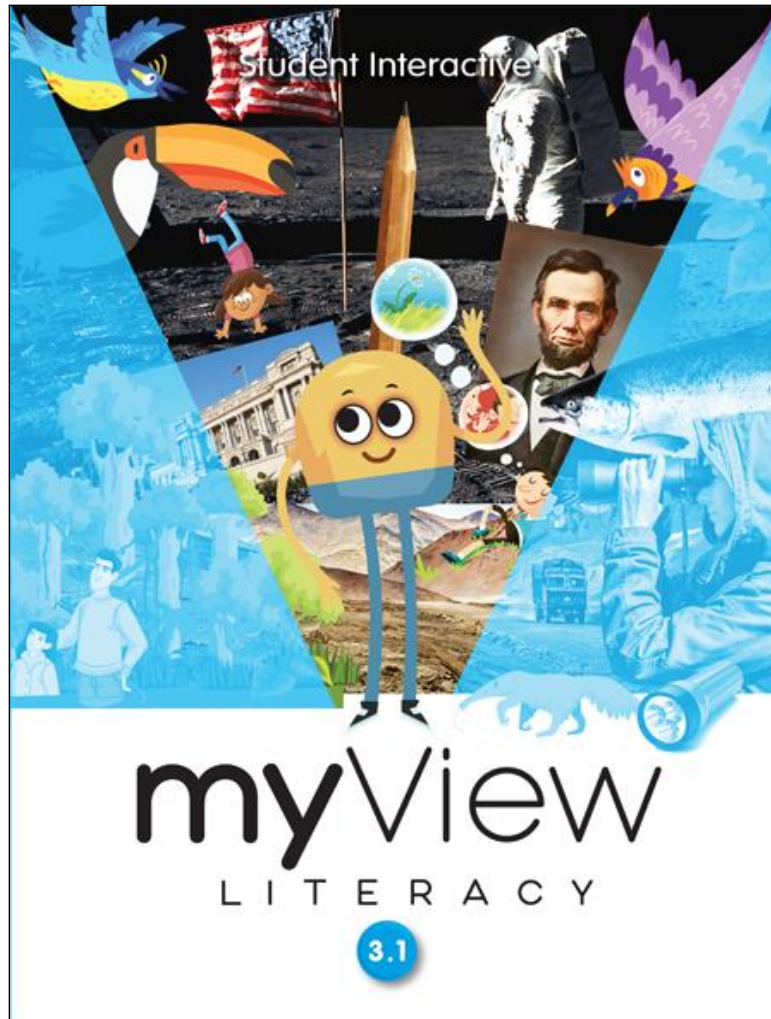


A Correlation of



©2020

To the
Minnesota
Language Arts Standards 2020
Grade 3

A Correlation of myView Literacy, Grade 3, ©2020 to the Minnesota English Language Arts Standards 2020, Grade 3

Introduction

This document demonstrates how *myView Literacy* ©2020 meets the *Minnesota English Language Arts Standards 2020*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Table of Contents

R: Reading	4
W: Writing	21
LSVEI: Listening, Speaking Viewing, and Exchanging Ideas.....	33

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
R: Reading	
3.1.R1: Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.	
3.1.1.1: Know and apply grade-level phonics and word analysis skills in decoding words:	
3.1.1.1.a: Identify, know the meaning of, and read words with common prefixes and suffixes.	<p>Unit 3: Word Study: Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Word Study: Suffixes -ful, -y, -ness, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203, T256–T257 Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400</p> <p>Unit 4: Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406 Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p>Unit 5: Word Study: Suffix -en, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257 Spelling Words with Suffix -en, TT388, T392, T396, T404</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Spelling</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.1.1.b: Decode multi-syllabic words</p>	<p>Students have opportunities to decode multisyllabic words throughout the text. For examples please see:</p> <p>Unit 1: Syllable Pattern VC/CV, T54, T356 Vowel Digraphs, T220–T221, T252–T253, T260–T261, T274–T275, T330–T331, T424, T428, T432, T440 Diphthongs, T448, T452, T460, T464</p> <p>Unit 2: Syllable Patterns, T26, T210–T211, T219, T229, T234–T235, T242–T243, T256–T257, T312–T313 r-Controlled Vowels, T88–T89, T112–T113, T120–T121, T134–T135, T188–T189, T358, T366</p> <p>Unit 3: Spell Vowel Teams, T408, T412, T416, T424, T444</p> <p>Unit 4: r-Controlled Vowels, T26–T27, T52–T53, T60–T61, T128–T129, T342, T346, T350, T358, T378</p> <p>Unit 5: Vowel Patterns, T26–T27, T54–T55, T62–T63, T76–T77, T92–T93, T112–T113, T120–T121, T128–T129, T134–T135, T188–T189, T348, T372 Words with Suffix, T150–T151, T172–T173, T180–T181, T194–T195</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.1.1.c: Read grade-level irregularly spelled words, including high-frequency words, in and out of context, demonstrating both accuracy and automaticity.</p>	<p>Unit 1: High-Frequency Words, T58–T59, T120–T121, T182–T183, T252–T253, T314–T315, T356, T380, T404, T428, T452</p> <p>Unit 2: High-Frequency Words, T50–T51, T112–T113, T172– T173, T234–T235, T296–T297, T362, T386, T410, T434 Irregular Plural Nouns, T363, T367, T368, T371, T375, T383</p> <p>Unit 3: High-Frequency Words, T58–T59, T118–T119, T180–T181, T240–T241, T298–T299, T340, T364, T388, T412, T436 Irregular Plural Nouns, T278–T279, T290, T293, T298–T299, T306–T307 Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448 Irregular Verbs, T413, T417, T421, T425, T433</p> <p>Unit 4: High-Frequency Words, T52–T53, T112– T113, T176–T177, T242–T243, T304–T305, T346, T370, T394, T418, T442 Irregular Plurals, T68–T69, T354</p> <p>Unit 5: High-Frequency Words, T54–T55, T112–T113, T172–T173, T240–T241, T302–T303, T344, T368, T392, T416, T440</p> <p>Digital Resources: SavvasRealize.com>Decodable Readers> Units 1-5 >Foundational Skills HUB>Sound-Spelling Cards</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.1.2: Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Read, T32, T102, T164, T226, T296</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Read, T32, T94, T156, T278</p> <p>Unit 4: Fluency, T198, T212, T214, T236 Read, T32, T102, T224, T284</p> <p>Unit 4: Fluency, T144, T146, T173 Read, T32, T96, T156, T220, T286</p> <p>Unit 5: Read, T32, T98, T156, T216, T284 Fluency, T237, T272</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.R2: Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.</p>	
<p>3.1.2.1: Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, looking back at the text and reading ahead, building on strategies learned in previous grade levels.</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T28–T29, T98–T99, T160–T161, T222–T223, T292–T293 Book Club, T488–T501</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T152–T153, T212–T213, T274–T275 Book Club, T478–T491</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T28–T29, T98–T99, T158–T159, T220–T221, T280–T281 Book Club, T478–T491</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T152–T153, T216–T217, T282–T283 Book Club, T478–T491</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T152–T153, T212–T213, T280–T281 Book Club, T476–T489</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency >Book Club: Trade Books>Units 1–5 Leveled Readers>Units 1–5</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.2.2: Select, read, and comprehend texts that address academic tasks, proficiently at grade 3 text complexity.</p>	<p>Unit 1: Book Club, T488–T501 Fluency, T152, T214, T270, T284, T286, T311, T316 Matching Texts to Learning (Leveled Readers), T28–T29, T98–T99, T160–T161, T222–T223, T292–T293</p> <p>Unit 2: Book Club, T478–T491 Fluency, T60, T82, T130, T144, T146, T169 Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T152–T153, T212–T213, T274–T275</p> <p>Unit 3: Book Club, T478–T491 Fluency, T198, T212, T214, T236 Matching Texts to Learning (Leveled Readers), T28–T29, T98–T99, T158–T159, T220–T221, T280–T281</p> <p>Unit 4: Book Club, T478–T491 Fluency, T144, T146, T173 Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T152–T153, T216–T217, T282–T283</p> <p>Unit 5: Book Club, T476–T489 Fluency, T237, T272 Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T152–T153, T212–T213, T280–T281</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency >Book Club: Trade Books>Units 1–5 Leveled Readers>Units 1–5</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.2.3: Locate, select, and read texts on a topic of personal interest, demonstrating understanding of literary award lists and curated book lists that aid in making selections.</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T28–T29, T98–T99, T160–T161, T222–T223, T292–T293 Compare Across Texts: Environments, T470–T471 (Understand Diverse Environments on Earth) Inquire: Introduce the Project, T472–T473 (Research Article)</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T152–T153, T212–T213, T274–T275 Compare Across Texts: Interactions, T452–T453 (Know the Ways Plants and Animals Interact with Each Other) Inquire: Introduce the Project, T454–T455 (Scrapbook on Relationship Between a Plant and an Animal)</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T28–T29, T98–T99, T158–T159, T220–T221, T280–T281 Compare Across Texts: Heroes, T454–T455 (Understand That a Hero is Defined by Actions) Inquire: Introduce the Project, T456–T457 (Write an Opinion Speech about Being Heroic)</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T152–T153, T216–T217, T282–T283 Compare Across Texts: Events, T460–T461 (Know Events and People Who Changed Their Communities) Inquire: Introduce the Project, T462–T463 (Create Informational Poster About How a City or Town Has Changed)</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T152–T153, T212–T213, T280–T281 Compare Across Texts: Solutions, T458–T459 (Examine Effects of Earth’s Extreme Places and Natural Events on People’s Lives) Inquire: Introduce the Project, T460–T461 (Research Article About a Place Likely to Be Affected By a Natural Disaster)</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
3.1.R3: Read and comprehend independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.	
3.1.3.1: Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.	For opportunities to address this standard please see: Unit 1: Listening Comprehension: <i>Surviving in the Four Corners</i> , T214–T215 Unit 3: Listening Comprehension: <i>Crossing the Rockies</i> , T20–T21 Unit 5: Deep Down and Other Extreme Places to Live, T32–T53
3.1.R4: Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.	
3.1.4.1: Ask and answer questions to demonstrate understanding of both literal and nonliteral language in a text referring explicitly to the texts as the basis for the answers; summarize the text.	Unit 1: Ask and answer questions, T104, T106, T109, T113, T116, T132–T133 Make Inferences, T168, T173, T175–T177, T179, T194–T195 First-read Strategies: Generate Questions (examples), T32, T34, T47, T102, T114, T164, T175, T226, T229, T237, T249, T296, T307 Unit 2: Evaluate Details, T96, T100, T105, T106, T108, T124–T125 First-read Strategies: Generate Questions (examples), T38, T40, T106, T110, T112, T175, T226, T229, T233, T237, T241, T299, T303, T307 Unit 3: First-read Strategies: Generate Questions (examples), T32, T35, T46, T47, T50, T112, T114, T173, T224, T226, T230, T232, T235, T292, T294 Unit 4: Make Inferences, T93, T98, T100, T103, T105, T107, T124–T125, T283 Ask and answer questions, T158, T163, T165, T168, T170, T172, T188–T189 First-read Strategies: Generate Questions (examples), T32, T35, T99, T104, T107, T171, T220, T224, T228, T232, T286, T288, T296 Unit 5: Evaluate Details, T286, T288, T290, T297, T314–T315 First-read Strategies: Generate Questions (examples), T32, T36, T41, T156, T159, T165, T167, T216, T219, T221, T225, T228, T291, T294, T297

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>(Continued)</p> <p>3.1.4.1: Ask and answer questions to demonstrate understanding of both literal and nonliteral language in a text referring explicitly to the texts as the basis for the answers; summarize the text.</p>	<p>(Continued)</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>3.1.4.2: Identify the central idea or argument in fables, folktales, and myths, explain how it is supported by key details, and describe the connection between details.</p>	<p>Unit 1: Infer Theme, T107, T109, T113–T115, T117, T124–T125</p> <p>Unit 2: Identify Main Idea and Details, T34, T36, T38, T40, T42, T44, T45, T47, T91 Evaluate Details, T96, T100, T105, T106, T108, T124–T125</p> <p>Unit 3: Infer Theme, T165, T166, T169, T172, T174, T184–T185 Summarize Informational Text, T229, T230, T235, T236, T252–T253</p> <p>Unit 4: Identify Main Idea and Details, T99, T102, T104, T108–T109, T116–T117</p> <p>Unit 5: Evaluate Details, T286, T288, T290, T297, T314–T315 Infer Theme, T289, T292, T294, T298, T306–T307</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.4.3: Describe how details about characters, setting, conflict, resolution, and events work together to develop the plot of a literary text.</p>	<p>Unit 1: Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63 Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87</p> <p>Unit 2: Retell Texts, T21</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Analyze Characters, T98, T107, T109, T110, T112, T115, T122–T123 Minilesson: Plot: Establish a Problem, T366</p> <p>Unit 4: Identify Play Elements, T288, T290, T292, T298, T301, T308–T309</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>3.1.4.4: Describe the relationship between a series of events, concepts, or steps in a procedure, using language that pertains to time, sequence, and cause/effect, in informational text.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T36, T39, T40, T43, T50, T55, T105, T108, T111, T115, T166, T174, T175, T230, T235, T238, T245, T301, T307, T311</p> <p>Unit 2: Evaluate Details, T208 Analyze Text Structure, T116 Analyze Text Structure, T97, T99, T101, T102, T104, T107, T109, T116–T117, T212, T218, T221, T222, T226, T229, T230, T238–T239</p> <p>Unit 3: Cross-Curricular Perspectives: Science, T45, T46 Explore Infographics, T148–T149, T270–T271 Analyze Text Structure, T227, T231, T233, T234, T244–T245</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T39, T47, T100, T102, T108, T160, T169, T172–T173, T223, T227, T233, T237, T288, T295, T298 Analyze Text Structure, T28, T34, T37, T40, T42, T45, T47, T49, T56–T57</p> <p>Unit 5: Explore Infographics, T142–T143 Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.R5: Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.</p>	
<p>3.1.5.1: Use literary text features (e.g., nonliteral language, narrative point of view, verse, rhythm, meter) to understand a variety of literary texts such as stories, dramas and poems.</p>	<p>Unit 1: Figurative Language, T35, T37, T64–T65, T72–T73, T218–T219, T240 Poetry, T88–T89 Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87</p> <p>Unit 2: Figurative Language, T45, T208–T209, T227, T230</p> <p>Unit 3: Figurative Language, T50, T216–T217, T230, T236 Poetry, T272–T273, T274–T275, T284–T295, T296–T297, T302–T303, T310–T311, T318–T319</p> <p>Unit 4: Figurative Language, T44, T238 Drama/Play, T274–T275, T276–T277, T308–T309 Drama: <i>Grace and Grandma</i>, T286–T301, T302–T303, T316–T317, T324–T325 Identify Play Elements, T288, T290, T292, T298, T301, T308–T309 Explore the Poems, T272–T273</p> <p>Unit 5: Figurative Language, T208, T230, T234 Poetry, T270–T271, T338–T339, T342–T343, T346–T347, T362–T363</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.5.2: Use informational text features (e.g., captions, subheadings, glossaries, indexes, and interactive images) to understand information relevant to a given topic.</p>	<p>Unit 1: Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p>Unit 2: Explore Infographics, T18–T19, T80–T81, T202–T203 Conduct Research: Library Databases, T458–T459</p> <p>Unit 3: Explore Infographics, T148–T149, T270–T271 Conduct Research: Search Engines, T460–T461</p> <p>Unit 4: Explore Infographics, T142–T143 Conduct Research: Library of Congress, T466–T467</p> <p>Unit 5: Analyze Text Features, 35, T36, T38, T40, T41, T43, T46, T48, T50–T51, T58–T59</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.5.3: Interpret the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements in text.</p>	<p>Unit 1: Informational Text, T216–T217 Use Text Evidence, T232, T264–T265 First Read: Notice, T39 Graphic Features, T42, T107, T109, T126–T127, T134–T135, T177, T179, T233, T234, T242, T244, T258–T259, T266–T267</p> <p>Unit 2: Analyze Illustrations, T59, T160, T162, T167, T168, T176–T177 Synthesize Information, T184–T185 Informational Text, T22–T23, T84–T85, T101, T268–269 Informational Writing, T456–T457 Graphic Features, T47, T56–T57, T64–T65, T109 First Read: Notice, T289</p> <p>Unit 3: Explain the Use of Illustrations, T38, T40, T52, T64–T65 Graphic Features, T34 Compare Texts, T162</p> <p>Unit 4: Text Features, T104 Informational Writing, T464–T465 Graphic Features, T99, T106, T118–T119, T126–T127, T226, T234</p> <p>Unit 5: Analyze Text Structure, T104, T176–T177 Graphic Features, T103, T105, T107, T126–T127, T218, T231</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.R6: Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.</p>	
<p>3.1.6.1: Compare and contrast the student's personal perspective and identity from that of the author or story teller, including Dakota and Anishinaabe authors, of the text, based on what is possible to know about the story teller's perspective and identity.</p>	<p>For opportunities to address this standard please see:</p> <p>Unit 1: Listening Comprehension: <i>Surviving in the Four Corners</i>, T214–T215 Unit 3: Listening Comprehension: <i>Crossing the Rockies</i>, T20–T21 Unit 4: Distinguishing Viewpoint, T216, T222, T225, T227, T229, T231, T235, T237, T239, T246–T247 Unit 5: Deep Down and Other Extreme Places to Live, T32–T53</p>
<p>3.1.6.2: Identify the time period of publication and/or posting of the text and when the time period of publication influences meaning, content, or style of the text. (e.g., era-specific vocabulary or illustrations)</p>	<p>For opportunities to address this standard please see:</p> <p>Unit 3: Poetry, T88–T89, T274–T275 Historical Fiction, T22–T23, T92–T93, T152–T153, T334–T335, T338–T339 Unit 4: Poetry, T272–T273 Drama/Play, T276–T277, T288, T290, T292, T294, T298, T301, T308–T309 Unit 5: Poetry, T270–T271, T338–T339, T342–T343, T346–T347, T362–T363 Historical Fiction, T206–T207</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.6.3: Identify if the text is informational or literary, and support with evidence.</p>	<p>Unit 1: Realistic Fiction, T154–T155 Personal Narrative, T350–T351, T354–T355 Poetry, T88–T89 Informational Text, T216–T217</p> <p>Unit 2: Realistic Fiction, T146–T147 Informational Text, T22–T23, T84–T85, T268–T269, T456–T457</p> <p>Unit 3: Poetry, T88–T89, T274–T275 Historical Fiction, T22–T23, T92–T93, T152–T153, T334–T335, T338–T339</p> <p>Unit 4: Poetry, T272–T273 Informational Text, T464–T465; Drama/Play, T276–T277, T288, T290, T292, T294, T298, T301, T308–T309</p> <p>Unit 5: Poetry, T270–T271, T338–T339, T342–T343, T346–T347, T362–T363 Informational Text, T22–T23, T88–T89 Historical Fiction, T206–T207</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Book>Units 1–5 Leveled Readers>Units 1–5</p>
<p>3.1.R7: Evaluate arguments and specific claims from complex informational texts.</p>	
<p>3.1.7.1: Identify an author's argument and support with details from the text.</p>	<p>Unit 1: Argumentative Text, T474–T475</p> <p>Unit 2: Persuasive Text, T206–T207</p> <p>Unit 3: Argumentative Text, T458–T459</p> <p>Unit 4: Opinion Essay, T339, T340–T341, T354–T355 Minilesson: Point of View and Reasons, T348–T349 Distinguish Between Fact and Opinion, T372–T373</p> <p>Unit 5: Argumentative Text, T462–T463</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.R8: Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.</p>	
<p>3.1.8.1: Demonstrate understanding of figurative language as it is used in texts to express the style of specific genres.</p>	<p>Unit 1: Figurative Language, T35, T37, T64–T65, T72–T73, T218–T219, T240</p> <p>Unit 2: Figurative Language, T45, T208–T209, T227, T230</p> <p>Unit 3: Figurative Language, T50, T216–T217, T230, T236</p> <p>Unit 4: Figurative Language, T44, T238</p> <p>Unit 5: Figurative Language, T208, T230, T234</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>3.1.8.2: Determine the meaning of general academic and domain-specific vocabulary and phrases in informational text.</p>	<p>Unit 1: Develop Vocabulary, T250–T251</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110–T111, T232–T233, T294–T295</p> <p>Unit 3: Develop Vocabulary, T56–T57, T116–T117, T178–T179, T239–T297</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T174–T175, T240–T241</p> <p>Unit 5: Develop Vocabulary, T52–T53, T110–T111, T170–T171</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.R9: Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing relevancy and credibility of information.</p>	
<p>3.1.9.1: Collect information from two or more sources on a topic of personal interest or academic focus.</p>	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469 Extend Research: Present a Slide Show, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.1.9.2: Demonstrate understanding of relevance and credibility of sources.</p>	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469 Extend Research: Present a Slide Show, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>W: Writing</p>	
<p>3.2.W1: Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.</p>	
<p>3.2.1.1: Use correct punctuation (including commas in series and apostrophes), spelling, capitalization, and grammar, authentically in writing.</p>	<p>Unit 3: Edit for Punctuation Marks, T430–T431</p> <p>Unit 4: Contractions, T371, T375, T379, T383, T391</p> <p>Unit 5: Edit for Punctuation Marks, T426–T427, T441 Edit for Commas, T441, T445, T449, T453</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.2.1.2: Apply spelling patterns and rules to spell multi-syllabic words, high-frequency words, authentically in writing.</p>	<p>Unit 1: Spelling: Syllable Pattern VC/CV, T352, T356, T360, T368 Spelling: Inflected Endings, T376, T380, T384, T392 Spelling: Base Words and Endings, T400, T404, T408, T416 Spell Words with Vowel Digraphs, T424, T428, T432, T440 Spelling: Diphthongs, T448, T452, T456, T464 Unit 2: Spell Syllable Patterns, T334, T338, T342, T350 Spelling r Controlled Vowels, T358, T362, T366, T374 Spelling: Spell Compound Words, T382, T386, T390, T398 Spell Words with Syllable Patterns, T406, T410, T414, T422 Spell Contractions, T430, T434, T438, T446 Unit 3: Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Abbreviations, T360, T364, T368, T376 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400 Spell Vowel Teams oo, ew, ue, ui, eu, T408, T412, T416, T424 Spell Irregular Plural Nouns, T432, T436, T440, T448 Unit 4: Spell r Controlled Words with ir, er, ur, ear, T342, T346, T350, T358 Spell Words with the VCCCV Pattern, T366, T370, T374, T382 Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406 Spelling: Words That Are Homographs, T414, T418, T422, T430 Spell Homophones, T438, T442, T446, T454 Unit 5: Spelling Vowel Patterns, au, aw, al, augh, ough, T340–T341, 344, 348, 356 Spelling: Vowel Patterns with ei and eigh, T364–T365, T368, T372 Spelling Words with Suffix -en, TT388, T392, T396, T404 Spelling: Spell Words with the Schwa Sound, T412, T416, T420, T428 Spelling: Spell Final Stable Syllables, T436, T440, T444, T452</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>(Continued) 3.2.1.2: Apply spelling patterns and rules to spell multi-syllabic words, high-frequency words, authentically in writing.</p>	<p>(Continued) Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>
<p>3.2.1.3: Use nouns (collective and irregular plural), verbs, frequently used adjectives and adverbs, conjunctions, prepositions, and pronouns (including reflexive pronouns and male, female, and non-binary gender pronouns) in simple and compound sentences, authentically in writing.</p>	<p>Unit 1: Simple Sentences, T356, T361, T365, T369, T377 Compound Sentences, T429, T433, T437, T441, T449 Pronouns, T430–T431 Adverbs, T434–T435 Unit 2: Nouns, T339, T343, T347, T351, T359, T387, T391, T395, T399, T407, T412–T413 Adverbs, T416–T417 Irregular Plural Nouns, T363, T367, T368, T371, T375, T383 Compound Sentences, T420 Unit 3: Irregular Plural Nouns, T278–T279, T290, T293, T298–T299, T306–T307 Verb Tenses, T389, T393, T397, T401, T409 Pronouns, T437, T441, T445, T449 Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448 Irregular Verbs, T413, T417, T421, T425, T433 Unit 4: Irregular Plurals, T68–T69, T354 Compound Sentences, T291 Adverbs, T443, T447, T451, T455 Prepositions, T395, T403, T407, T411, T415 Unit 5: Precise Verbs, T288, T289, T296, T316–T317 Adverbs, T341, T369, T373, T377, T389, T438–T439 Adjectives, T345, T349, T353, T357, T365, T438–T439 Complex Sentences, T393, T397, T401, T405, T413 Digital Resources: SavvasRealize.com>Resource Download Center>Language and Conventions</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
3.2.W2: Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.	
3.2.2.1: Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.2.2.2: Write to compare personal perspectives and identities to those of a character in a literary text or a human subject in an informational text.</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.2.W3: Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.</p>	
<p>3.2.3.1: Plan, draft, revise, edit, and publish writing, using self-reflection, guidance, and support from peers and educators.</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401</p> <p>Unit 5: Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.2.3.2: Use words and phrases for effect, differentiating between conventions of spoken and written English.</p>	<p>Unit 1: Minilesson: Develop Dialogue, T406–T407 Describe Actions, Thoughts, and Feelings & Activities, T410–T411</p> <p>Unit 3: Minilesson: Compose Dialogue, T394–T395 Describe Events with Details, T398</p> <p>Unit 4: Choose Words and Phrases for Effect, T86</p> <p>Unit 5: Composing Like a Poet, T362–T363 Compose with Imagery, T366–T367 Compose with Figurative Language, T378 Revise for Word Choice: Verbs, T394–T395</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>3.2.W4: Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.</p>	
<p>3.2.4.1: Write to argue, providing and organizing evidence for supporting points, and using linking words and phrases.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T474–T475</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T458–T459</p> <p>Unit 4: Opinion Essay, T339, T340–T341 Minilesson: Plan Your Opinion Essay, T339, T356 Develop the Topic, T344–T345 Brainstorm Topics and Focus on Opinion, T352–T353</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.2.4.2: Write to persuade blending opinion and facts that support the opinion.</p>	<p>Unit 4: Genre Immersion Lesson: Opinion Essay, T339, T340–T341 Minilesson: Point of View and Reasons, T348–T349 Develop the Topic, T344–T345 Plan Your Opinion Essay, T339, T356 Develop an Opinion, T363, T368–T369 Develop the Topic, T364–T365 Distinguish Between Fact and Opinion, T372–T373 Develop Reasons, T376–T377 Develop Supporting Facts, T380 Organize Supporting Reasons, T392–T393 Organize Supporting Facts, T396–T397</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>3.2.W5: Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.</p>	
<p>3.2.5.1: Write to inform or explain, selecting and organizing relevant details to show understanding of the topic, building on skills from previous years.</p>	<p>Unit 2: How-to Article, T332–T333 Brainstorm and Set a Purpose, T344–T345 Plan Your How-to Article, T348 Minilesson: Develop an Engaging Main Idea, T356–T357 Minilesson: Develop an Introduction, T379, T381–T381 Minilesson: Add Illustrations, T392–T393 Assessment, T444 Explore and Plan: Informational Writing, T456–T457</p> <p>Unit 4: Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.2.5.2: Write to respond to thoughts and feelings of characters in a literary text.</p>	<p>Unit 1: Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87</p> <p>Unit 3: Analyze Characters, T98, T107, T109, T110, T112, T115, T122–T123 Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193 Respond and Analyze, T178–T179 Reflect and Share, T200–T201</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>3.2.W6: Write narratives, poetry, and other creative texts with details and effective technique to express ideas.</p>	
<p>3.2.6.1: Write to tell a story, describing thoughts and feelings to develop characters as they interact with conflict.</p>	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T349, T350–T351 Setting and Sequence of Events, T349, T358–T359 Minilesson: Narrator, T354–T355, T378–T379 Brainstorm and Set a Purpose, T362–T363 Plan Your Personal Narrative, T366–T367 Minilesson: Compose A Setting, T373, T382–T383 Develop an Engaging Idea, T374–T375 Problem, T386–T387 Resolution, T390–T391 Minilesson: Compose an Introduction, T398</p> <p>Unit 3: Historical Fiction, T333, T334–T335 Identify Characters and Setting, T338–T339 Minilesson: Develop Plot, T342–T343 Brainstorm Ideas, T346–T347 Plan Your Historical Fiction Story, T350 Minilesson: Compose Characters, T358–T359 Compose a Setting, T362–T363 Develop an Introduction, T382–T383</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
3.2.6.2: Use dialogue and descriptive words, in written narratives, poetry, or other creative text.	<p>Unit 1: Minilesson: Narrator, T354–T355 Minilesson: Develop Dialogue, T406–T407 Describe Actions, Thoughts, and Feelings & Activities, T410–T411</p> <p>Unit 3: Compose Characters, T358–T359 Minilesson: Compose Dialogue, T394–T395 Describe Events with Details, T398</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
3.2.W7: Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.	
3.2.7.1: Ask relevant questions to distinguish fact from opinion.	<p>Unit 3: Conduct Research: Search Engines, T460–T461</p> <p>Unit 4: Explore the Primary Sources, T18–T19 Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.2.7.2: Plan and conduct research, following a detailed research plan to build understanding of a topic, demonstrating understanding of digital footprint, and share findings in writing.</p>	<p>Unit 1: Project–Based Inquiry, T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485, T486–T487</p> <p>Unit 2: Project–Based Inquiry T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 3: Project–Based Inquiry T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471</p> <p>Unit 4: Project–Based Inquiry T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477</p> <p>Unit 5: Project–Based Inquiry T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
3.2.W8: Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating and understanding of the rights and obligations of using intellectual property.	
3.2.8.1: Use and cite two or more sources on a topic, both quoting and summarizing sources, avoiding plagiarism.	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Explore the Primary Sources, T18–T19 Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Explore the Primary Sources, T18–T19 Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Explore the Primary Sources, T202–T203 Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
LSVEI: Listening, Speaking Viewing, and Exchanging Ideas	
3.3.LSVEI 1: Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.	
3.3.1.1: Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives.	
3.3.1.1.a: Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.	<p>Students practice listening rules in discussions in all units. For examples see:</p> <p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.3.1.1.b: Participate as a speaker and listener, reviewing key ideas shared by others.</p>	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285 Collaborate and Discuss, T478–T479, T484–T485</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267 Collaborate and Discuss, T460–T461, T466–T467</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273 Collaborate and Discuss, T366–T463, T468–T469</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275 Collaborate and Discuss, T468–T469, T474–T475</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
3.3.1.1.c: Express one's own ideas, stories, and experiences, linking to comments of others.	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Collaborate and Discuss, T478–T479, T484–T485</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Collaborate and Discuss, T366–T463, T468–T469</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
3.3.1.1.d: Help to establish group member roles and timeline for work.	<p>Unit 1: Collaborate and Discuss, T478–T479, T484–T485 Book Club, T488–T501</p> <p>Unit 2: Collaborate and Discuss, T460–T461, T466–T467 Book Club, T470–T483</p> <p>Unit 3: Collaborate and Discuss, T366–T463, T468–T469 Book Club, T472–T485</p> <p>Unit 4: Collaborate and Discuss, T468–T469, T474–T475 Book Club, T478–T491</p> <p>Unit 5: Collaborate and Discuss, T466–T467, T472–T473 Book Club, T476–T489</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.3.1.1.e: Identify and work toward a shared goal.</p>	<p>Unit 1: Publish and Celebrate, T454–T455 Collaborate and Discuss, T478–T479, T484–T485 Celebrate and Reflect, T486–T487 Book Club, T488–T501</p> <p>Unit 2: Publish and Celebrate, T436–T437 Collaborate and Discuss, T460–T461, T466–T467 Celebrate and Reflect, T468–T469 Book Club, T470–T483</p> <p>Unit 3: Publish and Celebrate, T438–T439 Collaborate and Discuss, T366–T463, T468–T469 Celebrate and Reflect, T470–T471 Book Club, T472–T485</p> <p>Unit 4: Publish and Celebrate, T444–T445 Collaborate and Discuss, T468–T469, T474–T475 Celebrate and Reflect, T476–T477 Book Club, T478–T491</p> <p>Unit 5: Publish and Celebrate, T442–T443 Collaborate and Discuss, T466–T467, T472–T473 Celebrate and Reflect, T474–T475 Book Club, T476–T489</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>3.3.1.1.f: Follow sequence of a story or discussion, or steps in a process.</p>	<p>Unit 1: Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63 Setting and Sequence of Events, T349, T358–T359 Develop an Event Sequence, T402–T403</p> <p>Unit 2: Retell Texts, T21 Organize Ideas into Steps, T384–T385 Organize Steps into Sequence, T388–T389</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Minilesson: Develop Plot, T342–T343 Summarize Informational Text, T229, T230, T235, T236, T252–T253</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.3.1.2: Ask and answer questions to check understanding of content and viewpoints, as well as for clarification, in a discussion.</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T104, T106, T109, T116, T132–T133 Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.3.1.3: Receive and act on feedback from others, self-reflect, and provide constructive feedback on peers' work, with guidance and support from adults.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Collaborate and Discuss, T478–T479, T484–T485 Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Collaborate and Discuss, T460–T461, T466–T467 Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Collaborate and Discuss, T366–T463, T468–T469 Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Collaborate and Discuss, T468–T469, T474–T475 Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center: Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes >Speaking and Listening</p>
<p>3.3.LSVEI 2: Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.</p>	
<p>3.3.2.1: Use vocabulary for effect and attend to features of spoken language in communicating with others, in social and academic situations. (Including volume, intonation, phrasing, speed, pausing, stress, rhythm, and gestures).</p>	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Read, T32, T102, T164, T226, T296 Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Read, T32, T94, T156, T278 Unit 4: Fluency, T198, T212, T214, T236 Read, T32, T102, T224, T284 Unit 4: Fluency, T144, T146, T173 Read, T32, T96, T156, T220, T286 Unit 5: Read, T32, T98, T156, T216, T284 Fluency, T237, T272</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
3.3.LSVEI 3: Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.	
3.3.3.1: Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.	<p>Unit 1: Plan Your Personal Narrative, T366 Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Publish and Celebrate, T454–T455</p> <p>Unit 2: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Publish and Celebrate, T436–T437</p> <p>Unit 3: Listening Comprehension, T20–T21 Plan Your Historical Fiction Story, T350 Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Publish and Celebrate, T438–T439</p> <p>Unit 4: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Publish and Celebrate, T444–T445</p> <p>Unit 5: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475 Publish and Celebrate, T442–T443</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Minnesota English Language Arts Standards 2020, Grade 3**

Minnesota English Language Arts Standards 2020, Grade 3	myView Literacy ©2020 Grade 3
<p>3.3.3.2: Create and share work, using self-selected digital tools, and critique effectiveness of chosen tool regarding the task, purpose, and audience, demonstrating understanding of digital footprint.</p>	<p>Unit 1: Using Media to Record Presentations, T454</p> <p>Unit 2: Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Create an Audio Recording of a Story, T390–T391 Adding Media, T438–T439 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Extend Research: Include Images, T472–T473</p> <p>Unit 5: Create an Audio Recording, T398–T399 Create a Visual Display, T402–T403 Extend Research: Present a Slide Show, T470–T471</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

©2022 Savvas Learning Company LLC