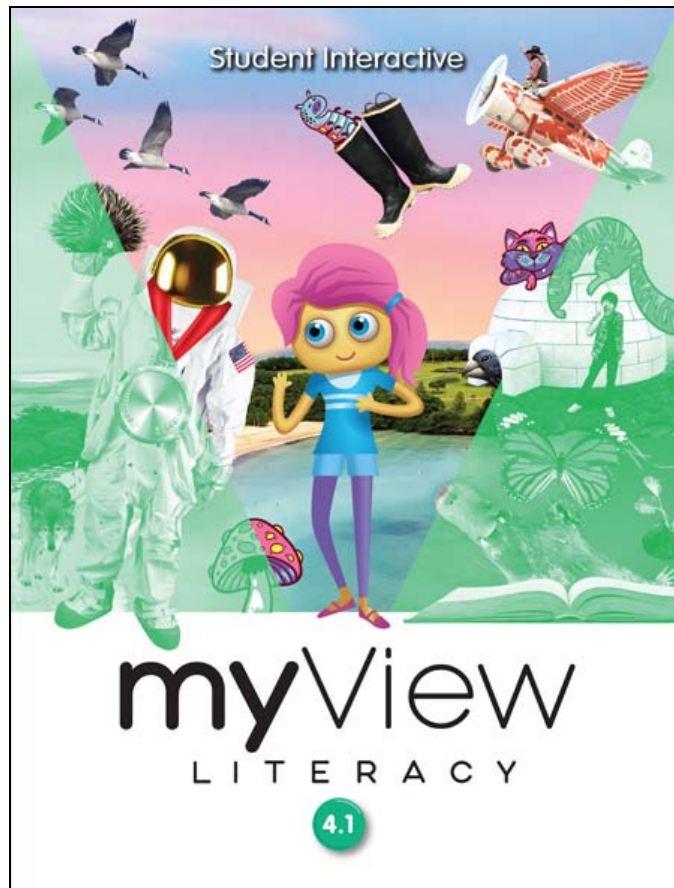


## A Correlation of



**Grade 4, ©2020**

To the

**Minnesota Academic Standards  
English Language Arts  
Grade 4**

**SAVVAS**

# A Correlation of myView Literacy, Grade Four, ©2020 to the Minnesota Academic Standards in English Language Arts

## Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Minnesota Academic Standards in English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Minnesota Academic Standards English Language Arts	myView Literacy Grade 4, ©2020
<b>R Reading</b>	
RL Literature	
Key Ideas and Details	
RL.4.1.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b> Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55</p> <p><b>Unit 2:</b> Read, T30 Use Text Evidence, T173 Close Read: Use Text Evidence, T182 Use Text Evidence, T196-T197</p> <p><b>Unit 3:</b> Make Inferences About Characters, T27 Close Read: Make Inferences About Characters, T33 Minilesson: Make Inferences About Characters, T46 Strategy Group: Make Inferences About Characters, T48 Whole Group, T49</p> <p><b>Unit 4:</b> Close Read: Infer Theme, T103 Minilesson: Infer Theme T120-T121 Close Read: Infer Theme, T241 Minilesson: Infer Theme, T260-T261</p>
RL.4.1.2.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p><b>Unit 2:</b> ELL Targeted Support: Retelling, T192 ELL Targeted Support: Retell, T258</p> <p><b>Unit 3:</b></p>

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	<p>ELL Targeted Support: Retell, T94  <b>Unit 4:</b>            ELL Targeted Support: Summary, T13            Infer Theme, T96            Close Read: Infer Theme, T103            Minilesson: Infer Theme, T120            Strategy Group: Infer Theme, T122            Summarize Literary Text, T165            Close Read: Summarize Literary Text, T177            Minilesson: Summarize Literary Text, T192            Strategy Group: Summarize Literary Text, T194            Infer Theme, T232            Close Read: Infer Theme, T241            ELL Targeted Support: Retell, T242            ELL Targeted Support: Retell, T248            Minilesson: Infer Theme, T260            Strategy Group: Infer Theme, T262            Minilesson: Analyze Myths, T332</p>
<p>RL.4.1.3.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p><b>Unit 2:</b>            Wrap-Up: Encounter, T169            Minilesson: Fiction, T170-T171            Strategy Group: Identify Fiction, T174            Minilesson: Use Text Evidence, T196-T197            Strategy Group: Use Text Evidence, T198            Minilesson: Use Figurative Language, T210  <b>Unit 3:</b>            ELL Targeted Support: Describe, T24            Strategy Group: Analyze Characters, T44            Wrap-Up: Plot Elements, T83            Whole Group, T111  <b>Unit 4:</b>            Minilesson: Write to Sources, T128            Evaluate Details, T305            Minilesson: Evaluate Details, T336            Strategy Group: Evaluate Details, T338</p>
<p>Craft and Structure</p>	
<p>RL.4.1.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).</p>	<p><b>Unit 2:</b>            Preview Vocabulary, T176            Minilesson: Develop Vocabulary, T188-T189            Strategy Group: Develop Vocabulary, T190</p>

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	<p>Whole Group, T191 Develop Vocabulary, T236 Minilesson: Develop Vocabulary, T254-T255 Strategy Group: Develop Vocabulary, T256 Minilesson: Visualize Imagery, T262-T263 <b>Unit 3:</b> Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Possible Teaching Point: Academic Language: Figurative Language, T245 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Minilesson: Figurative Language, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329</p>
<p>RL.4.1.5.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p> <p>(Continued)</p>	<p><b>Unit 2:</b> Fiction, T170-T171 Think Aloud: Analyze Poetry, T232 Minilesson: Poetry, T234-T235 Strategy Group: Identify Poetry, T238 First Read: Notice, T242 First Read: Notice, T243 First Read: Notice, T246 First Read: Notice, T250 Possible Teaching Point: Read Like a Writer: Author's Craft, T251 Minilesson: Explain Poetic Language and Elements, T258-T259</p> <p>(Continued)</p> <p><b>Unit 3:</b> Poetry, T300 Minilesson: Poetry, T302 Identify Poetry, T304 Possible Teaching Point: Read Like a Writer:</p>

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	<p>Author's Craft, T314            Reflect and Share: Talk About It, T328  <b>Unit 4:</b>            Traditional Literature, T24            Think Aloud: Analyze Drama, T160            Minilesson: Drama, T162            Identify Drama, T164            Possible Teaching Point: Read Like a Writer:            Author's Craft, T171  <b>Unit 5:</b>            Understand Poetry, T76            Minilesson: Explore What Poetry Looks Like, T78            Minilesson: Select A Genre, T220</p>
<p>RL.4.1.6.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p><b>Unit 3:</b>            Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224            Close Read: Compare and Contrast Point of View, T230            Close Read: Compare and Contrast Point of View, T232            Close Read: Compare and Contrast Point of View, T233            Close Read: Compare and Contrast Point of View, T238            Close Read: Compare and Contrast Point of View, T241            Close Read: Compare and Contrast Point of View, T247            Possible Teaching Point: Read Like a Writer:            Author's Craft, T250            Compare and Contrast Point of View, T260-T261            Strategy Group: Compare and Contrast Point of View, T262-T263</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RL.4.1.7.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p><b>Unit 2:</b>            ELL Targeted Support: Visual and Contextual Support, T247            ELL Targeted Support: Visual and Contextual Support, T250  <b>Unit 3:</b></p>

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	Possible Teaching Point: Read Like a Writer: Author's Craft, T239
RL.4.1.8.8 (Not applicable to literature)	
RL.4.1.9.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures, including American Indian.	<p><b>Unit 2:</b> Compare Texts, T27</p> <p><b>Unit 4:</b> Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p>RL.4.1.10.10 By the end of the year, read and comprehend literature and other texts including stories, drama, and poetry, in the grades 4-5 text complexity band proficiently and independently with scaffolding as needed at the high end of the range.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225</p> <p><b>Unit 2:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Reading Workshop: Matching Texts to Learning (Leveled Readers), T172-T173 Compare Texts, T173 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237</p> <p>(Continued)</p> <p><b>Unit 3:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning</p>



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	<p>(Leveled Readers), T304-T305</p> <p><b>Unit 4:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165 Compare Texts, T165 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p><b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299</p>
<p>RL.4.1.10.10.a Self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p>This standard is taught throughout the myView program. For representative pages please see the following:</p> <p><b>Unit 1:</b> Independent Reading, Self-Select Texts, T13, T127, T259, T333</p> <p><b>Unit 2:</b> Independent Reading, Self-Select Texts, T13, T127, T269, T335</p> <p><b>Unit 3:</b></p>

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	<p>Independent Reading, Self-Select Texts, T13, T179, T267, T323</p> <p><b>Unit 4:</b> Independent Reading, Self-Select Texts, T13, T127, T259, T339</p> <p><b>Unit 5:</b> Independent Reading, Self-Select Texts, T13, T121, T253, T331</p>
<p><b>RI Informational Text</b></p>	
<p>Key Ideas and Details</p>	
<p>RI.4.2.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Unit 1:</b> Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56-T57 Close Read: Evaluate Details, T168</p> <p><b>Unit 2:</b> Close Read: Synthesize Information, T309</p>

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	<p>Strategy Group: Synthesize Information, T330  <b>Unit 5:</b>            Make Inferences, T27            Close Read: Make Inferences, T33            Minilesson: Make Inferences, T52            Strategy Group: Make Inferences, T54            Whole Group, T55            First Read: Notice, T176            First Read: Respond, T177            Make Inferences, T233            Close Read: Make Inferences, T241            First Read: Respond, T248            Minilesson: Make Inferences, T258            Strategy Group: Make Inferences, T260            Whole Group, T261            Close Read: Make Inferences, T313            Close Read: Make Inferences, T315            Minilesson: Use Text Evidence to Explain Concepts, T328-T329</p>
<p>RI.4.2.2.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><b>Unit 1:</b>            Minilesson: Use Text Evidence, T54-T55            Analyze Main Idea and Details, T94            Minilesson: Analyze Main Idea and Details, T116-T117            Whole Group, T119            Minilesson: Evaluate Details, T184-T185            Summarize, T293            Close Read: Summarize a Text, T301            Minilesson: Summarize a Text, T330-T331            Strategy Group: Summarize a Text: Teaching Point, T332</p>

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	<p><b>Unit 2:</b>            Wrap-Up: Main Idea and Details, T23            Minilesson: Main Idea and Key Details, T24-T25            Analyze Main Idea and Details, T26            Close Read: Analyze Main Idea and Details, T32            First Read: Notice, T42            Minilesson: Main Idea and Key Details, T54-T55            Strategy Group: Analyze Main Idea and Details, T56            Whole Group, T57            Informational Writing, T368</p> <p><b>Unit 5:</b>            Think Aloud: Analyze Informational Text, T88            Wrap-Up: Mount Vesuvius, T89            Minilesson: Informational Text, T90            Analyze Main Idea and Details, T92            Close Read: Analyze Main Idea and Details, T98            Minilesson: Analyze Main Idea and Details, T114            Strategy Group: Analyze Main Idea and Details, T116            Summarize Text, T159            Close Read: Summarize Argumentative Text, T167            Minilesson: Summarize Argumentative Text, T192            Whole Group, T195            Explain Ideas, T232            Minilesson: Explain Ideas, T254            Strategy Group: Explain Ideas, T256</p>
<p>RI.4.2.3.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p><b>Unit 1:</b>            Cross-Curricular Perspectives: Social Studies, T38            Cross-Curricular Perspectives: Social Studies, T167            Cross-Curricular Perspectives: Social Studies, T298</p> <p><b>Unit 2:</b>            Cross-Curricular Perspectives: Science, T37            Interact with Sources: Explore Media, T92-T93            Cross-Curricular Perspectives: Science, T104            Cross-Curricular Perspectives: Science, T113            Cross-Curricular Perspectives: Science, T309</p> <p><b>Unit 3:</b>            Cross-Curricular Perspectives: Social Studies, T158</p> <p><b>Unit 5:</b>            Use Text Evidence to Explain Concepts, T299            Close Read: Use Text Evidence to Explain Concepts, T307</p>

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	<p>Close Read: Use Text Evidence to Explain Concepts, T313                      Minilesson: Use Text Evidence to Explain Concepts, T328                      Strategy Group: Use Text Evidence to Explain Concepts, T330                      Whole Group, T331</p>
<p>Craft and Structure</p>	
<p>RI.4.2.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p><b>Unit 1:</b>                      Minilesson: Develop Vocabulary, T46-T47                      Strategy Group: Develop Vocabulary, T246                      Whole Group, T247                      ELL Targeted Support: Vocabulary, T302                      ELL Targeted Support: Vocabulary, T306                      ELL Targeted Support: Vocabulary, T309                      Minilesson: Develop Vocabulary, T322-T323                      Strategy Group: Develop Vocabulary: Teaching Point, T324  <b>Unit 2:</b>                      Develop Vocabulary, T50-T51                      Develop Vocabulary, T98                      First Read: Connect, T118                      Academic Vocabulary: Language of Ideas, T166                      ELL Targeted Support: Vocabulary, T310                      Minilesson: Develop Vocabulary, T324-T325                      Strategy Group: Develop Vocabulary, T326  <b>Unit 3:</b></p>

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	<p>Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 <b>Unit 5:</b> Close Read: Analyze Vocabulary in Context, T40 Develop Vocabulary, T44-T45 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Develop Vocabulary, T184-T185 Minilesson: Context Clues, T200-T201 Develop Vocabulary, T232 Close Read: Vocabulary in Context, T238 Develop Vocabulary, T250-T251 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p>
<p>RI.4.2.5.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T174 Minilesson: Text Structure, T196-T197 Biography, T288 Close Read: Analyze Text Structure, T298 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Possible Teaching Point: Read Like a Writer: Author's Craft, T321 Minilesson: Analyze Text Structure, T326-T327 Strategy Group: Analyze Text Structure: Teaching Point, T328 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T49 Share Back, T83 Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104 Close Read: Analyze Text Structure, T106 First Read: Notice, T106</p>

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	<p>Minilesson: Analyze Text Structure, T128-T129            Strategy Group: Analyze Text Structure, T130            Wrap-Up, T233            Possible Teaching Point: Read Like a Writer:            Author's Craft, T315            Minilesson: Analyze Text Structure, T344-T345  <b>Unit 5:</b>            Minilesson: Text Structure, T64            Formative Assessment Options: Turn, Talk, and            Share/Use Independent Text, T231</p>
<p>RI.4.2.6.6 Compare and contrast a firsthand and secondhand account, including those by or about Minnesota American Indians, of the same event or topic; describe the differences in focus and the information provided.</p>	<p><b>Unit 1:</b>            Refine Research: Primary and Secondary Sources, T372-T373  <b>Unit 5:</b>            Close Read: Compare and Contrast Accounts, T306            Close Read: Compare and Contrast Accounts, T309            Close Read: Compare and Contrast Accounts, T311            Close Read: Compare and Contrast Accounts, T312            Close Read: Compare and Contrast Accounts, T314            Close Read: Compare and Contrast Accounts, T319            Compare and Contrast Accounts, T324-T325            Strategy Group: Compare and Contrast Accounts, T326-T327            Refine Research: Primary and Secondary Sources, T370-T371</p>

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<p>Integration of Knowledge and Ideas</p>	
<p>RI.4.2.7.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p><b>Unit 1:</b>            Explore the Map, T20            Possible Teaching Point: Read Like a Writer: Author's Craft, T32            Possible Teaching Point: Read Like a Writer: Author's Craft, T42            Minilesson: Analyze Author's Use of Graphics, T66-T67            Minilesson: Informational Text, T222-T223            Analyze Text Features, T224            Close Read: Analyze Text Features, T230            Possible Teaching Point: Read Like a Writer: Author's Craft, T237            Minilesson: Analyze Text Features, T248-T249            Possible Teaching Point: Read Like a Writer: Author's Craft, T305</p> <p><b>Unit 2:</b>            Informational Text, T24            ELL Targeted Support: Visual Support, T33            Possible Teaching Point: Read Like a Writer: Author's Craft, T42            ELL Targeted Support: Visual Support, T46            Minilesson: Analyze Print and Graphic Features, T70-T71            Interact with Sources: Explore the Media, T92-T93            ELL Targeted Support: Visual and Contextual Support, T109            Possible Teaching Point: Read Like a Writer:</p>



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	<p>Author's Craft, T111            First Read: Notice, T123            Minilesson: Informational Text, T300-T301  <b>Unit 3:</b>            Explore the Media, T146  <b>Unit 5:</b>            Close Read: Analyze Text Features, T34            Analyze Text Features, T48-T49            Strategy Group: Analyze Text Features, T50-T51            Analyze Author's Use of Text Features, T270-T271            Informational Texts and Video, T296-T297</p>
<p>RI.4.2.8.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p><b>Unit 2:</b>            Minilesson: Write to Sources, T266-T267  <b>Unit 3:</b>            Argumentative Writing, T360            Differentiated Support: Intervention/Extend, T361  <b>Unit 5:</b>            Argumentative Text, T156-T157            Analyze Argument, T158            First Read: Notice, T168            First Read: Notice, T169            Close Read: Analyze Argument, T177            Close Read: Analyze Argument, T182            Minilesson: Analyze Argument, T188-T189            Strategy Group: Analyze Group, T190            Opinions and Claims, T364</p>
<p>RI.4.2.9.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Unit 1:</b>            Minilesson: Write to Sources, T256-T257            Strategy Group: Compare Texts, T336            Whole Group, T337            Compare Across Texts, T362            Networks, T362            Turn, Talk, and Share: Benefits of Networks, T362            ELL Targeted Support: Making Connections, T363  <b>Unit 2:</b>            Strategy Group: Compare Texts, T64            Whole Group, T65            Compare Texts, T99            Minilesson: Talk About It, T136-T137            Strategy Group: Compare Texts, T138            Whole Group, T139  <b>Unit 3:</b></p>

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	<p>Diversity, T356 <b>Unit 5:</b> Compare Across Texts, T360</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RI.4.2.10.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band independently and proficiently, with scaffolding as needed at the high end of the range</p>	<p><b>Unit 1:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Biographies, T94 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Identify Magazine Articles, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 <b>Unit 2:</b> Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T98 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 <b>Unit 3:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153 Identify Autobiographies, T152 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 <b>Unit 4:</b></p>

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<p>(Continued)</p>	<p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>(Continued)</p> <p><b>Unit 5:</b> Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T92 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Identify Argumentative Text, T158 Reading Workshop: Matching Texts to Learning (Leveled Readers), T158-T159 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Critical Literacy, T364</p>
<p>RI.4.2.10.10.a Self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p>This standard is taught throughout the myView program. For representative pages please see the following:</p> <p><b>Unit 1:</b> Independent Reading, Self-Select Texts, T13, T127, T259, T333</p> <p><b>Unit 2:</b> Independent Reading, Self-Select Texts, T13, T127, T269, T335</p> <p><b>Unit 3:</b> Independent Reading, Self-Select Texts, T13, T179, T267, T323</p> <p><b>Unit 4:</b> Independent Reading, Self-Select Texts, T13, T127, T259, T339</p> <p><b>Unit 5:</b> Independent Reading, Self-Select Texts, T13, T121, T253, T331</p>

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<b>RF Foundational Skills</b>	
Phonics and Word Recognition	
RF.4.3.0.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.4.3.0.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>Unit 1:</b> Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T33 Academic Vocabulary: Related Words, T39 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T41 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T43 Academic Vocabulary: Related Words, T62-T63 Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est, T64-T65 Lesson 4: Suffixes -ity, -ty, -ic, -ment, T201 Lesson 4: Syllable Patterns VCe, T263</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T66-T67 Word Study: Lesson 4: Prefixes mis-, en-, em-, T69</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T54-T55 Lessons 1-3, 5: Related Words, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T240 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T246 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T253 Lessons 1-3, 5: Syllable Patterns V/CV and VC/V, T274-T275 Lesson 4: Syllable Patterns V/CV and VC/V, T335</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p><b>Unit 4:</b> Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Possible Teaching Point: Word Study: Greek and Latin Prefixes, T44 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study: Suffixes, T106 Lessons 1-5: Suffixes -able, -ible, T134-T135 Possible Teaching Point: Word Study: Prefixes im-, in-, ir-, T254 Lesson 4: Prefixes im-, in-, ir-, T347</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Possible Teaching Point: Word Study: Suffixes -en, -ent, -ence, T106 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169 Possible Teaching Point: Word Study   Syllable Pattern VCCCV, T177 Lesson 4: Suffixes -en, -ent, -ence, T209 Possible Teaching Point: Word Study: Prefix dis-, T246 Lesson 4: Syllable Pattern VCCCV, T269 Lesson 4: Word Parts sub-, inter-, fore-, T339</p>

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Fluency	
RF.4.3.0.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.4.3.0.4.a Read grade-level text with purpose and understanding.	<p><b>Unit 1:</b> Read, T30 Read, T98 Read, T164 Read, T296</p> <p><b>Unit 2:</b> Read, T30 Read, T176 Read, T240 Read, T306 Read and Compare, T316</p> <p><b>Unit 3:</b> Read, T30 Read, T90 Read, T156 Read, T228 Read and Compare, T242 Read, T308</p> <p><b>Unit 4:</b> Read, T30 Read, T100 Read, T168 Read, T236</p> <p><b>Unit 5:</b> Read, T30 Read, T96 Read, T162 Read, T236 Read, T302 View and Compare, T318</p>

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<p>RF.4.3.0.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b>            Fluency: Rate, T48            Fluency: Prosody/Oral Reading Rate and Accuracy, T52            Fluency: Rate, T56            Fluency: Prosody/Oral Reading Rate and Accuracy, T114  <b>Unit 2:</b>            Fluency: Rate/Oral Reading Rate and Accuracy, T126            Fluency: Prosody/Oral Reading Rate and Accuracy, T256            Fluency: Prosody/Oral Reading Rate and Accuracy, T326  <b>Unit 3:</b>            Fluency: Prosody/Oral Reading Rate and Accuracy, T44            Fluency, T148            Fluency: Prosody/Oral Reading Rate and Accuracy, T182            Fluency: Prosody/Oral Reading Rate and Accuracy, T326  <b>Unit 4:</b>            Fluency, T50            Fluency: Prosody/Oral Reading Rate and Accuracy, T126            Fluency, T160            Fluency: Prosody/Oral Reading Rate and Accuracy, T190  <b>Unit 5:</b>            Fluency: Prosody/Oral Reading Rate and Accuracy, T190            Fluency: Prosody/Oral Reading Rate and Accuracy, T194            Fluency: Prosody/Oral Reading Rate and Accuracy, T252            Fluency: Prosody/Oral Reading Rate and Accuracy, T322</p>

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<p>RF.4.3.0.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T34 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Close Read: Vocabulary in Context, T166 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Minilesson: Context Clues, T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T37 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246 Close Read: Vocabulary in Context/Fluency, T315</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p><b>Unit 5:</b> Close Read: Analyze Vocabulary in Context, T40 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary   Context Clues, T179 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238 Minilesson: Parts of Speech, T336</p>
<p><b>W Writing</b></p>	



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<b>Minnesota Academic Standards English Language Arts</b>	<b>myView Literacy Grade 4, ©2020</b>
<b>Text Types and Purposes</b>	
W.4.6.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p><b>Unit 3:</b> Minilesson: Write to Sources, T188</p> <p><b>Unit 4:</b> Genre Immersion Lesson, T80 Independent Writing, T80 Minilesson: Understand Reasons and Information, T82 Plan Your Opinion Essay, T84 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Reasons, T149 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T217 Minilesson: Prepare for Assessment, T363 Writing Assessment: Opinion Essay, T365</p>
W.4.6.1.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<p><b>Unit 4:</b> Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Writing Assessment: Opinion Essay, T365</p>
W.4.6.1.1.b Provide reasons that are supported by facts and details.	<p><b>Unit 4:</b> Genre Immersion Lesson, T80 Writing Support, T80</p>

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	<p>Independent Writing, T80 Genre Immersion Lesson, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218</p>
<p>W.4.6.1.1.c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p>	<p><b>Unit 4:</b> ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219</p>
<p>W.4.6.1.1.d Provide a concluding statement or section related to the opinion presented.</p>	<p><b>Unit 3:</b> Collaborate and Discuss, T364-T365 <b>Unit 4:</b> Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216</p>
<p>W.4.6.2.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Unit 2:</b> Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs/ Group Paragraphs into Sections, T219 Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222</p>
<p>W.4.6.2.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>Unit 2:</b> Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159</p>

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	<p>ELL Targeted Support: Group Paragraphs into Sections, T219                      Minilesson: Compose a Headline, T220                      Minilesson: Compose Body Paragraphs, T221                      Minilesson: Compose with Multimedia, T224  <b>Unit 5:</b>                      Write for a Reader: Use Text Features, T272-T273</p>
<p>W.4.6.2.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>Unit 2:</b>                      Minilesson: Develop Relevant Details, T157                      Minilesson: Develop Different Types of Details, T158</p>
<p>W.4.6.2.2.c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p><b>Unit 2:</b>                      Minilesson: Develop Transitions, T223                      ELL Targeted Support: Edit for Coordinating Conjunctions, T285                      Minilesson: Use Linking Words and Phrases, T286                      Minilesson: Edit for Coordinating Conjunctions, T290</p>
<p>W.4.6.2.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>Unit 2:</b>                      Minilesson: Develop Different Types of Details, T158                      Minilesson: Use Precise Language and Vocabulary, T287                      Use Academic Words, T367</p>
<p>W.4.6.2.2.e Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>Unit 2:</b>                      Minilesson: Develop a Conclusion, T160                      Share Back, T160                      Minilesson: Prepare for Assessment, T359</p>
<p>W.4.6.3.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>Unit 1:</b>                      Minilesson: Develop an Idea with Relevant Details, T146                      Minilesson: Develop and Compose an Introduction, T208                      Independent Writing, T208                      Share Back, T208</p>

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	Minilesson: Compose an Event Sequence, T209 <b>Unit 3:</b> Independent Writing, T70 Independent Writing, T71 Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Compose an Event Sequence, T209 Minilesson: Select a Genre, T212 Select a Genre, T213 Writing Assessment, T353
W.4.6.3.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Share Back, T208 <b>Unit 3:</b> Minilesson: Compose a Character Description: External, T136 Minilesson: Compose a Character Description: Internal, T137 Minilesson: Compose an Event Sequence, T209
W.4.6.3.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<b>Unit 1:</b> Minilesson: Compose Dialogue, T211 Independent Writing, T211 <b>Unit 3:</b> Minilesson: Compose Dialogue, T210
W.4.6.3.3.c Use a variety of transitional words and phrases to manage the sequence of events.	<b>Unit 1:</b> ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210 <b>Unit 3:</b> Minilesson: Compose an Event Sequence, T209
W.4.6.3.3.d Use concrete words and phrases and	<b>Unit 1:</b>

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<p>sensory details to convey experiences and events precisely.</p>	<p>Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148</p>
<p>W.4.6.3.3.e Provide a conclusion (when appropriate to the genre) that follows from the narrated experiences or events.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 <b>Unit 3:</b> Minilesson: Compose a Plot: Develop a Resolution, T140</p>
<p>Writing Process: Production and Distribution of Writing</p>	
<p>W.4.6.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>Unit 1:</b> Purpose, T213 Genre of Choice, T213 <b>Unit 2:</b> Minilesson: Brainstorming, T85 Select a Genre, T225 Genre of Choice, T225 <b>Unit 3:</b> Select a Genre, T213 Genre of Choice, T213 Writing Workshop, T279 <b>Unit 4:</b> Select a Genre, T221 Genre of Choice, T221 <b>Unit 5:</b> Select a Genre, T221 Genre of Choice, T221</p>

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<p>W.4.6.5.5 With guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 41-42.)</p> <p>(Continued)</p>	<p><b>Unit 1:</b>            Develop an Idea with Relevant Details, T146            Develop and Compose a Conclusion, T212            What's Happening This Week?, T281            Minilesson: Edit for Punctuation Marks, T355            Minilesson: Prepare for Assessment, T357            Revise and Edit, T376            Differentiated Support: Intervention/Extend, T377            Next Steps, T377</p> <p><b>Unit 2:</b>            Minilesson: Plan Your Travel Article, T86            Develop Relevant Details, T157            Develop Different Types of Details, T158            Minilesson: Edit for Capitalization, T288            Minilesson: Prepare for Assessment, T359            Revise and Edit, T378</p> <p>(Continued)</p> <p><b>Unit 3:</b>            Minilesson: Plan Your Realistic Fiction Story, T74            Minilesson: Mentor STACK: Edit for Punctuation, T289            Minilesson: Mentor STACK: Rearrange and Combine Ideas, T348            Minilesson: Edit for Capitalization, T349            Revise and Edit, T370</p> <p><b>Unit 4:</b>            Minilesson: Plan Your Opinion Essay, T84            Use Technology to Collaborate, T220            ELL Targeted Support: Edit for Complete Sentences, T287            Rearrange Ideas for Coherence and Clarify, T288            Combine Ideas for Coherence and Clarity, T289            Minilesson: Peer Edit, T290            Minilesson: Edit for Complete Sentences, T291            Minilesson: Prepare for Assessment, T363            Revise and Edit, T382</p> <p><b>Unit 5:</b></p>

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	<p>Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Revise and Edit, T374</p>
<p>W.4.6.6.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p><b>Unit 1:</b> Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Incorporate Media, T374 Celebrate!, T378 Customize It!, T378 <b>Unit 2:</b> Minilesson: Compose with Multimedia, T224 <b>Unit 4:</b> Extend Research: Create a Strong Media Message, T380-T381 <b>Unit 5:</b> Customize It!, T374</p>
<p align="center"><b>Research to Build and Present Knowledge</b></p>	
<p>W.4.6.7.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p><b>Unit 1:</b> Inquire: Introduce the Project, T364 Collaborate, T364 Conduct Research: Field Research, T368 <b>Unit 2:</b> Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377 <b>Unit 3:</b> Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369 <b>Unit 4:</b> Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381 <b>Unit 5:</b> Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366</p>
<p>W.4.6.8.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize</p>	<p><b>Unit 1:</b> Brainstorm and Set a Purpose, T81 Introduce the Project, T364</p>

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<p>information, and provide a list of sources.</p>	<p>Conduct Research: Field Research, T368 Customize It!, T376 <b>Unit 2:</b> Conduct Research: Library Databases, T370 Refine Research: Develop a Bibliography, T374 <b>Unit 3:</b> Take Notes, T146 Conduct Research: Search Engines, T362 Extend Research: Incorporate Media, T368-T369 <b>Unit 4:</b> Conduct Research: Request Information, T374 Extend Research: Create a Strong Media Message, T380-T381 <b>Unit 5:</b> Extend Research: Online Archives, T372 Collaborate, T372 Bibliography, T376</p>
<p>W.4.6.9.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>Unit 1:</b> Minilesson: Write to Sources, T124 My View, T125 Minilesson: Write to Sources, T188 <b>Unit 2:</b> Minilesson: Write to Sources, T136 My View, T137 Minilesson: Write to Sources, T200 <b>Unit 3:</b> Minilesson: Write to Sources, T116 My View, T117 Minilesson: Write to Sources, T268 <b>Unit 4:</b> Minilesson: Write to Sources, T128 My View, T129 Minilesson: Write to Sources, T268 My View, T269 <b>Unit 5:</b> Minilesson: Write to Sources, T122 My View, T123 Minilesson: Write to Sources, T262 My View, T263</p>
<p>W.4.6.9.9.a Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character,</p>	<p><b>Unit 2:</b> Minilesson: Write to Sources, T200</p>



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<p>setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>	<p><b>Unit 3:</b> Minilesson: Write to Sources, T116 Minilesson: Write to Sources, T268 <b>Unit 4:</b> Minilesson: Write to Sources, T128 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T268 Next Steps, T375</p>
<p>W.4.6.9.9.b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>	<p><b>Unit 1:</b> Minilesson: Write to Sources, T188 Minilesson: Write to Sources, T256 <b>Unit 2:</b> Minilesson: Write to Sources, T136 <b>Unit 3:</b> Minilesson: Write to Sources, T188 <b>Unit 5:</b> Minilesson: Write to Sources, T196</p>
<p>Range of Writing</p>	
<p>W.4.6.10.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Unit 1:</b> Minilesson: Brainstorm and Set a Purpose, T81 Reflect and Share: Write to Sources, T124-T125 Write for a Reader: Use Text Structure, T198-T199 Reflect and Share: Write to Sources, T256-T257 Write for a Reader: Develop Author’s Purpose, T344-T345 <b>Unit 2:</b> Minilesson: Brainstorm and Set a Purpose, T85 Minilesson: Plan Your Travel Article, T86 Minilesson: Write to Sources, T200-T201 Writing Assessment: Travel Article, T361 Write for a Reader: Use Imagery, T276-T277 Writing Assessment: Travel Article, T361 <b>Unit 3:</b> Reflect and Share: Write to Sources, T116-T117 Writing Club, T141 Reflect and Share: Write to Sources, T188-T189 Minilesson: Compose Dialogue, T210 Write for a Reader: Audience, T364 <b>Unit 4:</b> Minilesson: Plan Your Opinion Essay, T84-T85 Minilesson: Use Exaggeration, T138-T139 Independent Writing, T150</p>

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	Writing Assessment, T365 Next Steps, T375 Write for a Reader: Audience, T376 <b>Unit 5:</b> Reflect and Share: Write to Sources, T122-T123 Writing Workshop, T133 Independent Writing, T144 Write for a Reader: Use Literary Devices, T206-T207 Select a Genre, T221
W.4.6.10.10.a Independently select writing topics and formats for personal, enjoyment interest, and academic tasks	<b>Unit 1:</b> Writing Club, T83, T149, T281 <b>Unit 2:</b> Writing Club, T86, T161, T291 <b>Unit 3:</b> Writing Club, T74, T141, T293 <b>Unit 4:</b> Writing Club, T84, T153, T292 <b>Unit 5:</b> Writing Club, T80, T147, T287
<b>SL Speaking, Viewing, Listening and Media Literacy</b>	
Comprehension and Collaboration	
SL.4.8.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	<b>Unit 1:</b> Whole Group, T53 Reflect and Share: Talk About It, T58 Whole Group, T61 Whole Group, T183 Whole Group, T255 Turn, Talk, and Share, T286 Reflect and Share: Talk About It, T334 <b>Unit 2:</b> Formative Assessment Options: Turn, Talk, and Share, T25 Reflect and Share: Talk About It, T62 Turn, Talk, and Share, T92 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T171 Whole Group, T239

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<p>(Continued)</p>	<p>Minilesson: Visualize Imagery, T262            Illustrate, T296            Reflect and Share: Talk About It, T336  <b>Unit 3:</b>            Whole Group, T41            Reflect and Share: Talk About It, T50            Illustrate and Describe, T80            Whole Group, T155            Turn, Talk, and Share, T218            Whole Group, T263            Whole Group, T323            Reflect and Share: Talk About It, T328</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Whole Group, T59            Whole Group, T63            Turn, Talk, and Share, T90            Whole Group, T99            Whole Group, T199            Explore the Primary Source, T226            Whole Group, T235            Whole Group, T307            Reflect and Share: Talk About It, T340</p> <p><b>Unit 5:</b>            Turn, Talk, And Share, T152            Turn, Talk, and Share, T226            Explore the Primary Source, T226            Whole Group, T235            Whole Group, T257            Reflect and Share: Talk About It, T332            Peer Review, T374</p>

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<p>SL.4.8.1.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51 Reflect and Share: Talk About It, T62-T63 Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T38-T39 Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T104-T105 Respond and Analyze: My View, T176-T177 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317 Reflect and Share: Talk About It, T340</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T256-T257 Reflect and Share: Talk About It, T340</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45 Reflect and Share: Talk About It, T56 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251</p>

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	<p>Reflect and Share: Talk About It, T332</p>
<p>SL.4.8.1.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T58            Listening Comprehension, T90            Listening Comprehension, T220            Reflect and Share: Talk About It, T334            Book Club Options, T381</p> <p><b>Unit 2:</b>            Listening Comprehension, T94            Listening Comprehension, T168            Listening Comprehension, T232            Listening Comprehension, T298            Reflect and Share: Talk About It, T336            Book Club Options, T383</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T50-T51            Listening Comprehension, T148            Listening Comprehension, T220            Listening Comprehension, T300            Reflect and Share: Talk About It, T328-T329            Book Club Options, T375</p> <p><b>Unit 4:</b>            Listening Comprehension, T92            Listening Comprehension, T300            Reflect and Share: Talk About It, T340-T341            Book Club Options, T387</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T56-T57            Listening Comprehension, T88            Listening Comprehension, T228            Listening Comprehension, T294            Reflect and Share: Talk About It, T332-T333            Book Club Options, T379</p>

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<p>SL.4.8.1.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T244-T245 Respond and Analyze: My View, T322-T323 Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51 Respond and Analyze: My View, T188-T189 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T60-T61 Respond and Analyze: My View, T184-T185 Reflect and Share: Talk About It, T340-T341</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T56 Reflect and Share: Talk About It, T332-T333</p>
<p>SL.4.8.1.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47 Reflect and Share: Talk About It, T58-T59 Whole Group, T61 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51 Minilesson: Express an Opinion, T62-T63</p>

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<p>(Continued)</p>	<p>Respond and Analyze: My View, T124-T125 Respond and Analyze: My View, T254-T255 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p>(Continued)</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T38-T39 Respond and Analyze: My View, T104-T105 Explore the Media, T146-T147 Respond and Analyze: My View, T176-T177 Respond and Analyze: My View, T316-T31</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T48-T49 Reflect and Share: Talk About It, T60 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Minilesson: Write to Sources, T196 Whole Group, T199 Respond and Analyze: My View, T256-T257</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T44-T45 Respond and Analyze: My View, T110-T111 Respond and Analyze: My View, T184-T185 Respond and Analyze: My View, T250-T251 Respond and Analyze: My View, T320-T321</p>
<p>SL.4.8.1.1.e Cooperate and problem solve as appropriate for productive group discussion.</p>	<p><b>Unit 1:</b> Whole Group, T53 Reflect and Share: Talk About It, T58 Whole Group, T61</p> <p><b>Unit 2:</b> Formative Assessment Options: Turn, Talk, and Share, T25 Reflect and Share: Talk About It, T62 Turn, Talk, and Share, T92 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T171</p> <p><b>Unit 3:</b> Whole Group, T41</p>

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<p>(Continued)</p>	<p>Reflect and Share: Talk About It, T50 Illustrate and Describe, T80 Whole Group, T323 Reflect and Share: Talk About It, T328</p> <p>(Continued)</p> <p><b>Unit 4:</b> Whole Group, T59 Whole Group, T63 Turn, Talk, and Share, T90 Whole Group, T99 Explore the Primary Source, T226 Whole Group, T235 Reflect and Share: Talk About It, T340</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T226 Explore the Primary Source, T226 Whole Group, T235 Reflect and Share: Talk About It, T332</p>
<p>SL.4.8.2.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22-T23 Summarize, T293 Close Read: Summarize a Text, T301 Close Read: Summarize a Text, T304 Close Read: Summarize a Text, T312 Summarize a Text, T330-T331</p> <p><b>Unit 2:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 3:</b> Listening Comprehension, T22-T23</p> <p><b>Unit 4:</b> Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193</p> <p><b>Unit 5:</b> Listening Comprehension, T22-T23 Summarize Argumentative Text, T172 Summarize Argumentative Text, T176 Summarize Argumentative Text, T181 Summarize Argumentative Text, T192-T193</p>



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SL.4.8.3.3 Identify the reasons and evidence a speaker provides to support particular points.	<p><b>Unit 5:</b> Close Read: Analyze Argument, T164 Close Read: Analyze Argument, T165 Close Read: Analyze Argument, T168 Close Read: Analyze Argument, T171 Close Read: Analyze Argument, T175 Analyze Argument, T188-T189</p>
<b>Presentation of Knowledge and Ideas</b>	
SL.4.8.4.4 Report on a topic or text and avoid plagiarism by identifying sources, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T378 <b>Unit 2:</b> Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Publish and Celebrate, T350 <b>Unit 4:</b> Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Celebrate and Reflect: Celebrate!, T377</p>
SL.4.8.5.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374-T375 <b>Unit 2:</b> Extend Research: Incorporate Media, T376-T377 <b>Unit 3:</b> Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369 <b>Unit 5:</b> Minilesson: Publish and Celebrate, T354</p>
SL.4.8.6.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 on page 41-42 for	<p><b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 <b>Unit 4:</b> Write for a Reader, T376</p>

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specific expectations.)	<b>Unit 5:</b> Conduct Research: Expert Assistance, T366
Media Literacy	
SL.4.8.7.7 Distinguish among, understand, and use different types of print, digital, and multimodal media.	
SL.4.8.7.7.a Make informed judgments about messages promoted in the mass media (e.g., film, television, radio, magazines, advertisements, newspapers).	For supporting content please see: <b>Unit 1:</b> Explore Media, T154-T155 Incorporate Media, T374 <b>Unit 2:</b> Explore Media, T92-T93 <b>Unit 3:</b> Explore Media, T146-T147 Incorporate Media, T368 <b>Unit 4:</b> Explore Media, T20-T21 <b>Unit 5:</b> Explore Media, T86-T87
SL.4.8.7.7.b Locate and use information in print, non-print, and digital resources using a variety of strategies.	<b>Unit 1:</b> Explore Media, T154-T155 Inquire: Introduce the Project, T364 Collaborate, T364 Conduct Research: Field Research, T368 <b>Unit 2:</b> Explore Media, T92-T93 Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377 <b>Unit 3:</b> Explore Media, T146-T147 Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369 <b>Unit 4:</b> Explore Media, T20-T21 Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381 <b>Unit 5:</b> Explore Media, T86-T87 Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366

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SL.4.8.7.7.c Check for accuracy of information between two different sources	<p><b>Unit 1:</b> Inquire: Introduce the Project, T364 Collaborate, T364 Conduct Research: Field Research, T368</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366</p>
SL.4.8.7.7.d Recognize safe practices in social and personal media communications.	<p>For supporting content please see:</p> <p><b>Unit 1:</b> Incorporate Media, T374</p> <p><b>Unit 3:</b> Incorporate Media, T368</p>
SL.4.8.8.8 Create an individual or shared multimedia work for a specific purpose (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression).	
SL.4.8.8.8.a Evaluate the Fair Use of each visual element or piece of music used in a media work and create a list documenting the source for each found image or piece of music.	<p>For opportunities to address this standard please see:</p> <p><b>Unit 1:</b> Incorporate Media, T374</p> <p><b>Unit 3:</b> Incorporate Media, T368</p>
SL.4.8.8.8.b Publish the work and share it with an audience.	<p><b>Unit 1:</b> Publish and Celebrate, T350-T359</p>

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	<p><b>Unit 2:</b> Publish and Celebrate, T352-T361</p> <p><b>Unit 3:</b> Publish and Celebrate, T344-T353</p> <p><b>Unit 4:</b> Publish and Celebrate, T356-T365</p> <p><b>Unit 5:</b> Publish and Celebrate, T348-T357</p>
<b>L Language</b>	
Conventions of Standard English	
L.4.10.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.4.10.1.1.a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	<p><b>Unit 1:</b> Minilesson: Edit for Adverbs, T279 Minilesson: Edit for Pronouns, T280</p> <p><b>Unit 2:</b> Minilesson: Edit for Adverbs, T289</p> <p><b>Unit 3:</b> Minilesson: Use Pronouns, T292</p> <p><b>Unit 5:</b> Lessons 2-5: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136</p>
L.4.10.1.1.b Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	<p><b>Unit 3:</b> Lessons 2-5: Progressive Verb Tenses, T282-T283 Lesson 1: Progressive Verb Tenses, T342</p> <p><b>Unit 5:</b> Minilesson: Use Verbs, T282</p>
L.4.10.1.1.c Use modal auxiliaries (e.g., can, may, must) to convey various conditions.	<p><b>Unit 3:</b> Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365</p> <p><b>Unit 4:</b> Lesson 1: Auxiliary Verbs, T74</p>
L.4.10.1.1.d Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).	<p><b>Unit 1:</b> ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278</p> <p><b>Unit 4:</b></p>

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	Lessons 2-5: Adjectives, T142-T143 <b>Unit 5:</b> Minilesson: Edit for Adjectives, T285
L.4.10.1.1.e Form and use prepositional phrases.	<b>Unit 3:</b> Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369 <b>Unit 5:</b> Minilesson: Edit for Prepositional Phrases, T286
L.4.10.1.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<b>Unit 1:</b> Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Fix Sentence Fragments, T348-T349 Writing Workshop, T349 <b>Unit 2:</b> Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356
L.4.10.1.1.g Correctly use frequently confused words (e.g., to, too, two; there, their).	<b>Unit 4:</b> Possible Teaching Point: Word Study, Homophones, T327 Lessons 1-3, 5: Homophones, T346-T347 Lessons 1-3, 5: Homophones, T352-T353 <b>Unit 5:</b> Word Study: Lesson 4, Spiral Review, Homophones, T63 Spelling: Lesson 4, Spiral Review, Homophones, T69
L.4.10.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.10.2.2.a Use correct capitalization.	<b>Unit 2:</b> Minilesson: Edit for Capitalization, T288 <b>Unit 3:</b> Minilesson: Edit for Capitalization, T349 <b>Unit 5:</b>

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	<p>Lessons 2-5, Capitalization Rules, T136-T137 Lessons 1-5: Capitalization Rules, T210-T211 Lesson 1: Title Capitalization, T276</p>
<p>L.4.10.2.2.b Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p><b>Unit 1:</b> Minilesson: Edit for Punctuation Marks, T355 <b>Unit 3:</b> ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366 <b>Unit 5:</b> Lessons 2-5: Dialogue Punctuation, T346-T347</p>
<p>L.4.10.2.2.c Use a comma before a coordinating conjunction in a compound sentence.</p>	<p><b>Unit 1:</b> Minilesson: Edit for Punctuation Marks, T355 <b>Unit 2:</b> Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290 <b>Unit 3:</b> Edit for Coordinating Conjunctions, T291 <b>Unit 5:</b> Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p>
<p>L.4.10.2.2.d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><b>Unit 1:</b> Lessons 1-5: Spell Words with Suffixes, T70-T71 Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137 Spell Words with the Vce Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347 <b>Unit 2:</b> ELL Targeted Support: Plurals, T68</p>

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<p>(Continued)</p>	<p>Lesson 1: Teach Vowel Diphthongs, T142            Lessons 1-3, 5: Spelling: Vowel Diphthongs, T148-T149            ELL Targeted Support: Irregular Plurals, T206            Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279  <b>Unit 3:</b>            Spelling: Spell Related Words, T62-T63            Lessons 1-3, 5: Spelling: r-Controlled Vowels, T128-T129            Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words, T280-T281            Lessons 1-3, 5: Spelling: Spell Word with Silent Letters, T340-T341  <b>Unit 4:</b>            ELL Targeted Support: Greek and Latin Roots, T66            Lessons 1-3, 5: Spelling: Spell Greek and Latin Prefixes, T72-T73            Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141            Lesson 2: Teach, T140            Spelling: Spell Syllable Pattern VV, T208-T209            Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T280-T281            Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T352-T353</p> <p>(Continued)</p> <b>Unit 5:</b> Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject, T68-T69 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -en, -ent, -ence, T134-T135 Lessons 1-5: Spell Multisyllabic Words, T208-T209 Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275 Lessons 1-3, 5: Spelling: Spell Words with sub-, inter-, fore-, T344-T345

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Knowledge of Language	
L.4.10.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.4.10.3.3.a Choose words and phrases to convey ideas precisely.	<p><b>Unit 1:</b> ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244-T245</p> <p><b>Unit 2:</b> Develop Vocabulary, T124-T125 Strategy Group: Develop Vocabulary, T190 Minilesson: Use Precise Language and Vocabulary, T287</p> <p><b>Unit 3:</b> Develop Vocabulary, T38-T39 Develop Vocabulary, T316-T317 Peer Review, T370</p> <p><b>Unit 4:</b> Develop Vocabulary, T48-T49 Develop Vocabulary, T116-T117 Develop Vocabulary, T256-T257</p> <p><b>Unit 5:</b> Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 Minilesson: Add and Delete Ideas for Coherence and Clarity, T352</p>
L.4.10.3.3.b Choose punctuation for effect.	<p><b>Unit 5:</b> Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p>
L.4.10.3.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p><b>Unit 3:</b> Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p><b>Unit 4:</b> Write for a Reader, T376 Customize It!, T382</p> <p><b>Unit 5:</b> Conduct Research: Expert Assistance, T366</p>



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	Student Interactive: Reach Out to a Pro, T367
Vocabulary Acquisition and Use	
L.4.10.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
<p>L.4.10.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T34 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Close Read: Vocabulary in Context, T166 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Minilesson: Context Clues, T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314</p> <p><b>Unit 3:</b> Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246 (Continued)</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Possible Teaching Point: Read Like a Writer: Author's Craft, T255</p> <p><b>Unit 5:</b> Close Read: Analyze Vocabulary in Context, T40 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary:</p>

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	<p>Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238</p>
<p>L.4.10.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Preview Vocabulary, T296 <b>Unit 2:</b> Possible Teaching Point: Word Study: Greek Roots, T245 Possible Teaching Point: Word Study: Greek Roots, T253 Lessons 1-3, 5: Greek Roots, T272-T273 Possible Teaching Point: Word Study: Latin Roots, T322 Lessons 1-3, 5: Latin Roots terr, rupt, tract, aqua, dict, T342-T343 Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343 <b>Unit 3:</b> Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57 Lesson 4: Words with Latin Roots, T63</p> <p>(Continued)</p> <p><b>Unit 4:</b> Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Lessons 1-3, 5: Greek and Latin Prefixes, T66-T67 Lesson 4: Greek and Latin Prefixes, T135 <b>Unit 5:</b> Possible Teaching Point: Word Study: Latin Roots, T43 Lessons 1-3, 5: Latin Roots gener, port, dur, ject, T62-T63 Lesson 4: Latin Roots gener, port, dur, ject, T129 Lessons 1-3, 5: Prefixes dis-, over-, non-, under-, T338-T339</p>
<p>L.4.10.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and</p>	<p><b>Unit 1:</b> Related Words, T62</p>

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digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>How to Use a Glossary, T394-T395</p> <p><b>Unit 2:</b> Word Study: Vowel Diphthongs: Lesson 1, T142 ELL Targeted Support: Develop Different Types of Details, T155 How to Use a Glossary, T396-T397</p> <p><b>Unit 3:</b> Develop Vocabulary, T38 Student Interactive: Develop Vocabulary, T105 Close Read: Vocabulary in Context, T315 Lesson 2: Apply Silent Letters, T334 How to Use a Glossary, T388-T389</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T104 How to Use a Glossary, T400-T401</p> <p><b>Unit 5:</b> How to Use a Glossary, T392-T393</p>
L.4.10.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to develop word consciousness.	
L.4.10.5.5.a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	<p><b>Unit 1:</b> Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T36 Possible Teaching Point: Read Like a Writer: Author's Craft, T185 Minilesson: Use Figurative Language, T210-T211</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Possible Teaching Point: Read Like a Writer: Author's Craft, T99</p>

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	<p>Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273 <b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T238 Possible Teaching Point: Academic Vocabulary: Figurative Language, T240 Minilesson: Figurative Language, T266-T267</p>
<p>L.4.10.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Expressions, T313 ELL Targeted Support: Expressions, T323 <b>Unit 3:</b> Read Like a Writer: Analyze Adages and Proverbs, T124-T125 <b>Unit 4:</b> First Read: Generate Questions, T174</p>
<p>L.4.10.5.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309 <b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141 <b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T93 Possible Teaching Point: Academic Vocabulary: Synonyms, T101 Minilesson: Synonyms and Antonyms, T120 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary:</p>

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	<p>Synonyms, T111 Possible Teaching Point: Academic Vocabulary: Synonyms, T115 Minilesson: Synonyms and Antonyms, T132 <b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126</p>
<p>L.4.10.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p><b>Unit 1:</b> Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T98-T99 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T228-T229 Use Academic Words: Collaborate, T365 <b>Unit 2:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Language of the Genre, T96 Academic Vocabulary, T204 Academic Vocabulary, T340 Use Academic Words: Collaborate, T367 ELL Targeted Support, T373 <b>Unit 3:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T90-T91 Language of the Genre, T222</p>

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	<p>ELL Targeted Support: Academic Vocabulary, T235 Use Academic Words: Collaborate, T359</p> <p><b>Unit 4:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Academic Vocabulary, T64 Language of the Genre, T94 Academic Vocabulary, T132 Academic Vocabulary, T200 Preview Vocabulary, T236-237 Use Academic Words: Collaborate, T371</p> <p><b>Unit 5:</b> Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T30-T31 Minilesson: Develop Vocabulary, T250 Assess Understanding, T337 Use Academic Words: Collaborate, T363</p>