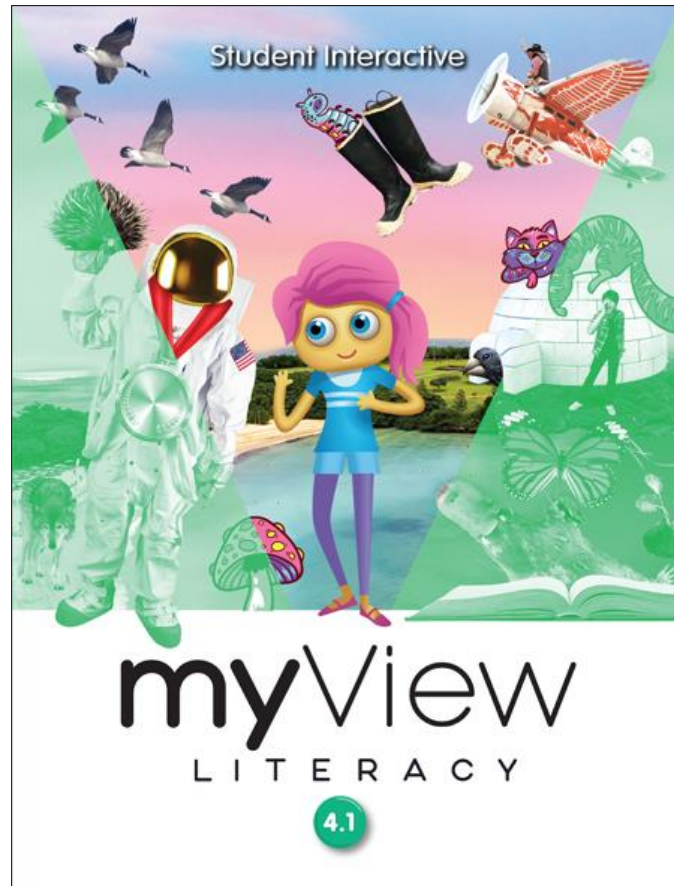


## A Correlation of



©2020

To the  
**Minnesota**  
**Language Arts Standards 2020**  
**Grade 4**

# A Correlation of myView Literacy, Grade 4 ©2020 to the Minnesota English Language Arts Standards 2020, Grade 4

## Introduction

This document demonstrates how *myView Literacy* ©2020 meets the *Minnesota English Language Arts Standards 2020*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>R: Reading</b>	
<b>4.1.R1:</b> Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.	
<p><b>4.1.1.1:</b> Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (Anglo-Saxon) to decode and comprehend unfamiliar multi-syllabic words in and out of context.</p>	<p><b>Unit 1:</b> Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p><b>Unit 4:</b> Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p><b>Unit 5:</b> Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling &gt;<i>Professional Development Center</i>&gt;Vocabulary</p>
<p><b>4.1.1.2:</b> Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p><b>Unit 1:</b> Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p><b>Unit 2:</b> Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p><b>Unit 3:</b> Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p><b>Unit 4:</b> Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p><b>Unit 5:</b> Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p><b>4.1.R2:</b> Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.</p>	
<p><b>4.1.2.1:</b> Read independently and monitor understanding of grade-level text; self-correct as needed, using more advanced metacognitive strategies including, but not limited to, making inferences and connecting text to background knowledge, building on strategies learned in previous grade levels, with guidance and support.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T208–T209, T270–T271 Book Club, T476–T489</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T162– T163, T220–T223, T280–T281 Book Club, T478–T491</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T82–T83, T142–T143, T208–T209, T282–T283 Book Club, T470–T483</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T92– T93, T154–T155, T216–T217, T282–T283 Book Club, T482–T495</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T148–T149, T216–T217, T276–T277 Book Club, T474–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency &gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5</p>

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<p><b>4.1.2.2:</b> Select, read, and comprehend texts that address academic tasks, proficiently at grade 4 text complexity.</p>	<p><b>Unit 1:</b> Book Club, T476–T489 Fluency, T20, T82, T142, T200, T202, T227 Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T208–T209, T270–T271</p> <p><b>Unit 2:</b> Book Club, T478–T491 Fluency, T20, T86, T154, T156, T212, T272 Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T162– T163, T220–T223, T280–T281</p> <p><b>Unit 3:</b> Book Club, T470–T483 Fluency, T20, T74, T134, T200, T274, T276, T293 Matching Texts to Learning (Leveled Readers), T28–T29, T82–T83, T142–T143, T208–T209, T282–T283</p> <p><b>Unit 4:</b> Book Club, T482–T495 Fluency, T20, T84, T146, T208, T210, T274 Matching Texts to Learning (Leveled Readers), T28–T29, T92– T93, T154–T155, T216–T217, T282–T283</p> <p><b>Unit 5:</b> Book Club, T474–T487 Fluency, T20, T80, T140, T142, T173, T208, T268 Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T148–T149, T216–T217, T276–T277</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency &gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5</p>

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<p><b>4.1.2.3:</b> Locate, select, and read texts on a topic of personal interest, utilizing literary award lists and curated book lists in making selections.</p>	<p><b>Unit 1:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T208–T209, T270–T271 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood) Inquire: Introduce the Project, T460–T461</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T162– T163, T220–T223, T280–T281 Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change) Inquire: Introduce the Project, T462–T463</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T82–T83, T142–T143, T208–T209, T282–T283 Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?) Inquire: Introduce the Project, T454–T455</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T92– T93, T154–T155, T216–T217, T282–T283 Compare Across Texts: Making History, T444–T445 (Why is the Past Important?) Inquire: Introduce the Project, T466–T467 About How a City or Town Has Changed)</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T148–T149, T216–T217, T276–T277 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?) Inquire: Introduce the Project, T458–T459</p>
<p><b>4.1.R3:</b> Read and comprehend independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.</p>	
<p><b>4.1.3.1:</b> Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p>For opportunities to address this standard please see:</p> <p><b>Unit 4:</b> <i>La Culebra</i>, T158–T175 <i>The Secret of the Winter Court</i>, T220–T241</p>

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<b>4.1.R4:</b> Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.	
<b>4.1.4.1:</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text; summarize the text.	<p><b>Unit 1:</b> Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114 Ask and Answer Questions, T122 Generate Questions, T91, T97, T98, T101, T102, T107, T122–T123</p> <p><b>Unit 2:</b> Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185 Read, T102 Synthesize Information, T308–T309</p> <p><b>Unit 3:</b> Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Make Inferences About Characters, T35, T36, T54–T55</p> <p><b>Unit 4:</b> Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p> <p><b>Unit 5:</b> Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p><b>Unit 1:</b> Generate Questions, T209, T215, T219–T221, T232, T234, T236, T254–T255</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>



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<p><b>4.1.4.2:</b> Determine a theme or central idea of a story, drama, or poem from details in the text.</p>	<p><b>Unit 1:</b> Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p><b>Unit 2:</b> Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59</p> <p><b>Unit 3:</b> Theme, T165</p> <p><b>Unit 4:</b> Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313 Retell, T226, T232 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p><b>Unit 5:</b> Analyze Main Idea and Details, T92, T94, T95, T98, T102, T103, T107, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241 Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Summarize Material, T52</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>4.1.4.3:</b> Describe a literary element in detail, drawing on specific details from literary text.</p>	<p><b>Unit 2:</b> Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p><b>Unit 3:</b> Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Analyze Characters, T34, T37, T38, T46–T47 Compose a Plot: Develop a Resolution, T372–T373</p> <p><b>Unit 3:</b> Compose Dialogue, T388–T389</p> <p><b>Unit 4:</b> Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313 Explain Elements of Drama, T154, T160–T164, T168, T180–T181 Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>4.1.4.4:</b> Explain events, concepts, or steps in a procedure, including what happened and why, based on specific details, in informational text.</p>	<p><b>Unit 1:</b> Cross–Curricular Perspectives: Social Studies, T38, T40, T42, T157, T159, T160, T215, T216, T220, T222, T227, T276, T278, T288, T291, T296, T457 Analyze Text Structure, T102, T150, T157, T158, T159, T161, T164, T172–T173, T174–T175, T182–T183, T292, T299</p> <p><b>Unit 2:</b> Analyze Text Structure, T43, T51, T94, T100, T102, T104, T106, T108, T111, T112, T114, T116, T126–T127, T318–T319</p> <p><b>Unit 3:</b> Text Structure, T88 Cross–Curricular Perspectives: Social Studies, T34, T41, T45, T98, T101, T104, T108, T160, T165, T222, T224, T229, T231, T236, T288, T290, T294, T298, T300, T302, T304, T463</p> <p><b>Unit 4:</b> Text Structure, T161, T291, T293</p> <p><b>Unit 5:</b> Text Structure, T34, T36, T43, T54–T63, T89, T295 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>4.1.R5:</b> Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.</p>	
<p><b>4.1.5.1:</b> Determine the impact on the text of literary text features and narrative point of view (first person, second person, third person point of view).</p>	<p><b>Unit 3:</b> Point of View, T214, T216–T218, T222, T225, T228, T229, T231, T233, T238–T239, T246–T247</p> <p><b>Unit 4:</b> Point of View, T348–T349</p>

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<p><b>4.1.5.2:</b> Describe the informational text structure (including, but not limited to sequence and chronology) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Unit 1:</b> Biography, T288 Analyze Text Structure, T102, T150, T157, T158, T159, T161, T164, T172–T173, T174–T175, T182–T183, T292, T299</p> <p><b>Unit 2:</b> Analyze Text Structure, T43, T51, T94, T100, T102, T104, T106, T108, T111, T112, T114, T116, T126–T127, T318–T319</p> <p><b>Unit 3:</b> Text Structure, T88</p> <p>Unit 4: Text Structure, T161, T291, T293</p> <p><b>Unit 5:</b> Text Structure, T34, T36, T43, T54–T63, T89, T295</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>4.1.5.3:</b> Interpret the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements to support understanding and compare and contrast illustrations, graphics and other audiovisual elements in a wide variety of texts.</p>	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p><b>Unit 1:</b> Analyze Author's Use of Graphics, T34, T36, T44, T56–T57, T217, T221, T224, T236–T237, T244–T245 Explore the Media, T140–T141 Explore the Map, T18–T19</p> <p><b>Unit 2:</b> Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Explore Infographics, T18–T19, T210–T211 ELL Targeted Support: Visual and Contextual Support, T231</p> <p><b>Unit 3:</b> Analyze Graphic Features, T174–T175 Explore Media, T132–T133 Analyze Graphic Features, T174–T175 Explore Infographics, T198–T199, T272–T273</p> <p><b>Unit 4:</b> Interact with Sources: Fairy Tales, T144–T145 Analyze Myths, T312–T313 Text Features, T172 Explore Media, T18–T19</p> <p><b>Unit 5:</b> Analyze Text Features, T233, T242–T243, T250–T251 Explore Media, T78–T79 Explore Diagrams, T138–T139</p>

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(Continued) <b>4.1.5.3:</b> Interpret the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements to support understanding and compare and contrast illustrations, graphics and other audiovisual elements in a wide variety of texts.	(Continued) <b>Digital Resources:</b> SavvasRealize.com> <i>Professional Development Center</i> >Comprehension & Assessment
<b>4.1.R6:</b> Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.	
<b>4.1.6.1:</b> Determine the author's, including Dakota and Anishinaabe authors, stated or implied purpose (i.e., entertain, inform, persuade) and how it is conveyed by the words or characters.	For opportunities to address this standard please see:  <b>Unit 1:</b> Author's Purpose, T28, T34, T37–T40, T42, T44–T47, T54–T55, T282, T285, T286, T289, T298, T308–T309, T316–T317 <b>Unit 2:</b> Author's Purpose, T352 <b>Unit 3:</b> Author's Purpose, T92, T98, T142, T148, T149, T151, T155, T157, T159, T161, T163, T165, T172– T173, T225, T239, T248–T249 <b>Unit 4:</b> <i>La Culebra</i> , T158–T175 <i>The Secret of the Winter Court</i> , T220–T241 Author's Purpose, T164, T169, T171, T190–T191, T295 <b>Unit 5:</b> Author's Purpose, T105, T114–T115, T132–T133, T294, T306–T307, T314–T315

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<p><b>4.1.6.2:</b> Identify time period of publication of the text, and assess the importance of timeliness of information, related to task and purpose.</p>	<p>For opportunities to address this standard please see:</p> <p><b>Unit 1:</b> Book Club, T476–T489</p> <p><b>Unit 2:</b> Book Club, T478–T491</p> <p><b>Unit 3:</b> Explore the Poem, T72–T73 Realistic Fiction, T22–T23, T76–T77, T202–T203, T332–T333, T340–T341 Book Club, T470–T483</p> <p><b>Unit 4:</b> Respond and Analyze, T174–T175 Analyze Myths, T312–T313 Book Club, T482–T495</p> <p><b>Unit 5:</b> Understand Poetry, T336–T337 Book Club, T474–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>4.1.6.3:</b> Identify fact and fiction/opinion in a text and place on a continuum of fact to fiction (e.g., informational text, memoir, historical fiction, fantasy).</p>	<p>For opportunities to address this standard please see:</p> <p><b>Unit 3:</b> Realistic Fiction, T22–T23, T76–T77, T202–T203, T332–T333, T340–T341</p> <p><b>Unit 4:</b> Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349</p> <p><b>Unit 5:</b> Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Compare and Contrast Accounts, T304–T305</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers: Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>4.1.R7:</b> Evaluate arguments and specific claims from complex informational texts.</p>	
<p><b>4.1.7.1:</b> Explain how an author uses reasoning and evidence to support an argument.</p>	<p><b>Unit 2:</b> Explore and Plan: Argumentative Writing, T462–T463 Collaborate and Discuss, T466–T467</p> <p><b>Unit 3:</b> Explore and Plan: Argumentative Writing, T456–T457 Collaborate and Discuss, T460–T461</p> <p><b>Unit 4:</b> Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349</p> <p><b>Unit 5:</b> Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>4.1.R8:</b> Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.</p>	
<p><b>4.1.8.1:</b> Distinguish literal from figurative language in stories, poems, or songs.</p>	<p><b>Unit 1:</b> Figurative Language, T124–T125, T204–T205, T226 Simile and Metaphor, T297</p> <p><b>Unit 2:</b> Figurative Language, T194–T195, T216–T217 ELL Targeted Support: Expressions, T291, T301</p> <p><b>Unit 3:</b> Figurative Language, T204–T205, T233 Expressions, T38, T94</p> <p><b>Unit 4:</b> Figurative Language, T212–T213, T234, T237 Simile and Metaphor, <b>T410</b></p> <p><b>Unit 5:</b> Figurative Language, T212–T213, T222, T224 Simile and Metaphor, T368–T369</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>4.1.8.2:</b> Demonstrate understanding of word origins (morphology and etymology) in academic vocabulary.</p>	<p><b>Unit 2:</b> Latin Roots, T438, T442, T446, T454 Greek Roots, T414, T418, T422, T430 <b>Unit 4:</b> Greek and Latin Word Parts, T346, T350, T354, T362, T382 <b>Unit 5:</b> Latin Roots, T338, T342, T346, T354, T374</p>
<p><b>4.1.R9:</b> Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing relevancy and credibility of information.</p>	
<p><b>4.1.9.1:</b> Collect information from a variety of sources in different formats on a topic of personal interest or academic focus.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471 <b>Unit 2:</b> Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471 Extend Research: Incorporate Media, T472–T473 <b>Unit 3:</b> Conduct Research: Search Engines, T458–T459 Refine Research: Paraphrasing and Quoting, T462–T463 Extend Research: Incorporate Media, T464–T465 <b>Unit 4:</b> Conduct Research: Request Information, T470–T471 Refine Research: Creating a Bibliography, T474–T475 <b>Unit 5:</b> Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469  <b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>



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<p><b>4.1.9.2:</b> Question and assess validity and credibility of information, related to task and purpose. (e.g., CRAAP test)</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T458–T459 Refine Research: Paraphrasing and Quoting, T462–T463</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T470–T471 Refine Research: Creating a Bibliography, T474–T475</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<p><b>W: Writing</b></p>	
<p><b>4.2.W1:</b> Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.</p>	
<p><b>4.2.1.1:</b> Use correct punctuation (including punctuation of dialogue and commas with clauses), spelling, capitalization, and grammar, authentically in writing</p>	<p><b>Unit 2:</b> Minilesson: Edit for Capitalization, T420–T421 Develop a Bibliography, T470–T471</p> <p><b>Unit 3:</b> Minilesson: Edit for Capitalization, T432–T433</p> <p><b>Unit 4:</b> Develop a Bibliography, T474–T475</p> <p><b>Unit 5:</b> Capitalization Rules, T367, T368, T371, T375, T379, T387 Title Capitalization, T391, T395, T399, T403, T411 Comma Rules, T415, T419, T423, T427, T435 Punctuating Dialogue, T439, T443, T447, T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>

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<p><b>4.2.1.2:</b> Apply spelling patterns and rules to spell words with Anglo-Saxon word origin, authentically in writing.</p>	<p>Spelling Lessons are taught in every week of the program. For examples see:  <b>Unit 1:</b>            Spelling, T340, T344, T352, T368, T376, T380, T388, T396, T400, T436, T441  <b>Unit 2:</b>            Spelling, T342, T346, T354, T370, T374, T378, T390, T402, T414, T418, T438, T450  <b>Unit 3:</b>            Spelling, T334, T338, T346, T358, T362, T370, T386, T390, T394, T406, T411, T430, T438  <b>Unit 4:</b>            Spelling, T346, T350, T358, T370, T374, T378, T382, T394, T398, T418, T446  <b>Unit 5:</b>            Spelling, T338, T343, T350, T366, T370, T375, T390, T398, T410, T414, T434, T438   <b>Digital Resources:</b>            SavvasRealize.com&gt;Resource Download Center&gt;Phonics            &gt;Spelling</p>
<p><b>4.2.1.3:</b> Demonstrate subject-verb and pronoun-antecedent agreement in simple, compound, and complex sentences, authentically in writing.</p>	<p><b>Unit 2:</b>            Subject/Verb Agreement, T443, T447, T451, T455  <b>Unit 3:</b>            Subject/Verb Agreement, T335, T363, T367, T371, T375, T383   <b>Digital Resources:</b>            SavvasRealize.com&gt;Language Awareness Handbook            &gt;Resource Download Center&gt;Language and Conventions</p>

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<b>4.2.W2:</b> Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.	
<b>4.2.2.1:</b> Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)	<p><b>Unit 1:</b> Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251</p> <p><b>Unit 2:</b> Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404 Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261</p> <p><b>Unit 3:</b> Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263</p> <p><b>Unit 4:</b> Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<p><b>4.2.2.2:</b> Write to compare and contrast personal perspectives and identities to those of a character in a literary text or a human subject in an informational text.</p>	<p><b>Unit 1:</b> Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263</p> <p><b>Unit 4:</b> Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<p><b>4.2.W3:</b> Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.</p>	
<p><b>4.2.3.1:</b> Plan and draft multiple pieces of writing; self-select which of them to revise, edit, and publish.</p>	<p><b>Unit 1:</b> Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p><b>Unit 2:</b> Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p><b>Unit 3:</b> Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p><b>Unit 4:</b> Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p><b>Unit 5:</b> Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<p><b>4.2.3.2:</b> Use words, phrases, and punctuation to convey ideas precisely, in formal and informal writing contexts.</p>	<p><b>Unit 1:</b> Develop Ideas and Details, T370–T371 Concrete Words and Phrases, T374–T375 Punctuation, T438–T439 Transitions, T394–T395</p> <p><b>Unit 2:</b> Develop Ideas and Details, T368, T372 Precise Language and Vocabulary, T416 Transitions, T400 Imagery, T255</p> <p><b>Unit 3:</b> Compose Dialogue, T388–T389 Event Sequence, T384–T385</p> <p><b>Unit 4:</b> Transitions, T404–T405 Exaggeration, T129</p> <p><b>Unit 5:</b> Punctuation, T392–T393, T447 Rhetorical Devices, T191 Rhyming Words, T372–T373 Similes and Metaphors, T368–T369</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubrics &gt;Writing Workshop Conference Notes</p>
<p><b>4.2.W4:</b> Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.</p>	
<p><b>4.2.4.1:</b> Write to argue, including an introduction and conclusion, building on skills from previous years.</p>	<p><b>Unit 1:</b> Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubrics &gt;Writing Workshop Conference Notes</p>

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<p><b>4.2.4.2:</b> Write to persuade, including an introduction and conclusion, building on skills from previous years.</p>	<p><b>Unit 1:</b> Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p><b>Unit 4:</b> Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubrics &gt;Writing Workshop Conference Notes</p>
<p><b>4.2.W5:</b> Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.</p>	
<p><b>4.2.5.1:</b> Write to inform or explain, organizing and presenting ideas clearly, using a variety of text structures, and including an introduction and conclusion, building on skills from previous years.</p>	<p><b>Unit 2:</b> Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubrics &gt;Writing Workshop Conference Notes</p>
<p><b>4.2.5.1.a:</b> Use precise, domain-specific vocabulary.</p>	<p><b>Unit 2:</b> Develop Different Types of Details, T372–T373 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413 Use Precise Language and Vocabulary, T416–T417</p>

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<b>4.2.5.2:</b> Write to respond to the conclusion of a literary text.	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T130–T131, T188–T189, T250–T251</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T142–T143, T200–T201, T260–T261</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T122–T123, T188–T189, T262–T263</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T134–T135, T196–T197, T262–T263</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257</p>
<b>4.2.W6:</b> Write narratives, poetry, and other creative texts with details and effective technique to express ideas.	
<b>4.2.6.1:</b> Write to create, developing literary elements, including character, setting, conflict, and resolution with detail in a variety of literary forms. (e.g., poetry, stories, plays)	<p><b>Unit 1:</b> Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p><b>Unit 3:</b> Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt; <i>Resource Download Center</i>&gt; Writing Workshop Peer Evaluation Rubrics &gt; Writing Workshop Conference Notes</p>
<b>4.2.6.2:</b> Describe sensory detail, in written narratives, poetry, or other creative text.	<p><b>Unit 1:</b> Figurative Language, T124–T125 Portray People, T162–T163</p> <p><b>Unit 3:</b> Character Description, T356–T357, T360–T361 Literary Devices, T311</p> <p><b>Unit 5:</b> Similes and Metaphors, T368–T369</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>



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<p><b>4.2.W7:</b> Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.</p>	
<p><b>4.2.7.1:</b> Ask relevant questions to guide inquiry.</p>	<p><b>Unit 1:</b>            Inquire: Introduce the Project, T460–T461            Explore and Plan: Argumentative Writing, T462–T463            Conduct Research: Field Research, T464–T465            Refine Research: Primary and Secondary Sources, T468–T469            Extend Research: Incorporate Media, T470–T471</p> <p><b>Unit 2:</b>            Inquire: Introduce the Project, T462–T463            Explore and Plan: Informational Writing, T464–T465            Conduct Research: Library Databases, T466–T467            Refine Research: Develop a Bibliography, T470–T471            Extend Research: Incorporate Media, T472–T473</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T454–T455            Explore and Plan: Argumentative Writing, T456–T457            Conduct Research: Search Engines, T458–T459            Refine Research: Paraphrasing and Quoting, T462–T463            Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 4:</b>            Inquire: Introduce the Project, T466–T467            Explore and Plan: Informational Writing, T468–T469            Conduct Research: Request Information, T470–T471            Refine Research: Creating a Bibliography, T474–T475            Extend Research: Create a Strong Media Message, T476–T477</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T458–T459            Explore and Plan: Opinions and Claims, T460–T461            Conduct Research: Expert Assistance, T462–T463            Refine Research: Primary and Secondary Sources, T466–T467            Extend Research: Online Archives, T468–T469</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Resource Download Center&gt;            Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>4.2.7.2:</b> Plan and conduct independent research using sources to build understanding of topic; evaluate perspective, credibility, and relevance of information, avoiding plagiarism, and share findings in writing.</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p><b>Unit 2:</b> Project-Based Inquiry, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477</p> <p><b>Unit 3:</b> Project-Based Inquiry, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p><b>Unit 4:</b> Project-Based Inquiry, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481</p> <p><b>Unit 5:</b> Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p><b>4.2.W8:</b> Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating and understanding of the rights and obligations of using intellectual property.</p>	
<p><b>4.2.8.1:</b> Use and cite a variety of sources on a topic, both quoting and summarizing, avoiding plagiarism.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471 Extend Research: Incorporate Media, T472–T473</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T458–T459 Refine Research: Paraphrasing and Quoting, T462–T463 Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T470–T471 Refine Research: Creating a Bibliography, T474–T475</p>

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(Continued) <b>4.2.8.1:</b> Use and cite a variety of sources on a topic, both quoting and summarizing, avoiding plagiarism.	(Continued) <b>Unit 5:</b> Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469  <b>Digital Resources:</b> SavvasRealize.com> <i>Resource Download Center:</i> Inquiry–Based Project Rubrics and Checklists
<b>LSVEI: Listening, Speaking Viewing, and Exchanging Ideas</b>	
<b>4.3.LSVEI 1:</b> Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one’s own ideas, stories, and experiences.	
<b>4.3.1.1:</b> Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives.	
<b>4.3.1.1.a:</b> Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.	Students practice listening rules in discussions in all units. For examples see:  <b>Unit 1:</b> Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Reflect and Share: Talk About It, T70–T71, T322–T323 <b>Unit 2:</b> Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325 <b>Unit 3:</b> Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 <b>Unit 4:</b> Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329 <b>Unit 5:</b> Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321  <b>Digital Resources:</b> SavvasRealize.com> <i>Resource Download Center</i> > Speaking and Listening

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<p><b>4.3.1.1.b:</b> Participate as a speaker and listener, highlighting commonalities and differences in views shared by others.</p>	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p><b>Unit 1:</b> Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Unit 2:</b> Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 3:</b> Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss, T472–T473, T478–T479</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss, T464–T465, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>4.3.1.1.c:</b> Express one's own ideas, stories, and experiences, linking to comments of others.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss, T472–T473, T478–T479</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss, T464–T465, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>
<p><b>4.3.1.1.d:</b> Negotiate and compromise to support productive exchange of ideas.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss, T472–T473, T478–T479</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss, T464–T465, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>4.3.1.1.e:</b> Identify and work toward a shared goal.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T70–T71, T322–T323            Publish and Celebrate, T442            Collaborate and Discuss, T466–T467, T472–T473            Celebrate and Reflect, T474–T475</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T74–T75, 324–T325            Publish and Celebrate, T444            Collaborate and Discuss, T468–T469, T474–T475            Celebrate and Reflect, T476–T477</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T62–T63, T316–T317            Publish and Celebrate, T436            Collaborate and Discuss, T460–T461, T466–T467            Celebrate and Reflect, T468–T469</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T72–T73, T328–T329            Publish and Celebrate, T448            Collaborate and Discuss, T472–T473, T478–T479            Celebrate and Reflect, T480–T481</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T68–T69, T320–T321            Publish and Celebrate, T440            Collaborate and Discuss, T464–T465, T470–T471            Celebrate and Reflect, T472–T473</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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<p><b>4.3.1.2:</b> Ask and answer questions to clarify or follow up on viewpoints of others in a discussion.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T122 Generate Questions, T91, T97, T98, T101, T102, T107, T122–T123 Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p><b>Unit 2:</b> Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p><b>Unit 3:</b> Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Reflect and Share: Talk About It, T62–T63, T316–T317 Generate Questions, T209, T215, T219–T221, T232, T234, T236, T254–T255</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Reflect and Share: Talk About It, T72–T73, T328–T329</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Reflect and Share: Talk About It, T68–T69, T320–T321 Ask and Answer Questions, T82, T120</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p><b>4.3.1.3:</b> Receive and act on feedback from others, self-reflect, and provide constructive feedback on peers' work in various ways (ex. written, oral, non-verbal).</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, 324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss, T472–T473, T478–T479</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss, T464–T465, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes &gt;Speaking and Listening</p>
<p><b>4.3.LSVEI 2:</b> Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.</p>	
<p><b>4.3.2.1:</b> Use vocabulary, language, structure, and features of spoken language to convey ideas precisely, in communicating with others in social and academic situations.</p>	<p><b>Unit 1:</b> Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p><b>Unit 2:</b> Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p><b>Unit 3:</b> Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p><b>Unit 4:</b> Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p><b>Unit 5:</b> Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>



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<p><b>4.3.LSVEI 3:</b> Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.</p>	
<p><b>4.3.3.1:</b> Create written, oral, and digital content that communicates knowledge and ideas in an organized manner, including relevant and credible facts and descriptive details to support central ideas or themes, in a variety of presentation styles.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T70–T71, T322–T323            Celebrate and Reflect, T474–T475            Listening Comprehension, T20–T21            Plan Your Personal Narrative, T354            Publish and Celebrate, T442</p> <p><b>Unit 2:</b>            Publish and Celebrate, T444            Reflect and Share: Talk About It, T74–T75, 324–T325            Celebrate and Reflect, T476–T477            Listening Comprehension, T20–T21</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T62–T63, T316–T317            Publish and Celebrate, T436            Celebrate and Reflect, T468–T469            Listening Comprehension, T20–T21</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T72–T73, T328–T329            Publish and Celebrate, T448            Celebrate and Reflect, T480–T481            Reflect and Share: Talk About It, T328–T329            Listening Comprehension, T20–T21</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T68–T69, T320–T321            Celebrate and Reflect, T472–T473            Publish and Celebrate, T440            Listening Comprehension, T20–T21</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>4.3.3.2:</b> Create and share work, using self-selected digital tools, and articulate how chosen tools meet the task, purpose, and audience, demonstrating understanding of digital footprint.</p>	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, Revise and Edit, T456–T457 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Minilesson: Publish and Celebrate, T436–T437 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Compose Using Technology, T384 Extend Research: Create a Strong Media Message, T476–T477 Celebrate and Reflect, T474–T475</p> <p><b>Unit 5:</b> Minilesson: Publish and Celebrate, T440–T441 Celebrate and Reflect, T466–T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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