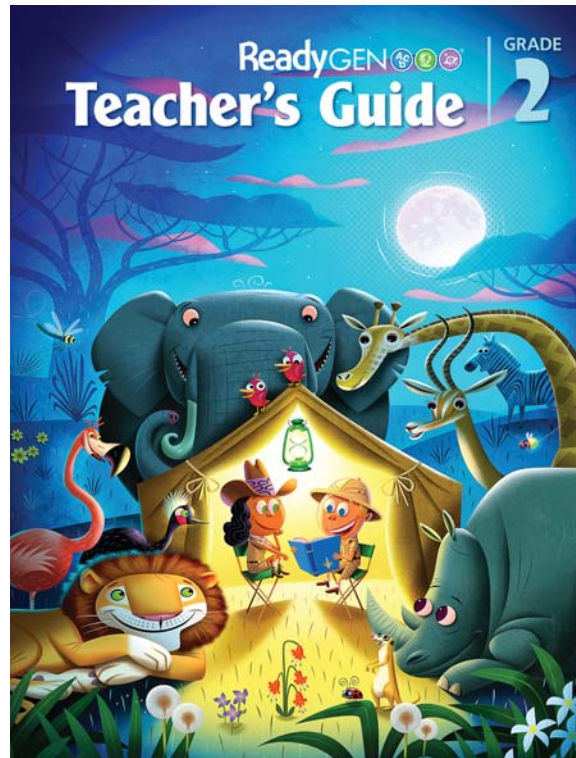


A Correlation of

**ReadyGEN**

Grade 2, ©2016



To the

**K-5 English Language Arts  
Missouri Learning Standards:  
Grade-Level Expectations**

# A Correlation of ReadyGEN ©2016 to the K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations

## Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

**ReadyGEN ©2016** is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **AUTHENTIC TEXT AT THE CORE OF INSTRUCTION**

- Puts a library of 12 authentic trade books in the hands of every child.

### **BUILT WITH THE RESULTS IN MIND**

- Back-mapped for success to ensure that activities are driven by rigorous standards.

### **BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS**

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Grade 2
<b>Reading</b>	
<b>1 Develop and apply skills to the reading process.</b>	
<b>Grade 2</b>	
<b>A Comprehension</b>	
<b>6-12 Correlation Reading Literary 1A, Reading Informational 1A</b>	
Develop and demonstrate reading skills in response to text by:	
a. using text features to make and confirm predictions, explain why not confirmed	<b>TG U1:</b> 107, TR59, TR64 <b>TG U2:</b> 73, TR59, TR64 <b>TG U3:</b> 32, TR59, TR64 <b>TG U4:</b> 263, TR59, TR64 <b>TG U5:</b> 183, TR59, TR64 <b>TG U6:</b> 10, TR59, TR64
b. asking and responding to relevant questions	<b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277 <b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277 <b>TG U3:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277 <b>TG U4:</b> 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283

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<p><b>Continued</b> b. asking and responding to relevant questions</p>	<p><b>Continued</b> <b>TG U5:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277 <b>TG U6:</b> 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
<p>c. seeking clarification, and using information/facts and details about texts and supporting answers with evidence from text</p>	<p><b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273, TR14-TR15 <b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273, TR14-TR15 <b>TG U3:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273, TR14-TR15 <b>TG U4:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273, TR14-TR15 <b>TG U5:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273, TR14-TR15 <b>TG U6:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273, TR14-TR15</p>
<p>d. retelling a story's beginning, middle, and end and determining their central message, lesson or moral</p>	<p><b>TG U1:</b> 252, 254, 255, 256 <b>TG U2:</b> 92, 94, 95, 96, 97, 132, 133, 276, 277 <b>TG U3:</b> 222, 223, 224, 226, 227 <b>TG U4:</b> 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137 <b>TG U5:</b> 232, 252, 254, 256, 257 <b>TG U6:</b> 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>

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<b>K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations</b>	<b>ReadyGEN ©2016 Grade 2</b>
e. monitoring comprehension and making corrections and adjustments when understanding breaks down	<p><b>TG U1:</b> 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 136, 233, 243, 246, 253, 256</p> <p><b>TG U2:</b> 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 136, 223, 226, 233, 243, 246, 253, 256</p> <p><b>TG U3:</b> 73, 76, 83, 93, 96, 103, 106, 113, 116, 223, 226, 233, 243, 246, 253, 256, 263, 266</p> <p><b>TG U4:</b> 13, 16, 23, 26, 33, 43, 46, 53, 56, 63, 66, 73, 76, 83, 86, 93, 96, 103, 106, 113, 116, 123, 126, 133, 136, 253, 256</p> <p><b>TG U5:</b> 113, 116, 223, 226, 233, 243, 246, 253, 256</p> <p><b>TG U6:</b> 73, 76, 83, 86, 93, 96, 103, 106, 113, 116</p>
<p><b>B Vocabulary</b> <b>6-12 Correlation Reading Literary 1B, Reading Informational 1B</b></p>	
Develop an understanding of vocabulary by:	
a. using prefixes, root words, and suffixes to determine the meaning of words	<p><b>TG U1:</b> FS18-FS20</p> <p><b>TG U2:</b> 213</p> <p><b>TG U3:</b> FS2-FS4, FS12, FS14</p> <p><b>TG U4:</b> 133, 243, FS4, FS10, FS12, F13</p> <p><b>TG U5:</b> 112, 122, 132, 133, 162, 163, 163, 172, 173-174, 182, 192, 193, 202, 203-205, FS10-FS13, FS14-FS16</p> <p><b>TG U6:</b> 84, 90-91, 100-101, 111, 212, 221, 222, 231, 232, 241, 242, 250, 251, 252, 262, 272, FS10-FS13, FS14-FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>
b. using knowledge of the meaning of individual words to determine the meaning of compound words	<p><b>TG U3:</b> 262, 272, FS22, FS23, FS24, FS25</p> <p><b>TG U4:</b> 12, 32, 42, 52, 203, 213, FS2, FS4</p> <p><b>TG U5:</b> 23, 95</p> <p><b>TG U6:</b> 53, 71, 81, 133</p>

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c. using context to determine the meaning of a new word or multiple-meaning word in text	<b>TG U1:</b> 64, 65, 94, 123, 133, 174, 183, 193, 203, 216, 224, 233, 253, 263 <b>TG U2:</b> 43, 63, 163, 183 <b>TG U3:</b> 63, 83, 125, 163, 173, 183, 223, 233, 243, 263, 273 <b>TG U4:</b> 43, 47, 93, 123, 193, 263 <b>TG U5:</b> 54, 55, 56, 57, 95, 103 <b>TG U6:</b> 34, 110-111, 115, 163, 193, 213, 217, 220-221, 230-231, 240-241, 253
d. using antonyms and synonyms	<b>TG U1:</b> 39, TR20, TR28, TR30, TR31 <b>TG U2:</b> 123, 173, TR20, TR28, TR30, TR31 <b>TG U3:</b> 243, TR20, TR28, TR30, TR31 <b>TG U4:</b> TR20, TR28, TR30, TR31 <b>TG U5:</b> TR20, TR28, TR30, TR31 <b>TG U6:</b> 213, 259, TR20, TR28, TR30, TR31
e. locating words in a dictionary or glossary to determine or clarify the meaning of words or phrases	<b>TG U1:</b> 223, 224, 226, 227 <b>TG U2:</b> 213 <b>TG U3:</b> 178 <b>TG U4:</b> 47, 139, 166, 167 <b>TG U5:</b> 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 <b>TG U6:</b> 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
f. distinguishing meaning among closely related verbs and adjectives	<b>TG U1:</b> 70, 71 <b>TG U2:</b> 81, 103 <b>TG U3:</b> 193, 223 <b>TG U4:</b> 193, 253 <b>TG U5:</b> 54, 56, 57 <b>TG U6:</b> 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141
g. recognizing that some words have literal and non-literal meanings	<b>TG U1:</b> 63, TR28 <b>TG U2:</b> 103, TR28 <b>TG U3:</b> 123, TR28 <b>TG U4:</b> TR28 <b>TG U5:</b> TR28 <b>TG U6:</b> 84, 121, 131, 140, 141, TR28

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h. using conversational, general academic, and domain-specific words and phrases	<p><b>TG U1:</b> 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p><b>TG U2:</b> 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263</p> <p><b>TG U3:</b> 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254</p> <p><b>TG U5:</b> 44, 53, 54, 64, 81, 91, 123, 214, 261</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>
<b>C Making Connections 6-12 Correlation Reading Literary 3B</b>	
Determine the relevant connections between:	
a. text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction)	<p><b>TG U1:</b> 132-133, 134, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p><b>TG U2:</b> 112-113, 114, 116, 117, 122-123, 124, 126, 127, 132-133, 134, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p><b>TG U3:</b> 112-113, 114, 116, 117, 132-133, 134, 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p><b>TG U5:</b> 262-263, 264, 266, 267, 272-273, 274, 276, 277</p> <p><b>TG U6:</b> 132-133, 134</p>
b. text to world (text ideas regarding experiences in the world)	<p><b>TG U1:</b> 162, 172, 182, 186, 192, 199, 202, 206, 212, 222, 262, 263, 264, 271, 272, 277, 283</p> <p><b>TG U3:</b> 98, 143, 168, 178, 207</p> <p><b>TG U5:</b> 69, 113</p> <p><b>TG U6:</b> 28, 29, 30, 53, 63, 68, 78, 122, 137, 150, 163, 179, 180, 212, 214, 224, 229, 259, 272, 273</p>



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<b>D Independent Text No 6- 12 Correlation</b>	
Read independently for multiple purposes over sustained periods of time by:	
a. reading text that is developmentally appropriate	<p><b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U3:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U4:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U5:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U6:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p>
b. producing evidence of reading	<p><b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U3:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U4:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U5:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p> <p><b>TG U6:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23</p>

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<b>K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>	
<b>A Fiction</b>	
<b>6-12 Correlation Reading Literary 1A</b>	
Read, infer, analyze, and draw conclusions to:	
a. describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson	<b>TG U1:</b> 32-34, 36-37, 62-64, 66-67, 82-84, 96-97, 104, 105-107 <b>TG U2:</b> 22-24, 26-27, 84, 85, 92-94, 96-97, 102-104, 106-107, 114, 116-117, 274, 275-277 <b>TG U3:</b> 226-227, 252-254, 256-257 <b>TG U4:</b> 72-74, 75-77, 84, 85-87, 116, 126 <b>TG U5:</b> 247, 252-254, 255-257, 274, 275-277 <b>TG U6:</b> 92-94, 95-97, 112-114, 116-117
b. describe the main characters in works of fiction, including their traits, motivations, and feelings	<b>TG U1:</b> 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237 <b>TG U2:</b> 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247 <b>TG U3:</b> 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257 <b>TG U4:</b> 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143 <b>TG U5:</b> 224, 226, 227, 242, 243, 247 <b>TG U6:</b> 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143
c. compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events	<b>TG U4:</b> 112, 113, 114, 115, 116, 117 <b>TG U5:</b> 272 <b>TG U6:</b> 113, 137, 272
d. describe cause and effect relationships	<b>TG U1:</b> TR32, TR36 <b>TG U2:</b> TR32, TR36 <b>TG U3:</b> TR32, TR36 <b>TG U4:</b> 63, TR32, TR36 <b>TG U5:</b> 172, 173, 174, 175, 176, 177, TR32, TR36 <b>TG U6:</b> TR32, TR36

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e. explain how the story changes based on who is telling the story	<p><b>TG U1:</b> 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p><b>TG U2:</b> 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p><b>TG U3:</b> 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p><b>TG U4:</b> 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p><b>TG U5:</b> 222, 223, 224, 225, 226, 227, 234</p> <p><b>TG U6:</b> 77, 85, 86, 97, 113</p>
f. compare and contrast the differences in points of view of characters and how stories are narrated	<p><b>TG U1:</b> 12, 42, 49, 52, 53, 54, 56, 57, 72, 73, 74, 76, 77, 82, 85, 137, TR37</p> <p><b>TG U2:</b> 124, 125, 126, 127, 253, 254, 256, 257, 258, TR37</p> <p><b>TG U3:</b> 112, 113, 114, 117, 243, 244, 246, 247, TR37</p> <p><b>TG U4:</b> 14, 16, 17, 18, 34, 82, 83, TR37</p> <p><b>TG U5:</b> 223, 230, 234, TR37</p> <p><b>TG U6:</b> TR37</p>

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<b>B Poetry</b>	
<b>6-12 Correlation Reading Literary 1A, 2A, 2C</b>	
Read, infer and draw conclusions to:	
a. describe how rhythm, rhyme, and repetition create imagery in poetry	<p><b>Rhythm</b>  <b>TG U1:</b> 27, 32, 112, 114, 116, 117, TR65  <b>TG U2:</b> TR65  <b>TG U3:</b> 72, 73, 74, 76, 262, 264, 266, 267, TR65  <b>TG U4:</b> 252, 254, 256, 257, TR65  <b>TG U5:</b> 112, 114, 116, 117, 255, TR65  <b>TG U6:</b> TR65</p> <p><b>Rhyme</b>  <b>TG U1:</b> 32, 182, 198  <b>TG U3:</b> 72, 74, 77, 262, 264  <b>TG U4:</b> 252  <b>TG U5:</b> 112, 113, 114</p> <p><b>Repetition</b>  <b>TG U2:</b> 62, 96, 98  <b>TG U3:</b> 211  <b>TG U5:</b> 114  <b>TG U6:</b> 92</p>
b. use onomatopoeia	<b>TG U1:</b> TR53
<b>C Drama</b>	
<b>6-12 Correlation Reading Literary 1A, 2A, 2C</b>	
Read, infer and draw conclusions to:	
a. identify characters, setting, acts, and scenes in plays	<p><b>Related Content:</b>  <b>TG U1:</b> 23, 49, 50, 83, 88, 103  <b>TG U2:</b> 59, 60, 67, 88, 89, 90, 99, 100  <b>TG U3:</b> 93  <b>TG U4:</b> 40  <b>TG U5:</b> 234, 257  <b>TG U6:</b> 267</p>
b. identify the elements of dialogue and use them in informal plays	<p><b>TG U1:</b> 23, 49, 50, 83, 88, 103  <b>TG U2:</b> 59, 60, 67, 88, 89, 90, 99, 100  <b>TG U3:</b> 93  <b>TG U4:</b> 40  <b>TG U5:</b> 234, 257  <b>TG U6:</b> 267</p>

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<b>3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>	
<b>A Text Features 6-12 Correlation Reading Informational 1A, 1C</b>	
Read, infer and draw conclusions to:	
a. identify the main idea of sections of text and distinguish it from the topic	<b>TG U1:</b> 162, 172, 174, 176, 222 <b>TG U2:</b> 172, 173, 174, 176, 177, 202, 204 <b>TG U3:</b> 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213 <b>TG U4:</b> 163, 165, 174, 175, 176, 177, 214, 216, 217 <b>TG U5:</b> 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197 <b>TG U6:</b> 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177
b. demonstrate understanding by locating facts to answer and/or ask questions	<b>TG U1:</b> 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277 <b>TG U2:</b> 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277 <b>TG U3:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277 <b>TG U4:</b> 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283 <b>TG U5:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277

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<p><b>Continued</b> b. demonstrate understanding by locating facts to answer and/or ask questions</p>	<p><b>Continued</b> <b>TG U6:</b> 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
<p>c. use text features to locate specific information</p>	<p><b>TG U1:</b> 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227  <b>TG U2:</b> 183, 184, 186, 196, 202, 206, 212, 214  <b>TG U3:</b> 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217  <b>TG U4:</b> 164, 165, 166, 167, 193, 194, 195, 196, 263  <b>TG U5:</b> 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263  <b>TG U6:</b> 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
<p>d. explain common graphic features to assist in the interpretation of text</p>	<p><b>TG U1:</b> 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277  <b>TG U2:</b> 184, 197, 266, 267  <b>TG U3:</b> 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217  <b>TG U4:</b> 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247  <b>TG U5:</b> 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277  <b>TG U6:</b> 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>
<p>e. follow written multi-step directions</p>	<p><b>TG U2:</b> 144, 284  <b>TG U3:</b> 31, 284  <b>TG U4:</b> 144, 284  <b>TG U5:</b> 144, 228, 284  <b>TG U6:</b> 43, 44, 46, 47, 144, 284</p>

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f. describe connections between, and state the order of, the events or ideas	<p><b>TG U1:</b> 162, 193, 194, 196, 197  <b>TG U2:</b> 214, 216  <b>TG U3:</b> 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177  <b>TG U4:</b> 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267  <b>TG U5:</b> 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263  <b>TG U6:</b> 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
<b>B Literary Techniques 6-12 Correlation Reading Informational 1D, 2D, 2B, 2C</b>	
Read, infer and draw conclusions to:	
a. explain why a text is fiction or nonfiction	<p><b>TG U1:</b> 45  <b>TG U2:</b> 42, 274  <b>TG U3:</b> 94, 222, 235  <b>TG U4:</b> 18, 62, 68, 132  <b>TG U5:</b> 232, 252</p>

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b. ask and answer questions to clarify meaning	<p><b>TG U1:</b> 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p><b>TG U2:</b> 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p><b>TG U3:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p><b>TG U4:</b> 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p><b>TG U5:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p><b>TG U6:</b> 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
c. explain examples of sensory details	<p><b>Related Content:</b></p> <p><b>TG U1:</b> 59, 147</p> <p><b>TG U2:</b> 39</p>



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<b>C Text Structures 6-12 Correlation Reading Informational 2A</b>	
Read, infer and draw conclusions to:	
a. explain main ideas and supporting details	<b>TG U1:</b> 162, 172, 174, 176, 222 <b>TG U2:</b> 172, 173, 174, 176, 177, 202, 204 <b>TG U3:</b> 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213 <b>TG U4:</b> 163, 165, 174, 175, 176, 177, 214, 216, 217 <b>TG U5:</b> 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197 <b>TG U6:</b> 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177
b. describe the connection between events and retell the sequence of events	<b>TG U1:</b> 162, 193, 194, 196, 197 <b>TG U2:</b> 214, 216 <b>TG U3:</b> 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177 <b>TG U4:</b> 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267 <b>TG U5:</b> 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263 <b>TG U6:</b> 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277
c. describe the connection between and identify problems and solutions	<b>TG U1:</b> TR53, TR64 <b>TG U2:</b> TR64 <b>TG U3:</b> TR64 <b>TG U4:</b> TR49, TR64 <b>TG U5:</b> 189, TR64 <b>TG U6:</b> TR64

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d. identify the author’s purpose	<p><b>TG U1:</b> 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256</p> <p><b>TG U2:</b> 162, 163, 164, 165, 166, 167</p> <p><b>TG U3:</b> 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237</p> <p><b>TG U4:</b> 163</p> <p><b>TG U5:</b> 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267</p> <p><b>TG U6:</b> 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
e. compare and contrast the most important points presented by text on the same topic	<p><b>TG U1:</b> 237, 262, 263, 266, 267</p> <p><b>TG U2:</b> 262, 264, 266, 267, 272, 274, 276, 277</p> <p><b>TG U3:</b> 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277</p> <p><b>TG U4:</b> 262, 263, 272, 273, 274, 275, 276, 277</p> <p><b>TG U5:</b> 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273</p> <p><b>TG U6:</b> 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
<b>4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</b>	
<b>A Digital and Media Literacy 6-12 Correlation Reading Literary 3A</b>	
Read to develop an understanding of media and its components by:	
a. explaining purposes of media	<p><b>TG U1:</b> 95, 168, 187, 193, 201, 202, 206, 207, 213, 223, 267, 277</p> <p><b>TG U2:</b> 188, 194, 196, 208, 279</p> <p><b>TG U3:</b> 23, 24, 27, 52, 62, 134, 143, 206, 217, 250, 273, 328</p> <p><b>TG U4:</b> 163, 183, 185, 192, 194, 195, 208, 213, 263, 280, 283</p> <p><b>TG U5:</b> 93, 102, 113, 133, 193, 194, 195, 196, 214, 274, 275</p> <p><b>TG U6:</b> 20, 42, 43, 44, 46, 47, 132</p>

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b. describing techniques used to create media messages	<b>TG U1:</b> 32, 142, 182, 282 <b>TG U2:</b> 32, 140, 142, 227, 232 <b>TG U3:</b> 142, 148, 282, 285, 289 <b>TG U4:</b> 40, 140, 282, 284 <b>TG U5:</b> 117, 282, 288 <b>TG U6:</b> 20, 32, 92, 182, 232
c. identifying various written conventions for using digital media	<b>Related Content:</b> <b>TG U1:</b> 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288 <b>TG U2:</b> 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288 <b>TG U3:</b> 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288 <b>TG U4:</b> 40, 110, 130, 144, 170, 200, 220, 284 <b>TG U5:</b> 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254 <b>TG U6:</b> 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288
<b>Reading Foundations</b>	
<b>1 Understand how English is written and read (Start of Reading Foundations).</b>	
<b>A Print Awareness No 6-12 Correlation</b>	
Develop print awareness in the reading process by:	
a. understanding that sentences are organized into paragraphs to convey meaning	<b>TG U1:</b> 162, 172, 174, 176, 222 <b>TG U2:</b> 172, 173, 174, 176, 177, 202, 204 <b>TG U3:</b> 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213 <b>TG U4:</b> 163, 165, 174, 175, 176, 177, 214, 216, 217 <b>TG U5:</b> 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197 <b>TG U6:</b> 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177

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<b>2 Understand how English is written and read.</b>	
<b>A Phonemic Awareness No 6-12 Correlation</b>	
<b>3 Understand how English is written and read.</b>	
<b>A Phonics No 6-12 Correlation</b>	
Develop phonics in the reading process by:	
a. decoding multisyllabic words in context by applying common letter-sound correspondences including: single letters, consonant blends , consonant and vowel digraphs and vowel diphthongs	<b>TG U2:</b> 92 <b>TG U3:</b> 159, 264, FS22-FS25 <b>TG U4:</b> 62, 162, 182, 192, FS2-FS5, FS10-FS13, FS14-FS17 <b>TG U5:</b> 22, 32, 52, 112, FS2-FS5 <b>TG U6:</b> 162, 182, 202, FS14-FS17
b. distinguishing long and short vowels when reading regularly spelled one syllable words	<b>TG U1:</b> 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13 <b>TG U4:</b> 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9 <b>TG U6:</b> 31, 73
c. decoding regularly spelled two syllable words with long vowels	<b>TG U3:</b> 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 <b>TG U4:</b> 62, 72, 82, FS6, FS7, FS8, FS9, FS14, FS15, FS16 <b>TG U5:</b> FS2, FS4, FS19
d. decoding words with vowel diphthongs	<b>TG U4:</b> FS1, FS22, FS23, FS24, FS26
e. decoding words with vowel digraphs	<b>TG U3:</b> FS18 <b>TG U5:</b> 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9, FS26 <b>TG U6:</b> 30, 31

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f. reading words with common prefixes and suffixes	<p><b>TG U2:</b> 49, 111  <b>TG U3:</b> 91, FS2, FS3, FS4, FS5  <b>TG U4:</b> 112, 122, 132, FS10, FS11, FS12, FS13 <b>TG U5:</b> 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17  <b>TG U6:</b> 62, 72, 82, 90, 91, 102, 103, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>
g. using contractions	<p><b>TG U1:</b> 23, 53, 129, 270, 271, 280, 281  <b>TG U2:</b> 40, 41, FS14, FS15, FS16, FS17  <b>TG U4:</b> 260, 261, 270, 271, 280, 281</p>
h. using common syllable patterns to decode words including r-controlled vowels	<p><b>TG U2:</b> 102, 112, 132, 262, FS6, FS7, FS8, FS10, FS11, FS12, FS18, FS19, FS20, FS22, FS23, FS24, FS26</p>
i. reading irregularly spelled high-frequency words	<p><b>TG U1:</b> 22, 42, 92, 242, FS2, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26  <b>TG U2:</b> 22, 42, 55, 102, 112, 122, 222, FS2, FS3, FS5, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26  <b>TG U3:</b> 22, 42, 52, 72, 92, 132, 172, 192, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26,  <b>TG U4:</b> 22, 42, 242, 252, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS25, FS26  <b>TG U5:</b> 22, 42, 72, 172, 192, 222, 202, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26  <b>TG U6:</b> 22, 42, 122, 172, 192, 222, 242, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p>

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j. demonstrating decoding skills when reading new words in a text	<p><b>TG U1:</b> 22, 42, FS3, FS5, FS7, FS11, FS13, FS17, FS19, TR13, TR60, TR65,  <b>TG U2:</b> 22, FS2, FS3, FS5, FS6, FS7, FS9, FS11, FS13, FS15, FS21, FS23, TR13, FS15, TR60, TR65,  <b>TG U3:</b> 122, FS2, FS3, FS5, FS7, FS11, TR13, FS18, FS19, FS21, FS23, FS25, TR60, TR62, TR65,  <b>TG U4:</b> 232, FS2, FS5, FS7, FS9, FS11, FS13, TR13, FS15, FS17, FS19, FS21, FS23, FS25, TR60, TR65,  <b>TG U5:</b> FS2, FS3, FS4, FS7, FS11, TR13, FS14, FS15, FS19, FS20, FS21, FS23, FS25, TR60, TR65,  <b>TG U6:</b> 132, FS3, FS7, FS11, FS21, TR13, FS19, FS21, FS22, FS22, FS23, FS25, TR60, TR65,</p>
<b>4 Understand how English is written and read.</b>	
<b>A Fluency No 6-12 Correlation</b>	
Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	
a. use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274  <b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254  <b>TG U3:</b> 35, 167, 187  <b>TG U4:</b> 47  <b>TG U5:</b> 47, 227  <b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

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<b>Writing</b>	
<b>1 Apply a writing process to develop a text for audience and purpose.</b>	
<b>A Prewriting</b>	
<b>6-12 Correlation Writing 2A</b>	
Follow a writing process to plan a first draft by:	
a. brainstorming and recording key ideas using a graphic organizer	<b>TG U1:</b> 25, 69, 79, 229, 249, TR48 <b>TG U2:</b> 55, 57, 139, 144, 149, 199, 219, 226, 229, 231, 232, 236, 246, 251 <b>TG U3:</b> 29, 39, 69, 79, 89, 119, 131, 144, 239, 249, 259, TR50 <b>TG U4:</b> 19, 21, 39, 49, 59, 89, 99, 119, 144, 149, 189, 191, 219, 221, 229, TR50, TR54 <b>TG U5:</b> 81, 91, 99, 144, 199, 205, 249, 268, 269, 284, 289 <b>TG U6:</b> 89, 108, 144, 229, 284, TR48
<b>B Draft</b>	
<b>6-12 Correlation Writing 2A</b>	
Appropriate to genre type, develop a draft from prewriting by:	
a. sequencing ideas into clear and coherent sentences	<b>TG U1:</b> 78-80, 98-100, 108-110, 138-140, <b>TG U2:</b> 118-120, 142-149 <b>TG U4:</b> 38-40, 68-70, 108-110, 142-149 <b>TG U5:</b> 168-170, 198-200, 248-250, 282-289
b. generating paragraphs with one main idea	<b>TG U1:</b> 198-200, 208-210, 238-240, 268-270, 282-289 <b>TG U2:</b> 178-180, 188-190, 198-200, 218-220, 258-260, 268-270, 282-289 <b>TG U3:</b> 98-100, 128-130, 168-170, 178-180, 208-210 <b>TG U4:</b> 168-170, 188-190, 198-200, 218-220, 258-260, 268-270, 282-289 <b>TG U5:</b> 28-30, 38-40, 58-60, 98-100, 118-120 <b>TG U6:</b> 48-50, 168-170, 208-210
c. creating evidence of a beginning, middle and end	<b>TG U1:</b> 78-80, 98-100, 108-110, 138-140, <b>TG U2:</b> 118-120, 142-149 <b>TG U4:</b> 38-40, 68-70, 108-110, 142-149 <b>TG U5:</b> 198-200, 248-250, 282-289

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<p>d. addressing an appropriate audience</p> <p><i>Note: Refer to Grade 2, W2A-C genre specific standards.</i></p>	<p><b>TG U3:</b> 248, 249  <b>TG U4:</b> 58  <b>TG U5:</b> 278  <b>TG U6:</b> 108, 118, 119, 128, 168, 178</p>
<p><b>C Revise/Edit</b>  <b>6-12 Correlation Writing 3A</b></p>	
<p>Reread, revise and edit drafts with assistance from adults/peers, to:</p>	
<p>a. strengthen writing as needed by revising</p> <ul style="list-style-type: none"> <li>• main idea</li> <li>• details</li> <li>• word choice</li> <li>• sentence construction</li> <li>• event order</li> <li>• audience</li> <li>• voice</li> </ul>	<p><b>TG U1:</b> 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259  <b>TG U2:</b> 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279  <b>TG U3:</b> 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280  <b>TG U4:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280  <b>TG U5:</b> 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285  <b>TG U6:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>
<p>b. edit for language conventions</p>	<p><b>TG U1:</b> 128-130, 145, 278-280, 285  <b>TG U2:</b> 145, 285  <b>TG U3:</b> 138-140, 145, 198-200, 285  <b>TG U4:</b> 138-140, 145, 285  <b>TG U5:</b> 145, 278-280, 281, 285  <b>TG U6:</b> 138-140, 145, 278-280, 285</p>



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<b>D Produce/Publish and Share Writing</b>	
<b>6-12 Correlation Writing 2A</b>	
With assistance from adults/peers:	
a. use a variety of conventional/digital tools to produce and publish writing	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284</p> <p><b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p><b>TG U3:</b> 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p><b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p><b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p><b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
b. introduce keyboarding skills	<p><b>TG U1:</b> 40, 139, 140</p> <p><b>TG U2:</b> 40, 92</p> <p><b>TG U3:</b> 230</p>
Note: Refer to Grade 2, W2A-C genre specific standards.	
<b>2 Compose well-developed writing texts for audience and purpose.</b>	
<b>A Opinion/Argumentative</b>	
<b>6-12 Correlation Writing 2A</b>	
Write opinion texts that:	
a. introduce a topic or text being studied using complete sentences	<p><b>TG U2:</b> 168-170, 178-180, 198-200</p> <p><b>TG U5:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 88-90, 98-100, 108-110, 118-120, 144, 146</p> <p><b>TG U6:</b> 18-20, 78-80, 88-90, 108-110</p>

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b. state an opinion about the topic or text and provide reasons for the opinion	<p><b>TG U1:</b> 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229</p> <p><b>TG U2:</b> 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p><b>TG U3:</b> 13, 15, 25, 35, 55, 85, 115, 135, 205, 255</p> <p><b>TG U4:</b> 15, 25, 35, 115, 165, 185, 195, 205, 265</p> <p><b>TG U5:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p><b>TG U6:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
c. use specific words that are related to the topic and audience	<p><b>TG U2:</b> 228-230</p> <p><b>TG U5:</b> 18-20, 38-40, 128-130</p> <p><b>TG U6:</b> 98-100, 188-190, 218-220</p>
d. use linking/transition words and phrases to signal event order	<p><b>TG U2:</b> 218-220, 282-289</p> <p><b>TG U5:</b> 48-50</p> <p><b>TG U6:</b> 38-40, 78-80, 142-149, 282-289</p>
e. provide evidence of a beginning, middle and concluding statement or section	<p><b>TG U2:</b> 228-230, 278-280</p> <p><b>TG U5:</b> 68-70, 108-110, 118-120, 128-130, 142-149</p> <p><b>TG U6:</b> 68-70, 128-130, 142-149, 248-250, 258-260, 268-270, 282-289</p>

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<b>B Informative/Explanatory 6-12 Correlation Writing 2A</b>	
Write informative/ explanatory texts that:	
a. introduce a topic or text being studied, using complete sentences	<p><b>TG U1:</b> 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p><b>TG U3:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p><b>TG U4:</b> 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p><b>TG U6:</b> 67, 117, 215, 225, 245, 275</p>
b. use facts and definitions to develop points in generating paragraphs	<p><b>TG U1:</b> 178-180, 198-200, 208-210, 248-250, 284, 285, 286</p> <p><b>TG U3:</b> 108-110</p> <p><b>TG U4:</b> 178-180, 188-190, 258-260</p>
c. use specific words that are related to the topic and audience	<p><b>TG U1:</b> 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 218-220, 258-260</p> <p><b>TG U3:</b> 268-270, 278-280</p> <p><b>TG U4:</b> 170, 171, 180, 181, 198-200, 201</p>
d. use linking words and phrases to signal event order	<p><b>TG U1:</b> 228-230, 268-270</p> <p><b>TG U3:</b> 108-110</p>
e. create a concluding statement or paragraph	<p><b>TG U1:</b> 238-240, 268-270, 284, 285, 286</p> <p><b>TG U3:</b> 108-110, 248-250</p> <p><b>TG U4:</b> 248-250, 282, 286</p>

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<b>C Narrative/Literary 6-12 Correlation Writing 2A</b>	
Write fiction or non-fiction narratives and poems that:	
a. establish a situation/topic based on the student's experience or imagination	<p><b>TG U1:</b> 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p><b>TG U2:</b> 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p><b>TG U4:</b> 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p><b>TG U5:</b> 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p><b>TG U6:</b> 84, 107, 255, 257, 267</p>
b. introduce a main character and setting	<p><b>TG U1:</b> 28-30, 38-40, 68-70, 108-110, 142-149</p> <p><b>TG U2:</b> 18-20, 68-70, 88-90, 108-110, 142-149,</p> <p><b>TG U4:</b> 38-40, 108-110, 142-149</p> <p><b>TG U5:</b> 168-170, 188-190, 198-200, 248-250, 282-289</p>
c. develop sensory details	<p><b>TG U1:</b> 38-40, 48-50, 88-90, 144, 145</p> <p><b>TG U2:</b> 18-20, 38-40, 58-60, 88-90, 108-110, 128-130</p> <p><b>TG U4:</b> 88-90, 98-100, 118-120</p> <p><b>TG U5:</b> 268-270</p>
d. follow a logical sequence of events using complete sentences to create a beginning/middle/ end	<p><b>TG U1:</b> 78-80, 88-90, 98-100, 108-110, 142-149</p> <p><b>TG U2:</b> 38-40, 142-149</p> <p><b>TG U4:</b> 68-70, 108-110, 142-149</p> <p><b>TG U5:</b> 188-190, 198-200, 248-250, 282-289</p>
e. use linking/transition words to signal event order	<p><b>TG U1:</b> 78-80, 98-100, 108-110, 142-149</p> <p><b>TG U2:</b> 118-120, 142-149</p> <p><b>TG U4:</b> 68-70, 142-149</p> <p><b>TG U5:</b> 208-210, 282-289</p>

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f. use specific words that are related to the topic and audience	<b>TG U1:</b> 39, 98-100, 119 <b>TG U2:</b> 39, 80, 81, 98-100, 118-120, 138-140 <b>TG U5:</b> 258-260
<b>3 Gather, analyze, evaluate and use information from a variety of sources.</b>	
<b>A Research Process</b>	
<b>6-12 Correlation Writing 1A</b>	
Apply research process to:	
a. generate a list of open-ended questions about topics of interest	<b>TG U1:</b> 44, 59, 60, 107, 161 <b>TG U2:</b> 39, 79 <b>TG U3:</b> 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260 <b>TG U4:</b> 189, 190, 209, 219, 220, 229, 259, 269, 270 <b>TG U5:</b> 79, 89, 98, 99, 108, 109, 169, 190, 210 <b>TG U6:</b> 23, 38, 39, 69, 79, 143, 228, 239, 283
b. create an individual question about a topic	<b>TG U1:</b> 44, 59, 60, 107, 161 <b>TG U2:</b> 39, 79 <b>TG U3:</b> 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260 <b>TG U4:</b> 189, 190, 209, 219, 220, 229, 259, 269, 270 <b>TG U5:</b> 79, 89, 98, 99, 108, 109, 169, 190, 210 <b>TG U6:</b> 23, 38, 39, 69, 79, 143, 228, 239, 283
c. use their own question to find information on their topic	<b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250 <b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284 <b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280 <b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283 <b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238

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d. gather evidence from available sources, literary and informational	<p><b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p><b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p><b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p><b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p><b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>
e. record basic information from literary and informational texts in simple visual format	<p><b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p><b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p><b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p><b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p><b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>
f. present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria	<p><b>TG U1:</b> 20, 40, 60, 80, 100, 120, 140, 170, 180, 200, 220, 230, 240, 250, 270</p> <p><b>TG U2:</b> 20, 40, 60, 80, 100, 120, 140, 170</p> <p><b>TG U3:</b> 30, 60, 70, 90, 110, 130, 170, 190, 210, 230, 240, 250, 260, 270, 280</p> <p><b>TG U4:</b> 20, 30, 50, 70, 100, 120, 170, 190, 210, 220, 230, 240, 250, 270, 280</p> <p><b>TG U5:</b> 40, 50, 80, 90, 110, 120, 140, 180, 200, 210, 220, 250, 260, 270, 280</p> <p><b>TG U6:</b> 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 210, 220, 230, 240, 280</p>

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<b>Language</b>	
<b>1 Communicate using conventions of English language.</b>	
<b>A Grammar</b>	
<b>6-12 Correlation Writing 3A</b>	
In speech and written form, apply standard English grammar to:	
a. use nouns and pronouns in writing	<b>Nouns</b> <b>TG U1:</b> 20, 21, 30, 31, 40, 41, 51, 61, 181, 191 <b>TG U2:</b> 20, 21, 30, 31, 41, 81 <b>TG U3:</b> 21, 31, 41, 51, 60, 61 <b>TG U4:</b> 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 80, 81, 171, 181, 201 <b>TG U5:</b> 21, 40, 41, 51 <b>TG U6:</b> 138, 139, 188  <b>Pronouns</b> <b>TG U1:</b> 120, 121, 130, 131, 140, 141 <b>TG U2:</b> 50, 51, 60, 61 <b>TG U4:</b> 120, 121, 130, 131, 141 <b>TG U5:</b> 50, 51, 60
b. use collective nouns	<b>TG U1:</b> 20, 21, 40, 41, 60, 61 <b>TG U4:</b> 60, 61
c. use common irregular nouns	<b>TG U1:</b> 50, 51 <b>TG U4:</b> 51, 139
d. use reflexive pronouns	<b>TG U1:</b> 120, 121, 140, 141 <b>TG U4:</b> 140, 141
e. use regular verbs	<b>TG U1:</b> 71, 101 <b>TG U2:</b> 48, 111, 273 <b>TG U4:</b> 70, 71, 91, 101 <b>TG U6:</b> 251
f. use helping verbs with regular verbs	<b>TG U2:</b> 111

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g. use adjectives and adverbs in sentences	<b>TG U1:</b> 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 <b>TG U2:</b> 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113 <b>TG U3:</b> 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261 <b>TG U4:</b> 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251 <b>TG U5:</b> 80, 81, 90, 91, 260, 261 <b>TG U6:</b> 120, 121, 140, 141, 246
h. produce simple declarative, imperative, exclamatory, and interrogative sentences	<b>TG U1:</b> 129 <b>TG U3:</b> 198 <b>TG U4:</b> 139, 278 <b>TG U5:</b> 138 <b>TG U6:</b> 27, 187, 278
<b>B Punctuation, Capitalization, Spelling 6-12 Correlation Writing 3A</b>	
In written text:	
a. write legibly (print, cursive)	<b>TG U1:</b> TR55, TR56, TR57 <b>TG U2:</b> TR55, TR56, TR57 <b>TG U3:</b> TR55, TR56, TR57 <b>TG U4:</b> TR55, TR56, TR57 <b>TG U5:</b> TR55, TR56, TR57 <b>TG U6:</b> TR55, TR56, TR57 Students apply in all writing activities.
b. use dialogue that contains quotation marks	<b>TG U1:</b> 27, 73, TR52 <b>TG U2:</b> 59, 67, 88, 90, TR52 <b>TG U3:</b> TR52 <b>TG U5:</b> 183, TR52 <b>TG U6:</b> 79, 113, 267, TR52
c. use apostrophes correctly for contractions	<b>TG U1:</b> 23, 53, 129, 270, 271, 280, 281 <b>TG U2:</b> 40, 41, FS14, FS15, FS16, FS17 <b>TG U4:</b> 260, 261, 270, 271, 280, 281



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d. capitalize weeks, days, months, holidays	<b>TG U1:</b> 31, 278, 279, <b>TG U2:</b> 99, 100, <b>TG U4:</b> 20 <b>TG U5:</b> 145, 285 <b>TG U6:</b> 140, 285
e. capitalize abbreviated titles of people	<b>TG U6:</b> 112, 122, 132, FS10, FS11, FS12, FS13, FS26
f. spell words using irregular spelling patterns	<b>TG U1:</b> FS20, FS24 <b>TG U2:</b> FS24 <b>TG U3:</b> FS4 <b>TG U4:</b> FS18, FS19, FS21 <b>TG U5:</b> 139, 212, FS2, FS5, FS18, FS19, FS20, FS21, FS23, FS24, FS25, FS26 <b>TG U6:</b> 22, 40, 50, 51, 52, 60, 281, FS2, FS3, FS5, FS6, FS26
g. spell and use the plural of nouns by adding -es to nouns ending in -s, -ss, -sh, -ch, or -x	<b>TG U1:</b> 41 <b>TG U3:</b> 52, FS2, FS5 <b>TG U4:</b> 51 <b>TG U6:</b> FS6
h. use nouns that change their spelling in plural form	<b>TG U1:</b> 50, 51 <b>TG U3:</b> 32, FS4 <b>TG U4:</b> 51, 139, FS10 <b>TG U6:</b> FS6
i. arrange words in alphabetical order, to the second letter	Related Content: <b>TG U6:</b> 261, 281

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<b>Speaking/Listening</b>	
<b>1 Listen for a purpose.</b>	
<b>A Purpose</b>	
<b>6-12 Correlation Speaking/Listening 1A, 1C</b>	
Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. following classroom listening rules	<p><b>TG U1:</b> 12, 27, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 162, 172, 192, 202, 212, 252, 262, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U2:</b> 42, 47, 62, 72, 82, 102, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U3:</b> 20, 22, 32, 52, 62, 92, 112, 122, 172, 212, 232, 242, 252, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U4:</b> 32, 40, 42, 62, 67, 72, 77, 92, 172, 182, 192, 202, 212, 222, 223, 242, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U5:</b> 12, 22, 32, 52, 82, 87, 92, 102, 132, 162, 202, 212, 222, 242, 252, 262, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U6:</b> 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 142, 162, 172, 192, 242, 252, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p>
b. following three-step instructions, according to classroom expectations	<p><b>TG U1:</b> 149</p> <p><b>TG U2:</b> 144, 149, 284</p> <p><b>TG U3:</b> 284</p> <p><b>TG U4:</b> 144, 149, 284, 289</p> <p><b>TG U5:</b> 144, 228, 284</p> <p><b>TG U6:</b> 43, 44, 46, 47, 144, 284, TR48</p>

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<b>2 Listen for entertainment.</b>	
<b>A Entertainment</b>	
<b>No 6-12 Correlation</b>	
Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. demonstrating active listening, according to classroom expectations	<p><b>TG U1:</b> 12, 27, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 162, 172, 192, 202, 212, 252, 262, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U2:</b> 42, 47, 62, 72, 82, 102, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U3:</b> 20, 22, 32, 52, 62, 92, 112, 122, 172, 212, 232, 242, 252, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U4:</b> 32, 40, 42, 62, 67, 72, 77, 92, 172, 182, 192, 202, 212, 222, 223, 242, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U5:</b> 12, 22, 32, 52, 82, 87, 92, 102, 132, 162, 202, 212, 222, 242, 252, 262, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p> <p><b>TG U6:</b> 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 142, 162, 172, 192, 242, 252, 262, 272, TR2, TR3, TR4, TR5, TR6, TR7, TR9, TR22, TR62, TR63, TR67, TR68</p>
<b>3 Speak effectively in collaborative discussions.</b>	
<b>A Collaborative Discussions</b>	
<b>6-12 Correlation Speaking/Listening 1A, 1C</b>	
Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
a. taking turns in discussion with a shoulder partner, according to classroom expectations	<p><b>TG U1:</b> 77, 148, 288, TR2, TR3, TR6</p> <p><b>TG U2:</b> 177, TR2, TR3, TR6,</p> <p><b>TG U3:</b> 1, TR2, TR3, TR6</p> <p><b>TG U4:</b> 121, TR2, TR3, TR6</p> <p><b>TG U5:</b> 110, 288, TR2, TR3, TR6</p> <p><b>TG U6:</b> 288, TR2, TR3, TR6</p> <p>Students apply in all the Think-Pair-Share activities throughout the text.</p>

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<p>b. confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
<p><b>4 Speak effectively when presenting.</b></p>	
<p><b>A. Presenting</b></p>	
<p><b>6-12 Correlation Speaking/Listening 2A, 2B, 2C</b></p>	
<p>Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:</p>	
<p>a. explaining a topic (student-chosen or teacher-assigned), while maintaining eye contact with audience</p>	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p><b>TG U2:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p><b>TG U4:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U5:</b> 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p><b>TG U6:</b> 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>

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b. recalling and telling a story with details, including a beginning, middle, and end	<b>TG U1:</b> 99, 100 <b>TG U4:</b> 55, 57, 70, 108, 110
c. using academic language and conventions	<b>TG U1:</b> 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 <b>TG U2:</b> 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263 <b>TG U3:</b> 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278 <b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254 <b>TG U5:</b> 44, 53, 54, 64, 81, 91, 123, 214, 261 <b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274