SAVVAS

SuccessMaker®

**Missouri Literacy K-12 2016 Learning Standards
Grade Level Expectations
Grade 4**

Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 4	SuccessMaker Item Descriptions	Item ID
R	Reading		
R.1	Develop and apply skills to the reading process.		
R.1.A	Comprehension		
R.1.A.1	Develop and demonstrate reading skills in response to text by:		
R.1.A.1.a	drawing conclusions, inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text Continue to address earlier standards as needed and as applies to more difficult texts	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
		Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.	smre_pp_00197
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168

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		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students learn to answer inferential and evaluative questions after reading a passage.	smre_di_00143
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542

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		Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
R.1.A.1.b	drawing conclusions by providing textual evidence of what the text says explicitly Continue to address earlier standards as needed and as applies to more difficult texts	Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408

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R.1.B	Vocabulary		
R.1.B.1	Develop an understanding of vocabulary by:		
R.1.B.1.a	determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
R.1.B.1.b	using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
R.1.B.1.d	identifying the meaning of common idioms and figurative language	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212

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		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students match idioms to their correct meanings.	smre_ip_00488
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students match idioms to their meanings.	smre_ip_00539
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135

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		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
		Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
R.1.B.1.f	using conversational, general academic, and domain-specific words and phrases	Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students complete sentences, using grade-level content words.	smre_ip_00554
		Students complete sentences using academic vocabulary words.	smre_ip_02385

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		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
R.1.D	Independent Text		
R.1.D.1	Read independently for multiple purposes over sustained periods of time by:		
R.1.D.1.a	reading text that is developmentally appropriate	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152

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R.2	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.		
R.2.A	Fiction		
R.2.A.1	Read, infer, analyze, and draw conclusions to:		
R.2.A.1.a	summarize and sequence the events/plot, and explain how past events impact future events, and identify the theme	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students learn to compare themes of two passages.	smre_di_00156
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552

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		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students learn about identifying the theme of a text.	smre_di_00138
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340

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R.2.A.1.b	describe the personality traits of characters from the thoughts, words, and actions	Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students learn to describe a character's changing feelings.	smre_di_00155
		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548

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		Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read the diary entries and describe the character's feelings.	smre_pp_00213
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214

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		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
R.2.A.1.c	describe the interaction of characters, including relationships and how they change	Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students learn to describe a character's changing feelings.	smre_di_00155
		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502

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		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
		Students read the diary entries and describe the character's feelings.	smre_pp_00213
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340

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R.2.B	Poetry		
R.2.B.1	Read, infer and draw conclusions to:		
R.2.B.1.a	explain structural elements of poetry	Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students sort sensory and imagery words.	smre_ip_00535
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
		Students learn to read poetry with rhythm.	smre_di_00151

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R.2.C	Drama		
R.2.C.1	Read, infer and draw conclusions to:		
R.2.C.1.a	analyze how characters change from the beginning to the end of a play or film	Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
R.3	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
R.3.A	Text Features		
R.3.A.1	Read, infer and draw conclusions to:		
R.3.A.1.a	use multiple text features to locate information and gain an overview of the contents of text	Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students use a table of contents to answer questions.	smre_pp_00184
R.3.A.1.b	describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure	Students read "Food Chains" and review their understanding of identifying steps in a process and making predictions.	smre_pp_00172

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R.3.A.1.c	interpret and explain factual information presented graphically	Students use information from simple tables to answer questions.	smre_ip_00493
		Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students learn how to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00140
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students read "The Monarch Butterfly" and use information in maps to complete a graphic organizer.	smre_pp_00192

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R.3.B	Literary Techniques		
R.3.B.1	Read, infer and draw conclusions to:		
R.3.B.1.a	explain similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography	Students listen to or read the literary text, "The Lindy Hop." Students also identify characteristics of historical fiction, the author's viewpoint, and the main idea.	smre_ip_00454
R.3.B.1.b	analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341

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R.3.C	Text Structures		
R.3.C.1	Read, infer and draw conclusions to:		
R.3.C.1.a	distinguish fact from opinion in a text and explain how to verify what is a fact	Students learn to distinguish statements of fact from statements of opinion.	smre_di_00107
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
		Students read "Long Ago in Egypt" and distinguish between statements of fact and opinion.	smre_pp_00147
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408

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		Students listen to or read the informational text, "Secrets of the Pyramids." Students also draw valid conclusions, answer literal questions, and distinguish fact from opinion.	smre_ip_00409
		Students read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's viewpoint and bias, understand the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02383
R.3.C.1.b	explain explicit and implicit relationships among ideas in texts	Students read "Food Chains" and review their understanding of identifying steps in a process and making predictions.	smre_pp_00172
		Students read "Mr. Water's Class Can Teach Us All." They complete a graphic organizer and identify cause-and-effect relationships.	smre_pp_00195
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn about identifying cause-and-effect relationships in text.	smre_di_00142

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R.3.C.1.c	explain author's purpose	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341
RF	Reading Foundations		
RF.3	Understand how English is written and read.		
RF.3.A	Phonics		
RF.3.A.1	Develop phonics in the reading process by:		
RF.3.A.1.a	decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multi-syllabic words in context Continue to address earlier standards as needed and as applies to more difficult texts.	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02383
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386

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		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02386
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02386
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
RF.3.A.1.b	reading root words, prefixes, and suffixes and important words from specific content curricula Continue to address earlier standards as needed and as applies to more difficult texts.	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
		Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 4	SuccessMaker Item Descriptions	Item ID
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students learn to identify the meaning of words by examining root words.	smre_di_00147
		Students build words with suffixes.	smre_ip_00540
		Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 4	SuccessMaker Item Descriptions	Item ID
W	Writing		
W.1	Apply a writing process to develop a text for audience and purpose		
W.1.B	Draft		
W.1.B.1	Appropriate to genre type, develop a draft from prewriting by:		
W.1.B.1.c	categorizing, organizing, and sequencing facts, details, and/or events into a text (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs Note: Refer to Grade 4, W2A-C genre specific standards	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
W.1.C	Revise/Edit		
W.1.C.1	Reread, revise and edit drafts with assistance to:		
W.1.C.1.a	develop and strengthen writing by revising		
W.1.C.1.a.6	word choice (related to the topic)	Students learn about persuasive vocabulary.	smre_di_00148
W.1.C.1.b	edit for language conventions	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02386
W.2	Compose well-developed writing texts for audience and purpose.		
W.2.A	Opinion/Argumentative		
W.2.A.1	Write opinion texts that:		
W.2.A.1.c	use specific and accurate words that are related to the topic, audience and purpose	Students learn about persuasive vocabulary.	smre_di_00148

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 4	SuccessMaker Item Descriptions	Item ID
W.3	Gather, analyze, evaluate and use information from a variety of sources.		
W.3.A	Research Process		
W.3.A.1	Apply research process to:		
W.3.A.1.d	use organizational features of print and digital sources efficiently to locate information	Students use information from simple tables to answer questions.	smre_ip_00493
		Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students learn how to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00140
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students read "The Monarch Butterfly" and use information in maps to complete a graphic organizer.	smre_pp_00192
		Students use a table of contents to answer questions.	smre_pp_00184
W.3.A.1.e	convert graphic/visual data into written notes	Students use information from simple tables to answer questions.	smre_ip_00493
		Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students learn how to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00140

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		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students read "The Monarch Butterfly" and use information in maps to complete a graphic organizer.	smre_pp_00192
W.3.A.1.i	present and evaluate how completely, accurately, and efficiently the research question was explored or answered using previously established teacher/student criteria	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
L	Language		
L.1	Communicate using conventions of English language.		
L.1.A	Grammar		
L.1.A.1	In speech and written form, apply standard English grammar to:		
L.1.A.1.d	use adverbs in writing	Students will learn about adverbs ending in -ly.	smre_di_02333
		Students will complete sentences using adverbs that end in -ly.	smre_ip_02333
		Students will underline adverbs in sentences.	smre_pp_02333
L.1.A.1.e	use subject/verb agreement with 1st, 2nd, and 3rd person pronouns	Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.	smre_ip_02337
		Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.	smre_pp_02330
		Students will learn about subject/object and possessive pronouns.	smre_di_02330
		Students will underline the subjects in sentences and then circle the verb that agrees with the subject.	smre_pp_02337

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		Students will learn about subject and verb agreement in sentences.	smre_di_02337
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
L.1.A.1.f	use prepositions correctly in a sentence	Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334
		Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
L.1.B	Punctuation, Capitalization, Spelling		
L.1.B.1	In written text:		
L.1.B.1.e	use correct capitalization	Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students will learn about common and proper nouns.	smre_di_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329

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L.1.B.1.g	spell words ending in the long 'e' sound	Students complete sentences, using words with long vowel patterns.	smre_ip_00442
		Students build words with the long vowel patterns -igh, -ay, and -ai.	smre_ip_00444
L.1.B.1.i	use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multisyllabic words in context	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486