

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 5	SuccessMaker Item Descriptions	Item ID
R	Reading		
R.1	Develop and apply skills to the reading process.		
R.1.A	Comprehension		
R.1.A.1	Develop and demonstrate reading skills in response to text by:		
R.1.A.1.a	drawing conclusions, inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585

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		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245

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		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students learn to make inferences.	smre_di_00168
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354

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		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students make generalizations supported by text.	smre_ip_00627
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349

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		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352

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		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students learn to draw valid conclusions from passages.	smre_di_00159
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348

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		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724

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		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260

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R.1.A.1.b	drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text	Students read short passages and draw valid conclusions.	smre_ip_00574
		Students make generalizations supported by text.	smre_ip_00627
		Students learn to draw valid conclusions from passages.	smre_di_00159
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586
		Students learn to draw valid conclusions and make generalizations supported by text.	smre_di_00180
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
R.1.B	Vocabulary		
R.1.B.1	Develop an understanding of vocabulary by:		
R.1.B.1.b	using context to determine meaning of unfamiliar or multiple-meaning words	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students will use context to choose the correct word to complete each sentence.	smre_ip_00671
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645

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R.1.B.1.d	explaining the meaning of common idioms, adages, similes, metaphors, hyperboles and other sayings in text	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00668
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students determine the meaning of idioms.	smre_ip_00716
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727

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		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
R.1.B.1.g	using conversational, general academic, and domain-specific words and phrases	Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students learn the meaning of academic vocabulary terms.	smre_di_02388

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		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
R.1.C	Making Connections		
R.1.C.1	Compare, contrast, and analyze relevant connections between:		
R.1.C.1.a	text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)	Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
R.1.D	Independent Text		
R.1.D.1	Read independently for multiple purposes over sustained periods of time by:		
R.1.D.1.a	reading text that is developmentally appropriate	Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226

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R.2	Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.		
R.2.A	Fiction		
R.2.A.1	Read, infer, analyze, and draw conclusions:		
R.2.A.1.a	compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts	Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221

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R.2.A.1.b	explain the theme or moral lesson, conflict and resolution in a story or novel	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution.	smre_pp_00258
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00203
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students learn how plots are developed and conflicts are resolved.	smre_di_00162
		Students learn to compare themes.	smre_di_00207

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		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students listen to or read the fiction passage "The Little League Lark," determine the meaning of homonyms; recognize the plot elements of rising action, climax, and resolution; and answer literal questions.	smre_ip_00678

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		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students read the fiction passage "The Mystery of the Missing Saddle" and describe plot development and conflict resolution.	smre_pp_00223
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved.	smre_ip_00589
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260

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R.2.A.1.e	explain the effect of a historical event or movement in literature	Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position.	smre_pp_00220
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
R.2.A.1.g	introduce different forms of thirdperson points of view in stories	Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
R.2.B	Poetry		
R.2.B.1	Read, infer and draw conclusions to:		
R.2.B.1.a	explain how poets use sound and visual elements in poetry	Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277

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		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
R.2.B.1.b	identify forms of poems	Students learn to identify haiku and cinquain as types of poetry.	smre_di_00202
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
R.2.C	Drama		
R.2.C.1	Read, infer and draw conclusions to:		
R.2.C.1.c	evaluate the critical impact of sensory details, imagery, and figurative language	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students learn to distinguish figurative from literal language.	smre_di_00205

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		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
R.3	Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
R.3.A	Text Features		
R.3.A.1	Read, infer and draw conclusions to:		
R.3.A.1.a	use multiple text features and graphics to locate information and gain an overview of the contents of text information	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676

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		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265

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R.3.A.1.b	interpret details from procedural text to complete a task, solve a problem, or perform an action	Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students learn to identify steps in a process.	smre_di_00175
		Students learn to follow multistep instructions in a manual.	smre_di_00174
		Students read the technical manual "Fun with a Compound Microscope" and identify multistep instructions.	smre_pp_00240
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
R.3.A.1.c	interpret factual or quantitative information	Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226

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R.3.B	Literary Techniques		
R.3.B.1	Read, infer and draw conclusions to:		
R.3.B.1.a	evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim	Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.	smre_ip_00640
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686

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		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
R.3.B.1.b	analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent	Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
R.3.B.1.d	identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students learn to determine an author's position using evidence from text.	smre_di_00169

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R.3.C	Text Structures		
R.3.C.1	Read, infer and draw conclusions to:		
R.3.C.1.c	analyze how the pattern of organization of a text influences the relationships	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684

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		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686

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		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265

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RF	Reading Foundations		
RF.3	Understand how English is written and read.		
RF.3.A	Phonics		
RF.3.A.1	Develop phonics in the reading process by:		
RF.3.A.1.a	decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context Continue to address earlier standards as needed and as applies to more difficult texts.	Students build multisyllabic words.	smre_ip_00580
RF.3.A.1.b	reading root words, prefixes, and suffixes and important words from all specific content curricula Continue to address earlier standards as needed and as applies to more difficult texts.	Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02392
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02389
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225

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		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub, under-, and mid-.	smre_pp_00222
		Students will sort spelling words by their final syllables.	smre_pp_02353
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02389

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		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.	smre_di_00161
		Students build words with suffixes.	smre_ip_00718
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588

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W	Writing		
W.1	Apply a writing process to develop a text for audience and purpose		
W.1.C	Revise/Edit		
W.1.C.1	Reread, revise, and edit drafts with assistance to:		
W.1.C.1.a	develop and strengthen writing by revising	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
W.1.C.1.b	edit for language conventions	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00734
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00604

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W.2	Compose well-developed writing texts for audience and purpose.		
W.2.B	Informative/Explanatory		
W.2.B.1	Write informative/ explanatory texts that:		
W.2.B.1.e	contain information using student's original language, except when using direct quotations from a source	Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
		Students paraphrase information from short passages.	smre_ip_00581
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254

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W.3	Gather, analyze, evaluate and use information from a variety of sources.		
W.3.A	Research Process		
W.3.A.1	Apply research process to:		
W.3.A.1.f	convert graphic/visual data into written notes	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students learn how to use information from simple tables and charts to learn about a topic.	smre_di_00186
		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256

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		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
W.3.A.1.g	differentiate between paraphrasing and plagiarism when using ideas of others	Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
		Students paraphrase information from short passages.	smre_ip_00581
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254

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L	Language		
L.1	Communicate using conventions of English language.		
L.1.A	Grammar		
L.1.A.1	In speech and written form, apply standard English grammar to:		
L.1.A.1.a	explain and use the 8 parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection	Students will complete sentences using common, proper, and collective nouns.	smre_ip_02343
		Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will rewrite proper nouns using capital letters and identify common and proper nouns.	smre_pp_02343
		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348

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		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students will learn about common, proper, and collective nouns.	smre_di_02343
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
L.1.A.1.c	use pronouns consistently across a text	Students will identify pronouns and antecedents in sentences. Students will also identify reflexive and indefinite pronouns.	smre_pp_02352
L.1.A.1.d	use and correct verb tenses	Students will sort irregular verb tenses in sentences into the correct categories.	smre_ip_02344
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students complete sentences, using irregular past-tense verbs.	smre_ip_00715
		Students will learn about irregular verb tenses.	smre_di_02344
		Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344

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L.1.A.1.e	produce a variety of complex sentences in writing	Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students complete sentences using grade-level content words.	smre_ip_00653

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L.1.B	Punctuation, Capitalization, Spelling		
L.1.B.1	In written text:		
L.1.B.1.j	use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context	Students build multisyllabic words.	smre_ip_00580
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578