

A Correlation of



©2020

To the

Minnesota Language Arts Standards 2020 Grade 5

A Correlation of myView Literacy, Grade 5 ©2020 to the Minnesota English Language Arts Standards 2020, Grade 5

Introduction

This document demonstrates how *myView Literacy* ©2020 meets the *Minnesota English Language Arts Standards 2020*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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R: Reading	
5.1.R1: Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.	
<p>5.1.1.1: Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (French and Latin) to decode and comprehend unfamiliar multi-syllabic words in and out of context.</p>	<p>Unit 1: Suffixes, T26–T27, T46–T47, T54–T55, T68–T69, T126–T127, T214–T215, T225, T232–T233, T240–T241, T254–T255, T310–T311 Greek Roots, T93, T97, T84–T85, T110–T111, T118–T119, T132–T133, T192–T193</p> <p>Unit 2: Word Study: Prefixes, T218–T219, T230, T240–T241, T248–T249, T262–T263, T318–T319 Base Words and Endings, T324–T325, T340–T341, T346–T347</p> <p>Unit 3: Suffixes, T88–T89, T110–T111, T118–T119, T132–T133, T214–T215, T230–T231, T238–T239, T252–T253 Latin Roots, T44, T26–T27, T50–T51, T58–T59, T72–T73 Syllable Patterns, T268–T269, T284, T290–T291, T298–T299, T312–T313, T424, T428, T432, T440</p> <p>Unit 4: Syllable Patterns, T64–T65, T358 Word Parts, T70–T71, T134–T135, T196–T197 Prefixes, T86–T87, T112–T113, T120–T121, T134–T135 Latin Roots, T290, T291, T301, T276–T277, T308–T309, T316–T317, T330–T331 Word Parts, T45, T26–T27, T48–T49, T56–T57, T70–T71, T86–T87, T112–T113, T120–T121, T134–T135, T346, T350, T354, T362, T128–T129, T170, T150–T151, T174–T175, T182–T183, T196–T197, T394, T398, T402, T410, T254–T255, T430</p> <p>Unit 5: Word Study: Suffixes, T174 Syllable Patterns, T94–T95, T104, T111, T118–T119, T126–T127, T140–T141, T198–T199, T396</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling >Professional Development Center>Vocabulary</p>

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<p>5.1.1.2: Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Unit 1: Fluency, T20, T143, T144, T173, T208, T264 Read, T90, T154, T220, T276</p> <p>Unit 2: Fluency, T20, T84, T151, T177, T212, T272 Read, T32, T96, T160, T224, T284</p> <p>Unit 3: Fluency, T21, T82, T142, T208, T263, T287 Read, T32, T94, T164, T220, T274</p> <p>Unit 4: Fluency, T80, T144, T171, T206, T270 Read, T32, T92, T156, T218, T282</p> <p>Unit 5: Fluency, T20, T88, T150, T214, T268, T294 Read, T32, T100, T162, T226, T280</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>
<p>5.1.R2: Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.</p>	
<p>5.1.2.1: Read independently and monitor understanding of grade-level text; self-correct as needed, independently using strategies including, but not limited to, making inferences and connecting text to background knowledge.</p>	<p>Unit 1 Book Club, T468–T481 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T150–T151, T216–T217, T272–T273</p> <p>Unit 2 Book Club, T476–T489 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T156–T157, T220–T221, T280–T281</p> <p>Unit 3 Book Club, T464–T477 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T216–T217, T270–T271</p> <p>Unit 4 Book Club, T482–T495 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T152–T153, T214–T215, T278–T279</p> <p>Unit 5 Book Club, T472–T485 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T96–T97, T158–T159, T222–T223, T276–T277</p>

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<p>(Continued) 5.1.2.1: Read independently and monitor understanding of grade-level text; self-correct as needed, independently using strategies including, but not limited to, making inferences and connecting text to background knowledge.</p>	<p>(Continued) Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills>Fluency ><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5</p>
<p>5.1.2.2: Select, read, and comprehend texts that address academic tasks, proficiently at grade 5 text complexity.</p>	<p>Unit 1 Book Club, T468–T481 Fluency, T20, T143, T144, T173, T208, T264 Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T150–T151, T216–T217, T272–T273 Unit 2 Book Club, T476–T489 Fluency, T20, T84, T151, T177, T212, T272 Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T156–T157, T220–T221, T280–T281 Unit 3 Book Club, T464–T477 Fluency, T21, T82, T142, T208, T263, T287 Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T216–T217, T270–T271 Unit 4 Book Club, T482–T495 Fluency, T80, T144, T171, T206, T270 Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T152–T153, T214–T215, T278–T279 Unit 5 Book Club, T472–T485 Fluency, T20, T88, T150, T214, T268, T294 Matching Texts to Learning (Leveled Readers), T28–T29, T96–T97, T158–T159, T222–T223, T276–T277 Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills>Fluency ><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5</p>

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<p>5.1.2.3: Locate, select and read texts representing various perspectives and identities like and unlike their own, using various methods of searching for text. (e.g., literary award lists, curated book lists, book reviews).</p>	<p>Unit 1 Compare Across Texts: Journeys, T450–T451 Inquire: Introduce the Project, T452–T453 (Travel Guide) Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T150–T151, T216–T217, T272–T273</p> <p>Unit 2 Compare Across Texts: Observations, T458–T459 Inquire: Introduce the Project, T460–T461 (Survival Guide to a Natural Area) Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T156–T157, T220–T221, T280–T281</p> <p>Unit 3 Compare Across Texts: Reflections, T446–T447 Inquire: Introduce the Project, T448–T449 (Write a Speech about Person Who Impacted Their Lives) Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T216–T217, T270–T271</p> <p>Unit 4 Compare Across Texts: Liberty, T464–T465 Inquire: Introduce the Project, T466–T467 (Create a Survey on Freedom and Create a Project) Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T152–T153, T214–T215, T278–T279</p> <p>Unit 5 Compare Across Texts: Systems, T454–T455 Inquire: Introduce the Project, T456–T457 (Write a Script for a Public Service Announcement about the Environment) Matching Texts to Learning (Leveled Readers), T28–T29, T96–T97, T158–T159, T222–T223, T276–T277</p>
<p>5.1.R3: Read and comprehend independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.</p>	<p>For opportunities to address this standard please see:</p>
<p>5.1.3.1: Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p>Unit 1: Cross-Curricular Perspectives: Science, T165 <i>Pedro's Journal</i>, T154–T175 Leveled Readers: Discovering the Ancient Maya, T29</p>

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5.1.R4: Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.	
5.1.4.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text; summarize the text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Use Text Evidence, T29, T35, T36, T38, T40, T42, T58–T59, T87, T159, T160, T163, T167, T169, T171, T172, T188–T189 Make Inferences, T34, T87, T92, T95, T97, T99, T102, T105, T106, T122–T123 Respond and Analyze, T44–T45, T108–T109, T292–T293 Reflect and Share, T196–T197 Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 2: Generate Questions, T192–T193 Respond and Analyze, T178–T179 Generate Questions, T32, T34, T38, T44, T47, T48, T96, T101, T103, T108</p> <p>Unit 3: Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Respond and Analyze, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289</p> <p>Unit 4: Make Inferences, T279, T285, T289, T291–T292, T295–T296, T299, T301, T304, T320–T321 Infer Multiple Themes, T94, T95, T98, T103, T104, T107, T116–T117 Respond and Analyze, T46–T47, T110–T111, T306–T307 Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p>Unit 5: Make Inferences, T159, T166–T167, T171, T172, T174, T176, T179, T194–T195 Respond and Analyze, T54–T55, T116–T117, T234–T235, T296–T297 Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>5.1.4.2: Determine a theme or central idea of a text and how it is developed or conveyed through specific details.</p>	<p>Unit 1: Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 2: Explore the Poem, T146–T147 Realistic Fiction, T150–T151</p> <p>Unit 3: Explore the Poem, T18–T19 Summarize, T97, T98, T100, T104 Analyze Plot Elements, T99, T101, T102, T103, T105, T106, T107 Minilesson: Realistic Fiction, T264–T265 Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Reflect and Share, T196–T197</p> <p>Unit 4: Infer Multiple Themes, T94, T95, T98, T103, T104, T107, T116–T117 Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p>Unit 5: Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>5.1.4.3: Describe how and when characters, setting, conflict, resolution, events or ideas are introduced and how they change or evolve in literary text.</p>	<p>Unit 3: Analyze Plot Elements, T96, T99, T101, T102, T103, T105, T106, T107, T114–T115 Analyze Characters, T34, T37, T38, T41, T42, T43, T45, T47, T54–T55</p> <p>Unit 4: Close Read: Analyze Characters, T36, T38, T39, T42, T43, T45, T52–T53</p> <p>Unit 5: Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>5.1.4.4: Explain the relationships or interactions between individuals, events, concepts, based on specific details, in informational text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 2: Explain Relationships Between Ideas, T226–T228, T230, T231, T235, T236, T244–T245 Informational Text, T214–T215</p> <p>Unit 4: Explain Relationships Between Ideas, T214, T222, T225–T226, T228–T229, T232, T234, T242–T243 Evaluate Details, T60 Biography, T208–T209</p> <p>Unit 5: Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>5.1.R5: Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.</p>	
<p>5.1.5.1: Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a literary text.</p>	<p>Unit 2: Explore the Poem, T146–T147</p> <p>Unit 3: Legend and Drama, T144–T145 Explain Literary Structure, T156, T159, T161, T163, T166, T168, T170, T180–T181 Explore the Poem, T18–T19</p> <p>Unit 5: Explore the Poem, T86–T87 Develop Stanzas, T386–T387 Develop Poetry with Punctuation, T390–T391 Develop a Rhyme Scheme, T394–T395</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>5.1.5.2: Identify the effects of the various informational text structures (including, but not limited to, sequence, chronology, and description) on a text or part of a text.</p>	<p>Unit 1: Read Like a Writer: Explain Text Structure, T36, T52–T53 Choose a Text Structure, T60–T61 Informational Text, T78, T266–T267 Analyze Text Structure, T279, T280, T282, T284, T287, T289, T291, T298–T299</p> <p>Unit 2: Informational Text, T86–T87 Close Read: Analyze Text Structure, T99, T101, T102, T103, T110, T113, T120–T121</p> <p>Unit 5: Analyze Text Structure, T103, T112, T124–T125 Develop Text Structure, T132–T133 Text Structure, T291</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
<p>5.1.5.3: Interpret, apply, and evaluate the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements to support understanding in text.</p>	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p>Unit 1: Explore Infographics, T76–T77, T206–T207 Explore Slideshows, T262–T263</p> <p>Unit 2: Explore Infographics, T20–T21 Explore Videos, T270–T271 First Read, T44</p> <p>Unit 3: Explore Infographics, T80–T81 Explore Media, T260–T261 Close Read, T107 First Read, T222, T224</p> <p>Unit 4: Explore Infographics, T18–T19 Close Read, T96, T230 Graphic Features, T231</p> <p>Unit 5: Explore Infographics, T86–T87 Explore Videos, T148–T149 First Read, T168, T173, T175, T178 Analyze Graphic Features, T242–T243</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>

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<p>5.1.R6: Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.</p>	
<p>5.1.6.1: Compare and contrast a firsthand and secondhand account, including those by Dakota and Anishinaabe authors, of the same event or topic; describe the differences in focus and the information provided.</p>	<p>For opportunities to address this standard please see:</p> <p>Unit 1: Author's Purpose, T36, T40 Cross-Curricular Perspectives: Science, T165 <i>Pedro's Journal</i>, T154–T175 Leveled Readers: Discovering the Ancient Maya, T29</p> <p>Unit 2: Author's Purpose, T29, T34, T36, T39, T43, T44, T46, T49, T56–T57, T100, T122–T123, T130–T131, T246–T247, T254–T255, T350–T351</p> <p>Unit 4: Author's Purpose, T180–T181, T188–T189, T233, T278, T284, T286–T288, T290, T293–T294, T298, T300, T303, T305, T312–T313, T356–T357</p> <p>Unit 5: Author's Purpose, T278</p>
<p>5.1.6.2: Compare texts published in different time periods related to influences on meaning, content, or style of the texts.</p>	<p>For opportunities to address this standard please see:</p> <p>Unit 1 Book Club, T468–T481 Informational Text, T22–T23, T80–T81, T266–T267 Historical Fiction, T144–T145</p> <p>Unit 2 Book Club, T476–T489 Informational Article, T338–T339, T342–T343 Informational Text, T22–T23, T86–T87, T214–T215, T462–T463 Realistic Fiction, T150–T151</p> <p>Unit 3 Book Club, T464–T477 Realistic Fiction, T22–T23, T84–T85, T264–T265</p> <p>Unit 4 Book Club, T482–T495 Informational Text, T146–T147, T468–T469 Historical Fiction, T22–T23, T82–T83, T272–T273 Science Fiction, T344–T345, T348–T349</p> <p>Unit 5 Book Club, T472–T485 Informational Text, T22–T23, T90–T91, T216–T217 Historical Fiction, T152–T153</p>

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<p>(Continued) 5.1.6.2: Compare texts published in different time periods related to influences on meaning, content, or style of the texts.</p>	<p>(Continued) Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers: Units 1–5</i> ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>5.1.6.3: Analyze a text's placement on a continuum of fact to fiction, citing evidence.</p>	<p>For opportunities to address this standard please see:</p> <p>Unit 1 Book Club, T468–T481 Informational Text, T22–T23, T80–T81, T266–T267 Historical Fiction, T144–T145</p> <p>Unit 2 Book Club, T476–T489 Informational Article, T338–T339, T342–T343 Informational Text, T22–T23, T86–T87, T214–T215, T462–T463 Realistic Fiction, T150–T151</p> <p>Unit 3 Book Club, T464–T477 Realistic Fiction, T22–T23, T84–T85, T264–T265</p> <p>Unit 4 Book Club, T482–T495 Informational Text, T146–T147, T468–T469 Historical Fiction, T22–T23, T82–T83, T272–T273 Science Fiction, T344–T345, T348–T349</p> <p>Unit 5 Book Club, T472–T485 Informational Text, T22–T23, T90–T91, T216–T217 Historical Fiction, T152–T153</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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5.1.R7: Evaluate arguments and specific claims from complex informational texts.	
5.1.7.1: Identify an author's argument and how perspective and bias influence choices regarding evidence.	<p>Unit 2: Argumentative Text, T272–T273, T274–T275 Analyze Argumentative Texts, T286, T287, T288, T290, T293, T295, T298, T299, T306–T307</p> <p>Unit 5: Analyze Argumentative Texts, T268–T269, T270–T271, T283, T284, T286, T288, T291, T292, T293, T294, T296–T297, T302–T303</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
5.1.R8: Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.	
5.1.8.1: Demonstrate understanding of word relationships and nuances (e.g., connotative and denotative) in word meanings in stories, poems, or songs.	<p>Unit 5: Shades of Meaning, T166, T170, T172 Analyze Denotation and Connotation, T188–T189, T196–T197 Rewrite for Precise Meaning, T398</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p>
5.1.8.2: Interpret words and phrases in academic, technical, and domain-specific vocabulary.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269 Figurative Language, T95, T105, T212–T213, T216, T222, T223, T224, T226, T228, T229, T236–T237, T246–T247, T308–T309</p> <p>Unit 2: Develop Vocabulary, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217 Figurative Language, T216–T217, T237</p> <p>Unit 3: Develop Vocabulary, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213 Figurative Language, T36, T56–T57, T64–T65, T212–T213, T216, T222, T224, T226, T227, T234–T235, T287</p>

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<p>(Continued) 5.1.8.2: Interpret words and phrases in academic, technical, and domain-specific vocabulary.</p>	<p>(Continued) Unit 4: Develop Vocabulary, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Academic Vocabulary, T12, T24–T25, t84–T85, T148–T149, T160, T210–T211 Figurative Language, T43, T96, T210, T229, T234–T235 Unit 5: Develop Vocabulary, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219 Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>5.1.R9: Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing relevancy and credibility of information.</p>	<p>5.1.9.1: Collect information from a variety of sources in different formats, representing diverse perspectives. (e.g., interviews, videos, podcasts)</p>
<p>5.1.9.1: Collect information from a variety of sources in different formats, representing diverse perspectives. (e.g., interviews, videos, podcasts)</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461 Extend Research: Write a Business Letter, T462–T463 Unit 2: Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Write a Business E-Mail, T470–T471 Unit 3: Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457 Extend Research: Add Photos and Time Lines, T458–T459 Unit 4: Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475 Extend Research: Online Survey Tools, T476–T477 Unit 5: Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465 Extend Research: Recording Tips, T466–T467 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>

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<p>5.1.9.2: Evaluate sources based on validity and credibility of information, related to task and purpose.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457</p> <p>Unit 4: Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475 Extend Research: Online Survey Tools, T476–T477</p> <p>Unit 5: Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
W: Writing	
<p>5.2.W1: Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.</p>	
<p>5.2.1.1: Use correct punctuation (including semi-colons and colons), spelling, capitalization, and grammar, authentically in writing.</p>	<p>Unit 2: Edit for Punctuation Marks, T434, T432 Possessives, T101</p> <p>Unit 4: Edit for Punctuation Marks, T432 Capitalization, T447, T451, T455, T459</p> <p>Unit 5: Commas and Introductory Elements, T365, T369, T373, T377, T385 Commas and Semicolons in a Series, T341, T342, T345, T349, T353 Develop Poetry with Punctuation, T390–T391 Punctuating Titles, T389, T393, T397, T401</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>

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<p>5.2.1.2: Apply spelling patterns and rules to spell words with French and Latin word origin, authentically in writing.</p>	<p>All units include spelling lessons. For examples see: Unit 1: Spelling, T332, T336, T340, T344, T348, T356, T360, T364, T368, T372, T38, T384, T388, T396 Unit 2: Spelling, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T388, T392, T396, T400 Unit 3: Spelling, T329, T332, T336, T340, T344, T352, T356, T360, T364, T368, T376, T380, T384 Unit 4: Spelling, T370, T374, T378, T382, T386, T394, T398, T402, T406, T410 Unit 5: Spelling, T336, T340, T360, T364, T368, T372, T376, T408, T412, T416, T420, T424</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics >Spelling</p>
<p>5.2.1.3: Use nouns, verbs, adjectives, adverbs (including relative adverbs), and pronouns (including relative pronouns) in sentences, authentically in writing, building on skills from previous years.</p>	<p>Unit 1: Common, Proper, and Collective Nouns, T409, T413, T417, T421, T429 Regular and Irregular Plural Nouns, T433, T437, T441, T445 Unit 2: Perfect Verb Tenses, T417, T421, T425, T429 Principal Parts of Verbs, T393, T397, T401, T405, T413, T437 Unit 3: Adverbs, T429, T433, T437, T441 Indefinite and Reflexive Pronouns, T405, T409, T413, T417 Pronouns and Antecedents, T357, T361, T365, T369 Unit 4: Adjectives, T351, T355, T359, T363, T375, T379, T383, T387</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>

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<p>5.2.W2: Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.</p>	
<p>5.2.2.1: Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)</p>	<p>Unit 1: Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394 Reflect and Share: Write to Sources, T130–T131, T196–T197, T252–T253</p> <p>Unit 2: Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T136–T137, T200–T201, T260–T261</p> <p>Unit 3: Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366 Reflect and Share: Write to Sources, T130–T131, T196–T197, T250–T251</p> <p>Unit 4: Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T132–T133, T194–T195, T258–T259</p> <p>Unit 5: Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398 Reflect and Share: Write to Sources, T138–T139, T202–T203, T256–T257</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>5.2.2.2: Write to reflect how personal identity has developed over time.</p>	<p>Unit 1: Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394 Reflect and Share: Write to Sources, T130–T131, T196–T197, T252–T253</p> <p>Unit 2: Reflect and Share: Write to Sources, T136–T137, T200–T201, T260–T261</p> <p>Unit 3: Reflect and Share: Write to Sources, T130–T131, T196–T197, T250–T251</p> <p>Unit 4: Reflect and Share: Write to Sources, T132–T133, T194–T195, T258–T259</p> <p>Unit 5: Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398 Reflect and Share: Write to Sources, T138–T139, T202–T203, T256–T257</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubric > Writing Workshop Conference Notes</p>

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<p>5.2.W3: Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.</p>	
<p>5.2.3.1: Plan and draft multiple pieces; self-select pieces to revise (e.g., rewriting or trying a new approach), edit, and publish.</p>	<p>Unit 1: Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p>Unit 2: Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 3: Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p>Unit 4: Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>5.2.3.2: Use words, phrases, punctuation, and sentences to convey ideas precisely, appropriate to intended audience and context.</p>	<p>Unit 1: Minilesson: Develop Sensory Details, T362–T363 Minilesson: Compose with Dialogue, T370 Draft with Transitions, T377, T386–T387</p> <p>Unit 2: Draft with Specific Facts and Concrete Details, T361, T366–T367 Develop with Definitions and Quotations, T370–T371 Minilesson: Develop with Transitions, T385, T394–T395 Edit for Prepositions and Prepositional Phrases, T409, T426 Edit for Punctuation Marks, T433, T434–T435</p> <p>Unit 3: Prepositions and Prepositional Phrases, T333, T337, T341, T345 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T373, T382–T383</p> <p>Unit 4: Coordinating and Subordinating Conjunctions, T396, T399, T403, T407, T411, T419 Edit for Prepositions and Prepositional Phrases, T416–T417 Minilesson: Revise by Adding and Deleting Ideas for Clarity, T439, T440–T441</p> <p>Unit 4: Organize a Sequence of Events, T391 Develop the Plot, T391, T404–T405 Minilesson: Organize a Sequence of Events, T396–T397 Minilesson: Choose Pacing of Events, T400–T401</p> <p>Unit 5: Commas and Semicolons in a Series, T341, T345, T349, T361 Use Rhythm and Rhyme, T362–T363 Commas and Introductory Elements, T366, T369, T373 Use Personification, T366–T367 Use Simile and Metaphor, T370–T371 Use Interjections, T374</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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5.2.W4: Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.	
5.2.4.1: Write to argue, situating argument in an explanation of a broad topic, building on skills from previous years.	<p>Unit 1: Write to Sources, T196–T197 Explore and Plan: Argumentative Writing, T454–T455 Collaborate and Discuss: Revise and Edit, Peer Review, T464–T465</p> <p>Unit 3: Develop an Opinion, T349, T350–T351 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T378–T379 Explore and Plan: Argumentative Writing, T450–T451 Collaborate and Discuss: Revise and Edit, Peer Review, T460–T461</p> <p>Unit 5: Minilesson: Write to Sources, T202–T203 Explore and Plan: Argumentative Writing, T458–T459</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>
5.2.4.2: Write to persuade, employing emotional strategies (e.g., manipulation, motivation, inspiration), building on skills from previous years.	<p>Unit 3: Develop an Opinion, T349, T350–T351 Develop Opinions, T354–T355 Minilesson: Develop Facts and Details, T358–T359 Write to Sources, T196–T197 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T373</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write a Script for a Public Service Announcement about the Environment)</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>

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5.2.W5: Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.	
5.2.5.1: Write to inform or explain, developing subtopics and grouping related information logically in chosen text structure, including using formatting (e.g., headings) and visuals when useful to aid comprehension, building on skills from previous years.	<p>Unit 2: Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
5.2.5.1.a: Use precise, domain-specific vocabulary.	<p>Unit 2: Draft with Specific Facts and Concrete Details, T361, T366–T367 Develop with Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374–T375</p>
5.2.5.2: Write to respond to the style, tone, and plot of a literary text. (e.g., writing personal reactions, analysis, and interpretation of text)	<p>Unit 1: Reflect and Share: Write to Sources, T196–T197, T252–T253</p> <p>Unit 3: Reflect and Share: Write to Sources, T130–T131, T196–T197, T250–T251</p> <p>Unit 4: Reflect and Share: Write to Sources, T132–T133</p> <p>Unit 5: Reflect and Share: Write to Sources, T138–T139</p>

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<p>5.2.W6: Write narratives, poetry, and other creative texts with details and effective technique to express ideas.</p>	
<p>5.2.6.1: Write to create, using basic literary techniques including figurative language, hyperbole, and personification to impact style, tone, and plot in various literary forms. (e.g., poetry, stories, plays)</p>	<p>Unit 1: Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p>Unit 4: Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> > <i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubrics > Writing Workshop Conference Notes</p>

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<p>5.2.6.2: Use structure appropriate to chosen style and tone, in written narratives, poetry, or other creative text. (e.g., chapters, stanzas, scenes)</p>	<p>Unit 1: Minilesson: Compose with Dialogue, T370 Minilesson: Develop an Introduction, T378–T379 Minilesson: Develop a Sequence of Events, T382–T383 Minilesson: Develop a Conclusion, T394–T395 Unit 2: Analyze a Lead Paragraph, T342–T343 Minilesson: Develop with Transitions, T385, T394–T395 Develop and Compose an Introduction, T386–T387 Develop and Compose a Conclusion, T402–T403 Unit 3: Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T373, T382–T383 Develop an Introduction and a Conclusion, T374–T375 Unit 4: Develop the Conflict, T376–T377 Develop the Resolution, T380–T381 Organize a Sequence of Events, T391 Minilesson: Organize a Sequence of Events, T396–T397 Unit 5: Commas and Semicolons in a Series, T341, T345, T349, T361 Commas and Introductory Elements, T366, T369, T373 Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>5.2.W7: Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.</p>	
<p>5.2.7.1: Formulate questions independently and in collaboration with peers to guide inquiry.</p>	<p>Unit 1: Inquire: Introduce the Project, T452–T453 (Travel Guide) Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461 Extend Research: Write a Business Letter, T462–T463</p> <p>Unit 2: Inquire: Introduce the Project, T460–T461 (Survival Guide to a Natural Area) Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Write a Business E-Mail, T470–T471</p> <p>Unit 3: Inquire: Introduce the Project, T448–T449 (Write a Speech about Person Who Impacted Their Lives) Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457 Extend Research: Add Photos and Time Lines, T458–T459</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 (Create a Survey on Freedom and Create a Project) Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475 Extend Research: Online Survey Tools, T476–T477</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write a Script for a Public Service Announcement about the Environment) Explore and Plan: Argumentative Writing, T458–T459 Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465 Extend Research: Recording Tips, T466–T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>5.2.7.2: Plan and conduct independent research using sources to build and share knowledge of a topic, and share findings in writing.</p>	<p>Unit 1: Project-Based Inquiry, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 2: Project-Based Inquiry, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 3: Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463</p> <p>Unit 4: Project-Based Inquiry, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481</p> <p>Unit 5: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>5.2.W8: Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating and understanding of the rights and obligations of using intellectual property.</p>	
<p>5.2.8.1: Use and cite sources in various formats, both quoting and summarizing, avoiding plagiarism and demonstrating understanding of intellectual property concepts. (e.g., copyright, fair use, and creative commons)</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457</p> <p>Unit 4: Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T458–T459 Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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LSVEI: Listening, Speaking Viewing, and Exchanging Ideas	
5.3.LSVEI 1: Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.	
5.3.1.1: Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives. a. Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.	
5.3.1.1.a: Participate as a speaker and listener, drawing conclusions based on information and understanding gained from listening to others.	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265 Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Turn, Talk, and Share, T450–T451</p> <p>Unit 2: Listening Comprehension, T20–T21, T84–T85, T148–T149, T212–T213, T272–T273 Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Turn, Talk, and Share, T458–T459</p> <p>Unit 3: Listening Comprehension, T20– T21, T82–T83, T142–T143, T208–T209, T262–T263 Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Turn, Talk, and Share, T466–T467</p> <p>Unit 4: Listening Comprehension, T20–T21, T80–T81, T144–T145, T206–T207, T270– T271 Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329 Turn, Talk, and Share, T464–T465</p> <p>Unit 5: Listening Comprehension, T20–T21, T88–T89, T150–T151, T214–T215, T268–T269 Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Turn, Talk, and Share, T454–T455</p>

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(Continued) 5.3.1.1.a: Participate as a speaker and listener, drawing conclusions based on information and understanding gained from listening to others.	(Continued) Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >s Speaking and Listening
5.3.1.1.b: Express one's own ideas, stories, and experiences, linking to comments of others.	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>5.3.1.1.c: Negotiate and compromise to support productive exchange of ideas.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Collaborate and Discuss: Revise and Edit, Peer Review, T464–T465 Turn, Talk, and Share, T450–T451</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Turn, Talk, and Share, T458–T459</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Collaborate and Discuss: Revise and Edit, Peer Review, T460–T461 Turn, Talk, and Share, T466–T467</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Turn, Talk, and Share, T464–T465</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Turn, Talk, and Share, T454–T455</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5.3.1.1.d: Identify and work toward a shared goal.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T314–T315 Publish and Celebrate, T434–T435 Collaborate and Discuss: Revise and Edit, Peer Review, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Reflect and Share: Talk About It, T72–T73, T322–T323 Publish and Celebrate, T442–T443 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T310–T311 Publish and Celebrate, T426–T427, T430–T431 Celebrate and Reflect, T462–T463 Collaborate and Discuss: Revise and Edit, Peer Review, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T68–T69, T328–T329 Publish and Celebrate, T448–T449 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T318–T319 Publish and Celebrate, T438–T439 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5.3.1.2: Ask and respond to questions by making comments that demonstrate preparation for the discussion, contribute to the discussion, and elaborate on the comments of others.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Turn, Talk, and Share, T450–T451</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Turn, Talk, and Share, T458–T459</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Turn, Talk, and Share, T466–T467</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329 Turn, Talk, and Share, T464–T465</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Turn, Talk, and Share, T454–T455</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5.3.1.3: Seek feedback from others, ask clarifying questions for understanding, and make decisions and adjustments.</p>	<p>Unit 1: Turn, Talk, and Share, T450–T451 Reflect and Share: Talk About It, T66–T67, T314–T315</p> <p>Unit 2: Turn, Talk, and Share, T458–T459 Reflect and Share: Talk About It, T72–T73, T322–T323</p> <p>Unit 3: Turn, Talk, and Share, T466–T467 Reflect and Share: Talk About It, T70–T71, T310–T311</p> <p>Unit 4: Turn, Talk, and Share, T464–T465 Reflect and Share: Talk About It, T68–T69, T328–T329 Conduct Research: Surveys, T470–T471 Collaborate and Discuss, T472</p> <p>Unit 5: Turn, Talk, and Share, T454–T455 Reflect and Share: Talk About It, T76–T77, T318–T319</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes >Speaking and Listening</p>
<p>5.3.LSVEI 2: Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.</p>	
<p>5.3.2.1: Use vocabulary, language, structure, and features of spoken language to communicate ideas precisely, recognizing situational differences.</p>	<p>Unit 1: Fluency, T20, T143, T144, T173, T208, T264 Read, T90, T154, T220, T276</p> <p>Unit 2: Fluency, T20, T84, T151, T177, T212, T272 Read, T32, T96, T160, T224, T284</p> <p>Unit 3: Fluency, T21, T82, T142, T208, T263, T287 Read, T32, T94, T164, T220, T274</p> <p>Unit 4: Fluency, T80, T144, T171, T206, T270 Read, T32, T92, T156, T218, T282</p> <p>Unit 5: Fluency, T20, T88, T150, T214, T268, T294 Read, T32, T100, T162, T226, T280</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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5.3.LSVEI 3: Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.	
5.3.3.1: Report on a topic in an organized manner, including relevant and credible facts and descriptive details to support central ideas or themes, in a variety of presentation styles, demonstrating understanding of ethical and safe communication practices.	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T314–T315 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Reflect and Share: Talk About It, T72–T73, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T310–T311 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T68–T69, T328–T329 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T318–T319 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5.3.3.2: Create and share work, using self-selected digital tools, and articulate how chosen tools meet the task, purpose, and audience, demonstrating understanding of digital footprint.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Extend Research: Write a Business E-Mail, T470–T471 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Conduct Research: Databases, T452–T453 Extend Research: Add Photos and Time Lines, T458–T459 Extend Research: Add Photos and Time Lines, T458–T459 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Extend Research: Online Survey Tools, T476–T477 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Conduct Research: Graphics, T460–T461 Extend Research: Recording Tips, T466–T467 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center:</i> Speaking and Listening</p>

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