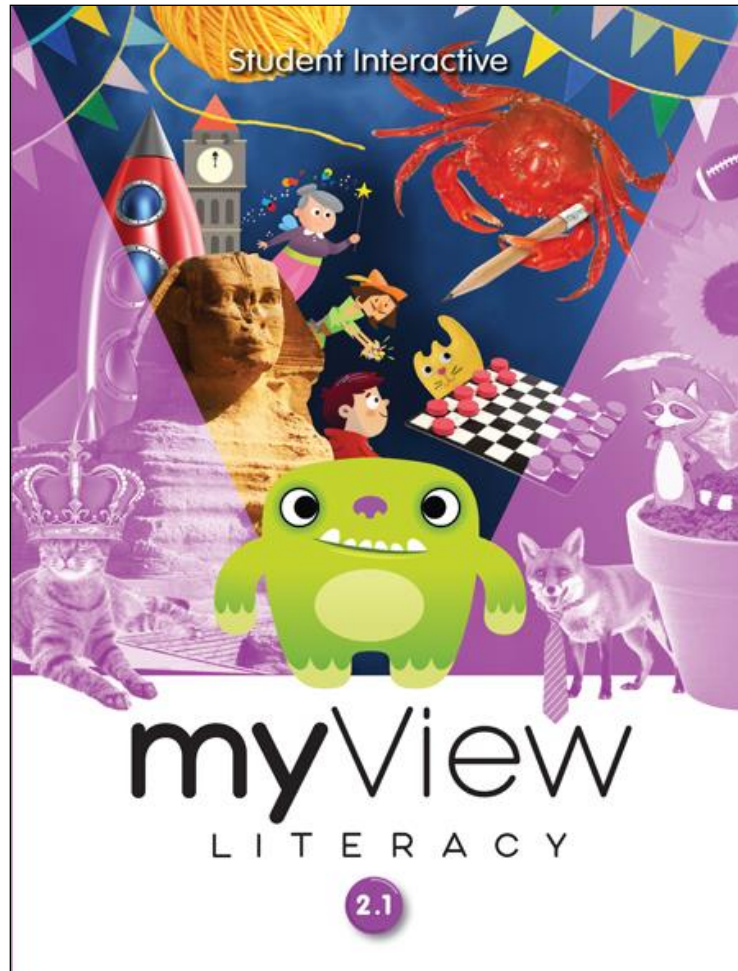


## A Correlation of



©2020

To the  
**Minnesota**  
**Language Arts Standards 2020**  
**Grade 2**

# A Correlation of myView Literacy, Grade 2 ©2020 to the Minnesota English Language Arts Standards 2020, Grade 2

## Introduction

This document demonstrates how **myView Literacy ©2020** meets the **Minnesota English Language Arts Standards, 2020**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>R: Reading</b>	
<b>2.1.R1:</b> Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.	
<p><b>2.1.1.1:</b> Demonstrate understanding of spoken words, syllables and sounds (phonemes): Identify, blend, segment and manipulate syllables in multi-syllabic words and sounds in 5-phoneme words, including consonant blends.</p>	<p><b>Unit 1:</b> CVCe Syllable Patterns, T122–T123, T364, T368, T372, T376, T194–T195, T200–T201 Consonant Blends, T146–T147, T160–T161, T186–T187, T200–T201</p> <p><b>Unit 4:</b> VCCV Syllable Patterns, T294–T295, T308–T309, T332–T333, T492–T493 VC/V Syllable Patterns, T18–T19, T32–T33, T62–T63 V/CV Syllable Patterns, T86–T87, T100–T101, T130–T131 Closed Syllables, T18–T19, T32–T33, T62–T63, T368, T372, T376, T380 Open Syllables, T86–T87, T100–T101, T130–T131, T392, T396, T400, T404</p> <p><b>Unit 5:</b> VCCCV Syllable Patterns, T216–T217, T230–T231, T260–T261</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics</p>

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<b>2.1.1.2:</b> Know and apply grade-level phonics and word analysis skills in decoding words:	
<b>2.1.1.2.a:</b> Know the spelling-sound correspondences for the common vowel graphemes.	<p><b>Unit 1:</b> Long Vowels, T18–T19, T66–T67, T72–T73, T82–T83, T96–T97, T122–T123, T130–T131, T200–T201, T360, T364, T368, T372, T376 Short Vowels, T18–T19, T32–T33, T58, T66–T67, T72–T73, T82, T136–T137, T336, T340, T344, T348, T352 R-controlled Vowels, T456–T457, T462–T464</p> <p><b>Unit 2:</b> Long Vowels, T214–T215, T228–T229, T260–T261, T268–T269, T284–T285, T298–T299, T322–T323, T330–T331, T336–T337, T378, T382, T386, T390, T394, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466, T482 Digraphs, T84–T85, T98–T99, T120–T121, T128–T129, T144–T145, T158–T159, T190–T191, T198–T199, T204–T205</p> <p><b>Unit 3:</b> Long Vowels, T18–T19, T32–T33, T54–T55, T354, T358, T362, T366, T370 Vowel Teams, T278–T279, T292–T293, T322–T323 R-controlled Vowels, T148–T149, T162–T163, T194–T195</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics</p>
<b>2.1.1.2.b:</b> Decode multi-syllabic words that include prefixes, suffixes and vowel digraphs.	<p><b>Unit 1:</b> Inflected Endings, T266–T267, T280–T281, T304–T305, T312–T313, T432, T436, T440, T444, T448, T464</p> <p><b>Unit 2:</b> Vowel Digraphs, T84–T85, T98–T99, T120–T121, T128–T129, T144–T145, T158–T159, T190–T191, T198–T199, T204–T205</p> <p><b>Unit 4:</b> Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Suffixes, T154–T155, T168–T169, T200–T201, T412, T416, T420, T424, T428</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>

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<p><b>2.1.1.2.c:</b> Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> High-Frequency Words, T19, T33, T59, T73, T83, T97, T123, T137, T147, T161, T187, T201, T211, T225, T243, T257, T267, T281, T305, T319, T463</p> <p><b>Unit 2:</b> High-Frequency Words, T19, T33, T61, T75, T85, T99, T121, T135, T145, T159, T191, T205, T215, T229, T261, T275, T285, T299, T323, T337, T481, T483</p> <p><b>Unit 3:</b> High-Frequency Words, T19, T33, T55, T79, T93, T149, T163, T195, T219, T233, T255, T279, T293, T323, T481, T483</p> <p><b>Unit 4:</b> High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493</p> <p><b>Unit 5:</b> High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>
<p><b>2.1.1.3:</b> Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p><b>Unit 1:</b> Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p><b>Unit 2:</b> Fluency, T22, T88, T148, T218, T291, T315</p> <p><b>Unit 3:</b> Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p><b>Unit 4:</b> Fluency, T22, T77, T90, T123, T145, T228, T285</p> <p><b>Unit 5:</b> Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p><b>2.1.R2:</b> Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.</p>	
<p><b>2.1.2.1:</b> Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, decoding, making text to text connections, and building on strategies learned in previous grade levels, with guidance and support.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T156–T157, T220– T221, T276–T277 Book Club, T478–T495</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T154–T155, T224–T225, T294–T295 Book Club, T496–T513</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T158–T159, T228–T229, T288–T289 Book Club, T496–T513 Decodable Text, T62–T63, T68–T69, T132–T133, T138–T139, T202–T203, T208–T209, T262–T263, T268– T269, T330–T331, T336–T337</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T96–T97, T164–T165, T234–T235, T304–T305 Book Club, T506–T523 Decodable Text, T70–T71, T76–T77, T138–T139, T144–T145, T208–T209, T214–T125, T278–T279, T284–T285, T340–T341, T346–T347</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T162–T163, T226–T227, T294–T295 Book Club, T496–T513 Decodable Text, T68–T69, T74–T75, T136–T137, T142–T143, T200–T201, T206– T207, T268–T269, T272–T273, T330–T331, T336–T337</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency &gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5</p>

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<p><b>2.1.2.2:</b> Select, read, and comprehend texts that address academic tasks, proficiently at grade 2 text complexity.</p>	<p><b>Unit 1:</b> Book Club, T478–T495 Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p><b>Unit 2:</b> Book Club, T496–T513 Fluency, T22, T88, T148, T218, T291, T315</p> <p><b>Unit 3:</b> Book Club, T496–T513 Fluency, T22, T69, T82, T117, T139, T152, T269 Decodable Text, T62–T63, T68–T69, T132–T133, T138–T139, T202–T203, T208–T209, T262– T263, T268– T269, T330–T331, T336–T337</p> <p><b>Unit 4:</b> Book Club, T506–T523 Fluency, T22, T77, T90, T123, T145, T228, T285 Decodable Text, T70–T71, T76–T77, T138–T139, T144–T145, T208–T209, T214–T125, T278– T279, T284–T285, T340–T341, T346–T347</p> <p><b>Unit 5:</b> Book Club, T496–T513 Fluency, T22, T75, T88, T143, T185, T220, T275 Decodable Text, T68–T69, T74–T75, T136–T137, T142–T143, T200–T201, T206– T207, T268– T269, T272–T273, T330–T331, T336–T337</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency &gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5</p>



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<p><b>2.1.2.3:</b> Locate, select, and read texts on a topic of personal interest.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T156–T157, T220– T221, T276–T277 Compare Across Texts: You Are Here, T454–T455 (How do different places affect us?) Inquire: Introduce the Project, T466–T467 (Research and Interview)</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T154–T155, T224–T225, T294–T295 Compare Across Texts: Nature’s Wonders, T472–T473 (What patterns do we see in nature?) Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark)</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T158–T159, T228–T229, T288–T289 Compare Across Texts: Our Traditions, T472–T473 (What makes a tradition?) Inquire: Introduce the Project, T484–T485 (Write Opinion Letters to Their Principal About a Tradition)</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T96–T97, T164–T165, T234–T235, T304–T305 Compare Across Texts: Making a Difference, T482–T483 (Why is it important to connect with other people?) Inquire: Introduce the Project, T494–T495 (Create Group Time Capsule)</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T162–T163, T226–T227, T294–T295 Compare Across Texts: Our Incredible Earth, T472–T473 (How does Earth change?) Inquire: Introduce the Project, T484–T485 (Create a TV Infomercial About the Most Exciting Way Earth Changes)</p>

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<p><b>2.1.R3:</b> Read and comprehend independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.</p>	
<p><b>2.1.3.1:</b> Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p>For opportunities to address this standard please see:  <b>Unit 3:</b>            Interact with Sources: Explore the Infographic:  <i>The World of a Storyteller</i>, T80–T81  <i>The Legend of the Lady Slipper</i>, T94–T119  <i>The Abenake</i>, T234–T249</p>
<p><b>2.1.R4:</b> Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.</p>	
<p><b>2.1.4.1:</b> Ask and answer questions including who, what, where, when, why and how to demonstrate understanding of key details in a text; recount the text.</p>	<p>Students ask and answer questions for every selection in Grade 2. For examples see:  <b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133            Introduce the Text, T33–T34, T98–T99, T162–T163, T226–T227, T282–T283            Inquire: Introduce the Project (Generate Questions), T466–T467  <b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71            Introduce the Text, T34–T35, T100–T101, T160–T161, T230–T231, T300–T301            Inquire: Introduce the Project (Generate Questions), T484–T485  <b>Unit 3:</b>            Introduce the Text, T34–T35, T94–T95, T164–T165, T178–T179, T234–T235, T294–T295            Inquire: Introduce the Project (Generate Questions), T484–T485  <b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73            Introduce the Text, T34–T35, T102–T103, T170–T171, T240–T241, T310–T311            Inquire: Introduce the Project (Generate Questions), T494–T495  <b>Unit 5:</b>            Introduce the Text, T34–T35, T100–T101, T112–T113, T168–T169, T232–T233, T300–T301            Inquire: Introduce the Project (Generate Questions), T484–T485    <b>Digital Resources:</b>            SavyasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>2.1.4.2:</b> Identify the central idea, message, or moral of a text and one or two supporting details.</p>	<p><b>Unit 1:</b> Identify Main Idea, T156, T164, T173, T174, T188–T189 Summarize, T293, T320 Retelling, T50 Sequence, T126 Read, T226 Respond and Analyze, T236</p> <p><b>Unit 2:</b> Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333 Retelling or Summarizing, T192, T332</p> <p><b>Unit 3:</b> Determine Key Ideas, T29, T37, T41, T45, T64–T65 Identify Theme, T28, T39, T42, T47, T56–T57 First Read, T237, T242, T246 Summarizing, T247, T313 Retelling, T24, T63, T116, T133, T154, T203, T226</p> <p><b>Unit 4:</b> Identify Theme, T28, T29, T42, T47, T56–T57 First Read, T122, T314, T319, T322, T325 Summarize, T179, T189, T254, T311 Retelling, T44, T71, T139, T280</p> <p><b>Unit 5:</b> Identify Main Idea, T294, T302, T310, T315, T324–T325 First Read, T108, T116 Retelling or Summarizing, T137, T219, T254 Summarize, T309</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>2.1.4.3:</b> Identify characters, setting, conflict, resolution, and events, in literary text.</p>	<p><b>Unit 1:</b> Analyze Characters, T92, T105, T107, T110, T124–T125 Plot, T276, T285, T293, T295, T297, T306–T307 Setting, T28, T37, T41, T50, T60–T61</p> <p><b>Unit 2:</b> Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263 Setting &amp; Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p><b>Unit 4:</b> Main Characters, T390–T391, T394–T395 Plot, T370–T371</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>2.1.4.4:</b> Describe the connection between a series of events, concepts, or steps in a procedure, in informational text.</p>	<p><b>Unit 3:</b> Procedural Text, T284–T285</p> <p><b>Unit 5:</b> How-To Books, T352–T353, T356–T357, T360–T361</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>2.1.R5:</b> Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.</p>	<p><b>Unit 1:</b> Text Structure, T174, T286, T295</p> <p><b>Unit 2:</b> Identify Text Structure, T40, T42, T43, T46, T49, T62–T63</p> <p><b>Unit 5:</b> Cause and Effect Text Structure, T132–T133, T308</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>2.1.5.1:</b> Identify the purpose of chapters of a book, scenes of a play, and stanzas of a poem and the author's choice of narrative point of view (e.g., first person, second person, third person).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T42 Fluency, T22 First-Person Point of View, T46</p> <p><b>Unit 2:</b> Dialogue, T234, T251, T264</p> <p><b>Unit 4:</b> First Person Point of View, T174 Point of View, T55, T182, T204–T205, T325</p> <p><b>Unit 5:</b> Identify Elements of Drama, T170, T175, T182, T194–T195 First Person Point of View, T238</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>2.1.5.2:</b> Identify informational text features (e.g., captions, bold print, subheadings, glossaries, indexes, and hyperlinks).</p>	<p><b>Unit 1:</b> Graphic Features, T284, T287, T290, T308–T309</p> <p><b>Unit 2:</b> Graphic Features, T41, T45, T360–T361, T388–T389, T392, T172, T304, T310, 315, T326–T327 Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325 Parts of a Book: Glossary, T122</p> <p><b>Unit 3:</b> Illustrations, T246 Text Features, T288, T297, T301, T308, T310, T314, T324–T325 Glossary, T514–T515</p> <p><b>Unit 4:</b> Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133</p> <p><b>Unit 5:</b> Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>2.1.5.3:</b> Identify and explain how images are used to illustrate ideas and narratives in a text.</p>	<p><b>Unit 1:</b> Graphic Features, T284, T287, T290, T308–T309 First Read: Look, T45, T47, T103, T104, T112, T228, T230, T234</p> <p><b>Unit 2:</b> Graphic Features, T41, T45, T360–T361, T388–T389, T392, T172, T304, T310, 315, T326–T327 Illustrations, T38, T48, T52, T168, T171, T238 First Read: Look, T44, T48, T52, T169, T232, T248 Text Features, T94, T106, T108, T110, T113</p> <p><b>Unit 3:</b> Illustrations, T246 First Read: Look, T40, T44, T102, T106, T108, T113, T167, T174, T185, T238, T243, T303, T307</p> <p><b>Unit 4:</b> Visuals, T107, T193, T319 First Read: Look, T44, T52, T113, T115, T117, T121</p> <p><b>Unit 5:</b> Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393 First Read: Look, T181, T241, T312</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>2.1.R6:</b> Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.</p>	
<p><b>2.1.6.1:</b> Identify the author or story teller, including Dakota and Anishinaabe authors, of a text, and tell what is possible to know from the text about the story teller's perspective and identity.</p>	<p><b>Unit 1:</b> Author's Purpose, T42</p> <p><b>Unit 2:</b> Author's Purpose, T105, T304</p> <p><b>Unit 3:</b> Author's Purpose, T58–T59, T88, T96, T99, T104, T111, T116, T126–T127, T228, T236, T245, T246, T256–T257</p> <p><b>Unit 5:</b> Author's Purpose, T64–T65</p>

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<p><b>2.1.6.2:</b> Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to the time period of publication and/or posting of the text.</p>	<p><b>Unit 1:</b> Graphic Features, T284, T287, T290, T308–T309</p> <p><b>Unit 2:</b> Graphic Features, T41, T45, T360–T361, T388–T389, T392, T172, T304, T310, 315, T326–T327 Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325</p> <p><b>Unit 3:</b> Illustrations, T246 Text Features, T288, T297, T301, T308, T310, T314, T324–T325</p> <p><b>Unit 4:</b> Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133</p> <p><b>Unit 5:</b> Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>2.1.6.3:</b> Identify if the text is informational or literary, and support with evidence.</p>	<p>Unit 1: Fiction, T382–T383, T386–T387 Realistic Fiction, T24–T25, T88–T89, T272–T273</p> <p>Unit 2: Fiction, T220–T221 Informational Text, T24–T25, T90–T91, T290–T291, T486–T487 Realistic Fiction, T150–T151</p> <p>Unit 3: Informational Text, T224–T225 Legend, T84–T85</p> <p>Unit 4: Informational Text, T496–T497 Realistic Fiction, T160–T161</p> <p>Unit 5: Informational Text, T24–T25, T90–T91, T290–T291</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5</p>

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<b>2.1.R7:</b> Evaluate arguments and specific claims from complex informational texts.	
<b>2.1.7.1:</b> Benchmarks begin in grade 3.	
<b>2.1.R8:</b> Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.	
<b>2.1.8.1:</b> Recognize how multiple meaning words and phrases impact the meaning or tone of text in stories or poems.	<b>Unit 1:</b> Sensory Details, T50 <b>Unit 2:</b> Multiple-Meaning Words, T107 Sensory Details, T107, T180, T305 <b>Unit 5:</b> Multiple-Meaning Words, T47 Sensory Language, T248
<b>2.1.8.2:</b> Determine the meaning of unfamiliar vocabulary or phrases in informational text, using metacognitive strategies and reference tools.	Students study word use and vocabulary in many informational texts. For examples please see: <b>Unit 1:</b> Develop Vocabulary, T180–T181 <b>Unit 2:</b> Develop Vocabulary, T54–T55, T114–T115, T316–T316 <b>Unit 3:</b> Develop Vocabulary, T248–T249, T316–T317 <b>Unit 4:</b> Develop Vocabulary, T56–T57, T124–T125, T264–T265, T326–T327 <b>Unit 5:</b> Develop Vocabulary, T54–T54, T106–T107, T316–T317  <b>Digital Resources:</b> SavvasRealize.com <i>Book Club: Trade Books</i> >Units 1–5 > <i>Leveled Readers</i> >Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment



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<p><b>2.1.R9:</b> Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing relevancy and credibility of information.</p>	
<p><b>2.1.9.1:</b> Collect information from two or more sources on a topic of personal interest or academic focus.</p>	<p><b>Unit 1:</b>            Conduct Research: Interview an Expert, T470–T471            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T472–T473</p> <p><b>Unit 2:</b>            Conduct Research: Library Database and Books, T488–T489            Collaborate and Discuss: Sample Fact Sheet &amp; Paraphrasing and Plagiarism, T490–T491</p> <p><b>Unit 3:</b>            Conduct Research: Search Online, T488–T489            Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Unit 4:</b>            Conduct Research: Use a Web Site, T498–T499            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T500–T501</p> <p><b>Unit 5:</b>            Conduct Research: Use Media to Research, T488–T489            Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt; <i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>2.1.9.2:</b> Articulate relevance of sources to task and topic. (e.g., factual and opinion pieces)</p>	<p><b>Unit 1:</b>            Conduct Research: Interview an Expert, T470–T471            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T472–T473</p> <p><b>Unit 2:</b>            Conduct Research: Library Database and Books, T488–T489            Collaborate and Discuss: Sample Fact Sheet &amp; Paraphrasing and Plagiarism, T490–T491</p> <p><b>Unit 3:</b>            Conduct Research: Search Online, T488–T489            Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Unit 4:</b>            Conduct Research: Use a Web Site, T498–T499            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T500–T501</p> <p><b>Unit 5:</b>            Conduct Research: Use Media to Research, T488–T489            Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>

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<b>W: Writing</b>	
<b>2.2.W1:</b> Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.	
<b>2.2.1.1:</b> Use correct punctuation (end punctuation), spelling (high frequency words), and capitalization (first word in sentence and proper nouns), authentically in writing.	<p><b>Unit 1:</b> End Punctuation, T413, T417, T421, T425, T406–T407, T410–T411 Apostrophe, T406–T407, T410–T411</p> <p><b>Unit 2:</b> Commas in a Series, T448 Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370 Possessives, T41, T435, T439, T453</p> <p><b>Unit 4:</b> Capitalization and Commas, T434 Commas in Dates and Letters, T417, T421, T425, T429</p> <p><b>Unit 5:</b> Edit for Capitalization, T452 Commas in a Series, T407, T411, T415, T419 Contractions, T383, T387, T391, T395</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>

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<p><b>2.2.1.2:</b> Apply spelling patterns and rules to spell words with consonant and vowel digraphs and diphthongs, six syllable types, and inflectional suffixes, authentically in writing.</p>	<p><b>Unit 1:</b> Spelling, T336, T340, T344, T348, T352, T360, T364, T368, T372, T376, T384, T388, T392, T396, T400, T408, T412, T416, T420, T432, T436, T440, T444, T448</p> <p><b>Unit 2:</b> Spelling, T354, T358, T362, T366, T370, T382, T390, T394, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p><b>Unit 3:</b> Spelling, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T406, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p><b>Unit 4:</b> Spelling, T364, T368, T372, T376, T380, T388, T392, T396, T400, T404, T412, T416, T420, T424, T428, T436, T440, T444, T448, T452, T460, T464, T468, T472, T476</p> <p><b>Unit 5:</b> Spelling, T354, T358, T362, T366, T370, T378, T382, T386, T3390, T394, T402, T406, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Phonics &gt;Spelling</p>

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<p><b>2.2.1.3:</b> Use nouns (common, proper, possessive, and plural), verbs (regular and irregular), and frequently occurring adjectives, conjunctions, and prepositions in simple sentences, authentically in writing.</p>	<p><b>Unit 1:</b> Prepositions, T296</p> <p><b>Unit 2:</b> Collective Nouns, T455, T459, T463, T467 Irregular Plural Nouns, T383, T387, T388, T391, T395, T403 Prepositions, T436–T437, T440–T443</p> <p><b>Unit 3:</b> Collective Nouns, T355 Irregular Verbs, T168, T172, T177, T185, T407, T411, T415, T419 Prepositions, T452–T453</p> <p><b>Unit 4:</b> Reflexive Pronouns, T324, T465, T469, T473, T477 Adjectives, T40, T53, T369, T373, T377, T381 Comparative and Superlative Adjectives, T393, T397, T401, T405</p> <p><b>Unit 5:</b> Reflexive Pronouns, T448 Prepositions, T39, T44, T52, T359, T363, T364, T367, T371</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>

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<p><b>2.2.W2:</b> Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.</p>	
<p><b>2.2.2.1:</b> Write routinely, including illustration, for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T138–T139, T258–T259</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T136–T137, T276–T277 List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T140–T141, T270–T271 Write Poetry, T348–T353, T356–T357, T360–T361, T364–T365, T368–T369, T372–T377, T380–T381, T384–T385, T388–T389, T392–T393, T396–T401, T404–T405, T408–T409, T412–T413, T416–T417, T420–T425, T428–T429, T432–T433, T436–T437, T440–T441, T444–T449, T452–T453, T456–T457, T460–T461, T464–T465</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T146–T147, T286–T287 Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T144–T145, T276–T277 How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>2.2.2.2:</b> Write to express ideas representing personal perspective, identity, and voice, as a part of a group.</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T138–T139, T258–T259</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T136–T137, T276–T277</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T140–T141, T270–T271</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T146–T147, T286–T287</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T144–T145, T276–T277</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>2.2.W3:</b> Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.</p>	
<p><b>2.2.3.1:</b> Plan, draft, revise, edit, and publish writing, using self-reflection and teacher guidance.</p>	<p><b>Unit 1:</b> Peer Edit, T430–T431</p> <p><b>Unit 2:</b> Edit Drafts, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Commas in a Series, T448–T449 Edit for Complete Sentences with Subject-Verb Agreement, T452–T453</p> <p><b>Unit 3:</b> Edit Drafts, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Nouns, T448–T449 Edit for Prepositions and Prepositional Phrases, T452–T453</p> <p><b>Unit 4:</b> Edit Drafts, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451 Edit for Adjectives and Adverbs, T458–T459 Edit for Spelling, T462–T463</p> <p><b>Unit 5:</b> Edit for Adverbs, T424–T425 Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441 Edit for Pronouns, T448–T449 Edit for Capitalization, T452–T453</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>2.2.W4:</b> Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.</p>	
<p><b>2.2.4.1:</b> Write to state a personal opinion, provide several reasons for the opinion and include introductory and concluding statements.</p>	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47  <b>Unit 2:</b> Opinion Writing, WW1a–WW47  <b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47  <b>Unit 4:</b> Opinion Writing, WW1a–WW47  <b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>2.2.W5:</b> Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.</p>	
<p><b>2.2.5.1:</b> Write to inform or explain, using details to show understanding of the topic, and including an introductory and concluding statement.</p>	<p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441  <b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>



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<p><b>2.2.5.2:</b> Write to respond to characters, setting, and conflict in a story.</p>	<p><b>Unit 1:</b> Respond and Analyze, T236</p> <p><b>Unit 3</b> Compare and Contrast Stories, T171, T176, T183, T187, T196–T197 Respond and Analyze, T188–T189 Reflect and Share, T210–T211</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>2.2.W6:</b> Write narratives, poetry, and other creative texts with details and effective technique to express ideas.</p>	
<p><b>2.2.6.1:</b> Write to tell a story, introducing conflict to a character and setting.</p>	<p><b>Unit 4:</b> Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>2.2.6.2:</b> Use words that signal changes in situation, in written narratives, poetry, or other creative text. (e.g., next, surprisingly)</p>	<p><b>Unit 4:</b> Sequence of Events, T410 Time Order Words, T411</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>2.2.W7:</b> Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.</p>	
<p><b>2.2.7.1:</b> Ask and answer on-topic questions to research background information using resources vetted by teacher.</p>	<p><b>Unit 1:</b>            Inquire: Introduce the Project, T466–T467 (Research and Interview)            Conduct Research: Interview an Expert, T470–T471            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T472–T473            Extend Research: Include Media, T474–T475</p> <p><b>Unit 2:</b>            Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark)            Conduct Research: Library Database and Books, T488–T489            Collaborate and Discuss: Sample Fact Sheet &amp; Paraphrasing and Plagiarism, T490–T491            Extend Research: Create Poster with Images, T492–T493</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T484–T485 (Write Opinion Letters to Their Principal About a Tradition)            Conduct Research: Search Online, T488–T489            Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491            Extend Research: Write a Thank You Note, T492–T493</p> <p><b>Unit 4:</b>            Inquire: Introduce the Project, T494–T495 (Create Group Time Capsule)            Conduct Research: Use a Web Site, T498–T499            Collaborate and Discuss: Analyze Student Model &amp; Primary and Secondary Sources, T500–T501</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T484–T485 (Create a TV Infomercial About the Most Exciting Way Earth Changes)            Conduct Research: Use Media to Research, T488–T489            Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt; <i>Resource Download Center</i>:            Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>2.2.7.2:</b> Plan and conduct research from a variety of sources, vetted by teacher, and share findings in writing. (e.g., search terms, choosing relevant sources)</p>	<p><b>Unit 1:</b> Project–Based Inquiry, T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, –T476–T477</p> <p><b>Unit 2:</b> Project–Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 3:</b> Project–Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 4:</b> Project–Based Inquiry, T493, T494–T495, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505</p> <p><b>Unit 5:</b> Project–Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<p><b>2.2.W8:</b> Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating and understanding of the rights and obligations of using intellectual property.</p>	
<p><b>2.2.8.1:</b> Demonstrate a basic understanding of and respect for the rights and obligations of using and sharing intellectual property and avoiding plagiarism. (e.g., What work is yours? What work is someone else's?)</p>	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T470–T471</p> <p><b>Unit 2:</b> Collaborate and Discuss: Sample Fact Sheet &amp; Paraphrasing and Plagiarism, T490–T491</p> <p><b>Unit 5:</b> Collaborate and Discuss: Analyze Student Model &amp; Cite Sources, T490–T491</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>

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<b>LSVEI: Listening, Speaking Viewing, and Exchanging Ideas</b>	
<b>2.3.LSVEI 1:</b> Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.	
<b>2.3.1.1:</b> Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives.	
<b>2.3.1.1.a:</b> Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.	<p>Students practice listening rules in discussions in all units. For examples please see:</p> <p><b>Unit 1:</b> Essential Question, T10 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Inquire, T466</p> <p><b>Unit 2:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299 Inquire, T484</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283 Inquire, T484</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299 Inquire, T494 Conduct Research, T498 Share, T504</p> <p><b>Unit 5:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Inquire, T484</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>2.3.1.1.b:</b> Participate as a speaker and listener, building on and linking to the comments of others.</p>	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p><b>Unit 1:</b> Turn, Talk, and Share, T10, T25, T53, T89 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T10, T25, T91, T472 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T10, T20, T100 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T10, T25, T156, T231, T482 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T10, T33, T86, T472 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>2.3.1.1.c:</b> Express one's own ideas, stories, and experiences.</p>	<p><b>Unit 1:</b> Retelling, T51, T111, T178 Plot Elements, T272 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Retelling, T192</p> <p><b>Unit 3:</b> Targeted Support: Retelling, T24, T116, T154 Turn, Talk, and Share, T150 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Retelling, T44, T71, T123, T139, T280 Write to Sources, T286</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>2.3.1.1.d:</b> Help to establish group member roles and timeline for work.</p>	<p><b>Unit 1:</b> Collaborate and Discuss, T472–T473 Book Club, T478–T495</p> <p><b>Unit 2:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Unit 3:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Unit 4:</b> Collaborate and Discuss, T500–T501 Book Club, T506–T523</p> <p><b>Unit 5:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>2.3.1.1.e:</b> Identify and work toward a shared goal.</p>	<p><b>Unit 1:</b> Publish and Celebrate, T442–T443 Collaborate and Discuss, T472–T473 Celebrate and Reflect, T476–T477 Book Club, T478–T495</p> <p><b>Unit 2:</b> Publish and Celebrate, T460–T461 Collaborate and Discuss, T490–T491 Celebrate and Reflect, T494–T495 Book Club, T496–T513</p> <p><b>Unit 3:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Unit 4:</b> Collaborate and Discuss, T500–T501 Book Club, T506–T523</p> <p><b>Unit 5:</b> Collaborate and Discuss, T490–T491 Book Club, T496–T513</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>2.3.1.1.f:</b> Follow sequence of a story or discussion, or steps in a process.</p>	<p><b>Unit 1:</b> Retelling, T51 Targeted Support: Retelling, T55, T127 Sequence, T126 Sequence of Events, T153 Independent Writing (orally tell a story), T238</p> <p><b>Unit 2:</b> Retelling or Summarizing, T192, T332</p> <p><b>Unit 3:</b> Targeted Support: Retelling, T32, T132 Share Back, T165 Telling a Story, T174, T175 Talk About It, T230 Procedural Text, T284–T285</p> <p><b>Unit 4:</b> Sequence of Events, T252 Summarize, T179, T189, T254, T311 Retelling, T44, T71, T139, T280</p> <p><b>Unit 5:</b> Retelling or Summarizing, T137, T219, T254 Summarize, T309 How-To Books, T352–T353, T356–T357, T360–T361</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>2.3.1.2:</b> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issues.</p>	<p><b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133            Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321            Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71            Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339            Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339            Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73            Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349            Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339            Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>



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<p><b>2.3.1.3:</b> Demonstrate ability to receive and act on feedback from others and self-reflection.</p>	<p><b>Unit 1:</b> Reflect and Share, T70, T146–T147, T222–T223 Working with Peers, T306 Peer Edit, T430–T431</p> <p><b>Unit 2:</b> Reflect and Share, T72, T104–T105, T388–T389</p> <p><b>Unit 3:</b> Reflect and Share, T66, T148–T149, T230–T231</p> <p><b>Unit 4:</b> Reflect and Share, T74, T236–T237, T318–T319</p> <p><b>Unit 5:</b> Reflect and Share, T152, T228–T229, T308–T309</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes &gt;Speaking and Listening</p>
<p><b>2.3.LSVEI 2:</b> Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.</p>	
<p><b>2.3.2.1:</b> Demonstrate basic understanding and use of descriptive language and features of spoken language (including volume, intonation, phrasing, speed, pausing, stress, rhythm, and gestures).</p>	<p><b>Unit 1:</b> Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p><b>Unit 2:</b> Fluency, T22, T88, T148, T218, T291, T315</p> <p><b>Unit 3:</b> Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p><b>Unit 4:</b> Fluency, T22, T77, T90, T123, T145, T228, T285</p> <p><b>Unit 5:</b> Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p>

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<p><b>2.3.LSVEI 3:</b> Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.</p>	
<p><b>2.3.3.1:</b> Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.</p>	<p><b>Unit 1:</b> Retelling, T51, T111, T178 Plot Elements, T272 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461 Retelling, T192</p> <p><b>Unit 3:</b> Targeted Support: Retelling, T24, T116, T154 Turn, Talk, and Share, T150 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471 Retelling, T44, T71, T123, T139, T280 Write to Sources, T286</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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<p><b>2.3.3.2:</b> Create and share work, choosing a digital tool from teacher-provided lists, and critique effectiveness of chosen tool regarding the task, purpose, and audience, (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression.) demonstrating understanding of digital footprint.</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T476–T477</p> <p><b>Unit 3:</b> Apply Audio Recording, T412–T413, T416</p> <p><b>Unit 4:</b> Celebrate and Reflect, T504–T505</p> <p><b>Unit 5:</b> Extend Research: Make a Video or Record Infomercial, T492–T493 Celebrate and Reflect, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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