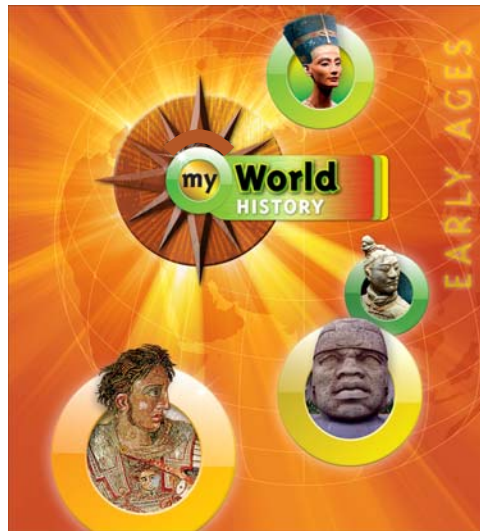


A Correlation of

# myWorld History, Early Ages Edition

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to the

## Missouri Grade-Level Expectations for World History Grade 6

**myWorld History, Early Ages © 2012  
to the  
Missouri Grade-Level Expectations – World History  
Grade 6**

INTRODUCTION

This document demonstrates how **myWorld History © 2012 Early Ages Edition** meets the objectives of the Missouri Grade Six Grade-Level Expectations for World History. Correlation page references are to the Student and Teacher’s Editions.

- Welcome to **myWorld History™**! Take your classroom on a virtual exploration through history with this exciting, new, digitally-robust social studies program from Savvas.
- **myWorld History** engages 21<sup>st</sup> century learners by integrating [myWorldHistory.com](http://myWorldHistory.com) and the Student Edition with the goal of connecting history to their lives today.
- **Connect** Watch your students connect to engaging stories from some of the most compelling and eventful times in the history of our world through *myStory*.
- **Experience** Students will journey through time without leaving the classroom with [myWorldHistory.com](http://myWorldHistory.com) where they will actively experience the history of the world in which they live.
- **Understand** Informal and formal assessment options, both in print and online, provide students with multiple ways to demonstrate mastery of important concepts.

Units found in [myWorldHistory.com](http://myWorldHistory.com) & **myWorld History™ Early Ages Edition**:

- Unit 1: Origins
- Unit 2: The Ancient Near East
- Unit 3: Ancient India and China
- Unit 4: Ancient Greece
- Unit 5: Ancient Rome
- Unit 6: The Byzantine Empire and Islamic Civilization
- Unit 7: African and Asian Civilizations
- Unit 8: Civilizations of the Americas
- Unit 9: Europe in the Middle Ages
- Unit 10: The Rise of Europe

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Missouri Grade-Level Expectations – World History  
Grade 6**

<b>Missouri Grade-Level Expectations for Social Studies, Grade 6</b>	<b>myWorld History, Early Ages Edition, © 2012</b>
<b>World History</b>	
<b>CONCEPTS</b>	
<b>2b. Knowledge of continuity and change in the history of the world (World History)</b>	
<b>GRADE 6</b>	
<b>A. (1) Culture of early river valley civilizations</b>	
Examine river civilizations including:	
• Ancient Egypt in North Africa (pyramids and mathematics)	<b>SE/TE: 110-191</b>
• India (religions and culture)	<b>SE/TE: 196-249</b>
• Mesopotamia (beginnings of civilization)	<b>SE/TE: 106-139</b>
• China (technological advances)	<b>SE/TE: 250-293, 512-543</b>
<b>B. (2) Contributions of Greek and Roman civilizations</b>	
Distinguish between Greek civilization and the Roman Empire regarding:	
• origins of <b>democracy</b>	<b>SE/TE: 312-317</b>
• <b>rule of law</b>	<b>SE/TE: 300-323, 360-381</b>
• governmental structures	<b>SE/TE: 300-323, 360-381</b>
<b>C. (3) Institutions and events of European civilization during the Middle Ages</b>	
Investigate Europe in the Middle Ages, including:	
• rise of kingdoms	<b>SE/TE: 624-633</b>
• feudalism	<b>SE/TE: 640-647</b>
• the Crusades	<b>SE/TE: 664-677, 702-703</b>
<b>D. (4) Japanese institutions and culture</b>	
Investigate Feudal Japan, including:	
• rise of war lords	<b>SE/TE: 554-561</b>
• art	<b>SE/TE: 562-564, 569</b>
<b>E. (5) Native Latin American cultures</b>	
Examine and compare the Mayan, Aztec and Incan cultures	<b>SE/TE: 578-607, 616-621</b>
<b>F. (6) Cultural features of the historic African Empires</b>	
Investigate African Empires, including:	
• agriculture, arts, gold production and the trans-Saharan caravan trade	<b>SE/TE: 484-493</b>
• spread of Islam into Africa	<b>SE/TE: 494-499</b>