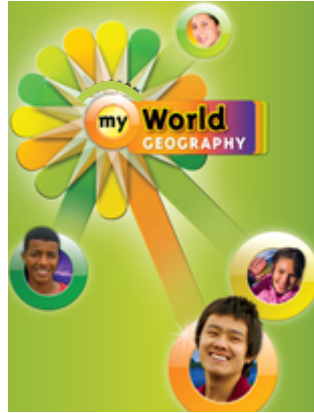


A Correlation of

myWorld Geography Survey Edition

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To the

Missouri Grade-Level Expectations for Elements of Geographical Study and Analysis Grades 6 & 7

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to the
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Elements of Geographical Study and Analysis
Grades 6 & 7**

INTRODUCTION

This document demonstrates how **myWorld Geography © 2011 Survey Edition** meets the objectives of the Missouri Grades 6 and 7 Grade-Level Expectations for Elements of Geographical Study and Analysis. Correlation page references are to the Student Edition.

- **Connect, Experience, and Understand** with **myWorld Geography™**! Take your classroom on a virtual exploration around the globe and through time with the exciting new digitally driven social studies program.
- **myWorld Geography** engages 21st century learners by integrating myWorldGeography.com and the Student Edition with the goal of expanding their understanding of the world and its people.
- **Connect** with *myStory*: Watch your students connect to the stories of real teens – from around the world – in this one-of-a-kind video series.
- **Experience** Virtual Travel: Students travel across regions and through time completing game-based assignments tied to Essential Questions.
- **Understand** World Geography: Informal and formal assessments, both in print and online, ensure that your students grasp the important concepts.

Units within myWorldGeography.com & **myWorld Geography™** Survey Edition:

- Unit 1: United States and Canada
- Unit 2: Middle America
- Unit 3: South America
- Unit 4: Europe and Russia
- Unit 5: Africa
- Unit 6: Southwest Asia
- Unit 7: South and Central Asia
- Unit 8: East and Southeast Asia
- Unit 9: Australia and the Pacific

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Missouri Grade-Level Expectations for Social Studies, Grade 6 and 7	myWorld Geography, Survey Edition, © 2011
Elements of Geographical Study and Analysis	
CONCEPTS	
5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment	
GRADE 6	
A. (1) Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them	
Use geographic research sources to acquire and process information to answer questions and solve problems	SE/TE: 45, 55, 71, 101, 126-127, 159, 187, 328-329, 525, 551, 577, 613, 672-673, 703, 857
Construct maps	SE/TE: 4-5, 8-9, 10-11, 12-13, 14-15, 124-125, 126
B. (2) Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location	
Locate major cities and nations of the world	SE/TE: 138-145, 164-171, 198-205, 226-233, 258-265, 282-289, 308-315, 414-421, 446-453, 468-475, 504-511, 530-537, 556-563, 590-597, 618-625, 648-655, 684-691, 708-715, 746-753, 774-781, 802-809, 834-841
Locate the world's continents, oceans and major topographic features	SE/TE: 36-37, 44, 138-145, 164-171, 198-205, 226-233, 258-265, 282-289, 308-315, 414-421, 446-453, 468-475, 504-511, 530-537, 556-563, 590-597, 618-625, 648-655, 684-691, 708-715, 746-753, 774-781, 802-809, 834-841
Locate and describe geographic places , using absolute and relative location	SE/TE: 4-5, 6-7, 14-15, 44, 82, 114, 886, 904
C. (3) Place	
Describe physical characteristics , such as climate, topography, relationship to water and ecosystems	SE/TE: 6-7, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 140-141, 166-167, 171, 200-201, 228-230, 260-262, 310-313, 416-417, 448-449, 471-472, 506-507, 530-533, 650-651, 748-749, 898-899
Describe human characteristics , such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system	SE/TE: 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 314-315, 417-421, 452-453, 474-475, 508-511, 533-535, 558-559, 654-655, 750-753, 840-841

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D. (4) Relationships within places	
E. (5) Human systems	
Describe major patterns of population distribution, demographics and migrations in the world and the impact of these patterns on cultures and community life	SE/TE: 74-75, 76-77, 78-79, 80-81, 82-83, 142-144, 369, 406, 486, 539, 550, 765, 807, 842-843
F. (6) Human-environment interactions	
Identify world-wide patterns of resource distribution	SE/TE: 48-49, 50-51, 141, 168-170, 202-203, 264, 286-287, 311, 417, 450, 472-473, 508-509, 534-535, 562, 608, 688, 712, 778-779, 840-841, 853
Identify how technology and culture influence resource use	SE/TE: 50-51, 264, 286-287, 311, 450, 508-509, 534-535, 608-609, 712, 778, 840-841
Identify environmental consequences of how people use resources	SE/TE: 52-53, 46-47, 48-49, 50-51, 52-53, 54-55, 145, 158, 170-171, 185, 204-205, 220, 230-233, 243, 244, 272, 275, 287, 298, 322-323, 419, 440, 450-451, 453, 462, 508-509, 511, 535-537, 560-561, 563, 593, 698, 711, 726-727, 731, 732
Identify the effect of natural forces upon human activities	SE/TE: 27, 140-141, 188, 192-193, 205, 244, 724, 791
G. (7) Relationships between and among places	
Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources	SE/TE: 59, 61, 65, 71, 185, 318, 891, 907
H. (8) Regions	
Compare regions and predict how human life in one region in the world would differ from that in another	SE/TE: 83, 158, 183, 193, 203, 220, 243, 269, 524, 537, 563, 575, 732, 781, 809, 841, 856
I. (9) Uses of geography	
Use geography to interpret the past, explain the present and plan for the future	SE/TE: 71, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 146-151, 172-177, 206-211, 234-237, 266-269, 290-295, 316-319, 340-347, 348-353, 354-359, 360-367, 368-369, 374-381, 382-387, 388-393, 394-399, 400-407, 408-409, 476-483, 512-517, 538-543, 564-569, 598-605, 626-633, 656-661, 692-695, 716-723, 754-759, 782-787, 810-813, 842-845

SE = Student Edition

TE = Teacher Edition

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GRADE 7	
A. (1) Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them	
Use geographic research sources to process and report information to solve problems	SE/TE: 45, 55, 71, 101, 126-127, 159, 187, 328-329, 525, 551, 577, 613, 672-673, 703, 857
Construct maps	SE/TE: 4-5, 8-9, 10-11, 12-13, 14-15, 124-125, 126
B. (2) Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location	
Locate major cities and nations of the world in historical context	SE/TE: 138-145, 164-171, 198-205, 226-233, 258-265, 282-289, 308-315, 414-421, 446-453, 468-475, 504-511, 530-537, 556-563, 590-597, 618-625, 648-655, 684-691, 708-715, 746-753, 774-781, 802-809, 834-841
Locate the world's continents, oceans and major topographic features as civilizations spread	SE/TE: 124-125, 147, 149, 341, 346, 350, 352, 356, 357, 361-362, 368, 811, 843
Locate and describe geographic places , using absolute and relative location , especially as people were able to define them more accurately	SE/TE: 4-5, 6-7, 14-15, 44, 82, 114, 886, 904
C. (3) Place	
Explain physical characteristics , such as climate, topography, relationship to water and ecosystems	SE/TE: 6-7, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 140-141, 166-167, 171, 200-201, 228-230, 260-262, 310-313, 416-417, 448-449, 471-472, 506-507, 530-533, 650-651, 748-749, 898-899
Explain human characteristics , such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system	SE/TE: 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 314-315, 417-421, 452-453, 474-475, 508-511, 533-535, 558-559, 654-655, 750-753, 840-841
D. (4) Relationships within places	
Describe how physical processes shape the physical environment	SE/TE: 22-23, 24-25, 26-27, 28-29
Describe a variety of ecosystems, and explain where they may be found and how physical processes and human activities may change them	SE/TE: 42-43, 44-45, 52, 201, 228-230, 232-233, 261, 265, 285, 312-313, 322, 416-417, 532, 533, 558, 594, 838, 851, 856, 892

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E. (5) Human systems	
F. (6) Human-environment interactions	
Identify and describe world-wide patterns of resource distribution	SE/TE: 48-49, 50-51, 141, 168-170, 202-203, 264, 286-287, 311, 417, 450, 472-473, 508-509, 534-535, 562, 608, 688, 712, 778-779, 840-841, 853
Identify how technology and culture have influenced resource use in the past	SE/TE: 50-51, 264, 286-287, 311, 450, 508-509, 534-535, 608-609, 712, 778, 840-841
Identify and explain environmental consequences of how people use resources from historical examples	SE/TE: 52-53, 46-47, 48-49, 50-51, 52-53, 54-55, 145, 158, 170-171, 185, 204-205, 220, 230-233, 243, 244, 272, 275, 287, 298, 322-323, 419, 440, 450-451, 453, 462, 508-509, 511, 535-537, 560-561, 563, 593, 698, 711, 726-727, 731, 732
Identify and explain the effect of natural forces upon human activities from historical experiences	SE/TE: 27, 140-141, 188, 192-193, 205, 244, 366-367, 724, 791
G. (7) Relationships between and among places	
Explain causes and effects of migration streams, movements of people to job markets, barriers to human movement and how people overcome such barriers	SE/TE: 74-75, 76-77, 78-79, 80-81, 82-83, 142-144, 369, 406, 486, 539, 550, 765, 807, 842-843
H. (8) Regions	
Explain how regions of the world relate to one another and change over time	SE/TE: 83, 158, 183, 193, 203, 220, 243, 269, 524, 537, 563, 575, 732, 781, 809, 841, 856
I. (9) Uses of geography	
Use geography to interpret the past, explain the present and plan for the future	SE/TE: 71, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 146-151, 172-177, 206-211, 234-237, 266-269, 290-295, 316-319, 340-347, 348-353, 354-359, 360-367, 368-369, 374-381, 382-387, 388-393, 394-399, 400-407, 408-409, 476-483, 512-517, 538-543, 564-569, 598-605, 626-633, 656-661, 692-695, 716-723, 754-759, 782-787, 810-813, 842-845