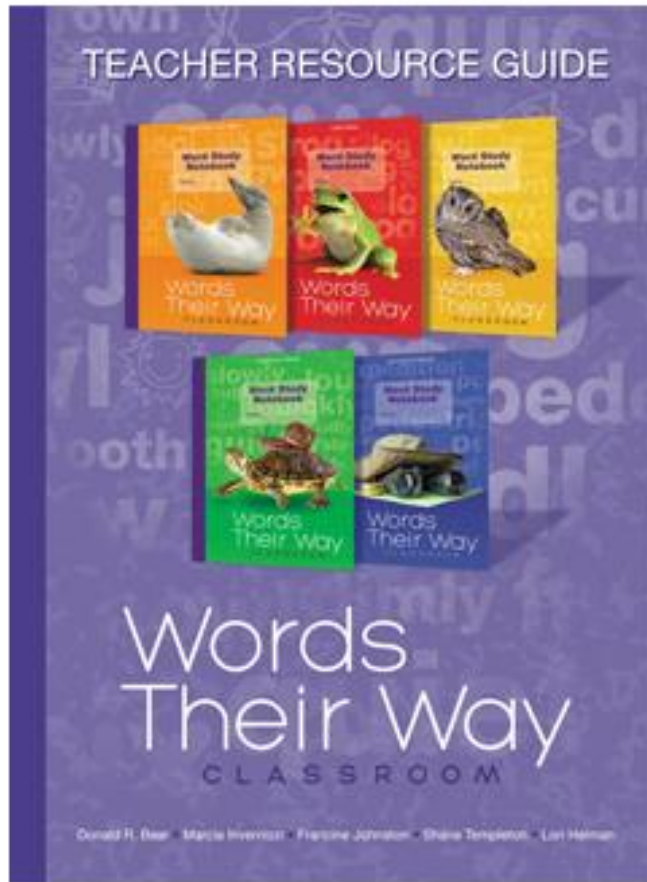


A Correlation of



To the

ELA Missouri Learning Standards Grade Level Expectations Reading Foundations Kindergarten

A Correlation of Words Their Way, Kindergarten, ©2019 to the ELA Missouri Learning Standards-Grade Level Expectations: Reading Foundations

Introduction

This document demonstrates how ***Words their Way, ©2019*** meets the ELA Missouri Learning Standards, Grade Level Expectations, Reading Foundation. Correlation page references are to Teacher’s Resource Guide and are cited by grade level and page references.

Words Their Way: Word Study In Action Developmental Model uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The *Word Study in Action* ready-made materials make word study easy to implement and use in your classroom.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of Words Their Way, Kindergarten, ©2019 to the
ELA Missouri Learning Standards-Grade Level Expectations: Reading Foundations**

ELA Missouri Learning Standards Grade Level Expectations Reading Foundations	Words Their Way Kindergarten, ©2019
Grade K	
1 Understand how English is written and read (Start of Reading Foundations).	
Print Awareness	
Develop print awareness in the reading process by:	
a. identifying all upper- and lower-case letters	TRG: 32-34, 35-37, 56-58, 59-61, 77-79, 80-82, 104-106, 107-109, 119-121, 122-124
b. sequencing the letters of the alphabet	TRG: 110, 112, 260, 272, 318, 329, 351, 360, 372, 384, 396, 402, 605, 635, 702
c. demonstrating that books are read left to right, top to bottom	TRG: Teachers use the <i>Big Book of Rhymes</i> and <i>Words Their Way</i> Classroom Library books to teach this skill, e.g., 38, 51, 65, 68, 77, 86, 92, 141, 201, 222, 313, 400
d. demonstrating that written words are made up of different letters	TRG: 129-131, 132-134, 135-137, 138-140, 141-143, 180-182
e. knowing that a sentence is comprised of a group of words separated by spaces	TRG: Teachers use the <i>Big Book of Rhymes</i> and <i>Words Their Way</i> Classroom Library books to teach this skill, e.g., 38, 51, 65, 68, 77, 86, 92, 141, 201, 222, 313, 400
f. demonstrating one-to-one correspondence between spoken words and written words	TRG: 28, 129-131, 132-134, 135-137, 138-140, 141-143

**A Correlation of Words Their Way, Kindergarten, ©2019 to the
ELA Missouri Learning Standards-Grade Level Expectations: Reading Foundations**

ELA Missouri Learning Standards Grade Level Expectations Reading Foundations	Words Their Way Kindergarten, ©2019
2 Understand how English is written and read.	
Phonemic Awareness	
Develop phonemic awareness in the reading process by:	
a. identifying sounds in spoken words	TRG: 23-25, 26-28, 29-31, 44-46, 47-49, 50-52, 65-67, 68-70, 71-73, 86-88, 89-91, 92-94, 113-115, 116-118
b. producing rhymes in response to spoken words	TRG: 14-16, 17-19, 20-22, 95-97, 110-112, 162-164
c. distinguishing orally presented rhyming pairs of words from non-rhyming pairs	TRG: 14-16, 17-19, 20-22, 95-97, 110-112, 162-164
d. recognizing spoken alliteration or groups of words that begin with the same onset or initial sound	TRG: 23-25, 26-28, 29-31, 44-46, 47-49, 65-67, 68-70, 71-73, 86-88, 89-91, 92-94, 113-115
e. blending spoken onsets and rimes to form simple words	TRG: 144-146, 147-149, 150-152, 153-155, 156-158, 159-161, 162-164, 201-203, 204-206, 207-209, 210-212, 213-215, 216-218, 219-221, 222-224, 225-227
f. blending spoken phonemes to form one-syllable words	TRG: 298-300, 301-303, 304-306, 307-309, 310-312, 316-318, 319-321, 322-324, 325-327, 331-333, 337-339, 340-342, 343-345
g. isolating the initial, medial, and final sounds in spoken words	TRG: 298-300, 301-303, 304-306, 307-309, 310-312, 316-318, 319-321, 322-324, 325-327, 331-333, 337-339, 340-342, 343-345
h. segmenting spoken words into two or three phonemes	TRG: 298-300, 301-303, 304-306, 307-309, 310-312, 316-318, 319-321, 322-324, 325-327, 331-333, 337-339, 340-342, 343-345

**A Correlation of Words Their Way, Kindergarten, ©2019 to the
ELA Missouri Learning Standards-Grade Level Expectations: Reading Foundations**

ELA Missouri Learning Standards Grade Level Expectations Reading Foundations	Words Their Way Kindergarten, ©2019
3 Understand how English is written and read.	
Phonics	
Develop phonics in the reading process by:	
a. producing and writing letter(s) for most short vowel and consonant sounds	TRG: 129-131, 132-134, 135-137, 138-140, 141-143, 228-230, 231-233, 234-236, 237-239, 240-242, 243-245
b. reading high-frequency words	TRG: <i>Words Their Way—Classroom</i> is a developmentally based approach to word study—phonics, spelling, and vocabulary, covering the five developmental stages of word study: Emergent-Early Letter Name, Letter Name, Within Word Pattern, Syllables and Affixes, and Derivational Relations.
c. blending letter sounds to decode simple words	TRG: 144-146, 147-149, 150-152, 153-155, 156-158, 159-161, 162-164, 201-203, 204-206, 207-209, 210-212, 213-215, 216-218, 219-221, 222-224, 225-227, 298-300, 301-303, 304-306, 307-309, 310-312, 316-318, 319-321, 322-324, 325-327, 331-333, 337-339, 340-342, 343-345
d. recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words	TRG: Students meet this objective throughout <i>Words Their Way</i> during <i>Writing Sort</i> , <i>Supporting All Learners</i> activities, and <i>Word Study Notebook</i> , e.g. 45, 82, 123, 164, 172, 178, 220, 250, 251, 277, 312, 365, 384, 432, 456, 474, 488, 532, 556, 608.
4 Understand how English is written and read.	
Fluency	
Read, with support, appropriate texts with purpose and understanding	TRG: Teachers can evaluate through <i>Words Their Way Classroom Library</i> books, e.g., 129, 141, 156, 183, 201, 213, 222, 261, 281, 295, 313, 340, 379, 400, 409