorporate Media, T456–T457  <b>Unit 3:</b>            Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales)            Conduct Research: Use Audio and Video Sources, T460–T461            Extend Research: Incorporate Media, T464–T465  <b>Unit 4:</b>            Inquire: Introduce the Project, T464–T465 (Interview an Older Person About Someone Who Was Important to Them)            Conduct Research: Interview a Person, T468–T469            Extend Research: Write a Thank-You Note, T472–T473  <b>Unit 5:</b>            Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play)            Conduct Research: Search Online, T460–T461            Extend Research: Explore Props and Costumes, T464–T465</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.2.7.2:</b> Plan and conduct research from teacher-recommended sources and share findings in writing, with support and guidance. (e.g., encyclopedias, informational texts)</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p><b>Unit 2:</b> Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p><b>Unit 3:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Unit 4:</b> Project-Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p><b>Unit 5:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>
<p><b>1.2.W8:</b> Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating and understanding of the rights and obligations of using intellectual property.</p>	
<p><b>1.2.8.1:</b> Identify which words belong to an author and which words are student's own.</p>	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

Minnesota English Language Arts Standards 2020, Grade 1	myView Literacy ©2020 Grade 1
<b>LSVEI: Listening, Speaking Viewing, and Exchanging Ideas</b>	
<b>1.3.LSVEI 1:</b> Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.	
<b>1.3.1.1:</b> Exchange ideas through storytelling, discussion and collaboration, intentionally considering the perspectives of Dakota and Anishinaabe people as well as other perspectives.	
<b>1.3.1.1.a:</b> Participate as speaker and listener, responding to and building on the comments and ideas of others.	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p><b>Unit 1:</b>            Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249            Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261            Collaborate and Discuss, T464–T465</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239            Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251            Collaborate and Discuss, T454–T455</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303            Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259            Collaborate and Discuss, T462–T463</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253            Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265            Collaborate and Discuss, T470–T471</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303            Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257            Collaborate and Discuss, T462–T463</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.3.1.1.b:</b> Express one's own ideas, stories and experiences.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Compare Across Texts: My Neighborhood (Turn, Talk, and Share), T438</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>
<p><b>1.3.1.1.c:</b> Make a contribution toward a shared goal, in collaboration with others</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Writing Club, T383 Book Club, T470–T487 Collaborate and Discuss, T464–T465</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Collaborate and Discuss, T454–T455 Book Club, T460–T477</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Collaborate and Discuss, T462–T463 Book Club, T468–T485</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Collaborate and Discuss, T470–T471 Book Club, T476–T493</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p>(Continued) <b>1.3.1.1.c:</b> Make a contribution toward a shared goal, in collaboration with others</p>	<p>(Continued) <b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Collaborate and Discuss, T462–T463 Book Club, T468–T485</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>1.3.1.1.d:</b> Follow sequence of a story or discussion, or steps in a process.</p>	<p><b>Unit 1:</b> Retell Using Pictures, T60 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p><b>Unit 2:</b> Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Retelling, T205 Describe Plot, T332–T333</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Minilesson: Explore Instructions, T344–T345</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening &gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.3.1.2:</b> Help create and follow agreed-upon norms for a discussion, (e.g., speaker, listener, participation, questioning), respectful of culture.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T68–T69            Making and Responding to Suggestions, T382            Writing Club, T383            Book Club, T470–T487            Conduct Research: Collaborate, T462–T463            Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T68–T69, T238–T239            Conduct Research: Collaborate, T452–T453            Book Club, T460–T477</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135            Inquire: Introduce the Project, T456–T457            Book Club, T468–T485</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T74–T75            Inquire: Introduce the Project, T464–T465            Book Club, T476–T493</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T70–T71            Inquire: Introduce the Project, T456–T457            Conduct Research: Collaborate, T460–T461            Book Club, T468–T485</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.3.1.3:</b> Ask questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406            Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249            Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T155, T174–T175            Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239            Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303            Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303            Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253            Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303            Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;            Speaking and Listening</p>



**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

Minnesota English Language Arts Standards 2020, Grade 1	myView Literacy ©2020 Grade 1
<p><b>1.3.LSVEI 2:</b> Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.</p>	
<p><b>1.3.2.1:</b> Demonstrate understanding of intonation and phrasing in spoken language.</p>	<p><b>Unit 1:</b> Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p><b>Unit 2:</b> Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p><b>Unit 3:</b> Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p><b>Unit 4:</b> Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p><b>Unit 5:</b> Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p>
<p><b>1.3.LSVEI 3:</b> Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.</p>	
<p><b>1.3.3.1:</b> Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles.</p>	<p><b>Unit 1:</b> Explore Adding Details to Illustrations, T390, T394 Publish, T411–T415 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T456–T457 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Publish, T424–T425 Extend Research: Incorporate Media, T464–T465 Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Celebrate and Reflect, T474–T475</p> <p><b>Unit 5:</b> Apply Visuals, T356 Publish, T424–T425 Celebrate and Reflect, T466–T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 1 ©2020 to the  
Minnesota English Language Arts Standards 2020, Grade 1**

<b>Minnesota English Language Arts Standards 2020, Grade 1</b>	<b>myView Literacy ©2020 Grade 1</b>
<p><b>1.3.3.2:</b> Create and share work using a teacher-selected digital tool, articulating the advantages and limitations of the tool, related to task, purpose, and audience, considering digital footprint.</p>	<p><b>Unit 1:</b> Explore Adding Details to Illustrations, T390, T394 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T456–T457 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T464–T465 Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Celebrate and Reflect, T474–T475</p> <p><b>Unit 5:</b> Apply Visuals, T356 Celebrate and Reflect, T466–T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

©2022 Savvas Learning Company LLC