



SuccessMaker®

**Missouri Mathematics Learning Standards:
Grade Level Expectations 2016, Grade 2**

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Missouri Learning Standards Code	Missouri Mathematics Learning Standards: Grade Level Expectations, 2016 Grade 2	SuccessMaker Item Description	Item ID
NS	Number Sense		
NBT	Number Sense and Operations in Base Ten		
NBT.A	Understand place value of three digit numbers.		
NBT.A.1	Understand three-digit numbers are composed of hundreds, tens and ones.	Identify the number represented by a set of objects (pictorial models of hundreds, tens, and ones; three-digit).	SMMA_LO_01010
		Enter a three-digit number in a place-value chart (base-ten block models, three-digit).	SMMA_LO_01013
		Identify a number with a given digit in the ones or tens place.	SMMA_LO_00995
		Use base-ten blocks to show a number (three-digit).	SMMA_LO_01012
		Identify a number with a given digit in the ones, tens, or hundreds place.	SMMA_LO_01014
		Find a number equal to 1 to 9 hundreds, 0 to 9 tens, and 0 to 9 ones.	SMMA_LO_01015
NBT.A.3	Count within 1000 by 1s, 10s and 100s starting with any number.	Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Find a missing number in a sequence, counting by 10's (two-digit, non multiples of 10).	SMMA_LO_00992
		Find the missing number in a sequence, counting by 5's or 10's.	SMMA_LO_01231
		Identify the word name for a three-digit number.	SMMA_LO_01009
NBT.A.4	Read and write numbers to 1000 using number names, base-ten numerals and expanded form.	Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Identify the word name for a three-digit number.	SMMA_LO_01009

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NBT.B	Use place value understanding and properties of operations to add and subtract.		
NBT.B.1	Demonstrate fluency with addition and subtraction within 100.	Identify the expression that represents a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01559
		Solve an addition problem in context (extra information, sums to 50, no regrouping).	SMMA_LO_01567
		Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064

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		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Solve a problem with extra information (addition).	SMMA_LO_01558
NBT.B.3	Add or subtract within 1000, and justify the solution.	Identify the expression that represents a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01559
		Solve an addition problem in context (extra information, sums to 50, no regrouping).	SMMA_LO_01567
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Identify the number, model, word name, or expanded notation that has a different value (three-digit).	SMMA_LO_01018
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563

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		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
		Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568
		Identify the word name for a three-digit number.	SMMA_LO_01009
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555
		Solve a problem with extra information (addition).	SMMA_LO_01558
NBT.B.5	Add or subtract mentally 10 or 100 to or from a given number within 1000.	Mentally find 10 more or 10 less than a given two-digit number; model the solution with place value blocks.	SMMA_LO_02020
NBT.C	Represent and solve problems involving addition and subtraction.		
NBT.C.1	Write and solve problems involving addition and subtraction within 100.	Identify the expression that represents a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01559
		Solve an addition problem in context (extra information, sums to 50, no regrouping).	SMMA_LO_01567
		Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556

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		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Measure two metric lengths, write an addition problem, and find the sum (sums 2 to 12 centimeters).	SMMA_LO_00756
		Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555

Missouri Learning Standards Code	Missouri Mathematics Learning Standards: Grade Level Expectations, 2016 Grade 2	SuccessMaker Item Description	Item ID
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Solve a problem with extra information (addition).	SMMA_LO_01558
NF	Number Sense and Operations in Fractions		
RA	Relationships and Algebraic Thinking		
RA.A	Add and subtract within 20.		
RA.A.1	Demonstrate fluency with addition and subtraction within 20.	Identify the expression that represents a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01559
		Solve for c in $a + b = c$ (sums 10 to 18).	SMMA_LO_00327
		Solve an addition problem in context (extra information, sums to 50, no regrouping).	SMMA_LO_01567
		Practice subtraction using basic facts; minuends, subtrahends less than or equal to 10.	SMMA_SG_00290
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00200
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Solve a problem in context by finding a missing addend (three addends, sums to 20).	SMMA_LO_01574
		Solve a subtraction problem to find a person's age (minuends 1 to 99, subtrahends 1 to 9, no regrouping).	SMMA_LO_01563
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00220

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		Solve for a or b in $a - b = c$ (differences 0 to 18).	SMMA_LO_00333
		Identify a number sentence that can be used to solve a word problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01242
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
		Solve for a or b in $a + b = c$ (sums 10 to 18).	SMMA_LO_00332
		Practice addition using basic facts; sums less than or equal to 15.	SMMA_SG_00270
		Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568
		Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
		Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
		Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00210
		Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00250
		Solve for the unknown in an addition equation (addends and sums less than 16).	SMMA_LO_01656
		Choose an operation to solve a problem with extra information; then solve (addition or subtraction, basic facts).	SMMA_LO_01247
		Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555
		Practice subtraction using basic facts; minuends, subtrahends less than or equal to 10.	SMMA_SG_00240

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		Practice subtraction using basic facts; minuends, subtrahends less than or equal to 10.	SMMA_SG_00230
		Act out the problem to find the sum (basic facts).	SMMA_LO_01241
		Solve a problem with extra information (addition).	SMMA_LO_01558
RA.B	Develop foundations for multiplication and division.		
RA.B.1	Determine if a set of objects has an odd or even number of members.		
RA.B.1.a	Count by 2s to 100 starting with any even number.	Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478

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		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
		Find a missing number in a sequence, counting by 2's (0 to 10), number line in feedback.	SMMA_LO_00966
GM	Geometry and Measurement		
GM.A	Reason with shapes and their attributes.		
GM.A.2	Partition a rectangle into rows and columns of same-size squares and count to find the total number of squares.	Count the number of equal parts in a fractional model (2 to 8 parts).	SMMA_LO_00402
GM.B	Measure and estimate lengths in standard units.		
GM.B.2	Analyze the results of measuring the same object with different units.	Measure the length of an object in cm and inches; relate the two measurements to the sizes of the units.	SMMA_LO_02003
GM.B.3	Estimate lengths using units of inches, feet, yards, centimeters and meters.	Identify the reasonable length of an object (inches, feet, and yards).	SMMA_LO_00780
GM.B.4	Measure to determine how much longer one object is than another.	Measure two objects in inches; determine how much longer one object is than the other.	SMMA_LO_02015
GM.C	Relate addition and subtraction to length.		
GM.C.1	Use addition and subtraction within 100 to solve problems involving lengths that are given in the same units.	Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Add nonstandard units of capacity (sums 2 to 8).	SMMA_LO_00739
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Subtract nonstandard units of capacity (differences 0 to 3).	SMMA_LO_00742
		Measure two lengths and find the sum (metric, sums 2 to 9).	SMMA_LO_00753
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Measure two metric lengths, write an addition problem, and find the sum (sums 2 to 12 centimeters).	SMMA_LO_00756

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		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
GM.C.2	Represent whole numbers as lengths on a number line, and represent whole-number sums and differences within 100 on a number line.	Add three addends (student choice, one- and two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00090
		Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
		Identify an even or odd number (2 to 99).	SMMA_LO_01050
		Enter the number for a word name (two-digit).	SMMA_LO_01001
		Find the missing minuend in a subtraction number sentence (minuends 10 to 99, no regrouping).	SMMA_LO_01486
		Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064

Missouri Learning Standards Code	Missouri Mathematics Learning Standards: Grade Level Expectations, 2016 Grade 2	SuccessMaker Item Description	Item ID
		Find the missing minuend in a subtraction number sentence (minuends 20-98, subtrahends 11-89)	SMMA_LO_01491
		Find the missing subtrahend in a subtraction number sentence (minuends 21 to 99).	SMMA_LO_01470
		Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
		Add three addends (student choice, one-digit and two-digit addends, sums 21 to 99, no regrouping).	SMMA_LO_00079
		Find the missing minuend in a number sentence (minuends 21 to 99).	SMMA_LO_01478
		Find the missing subtrahend in a number sentence (minuends 10 to 99).	SMMA_LO_01480
GM.D	Work with time and money.		
GM.D.1	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	Set time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
GM.D.2	Describe a time shown on a digital clock as representing hours and minutes, and relate a time shown on a digital clock to the same time on an analog clock.	Set time to 5-minute intervals using digital and analog clocks.	SMMA_LO_00744
GM.D.3	Find the value of combinations of dollar bills, quarters, dimes, nickels and pennies, using \$ and ¢ appropriately.	Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722

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		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
GM.D.4	Find combinations of coins that equal a given amount.	Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
		Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
		Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
		Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
		Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
		Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
		Enter the amount of money shown (6 to 9 cents in pennies).	SMMA_LO_00704
DS	Data and Statistics		
DS.A	Represent and interpret data.		
DS.A.2	Generate measurement data to the nearest whole unit, and display the data in a line plot.	Identify the value that is greater than one number and less than another in context.	SMMA_LO_01554
		Analyze a line plot to find the total number of items that fall at, above, or below a given value.	SMMA_LO_01156
		Choose a title for a line plot and label the units.	SMMA_LO_01643
DS.A.3	Draw a picture graph or a bar graph to represent a data set with up to four categories.	Identify the table that represents the data in a vertical bar graph.	SMMA_LO_01136
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
		Label the categories of a vertical bar graph based on data from a table.	SMMA_LO_01138
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144

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DS.A.4	Solve problems using information presented in line plots, picture graphs and bar graphs.	Identify the value that is greater than one number and less than another in context.	SMMA_LO_01554
		Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a table based on data from a bar graph.	SMMA_LO_01645
		Create a table from a vertical bar graph.	SMMA_LO_01132
		Identify a vertical bar graph that represents data in a table.	SMMA_LO_01134
		Identify the table that represents the data in a vertical bar graph.	SMMA_LO_01136
		Analyze a line plot to find the total number of items that fall at, above, or below a given value.	SMMA_LO_01156
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Choose a title for a line plot and label the units.	SMMA_LO_01643
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category.	SMMA_LO_01133
		Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124
		Analyze a bar graph to find the number of bars that fall within a given range.	SMMA_LO_01154
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135

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		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148
DS.A.5	Draw conclusions from line plots, picture graphs and bar graphs.	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00138
		Create a table based on data from a bar graph.	SMMA_LO_01645
		Create a table from a vertical bar graph.	SMMA_LO_01132
		Identify a vertical bar graph that represents data in a table.	SMMA_LO_01134
		Identify the table that represents the data in a vertical bar graph.	SMMA_LO_01136
		Construct a vertical bar graph based on data from a horizontal bar graph.	SMMA_LO_01146
		Construct a horizontal bar graph based on data from a vertical bar graph.	SMMA_LO_01150
		Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
		Identify the two-column vertical bar graph that shows one category has fewer than, the same number as, or more than the other category.	SMMA_LO_01133
		Label the categories of a vertical bar graph based on data from a table.	SMMA_LO_01138
		Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124
		Analyze a bar graph to find the number of bars that fall within a given range.	SMMA_LO_01154
		Create a vertical bar graph from a table and interpret data in the graph.	SMMA_LO_01130
		Collect, tally, and graph the results generated by a spinner.	SMMA_LO_01144
		Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131

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		Identify the vertical bar graph that shows a strictly increasing or decreasing trend.	SMMA_LO_01135
		Identify the number of categories in a vertical bar graph that are less than, equal to, and greater than a given value.	SMMA_LO_01148

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