

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
R	Reading		
R.1	Develop and apply skills to the reading process.		
R.1.A	Comprehension		
R.1.A.1	Develop and demonstrate reading skills in response to text by:		
R.1.A.1.c	summarizing a story's beginning, middle, and determining their central message, lesson or moral Continue to address earlier standards as needed and as applies to more difficult texts	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students summarize text.	smre_ip_00358

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
R.1.B	Vocabulary		
R.1.B.1	Develop an understanding of vocabulary by:		
R.1.B.1.a	decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
R.1.B.1.b	using sentence level context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words	Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
R.1.B.1.c	using homographs, and homophones	Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students use homographs to complete sentences.	smre_ip_00313
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
R.1.B.1.d	distinguishing the literal and nonliteral meanings of words and phrases in context	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students learn to distinguish between figurative and literal language.	smre_di_00071
R.1.B.1.e	determining the meaning of the new word formed when a known affix is added to a known base word	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00220
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00225
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students read the passage "Central Park." Students match words with affixes to their meanings.	smre_pp_00081
		Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.	smre_di_00061
		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
R.1.B.1.f	using a dictionary or a glossary to determine the meanings, syllabifications, and pronunciation of unknown words	Students learn to use a dictionary to learn new words.	smre_di_00083
R.1.B.1.h	determining the meaning of the author's use of similes and metaphors to produce imagery	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Students understand metaphorical words in context.	smre_ip_00267
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
		Students understand metaphoric and symbolic words in context.	smre_ip_00364
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
R.1.B.1.i	using conversational, general academic, and domain-specific words and phrases	Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
R.1.D	Independent Text		
R.1.D.1	Read independently for multiple purposes over sustained periods of time by:		
R.1.D.1.a	reading text that is developmentally appropriate	Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00756
		Students read phrases fluently.	smre_ip_00752
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students read phrases fluently.	smre_ip_00760
		Students read phrases fluently.	smre_ip_00751
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
		Students read phrases fluently.	smre_ip_00753
		Students read phrases fluently.	smre_ip_00757
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00276
		Students read phrases fluently.	smre_ip_00761
		Students read phrases fluently.	smre_ip_00764
		Students read phrases fluently.	smre_ip_00763
R.2	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.		
R.2.A	Fiction		
R.2.A.1	Read, infer, analyze, and draw conclusions to:		
R.2.A.1.a	summarize and sequence the events/plot and explain how past events impact future events	Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students identify the correct sequence of events.	smre_ip_00319
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students learn to recognize elements of plot.	smre_di_00092
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students summarize text.	smre_ip_00358
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
R.2.A.1.b	describe the personality traits of characters from the thoughts, words, and actions	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
R.2.A.1.c	describe the interaction of characters, including relationships and how they change	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
R.2.A.1.d	paraphrase the big idea/themes and supporting details of texts	Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
R.2.A.1.f	compare and contrast key elements in various types of fiction	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
R.2.A.1.g	explain cause and effect relationships	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students read the passage, "The King with the Golden Touch." They answer questions and practice determining cause and effect.	smre_pp_00121

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students recognize organizational patterns of text (cause and effect).	smre_ip_00317
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students learn to recognize organizational patterns of text (cause and effect).	smre_di_00089
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
R.2.C	Drama		
R.2.C.1	Read, infer and draw conclusions to:		
R.2.C.1.a	explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
R.3	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
R.3.A	Text Features		
R.3.A.1	Read, infer and draw conclusions to:		
R.3.A.1.a	explain the author's purpose	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
R.3.A.1.b	identify the details or facts that support the main idea	Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
R.3.A.1.c	use text and graphic features to locate information and to make and verify predictions	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
R.3.A.1.d	follow and explain a set of written multi-step directions	Students read the passage "Pet Problems." Students answer questions about following directions.	smre_pp_00131
		Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.	smre_ip_00367
		Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.	smre_pp_00133
		Students learn to follow multistep instructions.	smre_di_00096
R.3.B	Literary Techniques		
R.3.B.1	Read, infer and draw conclusions to:		
R.3.B.1.b	distinguish fact from opinion	Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students read the passage "Letter to Mrs. Wong." Students answer questions about fact and opinion.	smre_pp_00087
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students learn to distinguish between fact and opinion in selected texts.	smre_di_00065
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students distinguish between fact and opinion.	smre_ip_00224
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
R.3.B.1.c	distinguish point of view from what the author is trying to persuade the reader to think or do	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students learn to identify an author's viewpoint and bias.	smre_di_00067
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students read the passage "Dear Terrific Toy Company." Students answer questions and practice recognizing the author's viewpoint and bias.	smre_pp_00089

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
R.3.C	Text Structures		
R.3.C.1	Read, infer and draw conclusions to:		
R.3.C.1.a	describe relationships among events, ideas, concepts, and cause and effect in texts	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the magazine article "Toys of Yesterday and Today." Students complete a three-column chart and practice comparing and contrasting ideas.	smre_pp_00077
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
R.3.C.1.b	explain the relationship between problems and solutions	Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.	smre_pp_00114

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
R.3.C.1.d	explain the author's purpose	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
R.4	Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.		
R.4.A	Digital and Media Literacy		
R.4.A.1	Read to develop an understanding of media and its components by:		
R.4.A.1.c	comparing various written conventions used for digital media	Students read a Web page and answer compare-and-contrast questions.	smre_pp_00118
R.4.A.1.d	identifying text structures and graphics features of a web page	Students read a Web page and answer compare-and-contrast questions.	smre_pp_00118
		Students read a Web page and answer questions, using the structure of informational text.	smre_pp_00117
RF	Reading Foundations		
RF.3	Understand how English is written and read.		
RF.3.A	Phonics		
RF.3.A.1	Develop phonics in the reading process by:		
RF.3.A.1.a	decoding multisyllabic words in context, and independent of context, by applying common spelling patterns	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.	smre_pp_00106
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
		Students build multisyllabic words.	smre_ip_00270
		Students learn to read multisyllabic words.	smre_di_00078
		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
RF.3.A.1.c	using the meaning of common prefixes and suffixes	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
RF.3.A.1.d	using the meaning of homophones	Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
RF.3.A.1.e	decoding known and unknown words by spelling patterns	Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
RF.4	Understand how English is written and read		
RF.4.A	Fluency		
RF.4.A.1	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00754
		Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students read phrases fluently.	smre_ip_00756
		Students read phrases fluently.	smre_ip_00752
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students learn to read with phrasing.	smre_di_00081
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
		Students read phrases fluently.	smre_ip_00751
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
		Students learn to read with expression.	smre_di_00106
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students read phrases fluently.	smre_ip_00753
		Students read phrases fluently.	smre_ip_00757

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.	smre_pp_00133
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00750
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00758
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00761
		Students read phrases fluently.	smre_ip_00764
		Students read phrases fluently.	smre_ip_00763
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
W	Writing		
W.3	Gather, analyze, evaluate and use information from a variety of sources.		
W.3.A	Research Process		
W.3.A.1	Apply research process to:		
W.3.A.1.b	create an individual question about a topic	Students listen to or read the biography "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions.	smre_ip_00285
		Students learn to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00077
L	Language		
L.1	Communicate using conventions of English language.		
L.1.A	Grammar		
L.1.A.1	In speech and written form, apply standard English grammar to:		
L.1.A.1.a	use regular and irregular verbs and simple verb tenses	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
		Students will read sentences and identify different types of verbs.	smre_pp_02316
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will learn about main verbs and helping verbs.	smre_di_02316

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
L.1.A.1.c	use complete subject and complete predicate in a sentence	Students will learn about subjects and predicates.	smre_di_02321
		Students will read sentences and underline the subjects and circle the predicates.	smre_pp_02321
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will identify subjects and predicates.	smre_ip_02321
L.1.A.1.d	use comparative and superlative, demonstrative adjectives and adverbs	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 3	SuccessMaker Item Descriptions	Item ID
L.1.A.1.g	use 1st, 2nd, and 3rd person pronouns and their antecedents	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
L.1.B	Punctuation, Capitalization, Spelling		
L.1.B.1	In written text:		
L.1.B.1.e	use commas for greeting and closing of a friendly letter	Students will read sentences and insert commas where they are needed.	smre_pp_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will identify sentences with correct comma usage.	smre_ip_02324
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324