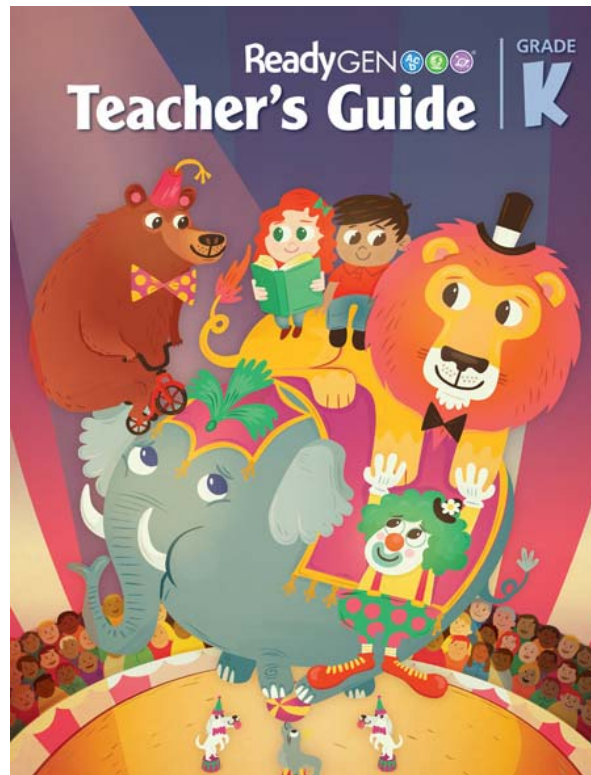


A Correlation of

# ReadyGEN

Kindergarten, ©2016



To the

## K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations

# A Correlation of ReadyGEN ©2016 to the K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations

## Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

**ReadyGEN ©2016** is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **AUTHENTIC TEXT AT THE CORE OF INSTRUCTION**

- Puts a library of 12 authentic trade books in the hands of every child.

### **BUILT WITH THE RESULTS IN MIND**

- Back-mapped for success to ensure that activities are driven by rigorous standards.

### **BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS**

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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<b>Reading</b>	
<b>1 Develop and apply skills to the reading process.</b>	
<b>Grade Kindergarten</b>	
<b>A Comprehension</b>	
<b>6-12 Correlation Reading Literary 1A, Reading Informational 1A</b>	
With assistance, develop and demonstrate reading skills in response to read alouds by:	
a. predicting what might happen next in a text based on the cover, title, and illustrations	<b>TG U1:</b> TR59, TR64 <b>TG U2:</b> 163, 203, TR59, TR64 <b>TG U3:</b> 23, 151, 194, 193, 203, 223, 278, TR59, TR64 <b>TG U4:</b> 163, TR59, TR64 <b>TG U5:</b> TR59, TR64 <b>TG U6:</b> TR59, TR64
b. asking and responding to questions about texts read aloud	<b>TG U1:</b> 26–27, 32–33, 34, 35–37, 62–63, 64, 65–67, 85–87, 106–107, 136–137, 162–164, 182–184, 186–188, 212–214, 216–217, 242–244, 246–247, 252, 262–263, 266–267 <b>TG U2:</b> 42–43, 52–53, 64, 66–67, 72–74, 76–77, 112–114, 202–204, 206–207, 232–234, 236–237, 264, 266–267 <b>TG U3:</b> 13, 33, 86–87, 106–107, 136–137, 182–184, 186–187, 192–194, 196–197, 242–243, 244, 246–247 <b>TG U4:</b> 32–34, 36–37, 86–87, 132–135, 136–137, 192–194, 196–197, 236–237, 242–244, 246–247 <b>TG U5:</b> 33–34, 62–63, 64–65, 66–67, 86–87, 132–134, 136–137, 186–187, 212–214, 214–216, 236–237 <b>TG U6:</b> 13, 22–24, 26–27, 82–84, 92–94, 96–97, 132–134, 136–137, 162–164, 166–167, 192–194, 196–197, 272, 274, 276–277

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<b>K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations</b>	<b>ReadyGEN ©2016 Kindergarten</b>
c. retelling main ideas or important facts from a read aloud or familiar story	<p><b>TG U1:</b> 72–74, 76–77, 132–134, 136–137, 172–174, 176–177, 222–224, 226–227, 246–247, 264, 266–267</p> <p><b>TG U2:</b> 16–17, 64, 66–67, 122–123, 124, 126–128, 162–164, 166–167, 232, 263–264</p> <p><b>TG U3:</b> 28–30, 52–54, 55–56, 88–90, 138–140, 162–164, 166–167, 232–233, 234, 236–237</p> <p><b>TG U4:</b> 32, 33, 34, 92, 112, 116–117, 162–164, 166–167, 222–224, 226–227</p> <p><b>TG U5:</b> 35, 106–107, 112, 132, 134, 137, 162–164, 166–167, 182, 202, 222, 232–234, 267</p> <p><b>TG U6:</b> 14, 16–17, 42, 62, 82, 84, 87, 93, 162–164, 166–167, 172, 272</p>
d. connecting the information and events of a text to experiences	<p><b>TG U1:</b> 279</p> <p><b>TG U2:</b> 49, 59, 68, 69, 98, 149, 109, 189</p> <p><b>TG U3:</b> 10, 12</p> <p><b>TG U4:</b> 18, 19, 33, 43, 99, 109, 113, 252</p> <p><b>TG U5:</b> 184</p> <p><b>TG U6:</b> 98</p>
e. recognizing beginning, middle, and end	<p><b>TG U1:</b> 134, TR41</p> <p><b>TG U2:</b> 109, 124, TR41</p> <p><b>TG U3:</b> 54, 55, 56, 85, 139, TR41</p> <p><b>TG U4:</b> 28, 117, 145, TR41</p> <p><b>TG U5:</b> 134, TR41</p> <p><b>TG U6:</b> 16, 17, 141, 237, TR41</p>
<b>B Vocabulary</b>	
<b>6-12 Correlation Reading Literary 1B, Reading Informational 1B</b>	
With assistance, develop an understanding of vocabulary by:	
a. identifying and sorting pictures of objects into conceptual categories	<p><b>TG U1:</b> 27, 184, 187</p> <p><b>TG U2:</b> 187–188</p> <p><b>TG U3:</b> 187–188</p> <p><b>TG U4:</b> 56–57</p> <p><b>TG U5:</b> 74, 76–77</p> <p><b>TG U6:</b> 64, 66–67</p>
b. demonstrating understanding of opposites (antonyms)	<p><b>TG U2:</b> 24, 26–27</p> <p><b>TG U3:</b> 214–216, 228–230</p>

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c. distinguishing meaning between verbs describing the same action	<b>TG U1:</b> 114, 116, 116-117 <b>TG U5:</b> 252-254, 256-257 <b>TG U6:</b> 52, 54, 56-57
d. using a picture dictionary to find words	<b>TG U2:</b> 194 <b>TG U3:</b> 256, 260 <b>TG U4:</b> 177 <b>TG U5:</b> 54, 57 <b>TG U6:</b> 217, 257
e. using words and phrases acquired through conversations, reading and being read to and responding to texts	<b>TG U1:</b> 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 <b>TG U2:</b> 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 <b>TG U3:</b> 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 <b>TG U4:</b> 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 <b>TG U5:</b> 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 <b>TG U6:</b> 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274
<b>C Making Connections 6-12 Correlation Reading Literary 3B</b>	
With assistance, determine the connection between:	
a. text to self (text ideas and own experiences)	<b>TG U1:</b> 83, 123 <b>TG U2:</b> 43 <b>TG U3:</b> 132 <b>TG U4:</b> 43, 102 <b>TG U5:</b> 132 <b>TG U6:</b> 13, 22

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b. text to text (text ideas including similarities and differences in fiction and nonfiction)	<b>TG U1:</b> 122-124, 126, 127, 132-134 <b>TG U2:</b> 122-124, 126, 127, 132-134 <b>TG U3:</b> 122-124, 126, 127, 132-134 <b>TG U4:</b> 122-124, 126, 127, 132-134 <b>TG U5:</b> 122-124, 126, 127, 132-134 <b>TG U6:</b> 122-124, 126, 127, 132-134, 262-264, 266, 267, 272-274, 276, 277
<b>D Independent Text No 6- 12 Correlation</b>	
Read independently for sustained periods of time by:	
a. engaging with text as developmentally appropriate	<b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 <b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 <b>TG U3:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 <b>TG U4:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 <b>TG U5:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23 <b>TG U6:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275, TR16-TR23

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<b>2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>	
<b>A Fiction</b>	
<b>6-12 Correlation Reading Literary 1A</b>	
With assistance, read, infer and draw conclusions to:	
a. identify elements of a story, including setting, character, and key events	<p><b>TG U1:</b> 22–24, 26–27, 92–94, 96–97, 102–103, 106–107</p> <p><b>TG U2:</b> 12–13, 32–33, 34–36, 102–104, 106–107, 132–134, 134–135</p> <p><b>TG U3:</b> 12–14, 16–17, 82–84, 92–94, 96–97, 112–113, 114, 116–117</p> <p><b>TG U4:</b> 62–64, 66–67, 82–84, 102–104, 106–107, 112–113, 114, 116–117</p> <p><b>TG U5:</b> 12–13, 32–34, 63, 67, 72–74, 82–84, 87, 102–104, 106–107, 122–123</p> <p><b>TG U6:</b> 12, 14, 16–17, 22, 24, 26–27, 32–33, 232, 234, 252, 254, 256–257</p>
b. retell a main event from a story read aloud and familiar stories	<p><b>TG U1:</b> 72–74, 76–77, 132–134, 136–137</p> <p><b>TG U2:</b> 16–17, 64, 66–67, 122–123, 124, 126–128</p> <p><b>TG U3:</b> 28–30, 52–54, 55–56, 88–90, 138–140, 234</p> <p><b>TG U4:</b> 32, 33, 34, 92, 112, 116–117, 226–227</p> <p><b>TG U5:</b> 35, 106–107, 112, 132, 134, 137, 166–167, 182, 202, 222, 234, 267</p> <p><b>TG U6:</b> 14, 16–17, 42, 62, 87, 272</p>
c. recognize sensory details and reoccurring phrases	<p><b>TG U1:</b> TR52, TR53</p> <p><b>TG U2:</b> 108, 109, TR52, TR53</p> <p><b>TG U3:</b> 11, 74, TR52, TR53</p> <p><b>TG U4:</b> TR52, TR53</p> <p><b>TG U5:</b> TR52, TR53</p> <p><b>TG U6:</b> 13, TR52, TR53</p>



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d. recognize different types of texts	<b>TG U1:</b> 82, 84 <b>TG U2:</b> 12, 22, 82, 182, 212 <b>TG U3:</b> 32, 55, 85, 135, 182, 232 <b>TG U4:</b> 22, 65, 92, 135, 202, 242 <b>TG U5:</b> 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 <b>TG U6:</b> 32, 72, 74, 92, 182, 192, 252, 262
e. name author and illustrator of a story and describe how each is telling the story	<b>TG U1:</b> 14-15, 16-17 <b>TG U2:</b> 54-57, 62 <b>TG U3:</b> 38-40, 43, 162, FS3 <b>TG U4:</b> 12, 14, 16-17 <b>TG U5:</b> 92-94, 96-98 <b>TG U6:</b> 232
f. compare and contrast adventures of characters in familiar stories	<b>TG U1:</b> 122-123, 124, 126-127 <b>TG U3:</b> 122-124 <b>TG U4:</b> 12-14, 16-17, 32-34, 122-124, 126-127 <b>TG U5:</b> 122-124, 126-127 <b>TG U6:</b> 122-124, 126, 127
g. ask and answer questions about unknown words in text	<b>TG U1:</b> 44, 46-47, 52-54, 56-57, 114 <b>TG U2:</b> 44-47, 84-87 <b>TG U3:</b> 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134 <b>TG U4:</b> 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97 <b>TG U5:</b> 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 202, 204, 206-207 <b>TG U6:</b> 42, 44, 46-47, 52, 54, 62, 64
<b>B Poetry</b>	
<b>6-12 Correlation Reading Literary 1A, 2A, 2C</b>	
With assistance, read, infer and draw conclusions to:	
a. respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds	<b>TG U1:</b> 32, 102, 182, 232 <b>TG U2:</b> 22, 82, 182, 212 <b>TG U3:</b> 32, 182, 232 <b>TG U4:</b> 22, 92, 202, 242 <b>TG U5:</b> 42, 43, 92, 97, 122, 127, 182, 242 <b>TG U6:</b> 72, 92, 182, 192, 252, 262, 267

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<b>C Drama</b>	
<b>6-12 Correlation Reading Literary 1A, 2A, 2C</b>	
With assistance, read, infer and draw conclusions to:	
a. identify characters in a puppet play or performance by actors	<b>Related Content</b> <b>TG U1:</b> 22-24, 26, 27, TR66 <b>TG U2:</b> 102-104, 106, 107, TR66 <b>TG U3:</b> 12-14, 16, 17, 112-114, 116, 117, TR66 <b>TG U4:</b> 36, 37, 51, 62-64, 66, 67, 102-104, 106, 107, TR66 <b>TG U5:</b> TR66 <b>TG U6:</b> 22-24, 26, 27, 232-234, TR66
<b>3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>	
<b>A Text Features</b>	
<b>6-12 Correlation Reading Informational 1A, 1C</b>	
With assistance, read, infer and draw conclusions to:	
a. identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations	<b>TG U1:</b> 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 <b>TG U2:</b> 162-164, 166-167, 232, 263-264 <b>TG U3:</b> 162-164, 166-167, 232-233, 234, 236-237 <b>TG U4:</b> 162-164, 166-167, 222-224, 226-227 <b>TG U5:</b> 162-164, 166-167, 232-234, 267 <b>TG U6:</b> 82, 84, 93, 162-164, 166-167, 172
b. use titles and illustrations to make predictions about text	<b>TG U1:</b> TR59, TR64 <b>TG U2:</b> 163, 203, TR59, TR64 <b>TG U3:</b> 194, 193, 203, 223, 278, TR59, TR64 <b>TG U4:</b> 163, TR59, TR64 <b>TG U5:</b> TR59, TR64 <b>TG U6:</b> TR59, TR64
c. identify text features	<b>TG U1:</b> 192-193, 272-273, 274-276, 277-278 <b>TG U2:</b> 222-223, 272-274, 277-279 <b>TG U3:</b> 172-174, 176-178 <b>TG U4:</b> 212-214 <b>TG U5:</b> 192-194, 242-244 <b>TG U6:</b> 202, 204-206

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d. identify the meaning of environmental print	<b>TG U6:</b> 18, 203
<b>B Literary Techniques</b>	
<b>6-12 Correlation Reading Informational 1D, 2D, 2B, 2C</b>	
With assistance, read, infer and draw conclusions to:	
a. respond to examples of sensory details	<b>TG U1:</b> TR52, TR53 <b>TG U2:</b> TR52, TR53 <b>TG U3:</b> TR52, TR53 <b>TG U4:</b> TR52, TR53 <b>TG U5:</b> 161, 233, TR52, TR53 <b>TG U6:</b> 13, TR52, TR53
<b>C Text Structures</b>	
<b>6-12 Correlation Reading Informational 2A</b>	
With assistance, read, infer and draw conclusions to:	
a. ask and answer questions to clarify meaning	<b>TG U1:</b> 162–164, 182–184, 212–214, 216–217, 242–244, 246–247, 252, 262–263, 266–267 <b>TG U2:</b> 42–43, 52–53, 64, 66–67, 202–204, 206–207, 232–234, 236–237, 264, 266–267 <b>TG U3:</b> 182–184, 186–187, 192–194, 196–197, 242–243, 244, 246–247 <b>TG U4:</b> 192–194, 196–197, 242–244, 246–247 <b>TG U5:</b> 62–64, 66–67, 132–134, 136–137, 212–214, 214–216, 236–237 <b>TG U6:</b> 92–94, 96–97, 132–134, 162–164, 166–167, 192–194, 196–197, 272, 274, 276–277
b. identify basic similarities and differences between two texts on the same topic	<b>TG U1:</b> 206–207, 262–264 <b>TG U2:</b> 212–214, 216–217, 262–263 <b>TG U3:</b> 262–264, 265, 266–267 <b>TG U5:</b> 262–264 <b>TG U6:</b> 122–124, 126–127, 262–264, 266–267
c. name the main topic and recall key details of the text	<b>TG U1:</b> 172–174, 176–177, 222–224, 226–227, 246–247, 264, 266–267 <b>TG U2:</b> 162–164, 166–167, 232, 263–264 <b>TG U3:</b> 162–164, 166–167, 232–233, 234, 236–237 <b>TG U4:</b> 162–164, 166–167, 222–224, 226–227 <b>TG U5:</b> 162–164, 166–167, 232–234, 267 <b>TG U6:</b> 82, 84, 93, 162–164, 166–167, 172

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d. ask and answer questions about unknown words in a text	<p><b>TG U1:</b> 1164, 194, 254-255, 256-257, 264-265, 272-273, 274-276</p> <p><b>TG U2:</b> 1192-194, 196-197, 242-243, 244-246</p> <p><b>TG U3:</b> 1202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256</p> <p><b>TG U4:</b> 1172-174, 176-177, 262-264, 266-267</p> <p><b>TG U5:</b> 1182, 184, 202-204, 206-207, 252, 254, 272, 274</p> <p><b>TG U6:</b> 142-44, 46-47, 112, 114, 116-117, 212, 214, 216-217</p>
<b>4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</b>	
<b>A Digital and Media Literacy 6-12 Correlation Reading Literary 3A</b>	
With assistance, develop an awareness of media literacy by:	
a. identifying different forms of media	<p><b>TG U1:</b> 10, 144, 168, 199</p> <p><b>TG U2:</b> 118, 140, 147</p> <p><b>TG U3:</b> 29, 90, 240, 280, 282, 287</p> <p><b>TG U4:</b> 49, 80, 90, 144</p> <p><b>TG U5:</b> 10, 259, 280</p> <p><b>TG U6:</b> 18, 48, 151, 157, 169, 203, 212, 282, 286</p>
b. identifying techniques used in media	<p><b>Related Content:</b></p> <p><b>TG U1:</b> 10, 144, 168, 199</p> <p><b>TG U2:</b> 118, 140, 147</p> <p><b>TG U3:</b> 29, 90, 240, 280, 282, 287</p> <p><b>TG U4:</b> 49, 80, 90, 144</p> <p><b>TG U5:</b> 10, 259, 280</p> <p><b>TG U6:</b> 18, 48, 151, 157, 169, 203, 212, 282, 286</p>

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<b>Reading Foundations</b>	
<b>1 Understand how English is written and read (Start of Reading Foundations).</b>	
<b>A Print Awareness</b>	
<b>No 6-12 Correlation</b>	
Develop print awareness in the reading process by:	
a. identifying all upper and lower case letters	<b>TG U1:</b> FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 <b>TG U2:</b> FS2, FS6, FS10, FS14, FS18 <b>TG U3:</b> FS2, FS6, FS10, FS14 <b>TG U4:</b> FS2, FS6, FS10, FS14, FS18 <b>TG U5:</b> FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25
b. sequencing the letters of the alphabet	<b>TG U2:</b> 99, 109, 119
c. demonstrating that books are read left to right, top to bottom	<b>TG U1:</b> FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26 <b>TG U2:</b> 52, 62-63, 112-114, 222-224, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25 <b>TG U3:</b> 112, FS6, FS7, FS11, FS13, FS15, FS19, FS25 <b>TG U4:</b> 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 <b>TG U5:</b> 162, 202, FS3, FS11, FS15, FS19, FS23 <b>TG U6:</b> 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23
d. demonstrating that written words are made up of different letters	<b>TG U1:</b> FS2, FS3, FS4, FS8, FS9, FS16 <b>TG U2:</b> FS19, FS23, FS25 <b>TG U3:</b> 21, 71, 221, 271, FS19, FS23 <b>TG U4:</b> FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U5:</b> 81, 181, 231 <b>TG U6:</b> 31, 81, 131, 181, 231
e. knowing that a sentence is comprised of a group of words separated by spaces	<b>TG U1:</b> FS5, FS7, FS15, FS21, FS23 <b>TG U2:</b> FS5, FS9, FS17, 102, 122, 172, 202, 262 <b>TG U3:</b> 72, 122, 172, 212, FS5, FS9 <b>TG U4:</b> 42, 72, 122, 172, FS5, FS9 <b>TG U5:</b> 212 <b>TG U6:</b> 92, 122

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f. demonstrating one-to-one correspondence between spoken words and written words	<p><b>TG U1:</b> FS18, FS20, FS20, FS22, FS24  <b>TG U2:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23  <b>TG U4:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23  <b>TG U5:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>
<b>2 Understand how English is written and read.</b>	
<b>A Phonemic Awareness No 6-12 Correlation</b>	
Develop phonemic awareness in the reading process by:	
a. identifying sounds in spoken words	<p><b>TG U1:</b> FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS26  <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS25  <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24  <b>TG U5:</b> FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U6:</b> FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24</p>
b. producing rhymes in response to spoken words	<p><b>TG U1:</b> 32, 43, 63, 102, 182, 232, FS2, FS4  <b>TG U2:</b> 22, 182, 212  <b>TG U3:</b> 32  <b>TG U4:</b> 92, 202, 242  <b>TG U5:</b> 42–43, 92, 127, 242  <b>TG U6:</b> 72, 92, 182, 192, 233, 252, 263–264, 267</p>
c. distinguishing orally presented rhyming pairs of words from non-rhyming pairs	<p><b>TG U1:</b> 32, 43, 63, 102, 182, 232, FS2, FS4  <b>TG U2:</b> 22, 182, 212  <b>TG U3:</b> 32  <b>TG U4:</b> 92, 202, 242  <b>TG U5:</b> 42–43, 92, 127, 242  <b>TG U6:</b> 72, 92, 182, 192, 233, 252, 263–264, 267</p>

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d. recognizing spoken alliteration or groups of words that begin with the same onset or initial sound	<b>TG U1:</b> FS21, TR52 <b>TG U2:</b> TR52 <b>TG U3:</b> FS8, FS16, FS20, TR52 <b>TG U4:</b> 82, FS8, TR52 <b>TG U5:</b> FS2, FS4, FS18, FS22, FS24, TR52 <b>TG U6:</b> 268, FS24, TR52
e. blending spoken onsets and rimes to form simple words	<b>TG U1:</b> FS21 <b>TG U3:</b> FS8, FS16, FS20 <b>TG U4:</b> FS8 <b>TG U5:</b> 12, FS2, FS4, FS18, FS22, FS24
f. blending spoken phonemes to form one syllable words	<b>TG U1:</b> 82, FS7 <b>TG U2:</b> FS4 <b>TG U3:</b> FS2, FS8, FS16, FS20 <b>TG U4:</b> FS2, FS4, FS8, FS10, FS12 <b>TG U5:</b> FS2, FS8 <b>TG U6:</b> FS2, FS14, FS18
g. isolating the initial, medial and final sounds in spoken words	<b>TG U1:</b> FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 <b>TG U4:</b> FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U5:</b> FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U6:</b> FS2, FS4, FS6, FS8, FS14
h. segmenting spoken words into 2 or 3 phonemes	<b>TG U1:</b> FS6, FS8 <b>TG U2:</b> FS4 <b>TG U3:</b> FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 <b>TG U4:</b> FS8 <b>TG U5:</b> FS2, FS4, FS8, FS9, FS18, FS22, FS24 <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18

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<b>3 Understand how English is written and read.</b>	
<b>A Phonics</b>	
<b>No 6-12 Correlation</b>	
Develop phonics in the reading process by:	
a. producing and writing letter(s) for most short vowel and consonant sounds	<b>TG U1:</b> 270–271, 280–281 <b>TG U2:</b> 190–191, 220–221 <b>TG U3:</b> 220–221 <b>TG U4:</b> 20–21, 70–71, 120–121, 170–171, 220–221, 270–271 <b>TG U5:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U6:</b> FS24, FS25
b. reading high frequency words	<b>TG U1:</b> FS3, FS5, FS7, FS11, FS15, FS19, FS23 <b>TG U2:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 <b>TG U5:</b> FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
c. blending letter sounds to decode simple words	<b>TG U1:</b> FS8, FS21 <b>TG U2:</b> FS4 <b>TG U3:</b> 82, 232, FS2, FS4, FS8, FS10, FS16, FS20, FS24 <b>TG U4:</b> 82, 202, FS4, FS8, FS12, FS17, FS20, FS24 <b>TG U5:</b> 12, 32, 102, FS2, FS4, FS8, FS9, FS22 <b>TG U6:</b> 112, FS2, FS6, FS10, FS14, FS18
d. recognizing that new words can be created when letters are changed, added, or deleted and using letter sound knowledge to write simple messages and words	<b>TG U1:</b> FS11, FS12, FS14 <b>TG U2:</b> FS8 <b>TG U3:</b> FS8 <b>TG U4:</b> FS8 <b>TG U5:</b> FS16, FS20 <b>TG U6:</b> FS8, FS12, FS16, FS22, FS24



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<b>4 Understand how English is written and read.</b>	
<b>A Fluency</b> <b>No 6-12 Correlation</b>	
Read with support, appropriate texts with purpose and understanding	<p><b>TG U1:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 217, 227, 247, 267, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<b>Writing</b>	
<b>1 Apply a writing process to develop a text for audience and purpose.</b>	
<b>A Prewriting</b> <b>6-12 Correlation Writing 2A</b>	
Follow a writing process, with assistance, to generate a writing plan through:	
a. using pictures, oral language or written letters, and/or words	<p><b>TG U1:</b> 238-240</p> <p><b>TG U2:</b> 28-30</p> <p><b>TG U3:</b> 18-20, 48-50</p> <p><b>TG U4:</b> 98-100, 168-170, 208-210, 228-230</p> <p><b>TG U5:</b> 178-180, 248-250</p> <p><b>TG U6:</b> 208-210</p>
<b>B Draft</b> <b>6-12 Correlation Writing 2A</b>	
Appropriate to genre type, develop a draft from prewriting by:	
a. sequencing the actions or details through letters, words, and pictures	<p><b>TG U1:</b> 108-110, 138-140</p> <p><b>TG U2:</b> 38-40, 58-60, 138-140</p> <p><b>TG U3:</b> 28-30, 38-40, 88-90, 138-140</p> <p><b>TG U4:</b> 28-30, 38-40, 78-80</p> <p><b>TG U5:</b> 108-110</p>
<i>Note: Refer to <b>Grade K, W2A-C</b> genre specific standards.</i>	

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<b>C Revise/Edit 6-12 Correlation Writing 3A</b>	
Reread, revise, and edit drafts, with assistance from adults/peers, to:	
a. respond to questions and suggestions, adding details to strengthen writing	<b>TG U1:</b> 68–70, 98–90, 98–100, 108–110, 248–250 <b>TG U2:</b> 88–90, 118–120, 198–200 <b>TG U3:</b> 78–80, 108–110 <b>TG U4:</b> 68–70, 108–110, 118–120, 258–260 <b>TG U5:</b> 48–50, 198–200 <b>TG U6:</b> 58–60, 108–110, 248–250
b. edit by leaving spaces between words in a sentence	<b>TG U1:</b> 261 <b>TG U2:</b> 190, 220, 280 <b>TG U3:</b> 240, 280 <b>TG U4:</b> 220 <b>TG U5:</b> 31
<b>D Produce/Publish and Share Writing 6-12 Correlation Writing 2A</b>	
With assistance from adults/peers:	
a. explore a variety of conventional/digital tools to produce and publish writing  Note: Refer to Grade K, W2A-C genre specific standards.	<b>TG U1:</b> 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 <b>TG U2:</b> 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 <b>TG U3:</b> 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 <b>TG U4:</b> 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 <b>TG U5:</b> 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 <b>TG U6:</b> 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270

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<b>2 Compose well-developed writing texts for audience and purpose.</b>	
<b>A Opinion/Argumentative 6-12 Correlation Writing 2A</b>	
With assistance, draw/write opinion texts that:	
a. use a combination of drawing and/or writing to tell an opinion about a topic or text being studied	<p><b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p><b>TG U5:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p><b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
b. give logical reasons for suggesting that others follow a particular course of action or line of thinking	<p><b>TG U2:</b> 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 268-270</p> <p><b>TG U5:</b> 28-30, 48-50, 68-70, 78-80, 98-100, 108-110, 118-120, 138-140</p> <p><b>TG U6:</b> 38-40, 48-50, 58-60, 68-70, 78-80, 218-220, 228-230</p>
c. use words that are related to the topic	<p><b>TG U2:</b> 168-170, 198-200, 228-230</p> <p><b>TG U5:</b> 18-20, 28-30, 38-40, 98-100, 118-120</p> <p><b>TG U6:</b> 18-20, 48-50, 78-80, 108-110</p>
<b>B Informative/Explanatory 6-12 Correlation Writing 2A</b>	
With assistance, draw or write informative/ explanatory texts that:	
a. use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school	<p><b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U3:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U5:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>

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b. use words that are related to the topic	<b>TG U1:</b> 178-180, 218-220, 228-230, 268-270 <b>TG U3:</b> 178-180, 198-200, 218-220, 238-240, 258-260 <b>TG U4:</b> 178-180, 208-210, 228-230, 248-250 <b>TG U5:</b> 178-180, 188-190, 218-220, 258-260
<b>C Narrative/Literary 6-12 Correlation Writing 2A</b>	
With assistance, draw and/or write fiction or non-fiction narratives and poems that:	
a. use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined	<b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 <b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 <b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140
b. tell the reader about a character or personal event	<b>TG U1:</b> 48-50, 108-110, 118-120, 128-130, 138-140 <b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 98-100, 108-110, 118-120, 128-130, 138-140 <b>TG U3:</b> 28-30, 38-40, 48-50, 138-140 <b>TG U4:</b> 18-20, 48-50, 68-70, 78-80, 118-120
c. place events in the order they occurred	<b>TG U1:</b> 58-60, 78-80, 108-110, 118-120 <b>TG U2:</b> 28-30, 38-40, 58-60, 78-80, 108-110, 128-130 <b>TG U3:</b> 28-30, 58-60, 68-70, 98-100, 118-120, 138-140 <b>TG U4:</b> 28-30, 38-40, 58-60, 78-80, 108-110
d. use words that are related to the topic	<b>TG U1:</b> 18-20, 28-30, 38-40, 98-100, 128-130 <b>TG U2:</b> 18-20, 28-30, 68-70, 98-100 <b>TG U3:</b> 48-50, 78-80 <b>TG U4:</b> 38-40, 68-70, 88-90
e. provide a reaction to what happened in the events	<b>TG U3:</b> 58-60, 68-70, 98-100, 128-130 <b>TG U4:</b> 58-60, 108-110

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<b>3 Gather, analyze, evaluate and use information from a variety of sources.</b>	
<b>A Research Process 6-12 Correlation Writing 1A</b>	
With assistance, apply research process to:	
a. generate a list of open-ended questions about topics of class interest	<b>TG U1:</b> 18–20, 28–30, 68–70, 98–100, 128–130, 198–200, 208–210, 218–220, 238–240, 248–250, 258–260, 268–270, 278–280 <b>TG U2:</b> 18–20, 38–40, 128–130, 138–140, 278–280 <b>TG U3:</b> 28–30, 98–100, 178–180, 198–200, 258–260 <b>TG U4:</b> 38–40, 98–100, 178–180, 188–190, 218–220, 238–240, 248–250 <b>TG U5:</b> 88–90, 98–100, 128–130, 228–230, 238–240, 258–260 <b>TG U6:</b> 268–270, 278–280
b. decide what sources or people in the classroom, school, library, or home can answer their questions	<b>TG U1:</b> 278–280 <b>TG U2:</b> 68–70 <b>TG U3:</b> 198–200 <b>TG U4:</b> 238–240 <b>TG U5:</b> 88–90, 228–230, 238–240, 282 <b>TG U6:</b> 38–40, 178–180, 198–200, 268–270, 278–280
c. gather evidence from sources	<b>TG U1:</b> 278–280 <b>TG U2:</b> 68–70 <b>TG U3:</b> 198–200 <b>TG U4:</b> 238–240 <b>TG U5:</b> 88–90, 228–230, 238–240, 282 <b>TG U6:</b> 38–40, 178–180, 198–200, 268–270, 278–280
d. use pictures in conjunction with writing when documenting research	<b>TG U1:</b> 198–200, 278–280 <b>TG U3:</b> 208–210 <b>TG U4:</b> 238–240 <b>TG U5:</b> 228–230, 238–240 <b>TG U6:</b> 198–200

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<b>Language</b>	
<b>1 Communicate using conventions of English language.</b>	
<b>A Grammar</b>	
<b>6-12 Correlation Writing 3A</b>	
In speech and written form, apply standard English grammar to:	
a. identify naming words (nouns) and action words (verbs)	<b>TG U1:</b> 170-171, 180-181, 190-191, 200-201, 230-231 <b>TG U2:</b> 20-21, 30-31, 60-61, 180-181, 120-121 <b>TG U3:</b> 90-91, 100-101, 110-111 <b>TG U4:</b> 40-41, 50-51, 60-61, 90-91, 100-101, 110-111 <b>TG U5:</b> 190-191, 200-201, 210-211, 240-241, 250-251, 260-261 <b>TG U6:</b> 190-191, 200-201, 210-211, 250-251
b. use plural words when speaking	<b>TG U1:</b> 180-181, 190-191, 200-201, 210-211, 220-221, 230-231 <b>TG U3:</b> 90-91, 100-101, 250-251 <b>TG U5:</b> 190-191, 200-201, 210-211 <b>TG U6:</b> 190-191, 200-201
c. express time and space	<b>TG U1:</b> 58, TR29, TR33 <b>TG U2:</b> 128, TR29, TR33 <b>TG U3:</b> 39, TR29, TR33 <b>TG U4:</b> 118, 119, 120, TR29, TR33 <b>TG U5:</b> TR29, TR33 <b>TG U6:</b> TR29, TR33
d. demonstrate the use of complete sentences in shared language activities	<b>TG U1:</b> 131, 260-261 <b>TG U2:</b> 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-211 <b>TG U3:</b> 140-141, 180-181, 240-241, 250-251, 260-261 <b>TG U4:</b> 190-191, 200-201, 210-211, 230-231, 280-281 <b>TG U5:</b> 90-91, 100-101, 110-111, 120-121 <b>TG U6:</b> 40-41, 90-91, 100-101, 240-241, 250-251, 260-261

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e. use question words in sentences	<b>TG U1:</b> 240–241, 250–251 <b>TG U2:</b> 100–101 <b>TG U3:</b> 168–170 <b>TG U4:</b> 188–190 <b>TG U5:</b> 40–41, 50–51
<b>B Punctuation, Capitalization, Spelling 6-12 Correlation Writing 3A</b>	
In written text:	
a. print in upper and lower case letters	<b>TG U1:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS10, FS14, FS17 <b>TG U3:</b> 31, 81, 131, 181, 231, 281 <b>TG U4:</b> 31, 81, 131, 181, 231, 281 <b>TG U5:</b> 31, 81, 141, 181, 231, 281 <b>TG U6:</b> 31, 81, 131, 181, 231
b. recognize that a sentence ends with punctuation marks	<b>TG U1:</b> 131 <b>TG U2:</b> 80–81, 130–131 <b>TG U3:</b> 130–131, 168–170 <b>TG U4:</b> 30–31, 80–81, 130–131, 230–231, 250–251, 260–261 <b>TG U5:</b> 90–91, 100–101, 110–111, 120–121, 230–231 <b>TG U6:</b> 50–51, 60–61, 110–111
c. capitalize own first and last name	<b>TG U3:</b> 41 <b>TG U6:</b> 119
d. capitalize first word in a sentence	<b>TG U1:</b> 120, 121 <b>TG U2:</b> 50, 51, 70, 71, 80, 81, 100, 101, 110, 111, 120, 121, 130, 131 <b>TG U3:</b> 30, 31, 50, 51, 80, 81, 100, 101, 140, 141 <b>TG U4:</b> 30, 31, 80, 81, 130, 131
e. capitalize the pronoun I	<b>TG U1:</b> 140, 141 <b>TG U3:</b> 60, 61 <b>TG U4:</b> 140, 141

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f. write and name the printed letters that match the sound	<p><b>TG U1:</b> FS18, FS20, FS20, FS22, FS24  <b>TG U2:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23  <b>TG U4:</b> FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23  <b>TG U5:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>
g. use inventive spelling with beginning, final, and medial sounds	<p><b>TG U1:</b> 271, 283  <b>TG U2:</b> 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6  <b>TG U3:</b> 20–21, 70–71, 120–121, 170–171, 220–221, 270–272, FS8, FS9, FS10  <b>TG U4:</b> 70–71, 120–121, 220–221, 270–271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21  <b>TG U5:</b> 70–71, 130–131, 170–171, 220–221, 270–271, FS12, FS13, FS14, FS20, FS21  <b>TG U6:</b> 70–71, 120–121, 170–171, 220–221, FS20, FS21</p>
h. write and name letters for consonant and vowel sounds	<p>The objective is met throughout the program. Refer to the following examples:  <b>TG U1:</b> FS18, FS19, FS20, FS21, FS22  <b>TG U2:</b> FS8, FS12, FS13, FS16, FS20, FS24  <b>TG U3:</b> 221, FS8, FS12, FS13, FS16, FS20, FS24  <b>TG U4:</b> 171, FS2, FS6, FS8, FS14, FS16, FS20, FS21, FS24  <b>TG U5:</b> FS2, FS4, FS5, FS8, FS14, FS21  <b>TG U6:</b> 21, 32, 82, FS12, FS22, FS24</p>
i. use correct spelling of own first and last names	<p><b>TG U3:</b> 41  <b>TG U6:</b> 119</p>



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K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations	ReadyGEN ©2016 Kindergarten
<b>Speaking/Listening</b>	
<b>1 Listen for a purpose.</b>	
<b>A Purpose</b>	
<b>6-12 Correlation Speaking/Listening 1A, 1C</b>	
Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. following classroom listening rules	<b>TG U1:</b> 13, 23, 43, 113, 148, 233, 263 <b>TG U2:</b> 13, 23, 43, 113, 163, 173, 288 <b>TG U3:</b> 13, 103, 113, 173–174 <b>TG U4:</b> 13–15, 23–24, 43, 113, 163, 223 <b>TG U5:</b> 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 <b>TG U6:</b> 24, 43, 63, 74, 84, 94, 113, 124, 184
b. continuing a conversation through multiple exchanges	<b>TG U1:</b> 133, 63, 83, 103, 123, 163, 203, 213, 243, 273 <b>TG U2:</b> 133, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 <b>TG U3:</b> 133, 63, 123, 183, 263 <b>TG U4:</b> 133, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 <b>TG U5:</b> 183, 103, 123, 163, 194, 213, 253 <b>TG U6:</b> 113, 23, 33, 53, 73, 83, 103, 123, 163–164, 193, 203, 213, 223, 274
c. following one-step instructions, according to classroom expectations	<b>TG U2:</b> 171, 191, 221, 281 <b>TG U3:</b> 171, 191, 201, 211, 221, 271 <b>TG U4:</b> 171, 213, 221, 271 <b>TG U5:</b> 131
<b>2 Listen for entertainment.</b>	
<b>A Entertainment</b>	
<b>No 6-12 Correlation</b>	
Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. demonstrating active listening, according to classroom expectations	<b>TG U1:</b> 13, 23, 43, 113, 148, 233, 263 <b>TG U2:</b> 13, 23, 43, 113, 163, 173, 288 <b>TG U3:</b> 13, 103, 113, 173–174 <b>TG U4:</b> 13–15, 23–24, 43, 113, 163, 223 <b>TG U5:</b> 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 <b>TG U6:</b> 24, 43, 63, 74, 84, 94, 113, 124, 184

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<b>K-5 English Language Arts Missouri Learning Standards: Grade-Level Expectations</b>	<b>ReadyGEN ©2016 Kindergarten</b>
<b>3 Speak effectively in collaborative discussions.</b>	
<b>A Collaborative Discussions</b>	
<b>6-12 Correlation Speaking/Listening 1A, 1C</b>	
Speak clearly using conventions of language when presenting individually or with a group by:	
a. taking turns speaking, according to classroom expectations	<b>TG U1:</b> 13, 23, 43, 113, 148, 233, 263 <b>TG U2:</b> 13, 23, 43, 113, 163, 173, 288 <b>TG U3:</b> 13, 103, 113, 173-174 <b>TG U4:</b> 13-15, 23-24, 43, 113, 163, 223 <b>TG U5:</b> 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 <b>TG U6:</b> 24, 43, 63, 74, 84, 94, 113, 124, 184
b. continuing a conversation through multiple exchanges	<b>TG U1:</b> 133, 63, 83, 103, 123, 163, 203, 213, 243, 273 <b>TG U2:</b> 133, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 <b>TG U3:</b> 133, 63, 123, 183, 263 <b>TG U4:</b> 133, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 <b>TG U5:</b> 183, 103, 123, 163, 194, 213, 253 <b>TG U6:</b> 113, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274
c. confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media	<b>TG U1:</b> 223 <b>TG U2:</b> 193, 203, 207 <b>TG U3:</b> 124, 183, 203, 213, 223, 253 <b>TG U4:</b> 54, 63-65, 173, 193-194, 197 <b>TG U5:</b> 44, 53, 63, 73, 93, 223 <b>TG U6:</b> 44, 94, 214, 216-217, 243

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<b>4 Speak effectively when presenting.</b>	
<b>A. Presenting</b>	
<b>6-12 Correlation Speaking/Listening 2A, 2B, 2C</b>	
Speak clearly, audibly, using conventions of language when presenting individually or with a group by:	
a. describing personal experiences using a prop, picture, or other visual aide	<b>TG U1:</b> 28–30, 98–100 <b>TG U2:</b> 18–20, 28–30, 108–110, 118–120, 268–270 <b>TG U3:</b> 188–190, 198–200 <b>TG U4:</b> 100, 110, 120, 128–130, 178–180, 268–270 <b>TG U5:</b> 78–80, 118–120, 128–130, 208–210, 268–270 <b>TG U6:</b> 18–20, 118–110, 258–260
b. speaking in complete sentences	<b>TG U1:</b> 131, 260–261 <b>TG U2:</b> 50–51, 70–71, 110–111, 120–121, 170–171, 180–181, 200–201, 210–211 <b>TG U3:</b> 140–141, 180–181, 240–241, 250–251, 260–261 <b>TG U4:</b> 190–191, 200–201, 210–211, 230–231, 280–281 <b>TG U5:</b> 90–91, 100–101, 110–111, 120–121 <b>TG U6:</b> 40–41, 90–91, 100–101, 240–241, 250–251, 260–261