

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
R	Reading		
R.1	Develop and apply skills to the reading process.		
R.1.A	Comprehension		
R.1.A.1	Develop and demonstrate reading skills in response to reading text and read alouds by:		
R.1.A.1.b	asking and responding to relevant questions	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students listen to or read the decodable text, "The Wrong Way." Students answer literal questions and identify the correct meaning of homographs in context.	smre_ip_01258
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203

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		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.	smre_ip_01257
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145

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		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
R.1.A.1.c	seeking clarification and locating facts and details about stories and other texts	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203

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		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
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		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
R.1.A.1.d	retelling main ideas in sequence including key details	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302

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R.1.B	Vocabulary		
R.1.B.1	Develop an understanding of vocabulary by:		
R.1.B.1.a	using common affixes to figure out the meaning of a word	Students learn to read words that begin with un- and re-.	smre_di_02365
		Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.	smre_itr_02362
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
		Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.	smre_itr_02365
		Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students learn to read words that end in -er and -or.	smre_di_02364
		Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students practice reading words that end in -ful and -ly.	smre_ip_01172

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		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
		Students practice reading multisyllabic words that end in -le.	smre_pp_02362
		Students learn to read multisyllabic words ending with -le.	smre_di_02362
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_02362
R.1.B.1.b	identifying common root words and their inflectional endings	Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138

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		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106

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R.1.B.1.c	identifying words that name actions and words that name persons, places, or things	Students learn that verbs are action words and learn to sort them into sets and groups.	smre_di_00322
		Students sort nouns into sets and groups.	smre_ip_01167
		Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432

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		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
R.1.B.1.d	recognizing that compound words are made up of shorter words	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437

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R.1.B.1.f	sorting words into conceptual categories	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students learn to classify words into sets and groups.	smre_di_00008
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify and categorize.	smre_ip_00074
		Students learn to classify and categorize.	smre_di_00018
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
R.1.B.1.i	using words and phrases acquired through conversations, reading and being read to and responding to texts	Students read with phrasing.	smre_ip_01251

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R.2	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.		
R.2.A	Fiction		
R.2.A.1	Read, infer, analyze, and draw conclusions to:		
R.2.A.1.a	describe characters, setting, problem, solution, and events in logical sequences	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
R.2.A.1.b	describe the main idea of a story	Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
R.2.A.1.e	explain the actions of the main character and the reasons for those actions	Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures.	smre_pp_00451

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R.2.B	Poetry		
R.2.B.1	Read, infer and draw conclusions to:		
R.2.B.1.a	use rhythm, rhyme and alliteration through identifying a regular beat and similarities in word sounds	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
R.3	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
R.3.A	Text Features		
R.3.A.1	Read, infer and draw conclusions to:		
R.3.A.1.a	use text features to restate the main idea	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445

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		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
R.3.C	Text Structures		
R.3.C.1	Read, infer and draw conclusions to:		
R.3.C.1.a	ask and answer questions to clarify meaning	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030

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		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144

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		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
R.3.C.1.b	identify main ideas and provide supporting details	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260

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		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
R.3.C.1.d	identify reasons an author gives to support points in a text	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
RF	Reading Foundations		
RF.1	Understand how English is written and read (Start of Reading Foundations).		
RF.1.A	Print Awareness		
RF.1.A.1	Develop print awareness in the reading process by:		
RF.1.A.1.a	recognizing that sentences are comprised of words separated by spaces	Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
RF.2	Understand how English is written and read.		
RF.2.A	Phonemic Awareness		
RF.2.A.1	Develop phonemic awareness in the reading process by:		
RF.2.A.1.b	distinguishing between long and short vowel sounds	Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
		Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121

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		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students identify pictures with the long i sound.	smre_ip_00927
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students read words with short vowel patterns.	smre_ip_01052

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		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students identify short and long vowel sounds.	smre_ip_01230
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
		Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817

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		Students sort short and long vowel sounds.	smre_ip_00976
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students read words with long vowel patterns.	smre_ip_01111
		Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
RF.2.A.1.d	blending spoken phonemes to form 1 or 2 syllable words including consonant blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read words that begin with three-letter consonant blends.	smre_ip_01058
		Students read words with initial consonant blends.	smre_ip_01048
		Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01059
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students learn to read words with initial consonant blends.	smre_di_00284

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.	smre_ip_01086
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students practice reading words with three-letter initial consonant blends by circling words that match pictures.	smre_pp_00387
		Students learn to read words with final consonant blends.	smre_di_00292
		Students read words with final consonant blends.	smre_ip_01064
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students learn to read words that begin with three-letter consonant blends.	smre_di_00289
		Students identify words with initial consonant blends by circling pictures that match the sentences.	smre_pp_00381

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
RF.3	Understand how English is written and read.		
RF.3.A	Phonics		
RF.3.A.1	Develop phonics in the reading process by:		
RF.3.A.1.a	decoding words in context by using letter sound knowledge	Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
		Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students identify pictures with the long i sound.	smre_ip_00927
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students read words with short vowel patterns.	smre_ip_01052
		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students identify short and long vowel sounds.	smre_ip_01230

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
		Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.b	identifying letters for the spelling of short and long vowels	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students learn to read VCe words (long a).	smre_di_00259
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students identify pictures with the long i sound.	smre_ip_00927
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students read words with short vowel patterns.	smre_ip_01052
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.c	Producing consonant blends	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read words that begin with three-letter consonant blends.	smre_ip_01058
		Students read words with initial consonant blends.	smre_ip_01048
		Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01059
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.	smre_ip_01086
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students practice reading words with three-letter initial consonant blends by circling words that match pictures.	smre_pp_00387

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students learn to read words with final consonant blends.	smre_di_00292
		Students read words with final consonant blends.	smre_ip_01064
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students learn to read words that begin with three-letter consonant blends.	smre_di_00289
		Students identify words with initial consonant blends by circling pictures that match the sentences.	smre_pp_00381
RF.3.A.1.d	producing consonant digraphs	Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn to read words with the final consonant patterns -ng and -nk.	smre_di_00290
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
		Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound.	smre_pp_00394
		Students will practice reading and writing words with the final consonant patterns -ng and -nk.	smre_pp_00389

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01061
		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01132
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with the final consonant patterns -ng and -nk.	smre_ip_01060
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch.	smre_ip_01095

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.e	combining sounds from letters and common spelling patterns to create and decode recognizable words	Students learn to read VCe words (long a).	smre_di_00259
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students practice reading words that end in y by circling words that match pictures.	smre_pp_00374
RF.3.A.1.f	using syllabication patterns to decode words	Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students learn to read words with final consonant blends.	smre_di_00292
		Students read words with final consonant blends.	smre_ip_01064
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.h	reading root words with inflectional endings	Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
RF.3.A.1.i	reading contractions and compound words	Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
RF.3.A.1.j	reading high frequency words	Students locate content words and high-frequency words.	smre_ip_01240
		Students locate content words and high-frequency words.	smre_ip_01234
		Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
		Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
		Students locate sight words and high-frequency words.	smre_ip_01127
		Students locate sight words and high-frequency words.	smre_ip_01183
		Students complete sentences with sight words and high-frequency words.	smre_ip_01232

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students locate content words or high-frequency words.	smre_ip_01246
		Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
		Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
		Students learn about contractions that come from the words am, not, and will.	smre_di_00312
		Students complete sentences with sight words and high-frequency words.	smre_ip_01236
		Students recognize sight words and high-frequency words.	smre_ip_01126
		Students identify sight words and high-frequency words.	smre_ip_01245
		Students locate sight words and high-frequency words.	smre_ip_01188
		Students locate content words and high-frequency words.	smre_ip_01247
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students locate content words or high-frequency words.	smre_ip_01228
		Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
		Students locate sight words and high-frequency words.	smre_ip_01125
		Students locate sight words and high-frequency words.	smre_ip_01068
		Students read sight words and high-frequency words.	smre_ip_01273

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
		Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
		Students locate sight words and high-frequency words.	smre_ip_01185
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students identify sight words and high-frequency words.	smre_ip_01218
RF.3.A.1.k	demonstrating decoding skills when reading	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students learn to read words with final consonant blends.	smre_di_00292
		Students read words with final consonant blends.	smre_ip_01064

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
W	Writing		
W.2	Compose well-developed writing texts for audience and purpose.		
W.2.C	Narrative/Literary		
W.2.C.1	Write fiction or nonfiction narratives and poems that:		
W.2.C.1.b	use details to describe the story or experience	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
L	Language		
L.1	Communicate using conventions of English language.		
L.1.B	Punctuation, Capitalization, Spelling		
L.1.B.1	In written text:		
L.1.B.1.e	spell words using regular spelling patterns	Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
		Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01113
		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
		Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
		Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
		Students learn about the long vowel patterns ie and igh.	smre_di_00303
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.	smre_ip_01112
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
L.1.B.1.f	spell words phonetically using phonemic awareness and spelling knowledge	Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
		Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn to read words with the final consonant patterns -ng and -nk.	smre_di_00290
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
		Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01113
		Students will practice reading and writing words with the final consonant patterns -ng and -nk.	smre_pp_00389
		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
		Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01061
		Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
		Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 1	SuccessMaker Item Descriptions	Item ID
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
		Students learn about the long vowel patterns ie and igh.	smre_di_00303
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students read words with the final consonant patterns -ng and -nk.	smre_ip_01060
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.	smre_ip_01112
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104