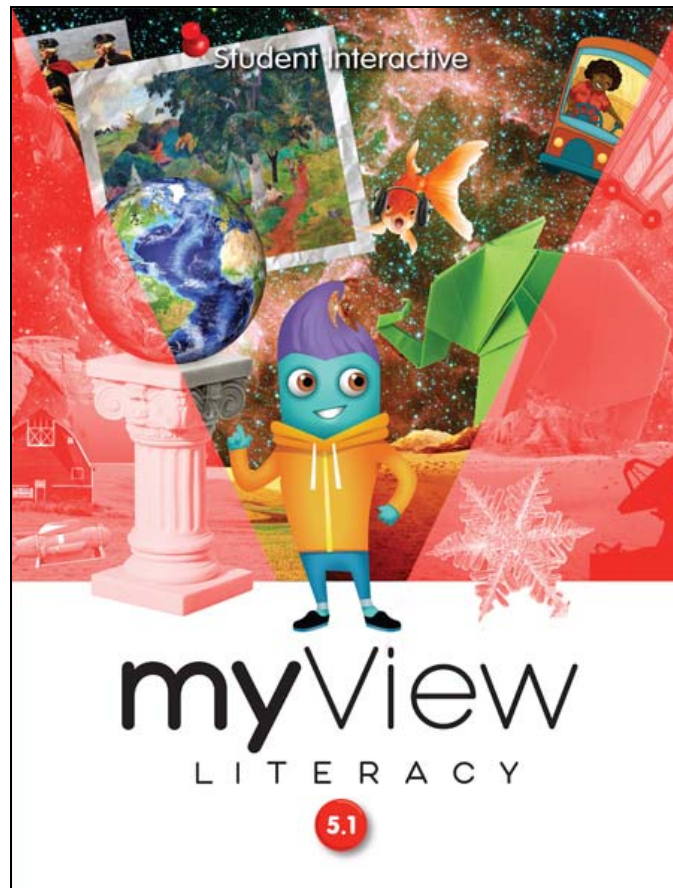


A Correlation of



Grade 5, ©2020

To the

**Minnesota Academic Standards
English Language Arts
Grade 5**

SAVVAS

A Correlation of myView Literacy, Grade 5, ©2020 to the Minnesota Academic Standards in English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Minnesota Academic Standards in English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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R Reading	
RL Literature	
Key Ideas and Details	
RL.5.1.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Use Text Evidence, T161 Close Read: Use Text Evidence, T179</p> <p>Unit 2: My View: Brainstorm, T188</p> <p>Unit 4: Analyze Characters, T48 Close Read: Infer Multiple Themes, T98 Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T314 Minilesson: Make Inferences, T336-T337</p> <p>Unit 5: Close Read: Make Inferences, T176 Minilesson: Make Inferences, T198 Minilesson: Write to Sources, T202</p>
RL.5.1.2.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95 Close Read: Summarize, T101 Minilesson: Summarize, T120 Strategy Group: Summarize, T122 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290-T291 Close Read: Infer Multiple Themes, 302 Reading Workshop: Infer Multiple Themes: T314-T315</p> <p>Unit 4: Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Minilesson: Infer Multiple Themes, T118</p>
RL.5.1.3.3 Compare and contrast two or more characters, settings, or events in a story or drama,	<p>Unit 3: Close Read: Analyze Characters, T45</p>

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<p>drawing on specific details in the text (e.g., how characters interact).</p>	<p>Analyze Characters, T50-T51 Compare Texts, T60 Close Read: Analyze Plot Elements, T109 Analyze Plot Elements, T116-T117 My View, T184 Synthesize Information, T192-T193 Strategy Group: Synthesize Information, T194 Teacher-Led Options, T194-T195 Unit 4: Close Read: Analyze Characters, T41 Analyze Characters, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128 Unit 5: Close Read: Analyze Plot and Setting, T175 Close Read: Analyze Plot and Setting, T179 Close Read: Analyze Plot and Setting, T183 Analyze Plot and Setting, T194-T195</p>
<p>Craft and Structure</p>	
<p>RL.5.1.4.4 Determine the meaning of words and phrases as they are used in a text, including</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer:</p>

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<p>figurative language such as metaphors and similes.</p>	<p>Author’s Craft, T183 Possible Teaching Point: Figurative Language, T239 Develop Vocabulary, T246-T247 Academic Vocabulary: Figurative Language, 262-263 Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T172 Academic Vocabulary, T253 Academic Vocabulary: Figurative Language, T270-T271 Unit 3: Minilesson: Analyze Hyperbole and Puns, T132-T133 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Possible Teaching Point: Academic Vocabulary, T243 Academic Vocabulary: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author’s Craft, T309 Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T245 Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269 Possible Teaching Point: Read Like a Writer: Author’s Craft, T315 Possible Teaching Point: Read Like a Writer: Author’s Craft, T326 Unit 5: Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188</p>
<p>RL.5.1.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Unit 1: Minilesson: Poetry, T230 Unit 2: Explore the Poem, T160 Unit 3:</p>

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	<p>Legend and Drama, T158-T159 Explain Literary Structure, T160 Close Read: Explain Literary Structure, T178 Close Read: Explain Literary Structure, T180 Explain Literary Structure, T188-T189 First Read: Notice, T240 Unit 5: Minilesson: Mentor Stack: Develop Stanzas, T223 Minilesson: Mentor Stack: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p>
<p>RL.5.1.6.6 Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p>Unit 1: Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168 Close Read: Understand Point of View, T180 Understand Point of View, T188-T189 Use Text Evidence, T192-T193 Strategy Group: Use Text Evidence, T194 Unit 2: Analyze Point of View, T166 Close Read: Analyze Point of View, T172 Close Read: Analyze Point of View, T174 Close Read: Analyze Point of View, T178 Possible Teaching Point: Read Like a Writer: Author’s Craft, T185 Minilesson: Analyze Point of View, T192-T193 Strategy Group: Analyze Point of View, T194 Whole Group, T195 Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Craft, T299 Minilesson: Analyze Effect of Point of View, T330 Unit 4: Minilesson: Analyze Point of View, T134-T135</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RL.5.1.7.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Unit 1: ELL Targeted Support: Use Visuals, T177 Unit 4: ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306</p>

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	<p>Possible Teaching Point: Read Like a Writer: Author's Craft, T317 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p>
<p>RL.5.1.8.8 (Not applicable to literature)</p>	
<p>RL.5.1.9.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Unit 1: Reflect and Share, T258-T259 Strategy Group: Compare Texts, T260 Unit 3: Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Synthesize Information, T161 Read and Compare, T174 Reflect and Share, T196-T197 My View, T244 Reflect and Share, T256-T257 Compare Across Texts, T350</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RL.5.1.10.10 By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry at the high end of the grades 4–5 text complexity band proficiently and independently.</p>	<p>Unit 1: Identify Historical Fiction, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Read, T164-T183 Identify Elements of Poetry, T232 Reading Workshop: Matching Texts to Learning</p>

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	<p>(Leveled Readers), T232-T233</p> <p>Unit 2: Identify Realistic Fiction, T166 Reading Workshop: Matching Texts to Learning (Leveled Readers), T166-T167 Read, T170-T187</p> <p>Unit 3: Identify Realistic Fiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Read, T30-T35 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Realistic Fiction, T94 Identify Legends and Dramas, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Identify Poetry, T232 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Identify Realistic Fiction, T292</p> <p>Unit 4: Identify Historical Fiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Historical Fiction, T92 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Identify Historical Fiction, T300 Reading Workshop: Matching Texts to Learning (Leveled Readers), T300-T301</p> <p>Unit 5: Matching Texts to Learning, T168-T169 Read, T172-T189 Identify Historical Fiction, T168</p>
<p>RL.5.1.10.10.a Self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p>This standard is taught throughout the myView program. For representative pages please see the following:</p> <p>Unit 1: Independent Reading, Self-Select Texts, T13, T127, T259, T329</p> <p>Unit 2: Independent Reading, Self-Select Texts, T13, T121, T265, T329</p>

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	<p>Unit 3: Independent Reading, Self-Select Texts, T13, T185, T295, T325</p> <p>Unit 4: Independent Reading, Self-Select Texts, T13, T121, T255, T339</p> <p>Unit 5: Independent Reading, Self-Select Texts, T13, T97, T253, T333</p>
RI Informational Text	
Key Ideas and Details	
RI.5.2.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Wrap-Up: T-Chart, T23 Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Close Read: Use Text Evidence, T34 Close Read: Use Text Evidence, T38 Close Read: Use Text Evidence, T33 Minilesson: Use Text Evidence, T50-T51 Strategy Group: Use Text Evidence, T52-T53</p> <p>Unit 2: Close Read: Evaluate Details, T33 Close Read: Evaluate Details, T36 Whole Group, T55 Explore the Primary Sources, T230-T231 Use Text Evidence, T237</p> <p>Unit 5: Minilesson: Compare and Contrast Accounts, T254</p>
RI.5.2.2.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p>Unit 1: Analyze Main Ideas and Details, T26 Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Minilesson: Analyze Main Ideas and Details, T46-T47 Strategy Group: Analyze Main Ideas and Details, T48 First Read: Respond, T109</p> <p>Unit 4: Summarize, T163 Close Read: Summarize, T171</p>

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	<p>Close Read: Summarize, T172 Close Read: Summarize, T181 Minilesson: Summarize, T190-T191 Strategy Group: Summarize, T192-T193 Unit 5: Close Read: Analyze Main Ideas and Details, T32 Close Read: Analyze Main Ideas and Details, T35 Close Read: Analyze Main Ideas and Details, T36 Close Read: Analyze Main Ideas and Details, T41 Close Read: Analyze Main Ideas and Details, T43 Close Read: Analyze Main Ideas and Details, T45 Close Read: Analyze Main Ideas and Details, T50 Identify Main Idea and Details, T56-T57 Strategy Group: Identify Main Idea and Details, T58-T59 Wrap-Up, T235 Wrap-Up, T295</p>
<p>RI.5.2.3.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T32 Analyze Main Ideas and Details, T35 Cross Curricular Perspectives: Social Studies, T300 Unit 2: Explain Relationships Between Ideas, T258 Unit 4: Explain Relationships Between Ideas, T230 Close Read: Explain Relationships Between Ideas, T238 Close Read: Explain Relationships Between Ideas, T244 Close Read: Explain Relationships Between Ideas,</p>

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	<p>T245 Close Read: Explain Relationships Between Ideas, T248 Close Read: Explain Relationships Between Ideas, T250 Minilesson: Explain Relationships Between Ideas, T256-T257 Strategy Group: Explain Relationships Between Ideas, T258 Unit 5: Explore the Diagram, T232</p>
<p>Craft and Structure</p>	
<p>RI.5.2.4.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>Unit 1: Preview Vocabulary, T30-T31 Academic Vocabulary: Language of Ideas, T84 Develop Vocabulary, T112-T113 Preview Vocabulary, T298 Minilesson: Develop Vocabulary, T314 Unit 2: Preview Vocabulary, T30 Preview Vocabulary, T100 Minilesson: Develop Vocabulary, T118 Strategy Group: Develop Vocabulary, T120 Preview Vocabulary: T240-T241 Unit 4: Academic Vocabulary: Language of Ideas, T156</p>

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	<p>Preview Vocabulary, T166-T167 Minilesson: Develop Vocabulary, T182-T183 Whole Group, T185 Unit 5: Minilesson: Develop Vocabulary, T52-T53 Preview Vocabulary, T104-T105 Academic Vocabulary: Language of Ideas, T232 Preview Vocabulary, T242-T243 Strategy Group: Develop Vocabulary, T252 Strategy Group: Develop Vocabulary, T318-T319</p>
<p>RI.5.2.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p>(Continued)</p>	<p>Unit 1: Compare Texts, T27 Minilesson: Explain Text Structure, T62 First Read: Connect, T98 Strategy Group: Compare Texts, T126 Whole Group, T127 Unit 2: Strategy Group: Compare and Contrast, T132 Compare Texts, T167 Unit 4: First Read: Connect, T170 Strategy Group: Compare Texts, T196 Compare Across Texts, T368-T369</p> <p>(Continued)</p> <p>Unit 5: First Read: Respond, T51 Strategy Group: Compare Texts, T66 Whole Group, T67 Compare and Contrast Accounts, T238 Compare Texts, T239 Compare and Contrast Accounts, T244 Compare and Contrast Accounts, T246 Possible Teaching Point: Read Like a Writer: Author’s Craft, T247 First Read: Respond, T248 Compare and Contrast Accounts, T248 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare and Contrast Accounts, T256-T257</p>

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	Compare Across Texts, T358-T359
RI.5.2.6.6 Analyze multiple accounts by various cultures of the same event or topic, noting important similarities and differences in the point of view they represent.	<p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T378-T379</p> <p>Unit 5: Compare and Contract Accounts, T238 Compare and Contract Accounts, T246 Compare and Contract Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265</p>
Integration of Knowledge and Ideas	
RI.5.2.7.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p>Unit 1: Minilesson: Use Text Features, T134-T135</p> <p>Unit 2: Minilesson: Synthesize Information, T330-T331 Primary and Secondary Sources, T372</p> <p>Unit 4: Compare Across Texts, T368 Conduct Research, T374 Refine Research, T378 Differentiated Support: Intervention/Extend, T379</p>
RI.5.2.8.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p>Unit 5: Minilesson: Argumentative Text, T296 Analyze Argumentative Texts, T298 Strategy Group: Analyze Argumentative Texts, T300-T301 Close Read: Analyze Argumentative Texts, T305 Close Read: Analyze Argumentative Texts, T306 Close Read: Analyze Argumentative Texts, T308 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T313 Close Read: Analyze Argumentative Texts, T315 Close Read: Analyze Argumentative Texts, T316 Analyze Argumentative Texts, T322-T323 Strategy Group: Analyze Argumentative Texts, T324-T325</p>
RI.5.2.9.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Unit 2: Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297</p>

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	<p>Synthesize Information, T303 Close Read: Synthesize Information, T311 Close Read: Synthesize Information, T313 Close Read: Synthesize Information, T316 Close Read: Synthesize Information, T318 Synthesize Information, T330-T331 Strategy Group: Synthesize Information, T332 Unit 3: Explore Media, T286-T287 Unit 4: Compare Across Texts, T368 Unit 5: My View, T250 Minilesson: Write to Sources, T262</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RI.5.2.10.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p>Unit 1: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T90-T91 Identify Informational Text, T90 Read, T94-T111 Identify Informational Text, T294 Reading Workshop: Matching Texts to Learning (Leveled Readers), T294-T295 Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237</p>

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	<p>Identify Informational Texts, T236 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302-T303 Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T162-T163 Identify Informational Text, T162 Read, T164-T181 Reading Workshop: Matching Texts to Learning (Leveled Readers), T230 Identify Biographies, T230 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T100-T101 Identify Informational Text, T100 Reading Workshop: Matching Texts to Learning (Leveled Readers), T238-T239 Identify Informational Text, T238 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299</p>
<p>RI.5.2.10.10.a Self-select texts for personal enjoyment, interest, and academic tasks.</p>	<p>This standard is taught throughout the myView program. For representative pages please see the following: Unit 1: Independent Reading, Self-Select Texts, T13, T127, T259, T329 Unit 2: Independent Reading, Self-Select Texts, T13, T121, T265, T329 Unit 3: Independent Reading, Self-Select Texts, T13, T185, T295, T325 Unit 4: Independent Reading, Self-Select Texts, T13, T121, T255, T339 Unit 5: Independent Reading, Self-Select Texts, T13, T97, T253, T333</p>
<p>RF Foundational Skills Phonics and Word Recognition</p>	

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<p>RF.5.3.0.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>RF.5.3.0.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p>(Continued)</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Related Words, T33 Possible Teaching Point: Academic Vocabulary: Minilesson: Related Words, T58-T59 Lessons 1-3, 5: Suffixes -ic, -ism, -ive, T60-T61 Lesson 4: Suffixes -ic, -ism, -ive, T131 Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265 Lesson 4: Words with Suffixes -able, -ible, T333</p> <p>Unit 2: Academic Vocabulary: Related Words, T37 Academic Vocabulary: Related Words, T45 Lesson 4: VCe Syllables, T67 Lesson 4: Open and Closed Syllables V/CV and VC/V, T137 Possible Teaching Point: Word Study: Prefixes il-, in-, im-, ir-, T246 Lessons 1-3, 5: Prefixes il-, in-, im-, ir-, T272-T273 Lesson 4: Prefixes il-, in-, im-, ir-, T341 (Continued)</p> <p>Unit 3: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T62 Possible Teaching Point: Word Study: Suffixes, T102 Lesson 4: Suffixes -ize, -ance, -ence, -ist, T209 Lessons 1-3, 5: Suffixes -ous, -eous, -ious, T262-T263 Lessons 1-3, 5: Syllable Patterns, T328-T329 Lesson 4: Suffixes -ous, -eous, -ious, T335</p> <p>Unit 4: Academic Vocabulary: Related Words, T32 Academic Vocabulary: Related Words, T35 Minilesson: Related Words, T60 Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63 Word Study: Lesson 4: Syllable Patterns, T63 Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347</p> <p>Unit 5: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T37</p>

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	<p>Minilesson: Related Words, T68-T69 Possible Teaching Point: Word Study: Syllable Patterns, T108 Possible Teaching Point: Word Study: Syllable Patterns, T115 Lessons 1-3, 5: Syllable Patterns, T138-T139 Multisyllabic Words, T174 Word Study: Lessons 1-3, 5: Multisyllabic Words, T208-T209 Possible Teaching Point: Word Study: Suffixes, T184 Lesson 4: Syllable Patterns, T209</p>
<p>Fluency</p>	
<p>RF.5.3.0.4 Read with sufficient accuracy and fluency to support comprehension.</p>	
<p>RF.5.3.0.4.a Read grade-level text with purpose and understanding.</p>	<p>Unit 1: Read, T30 Read, T94 Read, T164 Read, T236 Read, T298 Unit 2: Read, T30 Turn, Talk, And Share, T95 Read, T100 Read, T170 Read, T240 Read, T306 Unit 3: Read, T30 Read, T98 Read, T164 Read, T236 Read, T296 Unit 4: Read, T30 Read, T96 Read, T166 Read, T234</p>

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	<p>Read, T304 Unit 5: Read, T30 Turn, Talk, and Share, T99 Read, T172 Read, T242 Read, T302</p>
<p>RF.5.3.0.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Rate/Oral Reading Rate and Accuracy, T114 Teacher-Led Options: Fluency, T48 Realistic Fiction: Fluency, T164 Close Read: Fluency, T183 Fluency: Prosody/Oral Reading Rate and Accuracy, T252 Unit 2: Fluency: Prosody/Oral Reading Rate and Accuracy, T50 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Fluency: Appropriate Phrasing, T260 Fluency: Rate/Oral Reading Rate and Accuracy, T324 Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T48 Teacher-Led Options: Fluency, T114 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T250 Fluency: Prosody/Oral Reading Rate and Accuracy, T316 Unit 4: Close Read: Fluency, T181</p>

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	<p>Fluency: Prosody/Oral Reading Rate and Accuracy, T188 Fluency: Prosody/Oral Reading Rate and Accuracy, T254 Fluency: Prosody/Oral Reading Rate and Accuracy, T334 Unit 5: Fluency: Accuracy/Oral Reading Rate and Accuracy, T122 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Teacher-Led Options: Fluency, T260 Fluency: Accuracy/Oral Reading Rate and Accuracy, T320</p>
<p>RF.5.3.0.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Minilesson: Context Clues, T200-T201 Unit 2: Develop Vocabulary, T26 Strategy Group: Monitor Comprehension, T128 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205 Unit 3: Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Unit 4: Strategy Group: Monitor Comprehension, T124 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary:</p>

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	<p>Context Clues, T179 Minilesson: Context Clues, T198-T199 Unit 5: Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Minilesson: Context Clues, T206-T207</p>
<p>W Writing</p>	
<p>Text Types and Purposes</p>	
<p>W.5.6.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	
<p>W.5.6.1.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363 Unit 3: Minilesson: Mentor Stack: Develop an Opinion, T144 Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359 Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p>
<p>W.5.6.1.1.b Provide logically ordered reasons that are supported by facts and details.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363 Unit 3: Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143</p>

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	<p>Minilesson: Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Revise and Edit, T364 Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p>
<p>W.5.6.1.1.c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p>Unit 3: ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218 Minilesson: Revise by Combining Ideas for Clarity, T279 Collaborate and Discuss, T364-T365</p>
<p>W.5.6.1.1.d Provide a concluding statement or section related to the opinion presented.</p>	<p>Unit 3: Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358 Unit 5: Student Interactive: Revise, T373</p>
<p>W.5.6.2.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>W.5.6.2.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Unit 2: Genre Immersion Lesson: Analyze a Lead Paragraph, T81 Minilesson: Plan Your Informational Article, T84 Minilesson: Develop an Engaging Idea, T150 Minilesson: Develop with Visuals and Multi Media, T154 Minilesson: Develop and Compose an Introduction, T220 Minilesson: Develop with Related Information, T221 Share Back, T221 Minilesson: Use Formatting, T223 Writing Assessment, T359</p>

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<p>W.5.6.2.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Unit 2: ELL Targeted Support: Draft with Specific Facts and Concrete Details, T149 ELL Targeted Support: Develop with Other Information and Examples, T149 Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153 Next Steps, T369</p>
<p>W.5.6.2.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	<p>Unit 2: ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359</p>
<p>W.5.6.2.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 Unit 5: Use Academic Words, T361</p>

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<p>W.5.6.2.2.e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Unit 2: Minilesson: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 Unit 4: Revise and Edit, T382 Peer Review, T382 Unit 5: Revise and Edit, T372</p>
<p>W.5.6.3.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</p>	
<p>W.5.6.3.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Unit 1: Minilesson: Plan Your Personal Narrative, T78 Minilesson: Develop an Engaging Idea, T144 Minilesson: Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Share Back, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349 Unit 4: Minilesson: Develop Characters, T146 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216</p>
<p>W.5.6.3.3.b Use literary and narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Unit 1: Minilesson: Develop Sensory Details, T146 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349 Unit 4: Minilesson: Develop Characters, T146 Minilesson: Develop Dialogue, T150 Minilesson: Choose Pacing of Events, T216 Minilesson: Select A Different Genre, T218 Writing Assessment, T365</p>

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<p>W.5.6.3.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Unit 1: ELL Targeted Support: Draft with Transitions, T215 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Independent Writing, T218 Share Back, T218 ELL Targeted Support: Revise by Combining Ideas, T345 Minilesson: Revise by Rearranging and Combining Ideas, T346 Unit 4: ELL Targeted Support: Organize a Sequence of Events, T213 Minilesson: Organize a Sequence of Events, T215 Minilesson: Choose Pacing of Events, T216</p>
<p>W.5.6.3.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Unit 1: Minilesson: Develop Specific Details, T145 Minilesson: Develop Sensory Details, T146 Minilesson: Revise by Adding Ideas for Clarity, T281 Minilesson: Revise by Deleting Ideas for Clarity, T282 Unit 4: ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359 Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: Minilesson: Mentor Stack: See Like a Poet, T152</p>
<p>W.5.6.3.3.e Provide a conclusion (when appropriate to the genre) that follows from the narrated experiences or events.</p>	<p>Unit 1: Minilesson: Develop a Sequence of Events, T217 Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349 Unit 4: Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215</p>

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Writing Process: Production and Distribution of Writing	
W.5.6.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p>Unit 1: Minilesson: Brainstorm a Topic, T77 Select a Genre, T221 Write for a Reader, T362</p> <p>Unit 2: Minilesson: Set a Purpose, T83 Minilesson: Develop Author's Purpose, T140 Select a Genre, T225 Write for a Reader, T370 Customize It!, T370</p> <p>Unit 3: Minilesson: Brainstorm a Topic and Opinion, T81 Select a Genre, T221 Write for a Reader, T358</p> <p>Unit 4: Minilesson: Set A Purpose, T79 Minilesson: Select a Different Genre, T218 Select a Genre, T219 Write for a Reader, T376</p> <p>Unit 5: Minilesson: Brainstorm Ideas, T87 Minilesson: Mentor Stack: Plan Your Poetry, T88 Select a Genre, T227 Minilesson: Try a New Approach, T283 Write for a Reader, T366</p>

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<p>W.5.6.5.5 With guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on page 41-42.)</p>	<p>Unit 1: Minilesson: Plan Your Personal Narrative, T78 ELL Minilesson Support: Develop Structure, T215 Revise by Rearranging and Combining Ideas, T346 Independent Writing, T346 Revise and Edit, T369</p> <p>Unit 2: Minilesson: Plan Your Informational Article, T84 Minilesson: Develop Author’s Purpose, T140-T141 Draft with Specific Facts, Concrete Details, T151 Develop with Transitions, T222 Edit for Capitalization, T355 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p> <p>Unit 3: Plan Your Opinion Essay, T82 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Independent Writing: Mentor Stack, T278 Revise by Combing Ideas for Clarity, T279 Minilesson: Participate in Peer Editing, T280 Minilesson: Incorporate Peer and Teacher Suggestions, T342 Differentiated Support: T365</p> <p>Unit 4: Minilesson: Plan Your Science Fiction Story, T80 Develop the Conflict, T148 Minilesson: Edit for Subordinating Conjunctions, T287 Revise by Adding, Deleting Ideas for Clarity, T360 Revise and Edit, T382 Peer Review, T382 Differentiated Support: T383</p> <p>Unit 5: Minilesson: Mentor Stack: Plan Your Poetry, T88 Minilesson: Rewrite for Precise Meaning, T226 Minilesson: Try a New Approach, T283 Revise and Edit, T372 Differentiated Support: Intervention/Extend, T373</p>
<p>W.5.6.6.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum</p>	<p>Unit 1: Independent Writing, T348 Celebrate!, T370</p> <p>Unit 2: Celebrate!, T378</p>

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<p>of two pages in a single sitting.</p>	<p>Unit 3: Minilesson: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Celebrate!, T366 Unit 4: Minilesson: Publish and Celebrate, T362 Introduce the Project, T370 Unit 5: Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371 Celebrate!, T374</p>
<p>Research to Build and Present Knowledge</p>	
<p>W.5.6.7.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Conduct Research: Web Sites, T360-T361 Extend Research: Write a Business Letter, T366 Unit 2: Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372 Unit 3: Conduct Research: Databases, T356-T357 Extend Research: Add Photographs and Timelines, T362-T363 Unit 4: Introduce the Project, T370 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Online Survey Tools, T380-T381 Unit 5: Conduct Research: Graphics, T364-T365</p>
<p>W.5.6.8.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Unit 1: Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Student Interactive: Plan Your Research, T359 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364 Differentiated Support: Intervention/Extend, T365</p>

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	<p>Next Steps, T365</p> <p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Next Steps, T373</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Differentiated Support: Intervention/Extend, T361 Next Steps, T361</p> <p>Unit 4: Reflect and Share: Write to Sources, T194-T195 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Extend Research: Online Survey Tools, T380</p> <p>Unit 5: Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369</p>
<p>W.5.6.9.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Unit 1: Minilesson: Write to Sources, T124 Reflect and Share: Write to Sources: T258-T259 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364-T365</p> <p>Unit 2: Minilesson: Synthesize Information, T330 Conduct Research: Search Engines, T368</p> <p>Unit 3: Conduct Research: Databases, T356</p>

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	<p>Next Steps, T357 Unit 5: Minilesson: Compare and Contrast Accounts, T254 Minilesson: Write to Sources, T262 Explore and Plan: Argumentative Writing, T362 ELL Targeted Support: Planning, T363 Critical Literacy: Analyze Type of Source, T368</p>
<p>W.5.6.9.9.a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>Unit 1: Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T258 Unit 2: Minilesson: Write to Sources, T200 Unit 3: Minilesson: Write to Sources, T124 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T256 Unit 4: Minilesson: Write to Sources, T126 Unit 5: Minilesson: Write to Sources, T202</p>
<p>W.5.6.9.9.b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>Unit 1: Minilesson: Write to Sources, T124 Unit 2: Minilesson: Write to Sources, T130-T131 Unit 4: Minilesson: Write to Sources, T194 Minilesson: Write to Sources, T264 Unit 5: Minilesson: Write to Sources, T132 Minilesson: Write to Sources, T262</p>
<p>Range of Writing</p>	
<p>W.5.6.10.10 Write routinely over extended time</p>	<p>Unit 1:</p>

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<p>frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Minilesson: Write to Sources, T124-T125 Minilesson: Write to Sources, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354 Unit 2: Writing Club, T85 Minilesson: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335 Essential Question: My Turn, T362 Unit 3: Minilesson: Write to Sources, T124 My View: Write About It, T125 Writing Club, T149 Minilesson: Write to Sources, T196-T197 Minilesson: Write to Sources, T256-T257 Essential Question, T350 Unit 4: Minilesson: Write to Sources, T126-T127 Independent Writing, T146 Write for a Reader, T204-T205 Minilesson: Write to Sources, T264-T265 Unit 5: Write for a Reader, T74-T75 Brainstorm Ideas, T87 Minilesson: Write to Sources, T132-T133 Minilesson: Write to Sources, T202-T203 My View: Write About It, T203</p>
<p>W.5.6.10.10.a Independently select writing topics and formats for personal enjoyment, interest, and academic tasks.</p>	<p>Unit 1: Writing Club, T78, T148, T283 Unit 2: Writing Club, T84, T155, T290 Unit 3: Writing Club, T82, T149, T281 Unit 4: Writing Club, T80, T151, T289 Unit 5: Writing Club, T88, T156, T287</p>
<p>SL Speaking, Viewing, Listening and Media Literacy</p>	
<p>Comprehension and Collaboration</p>	
<p>SL.5.8.1.1 Engage effectively in a range of</p>	<p>Unit 1:</p>

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<p>collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>(Continued)</p>	<p>Strategy Group: Compare Texts, T56 What Are We Sharing?, T79 Turn, Talk, and Share, T154 Explore the Infographic, T226 Turn, Talk, and Share, T226 How Do We Get Started?, T283 My View, T314 Unit 2: My View, T48 Turn, Talk, and Share, T20 Minilesson: Talk About It, T60 Reflect and Share: Talk About It, T60-T61 Possible Teaching Point: Read Like a Writer: Author's Craft, T115 My View, T118 Turn, Talk, and Share, T160 Unit 3: Reflect and Share: Talk About It, T58-T59 Turn, Talk, and Share, T154 My View, T310 Unit 4: My View, T44 Historical Fiction, T88-T89 Interact with Sources, T294-T295 First Read: Respond, T327 Reflect and Share: Talk About It, T340-T341</p> <p>(Continued)</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 Writing Club, T157 My View, T190 Whole Group, T205 My View, T318</p>
<p>SL.5.8.1.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T42 Interact with Sources: Explore the Infographic, T84 Respond and Analyze: My View, T112 Respond and Analyze: My View, T184 Respond and Analyze: My View, T314 Book Club: Each Day, T373 Unit 2:</p>

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	<p>Respond and Analyze: My View, T48 Respond and Analyze: My View, T118 Respond and Analyze: My View, T188 Interact with Sources: Explore the Primary Sources, T230 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322 Book Club: Each Day, T381 Unit 3: Respond and Analyze: My View, T46 Reflect and Share: Talk About It, T58-T59 Respond and Analyze: My View, T112 Respond and Analyze: My View, T310 Book Club: Each Day, T369 Unit 4: Reflect and Share: Talk About It, T56-T57 Interact with Sources: Explore the Map, T86 Respond and Analyze: My View, T114 Respond and Analyze: My View, T252 Minilesson: Explain Details, T340 Unit 5: Respond and Analyze: My View, T52 Turn, Talk, and Share, T94 Respond and Analyze: My View, T120 Interact with Sources: Explore the Video, T162 Respond and Analyze: My View, T318</p>
<p>SL.5.8.1.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Reflect and Share: Talk About It, T54-T55 Informational Text, T86 Poetry, T228 Book Club Options, T373 Unit 2: Reflect and Share: Talk About It, T60-T61 What's Happening This Week?, T85 Historical Fiction, T88 Informational Text, T92 What Are We Sharing?, T155 Realistic Fiction, T162 Book Club Options, T381 Unit 3: Reflect and Share: Talk About It, T58-T59 Drama, T156 Book Club Options, T369 Unit 4:</p>

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	<p>Historical Fiction, T22 Reflect and Share: Talk About It, T56-T57 Informational Text, T158 What's Happening This Week?, T289 Unit 5: Reflect and Share: Talk About It, T64-T65 Turn, Talk, and Share, T94 Informational Text, T96 What's Happening This Week?, T157 Argumentative Text, T294 Book Club Options, T377</p>
<p>SL.5.8.1.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Unit 1: Reflect and Share: Talk About It, T54-T55 Turn, Talk, and Share, T84 Book Club: Collaboration, T373 Unit 2: Minilesson: Talk About It, T60 Interact with Sources: Explore the Video, T296 Book Club: Collaboration, T381 Unit 3: Reflect and Share: Talk About It, T58-T59 What's Happening This Week?, T281 Book Club Collaboration, T369 Unit 4: What's Happening This Week?, T289 Minilesson: Explain Details, T340 Book Club: Collaboration, T387 Unit 5: Reflect and Share: Talk About It, T64-T65 What's Happening This Week?, T157</p>

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	<p>Book Club: Collaboration, T377</p>
<p>SL.5.8.1.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, T156-T157 Respond and Analyze: My View, T184</p> <p>Unit 2: Interact with Sources: Explore the Map, T90-T91 Turn, Talk, and Share, T160 Listening Comprehension, T162-T163</p> <p>Unit 3: Interact with Sources: Explore the Infographic, T20 Listening Comprehension, T234-T235</p> <p>Unit 4: Turn, Talk, and Share, T86 Listening Comprehension, T88-T89 Turn, Talk, and Share, T224</p> <p>Unit 5: Listening Comprehension, T96-T97 Interact with Sources: Explore the Video, T162-T163 Turn, Talk, and Share, T232</p>
<p>SL.5.8.1.1.e Cooperate and problem solve to make decisions as appropriate for productive group discussion.</p>	<p>Unit 1: Strategy Group: Compare Texts, T56 What Are We Sharing?, T79 How Do We Get Started?, T283</p> <p>Unit 2: My View, T48 Turn, Talk, and Share, T20 Minilesson: Talk About It, T60 Reflect and Share: Talk About It, T60-T61</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 Writing Club, T157 My View, T190</p>
<p>SL.5.8.2.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87 Listening Comprehension, Wrap-Up, T290-T291</p> <p>Unit 2: Minilesson: Analyze Graphic Features, T68</p>

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	<p>Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297 Unit 3: Listening Comprehension, Wrap-Up, T22-T23 Interact with Sources: Explore the Infographic, T88-T89 Listening Comprehension, Wrap-Up, T156-T157 Unit 4: Listening Comprehension, Wrap-Up, T22-T23 Listening Comprehension, Wrap-Up, T226-T227 Listening Comprehension, Wrap-Up, T296-T297 Unit 5: Listening Comprehension, Wrap-Up, T164-T165 Listening Comprehension, Wrap-Up, T234-T235 Compare and Contrast Accounts, T254-T255</p>
<p>SL.5.8.3.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence distinguishing between a speaker’s opinions and verifiable facts.</p>	<p>Unit 1: Wrap-Up, T23 Wrap-Up, T87 Wrap-Up, T291 Unit 2: Wrap-Up, T23 Wrap-Up, T163 Wrap-Up, T299 ELL Targeted Support: Retell, T326 Unit 3: Wrap-Up, T23 Wrap-Up, T91 Wrap-Up, T157 Unit 4: Wrap-Up, T23 Wrap-Up, T159 Wrap-Up, T227 Unit 5: Wrap-Up, T97 Wrap-Up, T165 Wrap-Up T235 Wrap-Up, T295</p>

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Presentation of Knowledge and Ideas	
SL.5.8.4.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; avoid plagiarism by identifying sources; speak clearly at an understandable pace.	<p>Unit 1: Celebrate and Reflect: Celebrate!, T370</p> <p>Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Celebrate and Reflect: Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374</p>
SL.5.8.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<p>Unit 2: Share Back, T154 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Add Photographs and Time Lines, T362 Customize It!, T366</p> <p>Unit 4: Celebrate!, T384</p> <p>Unit 5: Graphics, T364</p>
SL.5.8.6.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on page 41-42 for specific expectations.)	<p>Unit 2: Collaborate and Discuss, T376-T377</p> <p>Unit 3: Analyze Student Model, T358 Celebrate, T366</p> <p>Unit 4: Minilesson: Use Dialect, T66-T67 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Celebrate and Reflect: Celebrate!, T374</p>
Media Literacy	
SL.5.8.7.7 Distinguish among, understand, and use different types of print, digital, and multimodal media.	
SL.5.8.7.7.a Make informed judgments about	For supporting content please see:

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messages promoted in the mass media (e.g., film, television, radio, magazines, advertisements, newspapers).	Unit 1: Web Sites, T360 Unit 2: First Read: Respond, T245 Next Steps, T373 Unit 3: Databases, T356 Unit 4: Online Survey Tools, T380
SL.5.8.7.7.b Locate and use information in print, non-print, and digital resources using a variety of strategies.	Unit 1: Web Sites, T360 Unit 2: First Read: Respond, T245 Next Steps, T373 Unit 3: Databases, T356 Unit 4: Online Survey Tools, T380
SL.5.8.7.7.c Evaluate the accuracy and credibility of information found in digital sources.	Unit 2: Search Engines, T368 Next Steps, T369
SL.5.8.7.7.d Recognize ethical standards and safe practices in social and personal media communications.	For supporting content please see: Unit 1: Web Sites, T360 Unit 2: First Read: Respond, T245 Next Steps, T373 Unit 3: Databases, T356 Unit 4: Online Survey Tools, T380
SL.5.8.8.8 Create an individual or shared multimedia work or digital text for a specific purpose (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression).	
SL.5.8.8.8.a Evaluate the Fair Use of each visual	For opportunities to address this standard please

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element or piece of music used in a media work and create a list documenting the source for each found image or piece of music.	see: Unit 1: Web Sites, T360 Unit 2: First Read: Respond, T245 Next Steps, T373 Unit 3: Databases, T356 Unit 4: Online Survey Tools, T380
SL.5.8.8.8.b Publish the work and share it with an audience.	Unit 1: Publish and Celebrate, T342-T351 Unit 2: Publish and Celebrate, T350-T359 Unit 3: Publish and Celebrate, T338-T347 Unit 4: Publish and Celebrate, T356-T365 Unit 5: Publish and Celebrate, T346-T355
L Language	
Conventions of Standard English	
L.5.10.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.10.1.1.a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Unit 2: ELL Targeted Support: Edit for Prepositions and Prepositional Phrases, T285 Minilesson: Edit for Prepositions and Prepositional Phrases, T290 Unit 3: Lessons 2-5: Prepositions and Prepositional Phrases, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138 Unit 4: Lessons 2-5: Coordinating and Subordinating Conjunctions, T208-T209 Lesson 1: Coordinating and Subordinating Conjunctions, T278

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	<p>Minilesson: Edit for Prepositions and Prepositional Phrases, T284 Independent Writing: Mentor Stack, T284 Edit for Subordinating Conjunctions, T287 Lesson 1: Correlative Conjunctions, T354 Unit 5: Minilesson: Mentor Stack: Use Interjections, T156 Lessons 2-5: Language and Conventions: Interjections, T344-T345</p>
<p>L.5.10.1.1.b Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p>	<p>Unit 2: Lessons 2-5: Principal Parts of Irregular Verbs, T214-T215 Lessons 2-5: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287</p>
<p>L.5.10.1.1.c Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>Unit 2: Lessons 2-5: Principal Parts of Regular Verbs, T144-T145 Lessons 2-5: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287</p>
<p>L.5.10.1.1.d Recognize and correct inappropriate shifts in verb tense.</p>	<p>Unit 2: Language and Conventions, Lesson 4, T281 Minilesson: Use Correct Verb Tense, T287 Independent Writing, T287</p>
<p>L.5.10.1.1.e Use correlative conjunctions (e.g., either/or, neither/nor).</p>	<p>Unit 4: Lessons 2-5: Correlative Conjunctions, T278-T279 Lesson 1: Correlative Conjunctions, T354</p>
<p>L.5.10.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>L.5.10.2.2.a Use punctuation to separate items in a series.</p>	<p>Unit 2: ELL Targeted Support: Edit for Punctuation Marks, T353 Minilesson: Edit for Punctuation Marks, T354 Unit 4: Minilesson: Edit for Punctuation Marks, T288 Unit 5: Lessons 2-5: Commas and Semicolons in a Series, T78-T79</p>

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	Lesson 1: Commas and Semicolons in a Series, T146
L.5.10.2.2.b Use a comma to separate an introductory element from the rest of the sentence.	Unit 4: Minilesson: Edit for Punctuation Marks, T288 Unit 5: Lessons 2-5: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Introductory Elements, T216
L.5.10.2.2.c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	Unit 2: Minilesson: Edit for Punctuation Marks, T354 Unit 4: Minilesson: Edit for Punctuation Marks, T288 Unit 5: Lessons 2-5: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Introductory Elements, T216
L.5.10.2.2.d Use underlining, quotation marks, or italics to indicate titles of works.	Unit 2: Minilesson: Edit for Punctuation Marks, T354 Unit 3: Minilesson: Punctuate Titles, T277 Independent Writing: Mentor Stack, T277 Share Back, T277 Unit 5: Lessons 2-5: Punctuating Titles, T216-T217 Lesson 1: Punctuating Titles, T276
L.5.10.2.2.e Spell grade-appropriate words correctly, consulting references as needed.	Unit 1: ELL Targeted Support: Suffix –ive, T60 Unit 3: Possible Teaching Point: Word Study: Unusual Spellings, T180 Lesson 1: Teach Unusual Spellings, T202 Lessons 1-3, 5: Spelling: Spell Words with Unusual Spellings, T208-T209 Lesson 4: Words with Unusual Spellings, T269 Unit 5: Lesson 4: Spiral Review: Syllable Patterns, T215 Writing Workshop, T275

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Knowledge of Language	
L.5.10.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.5.10.3.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>Unit 2: Minilesson: Edit Simple and Compound Sentences, T289</p> <p>Unit 3: ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p>Unit 4: Minilesson: Edit for Subordinating Conjunctions, T287</p>
L.5.10.3.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<p>Unit 4: Possible Teaching Point: Read Like a Writer: Author’s Craft, T34 ELL Targeted Support: Dialect, T36 Possible Teaching Point: Read Like a Writer: Author’s Craft, T38 Minilesson: Analyze Dialects, T64 Minilesson: Use Dialect, T66 Writing Workshop, T67</p> <p>Unit 5: Share Back, T84</p>

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Vocabulary Acquisition and Use	
L.5.10.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.10.4.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p>Unit 2: Close Read: Vocabulary in Context, T39 Possible Teaching Point: Academic Vocabulary, Context Clues, T173 Possible Teaching Point: Academic Vocabulary, Context Clues, T180 Minilesson: Context Clues, T204-T205</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T198-T199</p> <p>Unit 5: Close Read: Vocabulary in Context, T113 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207</p>

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<p>L.5.10.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Unit 1: Possible Teaching Point: Word Study: Greek Roots, T97 Possible Teaching Point: Word Study: Greek Roots, T101 Lessons 1-3, 5: Greek Roots, T130-T131 Lesson 4: Greek Roots, T203</p> <p>Unit 3: Possible Teaching Point: Word Study: Words with Latin Roots, T42 Lessons 1-3, 5: Words with Latin Roots, T64-T65 Lesson 4: Words with Latin Roots, T131</p> <p>Unit 4: Word Study: Lessons 1-3, 5: Word Origins, T270-T271 Possible Teaching Point: Word Study: Latin Roots, T312 Possible Teaching Point: Word Study: Latin Roots, T313 Possible Teaching Point: Word Study: Latin Roots, T323 Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347 Lesson 4: Word Origins, T347</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T37 Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec, T71</p>
<p>L.5.10.4.4.c Consult reference materials (e.g.,</p>	<p>Unit 1:</p>

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<p>ictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Formative Assessment Options: Turn, Talk, and Share/Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 How to Use a Glossary, T386-T387 Unit 2: Minilesson: Related Words, T64-T65 Minilesson: Develop Vocabulary, T254 How to Use a Glossary, T394-T395 Unit 3: Academic Vocabulary: Related Words, T62-T63 First Read: Generate Questions: Think Aloud, T43 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Strategy Group: Develop Vocabulary, T186 Minilesson: Figurative Language, T260 How to Use a Glossary, T382-T383 Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T35 How to Use a Glossary, T400-T401 Unit 5: Minilesson: Related Words, T68 Minilesson: Develop Vocabulary, T250 Apply: Use Independent Text, T319 How to Use a Glossary, T390-T391</p>
<p>L.5.10.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to develop word consciousness.</p>	

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<p>L.5.10.5.5.a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Possible Teaching Point: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262 Minilesson: Understand Figurative Language, T334 Minilesson: Use Figurative Language, T336</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253</p> <p>Unit 3: Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Close Read: Explain Figurative Language, T238 Academic Vocabulary: Figurative Language, T260-T261</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T41 Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268-T269</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Possible Teaching Point: Read Like a Writer: Author's Craft, T188</p>
<p>L.5.10.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262</p> <p>Unit 3:</p>

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	<p>Minilesson: Figurative Language, T260 Unit 4: Minilesson: Figurative Language: Adages, T268 Minilesson: Analyze Adages, T348</p>
<p>L.5.10.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T128-T129 Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134 Possible Teaching Point: Academic Vocabulary: Context Clues, T180 Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Craft, T43 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Minilesson: Synonyms and Antonyms, T128-T129 Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Minilesson: Synonyms and Antonyms, T130 Possible Teaching Point: Academic Vocabulary, T250 Unit 5: Minilesson: Synonyms and Antonyms, T136 Possible Teaching Point: Academic Vocabulary: Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p>
<p>L.5.10.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Unit 1: Academic Vocabulary: Related Words, T58 Introduce the Text: Develop Vocabulary, T42-T43 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T236-T237 Assess Understanding, T263</p>

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<p>(Continued)</p>	<p>Assess Understanding, T331 Use Academic Words: Collaborate, T357 Unit 2: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, 30-T31 Introduce the Text: Preview Vocabulary, T100-T101 Introduce the Text: Preview Vocabulary, T240-T241 Minilesson: Figurative Language: Analogies, T270 Minilesson: Use Precise Language and Domain-Specific Vocabulary, T286 Language of the Genre, T300 Use Academic Words: Collaborate, T365 Customize It!, T376 Unit 3: Academic Vocabulary, T14 Academic Vocabulary: Related Words, T62 Introduce the Text: Preview Vocabulary, T98-T99 Minilesson: Develop Vocabulary, T184-T185 Assess Understanding, T201 Introduce the Text: Preview Vocabulary, T236-T237 Use Academic Words: Collaborate, T353 Unit 4: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Develop Vocabulary, T114-T115 Assess Understanding, T199 Introduce the Text: Preview Vocabulary, T234-T235 Language of the Genre, T298 Assess Understanding, T345 Use Academic Words: Collaborate, T371 (Continued) Unit 5: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Assess Understanding, T69 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Introduce the Text: Preview Vocabulary, T172 Assess Understanding, T207 Introduce the Text: Preview Vocabulary, T242-T243 Assess Understanding, T335 Use Academic Words, T361</p>

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