

A Correlation of

ReadyGEN

Grade 1, ©2016



To the

**K-5 English Language Arts
Missouri Learning Standards:
Grade-Level Expectations**

A Correlation of ReadyGEN ©2016 to the K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

Table of Contents

Reading.....	4
Reading Foundations	15
Writing.....	20
Language.....	25
Speaking/Listening	28

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
Reading	
1 Develop and apply skills to the reading process.	
Grade 1	
A Comprehension	
6-12 Correlation Reading Literary 1A, Reading Informational 1A	
Develop and demonstrate reading skills in response to reading text and read alouds by:	
a. predicting what will happen next using prior knowledge	TG U1: TR57, TR62 TG U2: 12, 72, TR57, TR62 TG U3: 12, 52, 72, 162, TR57, TR62 TG U4: 12, 82, 212, TR57, TR62 TG U5: 12, 42, 92, TR57, TR62 TG U6: 12, 62, 162, TR57, TR62
b. asking and responding to relevant questions	TG U1: 13, 16–17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136–137, 193–194, 195–197, 223–224, 226–227, 253–254, 256–257, 263–264, 266–267 TG U2: 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183, 222, 226–227, 233, 234, 236–237, 242–243, 252–253 TG U3: 42, 92–94, 95–97, 102, 173, 214, 233, 252–254, 256–257 TG U4: 92–94, 95–97, 262–264, 265–267 TG U5: 32–34, 43, 63, 73, 123, 133, 82–84, 85–87, 112–114, 115–117, 162–164, 165–167 TG U6: 44, 83, 85, 93, 192–194, 195–197, 242–243, 252–253, 272–274

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
<p>c. seeking clarification and locating facts and details about stories and other texts</p>	<p>TG U1: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U2: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U3: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U4: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U5: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p> <p>TG U6: 12-14, 16, 17, 22-24, 26, 27, 32-34, 36, 37, 42-44, 46, 47, 52-54, 56, 57, 62-64, 66, 67, 72-74, 76, 77, 82-84, 86, 87, 92-94, 96, 97, 102-104, 106, 107, 108, 112-114, 116, 117, 122-124, 126, 127, 132-134, 136, 137</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
d. retelling main ideas in sequence including key details	<p>TG U1: 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127, 162-163, 182-184, 185-187, 252-254, 256-257</p> <p>TG U2: 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207, 212-214, 216-217, 262-264, 266-267</p> <p>TG U3: 12-14, 15-17, 62-64, 65-67, 112-114, 116-117, 162-164, 166-167, 182-184, 186-187, 252-254, 256-257</p> <p>TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117, 182-184, 185-187</p> <p>TG U5: 28-30, 37, 38-40, 62-64, 66-67, 107, 232-234</p> <p>TG U6: 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177, 242-244, 246-247</p>
e. recognizing beginning, middle, and end	<p>TG U1: 14-16, 17, 44-46, 47, 114-116, 117, 124-125, 126-128</p> <p>TG U2: 62-64, 66-67, 122-124, 126-127, 202-204, 206-208</p> <p>TG U3: 12-14, 16-17, 62-64, 66-67, 112-114, 116-118</p> <p>TG U4: 12-14, 16-17, 62-64, 82-83, 112-114, 116-118</p> <p>TG U5: 62-64, 66-68</p> <p>TG U6: 62, 64, 66, 92, 94, 96-97, 112, 114, 116-117, 132, 134, 172, 174</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
f. monitoring comprehension and making corrections and adjustments when that understanding breaks down	<p>TG U1: 163, 166, 173, 176, 183, 186, 193, 196, 203, 206, 213, 216, 223, 226, 233, 243, 246, 253, 256, 263, 266, 273, 276</p> <p>TG U2: 213, 216, 223, 226, 233, 243, 246, 253, 256, 263, 266, 273, 276</p> <p>TG U3: 163, 166, 173, 176, 183, 186, 193, 196, 203, 206, 213, 216, 223, 226, 233, 243, 246, 253, 256, 263, 266, 273, 276</p> <p>TG U4: 163, 166, 173, 176, 183, 186, 193, 196, 203, 206, 213, 216, 223, 226, 233, 243, 246, 253, 256, 263, 266, 273, 276</p> <p>TG U5: 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 136, 163, 166, 173, 176, 183, 186, 193, 196, 203, 206, 213, 216, 223, 226, 233, 243, 246, 253, 256, 263, 266, 273, 276</p> <p>TG U6: 13, 16, 23, 26, 33, 43, 46, 53, 56, 123, 126, 133, 136, 233, 243, 246, 253, 256, 263, 266, 273, 276</p>
B Vocabulary	
6-12 Correlation Reading Literary 1B, Reading Informational 1B	
Develop an understanding of vocabulary by:	
a. using common affixes to figure out the meaning of a word	<p>TG U5: 110–111, FS22, FS23</p> <p>TG U6: 280–281, FS16, FS22, FS23, FS25</p>
b. identifying common root words and their inflectional endings	<p>TG U2: FS14, FS15, FS16, FS17</p> <p>TG U3: 90–91, 190–191, FS20, FS21</p> <p>TG U4: FS10, FS11, FS13, FS14, FS15</p> <p>TG U5: FS8, FS9</p> <p>TG U6: FS12, FS20, FS21</p>
c. identifying words that name actions and words that name persons, places, or things	<p>TG U1: 170–171, 180–181, 190–191, 200–201, 220–221, 230–231, 260–261, 270–271</p> <p>TG U2: 30–31, 40–41, 80–81, 170–171, 180–181, 270–271, 250–251, 260–261</p> <p>TG U3: 50–51, 120–121, 280–281</p> <p>TG U4: 20–21, 40–41, 70–71, 80–81, 90–91, 100–101, 110–111, 210–211, 220–221</p> <p>TG U5: 60–61, 70–71, 80–81, 190–191, 210–211, 250–251, 260–261</p> <p>TG U6: 50–51, 80–81, 120–121, 193, 263</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
d. recognizing that compound words are made up of shorter words	TG U3: 192 TG U4: 82, 102, FS6, FS8, FS9, FS26, FS27 TG U5: 212, FS18, FS19, FS21, FS26, FS28
e. determining what words mean from how they are used in context of a sentence either heard or read	TG U1: 73–74 TG U2: 33, 82–84, 85–87, 103, 203 TG U3: 13, 23, 25, 35, 75, 103, 123, 134, 263, 265 TG U4: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167 TG U5: 25, 35, 105, 133, 195, 235, 275 TG U6: 34, 55, 165, 203, 213, 233, 243, 265, 273
f. sorting words into conceptual categories	TG U1: 54, 55–57 TG U3: 104, 105–107, 222–224, 225–227
g. distinguishing shades of meaning among verbs and adjectives	TG U1: 77, 93 TG U2: 54, 56–57, 94 TG U3: 44, 46–47
h. locating words in a dictionary	TG U1: 74, 75, TR26, TR28 TG U2: 84, 185, TR24, TR26, TR28 TG U3: 123, 133, 263, TR24, TR26, TR28 TG U4: 34, 44, 63, 73, 78, 113, 123, 133, 161, 179, 242, TR24, TR26, TR28 TG U5: 13, 83, 123, 133, 161, TR24, TR26, TR28 TG U6: 130, 186, 243, 249, 257, 273, TR24, TR26, TR28
i. using words and phrases acquired through conversations, reading and being read to and responding to texts	TG U1: 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 TG U2: 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 TG U3: 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 TG U4: 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 TG U5: 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 TG U6: 34, 64, 114, 134, 194, 214, 224, 254, 274

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
C Making Connections	
6-12 Correlation Reading Literary 3B	
Determine the connection between:	
a. text to text (text ideas including similarities and differences in fiction and nonfiction)	TG U1: 132-134, 137, 242-244, 245-247 TG U2: 262-264, 267, 272-274, 276-277 TG U3: 202-204, 205-207, 212-214, 215-217 TG U4: 72-74, 76-77, 222-224, 226-227, 272-274, 276-277 TG U5: 132, 134, 137, 262-264, 266-267, 272-274, 276-277 TG U6: 122-124, 126-127, 262-264, 266-267
D Independent Text	
No 6- 12 Correlation	
Read independently for multiple purposes over sustained periods of time by:	
a. engaging with and reading text that is developmentally appropriate	TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 TG U6: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
b. producing evidence of reading	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p>TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p>TG U6: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p>
2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
A Fiction 6-12 Correlation Reading Literary 1A	
Read, infer, analyze, and draw conclusions to:	
a. describe characters, setting, problem, solution, and events in logical sequences	<p>TG U1: 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104</p> <p>TG U2: 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107</p> <p>TG U3: 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87</p> <p>TG U4: 22-24, 26-27, 62-64, 66-67</p> <p>TG U5: 22-24, 25-27, 42-44, 45-47, 52-54, 55-57</p> <p>TG U6: 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
b. describe the main idea of a story	<p>TG U1: 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127</p> <p>TG U2: 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207</p> <p>TG U3: 12-14, 15-17, 62-64, 65-67, 112-114, 116-117</p> <p>TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117</p> <p>TG U5: 28-30, 37, 38-40, 62-64, 66-67</p> <p>TG U6: 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177</p>
c. describe sensory details	<p>TG U1: 82-84, 85, 86, 87, TR63, TR65</p> <p>TG U2: 52, 72, 74, 75, 76, 77, TR63, TR65</p> <p>TG U3: 42, 44, 46, 47, TR63, TR65</p> <p>TG U4: 42, 44, 45, 46, 47, TR63, TR65</p> <p>TG U5: 10, 14, 16, 32, 78, 80, 143, TR63, TR65</p> <p>TG U6: 102, 103, 104, 106, 107, TR63, TR65</p>
d. explain recurring phrases and why they are used	<p>TG U1: 74</p> <p>TG U4: 44, 46, 87</p> <p>TG U5: 12, 38, 39, 40, 72, 76, 77, 94, 95, 96, 97, 98, 99</p> <p>TG U6: 106, 107, 224, 226, 227, 231</p>
e. explain the actions of the main character and the reasons for those actions	<p>TG U1: 32-34, 36, 37, 62-64, 66, 67, TR64</p> <p>TG U2: 22-24, 26, 27, 42-44, 26, 47, 102-104, 106, 107, TR64</p> <p>TG U3: 32-34, 36, 37, 82-84, 86, 87, TR64</p> <p>TG U4: 18-20, TR64</p> <p>TG U5: 12, 18-20, TR64</p> <p>TG U6: 82-84, 86, 87, 212-214, 216, 217, TR64</p>
f. identify who is telling the story	<p>TG U3: 72, 74, 76-77</p> <p>TG U5: 23</p> <p>TG U6: 63, 213</p>
g. compare and contrast adventures and experiences of characters in stories	<p>TG U1: 62-64</p> <p>TG U2: 104, 106-107, 132-134, 135</p> <p>TG U3: 122-124, 125-127</p> <p>TG U4: 122-124, 126-127</p> <p>TG U6: 122-124, 126-127</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
B Poetry 6-12 Correlation Reading Literary 1A, 2A, 2C	
Read, infer and draw conclusions to:	
a. use rhythm, rhyme and alliteration through identifying a regular beat and similarities in word sounds	TG U2: 114, 115, 116, 117, 212 TG U4: 202, 262, TG U5: 167, 252 TG U6: 22
C Drama 6-12 Correlation Reading Literary 1A, 2A, 2C	
Read, infer and draw conclusions to:	
a. identify characters and dialogue in plays or performances by actors	Related Content: TG U1: 32-34, 36, 37, 62-64, 66, 67, TR64 TG U2: 22-24, 26, 27, 42-44, 26, 47, 102-104, 106, 107, TR64 TG U3: 32-34, 36, 37, 82-84, 86, 87, TR64 TG U4: 18-20, TR64 TG U5: 12, 18-20, TR64 TG U6: 82-84, 86, 87, 212-214, 216, 217, TR64
b. recognize sensory details in literary texts	Related Content: TG U1: 84, 85, 86, 87, TR63, TR65 TG U2: 52, 72, 74, 75, 76, 77, TR63, TR65 TG U3: 42, 44, 46, 47, TR63, TR65 TG U4: 42, 44, 45, 46, 47, TR63, TR65 TG U5: 10, 14, 16, 32, 78, 80, 143, TR63, TR65 TG U6: 102, 103, 104, 106, 107, TR63, TR65

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
A Text Features	
6-12 Correlation Reading Informational 1A, 1C	
Read, infer and draw conclusions to:	
a. use text features to restate the main idea	TG U1: 262–264, 272–274, 275–277 TG U2: 222–224, 226–227, 232–234, 235 TG U3: 253, 256–257, 273 TG U4: 212–214, 216–217 TG U5: 172–174, 176–177, 212–214, 215–217, 232–234, 246–247 TG U6: 22–24, 25–27
b. explain facts or details using text features and distinguish between what facts were provided by pictures and what facts were conveyed via words	TG U1: 202–204, 206–207 TG U2: 232–234, 235 TG U3: 272–274, 276–277 TG U4: 232–234, 235 TG U5: 102–104, 106–107 TG U6: 243
c. use text features to locate specific information in text	TG U1: 162–163, 172–174, 175–177, 222–224, 226–227 TG U2: 212–214, 216–217, 222–224, 226–227 TG U3: 172–174, 176–177 TG U4: 172–174, 175–177, 192–194, 195–197 TG U5: 182–184, 185–187, 202–204, 205–207, 242–244, 246–247 TG U6: 262, 264
d. follow written multi-step directions with picture cues to assist with understanding	TG U2: 194 TG U4: 250, 288 TG U5: 253
B Literary Techniques	
6-12 Correlation Reading Informational 1D, 2D, 2B, 2C	
Read, infer and draw conclusions to:	
a. distinguish between fiction and nonfiction	TG U1: 132–134, 137 TG U2: 272–274, 276–277 TG U4: 72–74, 76–77 TG U5: 132, 134, 137 TG U6: 262–264, 266–267

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
b. identify examples of sensory details	TG U1: TR63, TR65 TG U2: TR63, TR65 TG U3: 252, TR63, TR65 TG U4: 202, TR63, TR65 TG U5: TR63, TR65 TG U6: 11, 22, TR63, TR65
C Text Structures 6-12 Correlation Reading Informational 2A	
Read, infer and draw conclusions to:	
a. ask and answer questions to clarify meaning	TG U1: 193–194, 195–197, 223–224, 226–227, 253–254, 256–257, 263–264, 266–267 TG U2: 222, 226–227, 233, 234, 236–237, 242–243, 252–253 TG U3: 173, 214, 233, 252–254, 256–257 TG U4: 262–264, 265–267 TG U5: 82–84, 85–87, 112–114, 115–117, 162–164, 165–167 TG U6: 44, 242–243, 252–253, 272–274
b. identify main ideas and provide supporting details	TG U1: 162–163, 182–184, 185–187, 252–254, 256–257 TG U2: 212–214, 216–217, 262–264, 266–267 TG U3: 162–164, 166–167, 182–184, 186–187, 252–254, 256–257 TG U4: 182–184, 185–187 TG U5: 107, 232–234 TG U6: 132–134, 242–244, 246–247
c. describe the connection between two individuals, events, ideas, or pieces of information in a text	TG U1: 212–214, 215–217 TG U2: 242–244, 245–247, 252–254, 255–257 TG U3: 232–234 TG U4: 202–204, 205–207, 252–254, 255–257 TG U5: 92–94, 95–97, 122–124, 126–127 TG U6: 12–14, 15–17, 232–234, 235
d. identify reasons an author gives to support points in a text	TG U3: 192–194, 196–197, 242–244, 245–247 TG U6: 52–54, 55–57

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
e. identify similarities and differences between texts on the same topic	TG U1: 242–244, 245–247 TG U2: 262–264, 267 TG U3: 202–204, 205–207, 212–214, 215–217 TG U4: 222–224, 226–227, 272–274, 276–277 TG U5: 262–264, 266–267, 272–274, 276–277 TG U6: 122–124, 126–127
4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
A Digital and Media Literacy 6-12 Correlation Reading Literary 3A	
With assistance, develop an awareness of media literacy by:	
a. distinguishing purposes of media	TG U2: 108 TG U3: TR54 TG U4: 139 TG U5: 193 TG U6: 144, TR52
b. explaining techniques used in media	TG U2: 108 TG U3: TR54 TG U4: 139 TG U5: 193 TG U6: 144, TR52
Reading Foundations	
1 Understand how English is written and read (Start of Reading Foundations).	
A Print Awareness No 6-12 Correlation	
Develop print awareness in the reading process by:	
a. recognizing that sentences are comprised of words separated by spaces	TG U1: 140, 280 TG U2: 60, 140, 280 TG U3: 140
b. recognizing the distinguishing features of a sentence	TG U1: 41, 52, 112, 121, 132, 141, FS7, FS13, FS15, FS19 TG U2: 82, 132, 172, 192, 252, FS7, FS9, FS11, FS13, FS15, FS19 TG U3: 32, 42, 132, FS3, FS7, FS11 TG U4: 212, 251, 261, 271 TG U5: 21, 31, 41, 271 TG U6: 21, 31, 251

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
2 Understand how English is written and read.	
A Phonemic Awareness	
No 6-12 Correlation	
Develop phonemic awareness in the reading process by:	
a. producing and identifying sounds and syllables in spoken words	TG U1: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U4: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24
b. distinguishing between long and short vowel sounds	TG U1: 71 TG U3: 275, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS3 TG U5: 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15
c. recognizing the change in a spoken word when a specific phoneme is added, changed, or removed	TG U1: 262, FS2, FS6, FS22 TG U5: 171
d. blending spoken phonemes to form 1 or 2 syllable words including consonant blends	TG U1: FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22 TG U4: FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25 TG U5: FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25 TG U6: FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
e. segmenting spoken words of 3 – 5 phonemes into individual phonemes	TG U1: FS16, FS20, FS24 TG U2: FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24 TG U3: FS4, FS8, FS12, FS21 TG U4: FS2, FS6, FS12, FS16, FS18, FS24 TG U5: FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25 TG U6: FS2, FS6, FS10, FS14, FS18, FS24
3 Understand how English is written and read.	
A Phonics No 6-12 Correlation	
Develop phonics in the reading process by:	
a. decoding words in context by using letter sound knowledge	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25
b. identifying letters for the spelling of short and long vowels	TG U1: 71 TG U3: 275, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS3 TG U5: 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15
c. producing consonant blends	TG U1: 42, 82, 112, 123, 132, 202, 252, FS4-FS6, FS7-FS8, FS9-FS10, FS12, FS17, FS21 TG U2: FS2, FS12, FS14, FS18, FS20, FS22, FS24 TG U3: FS24 TG U4: FS22, FS24 TG U5: FS12, FS14 TG U6: FS12
d. producing consonant digraphs	TG U3: FS2, FS3, FS5, FS12, FS13

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
e. combining sounds from letters and common spelling patterns to create and decode recognizable words	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23</p> <p>TG U4: FS3, FS5, FS7, FS13, FS17, FS19</p> <p>TG U5: FS3, FS7, FS11, FS13, FS15, FS21, FS25</p> <p>TG U6: FS3, FS7, FS9, FS11, FS15, FS19, FS25</p>
f. using syllabication patterns to decode words	<p>TG U2: FS16, FS17</p> <p>TG U3: FS24, FS25</p> <p>TG U4: FS5, FS9, FS15, FS23</p> <p>TG U5: FS19, FS23</p> <p>TG U6: FS4, FS5, FS8, FS9, FS20, FS21</p>
g. reading irregularly spelled words	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
h. reading root words with inflectional endings	<p>TG U2: FS14, FS15, FS16, FS17</p> <p>TG U3: 90–91, 190–191, FS20, FS21</p> <p>TG U4: FS10, FS11, FS13, FS14, FS15</p> <p>TG U5: FS8, FS9</p> <p>TG U6: FS12, FS20, FS21</p>
i. reading contractions and compound words	<p>TG U2: 263</p> <p>TG U3: 13, 63, 73, 182, 185, 192, 202, FS16, FS17</p> <p>TG U4: 82, 102, 232, FS6, FS8, FS9, FS20, FS26, FS27, FS28</p> <p>TG U5: 63, 212, FS18, FS19, FS21, FS26, FS28</p> <p>TG U6: 183, 223</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
j. reading high frequency words	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
k. demonstrating decoding skills when reading	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25</p>
4 Understand how English is written and read.	
A Fluency No 6-12 Correlation	
Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	
a. use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p>TG U1: 73, 74, 177</p> <p>TG U2: 85, 86, 87</p> <p>TG U3: 35, 75, 135</p> <p>TG U4: 25, 65, 135</p> <p>TG U5: 35, 105, 195, 235, 247, 275, 277</p> <p>TG U6: 27, 55, 165, 265</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
Writing	
1 Apply a writing process to develop a text for audience and purpose.	
A Prewriting 6-12 Correlation Writing 2A	
Follow a writing process to plan a first draft by:	
a. brainstorming and recording key ideas	TG U1: 60, 71, 80, 90, 100, 109, 161, 189, 190, 199, 219, 220, 258, 260, 261 TG U2: 29, 49, 109, 119, 169, 170 TG U3: 49, 59, 89, 90, 119, 149, 199, 229 TG U4: 40, 69, 89, 281 TG U5: 49, 59, 60, 69, 99, 109, 119, 169, 179, 200, 229 TG U6: 209
B Draft 6-12 Correlation Writing 2A	
Appropriate to genre type, develop a draft from prewriting by:	
a. sequencing ideas into sentences and stay on topic throughout the text	TG U1: 18-20, 48-50, 118-120, 142-149 TG U3: 18-20, 38-40, 48-50, 78-80, 98-100 TG U4: 48-50, 68-70, 88-90, 142-149, 198-200, 208-210, 238-240 TG U5: 38-40, 58-60
b. generating evidence of a simple opening and simple closing <i>Note: Refer to Grade 1, W2A-C genre specific standards.</i>	TG U3: 68-70, 108-110, 218-220, 258-260 TG U4: 128-130, 228-230 TG U5: 68-70, 108-111, 208-210, 258-260, TG U6: 38-40, 98-100, 228-230
C Revise/Edit 6-12 Correlation Writing 3A	
Reread, revise and edit drafts, with assistance from adults/peers, to:	
a. respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing	TG U1: 78-80, 98-100, 128-130, 278-280 TG U2: 138-140, 268-270 TG U3: 58-60, 118-120 TG U4: 58-60, 68-70, 98-100, 108-110, 118-120 TG U5: 118-120, 128-130, 268-270 TG U6: 108-110, 118-120, 238-240
b. edit by leaving spaces between words in sentences	TG U1: 140, 280 TG U2: 60, 140, 280 TG U3: 140

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
c. edit for language conventions	TG U1: 129, 130, 145, 279, 280, 284, 285, 286 TG U2: 139, 140, 145, 279, 280, 284, 285 TG U3: 129, 130, 145, 285 TG U4: 79, 80, 145, 285 TG U5: 145, 269, 270, 285 TG U6: 129, 130, 145, 249, 250, 285
D Produce/Publish and Share Writing 6-12 Correlation Writing 2A	
With assistance from adults/peers:	
a. use a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade 1, W2A-C genre specific standards.	TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 TG U3: 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 TG U4: 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270
2 Compose well-developed writing texts for audience and purpose.	
A Opinion/Argumentative 6-12 Correlation Writing 2A	
Write opinion texts that:	
a. introduce a topic or text being studied	TG U2: 18-20, 38-40, 48-50, 78-80, 118-120 TG U3: 168-170, 228-230, 284, 286 TG U6: 18-20, 48-50, 68-70, 144, 146, 168-170
b. state an opinion about the topic or text and provide a reason for the opinion	TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180
c. use some specific words that are related to the topic	TG U2: 48-50, 58-60, 98-100 TG U6: 118-120

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
d. follow a sense of order in writing	TG U2: 48-50, 68-70, 88-90, 108-110, 128-130 TG U3: 188-190, 198-200, 218-220, 238-240, 258-260 TG U6: 38-40, 78-80, 88-90, 98-100, 108-110, 146
e. provide some sense of closure	TG U3: 218-220, 258-260, 282, 283, 284, 286 TG U6: 38-40, 98-100, 142, 146
B Informative/Explanatory 6-12 Correlation Writing 2A	
Write informative/ explanatory texts that:	
a. introduce a topic or text being studied and supply facts	TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U5: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289
b. use some specific words that are related to the topic	TG U2: 188-190 TG U4: 218-220, 238-240, 278-280, 286
c. follow a sense of order in writing	TG U1: 168-170, 198-200, 228-230, 248-250, 268-270 TG U2: 168-170, 188-190, 198-200, 218-220, 238-240, 258-260, 268-270 TG U4: 178-180, 218-220, 228-230, 258-260, 278-280, 284, 286 TG U5: 168-170, 218-220, 238-240, 248-250, 284, 285, 286
d. create some sense of closure	TG U4: 228-230, 282, 286 TG U5: 258-260, 282, 285, 286

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
C Narrative/Literary 6-12 Correlation Writing 2A	
Write fiction or non-fiction narratives and poems that:	
a. narrate a story or experience	TG U1: 18–20, 28–30, 38–40, 48–50, 58–60, 68–70, 78–80, 88–90, 98–100, 108–110, 118–120, 128–130 TG U3: 18–20, 28–30, 38–40, 48–50, 68–70, 78–80, 88–90, 128–130, 142–149 TG U4: 18–20, 28–30, 38–40, 48–50, 68–70, 78–80, 88–90, 128–130, 142–149 TG U5: 18–20, 28–30, 48–50, 58–60, 68–70, 88–90, 98–100, 108–110, 138–140, 142–149
b. use details to describe the story or experience	TG U1: 38-40, 68-70, 78-80, 144, 146 TG U3: 144, 146 TG U4: 18-20, 48-50, 58-60, 108-110, 144, 146 TG U5: 78-80, 144, 146
c. place events in the order they occurred	TG U1: 18-20, 48-50, 68-70, 88-90, 98-100, 118-120, 144, 145, 146 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 144, 145, 146 TG U4: 48-50, 68-70, 88-90, 128-130, 144, 145, 146 TG U5: 38-40, 58-60, 68-70, 98-100, 108-110, 128-130, 144, 145, 146
d. use linking words to indicate beginning/middle/ end	TG U1: 48-50, 145, TG U3: 38-40, 48-50, 78-80, 142-149 TG U4: 68-70, 88-90, 142-149 TG U5: 38-40, 142-149
e. use words that are related to the topic	TG U1: 58-60 TG U3: 40, 41 TG U4: 30, 31, 108-110 TG U5: 78-80, 130, 142, 146

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
f. provide a reaction to what happened in the events	<p>TG U1: 33, 167, TR8 TG U2: 176 TG U3: TR8 TG U4: TR8 TG U5: TR8 TG U6: TR8</p> <p>Related Content: TG U1: 68-70, 98-100, 146 TG U4: 58-60, 98-100, 142-149 TG U5: 58-60, 118-120, 142-149</p>
3 Gather, analyze, evaluate and use information from a variety of sources.	
A Research Process	
6-12 Correlation Writing 1A	
With assistance, apply research process to:	
a. generate a list of open-ended questions about topics of interest	<p>TG U1: 168–170, 218–220, 228–230, 258–260 TG U2: 218–220 TG U4: 268–270, 278–280 TG U5: 198–200, 218–220, 228–230, 238–240 TG U6: 28–30, 58–60, 198–200</p>
b. decide what sources of information might be relevant to answer these questions	<p>TG U1: 248–250, 258–260 TG U2: 218–220, 228–230, 238–240, 268–270, 282–289 TG U3: 88–90 TG U4: 258–260, 268–270 TG U5: 88–90, 198–200, 208–210, 282–289 TG U6: 28–30, 58–60, 198–200</p>
c. gather personal and natural evidence from available sources, as well as from interviews with local experts	<p>TG U1: 248–250, 258–260 TG U2: 218–220, 228–230, 238–240, 268–270, 282–289 TG U3: 88–90 TG U4: 258–260, 268–270 TG U5: 88–90, 198–200, 208–210, 282–289 TG U6: 28–30, 58–60, 198–200</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
d. organize information found during group or individual research, using graphic organizers or other aids	TG U1: 248–250, 258–260 TG U2: 218–220, 228–230, 238–240, 268–270, 282–289 TG U3: 88–90 TG U4: 258–260, 268–270 TG U5: 88–90, 198–200, 208–210, 282–289 TG U6: 28–30, 58–60, 198–200
e. make informal presentations of information gathered	TG U1: 148, 260, 260, 288 TG U2: 148, 220, 230, 240, 279, 288 TG U3: 90, 148, 288 TG U4: 148, 260, 270, 288 TG U5: 90, 148, 200, 210, 288 TG U6: 30, 60, 148, 200, 288
f. self-evaluate using previously established teacher/student criteria	TG U1: 149, 289 TG U2: 149, 289 TG U3: 149, 289 TG U4: 149, 289 TG U5: 149, 289 TG U6: 149, 289
Language	
1 Communicate using conventions of English language.	
A Grammar	
6-12 Correlation Writing 3A	
In speech and written form, apply standard English grammar to:	
a. use nouns and action verbs that designate past, present, and future in sentences	TG U1: 170–171, 180–181, 190–191, 200–201, 220–221, 230–231, 260–261, 270–271 TG U2: 30–31, 40–41, 80–81, 170–171, 180–181, 270–271, 250–251, 260–261 TG U3: 50–51, 120–121, 280–281 TG U4: 20–21, 40–41, 70–71, 80–81, 90–91, 100–101, 110–111, 210–211, 220–221 TG U5: 60–61, 70–71, 80–81, 190–191, 210–211, 250–251, 260–261 TG U6: 50–51, 80–81, 120–121, 193, 263

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
b. use adjectives/adverbs in sentences	TG U1: 128–130, TR25, TR29 TG U2: 31, 60–61, 110–111, 210–211, TR25, TR29 TG U3: 40–41, 200–201, TR25, TR29 TG U4: 30–31, TR25, TR29 TG U5: 140–141, TR25, TR29 TG U6: 13, TR25, TR29
c. use the conjunctions and, but, and so in sentences	TG U2: 140–141 TG U3: 60–61, 130–131 TG U6: 210–211, 220–221
d. use the articles a, an, and the in sentences	TG U2: 280–281 TG U3: 140–141 TG U6: 60–61, 100–101, 140–141, 170–171, 180–181
e. use common prepositions	TG U2: 220–221, 230–231 TG U3: 240–241 TG U4: 280–281 TG U6: 230–231
f. use common pronouns	TG U2: 90–91, 100–101, 120–121, 130–131, 180–181, 190–191, 200–201 TG U3: 20–21, 30–31, 100–101, 170–171, 210–211 TG U4: 120–121, 130–131, 140–141 TG U5: 217 TG U6: 270–271
g. produce complete simple and compound sentences	TG U1: 80–81, 130–131 TG U3: 70–71, 80–81 TG U4: 60–61, 250–251, 260–261, 270–271 TG U5: 20–21, 30–31, 40–41, 50–51, 90–91 TG U6: 90–91, 110–111, 190–191, 240–241

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
B Punctuation, Capitalization, Spelling 6-12 Correlation Writing 3A	
In written text:	
a. print legibly, using correct spacing between words and sentences	<p>TG U1: 21, 31, 41, 138, 139, 140, 278, 280, TR55, TR56 TG U2: 60, 140, 279, 280, TR55, TR56 TG U3: 140, TR55, TR56 TG U4: 139, TR55, TR56 TG U5: TR55, TR56 TG U6: 138, 139, TR55, TR56</p> <p>Students apply in all writing activities and exercises.</p>
b. use ending punctuation	<p>TG U1: 90–91, 100–101, 110–111, 140–141, 240–241, 250–251 TG U2: 145, 270–271 TG U3: 250–251 TG U4: 260–261, 270–271 TG U5: 20–21, 30–31, 40–41, 50–51, 200–201, 270–271, 280–281 TG U6: 250–251</p>
c. capitalize the first letter of others’ first and last names	<p>TG U1: 191, 261 TG U2: 271 TG U3: 180, 181, TG U4: 81 TG U5: 211,</p>
d. use commas to separate single words in a series	<p>TG U2: 20-21 TG U3: 110-111</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
e. spell words using regular spelling patterns	<p>TG U1: 50–51, 60–61, 70–71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 260–261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 100–101, 130–131, 170–171, 180–181, 220–221, 230–231, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25</p> <p>TG U6: 130–131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p>
f. spell words phonetically using phonemic awareness and spelling knowledge	<p>TG U1: 50–51, 60–61, 70–71, 144</p> <p>TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS22, FS24</p> <p>TG U3: FS2, FS4, FS6, FS10, FS14, FS18, FS22</p> <p>TG U4: FS2, FS4, FS6, FS8, FS10, FS16, FS18, FS20</p> <p>TG U5: FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20</p> <p>TG U6: FS2, FS6, FS10, FS14, FS18, FS24</p>
g. arrange words in alphabetical order, to the first letter	<p>TG U1: 174</p> <p>TG U5: 139</p>
Speaking/Listening	
1 Listen for a purpose.	
A Purpose	
6-12 Correlation Speaking/Listening 1A, 1C	
Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. following classroom listening rules	<p>TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288</p> <p>TG U2: 12, 52, 112, 122, 184, 214, 274</p> <p>TG U3: 14, 24, 32, 44, 56, 82, 84, 132, 134, 182</p> <p>TG U4: 52, 72, 102, 148, 182, 242, 252</p> <p>TG U5: 12, 26, 82, 102, 244, 288</p> <p>TG U6: 166, 192, 194, 242</p>

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
b. building on others' talk in conversations by responding to the comments of others	TG U1: 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 TG U2: 12, 32, 62, 84, 94, 102, 174, 212, 262 TG U3: 52, 92, 94, 122 TG U4: 42, 44, 122, 214 TG U5: 72, 112, 114 TG U6: 148, 222, 224, 272
c. following two-step instructions, according to classroom expectations	TG U2: 31, 81, 171, 281 TG U3: 21, 191 TG U4: 188, 288
2 Listen for entertainment.	
A Entertainment No 6-12 Correlation	
Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. demonstrating active listening, according to classroom expectations	TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 274 TG U3: 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 TG U4: 52, 72, 102, 148, 182, 242, 252 TG U5: 12, 26, 82, 102, 244, 288 TG U6: 166, 192, 194, 242
3 Speak effectively in collaborative discussions.	
A Collaborative Discussions 6-12 Correlation Speaking/Listening 1A, 1C	
Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
a. taking turns speaking, according to classroom expectations	TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 274 TG U3: 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 TG U4: 52, 72, 102, 148, 182, 242, 252 TG U5: 12, 26, 82, 102, 244, 288 TG U6: 166, 192, 194, 242

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
b. building on others' talk in conversations by responding to comments of others	TG U1: 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 TG U2: 12, 32, 62, 84, 94, 102, 174, 212, 262 TG U3: 52, 92, 94, 122 TG U4: 42, 44, 122, 214 TG U5: 72, 112, 114 TG U6: 148, 222, 224, 272
c. confirming comprehension of read-alouds and other media by retelling and asking appropriate questions	TG U1: 133, 140, 166, 192, 193, 194, 196, 242, 288 TG U2: 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 TG U3: 42, 90, 93-94, 96-97, 100, 102, 148, 214 TG U4: 40, 50, 93-94, 96-97, 148, 262, 263 TG U5: 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 TG U6: 44, 50, 63, 70, 83, 100, 194, 196, 288
4 Speak effectively when presenting.	
A. Presenting	
6-12 Correlation Speaking/Listening 2A, 2B, 2C	
Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:	
a. explaining a topic (student-chosen), using a prop, picture, or other visual aid, with assistance to show understanding	TG U1: 74, 84, 102, 250, 270, 280 TG U2: 20, 82, 90, 180, 200, 260, 270, 280 TG U3: 80, 140, 240 TG U4: 140, 164, 184, 207, 230, 280 TG U5: 40, 276, 288 TG U6: 64, 66-67, 77
b. reciting poetry with a group or individually	Opportunities to address: TG U1: 12, 32, 212 TG U2: 22, 52, 112, 114, 116, 202, 252 TG U3: 32, 102, 202, 252 TG U4: 42, 202, 262 TG U5: 32, 92, 163, 178, 182, 202, 208, 232, 252 TG U6: 22, 102

**A Correlation of ReadyGEN ©2016 to the
K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations**

K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 1
c. using complete sentences and adjusting volume, as needed	TG U1: 80–81, 130–131, 254 TG U2: 34, 145 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132, 211, 221 TG U5: 22, 24, 111, 141, 261 TG U6: 141, 172, 174, 231, 254