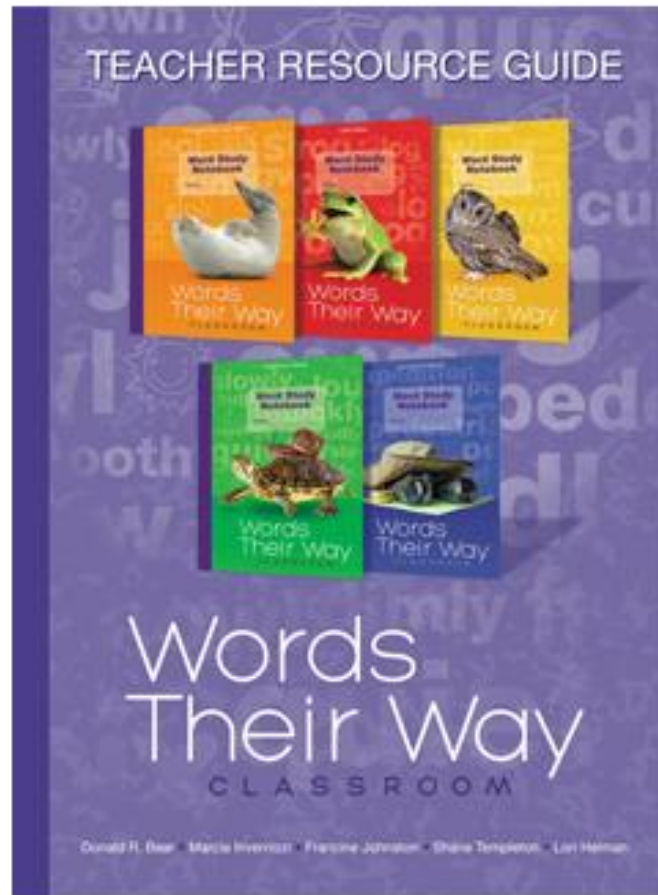


A Correlation of



To the

ELA Missouri Learning Standards Grade Level Expectations Reading Foundations Grade 3

**A Correlation of Words Their Way, Grade 3, ©2019 to the
ELA Missouri Learning Standards-Grade Level Expectations: Reading Foundations**

Introduction

This document demonstrates how ***Words their Way, ©2019*** meets the ELA Missouri Learning Standards, Grade Level Expectations, Reading Foundation. Correlation page references are to Teacher’s Resource Guide and are cited by grade level and page references.

Words Their Way: Word Study In Action Developmental Model uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The *Word Study in Action* ready-made materials make word study easy to implement and use in your classroom.

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Missouri ELA Learning Standards Grade Level Expectations Reading Foundations	Words Their Way Grade 3, ©2019
Grade 3	
1 Understand how English is written and read (Start of Reading Foundations).	
A Print Awareness <i>No applicable standards at this grade level.</i>	
2 Understand how English is written and read.	
Phonemic Awareness <i>No applicable standards at this grade level.</i>	
3 Understand how English is written and read.	
Phonics	
Develop phonics in the reading process by:	
a. decoding multisyllabic words in context and independent of context by applying common spelling patterns	TRG: Teachers can evaluate decoding multisyllabic words in context through <i>Words Their Way Classroom Library</i> books, e.g., 129, 141, 156, 183, 201, 213, 222, 261, 281, 295, 313, 340, 379, 400, 409; Common Spelling Patterns: 603-605, 606-608, 609-611, 612-614, 615-617, 618-620, 630-632, 633-635, 636-638, 654-656, 657-659, 660-662, 663-665, 666-668.
b. decoding words that double final consonants when adding an ending	TRG: 425-427, 431-433, 464-466, 666-668
c. using the meaning of common prefixes and suffixes	TRG: 554-556, 557-559, 560-562, 563-565, 566-568, 572-574, 588-590, 591-593, 594-596, 597-599, 600-602, 630-632, 633-635, 636-638, 651-653, 654-656, 657-659, 660-662, 663-665, 669-671, 672-674, 699-701
d. using the meaning of homophones	TRG: 279, 406-408, 409-411, 412-414, 675
e. decoding known and unknown words by spelling patterns	TRG: 603-605, 606-608, 609-611, 612-614, 615-617, 618-620, 630-632, 633-635, 636-638, 654-656, 657-659, 660-662, 663-665, 666-668

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<p align="center">Missouri ELA Learning Standards Grade Level Expectations Reading Foundations</p>	<p align="center">Words Their Way Grade 3, ©2019</p>
<p>f. reading irregularly spelled high-frequency words</p>	<p>TRG: <i>Words Their Way—Classroom</i> is a developmentally based approach to word study—phonics, spelling, and vocabulary, covering the five developmental stages of word study: Emergent-Early Letter Name, Letter Name, Within Word Pattern, Syllables and Affixes, and Derivational Relations.</p>
<p>4 Understand how English is written and read.</p>	
<p>Fluency</p>	
<p>Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension</p>	
<p>a. use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p>TRG: Teachers can evaluate through <i>Words Their Way Classroom Library</i> books, e.g., 129, 141, 156, 183, 201, 213, 222, 261, 281, 295, 313, 340, 379, 400, 409</p>