

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
R	Reading		
R.1	Develop and apply skills to the reading process.		
R.1.A	Comprehension		
R.1.A.1	Develop and demonstrate reading skills in response to text by:		
R.1.A.1.a	using text features to make and confirm predictions, explain why not confirmed	Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
R.1.A.1.b	asking and responding to relevant questions	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.	smre_di_00055
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042

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		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.	smre_pp_00074
		Students learn to answer what-if, why, and how questions.	smre_di_00025
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.	smre_pp_00018
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079

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		Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.	smre_ip_00026
		Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.	smre_ip_00204
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
		Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.	smre_ip_00207

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		Review: Students read the paragraph and answer literal questions.	smre_pp_00016
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.	smre_di_00054
R.1.A.1.c	seeking clarification, and using information/ facts and details about texts and supporting answers with evidence from text	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
		Review: Students read the paragraph and answer literal questions.	smre_pp_00016
R.1.A.1.d	retelling a story's beginning, middle, and end and determining their central message, lesson or moral	Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020

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		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
R.1.B	Vocabulary		
R.1.B.1	Develop an understanding of vocabulary by:		
R.1.B.1.a	using prefixes, root words, and suffixes to determine the meaning of words	Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043

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		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371

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R.1.B.1.b	using knowledge of the meaning of individual words to determine the meaning of compound words	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
R.1.B.1.c	using context to determine the meaning of a new word or multiple-meaning word in text	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202

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R.1.B.1.h	using conversational, general academic, and domain-specific words and phrases	Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students read with phrasing.	smre_ip_00747
R.1.C	Making Connections		
R.1.C.1	Determine the relevant connections between:		
R.1.C.1.a	text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction) As students mature and grow as readers, the text level and connections should become more complex.	Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.	smre_ip_00193
		Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
R.1.D	Independent Text		
R.1.D.1	Read independently for multiple purposes over sustained periods of time by:		
R.1.D.1.a	reading text that is developmentally appropriate	Students listen to or read the informational text, "The Desert and the Rain Forest." Students compare and contrast ideas in expository text.	smre_ip_00163

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R.2	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.		
R.2.A	Fiction		
R.2.A.1	Read, infer, analyze, and draw conclusions to:		
R.2.A.1.a	describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson	Students recognize organizational patterns of text: problem and solution. Students match the problem to its correct solution.	smre_pp_00053
		Students listen to or read the literary text, "Problem Solved!" Students recognize organizational patterns of text: problem and solution.	smre_ip_00159
		Students learn about recognizing the problem and solution in a mystery.	smre_di_00031
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
		Students learn to recognize organizational patterns of text: problem and solution.	smre_di_00036
		Students learn to answer questions about setting.	smre_di_00024
		Students answer questions about setting.	smre_ip_00056

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		Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students learn to recognize the elements of plot: beginning, middle, and end.	smre_di_00012
R.2.A.1.b	describe the main characters in works of fiction, including their traits, motivations, and feelings	Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301

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		Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307

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R.2.A.1.d	describe cause and effect relationships	Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
R.2.C	Drama		
R.2.C.1	Read, infer and draw conclusions to:		
R.2.C.1.b	identify the elements of dialogue and use them in informal plays	Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048

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R.3	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
R.3.A	Text Features		
R.3.A.1	Read, infer and draw conclusions to:		
R.3.A.1.a	identify the main idea of sections of text and distinguish it from the topic	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026

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		Students learn to identify the explicit main idea.	smre_di_00011
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
R.3.A.1.c	use text features to locate specific information	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022

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		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
R.3.A.1.d	explain common graphic features to assist in the interpretation of text	Students listen to or read the literary text, "A Day at Green Leaf Gardens." Students use information from simple tables, maps, and charts to learn about a topic.	smre_ip_00076
		Students identify objects on a map.	smre_ip_00078
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022

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		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Students learn to use information from simple tables, maps, and charts.	smre_di_00019
		Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions.	smre_pp_00029
R.3.A.1.e	follow written multi-step directions	Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044
R.3.B	Literary Techniques		
R.3.B.1	Read, infer and draw conclusions to:		
R.3.B.1.b	ask and answer questions to clarify meaning	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010

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		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300

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R.3.C	Text Structures		
R.3.C.1	Read, infer and draw conclusions to:		
R.3.C.1.a	explain main ideas and supporting details	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to identify the explicit main idea.	smre_di_00011
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059

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		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
R.3.C.1.b	describe the connection between events and retell the sequence of events	Students learn to identify the correct sequence of events.	smre_di_00020
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306

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R.3.C.1.c	describe the connection between and identify problems and solutions	Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
RF	Reading Foundations		
RF.3	Understand how English is written and read.		
RF.3.A	Phonics		
RF.3.A.1	Develop phonics in the reading process by:		
RF.3.A.1.a	decoding multisyllabic words in context by applying common letter-sound correspondences including: single letters, consonant blends, consonant and vowel digraphs and vowel diphthongs	Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.	smre_ip_00010
		Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.	smre_pp_00013
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context.	smre_pp_00004
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310

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		Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.	smre_ip_01157
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.	smre_pp_00417
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.	smre_itr_02369
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
		Students learn to read words with consonant digraphs: sh, th, wh, ch, tch.	smre_di_00003
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students learn to read that begin with three-letter consonant blends.	smre_di_00313

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.b	distinguishing long and short vowels when reading regularly spelled one syllable words	Students identify pictures that have the long i sound.	smre_ip_00005
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students use the correct vowels to complete words that have the VCe or the CVVC pattern.	smre_pp_00003
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students identify pictures that have the long e sound.	smre_ip_00033
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.c	decoding regularly spelled two syllable words with long vowels	Students identify pictures that have the long i sound.	smre_ip_00005
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.d	decoding words with vowel diphthongs	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
RF.3.A.1.e	decoding words with vowel digraphs	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
RF.3.A.1.f	reading words with common prefixes and suffixes	Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.g	using contractions	Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
RF.3.A.1.h	using common syllable patterns to decode words including r-controlled vowels	Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
		Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
RF.3.A.1.j	demonstrating decoding skills when reading new words in a text	Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.	smre_pp_00013
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.	smre_itr_02369

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
RF.4	Understand how English is written and read		
RF.4.A	Fluency		
RF.4.A.1	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting.	smre_pp_00068
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students read with phrasing.	smre_ip_00749

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students read the fiction passage, "Lunch with Aggie". Students distinguish fiction from nonfiction and draw conclusions.	smre_pp_00035
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students read with phrasing.	smre_ip_00747
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044
		Students listen to or read the informational text, "The Desert and the Rain Forest." Students compare and contrast ideas in expository text.	smre_ip_00163
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
W	Writing		
W.3	Gather, analyze, evaluate and use information from a variety of sources.		
W.3.A	Research Process		
W.3.A.1	Apply research process to:		
W.3.A.1.c	use their own question to find information on their topic	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
W.3.A.1.d	gather evidence from available sources, literary and informational	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
L	Language		
L.1	Communicate using conventions of English language.		
L.1.A	Grammar		
L.1.A.1	In speech and written form, apply standard English grammar to:		
L.1.A.1.a	use nouns and pronouns in writing	Students will learn about common and proper nouns.	smre_di_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students will match pronouns to correct sentences.	smre_ip_02301
		Students build words with regular plurals and then use those words to complete sentences.	smre_ip_00028
		Students will choose the correct pronoun to complete each sentence.	smre_pp_02301

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
		Students write the plural word next to the singular word that matches it.	smre_pp_00036
		Students will sort common and proper nouns into categories.	smre_ip_02300
		Students will learn about different types of pronouns: regular, singular, and plural.	smre_di_02301
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
L.1.A.1.c	use common irregular nouns	Students learn about changing y to i to make plural words.	smre_di_02367
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
L.1.A.1.g	use adjectives and adverbs in sentences	Students will learn about adverbs.	smre_di_02304
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
L.1.B	Punctuation, Capitalization, Spelling		
L.1.B.1	In written text:		
L.1.B.1.c	use apostrophes correctly for contractions	Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
L.1.B.1.g	spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x	Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 2	SuccessMaker Item Descriptions	Item ID
L.1.B.1.h	use nouns that change their spelling in plural form	Students learn about changing y to i to make plural words.	smre_di_02367
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367
SL	Speaking/Listening		
SL.1	Listen for a purpose.		
SL.1.A	Purpose		
SL.1.A.1	Develop and apply effective listening skills and strategies in formal and informal settings by:		
SL.1.A.1.b	following three-step instructions, according to classroom expectations	Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044
SL.4	Speak effectively when presenting.		
SL.4.A	Presenting		
SL.4.A.1	Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:		
SL.4.A.1.c	using academic language and conventions	Students read with phrasing.	smre_ip_00747