



# **A Correlation of Words Their Way, Grade 4, ©2019 to the ELA Missouri Learning Standards-Grade Level Expectations: Reading Foundations**

## **Introduction**

This document demonstrates how ***Words their Way, ©2019*** meets the ELA Missouri Learning Standards, Grade Level Expectations, Reading Foundation. Correlation page references are to Teacher’s Resource Guide and are cited by grade level and page references.

*Words Their Way: Word Study In Action Developmental Model* uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The *Word Study in Action* ready-made materials make word study easy to implement and use in your classroom.

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ELA Missouri Learning Standards Grade Level Expectations Reading Foundations	Words Their Way Grade 4, ©2019
<b>Grade 4</b>	
<b>1 Understand how English is written and read (Start of Reading Foundations).</b>	
<b>Print Awareness</b> <i>No applicable standards at this grade level.</i>	
<b>2 Understand how English is written and read.</b>	
<b>Phonemic Awareness</b> <i>No applicable standards at this grade level.</i>	
<b>3 Understand how English is written and read.</b>	
<b>Phonics</b>	
Develop phonics in the reading process by:	
a. decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multi-syllabic words in context	<b>TRG:</b> The five developmental stages of word study in <i>Words Their Way</i> : Emergent-Early Letter Name, Letter Name, Within Word Pattern, Syllables and Affixes, and Derivational Relations prepare students to meet this learning standard. Teachers can evaluate through <i>Words Their Way</i> Classroom Library books, e.g., 129, 141, 156, 183, 201, 213, 222, 261, 281, 295, 313, 340, 379, 400, 409.
b. reading root words, prefixes, and suffixes and important words from specific content curricula	<b>TRG:</b> 554-556, 557-559, 560-562, 563-565, 566-568, 572-574, 588-590, 591-593, 594-596, 597-599, 600-602, 621-623, 624-626, 627-629, 630-632, 633-635, 636-638, 639-641, 642-644, 645-647, 648-650, 651-653, 654-656, 657-659, 660-662, 663-665, 669-671, 672-674, 678-680, 681-683, 684-686, 687-689, 690-692, 693-695, 696-698, 699-701

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<b>4 Understand how English is written and read.</b>	
<b>Fluency</b>	
Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension	
a. use context to confirm or self-correct word recognition and understanding, rereading as necessary	<b>TRG:</b> <i>Words Their Way—Classroom</i> is a developmentally based approach to word study—phonics, spelling, and vocabulary, covering the five developmental stages of word study: Emergent-Early Letter Name, Letter Name, Within Word Pattern, Syllables and Affixes, and Derivational Relation.