

A Correlation of



©2020

To the

**Minnesota
English Language Arts Standards 2020
Kindergarten**

A Correlation of myView Literacy, Kindergarten ©2020 to the Minnesota English Language Arts Standards 2020, Kindergarten

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Minnesota English Language Arts Standards 2020**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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R: Reading	
0.1.R1: Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.	
0.1.1.1: Demonstrate understanding of the basic features of print:	
0.1.1.1.a: Follow words from left to right, top to bottom and page by page.	<p>Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90</p> <p>Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154</p> <p>Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p>
0.1.1.1.b: Recognize and name all upper and lowercase letters of the alphabet.	<p>This objective is covered throughout the Kindergarten program. For examples see:</p> <p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200– T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p>

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<p>(Continued) 0.1.1.1.b: Recognize and name all upper and lowercase letters of the alphabet.</p>	<p>(Continued) Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283 Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176– T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436– T437 Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Handwriting Models >Handwriting Practice >Phonics <i>Foundational Skills HUB</i>>Alphabet Cards</p>
<p>0.1.1.1.c: Understand that words are separated by spaces in print.</p>	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361 Sentence Features, T258 Unit 2: Sentence Features, T34 Unit 3: Sentence Features, T266 Unit 4: Explore Spaces Between Words, T90 Sentence Features, T34 Unit 5: Print Awareness: Sentence Awareness, T86 Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>

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<p>0.1.1.2: Demonstrate understanding of spoken words, syllables and sounds (phonemes):</p> <p>0.1.1.2.a: Identify and orally produce rhyming words, onset-rime and alliteration.</p>	<p>Unit 1: Phonological Awareness: Recognize Alliteration, T64, T232 Phonological Awareness: Alliteration, T102, T242, Unit 2: Phonological Awareness: Alliteration, T102 Phonological Awareness: Identify and Produce Rhyming Words, T232, T288, T426, T432 Phonological Awareness: Review Rhyme, T440 Minilesson: Rhyming Sort, T310, T334, T358, T382, T406 Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T128, T240 Explore the Poem, T140 Read Aloud, T142-T143 Minilesson: Poetry, T144-T145 Discuss Rhyme and Rhythm, T148 Strategy Group: Identify Poetry, T150 Close Read: Discuss Rhyme and Rhythm/Ask and Answer Questions, T157 Whole Group, T165T173; Minilesson: Phonics: Review Short a and Long a, T240-T241 Unit 4: Phonological Awareness: Recognize Alliteration, T214, Phonological Awareness: Identify and Produce Rhyming Words, T232, T270 Unit 5: Phonological Awareness: Recognize Alliteration, T164 Minilesson: Poetry, T128-T129 Discuss Rhyme and Rhythm, T132 Strategy Group: Identify Poetry, T134 Think Aloud: Analyze Poetry, T126-T127 Close Read: Discuss Rhyme and Rhythm/Visualize Details, T143 Minilesson: Discuss Rhyme and Rhythm, T152 Minilesson: Analyze Rhyme and Rhythm, T154 Strategy Group: Discuss Rhyme and Rhythm, T156</p>
<p>0.1.1.2.b: Identify, count, pronounce, blend, segment and manipulate (add, delete, or substitute) compound words and syllables in multi-syllabic words.</p>	<p>Unit 2: Word Work Strategy Group: Sound /H/ Spelled Hh, T154 Unit 3: Foundational Skills Extension, T269</p>

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<p>0.1.1.2.c: Isolate, pronounce, and manipulate sounds in 3-phoneme cvc words.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215 Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18– T19, T46–T47, T120–T121 Unit 3: Initial Consonant Sounds, T166–T167 Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49 Unit 4: Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443 Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>
<p>0.1.1.3: Know and apply grade-level phonics and word analysis skills in decoding words:</p>	
<p>0.1.1.3.a: Decode words using one-to-one letter sound correspondences in 3-phoneme cvc words and knowledge of word families, demonstrating both accuracy and automaticity.</p>	<p>Unit 1: Medial Vowel Sounds, T74–T75, T186–T187, T426–T427, T432–T433 Unit 2: Medial Vowel Sounds, T242–T243 Unit 3: Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441 Unit 4: Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176– T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436– T437</p>

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<p>(Continued) 0.1.1.3.a: Decode words using one-to-one letter sound correspondences in 3-phoneme cvc words and knowledge of word families, demonstrating both accuracy and automaticity.</p>	<p>(Continued) Unit 5: Short Vowels, T32–T33, T46– T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151 Digital Resources: SavvasRealize.com>Foundational Skills Kit>Alphabet Cards Resource Download Center>Handwriting Practice</p>
<p>0.1.1.3.b: Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.</p>	<p>Unit 1: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439 Unit 2: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439 Unit 3: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447 Unit 4: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439 Unit 5: High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p>

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(Continued) 0.1.1.3.b: Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.	(Continued) Digital Resources: SavvasRealize.com> <i>Foundational Skills Kit</i> >High-Frequency Word Cards <i>Decodable Readers</i> >Units 1–5
0.1.1.4: Read decodable texts accurately, with guidance and support. (Decodable texts are those that include words taught in phonics lesson.)	Unit 1: Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439 Unit 2: Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439 Unit 3: Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447 Unit 4: Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439 Unit 5: Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423 Digital Resources: SavvasRealize.com> <i>Decodable Readers</i> >Units 1–5
0.1.R2: Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.	
0.1.2.1: With guidance and support, read and monitor understanding of grade-level text, self-correcting as needed, using strategies including, but not limited to, decoding, asking questions and making connections.	Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265 Unit 2: Read: First Read Strategies, T90 Ask and Answer Questions, T85, T95, T114–T115 Unit 3: First Read Strategies, T154 Unit 4: Explore the Time Line, T132 Reflect and Share, T66–T67, T178–T179, T290–T291 Unit 5: Minilesson: Talk About It, T224-T224; Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> >Units 1–5

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<p>0.1.2.2: Choose and read texts that explore personal identity and interests, with prompting and support.</p>	<p>Unit 1: Fluency, T44, T62, T100, T118, T156, T173, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: Fluency, T44, T62, T100, T118, T156, T175, T212, T230, T268, T286 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>0.1.R3: Read and comprehend independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.</p>	
<p>0.1.3.1: Choose and read texts that represent perspectives and identities of historical and contemporary Dakota and Anishinaabe people, with prompting and support.</p>	<p>For opportunities to address this standard please see: Unit 3: Explore the Infographic, T252-T253 Student Interactive: Mosni Can Help, T267-T271</p> <p>Digital Resources: SavvasRealize.com><i>Leveled Readers</i>>Guided Reading Level C: Leveled Readers>Our Elders</p>

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<p>0.1.R4: Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.</p>	
<p>0.1.4.1: Ask and answer questions about key details in a text, with prompting and support.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Possible Teaching Point, T148 Reflect and Share, T66–T67, T178–T179, T234–T235, T290– T291 First Read: Ask, T150 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290–T291 First Read: Ask, T260 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>
<p>0.1.4.2: Identify the topic of a text, with prompting and support.</p>	<p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161</p> <p>Unit 2: Find/Identify Main Idea, T308–T309</p>

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<p>0.1.4.3: Identify characters and setting, in a literary text, with prompting and support.</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49 Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179 Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341 Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344 Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 Leveled Readers>Units 1–5 Professional Development Center>Comprehension & Assessment</p>
<p>0.1.4.4: Describe the connection between two pieces of information, events, people, or ideas, in informational text, with prompting and support.</p>	<p>Unit 1: Make Connections, T282–T283 Unit 4: Unit Opener, T11 Describe Connections, T37, T48–T49 Create New Understandings, T207, T226–T227 Unit 5: Reflect and Share, T114–T115</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Book>Units 1–5 Leveled Readers>Units 1–5 Professional Development Center>Comprehension & Assessment</p>

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<p>0.1.R5: Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.</p>	
<p>0.1.5.1: Recognize orientation (front cover, back cover, title) of print text and navigation of digital text.</p>	<p>Unit 1: Front Cover and Back Cover, T34, T146, T400–T401 Title Page, T34, T146, T400–T401 Parts of a Book, T328–T329, T332–T333, T336–T337 Unit 2: Holding Books Correctly, T146 Unit 3: Front Cover and Back Cover, T34 Unit 4: Front Cover and Back Cover, T258</p> <p>Digital Resources: SavvasRealize.com>Student Interactive>Units 1-5</p>
<p>0.1.5.2: Recognize the difference between literary and informational text, through listening or reading.</p>	<p>Unit 1: Identify Informational Text, T140 Strategy Group: Identify Informational Text, T142 Minilesson: Types of Books, T352 Unit 2: Identify Fiction, T140 Unit 4: Strategy Group: Identify Fiction, T142 Unit 5: Compare Texts, T243</p>
<p>0.1.5.3: Recognize the connection between illustrations and text.</p>	<p>Unit 1: Describe Plot, T104–T105 Respond and Analyze, T152–T153, T208–T209 First Read: Look, T36, T38, T94, T204 Informational Text, T136–T137, T248–T249; Explore Infographics, T20–T21, T132–T133, T188–T189 Unit 2: Informational Text, T24–T25, T80–T81, T192–T193, T444–T445; Explore Infographics, T20–T21, T76–T77, T132–T133, T188, T188–T189 First Read: Ask, T150 First Read: Look, T38, T94, T102, T156, T158 Unit 3: Explore Infographics, T20–T21, T78–T79, T196–T197, T252–T253 Explore the Poems, T140–T141 My View, T216–T217</p>

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<p>(Continued) 0.1.5.3: Recognize the connection between illustrations and text.</p>	<p>(Continued) Unit 4: Explore Infographics, T20– T21, T76–T77, T188–T189 Narrative Nonfiction, T192–T193 Informational Text, T446–T447 Context Clues, T149 Unit 5: Informational Text, T24–T25, T76–T77, T180–T181 Connect Text and Illustrations, T28, T37, T48–T49 First Read: Look, T142 Explore Infographics, T72–T73, T176–T177, T234–T235 Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>0.1.R6: Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.</p>	
<p>0.1.6.1: Define the role of an author and illustrator in telling the story.</p>	<p>Students are introduced to this concept in the following: Unit 1: Author/Illustrator/Titles, Identify, T202 Unit 3: Author/Illustrator/Titles, Identify, T34 Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>0.1.6.3: Recognize common types of text (e.g., storybooks, informational, poems), through listening or reading.</p>	<p>Unit 1 Poetry, T76–T77 Realistic Fiction, T24–T33, T80–T81, T192–T193</p> <p>Unit 2 Listening Comprehension: Start-Up, T22 Think Aloud, T23 Fiction, T136–T137 Listening Comprehension: Read Aloud: T190 Think Aloud, T191 Poetry, T244–T245</p> <p>Unit 3 Fiction, T312–T313, T316–T317, T320–T321, T200–T201 Fairy Tale, T82–T83 Folk Tale, T24–T25 Myth, T256–T257 Poetry, T140–T141, T144–T145</p> <p>Unit 4 Fiction, T136–T137, T248–T249 Personal Narrative, T304–T305, T308–T309, T312–T313 Poetry, T244–T245</p> <p>Unit 5: Listening Comprehension: Read Aloud/Think Aloud, T74–T75 Drama/Play, T238–T239, T251, T253, T262–T263 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</p>

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<p>0.1.R7: Evaluate arguments and specific claims from complex informational texts.</p>	<p>Unit 1 Persuasive Text, T444–T445 Use Text Evidence, T162–T163 Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 2 Persuasive Text, T248–T249 Opinion Writing, WW2–WW3, WW4, WW16, WW24 First Read, T36 Listening Comprehension, T246–T247 Find Important Details, T261 Respond and Analyze, T264–T265 Find Text Structure, T272–T273</p> <p>Unit 3 Persuasive Text, T452–T453 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T224–T225</p> <p>Unit 4: Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 5 Persuasive Text, T428–T429 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T264</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center>Comprehension & Assessment</p>
<p>0.1.7.1: Benchmarks begin in grade 3.</p> <p>0.1.R8: Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.</p>	<p>Unit 1: Develop Vocabulary, T40-T41, T96-T97, T152-T153</p> <p>Unit 2: Develop Vocabulary: T96-T97</p> <p>Unit 3: Develop Vocabulary: T42-T43</p> <p>Unit 4: Develop Vocabulary, T40-T41, T208-T209</p> <p>Unit 5: Develop Vocabulary, T40-T41, T92-T93</p>

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<p>0.1.8.1: Recognize rhythm, alliteration and repeated lines in a story, poem, or a song read aloud T128-T129.</p>	<p>Unit 1: Phonological Awareness: Recognize Alliteration, T46-T47, T102-T103, T232-T233, T242-T243</p> <p>Unit 2: Phonological Awareness: Recognize Alliteration T102-T103 Phonological Awareness: Identify and Produce Rhyming Words, T232-T233, T288-T289, T426-T427, T432-T433</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T128-T129, T240-T241</p> <p>Unit 4: Phonological Awareness: Recognize Alliteration T214-T215 Phonological Awareness: Identify and Produce Rhyming Words, T270-T271</p> <p>Unit 5: Phonological Awareness: Recognize Alliteration T164-T165</p>
<p>0.1.8.2: Ask and answer questions about unfamiliar vocabulary in informational text read aloud.</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Preview Vocabulary, T146, T258</p> <p>Unit 2: Preview Vocabulary, T34, T90, T202, T258</p> <p>Unit 4: Preview Vocabulary, T34, T90, T202</p> <p>Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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0.1.R9: Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing relevancy and credibility of information.	
0.1.9.1: Benchmarks begin in grade 1.	
W: Writing	
0.2.W1: Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.	
0.2.1.1: Recognize that words are represented in written language by specific sequences of letters, which are separated by spaces, and put in a specific order to create a sentence.	<p>Unit 1: Minilesson: Explore Spaces Between Words, T356-T356 Minilesson: Apply Spaces Between Words, T360-T360; Independent Writing, T357 Unit 2: Independent Writing, T361 Handwriting: Write Words Using Tt, Cc, Oo, Ll, li, T106 Practice, T107 Minilesson: Explore Words and Sentences, T356 Minilesson: Apply Words and Sentences, T360 Collaborate, T450 Unit 3: Handwriting: Write Words Using Bb, Cc, Nn, Aa, Ee, T170 Print Awareness, T266 Unit 4: Handwriting: Write Words, T50, T250 Unit 5: Handwriting: Write Simple Sentences, T182, T212, T240, T264; Minilesson: Phonics: Sentences I Can Read, T424-T425 Confer: Reflect, T434</p>

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<p>0.2.1.2: Print many upper and lower case letters.</p>	<p>Unit 1: Handwriting: Letters li, T274</p> <p>Unit 2: Handwriting: Letters Tt, T26 Handwriting: Letters Oo, T50 Handwriting: Write Cc, T82 Handwriting: Letters Aa, T138 Handwriting: Letters Dd, T162 Handwriting: Forming Ee, T194 Handwriting: Forming Ff, T218 Handwriting: Letters Gg, T274</p> <p>Unit 3: Handwriting: Letters Jj, T26 Handwriting: Letters Qq, T52 Handwriting: Write Uu, T84 Handwriting: Letters Bb, T146 Handwriting: Write Words Using Bb, Cc, Nn, Aa, Ee, T170 Handwriting: Letters Pp, T202 Handwriting: Letters Rr, T226 Handwriting: Letters Nn, T258 Handwriting: Letters Mm, T282</p> <p>Unit 4: Handwriting: Letters Hh, T26 Handwriting: Write Vv, T82 Handwriting: Write Yy, T106 Handwriting: Letters Ww, T138 Handwriting: Letters Xx, T162 Handwriting: Letters Kk, T194 Handwriting: Letters Zz, T218</p>
<p>0.2.1.3: Demonstrate one-to-one letter-sound correspondence.</p>	<p>Unit 1: Read and Write Words with Ss, T110–T111 Review Short a and Ss, T120–T121 Read and Write Words with Cc, T166–T167 Read and Write Words with Bb, T256–T257 Read and Write Words with Rr, T278–T279</p> <p>Unit 2: Letter–Sound Relationships, T32–T33, T54–T55, T64–T65, T110–T111, T120–T121, T166–T167</p> <p>Unit 3: Letter–Sound Relationships, T56–T57, T66–T67, T118–T119, T128–T129, T174–T175, T184–T185, T230–T231, T436–T437</p> <p>Unit 4: Letter–Sound Relationships, T54–T55, T64–T65, T110–T111, T120–T121, T158–T159, T176–T177, T214–T215</p> <p>Digital Resources: SavvasRealize.com>Foundational Skills Kit>Alphabet Cards; Resource Download Center>Handwriting Practice</p>

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<p>0.2.W2: Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.</p>	
<p>0.2.2.1: Write routinely (may include a combination of drawing, dictating, and writing), with support and guidance.</p>	<p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center: Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
<p>0.2.2.2: Share personal perspective, identity and voice, verbally or visually.</p>	<p>Unit 1: Share Back, T313, T329, T333, T337, T341, T353, T357, T361, T365, T381, T385, T389, T401, T405, T409</p> <p>Unit 2: Share Back, T305, T309, T313, T317, T329, T333, T337, T341, T353, T357, T361, T365, T377, T381, T385, T389, T401, T405, T409</p> <p>Unit 3: Share Back, T313, T317, T321, T325, T337, T341, T345, T349, T361, T365, T369, T373, T385, T389, T393, T397, T409, T413, T417</p> <p>Unit 4: Share Back: T309, T313, T317, T329, T333, T337, T341, T353, T357, T361, T365, T377, T381, T385, T389, T401, T405, T409, T295</p> <p>Unit 5: Share Back: T299, T303, T315, T319, T323, T327, T339, T343, T347, T351, T363, T367, T371, T375, T387, T391, T395</p> <p>Writing Workshop: WW4, WW5, WW6, WW12, WW13, WW14, WW15, WW16, WW22, WW23, WW24, WW25, WW26, WW32, WW33, WW34, WW35, WW36, WW42, WW43, WW44</p>

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<p>0.2.W3: Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.</p>	
<p>0.2.3.1: Plan and draft writing (may include a combination of drawing, dictating, and writing) and revise to strengthen writing in a shared setting.</p>	<p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center: Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
<p>0.2.W4: Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.</p>	
<p>0.2.4.1: State a personal opinion, for the purpose of sharing, verbally, visually, or in written form, with support and guidance.</p>	<p>Units 1-4: Next Steps, T451</p> <p>Unit 4: Share Back, T305-T305, WW3-3;</p> <p>Writing Workshop: Writing Club, WW17</p>
<p>0.2.W5: Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.</p>	
<p>0.2.5.1: Make a statement about a topic and offer one or two details about the topic, verbally, visually, or in written form, with support and guidance.</p>	<p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center: Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>0.2.5.2: Verbally or visually respond to a story, with support and guidance.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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0.2.W6: Write narratives, poetry, and other creative texts with details and effective technique to express ideas.	
0.2.6.1: Tell a story about a personal experience or that of a character, verbally, visually, or in written form.	Unit 4: Independent Writing, T305, T309, T313, T317, T329, T333, T337, T341, T361, T377, T381, T385 Writing Assessment, T417
0.2.6.2: Correctly order beginning, middle, and end of a story, with support and guidance.	Unit 4: Writing Club, T369, T377 Writing Assessment, T417, T425; Possible Teaching Point: Prewriting Characters and Setting, T308; Independent Writing, T309; Minilesson: Personal Narratives: Plot, T312; Possible Teaching Point: Drafting Story Events, T340; Minilesson: Apply Plot, T344; Minilesson: Apply What Happens Next, T360
0.2.W7: Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.	
0.2.7.1: Ask questions to participate in shared research and writing projects.	Unit 4: Introduce the Project: Let's Go!, T442 Collaborate, T448, T448, T450, T454 Introduce the Project: Get a Pet!, T442 Introduce the Project, T444-T426

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0.2.W8: Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating and understanding of the rights and obligations of using intellectual property.	
0.2.8.1: Benchmarks begin in grade 1.	
LSVEI: Listening, Speaking Viewing, and Exchanging Ideas	
0.3.LSVEI 1: Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.	
0.3.1.1: Exchange ideas in storytelling, discussion, and collaboration, with intentional inclusion of voices of Dakota and Anishinaabe people and other perspectives.	
0.3.1.1.a: Participate as a speaker and listener, and continue exchange of ideas through multiple exchanges.	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Speaking and Listening</p>

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<p>0.3.1.1.b: Follow sequence of a story or discussion, or steps in a process.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p>
<p>0.3.1.2: Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.</p>	<p>Students practice listening rules in discussions in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>

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<p>0.3.1.3: Confirm understanding of a text read aloud or information presented orally or through other media (e.g., poems, rhymes, songs) by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Retelling, T104, T122, T234–T235, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97, T152–T153, T264–T265 Describe Plot, T84, T93, T104–T105</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235, T178–T179, T290– T291</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Reflect and Share: Talk About It, T276–T277 Listening, T237</p>

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<p>0.3.LSVEI 2: Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.</p> <p>0.3.2.1: Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>
<p>0.3.LSVEI 3: Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.</p> <p>0.3.3.1: Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles, with prompting and support.</p>	<p>For supporting content please see;</p> <p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>: Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>0.3.3.2: With prompting and support, create an individual or shared multimedia work for a specific purpose (e.g., to share lived or imagined experiences, to present information, to entertain, or as artistic expression), considering digital footprint.</p>	<p>Unit 2: Celebrate and Reflect, T452–T453 Unit 3: Conduct Research: Use a Library Database, T454–T455 Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>Digital Resources: SavvasRealize.com> <i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p>

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